

**Introduction:**

**LEA:** Porterville Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. Ken Gibbs, Superintendent, kgibbs@portervilleschools.org, 559-793-2455 **LCAP Year:** 2016-2017

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Porterville Unified School District outlined a plan to actively involve the stakeholders in the development of the PUSD Local Control Accountability Plan (LCAP). All stakeholders were given the opportunity to comment on the plan and provide feedback through a variety of meetings, forums, and online surveys. During these meetings and forums, the new funding process of the Local Control Funding Formula (LCFF) was explained. The administration explained the importance of having stakeholder involvement in the process of developing, reviewing, and implementing the LCAP.</p>	<p>Porterville Unified School District worked with three key stakeholder groups, the District Advisory Committee(DAC), the District English Learner Advisory Committee(DELAC),and a Community Advisory Meetings .The district convened a series meetings for these groups to provide input on the services, actions and goals of the Local Control Accountability Plan (LCAP). Community members, parents, educators and students were also provided with numerous opportunities to learn about LCFF and LCAP.</p>

As in Year One and Year Two, there was a review of the State Priorities and an Analysis of the Related Data Elements. This Year, all priorities were reviewed and included in the Templates Annual Measureable Outcomes in the Annual Update Section of the LCAP.

The involvement included, but is not limited to:

- LCAP Parent/Community English/Spanish Surveys (see attached survey chart) (February 5, 2016 - April 1, 2016)
- LCAP Staff Surveys (Classified, Certificated, Students, Other) (February 5, 2016 - April 1, 2016)
- Board Meetings November
- Community Advisory Meetings (March 3, March 30, April 13, and May 18)
- Tulare County Office of Education Administration Trainings (September 25, October 30, November 20, January 22, March 18, April 8)
- Tulare County Office of Education Technical Assistance (December 3, March 31)
- District Advisory Committee (DAC) (December 14, 2015, April 18, 2016 and June 6, 2016)
- Site English Language Advisory Committee (ELAC)
- District English Language Advisory Committee (DELAC) (December 14, 2015, April 18, 2016 and June 6, 2016)
- School Site Council (4 times per year at All school sites)
- JDAC Management Team (Second Thursday of every Month)
- Superintendent's Cabinet (Every Monday)
- California School Employees Association CSEA - (June 2, 2016)
- Porterville Education Association - Teachers Union - (June 1, 2016)
- PUSD Website
- Title VII Parent Advisory Committee meeting (January 12, 2016)
- Student Leadership Teams (May 17, 2016)
- Migrant Parent Advisory Committee Meetings (March 18, 2106)

Many materials, resources, and data collections were used to help determine the focus priorities. District data listed below was presented to stakeholders so they could make informed decisions. These included, but is not limited to:

Materials/Resources -

- TCOE Powerpoints
- WestEd Channel Videos

As a result of including the stakeholders in the development of LCAP, PUSD decided to continue its focus on the priorities of increasing student achievement, parental engagement and pupil engagement, implementing the California State Standards, a safe and secure learning environment, and increasing college and career focus for elementary and middle school parents. In addition, as a result of stakeholder input, PUSD has established the following goals.

1.0 1.0 All students, including all subgroups (consisting of English Learners, GATE, foster students, socio-economically disadvantaged, and students identified as homeless), , will have access to the California Standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas and electives.

2.0 PUSD will provide opportunities district wide and school wide to actively advocate for parent volunteers and increase parent engagement so that all parents (consisting of English Learners, GATE, foster students, socio-economically disadvantaged, and students identified as homeless) understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process.

3.0 All PUSD students, including all subgroups (consisting of English Learners, GATE, foster youth students, socio-economically disadvantaged, and students identified as homeless), will have the opportunity to graduate from high school prepared for college and career and meeting PUSD Graduate Outcomes by providing a physically and emotionally safe and conducive environment for learning.

4.0 PUSD will establish a process to ensure all elementary and middle school students (consisting of English Learners, GATE, foster youth students, socio-economically disadvantaged, and students identified as homeless), will participate in college and career activities, link academics to career interest through assessment of the PUSD Graduate Outcomes interest inventories and enrollment in career exploration electives.

- School Accountability Report Cards (SARC)
  - Single Plan for Student Achievement (SPSA)
  - Local Educational Agency Plan (LEAP)
- District Data- Achievement
- CST Data for the last three years
  - Academic Performance Index Data
  - CAHSEE Data
  - CELDT Data
  - English Learner Reclassification Rates
  - Advanced Placement Data
  - Early Assessment Program (EAP) Data
  - Local Benchmark Data/other local measures
- Engagement
- Attendance Rates
  - SARB Data
  - Dropout Rates
  - Graduation Rates
  - Linked Learning Data
- William's
- Rate of teacher misassignment
  - Student access to standards-aligned instructional materials
  - Facilities in good standing
- Common Core
- Implementation of CCCS for all students, including English Learners
- Parental Involvement
- Efforts to seek parent input
  - Promotion of parental participation
  - Results from LCAP Surveys
- Climate
- Student suspension rates
  - Student expulsion rates

Parent Community Meetings  
 The 2016 Community Meetings served as a way to inform, engage, and answer questions from the attendees: parents, teachers, principals, staff, community partners, and community organizations. The district leadership provided an informative LCFF/LCAP presentation that highlighted the LCAP funded Actions and Services that have been implemented at the school sites in 2015-2016. All materials were provided in English and Spanish. The information was used to revise the 2016-2017 priorities in the LCAP.

DAC/DELAC  
 During the meetings parents received LCAP progress updates, budget updates, and more in-depth LCAP funded program information. The meeting were conducted in English and Spanish translation was available as well as childcare.

Superintendent's' Cabinet  
 the Superintendent's Cabinet is an opportunity for Assistant Superintendents and Directors to meet and work towards the development of PUSD. The LCAP Actions, Services, Budgets and Evaluation process were reviewed as a team during the year prior to any board meeting to assure that the cabinet has reviewed and discussed best practices for unduplicated students with in the four targeted goals.

Porterville Education Association - Teachers Union  
 During the meeting received LCAP updates, budget updates, and more in-depth LCAP funded program information. Porterville Education Association gave their approval to the LCAP.

California School Employees Association CSEA  
 During the meetings parents received LCAP progress updates, budget updates, and more in-depth LCAP funded program information. California School Employees Association gave their approval to the LCAP.

JDAC Management Team  
 The PUSD Management Team was provided with ongoing LCAP updates

**Annual Update:**

Porterville Unified School District outlined a plan to actively involve the stakeholders in the development of the PUSD Local Control Accountability Plan (LCAP). All stakeholders were given the opportunity to comment on the plan and provide feedback through a variety of meetings, forums, and online surveys. During these meetings and forums, the new funding process of the Local Control Funding Formula (LCFF) was explained. The administration explained the importance of having stakeholder involvement in the process of developing, reviewing, and implementing the LCAP. The involvement included, but is not limited to:

LCAP Parent/Community English/Spanish Surveys (see attached survey chart) (February 5, 2016 - April 1, 2016)

- LCAP Staff Surveys (Classified, Certificated, Students, Other) (February 5, 2016 - April 1, 2016)
- Board Meetings November
- Classified Meeting CSEA - (June 2, 2016)
- Community Advisory Meetings (March 3, March 30, April 13, and May 18)
- Tulare County Office of Education Administration Trainings (September 25, October 30, November 20, January 22, March 18, April 8)
- Tulare County Office of Education Technical Assistance (December 3, March 31)
- District Advisory Committee (DAC) (December 14, 2015, April 18, 2016 and June 6, 2016)
- Site English Language Advisory Committee (ELAC)
- District English Language Advisory Committee (DELAC) (December 14, 2015, April 18, 2016 and June 6, 2016)
- School Site Council (4 times per year at All school sites)
- JDAC Management Team (Second Thursday of every Month)
- Superintendent's' Cabinet (Every Monday)
- PUSD Website
- Title VII Parent Advisory Committee meeting (January 12, 2016)
- Student Leadership Teams (May 17, 2016)
- Migrant Parent Advisory Committee Meetings (March 18, 2016)

Materials, Resources and data collections for the Annual Update mentioned above in the Involvement Process.

Results from Survey: The item is listed followed by the percent of responses.

**Annual Update:**

Porterville Unified School District worked with three key stakeholder groups, the District Advisory Committee(DAC), the District English Learner Advisory Committee(DELAC),and a Community Advisory Meetings .The district convened a series meetings for these groups to provide input on the services, actions and goals of the Local Control Accountability Plan (LCAP). Community members, parents, educators and students were also provided with numerous opportunities to learn about LCFF and LCAP.

As a result of including the stakeholders in the development of LCAP, we have decided to focus on the priorities of increasing student achievement, increasing parental involvement and pupil engagement, and implementing the California Common Core State Standards. In addition, as a result of stakeholder input, PUSD has established the following goals.

All students will have access to the common core academic content standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.

All students, including all subgroups, will make continued academic progress with the intent of meeting or exceeding a year’s growth toward Common Core proficiency, English Language Arts, Mathematics, Science, Social Studies, and Visual and Performing Arts, grade level standards as identified through results of multiple measures, including but not limited to; CAHSEE, CELDT, API, college and career readiness and Smarter Balance performance measures when available.

The district will seek parent input in making decisions and promote parent participation at all sites.

All students, including all subgroups, will have the right to a safe and healthy environment to achieve social, emotional, and academic success.

After summarizing the feedback we solicited from schools, parents, students and the LCAP Committee we compiled a typed written commentary describing stakeholders' feedback on LCAP implementation and suggested revisions for

What are some areas where your school has shown improvement this year?

