

## § 15497. Local Control and Accountability Plan and Annual Update Template.

### **Introduction:**

**LEA:** Porterville Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. John Snavelly, Superintendent, jsnavely@portervilleschools.org, 559-793-2455 **LCAP Year:** 2014-2015

## **Local Control and Accountability Plan and Annual Update Template**

*The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parent involvement:** efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA’s goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

**Guiding Questions:**

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>Porterville Unified School District outlined a plan to actively involve the stakeholders in the development of the PUSD Local Control Accountability Plan (LCAP). All stakeholders were given the opportunity to comment on the plan and provide feedback through a variety of meetings, forums, and online surveys. During these meetings and forums, the new funding process of the Local Control Funding Formula (LCFF) was explained. The administration explained the importance of having stakeholder involvement in the process of developing, reviewing, and implementing the LCAP. The involvement included, but is not limited to:</p> <ul style="list-style-type: none"> <li>• LCAP Parent/Community Surveys (see attached survey chart)</li> <li>• LCAP Staff Surveys (Classified, Certificated, Students, Other)</li> <li>• Board Meetings</li> <li>• Classified Meetings</li> <li>• Parent Involvement Meetings</li> <li>• Tulare County Office of Education Administration Trainings</li> <li>• District Advisory Committee (DAC)</li> <li>• Site English Language Advisory Committees and District (ELAC)</li> <li>• District English Language Advisory Committee (DELAC)</li> <li>• School Site Council</li> <li>• PUSD Website</li> </ul>	<p>As a result of including the stakeholders in the development of LCAP, we have decided to focus on the priorities of increasing student achievement, increasing parental involvement and pupil engagement, and implementing the California Common Core State Standards. In addition, as a result of stakeholder input, PUSD has established the following goals.</p> <p>All students will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>All students, including all subgroups, will make continued academic progress with the intent of meeting or exceeding a year’s growth toward Common Core proficiency, English Language Arts, Mathematics, Science, Social Studies, and Visual and Performing Arts, grade level standards as identified through results of multiple measures, including but not limited to; CAHSEE, CELDT, API, college and career readiness and Smarter Balance performance measures when available.</p> <p>The district will seek parent input in making decisions and promote parent participation at all sites.</p> <p>All students, including all subgroups, will have the right to a safe and healthy environment to achieve social, emotional, and academic success.</p>

Involvement Process	Impact on LCAP
<ul style="list-style-type: none"> <li>• Title VII meetings</li> <li>• Student Leadership Teams</li> <li>• PUSD LCFF Meetings with Site Council representatives</li> <li>• Feeder School Forums</li> <li>• Migrant Meetings</li> </ul> <p>Many materials, resources, and data collections were used to help determine the focus priorities. District data listed below was presented to stakeholders so they could make informed decisions. These included, but is not limited to:</p> <p>Materials/Resources -</p> <ul style="list-style-type: none"> <li>• TCOE Powerpoints</li> <li>• WestEd Channel Videos</li> <li>• School Accountability Report Cards (SARC)</li> <li>• Single Plan for Student Achievement (SPSA)</li> <li>• Local Educational Agency Plan (LEAP)</li> </ul> <p>District Data-</p> <p>Achievement</p> <ul style="list-style-type: none"> <li>• CST Data for the last three years</li> <li>• Academic Performance Index Data</li> <li>• CAHSEE Data</li> <li>• CELDT Data</li> <li>• English Learner Reclassification Rates</li> <li>• Advanced Placement Data</li> <li>• Early Assessment Program (EAP) Data</li> <li>• Local Benchmark Data/other local measures</li> </ul> <p>Engagement</p> <ul style="list-style-type: none"> <li>• Attendance Rates</li> <li>• SARB Data</li> <li>• Dropout Rates</li> <li>• Graduation Rates</li> <li>• Linked Learning Data</li> </ul> <p>Williams</p> <ul style="list-style-type: none"> <li>• Rate of teacher misassignment</li> <li>• Student access to standards-aligned instructional materials</li> <li>• Facilities in good standing</li> </ul> <p>Common Core</p> <ul style="list-style-type: none"> <li>• Implementation of CCCS for all students, including English Learners</li> </ul> <p>Parental Involvement</p> <ul style="list-style-type: none"> <li>• Efforts to seek parent input</li> <li>• Promotion of parental participation</li> <li>• Results from LCAP Surveys</li> </ul> <p>Climate</p>	

