

Introduction:

LEA: Porterville Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. John Snavely, Superintendent, jsnavely@portervilleschools.org, 559-793-2455 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Porterville Unified School District outlined a plan to actively involve the stakeholders in the development of the PUSD Local Control Accountability Plan (LCAP). All stakeholders were given the opportunity to comment on the plan and provide feedback through a variety of meetings, forums, and online surveys. During these meetings and forums, the new funding process of the Local Control Funding Formula (LCFF) was explained. The administration explained the importance of having stakeholder involvement in the process of developing, reviewing, and implementing the LCAP. The involvement included,</p>	<p>As a result of including the stakeholders in the development of LCAP, we have decided to focus on the priorities of increasing student achievement, increasing parental involvement and pupil engagement, and implementing the California Common Core State Standards. In addition, as a result of stakeholder input, PUSD has established the following goals.</p> <p>All students will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in</p>

but is not limited to:

- LCAP Parent/Community Surveys (see attached survey chart)
- LCAP Staff Surveys (Classified, Certificated, Students, Other)
- Board Meetings
- Classified Meetings
- Parent Involvement Meetings
- Tulare County Office of Education Administration Trainings
- District Advisory Committee (DAC)
- Site English Language Advisory Committees and District (ELAC)
- District English Language Advisory Committee (DELAC)
- School Site Council
- PUSD Website
- Title VII meetings
- Student Leadership Teams
- PUSD LCap Meetings with Site Council representatives
- Feeder School Forums
- Migrant Meetings

Many materials, resources, and data collections were used to help determine the focus priorities. District data listed below was presented to stakeholders so they could make informed decisions. These included, but is not limited to:

Materials/Resources -

- TCOE Powerpoints
- WestEd Channel Videos
- School Accountability Report Cards (SARC)
- Single Plan for Student Achievement (SPSA)
- Local Educational Agency Plan (LEAP)

District Data- Achievement

- CST Data for the last three years
- Academic Performance Index Data
- CAHSEE Data
- CELDT Data
- English Learner Reclassification Rates
- Advanced Placement Data
- Early Assessment Program (EAP) Data
- Local Benchmark Data/other local measures

good repair, and be enrolled in a broad course of study that includes all of the subject areas.

All students, including all subgroups, will make continued academic progress with the intent of meeting or exceeding a year’s growth toward Common Core proficiency, English Language Arts, Mathematics, Science, Social Studies, and Visual and Performing Arts, grade level standards as identified through results of multiple measures, including but not limited to; CAHSEE, CELDT, API, college and career readiness and Smarter Balance performance measures when available.

The district will seek parent input in making decisions and promote parent participation at all sites.

All students, including all subgroups, will have the right to a safe and healthy environment to achieve social, emotional, and academic success.

<p>Engagement</p> <ul style="list-style-type: none"> • Attendance Rates • SARB Data • Dropout Rates • Graduation Rates • Linked Learning Data <p>Williams</p> <ul style="list-style-type: none"> • Rate of teacher misassignment • Student access to standards-aligned instructional materials • Facilities in good standing <p>Common Core</p> <ul style="list-style-type: none"> • Implementation of CCCS for all students, including English Learners <p>Parental Involvement</p> <ul style="list-style-type: none"> • Efforts to seek parent input • Promotion of parental participation • Results from LCAP Surveys <p>Climate</p> <ul style="list-style-type: none"> • Student suspension rates • Student expulsion rates 	
<p>Annual Update:</p> <p>Porterville Unified School District outlined a plan to actively involve the stakeholders in the development of the PUSD Local Control Accountability Plan (LCAP). All stakeholders were given the opportunity to comment on the plan and provide feedback through a variety of meetings, forums, and online surveys. During these meetings and forums, the new funding process of the Local Control Funding Formula (LCFF) was explained. The administration explained the importance of having stakeholder involvement in the process of developing, reviewing, and implementing the LCAP. The involvement included, but is not limited to:</p> <ul style="list-style-type: none"> • LCAP Parent/Community Surveys (see attached survey chart) • LCAP Staff Surveys (Classified, Certificated, Students, Other) • Board Meetings • Classified Meetings 	<p>Annual Update:</p> <p>As a result of including the stakeholders in the development of LCAP, we have decided to focus on the priorities of increasing student achievement, increasing parental involvement and pupil engagement, and implementing the California Common Core State Standards. In addition, as a result of stakeholder input, PUSD has established the following goals.</p> <p>All students will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p> <p>All students, including all subgroups, will make continued academic progress with the intent of meeting or exceeding a year’s growth toward Common Core</p>

- Parent Involvement Meetings
- Tulare County Office of Education Administration Trainings
- District Advisory Committee (DAC)
- Site English Language Advisory Committees and District (ELAC)
- District English Language Advisory Committee (DELAC)
- School Site Council
- PUSD Website
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District Data-

Achievement

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- Academic Performance Index Data
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- English Learner Reclassification Rates
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- Early Assessment Program (EAP) Data
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Engagement

- Attendance Rates
- SARB Data
- Dropout Rates
- Graduation Rates

proficiency, English Language Arts, Mathematics, Science, Social Studies, and Visual and Performing Arts, grade level standards as identified through results of multiple measures, including but not limited to; CAHSEE, CELDT, API, college and career readiness and Smarter Balance performance measures when available.

The district will seek parent input in making decisions and promote parent participation at all sites.

All students, including all subgroups, will have the right to a safe and healthy environment to achieve social, emotional, and academic success.

- Linked Learning Data

Williams

- Rate of teacher misassignment
- Student access to standards-aligned instructional materials
- Facilities in good standing

Common Core

- Implementation of CCCS for all students, including English Learners

Parental Involvement

- Efforts to seek parent input
- Promotion of parental participation
- Results from LCAP Surveys

Climate

- Student suspension rates
- Student expulsion rates

Results from Survey: The item is listed followed by the number of responses.

Books/Instructional materials 184

Common Core 110

Computers/Technology 111

Parent involvement 97

Professional development/training 71

Pathways 45

Career 38

Attendance 37

Air Conditioning 35

Bathrooms 32

Cleaning 29

Class Size 23

Athletics/Sports/Gym 26

Graduation 16

Library 14

Portable 11

Bullying 7

Librarians 1

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>1.0 All students, including all subgroups, will have access to the New California Standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>The conditions of learning for all students need to be improved by having access to highly qualified teachers (3%/24 teachers are not Highly Qualified), sufficient instructional materials (100% of students have materials), and facilities in good repair(Based on SARC Facilities Report (Good Standing). Also, the implementation of New California Standards and an access to a broad course of study will help prepare students for college and career. (Only received 3 Full days of New California Standards at 90%/562 teachers participation) Presently PUSD does not have an instructional model for middle and elementary schools that support college career readiness through integrated curriculum and project-based instruction.</p> <p>Metrics Williams Degree to which teachers are appropriately assigned and credentialed in subject areas Degree to which students have sufficient access to standards-aligned instructional materials. Degree to which school facilities are maintained in good repair (SARC) New California Standards (New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016)</p> <p>Professional Learning Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards.</p> <p>Student Achievement Percent Proficient Graduation Rate Students Redesignated Fluent English Proficient Title III Report (see AMAO 2) Early Assessment Program (EAP) Test Results</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary</p>

Roche Avenue Elem.
Santa Fe Elementary
Vandalia Elementary
Westfield Elementary
West Putnam Elem.
Bartlett Middle School
Pioneer Middle School
Sequoia Middle School
Citrus High School
Granite Hills HS
Monache High School
Porterville High School
Strathmore High School
Vine Street Community Day School
Prospect Education Center

Applicable Pupil
Subgroups:

All students and numerically significant subgroups, including:
English Learners
Economically disadvantaged pupils
Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>Positive progress based on previous year's data on identified metrics.</p> <p>Metrics</p> <p>Williams</p> <p>Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 3%/24 Teachers)</p> <p>Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials)</p> <p>Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing)</p> <p>New California Standards (New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). (Increase Site Administration walkthrough participation by 5% from 90% participation)</p> <p>Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016)</p> <p>Professional Learning</p> <p>Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 5% from 90% participation)</p> <p>Student Achievement</p> <p>Percent Proficient (Baseline data collected from SBAC 2014-2015)</p> <p>Graduation Rate (Increase Rates by 2% from 85%)</p> <p>Students Redesignated Fluent English Proficient (Increase rate by 2% from 8.2%)</p> <p>Title III Report (see AMAO 2) (Meet Target of 22.8%)</p> <p>Early Assessment Program (EAP) Test Results (Increase ELA by 3% from 15% and Math by 2% from 10%)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 PUSD will hire teachers (100%) that are appropriately credentialed for their assignments.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 85000 Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration 50000
1.2 PUSD teachers will be supported in teaching the New California Standards including the integration of technology to ensure all student have access to the curriculum and technology necessary to be successful.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Consultant Contracts 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000 Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000 Staff Time Card - benefits 3000-3999: Employee Benefits

		_ Other Subgroups: (Specify)	Supplemental and Concentration \$12,000 Professional Development - Dean and Prog. Mgr. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$127,036 Professional Development - Dean and Prog. Mgr. 3000-3999: Employee Benefits Supplemental and Concentration \$12,804 Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,125,000
1.3 PUSD will Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Reduce class sizes forward with additional six teachers in 15-16 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,422,441 Benefits - reduce class sizes forward with additional six teachers in 15-16 3000-3999: Employee Benefits Supplemental and Concentration \$527,389 Curriculum/Assessment Development - Additional Teacher Time includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000 Extend the school year forward with additional five days added to 15-16 total 185 instructional days includes Salaries and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,265,399 Attract and retain highly qualified teachers - includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,185,397 Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000
1.4 PUSD will support improving the facilities so that they are safe and in good repair.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133 Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119 Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000 Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000

			<p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>Grounds and fields 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$200,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,000,000</p> <p>Addition of Science labs - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$900,000</p> <p>Building of K-8 Dual Immersion to assist with future class size reduction - Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 PUSD district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$123,059</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$135,138</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$157,254</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$92,692</p>

			<p>Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,567</p> <p>Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$19,866</p>
1.7 PUSD will expand the YES program and other after school programs for improving student achievement	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000</p>
1.8 PUSD will support teachers in learning and implementation of New California Standards with the support of Instructional Coaches.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,003,207</p> <p>Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$386,000</p> <p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$514,200</p> <p>Instructional Coaches 3000-3999: Employee Benefits Title II \$149,946</p>
1.9 PUSD will expand access to academic learning software - district wide	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Summer School - Includes all Certificated and Classified salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$450,000</p>
1.10 PUSD will support staff and students by providing Technology specialist.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500</p> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500</p>