- Technology 13.5%
- Support for Struggling Students 12%
- Campus Cleanliness 12%

What are some areas your school needs to improve

- School Connection 9.5%
- Parent Involvement 9.5%

How would you like to be involved to help improve your school?

- Email updates 13%
- Text updates 10%
- Social Media 9.5%

I feel my school should provide (more) support for:

- Student behind grade level 13.5%
- Student success 13%
- Credit Recovery 10%

Student Achievement

- Teachers working with small groups 24%
- Graduate outcomes 20%

Student Engagement (Connection to School)

- 21st Century Skills 25%
- Technology Devices 22%

School Climate

- Relationships 19%
- Atmosphere 18.8%

Basic Services

- Food Services 18.5%
- Access to technology 17.4%

New California State Standards Implementation

- Materials and resources 21.7%

future years. This feedback was analyzed for common trends in light of the grade spans PUSD serves: K-6, 7-8 and 9-12. The feedback consistently stated the positive impact of the LCAP's activities and services on students.

The following comments summarize feedback to the question, "How have students benefited from LCAP actions and services?":

- Additional staff -- Middle school counselors, school psychologists, nurses, technology coaches, instructional coaches for Math and Language Arts, Foster Youth aides--have been valuable.
- Additional Teacher Time includes salaries and benefits, District increased the School year by 5 days for students and teachers and staff.
- Professional development for teachers and admin, consultants and professional development days within district and outside of district.
- Increased technology access has helped students.
- Students have increased awareness about college with College and Career Center expansion.

As the result of the feedback from schools, parents and the LCAP Committee, the LCAP includes activities, services and funding to maintain the following:

- Parenting Partners trained Roche, Westfield, Bartlett, Olive, and Migrant Ed Program. 2 Sites participated in PIQUE Parent program.
- Consultant Contracts, Staff Time Card, Professional Development, Instructional Materials/Math Adoption
- Staffing support, including additional Counselors, Technology Aides, Academic Coaches.
- High school College and Career Centers; expanding high school courses to increase A-G completion.

As the result of feedback on suggested changes we have incorporated the following in the plan for 2016-17:

- Provide site based funds for schools to implement academic interventions, technology, professional development.
- Increase access to instructional technology.
- Expand YES (after school program funded by ASES Grant and LCAP) to kindergarten
- Implement Summer School for K-6
- Certificated salaries and classified salaries, materials and supplies, professional services to support A-G opportunities.



College and career-ready pathways 21.6%

Other Student Outcomes

Club participation/activities 19%

Community service 17.9%

Course Access

After-school programs for at-risk students 29.6%

Opportunities for Credit recovery 28%

Parent Involvement

School Events 24%

Support of student attendance and homework 23%

**Section 2: Goals, Actions, Expenditures, and Progress Indicators**

**Instructions:**

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL 1:</p>	<p>1.0 All students, including all subgroups (consisting of English Learners, GATE, foster students, socio-economically disadvantaged, and students identified as homeless), , will have access to the California Standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas and electives.</p>	<p>Related State and/or Local Priorities:          1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>          COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>          Local : Specify</p>
<p>Identified Need :</p>	<p>The conditions of learning for all students need to be improved by having access to highly qualified teachers (3%/24 teachers are not Highly Qualified), sufficient instructional materials (100% of students have materials), and facilities in good repair( Based on SARC Facilities Report (Good Standing).          Also, the implementation of New California Standards and an access to a broad course of study will help prepare students for college and career. (Only received 3 Full days of New California Standards at 90%/562 teachers participation)          Presently PUSD does not have an instructional model for middle and elementary schools that support college career readiness through integrated curriculum and project-based instruction.</p> <p>Metrics          Williams</p> <p>1.1 Degree to which teachers are appropriately assigned and credentialed in subject areas          1.2 Degree to which students have sufficient access to standards-aligned instructional materials.          1.3 Degree to which school facilities are maintained in good repair (SARC)          1.4 New California Standards (New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards).          1.5 Number/percentage of new teachers enrolled in an Induction Program (Data collected 2015-2016)</p> <p>Professional Learning          1.6 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards.</p> <p>Student Achievement          1.7 Percent Proficient          1.8 Graduation Rate          1.9 Students Redesignated Fluent English Proficient          1.10 Title III Report (AMAO 2)          1.11 Early Assessment Program (EAP) Test Results</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA &amp; School Site Level          School Wide For:          Belleview Elementary          John J. Doyle Elem.          Los Robles Elementary          Monte Vista Elementary          Olive Street Elementary</p>

Roche Avenue Elem.  
Santa Fe Elementary  
Vandalia Elementary  
Westfield Elementary  
West Putnam Elem.  
Bartlett Middle School  
Pioneer Middle School  
Sequoia Middle School  
Citrus High School  
Granite Hills HS  
Monache High School  
Porterville High School  
Strathmore High School  
Vine Street Community Day School  
Prospect Education Center

Applicable Pupil  
Subgroups:

All students and numerically significant subgroups, including:  
English Learners  
Economically disadvantaged pupils  
Foster Youth

**LCAP Year 1: 2016-17**

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>Metrics</b>  <b>Williams</b></p> <p>1.1 Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 4%/26 Teachers)</p> <p>1.2 Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials)</p> <p>1.3 Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing)</p> <p>1.4 New California Standards ( New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards) will be maintained and implemented to a 100% and monitored by Administration walkthroughs.</p> <p>1.5Administration walkthrough participation by 3% from 98% participation)</p> <p>1.6 Number/percentage of new teachers enrolled in an Induction Program (Maintain 100% of Teachers in Induction Program (Data collected 2015-2016 44 Teachers were in a Teacher Induction Program)</p> <p><b>Professional Learning</b></p> <p>1.7 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 3% from 95% participation)</p> <p><b>Student Achievement</b></p> <p>1.8 Percent Proficient (Baseline data collected from CAASPP 2015-2016, 29% ELA - 20% Math - 43% Science) Increase Percent Proficient by 5% in ELA 29% to 34%, in Math 20%-25%, in 2.5% Science 43% to 45%)</p> <p>1.9 Graduation Rate (Increase Rates by 3% from 90%)</p> <p>1.10 Students Redesignated Fluent English Proficient (Increase rate by 3% from 8.8%)</p> <p>1.11 English Learner Results in English Language Arts Percent Proficient( Increase Percent Proficient by 5% from 10%)</p> <p>1.12 Early Assessment Program (EAP) Test Results (Increase ELA by 5% from 53% and Math by 5% from 24%)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 PUSD will hire teachers (100%) that are appropriately credentialed for their placement. A Personnel Director will continue to be employed to help support in the hiring of teachers appropriately assigned.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$116,648 Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration \$28,761
1.2 PUSD teachers will be supported in teaching the California Standards including the integration of technology to ensure all students have access to the	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000

<p>curriculum and technology necessary to be successful.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,000                  Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,250,000</p>
<p>1.3 PUSD will maintain an increase of instructional minutes by adding 5 additional days to both staff and students learning calendar, decrease class size with additional 6 teachers, attract and retain highly qualified teaching staff by increasing staff pay with the 5 additional days added to staff contracts.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,528,672                  Benefits - reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 3000-3999: Employee Benefits Supplemental and Concentration \$767,862                  Provide additional instructional days and minutes to school year and attract and retain highly qualified staff: Salary and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$8,092,457                  Attract and retain highly qualified teachers - includes salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$2,185,397</p>
<p>1.4 PUSD will support improving the ALL facilities and furniture so that they are safe and in good repair. PUSD is committed to adding fencing and video surveillance at all schools for better safety. PUSD will continue to maintain and improve school grounds based on need and water shortage.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133                  Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119                  Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000                  Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000                  Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000                  Grounds, fields, and improvements 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$800,000                  Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and</p>



			<p>Concentration \$1,010,000</p> <p>Buildings at Monache and Porterville High School sites Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 PUSD district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the high quality highly effective lessons.</p>	District Wide	<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$278,413</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$97,712</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$114,345</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$2,787,088</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning in elementary level.</p>	District Wide	<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$129,992</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$204,853</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$129,918</p> <p>Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$110,973</p> <p>Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$24,069</p>
<p>1.7 PUSD will expand the YES program and other after school programs for improving student achievement with training and clearly defined goals.</p>	District Wide	<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$100,000</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 3000-3999: Employee</p>

		_ Other Subgroups: (Specify)	Benefits Supplemental and Concentration \$50,000 Expand after school program 4000-4999: Books And Supplies Supplemental and Concentration \$21,000 Expand after school program 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$529,000
1.8 PUSD will support teachers in learning and implementation of California Standards with the support of Instructional Coaches.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,034,697 Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$354,512 Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$508,125 Instructional Coaches 3000-3999: Employee Benefits Title II \$178,862
1.9 PUSD will expand access to academic learning software district wide.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Summer School - Includes all Certificated and Classified salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$455,000 Summer School 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$23,000
1.10 PUSD will support staff and students by providing Technology specialist with professional development on best technology practices at all schools.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500 Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500
1.11 PUSD will provide Professional Development on the California Standards and ELD in collaboration with WestEd organization.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent	Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$496,960