Involvement Process	Impact on LCAP
<ul style="list-style-type: none"> <li>• Student suspension rates</li> <li>• Student expulsion rates</li> </ul> <p>Results from Survey: The item is listed followed by the number of responses.</p> <p>Books/Instructional materials 184  Common Core 110  Computers/Technology 111  Parent involvement 97  Professional development/training 71  Pathways 45  Career 38  Attendance 37  Air Conditioning 35  Bathrooms 32  Cleaning 29  Class Size 23  Athletics/Sports/Gym 26  Graduation 16  Library 14  Portable 11  Bullying 7  Librarians 1</p>	

## **Section 2: Goals and Progress Indicators**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.*

**Instructions:** Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

### **Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<p>As a result of stakeholder input and data analysis we have determined the following need:</p> <p>The conditions of learning for all students need to be improved by having access to highly qualified teachers, sufficient instructional materials, and facilities in good repair. Also, the implementation of CCSS and an access to a broad course of study will help prepare students for college and career. An instructional model for middle and elementary schools that support college career readiness through integrated curriculum and project-based instruction.</p> <p>METRICS: Williams</p> <ul style="list-style-type: none"> <li>Rate of teacher misassignment</li> </ul>	<p>As a result of stakeholder input and data analysis we have determined to address the following goal:</p> <p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth</p>	<p>School Wide For: Bellevue Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle</p>	<ol style="list-style-type: none"> <li>Plan evaluation will occur in Fall of 2014.</li> <li>Plan evaluation will occur in Fall of 2015.</li> <li>Plan evaluation will occur in Fall of 2016.</li> </ol>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>METRICS: Williams</p> <ul style="list-style-type: none"> <li>Rate of teacher misassignment</li> <li>Student access to standards-aligned instructional materials</li> <li>Facilities in good standing (SARC)</li> </ul> <p>Common Core</p> <ul style="list-style-type: none"> <li>Administrative Walkthrough Data</li> <li>Evaluation Data</li> <li>Staff Common Core Reflection Surveys</li> </ul>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>METRICS: Williams</p> <ul style="list-style-type: none"> <li>Rate of teacher misassignment</li> <li>Student access to standards-aligned instructional materials</li> <li>Facilities in good standing (SARC)</li> </ul> <p>Common Core</p> <ul style="list-style-type: none"> <li>Administrative Walkthrough Data</li> <li>Evaluation Data</li> <li>Staff Common Core Reflection Surveys</li> </ul>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>METRICS: Williams</p> <ul style="list-style-type: none"> <li>Rate of teacher misassignment</li> <li>Student access to standards-aligned instructional materials</li> <li>Facilities in good standing (SARC)</li> </ul> <p>Common Core</p> <ul style="list-style-type: none"> <li>Administrative Walkthrough Data</li> <li>Evaluation Data</li> <li>Staff Common Core Reflection Surveys</li> </ul>	<p>Category A: Conditions of Learning</p> <p>Priority 1: Basic Services Priority 2: Implementation of Common Core State Standards Priority 7: Course Access</p>

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<ul style="list-style-type: none"> <li>Student access to standards-aligned instructional materials</li> <li>Facilities in good standing (SARC)</li> </ul> Common Core <ul style="list-style-type: none"> <li>Administrative Walkthrough Data</li> <li>Evaluation Data</li> <li>Staff Common Core Reflection Surveys</li> <li>Enrollment in A-G courses</li> <li>Pathway enrollment data</li> </ul>			School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center		<ul style="list-style-type: none"> <li>Enrollment in A-G courses</li> <li>Pathway enrollment data</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment in A-G courses</li> <li>Pathway enrollment data</li> </ul>	<ul style="list-style-type: none"> <li>Enrollment in A-G courses</li> <li>Pathway enrollment data</li> </ul>	
As a result of stakeholder input and data analysis we have determined the following need:  Students need to improve academic performance in all	(Priority 1, 2, and 7)	All students and numerically significant subgroups, including: English Learners Economically		1. Plan evaluation will occur in Fall of 2014. 2. Plan evaluation will occur in Fall of 2015.	Positive progress based on previous year's data on identified metrics.  METRICS: <ul style="list-style-type: none"> <li>Performance on</li> </ul>	Positive progress based on previous year's data on identified metrics.  METRICS: <ul style="list-style-type: none"> <li>Performance on</li> </ul>	Positive progress based on previous year's data on identified metrics.  METRICS: <ul style="list-style-type: none"> <li>Performance on</li> </ul>	