		_ Other Subgroups: (Specify)	
1.11 PUSD will provide Professional Development on the New California Standards and ELD in collaboration with WestEd organization.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Admin and Teacher Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000 Admin and Teacher Professional Development 3000-3999: Employee Benefits Supplemental and Concentration \$50,000 Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$250,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. Metrics Williams Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 3%/24 Teachers) Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials) Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing) New California Standards (New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). (Increase Site Administration walkthrough participation by 3% from 90% participation) Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016) Professional Learning Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 3% from 90% participation) Student Achievement Percent Proficient (Baseline data collected from SBAC 2014-2015) Graduation Rate (Increase Rates by 3% from 85%) Students Redesignated Fluent English Proficient (Increase rate by 3% from 8.2%) Title III Report (see AMAO 2) (Meet Target of 22.8%) Early Assessment Program (EAP) Test Results (Increase ELA by 5% from 15% and Math by 2% from 10%)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 All teachers (100%) will be appropriately credentialed for their assignments.	District Wide	<input checked="" type="checkbox"/> All OR:	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 85000

		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration 50000</p>
<p>1.2 All teachers will be supported in teaching the new Common Core including the integration of technology to ensure all student have access to the curriculum and technology necessary to be successful.</p>	<p>District Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Consultant Contracts 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000</p> <p>Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p> <p>Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,000</p> <p>Professional Development - Dean and Prog. Mgr. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$127,036</p> <p>Professional Development - Dean and Prog. Mgr. 3000-3999: Employee Benefits Supplemental and Concentration \$12,804</p> <p>Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,125,000</p>
<p>1.3 Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.</p>	<p>District Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Reduce class sizes forward with additional six teachers in 15-16 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,422,441</p> <p>Benefits - reduce class sizes forward with additional six teachers in 15-16 3000-3999: Employee Benefits Supplemental and Concentration \$527,389</p> <p>Curriculum/Assessment Development - Additional Teacher Time includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <p>Extend the school year forward with additional five days added to 15-16 total 185 instructional days includes Salaries and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,265,399</p> <p>Attract and retain highly qualified teachers - includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,185,397</p>

			<p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000</p>
<p>1.4 PUSD will continue to support improving the facilities so that they are safe and in good repair.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119</p> <p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000</p> <p>Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>Grounds and fields 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$200,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,000,000</p> <p>Addition of Science labs - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$900,000</p> <p>Building of K-8 Dual Immersion to assist with future class size reduction - Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 The district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$123,059</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p>

			Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000
1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$135,138 Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$157,254 Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$92,692 Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,567 Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$19,866
1.7 Expand YES program and other after school programs for improving student achievement	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000
1.8 Common Core Coaches	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Common Core Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,003,207 Common Core Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$386,000 Common Core Coaches 1000-1999: Certificated Personnel Salaries Title II \$514,200 Common Core Coaches 3000-3999: Employee Benefits Title II \$149,946
1.9 Expand access to academic learning software - district wide	District Wide	<input checked="" type="checkbox"/> All OR:	Summer School - Includes all Certificated and Classified salaries and benefits 1000-1999: Certificated Personnel

		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	Salaries Supplemental and Concentration \$450,000
1.10 Technology specialist to support staff and students.	District Wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500</p> <hr/> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500</p>
1.11 Professional Development CCSS and ELD in collaboration with WestEd	District Wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Admin and Teacher Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <hr/> <p>Admin and Teacher Professional Development 3000-3999: Employee Benefits Supplemental and Concentration \$50,000</p> <hr/> <p>Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$250,000</p>

LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>Metrics Williams Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 3%/24 Teachers) Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials) Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing) New California Standards (New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). (Increase Site Administration walkthrough participation by 2% from 90% participation) Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016)</p> <p>Professional Learning Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 2% from 90% participation)</p> <p>Student Achievement Percent Proficient (Baseline data collected from SBAC 2014-2015) Graduation Rate (Increase Rates by 3% from 85%) Students Redesignated Fluent English Proficient (Increase rate by 5% from 8.2%) Title III Report (see AMAO 2) (Meet Target of 22.8%) Early Assessment Program (EAP) Test Results (Increase ELA by 5% from 15% and Math by 2% from 10%)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 All teachers (100%) will be appropriately credentialed for their assignments.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 85000 Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration 50000
1.2 All teachers will be supported in teaching the new Common Core including the integration of technology to ensure all student have access to the curriculum and technology necessary to be successful.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Consultant Contracts 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000 Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000

		<p>English proficient _ Other Subgroups: (Specify)</p>	<p>Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,000</p> <p>Professional Development - Dean and Prog. Mgr. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$127,036</p> <p>Professional Development - Dean and Prog. Mgr. 3000-3999: Employee Benefits Supplemental and Concentration \$12,804</p> <p>Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,125,000</p>
<p>1.3 Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Reduce class sizes forward with additional six teachers in 15-16 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,422,441</p> <p>Benefits - reduce class sizes forward with additional six teachers in 15-16 3000-3999: Employee Benefits Supplemental and Concentration \$527,389</p> <p>Curriculum/Assessment Development - Additional Teacher Time includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <p>Extend the school year forward with additional five days added to 15-16 total 185 instructional days includes Salaries and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,265,399</p> <p>Attract and retain highly qualified teachers - includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,185,397</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000</p>
<p>1.4 PUSD will continue to support improving the facilities so that they are safe and in good repair.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119</p> <p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000</p> <p>Video Surveillance 4000-4999: Books And Supplies</p>

			<p>Supplemental and Concentration \$80,000</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>Grounds and fields 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$200,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,000,000</p> <p>Addition of Science labs - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$900,000</p> <p>Building of K-8 Dual Immersion to assist with future class size reduction - Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 The district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$123,059</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$135,138</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$157,254</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee</p>

			Benefits Supplemental and Concentration \$92,692 Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$118,567 Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$19,866
1.7 Expand YES program and other after school programs for improving student achievement	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000
1.8 Common Core Coaches	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Common Core Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,003,207 Common Core Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$386,000 Common Core Coaches 1000-1999: Certificated Personnel Salaries Title II \$514,200 Common Core Coaches 3000-3999: Employee Benefits Title II \$149,946
1.9 Expand access to academic learning software - district wide	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Summer School - Includes all Certificated and Classified salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$450,000
1.10 Technology specialist to support staff and students.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500 Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500

		English proficient _ Other Subgroups: (Specify)	
1.11 Professional Development CCSS and ELD in collaboration with WestEd	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Admin and Teacher Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000 Admin and Teacher Professional Development 3000-3999: Employee Benefits Supplemental and Concentration \$50,000 Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$250,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>2.0 PUSD will provide opportunities district wide and school wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>PUSD needs to increase their efforts and opportunities for parent participation and connectedness so that all all parents understand that their active involvement will increase academic achievement outcomes for their students. (15% of Parents are involved in parents surveys, informational nights, and parent leadership programs 2014-2015.</p> <p>Staff Survey Parent Survey Agendas/Sign In Sheets Blackboard Connect logs School Communication Number/percentage of schools with proper use and formation of School Site Councils. Number/percentage of schools with proper use and formation of English Language Advisory Council. Open Communication between schools and families. Parent Meetings with interpreters</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School</p>

	Prospect Education Center	
Applicable Pupil Subgroups:		All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Staff Survey (Baseline data collected 201-2016) Parent Survey (Increase surveys returned by 10% from 9% participation 2014-2015) Agendas/Sign In Sheets (Baseline data collected 2015-2016) Blackboard Connect logs (Baseline data collected 2015-2016) School Communication (Baseline data collect 2015-2016) Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC) Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's) Open Communication between schools and families(Baseline data collected 2015-2016) Parent Meetings with interpreters (Baseline data collected 2015-2016)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 PUSD will partner with other agencies and institutions to provide leadership and guidance to parents in their efforts to support their child's education through online and in person workshops, handouts, and other communications.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,000
2.2 PUSD will provide district wide activities to improve the percentage of student and families reporting connectedness to school resources and more.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Paren Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$5,000

		(Specify)	
2.3 PUSD will increase parent access to school information online by providing parent access to technology at school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Information System Access for parents - Parent Portal 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000 Technology Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$5,000
2.4 PUSD will make students and parents aware of the importance of attendance and college and career readiness, through district wide parent informational nights.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$10,000 Parent Leadership Workshops English and Spanish 1000-3999: Salaries and Benefits Title I \$10,000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Staff Survey (Increase surveys returned by 10% from % participation 2015-2016) Parent Survey (Increase surveys returned by 10% from % participation 2015-2016) Agendas/Sign In Sheets (Increase number of parent participations on agendas 10% from % participation 2015-2016) Blackboard Connect logs (Increase phone messaging by 5% from % participation 2015-2016) School Communication (Increase school communication by 10% from % participation 2015-2016) Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC) Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's) Open Communication between schools and families (Increase communications by 10% from % participation 2015-2016) Parent Meetings with interpreters (Increase interpreters used by 5% from % participation 2015-2016)		
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Partner with other agencies and institutions to provide leadership and guidance to parents to support their child's education through online and in person	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,000

workshops, handouts, and other communications.		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.2 Beginning with 2015-16, the percentage of student and families reporting connectedness to school resources will be at 75% or more.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paren Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$5,000
2.3 Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Information System Access for parents - Parent Portal 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000 Technology Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$5,000
2.4 Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$10,000 Parent Leadership Workshops English and Spanish 1000-3999: Salaries and Benefits Title I \$10,000
2.5 Make students and parents aware of the importance of attendance and college and career readiness.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Staff Survey (Increase surveys returned by 10% from % participation 2016-2017) Parent Survey (Increase surveys returned by 10% from % participation 2016-2017) Agendas/Sign In Sheets (Increase number of parent participations on agendas 10% from % participation 2016-2017) Blackboard Connect logs (Increase phone messaging by 5% from % participation 2016-2017) School Communication (Increase school communication by 10% from % participation 2016-2017) Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC) Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's) Open Communication between schools and families (Increase communications by 10% from % participation 2016-2017) Parent Meetings with interpreters (Increase interpreters used by 5% from % participation 2016-2017)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Partner with other agencies and institutions to provide leadership and guidance to parents to support their child's education through online and in person workshops, handouts, and other communications.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,000
2.2 Beginning with 2015-16, the percentage of student and families reporting connectedness to school resources will be at 75% or more.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$5,000