	English proficient _ Other Subgroups: (Specify)	
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**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>Metrics</b> <b>Williams</b></p> <p>1.1 Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 4%/26 Teachers)</p> <p>1.2 Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials)</p> <p>1.3 Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing)</p> <p>1.4 New California Standards ( New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards) will be maintained and implemented to a 100% and monitored by Administration walkthroughs.</p> <p>1.5Administration walkthrough participation by 3% from 95% participation)</p> <p>1.6 Number/percentage of new teachers enrolled in an Induction Program (Maintain 100% of Teachers in Induction Program (Baseline data collected 2015-2016 44 Teachers were in a Teacher Induction Program)</p> <p><b>Professional Learning</b></p> <p>1.7 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 3% from 95% participation)</p> <p><b>Student Achievement</b></p> <p>1.8 Percent Proficient (Baseline data collected from CAASPP 2016-2017, 34% ELA - 25% Math - 45% Science) Increase Percent Proficient by 5% in ELA 34% to 39%, in Math 25%-30%, in 2.5% Science 45% to 47%)</p> <p>1.9 Graduation Rate (Increase Rates by 3% from 87%)</p> <p>1.10 Students Redesignated Fluent English Proficient (Increase rate by 3% from 5.8%)</p> <p>1.11 English Learner Results in English Language Arts Percent Proficient( Increase Percent Proficient by 5% from 5%)</p> <p>1.12 Early Assessment Program (EAP) Test Results (Increase ELA by 5% from 48% and Math by 5% from 19%)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 PUSD will hire teachers (100%) that are appropriately credentialed for their placement. A Personnel Director will continue to be employed to help support in the hiring of teachers appropriately assigned.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$120,148 Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration \$29,624

		(Specify)	
<p>1.2 PUSD teachers will be supported in teaching the California Standards including the integration of technology to ensure all students have access to the curriculum and technology necessary to be successful.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p> <p>Staff Time Card - benefits- 3000-3999: Employee Benefits Supplemental and Concentration \$12,000</p>
<p>1.3 PUSD will maintain an increase of instructional minutes by adding 5 additional days to both staff and students learning calendar, decrease class size with additional 6 teachers, attract and retain highly qualified teaching staff by increasing staff pay with the 5 additional days added to staff contracts.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,574,532</p> <p>Benefits - reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 3000-3999: Employee Benefits Supplemental and Concentration \$790,898</p> <p>Provide additional instructional days and minutes to school year and attract and retain highly qualified staff: Salary and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$11,076,164</p> <p>Attract and retain highly qualified teachers - includes salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$2,185,397</p>
<p>1.4 PUSD will support improving the ALL facilities and furniture so that they are safe and in good repair. PUSD is committed to adding fencing and video surveillance at all schools for better safety. PUSD will continue to maintain and improve school grounds based on need and water shortage.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119</p> <p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000</p> <p>Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p>

			<p>Grounds, fields, and improvements 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$800,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,010,000</p> <p>Buildings at Monache and Porterville High School sites Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 PUSD district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the high quality highly effective lessons.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$286,765</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$100,643</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$115,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$2,787,088</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning in elementary level.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$133,892</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$210,999</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$133,816</p> <p>Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$114,302</p> <p>Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$24,791</p>
<p>1.7 PUSD will expand the YES program and other after school programs for improving student achievement with</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/></p>	<p>Expand after school program - Includes salaries and benefits</p>

<p>training and clearly defined goals.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$103,000</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 3000-3999: Employee Benefits Supplemental and Concentration \$51,500</p> <p>Expand after school program 4000-4999: Books And Supplies Supplemental and Concentration \$21,000</p> <p>Expand after school program 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$529,000</p>
<p>1.8 PUSD will support teachers in learning and implementation of California Standards with the support of Instructional Coaches.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,065,738</p> <p>Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$365,147</p> <p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$523,369</p> <p>Instructional Coaches 3000-3999: Employee Benefits Title II \$184,228</p>
<p>1.9 PUSD will expand access to academic learning software district wide.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Summer School - Includes all Certificated and Classified salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$468,650</p> <p>Summer School 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$23,000</p>
<p>1.10 PUSD will support staff and students by providing Technology specialist with professional development on best technology practices at all schools.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500</p> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500</p>

<p>1.11 PUSD will provide Professional Development on the California Standards and ELD in collaboration with WestEd organization.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$496,960</p>
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**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p>Metrics                  Williams</p> <p>1.1 Degree to which teachers are appropriately assigned and credentialed in subject areas (Decrease by 1% from 4%/26 Teachers)</p> <p>1.2 Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials)</p> <p>1.3 Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing)</p> <p>1.4 New California Standards ( New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards) will be maintained and implemented to a 100% and monitored by Administration walkthroughs.</p> <p>1.5Administration walkthrough participation by 2% from 98% participation)</p> <p>1.6 Number/percentage of new teachers enrolled in an Induction Program (Maintain 100% of Teachers in Induction Program (Data collected 2016-2017 36 Teachers were in a Teacher Induction Program)</p> <p>Professional Learning</p> <p>1.7 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 2% from 98% participation)</p> <p>Student Achievement</p> <p>1.8 Percent Proficient (Baseline data collected from CAASPP 2016-2017, 39% ELA - 30% Math - 47% Science) Increase Percent Proficient by 5% in ELA 39% to 43%, in Math 30%-35%, in 2.5% Science 47% to 49%</p> <p>1.9 Graduation Rate (Increase Rates by 3% from 93%)</p> <p>1.10 Students Redesignated Fluent English Proficient (Increase rate by % from 11.8%)</p> <p>1.11 English Learner Results in English Language Arts Percent Proficient( Increase Percent Proficient by 5% from 154%)</p> <p>1.12 Early Assessment Program (EAP) Test Results (Increase ELA by 5% from 58% and Math by 5% from 29%)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 PUSD will hire teachers (100%) that are appropriately credentialed for their placement. A Personnel Director will continue to be employed to help</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils</p>	<p>Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$123,752</p>

<p>support in the hiring of teachers appropriately assigned.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Personnel Director 3000-3999: Employee Benefits Supplemental and Concentration \$30,512</p>
<p>1.2 PUSD teachers will be supported in teaching the California Standards including the integration of technology to ensure all students have access to the curriculum and technology necessary to be successful.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000                  Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,000</p>
<p>1.3 PUSD will maintain an increase of instructional minutes by adding 5 additional days to both staff and students learning calendar, decrease class size with additional 6 teachers, attract and retain highly qualified teaching staff by increasing staff pay with the 5 additional days added to staff contracts.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,621,768                  Benefits - reduce class sizes forward with additional six teachers in 16-17 to improve student achievement. 3000-3999: Employee Benefits Supplemental and Concentration \$814,625                  Provide additional instructional days and minutes to school year and attract and retain highly qualified staff: Salary and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$14,149,382                  Attract and retain highly qualified teachers - includes salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$2,185,397</p>
<p>1.4 PUSD will support improving the ALL facilities and furniture so that they are safe and in good repair. PUSD is committed to adding fencing and video surveillance at all schools for better safety. PUSD will continue to maintain and improve school grounds based on need and water shortage.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133                  Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119                  Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000</p>



			<p>Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>Grounds, fields, and improvements 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$800,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,010,000</p> <p>Buildings at Monache and Porterville High School sites Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>
<p>1.5 PUSD district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the high quality highly effective lessons.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$295,368</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$103,663</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$115,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$2,787,088</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning in elementary level.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$137,909</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$217,329</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$137,830</p> <p>Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and</p>

			<p>Concentration \$117,731</p> <p>Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$25,535</p>
1.7 PUSD will expand the YES program and other after school programs for improving student achievement with training and clearly defined goals.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$106,090</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 3000-3999: Employee Benefits Supplemental and Concentration \$53,045</p> <p>Expand after school program 4000-4999: Books And Supplies Supplemental and Concentration \$21,000</p> <p>Expand after school program 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$529,000</p>
1.8 PUSD will support teachers in learning and implementation of California Standards with the support of Instructional Coaches.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,097,710</p> <p>Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$376,102</p> <p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$539,070</p> <p>Instructional Coaches 3000-3999: Employee Benefits Title II \$189,755</p>
1.9 PUSD will expand access to academic learning software district wide.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Summer School - Includes all Certificated and Classified salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$482,710</p> <p>Summer School 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$23,000</p>
1.10 PUSD will support staff and students by providing Technology specialist with professional development on best technology practices at all schools.	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500</p> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500</p>

		English proficient _ Other Subgroups: (Specify)	
1.11 PUSD will provide Professional Development on the California Standards and ELD in collaboration with WestEd organization.	District Wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$496,960

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>2.0 PUSD will provide opportunities district wide and school wide to actively advocate for parent volunteers and increase parent engagement so that all parents (consisting of English Learners, GATE, foster students, socio-economically disadvantaged, and students identified as homeless) understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process.</p>	<p>Related State and/or Local Priorities:          1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _          COE only: 9 _ 10 _          Local : Specify</p>
<p>Identified Need :</p>	<p>PUSD will provide opportunities district wide and school wide to actively advocate for parent volunteers and increase parent engagement so that all parents (consisting of English Learners, GATE, foster students, socio-economically disadvantaged, and students identified as homeless) understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process. (15% of Parents are involved in parents surveys, informational nights, and parent leadership programs 2015-2016.</p> <ul style="list-style-type: none"> <li>2.1 Staff Survey</li> <li>2.2 Parent Survey</li> <li>2.3 Agendas/Sign In Sheets</li> <li>2.4 Blackboard Connect logs</li> <li>2.5 School Communication</li> <li>2.6 Number/percentage of schools with proper use and formation of School Site Councils.</li> <li>2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council.</li> <li>2.8 Open Communication between schools and families.</li> <li>2.9 Parent Meetings with interpreters</li> </ul>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA &amp; School Site Level          School Wide For:          Belleview Elementary          John J. Doyle Elem.          Los Robles Elementary          Monte Vista Elementary          Olive Street Elementary          Roche Avenue Elem.          Santa Fe Elementary          Vandalia Elementary          Westfield Elementary          West Putnam Elem.          Bartlett Middle School          Pioneer Middle School          Sequoia Middle School          Citrus High School          Granite Hills HS          Monache High School          Porterville High School</p>

		Strathmore High School Vine Street Community Day School Prospect Education Center
Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth	