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subject areas.  METRICS: <ul style="list-style-type: none"> <li>• Performance on standardized tests</li> <li>• Academic Performance Index</li> <li>• Pupils that are college and career ready</li> </ul> Linked Learning Data Certification of Pathways <ul style="list-style-type: none"> <li>• English learners data</li> <li>• Advanced Placement Exam data</li> <li>• Early Assessment Program data</li> <li>• A-G Data</li> <li>• Other Local Measures</li> </ul>	(Priority 1, 2, and 7)	disadvantaged pupils Foster Youth		3. Plan evaluation will occur in Fall of 2016.	standardized tests <ul style="list-style-type: none"> <li>• Academic Performance Index</li> <li>• Pupils that are college and career ready</li> <li>• English learners data</li> <li>• Advanced Placement Exam data</li> <li>• Early Assessment Program data</li> <li>• A-G Data</li> <li>• Other Local Measures</li> </ul>	standardized tests <ul style="list-style-type: none"> <li>• Academic Performance Index</li> <li>• Pupils that are college and career ready</li> <li>• English learners data</li> <li>• Advanced Placement Exam data</li> <li>• Early Assessment Program data</li> <li>• A-G Data</li> <li>• Other Local Measures</li> </ul>	standardized tests <ul style="list-style-type: none"> <li>• Academic Performance Index</li> <li>• Pupils that are college and career ready</li> <li>• English learners data</li> <li>• Advanced Placement Exam data</li> <li>• Early Assessment Program data</li> <li>• A-G Data</li> <li>• Other Local Measures</li> </ul>	
As a result of stakeholder input and data analysis we have		All students and numerically		1. Plan evaluation will occur in Fall of	Positive progress based on previous year's	Positive progress based on previous year's	Positive progress based on previous year's	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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<p>determined the following need:</p> <p>PUSD needs to increase their efforts to seek parent participation so that all all parents understand that their active involvement will increase academic achievement outcomes for their students.</p> <p>METRICS:</p> <ul style="list-style-type: none"> <li>• Staff Survey</li> <li>• Parent Survey</li> <li>• Agendas/Sign In Sheets</li> <li>• Blackboard Connect logs</li> <li>• School Communication</li> <li>• Parenting Partners Program</li> </ul>	<p>PUSD will seek opportunities district-wide and school-wide to increase parent participation so that all all parents understand that their active involvement will increase academic achievement outcomes for their students. (Priority 3)</p>	<p>significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth</p>		<p>2014.</p> <p>2. Plan evaluation will occur in Fall of 2015.</p> <p>3. Plan evaluation will occur in Fall of 2016.</p>	<p>data on identified metrics.</p> <p>METRICS:</p> <ul style="list-style-type: none"> <li>• Staff Survey</li> <li>• Parent Survey</li> <li>• Agendas/Sign In Sheets</li> <li>• Blackboard Connect logs</li> <li>• School Communication</li> </ul>	<p>data on identified metrics.</p> <p>METRICS:</p> <ul style="list-style-type: none"> <li>• Staff Survey</li> <li>• Parent Survey</li> <li>• Agendas/Sign In Sheets</li> <li>• Blackboard Connect logs</li> <li>• School Communication</li> </ul>	<p>data on identified metrics.</p> <p>METRICS:</p> <ul style="list-style-type: none"> <li>• Staff Survey</li> <li>• Parent Survey</li> <li>• Agendas/Sign In Sheets</li> <li>• Blackboard Connect logs</li> <li>• School Communication</li> </ul>	
<p>As a result of stakeholder input and data analysis we have determined the</p>		<p>All students and numerically significant</p>		<p>1. Plan evaluation will occur in Fall of 2014.</p>	<p>Positive progress based on previous year's data on identified</p>	<p>Positive progress based on previous year's data on identified</p>	<p>Positive progress based on previous year's data on identified</p>	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
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<p>following need:</p> <p>All students need to continue to feel safe and connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma. All students should be able to graduate from high school prepared for college and career and meeting the PUSD graduate outcomes. Personalized learning plans and transition process for all middle school students that provide the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives.</p> <p>METRICS:</p>	<p>PUSD will provide and implement programs for all students in order to maintain a safe and conducive school environment to be connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma. All students should be able to graduate from high school prepared for college and career and meeting the PUSD graduate outcomes. PUSD will seek ways to provide personalized learning plans and transition process for all middle school students that provide the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives.</p> <p>(Priority 4,5, 6, and 8)</p>	<p>subgroups, including: English Learners Economically disadvantaged pupils Foster Youth</p>		<p>2. Plan evaluation will occur in Fall of 2015. 3. Plan evaluation will occur in Fall of 2016.</p>	<p>metrics. METRICS:</p> <ul style="list-style-type: none"> <li>Staff, parent, student surveys</li> <li>Attendance data</li> <li>SARB data</li> <li>Dropout rates</li> <li>Suspension/Expulsion data</li> <li>Pathway enrollment data</li> </ul>	<p>metrics. METRICS:</p> <ul style="list-style-type: none"> <li>Staff, parent, student surveys</li> <li>Attendance data</li> <li>SARB data</li> <li>Dropout rates</li> <li>Suspension/Expulsion data</li> <li>Pathway enrollment data</li> </ul>	<p>metrics. METRICS:</p> <ul style="list-style-type: none"> <li>Staff, parent, student surveys</li> <li>Attendance data</li> <li>SARB data</li> <li>Dropout rates</li> <li>Suspension/Expulsion data</li> <li>Pathway enrollment data</li> </ul>	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
<ul style="list-style-type: none"> <li>• Staff, parent, student surveys</li> <li>• Attendance/SARB data</li> <li>• Dropout rates</li> <li>• Suspension/Expulsion data</li> <li>• Pathway enrollment data</li> <li>• Intervention participation</li> <li>• Enrollment in electives</li> <li>• Extracurricular activities</li> </ul>								