<p>2.3 Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Student Information System Access for parents - Parent Portal 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000 Technology Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$5,000</p>
<p>2.4 Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$10,000 Parent Leadership Workshops English and Spanish 1000-3999: Salaries and Benefits Title I \$10,000</p>
<p>2.5 Make students and parents aware of the importance of attendance and college and career readiness.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>3.0 All PUSD students will be able to graduate from high school prepared for college and career and meeting PUSD Graduate Outcomes by providing a safe and conducive environment for learning.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 <u>X</u> 6 _ 7 _ 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>All students need to feel safe and connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma.(35% of students feel safe and connected by CHK survey, Attendance rate = 94%, Suspension rate = 6%, and Expulsion rate = 0.6%, Graduation rate = 84.6%) Personalized learning plans and transition process for all students that provide the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives. (Presently students are not involved in a career exploration elective wheel)</p> <p>METRICS: Student Engagement School attendance rates Chronic absenteeism rates Middle school dropout rates High school dropout rates High school graduation rates Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.)</p> <p>School Climate Student suspension rates Student expulsion rates Truancy Rates California Healthy Kids Survey Report</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary</p>

		West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center
	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Student Engagement School attendance rates (Increase the Rate by 1% from 94%) Chronic absenteeism rates (Baseline Data collected 2015-2016) Middle school dropout rates(Baseline Data collected 2015-2016) High school dropout rates (Decrease the Rate by 1% from 2.7% High school graduation rates (Increase the Rate by 3% from 84.6%) Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Baseline data collected 2015-2016) Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Baseline Data collected 2015-2016) School Climate Student suspension rates (Decrease Rate by 1 % from 6.0%) Student expulsion rates (Decrease Rate by .2% from 0.6%) Truancy Rates (Decrease Rate by 3% from 38.86%) California Healthy Kids Survey Report (Increase School Connectedness by 5% from 35% in 9th and 11th Grades)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate	District Wide	<input checked="" type="checkbox"/> All	Parent Training 5800: Professional/Consulting Services And

<p>students and parents regarding the importance of attendance.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Operating Expenditures Supplemental and Concentration \$35,000 Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000 Technology 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p>
<p>3.2 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate students and parents regarding the importance of college and career readiness.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>
<p>3.3 PUSD will provide a wide array of elective classes to increase engagement and motivation of students.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$787,616 Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$262,347</p>
<p>3.4 PUSD will implement academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$100,000 Benefits 3000-3999: Employee Benefits Title I \$25,000 Materials and Supplies 4000-4999: Books And Supplies Title I \$100,000 Technology 4000-4999: Books And Supplies Title I \$25,000 Transportation 5800: Professional/Consulting Services And Operating Expenditures Title I \$100,000</p>
<p>3.5 PUSD will hire additional personnel to meet the needs of the most fragile students (Student Resource Officer, Counselors, Psychologists, Nurses).</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$161,000 Psychologists 3000-3999: Employee Benefits Supplemental</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>and Concentration \$69,000</p> <p>Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$112,500</p> <p>Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000</p> <p>Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000</p>
<p>3.6 PUSD will coordinate with district services and other agencies for Attendance, Suspension and Expulsion data.</p>	<p>District Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Certificated Salaries 1000-1999: Certificated Personnel Salaries Other \$78,415</p> <p>Classified Salaries 2000-2999: Classified Personnel Salaries Other \$245,753</p> <p>Benefits 3000-3999: Employee Benefits Other \$187,357</p>
<p>3.7 PUSD will increase A-G opportunities, Technology, Arts, and Linked Learning.</p>	<p>District Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: ----- <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Salaries 1000-1999: Certificated Personnel Salaries Other \$138,200</p> <p>Salaries 2000-2999: Classified Personnel Salaries Other \$82,359</p> <p>Benefits 3000-3999: Employee Benefits Other \$57,408</p> <p>Materials and Supplies 4000-4999: Books And Supplies Other \$77,864</p> <p>Professional Services 5800: Professional/Consulting Services And Operating Expenditures Other \$430,451</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Positive progress based on previous year's data on identified metrics.

METRICS:

- Student Engagement
- School attendance rates (Increase the Rate by 1% from 94%)
- Chronic absenteeism rates (Decrease chronic absenteeism by 5% from % participation 2015-2016)
- Middle school dropout rates (Decrease middle school drop out rate by 5% from % participation 2015-2016)
- High school dropout rates (Decrease the Rate by 1% from 2.7%)
- High school graduation rates (Increase the Rate by 3% from 84.6%)
- Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Increase students receiving support by 10% from % participation 2015-2016)
- Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from % participation 2015-2016)
- School Climate
- Student suspension rates (Decrease Rate by 1 % from 6.0%)
- Student expulsion rates (Decrease Rate by .2% from 0.6%)
- Truancy Rates (Decrease Rate by 3% from 38.86%)
- California Healthy Kids Survey Report (Increase School Connectedness by 5% from 35% in 9th and 11th Grades)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Make students and parents aware of the importance of attendance.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,000 Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000 Technology 4000-4999: Books And Supplies Supplemental and Concentration \$25,000
3.2 Make students and parents aware of the importance of college and career readiness.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000

		(Specify)	
3.3 Provide a wide array of elective classes to increase engagement and motivation of students	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$787,616 Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$262,347
3.4 Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff 1000-1999: Certificated Personnel Salaries Title I \$100,000 Benefits 3000-3999: Employee Benefits Title I \$25,000 Materials and Supplies 4000-4999: Books And Supplies Title I \$100,000 Technology 4000-4999: Books And Supplies Title I \$25,000 Transportation 5800: Professional/Consulting Services And Operating Expenditures Title I \$100,000
3.5 Hire personnel to provide student support (Student Resource Officer, Counselors, Psychologists, Nurses).	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$161,000 Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$69,000 Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500 Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$112,500 Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000 Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000
3.6 Coordinate with services for Attendance, Suspension and Expulsion data.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Certificated Salaries 1000-1999: Certificated Personnel Salaries Other \$78,415 Classified Salaries 2000-2999: Classified Personnel Salaries Other \$245,753 Benefits 3000-3999: Employee Benefits Other \$187,357

		_ Other Subgroups: (Specify)	
3.7 Increase A-G opportunities, Technology, Arts, Linked Learning	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salaries 1000-1999: Certificated Personnel Salaries Other \$138,200 Salaries 2000-2999: Classified Personnel Salaries Other \$82\$359 Benefits 3000-3999: Employee Benefits Other \$57,408 Materials and Supplies 4000-4999: Books And Supplies Other \$77,864 Professional Services 5800: Professional/Consulting Services And Operating Expenditures Other \$430,451

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Student Engagement School attendance rates (Increase the Rate by 1% from % participation 2016-2017) Chronic absenteeism rates (Decrease chronic absenteeism by 5% from % participation 2016-2017) Middle school dropout rates (Decrease middle school drop out rate by 5% from % participation 2016-2017) High school dropout rates (Decrease the Rate by 1% from % participation 2016-2017) High school graduation rates (Increase the Rate by 3% from % participation 2016-2017) Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Increase students receiving support by 10% from % participation 2016-2017) Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from % participation 2016-2017) School Climate Student suspension rates (Decrease Rate by 1 % from % participation 2016-2017) Student expulsion rates (Decrease Rate by .2% from % participation 2016-2017) Truancy Rates (Decrease Rate by 3% from from % participation 2016-2017) California Healthy Kids Survey Report (Increase School Connectedness by 5% from % participation 2016-2017 in 9th and 11th Grades)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Make students and parents aware of the importance of attendance.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners	Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,000 Software 5800: Professional/Consulting Services And

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Operating Expenditures Supplemental and Concentration \$20,000 Technology 4000-4999: Books And Supplies Supplemental and Concentration \$25,000
3.2 Make students and parents aware of the importance of college and career readiness.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000 Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000
3.3 Provide a wide array of elective classes to increase engagement and motivation of students	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$787,616 Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$262,347
3.4 Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff 1000-1999: Certificated Personnel Salaries Title I \$100,000 Benefits 3000-3999: Employee Benefits Title I \$25,000 Materials and Supplies 4000-4999: Books And Supplies Title I \$100,000 Technology 4000-4999: Books And Supplies Title I \$25,000 Transportation 5800: Professional/Consulting Services And Operating Expenditures Title I \$100,000
3.5 Hire personnel to provide student support (Student Resource Officer, Counselors, Psychologists, Nurses).	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$161,000 Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$69,000 Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500

		_ Other Subgroups: (Specify)	Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$112,500 Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000 Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000
3.6 Coordinate with services for Attendance, Suspension and Expulsion data.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Salaries 1000-1999: Certificated Personnel Salaries Other \$78,415 Classified Salaries 2000-2999: Classified Personnel Salaries Other \$245,753 Benefits 3000-3999: Employee Benefits Other \$187,357
3.7 Increase A-G opportunities, Technology, Arts, Linked Learning	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Salaries 1000-1999: Certificated Personnel Salaries Other \$138,200 Salaries 2000-2999: Classified Personnel Salaries Other \$82,359 Benefits 3000-3999: Employee Benefits Other \$57,408 Materials and Supplies 4000-4999: Books And Supplies Other \$77,864 Professional Services 5800: Professional/Consulting Services And Operating Expenditures Other \$430,451

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>4.0 PUSD will establish a process to ensure all middle school students participate in college and career electives. link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>All middle school students need a personalized learning and transition plans that provides the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives, as well as linked learning Pathways. (Presently no Middle school student is involved in career exploration. No data available, first year of implementation)</p> <p>METRICS: Student Engagement Elective class rosters by subgroup Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.)</p> <p>Course Access Student access and enrollment in all electives.</p> <p>Other Student Outcomes Number/percentage of students by subgroup meeting the Pathways Linked Learning Number/percentage of students by subgroup meeting the Dual Immersion Program Number/percentage of students by subgroup meeting the Seal of Biliteracy</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA & School Site Level School Wide For: Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center</p>
	<p>Applicable Pupil Subgroups:</p>	<p>All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils</p>

Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS: Student Engagement Elective class rosters by subgroup (Baseline data collected 2015-2016) Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Baseline data collected 2015-2016) Course Access Student access and enrollment in all electives. (Baseline data collected 2015-2016) Other Student Outcomes Number/percentage of students by subgroup meeting the Pathways Linked Learning (Baseline data collected 2015-2016) Number/percentage of students by subgroup meeting the Dual Immersion Program (Baseline data collected 2015-2016) Number/percentage of students by subgroup meeting the Seal of Biliiteracy (Baseline data collected 2015-2016)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 PUSD will provide a wide array of elective classes to increase engagement and motivation of students	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.3
4.2 PUSD will establish academic interventions, transition programs, mentoring, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.4