**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: 2.1 Staff Survey (Increase surveys returned by 10% from 22% participation 2015-2016) 2.2 Parent Survey (Increase surveys returned by 10% from 22 % participation 2015-2016) 2.3 Agendas/Sign In Sheets (Increase number of parent participations on agendas 10% from 18% participation 2015-2016) 2.4 Blackboard Connect logs (Increase phone messaging by 5% from 60% participation 2015-2016) 2.5 School Communication (Increase school communication by 10% from 80% participation 2015-2016) 2.6 Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC) 2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's) 2.8 Open Communication between schools and all families, including those of unduplicated and special needs student. (Increase communications by 10% from 65 % participation 2015-2016 Social Media (Facebook, instagram, twitter is supporting our communication) 2.9 Parent Meetings with interpreters (Increase interpreters used by 5% from 25% participation 2015-2016) 2.10 Parent Meetings and surveys will be conducted for PUSD GATE parents for programs of exceptional needs pupils at Westfield Elementary and Sequoia Middle School (GATE designated schools in the district) Baseline Year 2016-2017 Participation.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 PUSD will partner with other agencies and institutions to provide leadership and guidance to parents in their efforts to support their child's education through online and in person workshops, handouts, and other communications.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000  Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$16,334
2.2 PUSD will provide district wide opportunities to improve the percentage of student and families connecting to school resources and additional outside	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Parent Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$52,288

resources.		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.3 PUSD will increase parent access to school information online by providing parent access to technology at school as well as Wi-Fi access.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Information System Access for parents - Parent Portal 1000-3999: Salaries and Benefits Title I \$2,300
2.4 PUSD will make students and parents aware of the importance of attendance, through district wide and sites specific parent informational nights.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$268
2.5 PUSD will make students and parents aware of the importance of college and career readiness, through district wide and sites specific parent informational nights.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding
2.6 PUSD will provide technology classes for parents to learn about 1:1 devices implementation, what to monitor and how to help their children	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding

		English proficient _ Other Subgroups: (Specify)	
2.7 PUSD will provide bilingual communication to ALL parents district wide.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	School sites utilizing bilingual staff to communicate with parents 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding
2.8 PUSD will provide workshops for parents on topics such as: FAFSA support, Grants/scholarships, financial aid colleges and career	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding

**LCAP Year 2: 2017-18**

Expected Annual Measurable Outcomes:	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>METRICS:</b></p> <p>2.1 Staff Survey (Increase surveys returned by 10% from 25% participation 2016-2017)</p> <p>2.2 Parent Survey (Increase surveys returned by 10% from 25% participation 2016-2017)</p> <p>2.3 Agendas/Sign In Sheets (Increase number of parent participations on agendas 10% from 20% participation 2016-2017)</p> <p>2.4 Blackboard Connect logs (Increase phone messaging by 5% from 63% participation 2016-2017)</p> <p>2.5 School Communication (Increase school communication by 10% from 88% participation 2016-2017)</p> <p>2.6 Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC 2016-2017)</p> <p>2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's 2016-2017)</p> <p>2.8 Open Communication between schools and all families, including those of unduplicated and special needs student.(Increase communications by 10% from 72% participation 2016-2017 Social Media (Facebook, instagram, twitter is supporting our communication)</p> <p>2.9 Parent Meetings with interpreters (Increase interpreters used by 5% from 27% participation 2016-2017)</p> <p>2.10 Parent Meetings and surveys will be conducted for PUSD GATE parents for programs of exceptional needs pupils at Westfield Elementary and Sequoia Middle School (GATE designated schools in the district) Increase surveys from Baseline Year 2016-2017 Participation.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 PUSD will partner with other agencies and institutions to provide leadership and guidance to parents in their efforts to support their child's education through online and in person workshops, handouts, and other communications.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000 Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$16,334
2.2 PUSD will provide district wide opportunities to improve the percentage of student and families connecting to school resources and additional outside resources.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paren Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$52,288
2.3 PUSD will increase parent access to school	District	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Information System Access for parents - Parent



<p>information online by providing parent access to technology at school as well as Wi-Fi access.</p>	<p>Wide</p>	<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Portal 1000-3999: Salaries and Benefits Title I \$2,300</p>
<p>2.4 PUSD will make students and parents aware of the importance of attendance, through district wide and sites specific parent informational nights.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$268</p>
<p>2.5 PUSD will make students and parents aware of the importance of college and career readiness, through district wide and sites specific parent informational nights.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>
<p>2.6 PUSD will provide technology classes for parents to learn about 1:1 devices implementation, what to monitor and how to help their children</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>
<p>2.7 PUSD will provide bilingual communication to ALL parents district wide.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners</p>	<p>School sites utilizing bilingual staff to communicate with parents 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
2.8 PUSD will provide workshops for parents on topics such as: FAFSA support, Grants/scholarships, financial aid colleges and career	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: 2.1 Staff Survey (Increase surveys returned by 10% from 28% participation 2017-2018) 2.2 Parent Survey (Increase surveys returned by 10% from 28% participation 2017-2018) 2.3 Agendas/Sign In Sheets (Increase number of parent participations on agendas 10% from 22% participation 2017-2018) 2.4 Blackboard Connect logs (Increase phone messaging by 5% from 66% participation 2017-2018) 2.5 School Communication (Increase school communication by 10% from 97% participation 2017-2018) 2.6 Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC 2017-2018) 2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's 2017-2018) 2.8 Open Communication between schools and all families, including those of unduplicated and special needs student.(Increase communications by 10% from 79% participation 2017-2018 Social Media (Facebook, instagram, twitter is supporting our communication) 2.9 Parent Meetings with interpreters (Increase interpreters used by 5% from 29% participation 2017-2018) 2.10 Parent Meetings and surveys will be conducted for PUSD GATE parents for programs of exceptional needs pupils at Westfield Elementary and Sequoia Middle School (GATE designated schools in the district) Increase 2017-2018 Participation.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 PUSD will partner with other agencies and institutions to provide leadership and guidance to parents in their efforts to support their child's education through online and in person workshops, handouts, and other communications.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000  Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$16,334

		English proficient _ Other Subgroups: (Specify)	
2.2 PUSD will provide district wide opportunities to improve the percentage of student and families connecting to school resources and additional outside resources.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$52,288
2.3 PUSD will increase parent access to school information online by providing parent access to technology at school as well as Wi-Fi access.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Student Information System Access for parents - Parent Portal 1000-3999: Salaries and Benefits Title I \$2,300
2.4 PUSD will make students and parents aware of the importance of attendance, through district wide and sites specific parent informational nights.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$268
2.5 PUSD will make students and parents aware of the importance of college and career readiness, through district wide and sites specific parent informational nights.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding

<p>2.6 PUSD will provide technology classes for parents to learn about 1:1 devices implementation, what to monitor and how to help their children</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>
<p>2.7 PUSD will provide bilingual communication to ALL parents district wide.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>School sites utilizing bilingual staff to communicate with parents 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>
<p>2.8 PUSD will provide workshops for parents on topics such as: FAFSA support, Grants/scholarships, financial aid colleges and career</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated staff providing Parent workshops on campuses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 3:</p>	<p>3.0 All PUSD students, including all subgroups (consisting of English Learners, GATE, foster youth students, socio-economically disadvantaged, and students identified as homeless), will have the opportunity to graduate from high school prepared for college and career and meeting PUSD Graduate Outcomes by providing a physically and emotionally safe and conducive environment for learning.</p>	<p>Related State and/or Local Priorities:          1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/>          COE only: 9 _ 10 _          Local : Specify</p>
<p>Identified Need :</p>	<p>All students need to feel safe and connected at school so that they continue to attend, behave appropriately, and attain a high school graduation diploma.(35% of students feel safe and connected by CHK survey, Attendance rate = 94%, Suspension rate = 6%, and Expulsion rate = 0.6%, Graduation rate = 84.6%) Personalized learning plans and transition process for all students that provide the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives. ( Presently students are not involved in a career exploration elective wheel)</p> <p>METRICS:</p> <ul style="list-style-type: none"> <li>Student Engagement</li> <li>3.1 School attendance rates</li> <li>3.2 Chronic absenteeism rates</li> <li>3.3 Middle school dropout rates</li> <li>3.4 High school dropout rates</li> <li>3.5 High school graduation rates</li> <li>3.6 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.)</li> <li>3.7 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.)</li> <li>3.8 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from CAASPP 2015-2016)</li> <li>3.9 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from Advance Placement pass rate of "3" or higher)</li> </ul> <p>School Climate</p> <ul style="list-style-type: none"> <li>3.10 Student suspension rates</li> <li>3.11 Student expulsion rates</li> <li>3.12 Truancy Rates</li> <li>3.13 California Healthy Kids Survey Report</li> </ul>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA &amp; School Site Level          School Wide For:          Belleview Elementary          John J. Doyle Elem.          Los Robles Elementary          Monte Vista Elementary          Olive Street Elementary          Roche Avenue Elem.</p>

Santa Fe Elementary  
Vandalia Elementary  
Westfield Elementary  
West Putnam Elem.  
Bartlett Middle School  
Pioneer Middle School  
Sequoia Middle School  
Citrus High School  
Granite Hills HS  
Monache High School  
Porterville High School  
Strathmore High School  
Vine Street Community Day School  
Prospect Education Center

Applicable Pupil  
Subgroups:

All students and numerically significant subgroups, including:  
English Learners  
Economically disadvantaged pupils  
Foster Youth