### **Section 3: Actions, Services, and Expenditures**

*For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.*

**Instructions:** Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
  - 2) How do these actions/services link to identified goals and performance indicators?
  - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
  - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
  - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
  - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
  - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>As a result of stakeholder input and data analysis we have determined to address the following goal:</p> <p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>Category A: Conditions of Learning</p> <p>Priority 1: Basic Services</p> <p>Priority 2: Implementation of Common Core State Standards</p> <p>Priority 7: Course Access</p>	<p>Professional Development (CCSS, PBL, New CA ELD standards)</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>WestEd Contracts 5800: Professional/Consulting Services And Operating Expenditures: (30100 - \$100,000) (74050 - \$100,000)</p> <p>Common Core Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$400,000</p> <p>Benefits - Common Core Coaches 3000-3999: Employee Benefits 74050 - \$100,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$200,000 (00000)</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$40,000 Resource 00000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures- Title I \$100,000 Resource 30100</p> <p>Other 4000-4999: Books And Supplies Other \$100,000 Resource 30100</p>	<p>WestEd Contracts 5800: Professional/Consulting Services And Operating Expenditures: (30100 - \$100,000) (74050 - \$100,000 )</p> <p>Common Core Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$400,000</p> <p>Benefits - Common Core Coaches 3000-3999: Employee Benefits 74050 - \$100,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$200,000 (00000)</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$40,000 Resource 00000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures- Title I \$100,000 Resource 30100</p> <p>Other 4000-4999: Books And Supplies Other \$100,000 Resource 30100</p>	<p>WestEd Contracts 5800: Professional/Consulting Services And Operating Expenditures: (30100 - \$100,000) (74050 - \$100,000)</p> <p>Common Core Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$400,000</p> <p>Benefits - Common Core Coaches 3000-3999: Employee Benefits 74050 - \$100,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$200,000 (00000)</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$40,000 Resource 00000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures- Title I \$100,000 Resource 30100</p> <p>Other 4000-4999: Books And Supplies Other \$100,000 Resource 30100</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	(Priority 1, 2, and 7)	PUSD will support the implementation of Linked Learning Pathways	ELA & School Site Level	1. Ensure 90 - 100% participation	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$200,000 Resource 00000</p> <p>Stipends, additional instructional time 1000-1999: Certificated Personnel Salaries Concentration \$144,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$56,000 Resource 00000</p> <p>Technology 4000-4999: Books And Supplies Concentration \$335,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$200,000 (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$200,000 Resource 00000</p> <p>Stipends, additional instructional time 1000-1999: Certificated Personnel Salaries Concentration \$144,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$56,000 Resource 00000</p> <p>Technology 4000-4999: Books And Supplies Concentration \$335,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$200,000 (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$200,000 Resource 00000</p> <p>Stipends, additional instructional time 1000-1999: Certificated Personnel Salaries Concentration \$144,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$56,000 Resource 00000</p> <p>Technology 4000-4999: Books And Supplies Concentration \$335,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$200,000 (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>