<p>4.3 PUSD will Increase and support Linked Learning in Middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated - CCPT #2 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$250,000 Classified - CCPT #2 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$100,000 Benefits - CCPT #2 3000-3999: Employee Benefits California Career Pathways Trust \$100,000</p>
<p>4.4 PUSD will increase access to technology and academic software to increase achievement for transitional years of upper elementary and middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Duplicate from Goal 1.5</p>
<p>4.5 PUSD will establish graduate outcome rubric.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Duplicate from Goal 3.4</p>
<p>4.6 PUSD will conduct career interest inventory in middle school grades.</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Duplicate from Goal 3.4</p>

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>METRICS:</p> <p>Student Engagement</p> <p>Elective class rosters by subgroup (Increase elective class rosters by subgroup by 5% from % participation 2015-2016)</p> <p>Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students by grade level and subgroup that are involved in leadership opportunities by 5% from % participation 2015-2016)</p> <p>Course Access</p> <p>Student access and enrollment in all electives. (Increase enrollment in all electives by 5% from % participation 2015-2016)</p> <p>Other Student Outcomes</p> <p>Number/percentage of students by subgroup meeting the Pathways Linked Learning (Increase Pathways Linked Learning by 5% from % participation 2015-2016)</p> <p>Number/percentage of students by subgroup meeting the Dual Immersion Program (Maintain Dual Immersion Program enrollment from # participation 2015-2016)</p> <p>Number/percentage of students by subgroup meeting the Seal of Biliteracy (Increase Seal of Biliteracy participants by 5% from % participation 2015-2016)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Provide a wide array of elective classes to increase engagement and motivation of students	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.3
4.2 Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.4

<p>4.3 Increase and support Linked Learning in Grades 5th-8th.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated - CCPT #2 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$250,000 Classified - CCPT #2 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$100,000 Benefits - CCPT #2 3000-3999: Employee Benefits California Career Pathways Trust \$100,000</p>
<p>4.4 Increase access to technology and academic software to increase achievement for transitional years of upper elementary and middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Duplicate from Goal 1.5</p>

LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>METRICS:</p> <p>Student Engagement</p> <p>Elective class rosters by subgroup (Increase elective class rosters by subgroup by 5% from % participation 2016-2017)</p> <p>Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students by grade level and subgroup that are involved in leadership opportunities by 5% from % participation 2016-2017)</p> <p>Course Access</p> <p>Student access and enrollment in all electives. (Increase enrollment in all electives by 5% from % participation 2016-2017)</p> <p>Other Student Outcomes</p> <p>Number/percentage of students by subgroup meeting the Pathways Linked Learning (Increase Pathways Linked Learning by 5% from from % participation 2016-2017)</p> <p>Number/percentage of students by subgroup meeting the Dual Immersion Program (Maintain Dual Immersion Program enrollment from # participation 2016-2017)</p> <p>Number/percentage of students by subgroup meeting the Seal of Biliteracy (Increase Seal of Biliteracy participants by 5% from % participation 2016-2017)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Provide a wide array of elective classes to increase engagement and motivation of students	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.3
4.2 Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Duplicate from Goal 3.4

<p>4.3 Increase and support Linked Learning in Grades 5th-8th.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated - CCPT #2 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$250,000 Classified - CCPT #2 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$100,000 Benefits - CCPT #2 3000-3999: Employee Benefits California Career Pathways Trust \$100,000</p>
<p>4.4 Increase access to technology and academic software to increase achievement for transitional years of upper elementary and middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Duplicate from Goal 1.5</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	All students, including all subgroups, will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify			
Goal Applies to:	<table border="1"> <tr> <td data-bbox="323 472 443 1247">Schools:</td> <td data-bbox="449 472 1999 1247"> ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center </td> </tr> <tr> <td data-bbox="323 1252 646 1409">Applicable Pupil Subgroups:</td> <td data-bbox="653 1252 1999 1409"> All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth </td> </tr> </table>	Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth
Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center				
Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth				
Expected Annual	Positive progress based on previous year's data on identified metrics.	Actual Annual	METRICS: Williams		

<p>Measurable Outcomes:</p>	<p>METRICS: Williams</p> <ul style="list-style-type: none"> • Rate of teacher misassignment • Student access to standards-aligned instructional materials • Facilities in good standing (SARC) <p>Common Core</p> <ul style="list-style-type: none"> • Administrative Walkthrough Data • Evaluation Data • Staff Common Core Reflection Surveys • Enrollment in A-G courses • Pathway enrollment data 	<p>Measurable Outcomes:</p>	<ul style="list-style-type: none"> • Rate of teacher misassignment Fully Credentialed = 625 Without Full Credential = 24 No Misassignments = 0 • Student access to standards-aligned instructional materials 100% of students have student access to all materials • Facilities in good standing (SARC) Facilities in good standing (SARC) <p>Common Core</p> <ul style="list-style-type: none"> • Administrative Walkthrough Data Site Administration has completed 2,100 walkthroughs with Certificated staff in 152 days of the school year. Progress Adviser is the current software used to document. • Evaluation Data Site Administration has completed 2,100 walkthroughs with Certificated staff in 152 days of the school year. Progress Adviser is the current software used to document. • Staff Common Core Reflection Surveys No data was collected 2014-2015 • Enrollment in A-G courses 467 Students were eligible for CSU/UC status, 14 AP Courses are offered • Pathway enrollment data 925 students enrolled in Pathways for 2011-2015
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Professional Development (CCSS, PBL, New CA ELD standards)	WestEd Training - Title I and Common Core 5800: Professional/Consulting Services And Operating Expenditures Other \$200,000	Ensure 90 - 100% participation SARC PUSD website link: http://www.portervilleschools.org/apps/news/show_news.jsp?REC_ID=341743&id=0	WestEd Training - Title I and Common Core 5800: Professional/Consulting Services And Operating Expenditures Other \$110,500
	Common Core Coaches 1000-1999: Certificated Personnel Salaries Supplemental \$400,000	Rate of teacher misassignment Fully Credentialed = 625 Without Full Credential = 24 No Misassignments = 0	Common Core Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$460,346
	Benefits - Common Core Coaches 3000-3999: Employee Benefits Supplemental \$100,000	Student access to standards-aligned	Benefits - Common Core Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$149,438
	Staff - Time cards or substitutes		

	<p>1000-1999: Certificated Personnel Salaries Supplemental \$200,000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$40,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$100,000</p> <p>Other Title I 4000-4999: Books And Supplies Other \$100,000</p>	<p>instructional materials 100% of students have student access to all materials</p> <p>Facilities in good standing (SARC)</p> <p>Common Core ELA Implementation* Common Core Math Implementation* Common Core for English Learners*</p> <p>K-6 Certificated Staff received 3 full days of Professional Development 7-12 Certificated Staff received 7 minimum days of Course Content Professional Development.</p> <p>UC/CSU Required Course Enrollment Rate 14 Courses are offered AP Courses Offered 14 Courses are offered AP Course Enrollment Rate Intervention/Remedial Course Enrollment Rate</p> <p>Percent completing a CTE Course Sequence* Information for this metric can be found in the district's SIS or Perkins – CTE report Percent in Cohort Attaining English Proficient Level (AMAO 2 <5 years) 16.8% 2013-14 Target 22.8%</p> <p>English Learner Reclassification Rate 287 (8.2 %)</p> <p>Percent AP Exam Score of 3 or Higher* EAP ELA College Ready Rate 15% EAP Math College Ready Rate 10 % CAHSEE ELA Proficient Rate 81% CAHSEE Math Proficient Rate 75%</p>	<p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$37,500</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental and Concentration \$9,000</p> <p>Professional Development - Dean and Prog. Mgr. Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$123,336</p> <p>Professional Development - Dean and Prog. Mgr. Support 3000-3999: Employee Benefits Other \$12,431</p> <p>Other Title I 4000-4999: Books And Supplies Other \$100,000</p>
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<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>ELA & School Site Level</td> </tr> </table>	Scope of Service	ELA & School Site Level		<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td>ELA & School Site Level</td> </tr> </table>	Scope of Service	ELA & School Site Level	
Scope of Service	ELA & School Site Level						
Scope of Service	ELA & School Site Level						
<p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>PUSD will support the implementation of Linked Learning Pathways</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$200,000</p> <p>Stipends, additional instructional time 1000-1999: Certificated Personnel Salaries Concentration \$200,000</p> <p>Technology 4000-4999: Books And Supplies Concentration \$335,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$200,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Concentration \$25,000</p>	<p>Ensure 90 - 100% participation</p> <p>The Linked Learning Approach used at our district-wide pathways transforms student's high school experience by bringing together:</p> <p>Challenging Academics Technical Skills Work-based Learning Student Support</p> <p>Through our Pathways (smaller learning communities), Linked Learning has become the engine to drive this high school reform. It delivers what our high school students need: academic preparation for college and career skills for success in the real world. Students are treated like adults and work as a team with teachers, businesses technical experts and mentors. They study through the lens of a career theme that interests them, learning challenging academics blended with demanding technical skills, while getting real world experience.</p> <p>Granite Hills High School</p> <ul style="list-style-type: none"> Digital Design & 	<p>Professional Development - Dean and Prog. Mgr. Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$370,008</p> <p>Professional Development - Dean and Prog. Mgr. Support 3000-3999: Employee Benefits Supplemental and Concentration \$37,293</p> <p>Stipends, additional instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$75,518</p> <p>Stipends, additional instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$ 11,784</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration 400,000</p> <p>Materials and Suppliesff 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,100</p> <p>Staff - Time cards or substitutes 3000-</p>				

		<p>Communication(DDC)</p> <ul style="list-style-type: none"> • Law, Justice, & Education (LJE) <p>Harmony Magnet Academy</p> <ul style="list-style-type: none"> • Engineering (AOE) • Performing Arts (APA) <p>Monache High School</p> <ul style="list-style-type: none"> • Multimedia & Technology (MTA) • Environmental Science (ESA) <p>Porterville High School</p> <ul style="list-style-type: none"> • Business & Finance (PAB) • Health Sciences (PAH) <p>Alternative Energy Resource Occupations (AERO)</p> <p>Strathmore High School</p> <ul style="list-style-type: none"> • Precision Agriculture Technology (PAT) <p>Emerging Agricultural Technology (EAT)</p>	<p>3999: Employee Benefits Supplemental and Concentration \$350</p>
<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.</p>	<p>Reduce class size 1000-1999: Certificated Personnel Salaries Concentration \$1,200,000</p> <hr/> <p>Curriculum/Assessment Development 1000-1999: Certificated Personnel Salaries Supplemental \$250,000</p>	<p>Ensure 90 - 100% participation</p> <p>School day increased 10 minutes per day</p> <p>Salary increases</p> <p>K-6 Certificated Staff received 3 full</p>	<p>Reduce class size - Includes both salary and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,349,830</p> <hr/> <p>Curriculum/Assessment Development 1000-1999: Certificated Personnel Salaries Supplemental and</p>