LCAP Year 1: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>METRICS:</b></p> <p>Student Engagement</p> <p>3.1 School attendance rates (Increase the Rate by 1% from 94%)</p> <p>3.2 Chronic absenteeism rates (Decrease chronic absenteeism by 1% from 5% participation 2015-2016)</p> <p>3.3 Middle school dropout rates (Decrease middle school dropout rate by 2 students from 6 students in 2015-2016)</p> <p>3.4 High school dropout rates (Decrease the Rate by 1% from 2.7%)</p> <p>3.5 High school graduation rates (Increase the Rate by 3% from 87%)</p> <p>3.6 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Increase students receiving support by 10% from 22% participation 2015-2016)</p> <p>3.7 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from 25% participation 2015-2016)</p> <p>3.8 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from CAASPP 2015-2016, 29% ELA - 20% Math - 43% Science) Increase Percent Proficient by 5% in ELA 29% to 34%, in Math 20%-25%, in 2.5% Science 43% to 45%)</p> <p>3.9 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from Advance Placement pass rate of "3" or higher 482 out of 681 = 70%)</p> <p>School Climate</p> <p>3.10 Student suspension rates (Decrease Rate by 1 % from 5.9%)</p> <p>3.11 Student expulsion rates (Decrease Rate by .2% from 0.3%)</p> <p>3.12 Truancy Rates (Decrease Rate by 3% from 32.35%)</p> <p>3.13 California Healthy Kids Survey Report (Increase School Connectedness by 5% from 35% in 9th and 11th Grades and PUSD survey baseline 2015-2016)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 PUSD will communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the importance of attendance.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$28,000  Technology 4000-4999: Books And Supplies Supplemental and Concentration \$22,000
3.2 PUSD will communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,899

<p>importance of college and career readiness.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>
<p>3.3 PUSD will provide a wide array of elective classes to increase engagement and motivation of students. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$912,680</p> <p>Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$341,542</p> <p>Materials and Supplies for Elective Classes 4000-4999: Books And Supplies Supplemental and Concentration \$9,825</p> <p>Professional Services for Elective Classes 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$31,878</p>
<p>3.4 PUSD will implement academic social, and behavioral interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$76,625</p> <p>Benefits 3000-3999: Employee Benefits Title I \$15,795</p> <p>Professional Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$85,000</p>
<p>3.5 PUSD will hire additional personnel to meet the needs of ALL students Student Resource Officer, Counselors, Psychologists, Nurses and behavioral intervention specialist.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$407,452</p> <p>Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$64,439</p> <p>Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$278,413</p> <p>Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$108,271</p> <p>Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000</p> <p>Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000</p>



<p>3.6 PUSD will coordinate with district services and other agencies for Attendance, Suspension and Expulsion data.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Certificated 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$101,907  Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$639,697  Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$410,615  Certificated 1000-1999: Certificated Personnel Salaries Title I \$502,709  Benefits 3000-3999: Employee Benefits Title I \$99,638</p>
<p>3.7 PUSD will increase A-G opportunities, Technology, Arts, and Linked Learning.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$91,314  Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$217,329  Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$144,768  Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,000  Professional Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000</p>
<p>3.8 PUSD School campuses will be secure and enclosed by a fence and have functional security cameras and shade structures</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental duplicate funding</p>

**LCAP Year 2: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>METRICS:</b></p> <p>Student Engagement</p> <p>3.1 School attendance rates (Increase the Rate by 1% from 95%)</p> <p>3.2 Chronic absenteeism rates (Decrease chronic absenteeism by 1% from 4% participation 2016-2017)</p> <p>3.3 Middle school dropout rates (Decrease middle school dropout rate by 2 students from 6 students in 2016-2017)</p> <p>3.4 High school dropout rates (Decrease the Rate by 1% from 1.7%)</p> <p>3.5 High school graduation rates (Increase the Rate by 3% from 90%)</p> <p>3.6 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Increase students receiving support by 10% from 32% participation 2016-2017)</p> <p>3.7 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from 35% participation 2016-2017)</p> <p>3.8 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from CAASPP 2016-2017, 34% ELA - 25% Math - 45% Science) Increase Percent Proficient by 5% in ELA 34% to 39%, in Math 25%-30%, in 2.5% Science 45% to 47%)</p> <p>3.9 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from Advance Placement pass rate of "3" or higher increase by 5% from 70% to 75%)</p> <p>School Climate</p> <p>3.10 Student suspension rates (Decrease Rate by 1 % from 4.9%)</p> <p>3.11 Student expulsion rates (Decrease Rate by .2% from 0.1%)</p> <p>3.12 Truancy Rates (Decrease Rate by 3% from 29.35%)</p> <p>3.13 California Healthy Kids Survey Report (Increase School Connectedness by 5% from 40% in 9th and 11th Grades and PUSD in 2016-2017)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 PUSD will communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the importance of attendance.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$28,000  Technology 4000-4999: Books And Supplies Supplemental and Concentration \$22,000
3.2 PUSD will communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and

<p>importance of college and career readiness.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Concentration \$16,899                  Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>
<p>3.3 PUSD will provide a wide array of elective classes to increase engagement and motivation of students. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$940,060                  Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$351,788                  Materials and Supplies for Elective Classes 4000-4999: Books And Supplies Supplemental and Concentration \$10,000                  Professional Services for Elective Classes 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000</p>
<p>3.4 PUSD will implement academic social, and behavioral interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school..</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$106,090                  Benefits 3000-3999: Employee Benefits Title I \$26,523                  Professional Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$85,000</p>
<p>3.5 PUSD will hire additional personnel to meet the needs of ALL students Student Resource Officer, Counselors, Psychologists, Nurses and behavioral intervention specialist.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$419,676                  Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$66,372                  Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$286,765                  Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$111,519                  Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000                  Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000</p>

<p>3.6 PUSD will coordinate with district services and other agencies for Attendance, Suspension and Expulsion data.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Certificated 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$104,964  Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$658,888  Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$422,933  Certificated 1000-1999: Certificated Personnel Salaries Title I \$517,790  Benefits 3000-3999: Employee Benefits Title I \$102,627</p>
<p>3.7 PUSD will increase A-G opportunities, Technology, Arts, and Linked Learning.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$88,654  Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$210,999  Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$140,552  Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,000  Professional Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000</p>
<p>3.8 PUSD School campuses will be secure and enclosed by a fence and have functional security cameras and shade structures</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental duplicate funding</p>

**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>METRICS:</b></p> <p>Student Engagement</p> <p>3.1 School attendance rates (Increase the Rate by 1% from 96%)</p> <p>3.2 Chronic absenteeism rates (Decrease chronic absenteeism by 1% from 3% participation 2017-2018)</p> <p>3.3 Middle school dropout rates (Decrease middle school dropout rate by 2 students from 6 students in 2017-2018)</p> <p>3.4 High school dropout rates (Decrease the Rate by 1% from .7%)</p> <p>3.5 High school graduation rates (Increase the Rate by 3% from 93%)</p> <p>3.6 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Increase students receiving support by 10% from 42% participation 2017-2018)</p> <p>3.7 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from 45% participation 2017-2018)</p> <p>3.8 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from CAASPP 2017-2018, 39% ELA - 30% Math - 47% Science) Increase Percent Proficient by 5% in ELA 39% to 43%, in Math 30%-35%, in 2.5% Science 47% to 49%)</p> <p>3.9 Pupil performance, such as exams, in required areas of study Percent Proficient (Data collected from Advance Placement 2017-2018 pass rate of "3" or higher increase by 5% from 75% to 80%)</p> <p>School Climate</p> <p>3.10 Student suspension rates (Decrease Rate by 1 % from 3.9%)</p> <p>3.11 Student expulsion rates (Maintain Rate of 0.11%)</p> <p>3.12 Truancy Rates (Decrease Rate by 3% from 26.35%)</p> <p>3.13 California Healthy Kids Survey Report (Increase School Connectedness by 5% from 50% in 9th and 11th Grades and PUSD survey baseline 2017-2018)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 PUSD will communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the importance of attendance.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$28,000  Technology 4000-4999: Books And Supplies Supplemental and Concentration \$22,000
3.2 PUSD will communicate through parent newsletters, website, social media handbooks, and informational	District Wide	<input checked="" type="checkbox"/> All OR:	Parent Meetings - includes time card salaries and benefits

<p>nights to educate students and parents regarding the importance of college and career readiness.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$16,899                  Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p>
<p>3.3 PUSD will provide a wide array of elective classes to increase engagement and motivation of students. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$968,262                  Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$362,342                  Materials and Supplies for Elective Classes 4000-4999: Books And Supplies Supplemental and Concentration \$10,000                  Professional Services for Elective Classes 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$30,000</p>
<p>3.4 PUSD will implement academic social, and behavioral interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school..</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$103,000                  Benefits 3000-3999: Employee Benefits Title I \$25,750                  Professional Services 5800: Professional/Consulting Services And Operating Expenditures Title I \$85,000</p>
<p>3.5 PUSD will hire additional personnel to meet the needs of ALL students Student Resource Officer, Counselors, Psychologists, Nurses and behavioral intervention specialist.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$432,266                  Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$68,363                  Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$295,368                  Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$114,865                  Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000                  Nurses 3000-3999: Employee Benefits Supplemental and</p>