<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>(Priority 1, 2, and 7)</p>	<p>Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Reduce class size 1000-1999: Certificated Personnel Salaries Concentration \$864,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$336,000 Resource 00000</p> <p>Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Supplemental \$250,000 Resource 00000</p> <p>Extend the school year 1000-3999: Certificated Personnel Salaries Supplemental \$1,365,000 Resource 00000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$250,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$700,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$100,000</p> <p>Additional Instruction Time 1000-1999: Supp Certificated Personnel Salaries \$238,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits \$102,000 Resource 00000</p>	<p>Reduce class size 1000-1999: Certificated Personnel Salaries Concentration \$864,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$336,000 Resource 00000</p> <p>Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Supplemental \$250,000 Resource 00000</p> <p>Extend the school year 1000-3999: Certificated Personnel Salaries Supplemental \$1,365,000 Resource 00000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$250,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$700,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$100,000</p> <p>Additional instructional time 1000-1999: Supp Certificated Personnel Salaries \$238,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits \$102,000 Resource 00000</p>	<p>Reduce class size 1000-1999: Certificated Personnel Salaries Concentration \$864,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$336,000 Resource 00000</p> <p>Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Supplemental \$250,000 Resource 00000</p> <p>Extend the school year 1000-3999: Certificated Personnel Salaries Supplemental \$1,365,000 Resource 00000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$250,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$700,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$100,000</p> <p>Additional instructional time 1000-1999: Supp Certificated Personnel Salaries \$238,000 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits \$102,000 Resource 00000</p>
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					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>(Priority 1, 2, and 7)</p>				<p>Attract and retain highly qualified teachers 1000-1999: Certificated Personnel Salaries Concentration \$2,328,829 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration Resource 00000</p> <p>Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$549,333 Classified Benefits 3000-3999: Employee Benefits Supplemental \$397,371 Resource 07200</p> <p>Other Title II 1000-3999: Certificated Personnel Salaries Other \$50,000</p>	<p>Attract and retain highly qualified teachers 1000-1999: Certificated Personnel Salaries Concentration \$2,328,829 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration Resource 00000</p> <p>Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$549,333 Classified Benefits 3000-3999: Employee Benefits Supplemental \$371,371 Resource 07200</p> <p>Other Title II 1000-3999: Certificated Personnel Salaries Other \$50,000</p>	<p>Attract and retain highly qualified teachers 1000-1999: Certificated Personnel Salaries Concentration \$2,328,829 Resource 00000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration Resource 00000</p> <p>Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$549,333 Classified Benefits 3000-3999: Employee Benefits Supplemental \$371,371 Resource 07200</p> <p>Other Title II 1000-3999: Certificated Personnel Salaries Other \$50,000</p>

<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>(Priority 1, 2, and 7)</p>	<p>PUSD will continue to support improving the facilities so that they are safe and in good repair.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Staff 1000-1999: Classified Personnel Salaries Supplemental \$64,601 Benefits 3000-3999: Employee Benefits Supplemental \$29,070 Resource 07200</p> <p>Fencing Unrestricted Supplemental \$150,000 Resource 00000</p> <p>Video Surveillance Supplemental \$70,000 Resource 07200</p> <p>Communications phones Supplemental \$100,000 Grounds and fields Supplemental \$300,000 Resource 07200</p>	<p>Staff 1000-1999: Classified Personnel Salaries Supplemental \$64,601 Benefits 3000-3999: Employee Benefits Supplemental \$29,070 Resource 07200</p> <p>Fencing Unrestricted Supplemental \$150,000 Resource 00000</p> <p>Video Surveillance Supplemental \$70,000 Resource 07200</p> <p>Communications phones Supplemental \$100,000 Grounds and fields Supplemental \$300,000 Resource 07200</p>	<p>Staff 1000-1999: Classified Personnel Salaries Supplemental \$64,601 Benefits 3000-3999: Employee Benefits Supplemental \$29,070 Resource 07200</p> <p>Fencing Unrestricted Supplemental \$150,000 Resource 00000</p> <p>Video Surveillance Supplemental \$70,000 Resource 07200</p> <p>Communications phones Supplemental \$100,000 Grounds and fields Supplemental \$300,000 Resource 07200</p>
	<p>(Priority 4 and 8)</p>	<p>Utilize technology to provide access to a broad course of study.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Software 4000-4999: Books And Supplies Concentration \$150,000 Resource (07200)</p> <p>Devices 4000-4999: Books And Supplies Concentration \$500,000 Resource (07200)</p>	<p>Software 4000-4999: Books And Supplies Concentration \$150,000 Resource (07200)</p> <p>Devices 4000-4999: Books And Supplies Concentration \$500,000 Resource (07200)</p>	<p>Software 4000-4999: Books And Supplies Concentration \$150,000 Resource (07200)</p> <p>Devices 4000-4999: Books And Supplies Concentration \$500,000 Resource (07200)</p>