	<p>Extend the school year 1000-1999: Certificated Personnel Salaries Supplemental \$2,300,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$250,000</p> <p>Benefits - Staff 3000-3999: Employee Benefits Supplemental \$700,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental \$100,000</p> <p>Attract and retain highly qualified teachers 1000-1999: Certificated Personnel Salaries Concentration \$2,000,000</p> <p>Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$100,000</p> <p>Classified Benefits 3000-3999: Employee Benefits Supplemental \$25,000</p> <p>Other Title II 1000-1999: Certificated Personnel Salaries Other \$50,000</p>	<p>days of Professional Development 7-12 Certificated Staff received 7 minimum days of Course Content Professional Development.</p>	<p>Concentration \$35,000</p> <p>Extend the school year - Includes both salary and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,400,678</p> <p>Other Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$397,709</p> <p>Extend the school year - Includes both salary and benefits 3000-3999: Employee Benefits Supplemental and Concentration \$705,369</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$100,000</p> <p>Attract and retain highly qualified teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,121,745</p> <p>Classified Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0</p> <p>Classified Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$0</p> <p>Other Title II 1000-1999: Certificated Personnel Salaries Other \$79,332</p>
<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>PUSD will continue to support improving the facilities so that they are safe and in good repair.</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$100,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental \$25,000</p> <p>Fencing 0000: Unrestricted Supplemental \$220,000</p> <p>Video Surveillance 5000-5999: Services And Other Operating Expenditures Supplemental \$150,000</p> <p>Communications - phones 5900: Communications Supplemental \$100,000</p> <p>Grounds and fields 5000-5999: Services And Other Operating Expenditures Supplemental \$300,000</p>	<p>Ensure 90 - 100% participation</p> <p>SARC PUSD website link: http://www.portervilleschools.org/apps/news/show_news.jsp?REC_ID=341743&id=0</p> <p>100% of the schools have reported the school's conditions on the 2013-14 School Accountability Report Card.</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$364,054</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$142,596</p> <p>Fencing 0000: Unrestricted Supplemental and Concentration \$95,927</p> <p>Video Surveillance 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$16,244</p> <p>Communications - phones 5900: Communications Supplemental and Concentration \$136,707</p> <p>Grounds and fields 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$189,382</p>
<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Utilize technology to provide access to a broad course of study.</p>	<p>Software 4000-4999: Books And Supplies Concentration \$150,000</p> <p>Devices 4000-4999: Books And Supplies Concentration \$500,000</p> <p>Infrastructure 5800:</p>	<p>Ensure 90 - 100% participation</p> <p>UC/CSU Required Course Enrollment Rate AP Courses Offered AP Course Enrollment Rate</p>	<p>Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$87158</p> <p>Devices 4000-4999: Books And</p>

	<p>Professional/Consulting Services And Operating Expenditures Concentration \$100,000</p> <p>Tech Support 2000-2999: Classified Personnel Salaries Concentration \$100,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Concentration \$100,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$100,000</p> <p>Staff - Benefits 3000-3999: Employee Benefits Concentration \$25,000</p>	<p>Intervention/Remedial Course Enrollment Rate</p> <p>Percent completing a CTE Course Sequence* Information for this metric can be found in the district's SIS or Perkins – CTE report</p> <p>The Linked Learning Approach used at our district-wide pathways transforms student's high school experience by bringing together:</p> <p>Challenging Academics Technical Skills Work-based Learning Student Support</p> <p>Through our Pathways (smaller learning communities), Linked Learning has become the engine to drive this high school reform. It delivers what our high school students need: academic preparation for college and career skills for success in the real world. Students are treated like adults and work as a team with teachers, businesses technical experts and mentors. They study through the lens of a career theme that interests them, learning challenging academics blended with demanding technical skills, while getting real world experience.</p> <p>Granite Hills High School</p> <ul style="list-style-type: none"> • Digital Design & Communication(DDC) • Law, Justice, & Education (LJE) <p>Harmony Magnet Academy</p> <ul style="list-style-type: none"> • Engineering (AOE) • Performing Arts (APA) <p>Monache High School</p>	<p>Supplies Supplemental and Concentration \$712,852</p> <p>Infrastructure 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$93,775</p> <p>Tech Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$145,217</p> <p>Tech Support - Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$84,701</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$120,000</p> <p>Certificated Staff - Instructional Media at High Schools 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$227.403</p> <p>Certificated Staff Benefits- Instructional Media at High Schools 3000-3999: Employee Benefits Supplemental and Concentration \$80,927</p>
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		<ul style="list-style-type: none"> • Multimedia & Technology (MTA) • Environmental Science (ESA) <p>Porterville High School</p> <ul style="list-style-type: none"> • Business & Finance (PAB) • Health Sciences (PAH) <p>Alternative Energy Resource Occupations (AERO)</p> <p>Strathmore High School</p> <ul style="list-style-type: none"> • Precision Agriculture Technology (PAT) <p>Emerging Agricultural Technology (EAT)</p>	
<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.</p>	<p>Professional Development 5800: 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$100,000</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$100,000</p> <p>Benefits 2000-2999: Classified Personnel Salaries Supplemental \$25,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Supplemental \$30,000</p> <p>Technology/Devices 4000-4999:</p>	<p>Ensure 90 - 100% participation</p> <p>The Linked Learning Approach used at our district-wide pathways transforms student's high school experience by bringing together:</p> <p>Challenging Academics Technical Skills Work-based Learning Student Support Through our Pathways (smaller learning communities), Linked Learning has become the engine to drive this high school reform. It delivers what our high school students need: academic</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0</p> <p>Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$7,578</p> <p>Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$24,519</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$30,000</p> <p>Technology/Devices 4000-4999:</p>

	<p>Books And Supplies Supplemental \$400,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$300,000</p> <p>Software 4000-4999: Books And Supplies Supplemental \$25,000</p> <p>Infrastructure 5000-5999: Services And Other Operating Expenditures Supplemental \$150,000</p> <p>Tech Support 1000-1999: Certificated Personnel Salaries Supplemental \$150,000</p>	<p>preparation for college and career skills for success in the real world. Students are treated like adults and work as a team with teachers, businesses technical experts and mentors. They study through the lens of a career theme that interests them, learning challenging academics blended with demanding technical skills, while getting real world experience.</p> <p>Granite Hills High School</p> <ul style="list-style-type: none"> Digital Design & Communication(DDC) Law, Justice, & Education (LJE) <p>Harmony Magnet Academy</p> <ul style="list-style-type: none"> Engineering (AOE) Performing Arts (APA) <p>Monache High School</p> <ul style="list-style-type: none"> Multimedia & Technology (MTA) Environmental Science (ESA) <p>Porterville High School</p> <ul style="list-style-type: none"> Business & Finance (PAB) Health Sciences (PAH) <p>Alternative Energy Resource Occupations (AERO)</p> <p>Strathmore High School</p> <ul style="list-style-type: none"> Precision Agriculture Technology (PAT) <p>Emerging Agricultural Technology (EAT)</p>	<p>Books And Supplies Supplemental and Concentration \$325,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$125,000</p> <p>Software 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Infrastructure 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$150,000</p> <p>Classified Tech Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$24,665</p>																				
<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td style="width: 85%;">ELA & School Site Level</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> </table>	Scope of Service	ELA & School Site Level	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners			<table border="1"> <tr> <td style="width: 15%;">Scope of Service</td> <td style="width: 85%;">ELA & School Site Level</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> </table>	Scope of Service	ELA & School Site Level	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		
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<p>PUSD will ensure that all instructional staff have appropriate ongoing staff development.</p>	<p>WestEd Training - Title I and Common Core 5800: Professional/Consulting Services And Operating Expenditures Other \$100,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Title I \$50,000</p> <p>Travel and Conferences Title I and Common Core 5000-5999: Services And Other Operating Expenditures Other \$100,000</p> <p>Coaches 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$100,000</p> <p>Staff - Time cards or substitutes Title I and Common Core 1000-1999: Certificated Personnel Salaries Other \$25,000</p>	<p>Ensure 90 - 100% participation</p> <p>Site Administration has completed 2,100 walkthroughs with Certificated staff in 152 days of the school year. Progress Adviser is the current software used to document.</p>	<p>WestEd Training - Title I and Common Core 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$110,500</p> <p>Professional Development - Progress Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$17,418</p> <p>Travel and Conferences Title I and Common Core 5000-5999: Services And Other Operating Expenditures Other 169,063</p> <p>Coaches - Salaries and Benefits - Common Core 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$1,586,162</p> <p>Staff - Time cards or substitutes Title I 1000-1999: Certificated Personnel Salaries Title I \$66,866</p>								
<table border="1"> <tr> <td data-bbox="90 1008 241 1084">Scope of Service</td> <td data-bbox="241 1008 569 1084">ELA & School Site Level</td> </tr> <tr> <td colspan="2" data-bbox="90 1084 569 1398"> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	ELA & School Site Level	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>			<table border="1"> <tr> <td data-bbox="1031 1008 1182 1084">Scope of Service</td> <td data-bbox="1182 1008 1514 1084">ELA & School Site Level</td> </tr> <tr> <td colspan="2" data-bbox="1031 1084 1514 1398"> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	ELA & School Site Level	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		
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<p>Teachers will meet regularly in order to plan, analyze data, and discuss lesson delivery and strategies based</p>	<p>Collaboration - Curriculum/Assessment</p>	<p>Ensure 90 - 100% participation</p> <p>Site Administration has completed</p>	<p>Collaboration - Curriculum/Assessment Development</p>								

<p>on assessment data. They will provide intervention as necessary.</p>	<p>Development 1000-1999: Certificated Personnel Salaries Concentration \$50,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$50,000</p>	<p>2,100 walkthroughs with Certificated staff in 152 days of the school year. Progress Adviser is the current software used to document.</p> <p>Common Core ELA Implementation* Common Core Math Implementation* Common Core for English Learners*</p> <p>K-6 Certificated Staff received 3 full days of Professional Development 7-12 Certificated Staff received 7 minimum days of Course Content Professional Development.</p> <p>UC/CSU Required Course Enrollment Rate AP Courses Offered 14 Courses are offered AP Course Enrollment Rate Intervention/Remedial Course Enrollment Rate</p> <p>Percent completing a CTE Course Sequence* Information for this metric can be found in the district's SIS or Perkins – CTE report Percent in Cohort Attaining English Proficient Level (AMAO 2 <5 years) 16.8% 2013-14 Target 22.8%</p> <p>English Learner Reclassification Rate 287 (8.2 %)</p> <p>Percent AP Exam Score of 3 or Higher* EAP ELA College Ready Rate 15% EAP Math College Ready Rate 10 % CAHSEE ELA Proficient Rate 81% CAHSEE Math Proficient Rate 75%</p>	<p>- Sal and Benefits for time card pay 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$61,025</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p>
<p>Scope of Service</p>	<p>ELA & School Site Level</p>	<p>Scope of Service</p>	<p>ELA & School Site Level</p>