<p>3.6 PUSD will coordinate with district services and other agencies for Attendance, Suspension and Expulsion data.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Concentration \$30,000</p> <p>Certificated 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$108,113</p> <p>Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$678,655</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$435,621</p> <p>Certificated 1000-1999: Certificated Personnel Salaries Title I \$533,324</p> <p>Benefits 3000-3999: Employee Benefits Title I \$105,706</p>
<p>3.7 PUSD will increase A-G opportunities, Technology, Arts, and Linked Learning.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$91,314</p> <p>Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$217,329</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$144,768</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$7,000</p> <p>Professional Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$3,000</p>
<p>3.8 PUSD School campuses will be secure and enclosed by a fence and have functional security cameras and shade structures</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental duplicate funding</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>4.0 PUSD will establish a process to ensure all elementary and middle school students (consisting of English Learners, GATE, foster youth students, socio-economically disadvantaged, and students identified as homeless), will participate in college and career activities, link academics to career interest through assessment of the PUSD Graduate Outcomes interest inventories and enrollment in career exploration electives.</p>	<p>Related State and/or Local Priorities:          1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>           COE only: 9 _ 10 _           Local : Specify</p>
<p>Identified Need :</p>	<p>All middle school students need a personalized learning and transition plans that provides the opportunity for students to link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives, as well as linked learning Pathways. (Presently no Middle school student is involved in career exploration. No data available, first year of implementation)</p> <p>METRICS:</p> <p>Student Engagement</p> <p>4.1 Elective class rosters by subgroup</p> <p>4.2 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.)</p> <p>Course Access</p> <p>4.3 Student access and enrollment in all electives.</p> <p>Other Student Outcomes</p> <p>4.4 Number/percentage of students by subgroup meeting the Pathways Linked Learning</p> <p>4.5 Number/percentage of students by subgroup meeting the Dual Immersion Program</p> <p>4.6 Number/percentage of students by subgroup meeting the Seal of Biliteracy</p>	
<p>Goal Applies to:</p>	<p>Schools:</p>	<p>LEA &amp; School Site Level</p> <p>School Wide For:</p> <p>Bartlett Middle School</p> <p>Pioneer Middle School</p> <p>Sequoia Middle School</p> <p>Citrus High School</p> <p>Granite Hills HS</p> <p>Monache High School</p> <p>Porterville High School</p> <p>Strathmore High School</p> <p>Vine Street Community Day School</p> <p>Prospect Education Center</p>
	<p>Applicable Pupil Subgroups:</p>	<p>All students and numerically significant subgroups, including:          English Learners</p>



Economically disadvantaged pupils  
Foster Youth

**LCAP Year 1: 2016-17**

Expected Annual Measurable Outcomes: Positive progress based on previous year's data on identified metrics.

**METRICS:**

Student Engagement

4.1 Elective class rosters by subgroup (Increase elective class rosters by subgroup by 5% from 80% participation 2015-2016)

4.2 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students by grade level and subgroup that are involved in leadership opportunities by 5% from 20% participation 2015-2016)

Course Access

4.3 Student access and enrollment in all electives. (Increase enrollment in all electives by 5% from 80% participation 2015-2016)

Other Student Outcomes

4.4 Number/percentage of students by subgroup meeting the Pathways Linked Learning (Increase Pathways Linked Learning by 5% from 16% participation 2015-2016)

4.5 Number/percentage of students by subgroup meeting the Dual Immersion Program (Maintain Dual Immersion Program enrollment from 581 55% Hispanic 4% Others 38% English Learners participation 2015-2016)

4.6 Number/percentage of students by subgroup meeting the Seal of Biliteracy (Increase Seal of Biliteracy participants by 5% from 5% participation 2015-2016)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 PUSD will provide a wide array of elective classes to increase engagement and motivation of elementary and middle school students.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Salaries for Elective Classes 1000-3999: Salaries and Benefits Supplemental and Concentration Duplicate Funding
4.2 PUSD will establish academic interventions, transition programs, mentoring, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Certificated Personnel Salaries Title 1000-3999: Salaries and Benefits Title I Duplicate Funding Materials and Supplies 4000-4999: Books And Supplies Title I Duplicate Funding Technology, Books And Supplies 4000-4999: Books And

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies Title I Duplicate Funding
4.3 PUSD will Increase and support Linked Learning in elementary and middle school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$125,707 Classified Personnel Salaries 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$22,770 Benefits 3000-3999: Employee Benefits California Career Pathways Trust \$34,239
4.4 PUSD will increase access to technology and academic software to increase achievement for transitional years of elementary and middle school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration Duplicate Funding Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding Technology 4000-4999: Books And Supplies Supplemental and Concentration Duplicate Funding Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding
4.5 PUSD will establish graduate outcome rubric.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District and site leadership staff development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration duplicate funding
4.6 PUSD will conduct career interest inventory in elementary and middle school grades.	District Wide	<input checked="" type="checkbox"/> All OR:	Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and

		<ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul>	Concentration duplicate funding
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**LCAP Year 2: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>Positive progress based on previous year's data on identified metrics.</p> <p><b>METRICS:</b></p> <p><b>Student Engagement</b></p> <p>4.1 Elective class rosters by subgroup (Increase elective class rosters by subgroup by 5% from 84% participation 2016-2017)</p> <p>4.2 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students by grade level and subgroup that are involved in leadership opportunities by 5% from 21% participation 2016-2017)</p> <p><b>Course Access</b></p> <p>4.3 Student access and enrollment in all electives. (Increase enrollment in all electives by 5% from 84% participation 2016-2017)</p> <p><b>Other Student Outcomes</b></p> <p>4.4 Number/percentage of students by subgroup meeting the Pathways Linked Learning (Increase Pathways Linked Learning by 5% from 17% participation 2016-2017)</p> <p>4.5 Number/percentage of students by subgroup meeting the Dual Immersion Program (Maintain Dual Immersion Program enrollment from 581 55% Hispanic 4% Others 38% English Learners participation 2016-2017)</p> <p>4.6 Number/percentage of students by subgroup meeting the Seal of Biliteracy (Increase Seal of Biliteracy participants by 5% from 6% participation 2016-2017)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>4.1 PUSD will provide a wide array of elective classes to increase engagement and motivation of elementary and middle school students.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <ul style="list-style-type: none"> <li>_ Low Income pupils</li> <li>_ English Learners</li> <li>_ Foster Youth</li> <li>_ Redesignated fluent English proficient</li> <li>_ Other Subgroups: (Specify)</li> </ul> </p>	<p>Certificated Salaries for Elective Classes 1000-3999: Salaries and Benefits Supplemental and Concentration Duplicate Funding</p>

<p>4.2 PUSD will establish academic interventions, transition programs, mentoring, and after school activities to support students' connectedness to school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Personnel Salaries Title 1000-3999: Salaries and Benefits Title I Duplicate Funding  Materials and Supplies 4000-4999: Books And Supplies Title I Duplicate Funding  Technology, Books And Supplies 4000-4999: Books And Supplies Title I Duplicate Funding</p>
<p>4.3 PUSD will Increase and support Linked Learning in elementary and middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$125,707  Classified Personnel Salaries 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$22,770  Benefits 3000-3999: Employee Benefits California Career Pathways Trust \$34,239</p>
<p>4.4 PUSD will increase access to technology and academic software to increase achievement for transitional years of elementary and middle school.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding  Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration Duplicate Funding  Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding  Technology 4000-4999: Books And Supplies Supplemental and Concentration Duplicate Funding  Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding</p>
<p>4.5 PUSD will establish baseline information gathered by the graduate outcome rubric.</p>	<p>District Wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>District and site leadership staff development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration duplicate funding</p>

		_ Other Subgroups: (Specify)	
4.6 PUSD will conduct career interest inventory in middle school grades.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration duplicate funding

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: Student Engagement 4.1 Elective class rosters by subgroup (Increase elective class rosters by subgroup by 5% from 89% participation 2017-2018) 4.2 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students by grade level and subgroup that are involved in leadership opportunities by 5% from 22% participation 2017-2018)  Course Access 4.3 Student access and enrollment in all electives. (Increase enrollment in all electives by 5% from 88% participation 2017-2018)  Other Student Outcomes 4.4 Number/percentage of students by subgroup meeting the Pathways Linked Learning (Increase Pathways Linked Learning by 5% from 18% participation 2017-2018) 4.5 Number/percentage of students by subgroup meeting the Dual Immersion Program (Maintain Dual Immersion Program enrollment from 581 55% Hispanic 4% Others 38% English Learners participation 2017-2018) 4.6 Number/percentage of students by subgroup meeting the Seal of Biliteracy (Increase Seal of Biliteracy participants by 5% from 7% participation 2017-2018)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 PUSD will provide a wide array of elective classes to increase engagement and motivation of elementary and middle school students.	District Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	Certificated Salaries for Elective Classes 1000-3999: Salaries and Benefits Supplemental and Concentration Duplicate Funding

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
4.2 PUSD will establish academic interventions, transition programs, mentoring, and after school activities to support students' connectedness to school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Personnel Salaries Title 1000-3999: Salaries and Benefits Title I Duplicate Funding Materials and Supplies 4000-4999: Books And Supplies Title I Duplicate Funding Technology, Books And Supplies 4000-4999: Books And Supplies Title I Duplicate Funding
4.3 PUSD will Increase and support Linked Learning in elementary and middle school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$125,707 Classified Personnel Salaries 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$22,770 Benefits 3000-3999: Employee Benefits California Career Pathways Trust \$34,239
4.4 PUSD will increase access to technology and academic software to increase achievement for transitional years of elementary and middle school.	District Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Duplicate Funding Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration Duplicate Funding Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding Technology 4000-4999: Books And Supplies Supplemental and Concentration Duplicate Funding Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Duplicate Funding
4.5 PUSD will continue to gather information from the graduate outcome rubric and make adjustments as data	District Wide	<input checked="" type="checkbox"/> All OR:	District and site leadership staff development 5800: Professional/Consulting Services And Operating Expenditures

<p>suggests.</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Supplemental and Concentration duplicate funding</p>
<p>4.6 PUSD will conduct career interest inventory in middle school grades.</p>	<p>District Wide</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration duplicate funding</p>