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					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	(Priority 1, 2, and 7)				<p>Infrastructure 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource 00000</p> <p>Tech Support 2000-2999: Classified Personnel Salaries Concentration \$100,000 Resource (07200)</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Staff - Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>	<p>Infrastructure 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource 00000</p> <p>Tech Support 2000-2999: Classified Personnel Salaries Concentration \$100,000 Resource (07200)</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Staff - Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>	<p>Infrastructure 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource 00000</p> <p>Tech Support 2000-2999: Classified Personnel Salaries Concentration \$100,000 Resource (07200)</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Staff - Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource 00000</p>

<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	<p>(Priority 1, 2, and 7)</p>	<p>PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p><b>Professional Development 5800:</b> Professional/Consulting Services And Operating Expenditures Supplemental \$100,000 Resource (07200) Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$100,000 Benefits 2000-2999: Classified Personnel Salaries Supplemental \$25,000 Resource 00000 <b>Stipends 1000-3999:</b> Certificated Personnel Salaries Supplemental \$30,000 Resource 00000</p> <p>Technology/Devices 4000-4999: Books And Supplies Supplemental \$400,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$300,000 Resource (07200) Software 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Infrastructure 4000-4999: Books And Supplies Supplemental \$150,000 Resource (07200)</p> <p>Tech Support 1000-3999: Certificated Personnel Salaries Supplemental \$150,000 Resource (07200)</p>	<p><b>Professional Development 5800:</b> Professional/Consulting Services And Operating Expenditures Supplemental \$100,000 Resource (07200) Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$100,000 Benefits 2000-2999: Classified Personnel Salaries Supplemental \$25,000 Resource 00000 <b>Stipends 1000-3999:</b> Certificated Personnel Salaries Supplemental \$30,000 Resource 00000</p> <p>Technology/Devices 4000-4999: Books And Supplies Supplemental \$400,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$300,000 Resource (07200) Software 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Infrastructure 4000-4999: Books And Supplies Supplemental \$150,000 Resource (07200)</p> <p>Tech Support 1000-3999: Certificated Personnel Salaries Supplemental \$150,000 Resource (07200)</p>	<p><b>Professional Development 5800:</b> Professional/Consulting Services And Operating Expenditures Supplemental \$100,000 Resource (07200) Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$100,000 Benefits 2000-2999: Classified Personnel Salaries Supplemental \$25,000 Resource 00000 <b>Stipends 1000-3999:</b> Certificated Personnel Salaries Supplemental \$30,000 Resource 00000</p> <p>Technology/Devices 4000-4999: Books And Supplies Supplemental \$400,000 Resource (07200)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$300,000 Resource (07200) Software 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Infrastructure 4000-4999: Books And Supplies Supplemental \$150,000 Resource (07200)</p> <p>Tech Support 1000-3999: Certificated Personnel Salaries Supplemental \$150,000 Resource (07200)</p>
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<p>All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>(Priority 1, 2, and 7)</p>	(Priority 1, 2, and 7)	<p>PUSD will ensure that all instructional staff have appropriate ongoing staff development.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>WestEd Training 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>	<p>WestEd Training 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>	<p>WestEd Training 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>
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					<p>Travel and Conferences 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>	<p>Travel and Conferences 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>	<p>Travel and Conferences 5800: Professional/Consulting Services And Operating Expenditures 30100 - \$50,000 74050 - \$50,000</p>
					<p>Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$100,000</p>	<p>Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$100,000</p>	<p>Coaches 1000-1999: Certificated Personnel Salaries 74050 - \$100,000</p>
					<p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries 30100 - \$12,500 74050 - \$12,500</p>	<p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries 30100 - \$12,500 74050 - \$12,500</p>	<p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries 30100 - \$12,500 74050 - \$12,500</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.  (Priority 1, 2, and 7)	(Priority 1, 2, and 7)	Teachers will meet regularly in order to plan, analyze data, and discuss lesson delivery and strategies based on assessment data. They will provide intervention as necessary.	ELA & School Site Level	1. Ensure 90 - 100% participation	Collaboration - Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Concentration \$50,000 Resource 00000	Collaboration - Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Concentration \$50,000 Resource 00000	Collaboration - Curriculum/Assessment Development 1000-3999: Certificated Personnel Salaries Concentration \$50,000 Resource 00000
					Materials and Supplies 4000-4999: Books And Supplies Concentration \$50,000 Resource (07200)	Materials and Supplies 4000-4999: Books And Supplies Concentration \$50,000 Resource (07200)	Materials and Supplies 4000-4999: Books And Supplies Concentration \$50,000 Resource (07200)
(Priority 1, 2, and 7)	(Priority 4, and 8)	The district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.	ELA & School Site Level	1. Ensure 90 - 100% participation	Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200) <b>Technology 4000-4999:</b> Books And Supplies Supplemental \$40,000 Resource (07200) Increased Staffing 1000-1999: Certificated Personnel Salaries Supplemental \$469,500 Benefits 3000-3999: Employee Benefits Supplemental \$190,500 Resource (00000) Professional Development 5800: Professional/Consulting Services And Operating Expenditures - 00000 Supplemental \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)	Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200) <b>Technology 4000-4999:</b> Books And Supplies Supplemental \$40,000 Resource (07200) Increased Staffing 1000-1999: Certificated Personnel Salaries Supplemental \$469,500 Benefits 3000-3999: Employee Benefits Supplemental \$190,500 Resource (00000) Professional Development 5800: Professional/Consulting Services And Operating Expenditures - 00000 Supplemental \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)	Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200) <b>Technology 4000-4999:</b> Books And Supplies Supplemental \$40,000 Resource (07200) Increased Staffing 1000-1999: Certificated Personnel Salaries Supplemental \$469,500 Benefits 3000-3999: Employee Benefits Supplemental \$190,500 Resource (00000) Professional Development 5800: Professional/Consulting Services And Operating Expenditures - 00000 Supplemental \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
PUSD will seek opportunities district-wide and school-wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students. (Priority 3 and 6)	(Priority 3 and 6)	Partner with other agencies and institutions to provide leadership and guidance to parents to support their child's education through online and in person workshops, handouts, and other communications.	ELA & School Site Level	1. Ensure 90 - 100% participation	<p>Translate communications 5900: Concentration \$30,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$30,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$30,000 Resource (00000)</p> <p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$30,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$30,000 Resource (00000)</p>	<p>Translate communications 5900: Concentration \$30,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$30,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$30,000 Resource (00000)</p> <p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$30,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$30,000 Resource (00000)</p>	<p>Translate communications 5900: Concentration \$30,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$30,000 Resource (07200)</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$30,000 Resource (00000)</p> <p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$30,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$30,000 Resource (00000)</p>