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<p>The district leadership and site leadership will monitor student Softwarelearning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.</p>	<p>4000-4999: Books And Supplies Supplemental \$10,000 Technology 4000-4999: Books And Supplies Supplemental \$40,000 Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$25,000 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental \$25,000</p>	<p>Ensure 90 - 100% participation Site Administration has completed 2,100 walkthroughs with Certificated staff in 152 days of the school year. Progress Adviser is the current software used to document. Common Core ELA Implementation* Common Core Math Implementation* Common Core for English Learners* K-6 Certificated Staff received 3 full days of Professional Development 7-12 Certificated Staff received 7 minimum days of Course Content Professional Development. UC/CSU Required Course Enrollment Rate AP Courses Offered 14 Courses are offered AP Course Enrollment Rate Intervention/Remedial Course Enrollment Rate Percent completing a CTE Course Sequence* Information for this metric can be found in the district's SIS or Perkins – CTE report Percent in Cohort Attaining English Proficient Level (AMAO 2 <5 years) 16.8%</p>	<p>Software 4000-4999: Books And Supplies Common Core Standards Implementation Funds 14,003 Technology 4000-4999: Books And Supplies Common Core Standards Implementation Funds \$33,554 Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$25,000 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Common Core Standards Implementation Funds \$20,368 Materials and Supplies 4000-4999: Books And Supplies Common Core Standards Implementation Funds \$53370</p>

		<p>2013-14 Target 22.8%</p> <p>English Learner Reclassification Rate 287 (8.2 %)</p> <p>Percent AP Exam Score of 3 or Higher* EAP ELA College Ready Rate 15% EAP Math College Ready Rate 10 % CAHSEE ELA Proficient Rate 81% CAHSEE Math Proficient Rate 75%</p>	
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<p>For low income students:</p> <p>*Intervention during/before/after school.</p> <p>*Enrichment and intervention provided.</p> <p>*Incentives</p> <p>*Social Services support</p> <p>* Extra-Curricular Activities</p> <p>*Monitor and Provide Health Services</p>	<p>*Intervention during/before/after school - Teacher Salaries</p> <p>1000-1999: Certificated Personnel Salaries Supplemental \$50,000</p> <p>*Social Services support 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p> <p>Provide Health Services 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000</p> <p>4000-4999: Books And Supplies Concentration \$10,000</p>	<p>Ensure 90 -100% participation</p>	<p>*Intervention during/before/after school - Teacher Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0.00</p> <p>*Social Services support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$90,464</p> <p>*Social Services support 3000-3999: Employee Benefits Supplemental and Concentration 55232</p> <p>Provide Health Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,133</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$0.00</p>

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For English Learner students:</p> <p>*Intervention during/before/after school.</p> <p>*Enrichment and intervention provided.</p> <p>*Incentives</p> <p>*EL support staff</p> <p>* Supplemental curriculum</p>	<p>*Intervention during/before/after school - Teacher Salaries</p> <p>1000-1999: Certificated Personnel Salaries Supplemental \$30,000</p> <p>*Enrichment and intervention 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p> <p>Supplemental curriculum 4000-4999: Books And Supplies Supplemental \$10,000</p>	<p>Ensure 90 -100% participation</p>	<p>*Intervention during/before/after school - Teacher Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0.00</p> <p>*Enrichment and intervention 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0.00</p> <p>Supplemental curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Foster Youth students:</p> <p>*Intervention during/before/after school.</p> <p>*Enrichment and intervention provided.</p>	<p>*Intervention during/before/after school. 1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>Incentives 4000-4999: Books And</p>	<p>Ensure 90 -100% participation</p>	<p>*Intervention during/before/after school. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0.00</p> <p>Incentives 4000-4999: Books And</p>

<p>*Incentives *Social Services support * Extra-Curricular Activities. *Monitor and Provide Health Services. *Transportation.</p>	<p>Supplies Concentration \$10,000 *Transportation. 5800: Professional/Consulting Services And Operating Expenditures Concentration \$10,000</p>		<p>Supplies Supplemental and Concentration \$0.00 *Transportation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0.00</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Redesignated fluent English Proficient students:</p> <p>*Access to Core Curriculum *Enrichment and intervention provided when needed. *Incentives *EL Support Staff monitor progress after redesignation</p>	<p>*Incentives 4000-4999: Books And Supplies Concentration \$10,000 Enrichment and intervention provided when needed. 1000-1999: Certificated Personnel Salaries Concentration \$10,000 *EL Support Staff monitor progress after redesignation 2000-2999: Classified Personnel Salaries Concentration \$10,000</p>	<p>Ensure 90 -100% participation</p>	<p>*Incentives 4000-4999: Books And Supplies Supplemental and Concentration \$0.00 Enrichment and intervention provided when needed. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0.00 *EL Support Staff monitor progress after redesignation 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$0.00</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Students will be completing their round of testing in April 2015. Data will not be available to set benchmark levels until it is provided to the District. The current targets set for this goal will remain unchanged. This goal will be incorporated in the #2- Proficiency for All goal for the 2015-16 LCAP revisions. Specifically for ELA, it is recommended that an additional metric be included in the LCAP to monitor progress in proficiency via an early literacy indicator.</p> <p>Teachers will continue to receive professional development opportunities related to standards, instruction, and support for our diverse student population in collaboration with WestEd.</p> <p>The current targets set for teacher assignment will remain unchanged.</p> <p>The current targets set for school facilities in good standing will remain unchanged.</p> <p>The current targets set for student materials will remain unchanged.</p> <p>Administrative Walkthrough and Evaluation data will be monitored and improved during the 2015-2016 school year.</p> <p>Staff surveys will be developed and data will be collected.</p> <p>The current targets set for enrollment in A-G courses will increase during the 2015-2016 school year.</p> <p>The current targets set for enrollment in career pathway will increase during the 2015-2016 school year.</p>
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Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	PUSD will seek opportunities districtwide and school wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify			
Goal Applies to:	<table border="1"> <tr> <td data-bbox="323 448 443 1187">Schools:</td> <td data-bbox="449 448 1999 1187"> ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center </td> </tr> <tr> <td data-bbox="323 1192 644 1349">Applicable Pupil Subgroups:</td> <td data-bbox="651 1192 1999 1349"> All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth </td> </tr> </table>	Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth
Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center				
Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth				
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:	Actual Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:		

<ul style="list-style-type: none"> • Staff Survey • Parent Survey • Agendas/Sign In Sheets • Blackboard Connect logs • School Communication 	<ul style="list-style-type: none"> • Staff Survey No Data Collected • Parent Survey LCAP Staff, parent, student surveys District 12-13 = 6.5% 13-14 = 9% • Agendas/Sign In Sheets No Data Collected • Blackboard Connect logs Total Phones Called: 441,946 Unique Messages Sent: 5,107 School Adoption Rate: 74%: 23 of 31 Sites • School Communication Monthly Newsletters, Updated School websites, phone messages home.
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Partner with other agencies and institutions to provide leadership and guidance to parents to support their child's education through online and in person workshops, handouts, and other communications.	Translate communications 5900: Communications Concentration \$30,000	Ensure 90 - 100% participation	Translate communications 5900: Communications Supplemental and Concentration \$30,000
	Materials and Supplies 4000-4999: Books And Supplies Concentration \$30,000	Effort to Seek Parent Input Communicate with parents/guardians through the newsletters, web site, or other methods regarding the LEA plan and the opportunity to provide input	Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$30,000
	Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Concentration \$30,000	Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation and child care may be provided as such services relate to parent involvement	Staff - Time cards or substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$30,000
	Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$30,000	Jointly develop with the parents/guardians of participating students a school parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve	Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000
	Parent Meetings 5900: Communications Concentration \$30,000		Parent Meetings 5900: Communications Supplemental and Concentration \$30,000

		<p>state standards</p> <p>Promotion of Parental Participation Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement</p> <p>Frequent reports to parents/guardians on their children's progress</p> <p>School Site Council and English Learner Advisory Committee meets a minimum of 4 times per year.</p> <p>Back to School Night</p> <p>Open House</p> <p>Student Parent Conferences</p>	
<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service ELA & School Site Level</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Plan and implement programs, activities, and procedures that involve parents in the education of their children. Increase parent access to school information online by providing parent access to technology at school.</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$35,000</p> <p>Software 4000-4999: Books And Supplies Supplemental \$10,000</p>	<p>Ensure 90 - 100% participation</p> <p>Effort to Seek Parent Input Communicate with parents/guardians through the newsletters, web site, or other methods regarding the LEA plan and the opportunity to provide input</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,000</p> <p>Software 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>

	<p>Technology 4000-4999: Books And Supplies Supplemental \$25,000</p> <p>Parent Meetings 5900: Communications Supplemental \$10,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental \$10,000</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental \$15,000</p> <p>Other - Title I 5900: Communications Other \$100,000</p>	<p>Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation and child care may be provided as such services relate to parent involvement</p> <p>Jointly develop with the parents/guardians of participating students a school parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards</p> <p>Promotion of Parental Participation Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement</p> <p>Frequent reports to parents/guardians on their children's progress</p> <p>School Site Council and English Learner Advisory Committee meets a minimum of 4 times per year.</p> <p>Back to School Night</p> <p>Open House</p> <p>Student Parent Conferences</p>	<p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Parent Meetings 5900: Communications Supplemental and Concentration \$10,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>Other - Title I 5900: Communications Other \$100,000</p>
<p>Scope of Service</p> <p>ELA & School Site Level</p> <p>X All</p>		<p>Scope of Service</p> <p>ELA & School Site Level</p> <p>X All</p>	

<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Make students and parents aware of the importance of attendance and college and career readiness.</p>	<p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Concentration \$25,000</p> <p>Parent Meetings 5900: Communications Concentration \$25,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$25,000</p> <p>Staff 1000-1999: Certificated Personnel Salaries Concentration \$50,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration \$12,500</p>	<p>Ensure 90 - 100% participation</p> <p>Effort to Seek Parent Input Communicate with parents/guardians through the newsletters, web site, or other methods regarding the LEA plan and the opportunity to provide input</p> <p>Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation and child care may be provided as such services relate to parent involvement</p> <p>Jointly develop with the parents/guardians of participating students a school parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards</p> <p>Promotion of Parental Participation Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement</p> <p>Frequent reports to parents/guardians on their children's progress</p>	<p>Parent Trainings 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p> <p>Parent Meetings 5900: Communications Supplemental and Concentration \$25,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,500</p>

LCAP Staff, parent, student surveys
 District 12-13 = 6.5% 13-14 = 9%

Attendance/Truancy Rate data
 PUSD Truancy Rates has increased by 5%.