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1.0 All students, including all subgroups, will have access to the New California Standards, sufficient instructional materials, appropriate teacher assignments, facilities in good repair, and be enrolled in a broad course of study that includes all of the subject areas.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify			
Goal Applies to:	<table border="1"> <tr> <td data-bbox="323 448 443 1157">           Schools:         </td> <td data-bbox="449 448 1999 1157">           LEA &amp; School Site Level            School Wide For:            Belleview Elementary            John J. Doyle Elem.            Los Robles Elementary            Monte Vista Elementary            Olive Street Elementary            Roche Avenue Elem.            Santa Fe Elementary            Vandalia Elementary            Westfield Elementary            West Putnam Elem.            Bartlett Middle School            Pioneer Middle School            Sequoia Middle School            Citrus High School            Granite Hills HS            Monache High School            Porterville High School            Strathmore High School            Vine Street Community Day School            Prospect Education Center         </td> </tr> <tr> <td data-bbox="323 1162 642 1317">           Applicable Pupil Subgroups:         </td> <td data-bbox="648 1162 1999 1317">           All students and numerically significant subgroups, including:            English Learners            Economically disadvantaged pupils            Foster Youth         </td> </tr> </table>	Schools:	LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth
Schools:	LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center				
Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth				
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics. Metrics Williams 1.1 Degree to which teachers are appropriately assigned and	Actual Annual Measurable Outcomes:	Metrics Williams 1.1 Degree to which teachers are appropriately assigned and credentialed in subject areas (PUSD did not meet goal but instead increased by 1% from 4%/26 Teachers 2015-2016)		

<p>credentialed in subject areas (Decrease by 1% from 3%/24 Teachers)</p> <p>1.2 Degree to which students have sufficient access to standards-aligned instructional materials. (Maintain 100% of students with materials)</p> <p>1.3 Degree to which school facilities are maintained in good repair (SARC) (Maintain 100% of facilities in Good Standing)</p> <p>1.4 New California Standards ( New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). (Increase Site Administration walkthrough participation by 5% from 90% participation)</p> <p>1.5 Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016)</p> <p>Professional Learning</p> <p>1.6 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (Increase participation by 5% from 90% participation)</p> <p>Student Achievement</p> <p>1.7 Percent Proficient (Baseline data collected from SBAC 2014-2015)</p> <p>1.8 Graduation Rate (Increase Rates by 2% from 85%)</p> <p>1.9 Students Redesignated Fluent English Proficient (Increase rate by 2% from 8.2%)</p> <p>1.10 Title III Report (see AMAO 2) (Meet Target of 22.8%)</p> <p>1.11 Early Assessment Program (EAP) Test Results (Increase ELA by 3% from 15% and Math by 2% from 10%)</p>	<p>1.2 Degree to which students have sufficient access to standards-aligned instructional materials. (PUSD maintained 100% of students with materials in 2015-2016)</p> <p>1.3 Degree to which school facilities are maintained in good repair (SARC) (PUSD maintained 100% of facilities in Good Standing for 2015-2016)</p> <p>1.4 New California Standards ( New California Standards,English Language Arts, Mathematics), Next Generation Science Standards (NGSS), and English Language Development (ELD) Standards). (PUSD did not meet goal but did increase Site Administration walkthrough participation by 2% from 90% to 92% participation in 2015-2016)</p> <p>1.5 Number/percentage of new teachers enrolled in an Induction Program (Baseline data collected 2015-2016) PUSD has 44 teachers enrolled in an Induction Program 2015-2016</p> <p>Professional Learning</p> <p>1.6 Number/percentage of teachers and administrators trained in New California Standards modules for ELA, Math and ELD, including the shifts in New California Standards. (PUSD met its goal and was able to increase participation by 5% from 90% to 95% participation for 2015-2016)</p> <p>Student Achievement</p> <p>1.7 Percent Proficient (Baseline data collected from SBAC 2014-2015)</p> <p>1.8 Graduation Rate (Increase Rates by 2% from 85%)</p> <p>1.9 Students Redesignated Fluent English Proficient (Increase rate by 2% from 8.2%)</p> <p>1.10 Title III Report (see AMAO 2) (Meet Target of 22.8%)</p> <p>1.11 Early Assessment Program (EAP) Test Results (Increase ELA by 3% from 15% and Math by 2% from 10%)</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1.1 PUSD will hire teachers (100%) that are appropriately credentialed for their assignments.	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 85000 Personnel Director 3000-3999: Employee Benefits Supplemental	1.1 PUSD hired a Personnel Director to support the hiring of teachers appropriately credentialed and support the retention of other teachers.	Personnel Director 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$113,251 Personnel Director 3000-3999: Employee Benefits Supplemental and

		and Concentration 50000			Concentration \$27,923
Scope of Service	District Wide		Scope of Service	District Wide	
<p>X All</p> <p>OR:</p> <p>_ Low Income pupils</p> <p>_ English Learners</p> <p>_ Foster Youth</p> <p>_ Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>			<p>X All</p> <p>OR:</p> <p>_ Low Income pupils</p> <p>_ English Learners</p> <p>_ Foster Youth</p> <p>_ Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>		
<p>1.2 PUSD teachers will be supported in teaching the New California Standards including the integration of technology to ensure all student have access to the curriculum and technology necessary to be successful.</p>		<p>Consultant Contracts 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$125,000</p> <p>Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p> <p>Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$12,000</p> <p>Professional Development - Dean and Prog. Mgr. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$127,036</p> <p>Professional Development - Dean and Prog. Mgr. 3000-3999: Employee Benefits Supplemental and Concentration \$12,804</p> <p>Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,125,000</p>	<p>1.2 PUSD teachers were provided numerous staff developments opportunities within the district and outside the district. Consultants such as WestEd and Kagan provided on site staff development for meeting the needs of all students especially those English Learners, low income pupils, and Foster youth.</p>		<p>Consultant Contracts 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0</p> <p>Staff Time Card - 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$54,162</p> <p>Staff Time Card - benefits 3000-3999: Employee Benefits Supplemental and Concentration \$8,931</p> <p>Professional Development - Dean and Prog. Mgr. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p> <p>Professional Development - Dean and Prog. Mgr. 3000-3999: Employee Benefits Supplemental and Concentration \$0</p> <p>Instructional Materials / Math Adoption 4000-4999: Books And Supplies Supplemental and Concentration \$1,234,828</p>
Scope of Service	District Wide		Scope of Service	District Wide	

<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.3 PUSD will Increase instructional minutes, decrease class size, attract and retain highly qualified teaching staff.</p>	<p>Reduce class sizes forward with additional six teachers in 15-16 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,422,441</p> <p>Benefits - reduce class sizes forward with additional six teachers in 15-16 3000-3999: Employee Benefits Supplemental and Concentration \$527,389</p> <p>Curriculum/Assessment Development - Additional Teacher Time includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <p>Extend the school year forward with additional five days added to 15-16 total 185 instructional days includes Salaries and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,265,399</p> <p>Attract and retain highly qualified teachers - includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,185,397</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff</p>	<p>1.3 PUSD increased the instructional minutes by adding 5 days to certificated staff from 180 days to 185 days of student learning, PUSD hired 6 additional staff to decrease class size, PUSD added increased salaries in response to the 5 additional instructional days to attract and retain highly qualified teaching staff. 35 of 72 teachers hired in 2015-2016 had more than one year of teaching experience.</p>	<p>Reduce class sizes forward with additional six teachers in 15-16 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,528,672</p> <p>Benefits - reduce class sizes forward with additional six teachers in 15-16 3000-3999: Employee Benefits Supplemental and Concentration \$767,862</p> <p>Curriculum/Assessment Development - Additional Teacher Time includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p> <p>Extend the school year forward with additional five days added to 15-16 total 185 instructional days includes Salaries and Benefits - Certificated and Classified 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,195,654</p> <p>Attract and retain highly qualified teachers - includes salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,185,397</p> <p>Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p>

	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000</p>		
<p>Scope of Service District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.4 PUSD will support improving the facilities so that they are safe and in good repair.</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119</p> <p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$300,000</p> <p>Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>Grounds and fields 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration</p>	<p>1.4 PUSD is committed to adding fencing and video surveillance at all schools for better safety. PUSD added fencing to sites that need only one entrance into schools. Video surveillance and other safety items have been added to schools. PUSD will continue to maintain and improve school grounds based on need and water shortage.</p>	<p>Classified Maintenance Staff (Contribution to restricted maintenance) 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$401,133</p> <p>Classified Maintenance Staff (Contribution to restricted maintenance) 3000-3999: Employee Benefits Supplemental and Concentration \$157,119</p> <p>Fencing - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$252,629</p> <p>Video Surveillance 4000-4999: Books And Supplies Supplemental and Concentration \$77,557</p> <p>Video Surveillance 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$23,915</p> <p>Grounds, Fields, and improvements. 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0</p> <p>Maintain and improve Sports Fields</p>

	<p>\$200,000</p> <p>Maintain and improve Sports Fields - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$1,000,000</p> <p>Addition of Science labs - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$900,000</p> <p>Building of K-8 Dual Immersion to assist with future class size reduction - Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$3,500,000</p>		<p>and Fencing- Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$572,782</p> <p>Addition of Science labs - Transfer from 010 to Fund 400 6000-6999: Capital Outlay Supplemental and Concentration \$0</p> <p>Buildings at Monache and Porterville High School sits Transfer to fund 350 6000-6999: Capital Outlay Supplemental and Concentration \$5,500,000</p>
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.5 PUSD district leadership and site leadership will monitor student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons.</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$123,059</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration</p>	<p>1.5 PUSD continues to support student learning by providing additional site leadership that monitors student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons. All site and district leadership use Project Adviser to monitor teaching.</p>	<p>Dean and Prog. Mgr.Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$227,267</p> <p>Dean and Prog. Mgr.Certificated Personnel Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$82,696</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0</p>