<p>PUSD will seek opportunities district-wide and school-wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students. (Priority 3, and 6)</p>	<p>(Priority 3 and 6)</p>	<p>Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$35,000 Resource (00000)</p> <p>Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Parent Meetings 5900: Communications Supplemental \$10,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$15,000 Resource (00000)</p> <p>Other - Title I 5900: Communications Other \$100,000 Resource (30100)</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$35,000 Resource (00000)</p> <p>Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Parent Meetings 5900: Communications Supplemental \$10,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$15,000 Resource (00000)</p> <p>Other - Title I 5900: Communications Other \$100,000 Resource (30100)</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$35,000 Resource (00000)</p> <p>Software 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$25,000 Resource (07200)</p> <p>Parent Meetings 5900: Communications Supplemental \$10,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$10,000 Resource (07200)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$15,000 Resource (00000)</p> <p>Other - Title I 5900: Communications Other \$100,000 Resource (30100)</p>
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Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>PUSD will seek opportunities district-wide and school-wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students. (Priority 3 and 6)</p> <p>PUSD will provide and implement programs for all students in order to maintain a safe and conducive school environment to be connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma. All students should be able to graduate from high school prepared for college and career and meeting the PUSD graduate outcomes. (Priority 5, 6, and 8)</p>	<p>(Priority 3 and 6)</p> <p>(Priority 5, 6, and 8)</p>	<p>Make students and parents aware of the importance of attendance and college and career readiness.</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$25,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$25,000 Resource (00000)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$50,000 - Benefits 3000-3999: Employee Benefits Concentration \$12,500 Resource (00000)</p>	<p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$25,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$25,000 Resource (00000)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$50,000 Benefits 3000-3999: Employee Benefits Concentration \$12,500 Resource (00000)</p>	<p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$25,000 Resource (00000)</p> <p>Parent Meetings 5900: Communications Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$25,000 Resource (00000)</p> <p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$50,000 Benefits 3000-3999: Employee Benefits Concentration \$12,500 Resource (00000)</p>
		<p>Provide a wide array of elective classes to increase engagement and motivation of students</p>	<p>ELA &amp; School Site Level</p>	<p>1. Ensure 90 - 100% participation</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$75,000 Benefits 3000-3999: Employee Benefits Supplemental \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$100,000 - (07200) Technology 4000-4999: Books And Supplies Supplemental \$50,000 Resource (07200)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$75,000 Benefits 3000-3999: Employee Benefits Supplemental \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$100,000 - (07200) Technology 4000-4999: Books And Supplies Supplemental \$50,000 Resource (07200)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$75,000 Benefits 3000-3999: Employee Benefits Supplemental \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$100,000 - (07200) Technology 4000-4999: Books And Supplies Supplemental \$50,000 Resource (07200)</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
PUSD will seek ways to provide personalized learning plans and transition process for all middle school students that provide the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives. (Priority 5, 6, and 8)	(Priority 5, 6, and 8)	Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	ELA & School Site Level	1. Ensure 90 - 100% participation	<p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$100,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Concentration \$25,000 Resource (07200)</p> <p>Transportation 7000-7439: Other Outgo Concentration \$100,000 Resource (07200)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$100,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Concentration \$25,000 Resource (07200)</p> <p>Transportation 7000-7439: Other Outgo Concentration \$100,000 Resource (07200)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$25,000 Resource (00000)</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$100,000 Resource (07200)</p> <p>Technology 4000-4999: Books And Supplies Concentration \$25,000 Resource (07200)</p> <p>Transportation 7000-7439: Other Outgo Concentration \$100,000 Resource (07200)</p>