District 12-13 = 33.60% 13-14 = 38.86%

County 12-13 = 30.67% 13-14 = 31.42%

State 12-13 = 29.28% 13-14 = 31.14%

SARB data

PUSD

District 12-13 = 130 13-14 = 166

Annual Adjusted Grade 9-12 Dropout Rate

PUSD reduced is dropout rate by 1%.

District 12-13 = 3.7% 13-14 = 2.7%

County 12-13 = 3.3% 13-14 = 2.9%

State 12-13 = 3.3% 13-14 = 3.1%

Graduation Rates

PUSD raised the graduate rate by .6%.

District 12-13 = 83.7% 13-14 = 84.3%

County 12-13 = 81.6% 13-14 = 82.6%

State 12-13 = 80.4% 13-14 = 80.8%

Suspension/Expulsion data

PUSD has maintained the rate.

District 12-13 = 5.9/0.2% 13-14 = 6.0/0.6%

County 12-13 = 5.8/0.1% 13-14 = 5.9/0.2%

State 12-13 = 5.1/0.1% 13-14 = 4.4/0.1%

		Pathway enrollment data has increased. District 12-13 = 912 13-14 = 924	
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The '13-'14 survey submission data reflected an increase in the percentage of parents completing the LCAP Survey district-wide. In order to meet the ongoing targets set in the LCAP, staff has reviewed site-level data to identify areas that may need more support and outreach to improve completion rates. Principals and staffs are working with together to provide support to schools with low response rates to ensure that all parents are provided with the opportunity and encouragement to complete the Survey. Parents will be asked to complete the Survey for each school that their students attend in PUSD. The current targets set for this goal will remain unchanged for school communication. PUSD will collect agendas and sign in sheets from all district and school level activities. The data collected will be used as a baseline. PUSD will collaborate will agencies to provide parents with parenting and leadership skills. PUSD will improve their parent website to improve communication with parents		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	PUSD will provide and implement programs for all students in order to maintain a safe and conducive school environment to be connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma. All students should be able to graduate from high school prepared for college and career and meeting the PUSD Graduate Outcomes.	Related State and/or Local Priorities: 1 _ 2 _ 3 4 _ 5 <u>X</u> 6 <u>X</u> 7 _ 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify			
Goal Applies to:	<table border="1"> <tr> <td data-bbox="323 448 443 1187"> Schools: </td> <td data-bbox="449 448 1999 1187"> ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center </td> </tr> <tr> <td data-bbox="323 1192 644 1349"> Applicable Pupil Subgroups: </td> <td data-bbox="651 1192 1999 1349"> All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth </td> </tr> </table>	Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth
Schools:	ELA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center				
Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth				
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:	Actual Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:		

	<ul style="list-style-type: none"> • Staff, parent, student surveys • Attendance data • SARB data • Dropout rates • Suspension/Expulsion data • Pathway enrollment data 		<ul style="list-style-type: none"> • Staff, parent, student surveys LCAP Staff, parent, student surveys District 12-13 = 6.5% 13-14 = 9% • Attendance data PUSD Truancy Rates has increased by 5%. District 12-13 = 33.60% 13-14 = 38.86% County 12-13 = 30.67% 13-14 = 31.42% State 12-13 = 29.28% 13-14 = 31.14% • SARB data SARB data PUSD District 12-13 = 130 13-14 = 166 • Dropout rates Annual Adjusted Grade 9-12 Dropout Rate PUSD reduced is dropout rate by 1%. District 12-13 = 3.7% 13-14 = 2.7% County 12-13 = 3.3% 13-14 = 2.9% State 12-13 = 3.3% 13-14 = 3.1% • Suspension/Expulsion data Suspension/Expulsion data PUSD has maintained the rate. District 12-13 = 5.9/0.2% 13-14 = 6.0/0.6% County 12-13 = 5.8/0.1% 13-14 = 5.9/0.2% State 12-13 = 5.1/0.1% 13-14 = 4.4/0.1% • Pathway enrollment data Pathway enrollment data has increased. District 12-13 = 912 13-14 = 924
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
Scope of Service	ELA & School Site Level		
<hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English			
Scope of Service	ELA & School Site Level		
<hr/> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient			

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Provide a wide array of elective classes to increase engagement and motivation of students	Staff 1000-1999: Certificated Personnel Salaries Supplemental \$100,000 Benefits 3000-3999: Employee Benefits Supplemental \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental \$100,000 Technology 4000-4999: Books And Supplies Supplemental \$50,000	Ensure 90 - 100% participation LCAP Staff, parent, student surveys District 12-13 = 6.5% 13-14 = 9% Attendance/Truancy Rate data PUSD Truancy Rates has increased by 5%. District 12-13 = 33.60% 13-14 = 38.86% County 12-13 = 30.67% 13-14 = 31.42% State 12-13 = 29.28% 13-14 = 31.14% SARB data PUSD District 12-13 = 130 13-14 = 166 Annual Adjusted Grade 9-12 Dropout Rate PUSD reduced is dropout rate by 1%. District 12-13 = 3.7% 13-14 = 2.7% County 12-13 = 3.3% 13-14 = 2.9% State 12-13 = 3.3% 13-14 = 3.1% Graduation Rates PUSD raised the graduate rate by .6%. District 12-13 = 83.7% 13-14 = 84.3% County 12-13 = 81.6% 13-14 = 82.6% State 12-13 = 80.4% 13-14 = 80.8% Suspension/Expulsion data PUSD has maintained the rate. District 12-13 = 5.9/0.2% 13-14 = 6.0/0.6% County 12-13 = 5.8/0.1% 13-14 = 5.9/0.2%	Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$100,000 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$100,000 Technology 4000-4999: Books And Supplies Supplemental and Concentration \$50,000

		<p>State 12-13 = 5.1/0.1% 13-14 = 4.4/0.1%</p> <p>Pathway enrollment data has increased.</p> <p>District 12-13 = 912 13-14 = 924</p>	
<p>Scope of Service</p> <hr/> <p>All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p> <p>ELA & School Site Level</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>In order to provide a holistic picture of the District's efforts to continue to reduce student suspensions, we recommend adding one new metric, Single Student Suspension Rate. This metric will inform our intervention efforts aimed at fostering a positive school culture and positively changing student behavior. In addition to measuring suspension outcomes, we recommend adding an expulsion metric, which is intended to inform the District and stakeholders about the coordination of instructional and support services to expelled students and about ongoing training needs for designated school staff on disciplinary issues</p> <p>PUSD will add counselors, personnel and nurse to support our students of need.</p> <p>PUSD will continue to drop the percentage of student Dropping Out of School.</p> <p>PUSD will provide more communication to parents and students regarding the importance of attendance.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	All students should be able to graduate from high school prepared for college and career and meeting the PUSD graduate outcomes.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	<p>ELA & School Site Level</p> <p>School Wide For:</p> <ul style="list-style-type: none"> Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center 		
	Applicable Pupil Subgroups:	<p>All students and numerically significant subgroups, including:</p> <ul style="list-style-type: none"> English Learners Economically disadvantaged pupils Foster Youth 		
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:	Actual Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. METRICS:	

<ul style="list-style-type: none"> • Staff, parent, student surveys • Attendance data • SARB data • Dropout rates • Suspension/Expulsion data • Pathway enrollment data 	<ul style="list-style-type: none"> • Staff, parent, student surveys LCAP Staff, parent, student surveys District 12-13 = 6.5% 13-14 = 9% • Attendance data PUSD Truancy Rates has increased by 5%. District 12-13 = 33.60% 13-14 = 38.86% County 12-13 = 30.67% 13-14 = 31.42% State 12-13 = 29.28% 13-14 = 31.14% • SARB data SARB data PUSD District 12-13 = 130 13-14 = 166 • Dropout rates Annual Adjusted Grade 9-12 Dropout Rate PUSD reduced is dropout rate by 1%. District 12-13 = 3.7% 13-14 = 2.7% County 12-13 = 3.3% 13-14 = 2.9% State 12-13 = 3.3% 13-14 = 3.1% • Suspension/Expulsion data Suspension/Expulsion data PUSD has maintained the rate. District 12-13 = 5.9/0.2% 13-14 = 6.0/0.6% County 12-13 = 5.8/0.1% 13-14 = 5.9/0.2% State 12-13 = 5.1/0.1% 13-14 = 4.4/0.1% • Pathway enrollment data Pathway enrollment data has increased. District 12-13 = 912 13-14 = 924
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LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Establish clubs, academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.	Staff 1000-1999: Certificated Personnel Salaries Concentration \$100,000	Ensure 90 - 100% participation LCAP Staff, parent, student surveys District 12-13 = 6.5% 13-14 = 9% Attendance/Truancy Rate data PUSD Truancy Rates has increased by 5%. District 12-13 = 33.60% 13-14 = 38.86%	Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$100,000
	Benefits 3000-3999: Employee Benefits Concentration \$25,000		Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$25,000
	Materials and Supplies 4000-4999: Books And Supplies Concentration \$100,000		Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$100,000
	Technology 4000-4999: Books And		

	<p>Supplies Concentration \$25,000 Transportation 7000-7439: Other Outgo Concentration \$100,000</p>	<p>County 12-13 = 30.67% 13-14 = 31.42% State 12-13 = 29.28% 13-14 = 31.14%</p> <p>SARB data PUSD District 12-13 = 130 13-14 = 166</p> <p>Annual Adjusted Grade 9-12 Dropout Rate PUSD reduced is dropout rate by 1%. District 12-13 = 3.7% 13-14 = 2.7% County 12-13 = 3.3% 13-14 = 2.9% State 12-13 = 3.3% 13-14 = 3.1%</p> <p>Graduation Rates PUSD raised the graduate rate by .6%. District 12-13 = 83.7% 13-14 = 84.3% County 12-13 = 81.6% 13-14 = 82.6% State 12-13 = 80.4% 13-14 = 80.8%</p> <p>Suspension/Expulsion data PUSD has maintained the rate. District 12-13 = 5.9/0.2% 13-14 = 6.0/0.6% County 12-13 = 5.8/0.1% 13-14 = 5.9/0.2% State 12-13 = 5.1/0.1% 13-14 = 4.4/0.1%</p> <p>Pathway enrollment data has increased. District 12-13 = 912 13-14 = 924</p>	<p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$25,000 Transportation 7000-7439: Other Outgo Supplemental and Concentration \$100,000</p>
<p>Scope of Service</p> <p>All OR: -----</p>		<p>Scope of Service</p> <p>All OR: -----</p>	