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA’s budget.

Goal  (Include and identify all goals from Section 2, if applicable)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service  (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year (and are projected to be provided in years 2 and 3)? What are the anticipated expenditures for each action (including funding source)?		
					LCAP YEAR Year 1: 20XX-XX	Year 2: 20XX-XX	Year 3: 20XX-XX
n/a		For low income pupils:	LEA Wide	See Section 3A			
n/a		For English learners:	LEA Wide	See Section 3A			
n/a		For foster youth:	LEA Wide	See Section 3A			
n/a		For redesignated fluent English proficient pupils:	LEA Wide	See Section 3A			

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

For 2014-15, the estimated increase in funds for supplemental and concentration funding will be used district-wide due to the high percentage of unduplicated pupils that the district serves. Table 3A lists the actions and services that the district plans to implement or has already implemented to meet the goals identified in Table 2. The funding source and amounts are listed in section 3 and indicate the source and amount budgeted for these items, and is included in Exhibit A that exceeds the proportional supplemental and concentration amount of \$12,174,259 for the 2014-2015 fiscal year.

The increase in funds is based on the unduplicated % of enrollment in the Grade spans as well as the enrollment of low income, foster youth, and English learner students. Porterville Unified School District will expend these funds based on an evaluation of current student needs and then procure services, trainings, and other supplemental services to help underachieving students perform at grade level.

Holding an annual meeting, for all parents of participating children, at a convenient time, to inform them of the policy and funding, their rights under LCFF policy, and how they can be involved in the planning, review, and improvement of programs in the school.

As well as, providing opportunities for participation by parents with limited English proficiency, parents with disabilities, and migratory parents.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The district is demonstrating proportional use of supplemental and concentration grant funding by expenditure of those dollars. No attempt is made to demonstrate proportional use by percentage of services.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Exhibit A

Supplemental and Concentration LCAP Expenditures 2014-2015

Description	Resource	Cost
Professional Development - staff time cards for substitutes	00000	240,000.00
Linked Learning Pathways - Professional Consulting Services	00000	200,000.00
Stipends and additional instructional time	00000	200,000.00
Linked Learning technology, books, and supplies	07200	335,000.00
Linked Learning staff time cards for substitutes	00000	125,000.00
Reduce class sizes - certificated salaries and benefits	00000	1,200,000.00
Curriculum assessment/development supplemental certificated salaries	00000	250,000.00
Extend the school year - increase instructional minutes certificated salaries	00000	1,615,000.00
Additional instructional minutes for alternative education	00000	340,000.00
Attract and retain highly qualified teachers	00000	3,234,485.00
Classified salaries for instructional support	07200	946,704.00
Support facilities - classified salaries	07200	93,671.00
Improving facilities - supplemental	00000	600,000.00
Improving facilities - video surveillance	07200	70,000.00
Utilize technology to broaden course of study	07200	975,000.00
Technology support salaries	00000	125,000.00
Support of Linked Learning Pathways - certificated and classified salaries	00000	155,000.00
Linked Learning Pathways Supplemental software and supplies	07200	475,000.00
Linked Learning Pathways technology support - salaries	00000	150,000.00
Instructional staff ongoing staff development	07200	50,000.00
Monitoring student learning and assessments	07200	75,000.00
Program managers salaries and benefits	00000	660,000.00
Provide leadership and guidance to parents	00000 07200	90,000.00
Increase parent access to school information and technology	07200	70,000.00
Provide elective classes to increase engagement and motivation in students	00000 07200	250,000.00
Establish mentoring and early intervention programs	00000 07200	350,000.00
Enrichment and intervention for low income, english language learners, and foster youth students	00000 07200	120,000.00
		<u>12,994,860.00</u>