<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>In order to provide a holistic picture of the District's efforts to continue to reduce student suspensions, we recommend adding one new metric, Single Student Suspension Rate. This metric will inform our intervention efforts aimed at fostering a positive school culture and positively changing student behavior. In addition to measuring suspension outcomes, we recommend adding an expulsion metric, which is intended to inform the District and stakeholders about the coordination of instructional and support services to expelled students and about ongoing training needs for designated school staff on disciplinary issues</p> <p>PUSD will add counselors, personnel and nurse to support our students of need.</p> <p>PUSD will continue to drop the percentage of student Dropping Out of School.</p> <p>PUSD will provide more communication to parents and students regarding the importance of attendance.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$22,953,410</u>
<p>Porterville Unified School District (PUSD) expended approximately \$12 million in supplemental and concentration funds in fiscal year 2014-15. For fiscal year 2015-16, PUSD must allocate a targeted amount of nearly \$22 million (supplemental and concentration funds) for continued improved and increased service and supports to principally benefit all students which also include English learners (EL), foster youth (FY), low-income (LI) students</p> <p>The district’s unduplicated student percentage is over 85%, and our student groups with the most persistent achievement gaps and greatest need of support comprise even higher percentages of EL, FY and LI students. Given that English learners, foster youth, and low income students are represented in all of our schools, there is a need to provide systemic, coordinated, and targeted supports and services across the district for these focus students and student groups. The use of supplemental and concentration funds will be used to provide increased and improved services for the principal benefit of our focus students, and includes:</p> <p>Districtwide Strategies: Designed for the principal benefit of EL, FY, and LI students, but all other students may also benefit. For example:</p> <ul style="list-style-type: none"> • Provide increased data analysis, reporting, and instructional data support to monitor and inform instruction. • Provide professional development opportunities related to New California Standards, instruction, and support for our diverse student population in collaboration with WestEd. • Provide instructional support through Instructional Coaches. • Provide enriched and enhanced learning opportunities for students at all grade levels, including summer intervention • Increase and expand positive parent participation through partnerships with other agencies to provide leadership and guidance. • Support early learners through lowered class size, targeted professional development, and creation of seamless instructional pathways from Pre K– grade 3. • Provide all students access to high level coursework with support from additional counselors, nurses, coordinated services and professional learning. • Expand middle college opportunities to targeted schools. • Provide instructional support and professional development for English learners through WestEd, and coordinated services and supports. • Provide school-based and centralized training, support, and resources for student, parents, and families of ELs, FY, LI, and students with disabilities. • Provide an allocation to each school, proportionate to their unduplicated student counts to provide targeted services including intervention, classroom support, and professional development. • Provide an increased allocation of a certificated staff member to schools with higher EL, FY, LI populations. • Provide additional and coordinated support and services from directors, common core coaches, ELL coordinator, and other support staff. 	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

23.0	%
5	

Porterville Unified School District target proportionality percentage for 2015-16 is 23.05%. Services and supports for focused students (unduplicated students – EL, FY, and LI) will be increased and improved by at least 23.05%, as compared to services and supports provided to all students for fiscal year 2015-16. This represents \$ 22,953,410 using quantitative only factors.

In addition using the same calculation tool the proportionality percentage has been calculated at 23.05%, Porterville Unified School District has demonstrated the district is meeting the proportionality requirement by expenditure of the total 2015-16 supplemental and Concentration Grant funding for qualifying purposes as listed on Attachment A. In addition, improved services will also be provided for focus students to promote equity and excellence for all students, in all schools in Porterville Unified School District

A description and overview of increased and improved services for districtwide, focused, and school based strategies is provided in Section 3a (above).

- Increase data analysis, reporting, and instructional data support to monitor and inform instruction.
- Instructional support through Instructional Coaches.
- Enrich and enhance learning opportunities for students at all grade levels.
- Increase and expand parent participation through partnerships with other agencies to provide leadership and guidance.
- All students will have access to high level coursework with support from additional counselors, nurses, coordinated services and professional learning.
- Expand college and career awareness to middle schools.
- Provide school-based and centralized training, support, and resources for student, parents, and families of ELs, FY, LI, and students with disabilities.
- Allocations to each school, proportionate to their unduplicated student counts to provide targeted services including intervention, classroom support, and professional development.
- Increased allocation of a certificated staff member to schools with higher EL, FY, LI populations.

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	14,332,500.00	14,876,454.40	27,763,558.00	27,763,558.00	27,763,558.00	83,290,674.00
California Career Pathways Trust	0.00	0.00	450,000.00	450,000.00	450,000.00	1,350,000.00
Common Core Standards Implementation Funds	100,000.00	1,707,457.00	0.00	0.00	0.00	0.00
Concentration	6,392,500.00	0.00	0.00	0.00	0.00	0.00
Other	675,000.00	571,326.00	1,215,448.00	1,215,448.00	1,215,448.00	3,646,344.00
Supplemental	7,115,000.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	0.00	12,530,805.40	24,983,964.00	24,983,964.00	24,983,964.00	74,951,892.00
Title I	50,000.00	66,866.00	450,000.00	450,000.00	450,000.00	1,350,000.00
Title II	0.00	0.00	664,146.00	664,146.00	664,146.00	1,992,438.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	14,332,500.00	14,876,454.40	27,763,558.00	27,763,558.00	27,763,558.00	83,290,674.00
0000: Unrestricted	220,000.00	95,927.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	8,025,000.00	8,127,251.40	15,464,116.00	15,464,116.00	15,464,116.00	46,392,348.00
1000-3999: Salaries and Benefits	0.00	0.00	25,000.00	25,000.00	25,000.00	75,000.00
2000-2999: Classified Personnel Salaries	255,000.00	1,046,628.00	904,140.00	904,140.00	904,140.00	2,712,420.00
3000-3999: Employee Benefits	1,002,500.00	1,351,621.00	2,461,987.00	2,461,987.00	2,461,987.00	7,385,961.00
4000-4999: Books And Supplies	2,650,000.00	2,623,779.00	1,747,864.00	1,747,864.00	1,747,864.00	5,243,592.00
5000-5999: Services And Other Operating Expenditures	710,000.00	524,689.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	1,075,000.00	674,852.00	1,460,451.00	1,460,451.00	1,460,451.00	4,381,353.00
5900: Communications	295,000.00	331,707.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	0.00	0.00	5,700,000.00	5,700,000.00	5,700,000.00	17,100,000.00
7000-7439: Other Outgo	100,000.00	100,000.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	14,332,500.00	14,876,454.40	27,763,558.00	27,763,558.00	27,763,558.00	83,290,674.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
0000: Unrestricted	Supplemental	220,000.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Supplemental and Concentration	0.00	95,927.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	California Career Pathways Trust	0.00	0.00	250,000.00	250,000.00	250,000.00	750,000.00
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	100,000.00	1,586,162.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Concentration	4,100,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Other	75,000.00	79,332.00	216,615.00	216,615.00	216,615.00	649,845.00
1000-1999: Certificated Personnel Salaries	Supplemental	3,750,000.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	0.00	6,394,891.40	14,383,301.00	14,383,301.00	14,383,301.00	43,149,903.00
1000-1999: Certificated Personnel Salaries	Title I	0.00	66,866.00	100,000.00	100,000.00	100,000.00	300,000.00
1000-1999: Certificated Personnel Salaries	Title II	0.00	0.00	514,200.00	514,200.00	514,200.00	1,542,600.00
1000-3999: Salaries and Benefits	Title I	0.00	0.00	25,000.00	25,000.00	25,000.00	75,000.00
2000-2999: Classified Personnel Salaries	California Career Pathways Trust	0.00	0.00	100,000.00	100,000.00	100,000.00	300,000.00
2000-2999: Classified Personnel Salaries	Concentration	110,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Other	0.00	0.00	245,753.00	245,753.00	245,753.00	737,259.00
2000-2999: Classified Personnel Salaries	Supplemental	145,000.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	1,046,628.00	558,387.00	558,387.00	558,387.00	1,675,161.00
3000-3999: Employee Benefits	California Career Pathways Trust	0.00	0.00	100,000.00	100,000.00	100,000.00	300,000.00
3000-3999: Employee Benefits	Concentration	87,500.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Other	0.00	12,431.00	244,765.00	244,765.00	244,765.00	734,295.00
3000-3999: Employee Benefits	Supplemental	915,000.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Supplemental and Concentration	0.00	1,339,190.00	1,942,276.00	1,942,276.00	1,942,276.00	5,826,828.00
3000-3999: Employee Benefits	Title I	0.00	0.00	25,000.00	25,000.00	25,000.00	75,000.00
3000-3999: Employee Benefits	Title II	0.00	0.00	149,946.00	149,946.00	149,946.00	449,838.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	0.00	100,927.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Concentration	1,445,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	100,000.00	100,000.00	77,864.00	77,864.00	77,864.00	233,592.00
4000-4999: Books And Supplies	Supplemental	1,105,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	0.00	2,422,852.00	1,540,000.00	1,540,000.00	1,540,000.00	4,620,000.00
4000-4999: Books And Supplies	Title I	0.00	0.00	130,000.00	130,000.00	130,000.00	390,000.00
5000-5999: Services And Other Operating Expenditures	Other	100,000.00	169,063.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	610,000.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	355,626.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Common Core Standards Implementation Funds	0.00	20,368.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Concentration	465,000.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Other	300,000.00	110,500.00	430,451.00	430,451.00	430,451.00	1,291,353.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	260,000.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	543,984.00	860,000.00	860,000.00	860,000.00	2,580,000.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	50,000.00	0.00	170,000.00	170,000.00	170,000.00	510,000.00
5900: Communications	Concentration	85,000.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5900: Communications	Other	100,000.00	100,000.00	0.00	0.00	0.00	0.00
5900: Communications	Supplemental	110,000.00	0.00	0.00	0.00	0.00	0.00
5900: Communications	Supplemental and Concentration	0.00	231,707.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	0.00	0.00	5,700,000.00	5,700,000.00	5,700,000.00	17,100,000.00
7000-7439: Other Outgo	Concentration	100,000.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Supplemental and Concentration	0.00	100,000.00	0.00	0.00	0.00	0.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).