	<p>\$125,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p>		<p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$1,543,572</p> <p>Software - Project Adviser 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$11,812</p>
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.6 PUSD will support the implementation of Linked Learning Pathways and the use of technology to enhance student learning.</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$135,138</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$157,254</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$92,692</p> <p>Stipends, additional - instructional time 1000-1999: Certificated</p>	<p>1.6 PUSD continues to maintain and support the 10 Linked Learning Pathways in our high schools. The district plans to add an Education Pathway in 2016-2017</p>	<p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$90,883</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$145,457</p> <p>Pathway staff partially funded from general fund - other portion supported by CCPT funding 3000-3999: Employee Benefits Supplemental and Concentration \$46,173</p> <p>Stipends, additional - instructional time 1000-1999: Certificated Personnel Salaries Supplemental and</p>

	Personnel Salaries Supplemental and Concentration \$118,567 Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$19,866		Concentration \$129,883 Stipends, additional - instructional time 3000-3999: Employee Benefits Supplemental and Concentration \$24,050
Scope of Service: District Wide  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: District Wide  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
1.7 PUSD will expand the YES program and other after school programs for improving student achievement	Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$700,000	1.7 PUSD created a Kindergarten grade level YES program (afterschool program), which was never in place for all elementary schools	Expand after school program - Includes salaries and benefits for Certificated and Classified Staff 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$73,944  Expand after school program - Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$20,563  Expand after school program - Professional Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$223,275
Scope of Service: District Wide  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth		Scope of Service: District Wide  <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	



<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.8 PUSD will support teachers in learning and implementation of New California Standards with the support of Instructional Coaches.</p>	<p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,003,207</p> <p>Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$386,000</p> <p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$514,200</p> <p>Instructional Coaches 3000-3999: Employee Benefits Title II \$149,946</p>	<p>1.8 PUSD has 17 instructional coaches that provide support for teachers in their implementation of California State Standards as well as district initiatives.</p>	<p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,014,465</p> <p>Instructional Coaches 3000-3999: Employee Benefits Supplemental and Concentration \$365,849</p> <p>Instructional Coaches 1000-1999: Certificated Personnel Salaries Title II \$469,711</p> <p>Instructional Coaches 3000-3999: Employee Benefits Title II \$172,135</p>
<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.9 PUSD will expand access to academic learning software - district wide</p>	<p>Summer School - Includes all Certificated and Classified salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$450,000</p>	<p>1.9 PUSD extended the learning year for struggling students by 20 days in K-6 grades.</p>	<p>Summer School - Includes all Certificated and Classified salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$429,000</p>
<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>		<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	

<ul style="list-style-type: none"> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>1.10 PUSD will support staff and students by providing Technology specialist.</p>	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$87,500</p> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$37,500</p>	<p>1.10 PUSD was not able to provide Technology specialist.</p>	<p>Technology Instructional Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p> <p>Technology Instructional Coach 3000-3999: Employee Benefits Supplemental and Concentration \$0</p>
<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>1.11 PUSD will provide Professional Development on the New California Standards and ELD in collaboration with WestEd organization.</p>	<p>Admin and Teacher Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <p>Admin and Teacher Professional Development 3000-3999: Employee Benefits Supplemental and Concentration \$50,000</p> <p>Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$250,000</p>	<p>1.11 PUSD provided Professional Development on the California State Standards and ELD in collaboration with WestEd.</p>	<p>Admin and Teacher Professional Development 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$84,082</p> <p>Admin and Teacher Professional Development 3000-3999: Employee Benefits Supplemental and Concentration \$13,764</p> <p>Admin and Teacher Professional Development 4000-4999: Books And Supplies Supplemental and Concentration \$1,053</p> <p>Admin and Teacher Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental</p>

				and Concentration \$401,734
Scope of Service	District Wide		Scope of Service	District Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>PUSD will not be making any changes to Goal 1. PUSD is determined to continue providing the funding and resources to support our students achievement by its increase in instructional minutes (5 days more from 180 to 185 days) of instruction. PUSD biggest commitment during the 2015-2016 school year was the increase of instructional minutes which increased certificated and classified salaries and benefits. The CAASPP data has not been published at this time of the year to reflect how the additional instructional minutes effected the student learning. During the hiring process this past year, PUSD was able to hire 35 of 72 experienced teachers in 2015-2016 based on the additional increase to salaries and benefits. PUSD experienced a low number of resignations from our Classified part time employees. PUSD generally loses a large number of part time employees to other work based on hours and pay.</p> <p>As a result of reviewing data from actions and services under Goal 1, PUSD will continue to provide professional development for teachers and administrators, consultants and professional development days within district and outside of district in learning the California Standards by consultant contracts, staff time card, professional development, instructional materials/math adoption. The district adopted a new K-6 Math program this past year "My Math" and will adopt a new K-6 ELA/ELD program for 2016-2017, plus the adoption of new 7-8 Math curriculum.</p> <p>A review of our English Learners results from CAASPP 2015 and Title III Accountability data indicate that there is continued need for continued staff development and coaching in the area of English Language Development. PUSD English Learners are not meeting the designated targets set forth by Title III, so increased staff development and coaching will be an emphasis. PUSD has been providing electronic devices for both staff and students at a high rate with the goal of giving all student 4-12 access to a device. This new source of technology is developing a learning gap for our staff. Staff members are in need of technology staff development and coaching to support student achievement. PUSD will be providing technology coaches at all schools to support staffs differentiated levels of learning. PUSD provides a Summer Program for struggling students in K-6 grades to support loss of learning over the summer break.</p> <p>PUSD will continue to use the CAASPP Interim Assessments to support all of our students achievement levels and support the teachers with grading the Performance Task on these test with funding.</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	2.0 PUSD will provide opportunities district wide and school wide to increase parent participation so that all parents understand that their active involvement will increase academic achievement outcomes for their students and in addition the Local Control Accountability Plan (LCAP) process.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
Goal Applies to:	Schools:	LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: 2.1 Staff Survey (Baseline data collected 201-2016)	Actual Annual Measurable Outcomes:	2.1 Staff Survey (Baseline data collected 2015-2016) 2.2 Parent Survey (Increase surveys returned by 10% from 9% participation 2014-2015) 2.3 Agendas/Sign In Sheets (Baseline data collected 2015-2016) 2.4 Blackboard Connect logs (Baseline data collected 2015-
	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth	

<p>2.2 Parent Survey (Increase surveys returned by 10% from 9% participation 2014-2015)                  2.3 Agendas/Sign In Sheets (Baseline data collected 2015-2016)                  2.4 Blackboard Connect logs (Baseline data collected 2015-2016)                  2.5 School Communication (Baseline data collect 2015-2016)                  2.6 Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC)                  2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's)                  2.8 Open Communication between schools and families(Baseline data collected 2015-2016)                  Parent Meetings with interpreters (Baseline data collected 2015-2016)</p>	<p>2016)                  2.5 School Communication (Baseline data collect 2015-2016)                  2.6 Number/percentage of schools with proper use and formation of School Site Councils. (Maintain 23 SSC)                  2.7 Number/percentage of schools with proper use and formation of English Language Advisory Council. Maintain 23 ELAC's)                  2.8 Open Communication between schools and families(Baseline data collected 2015-2016)                  Parent Meetings with interpreters (Baseline data collected 2015-2016)</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>2.1 PUSD will partner with other agencies and institutions to provide leadership and guidance to parents in their efforts to support their child's education through online and in person workshops, handouts, and other communications.</p>	<p>Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$60,000</p>	<p>2.1 PUSD had 8 schools provide parent leadership training from Parenting Partners and PIQUE. The Migrant Education Program also provided the Parent Partners programs to migrant families.</p>	<p>Parenting Parents Training for school sites 5800: Professional/Consulting Services And Operating Expenditures Title I \$14,622</p>
<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2.2 PUSD will provide district wide activities to improve the percentage of student and families reporting connectedness to school resources and more.</p>	<p>Paren Institute Materials for Pre K - 12 4000-4999: Books And Supplies Title I \$5,000</p>	<p>2.2 PUSD schools used a variety of resources both online and through diverse workshops to promote parent engagement. A few school provide family nights promoting Language Arts, Math and Science education for the</p>	<p>Paren Institute Materials for Pre K -12 4000-4999: Books And Supplies Title I \$29,122</p>

				entire family.			
Scope of Service	District Wide			Scope of Service	District Wide		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)				<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			
2.3 PUSD will increase parent access to school information online by providing parent access to technology at school.		Student Information System Access for parents - Parent Portal 5800: Professional/Consulting Services And Operating Expenditures Title I \$10,000 <hr/> Technology Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$5,000		2.3 PUSD schools provided workshops for learning how to use Aeries Parent Portal in both English and Spanish.		Student Information System Access for parents - Parent Portal 5800: Professional/Consulting Services And Operating Expenditures Title I \$0 <hr/> Technology Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$0	
Scope of Service	District Wide			Scope of Service	District Wide		
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)				<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			
2.4 PUSD will make students and parents aware of the importance of attendance and college and career readiness, through district wide parent informational nights.		Parent Summits in Fall and Spring 1000-3999: Salaries and Benefits Title I \$10,000 <hr/> Parent Leadership Workshops English and Spanish 1000-3999: Salaries and Benefits Title I \$10,000		2.4 PUSD schools provided learning workshops during various time throughout the school year. The workshops helped students with homework, college, attendance and grades.		Parent Summits (Leadership Workshops) English and Spanish in Fall and Spring 1000-3999: Salaries and Benefits Title I \$7,188	
Scope of Service	District Wide			Scope of Service	District Wide		

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>PUSD was very successful this year with 6 school sites and the Migrant Education Program in providing Parent Leadership programs by Parenting Partners and PIQUE. The success has created enthusiasm from other schools and the district will continue to provide support from LCFF and Title 1 funds to provide another year of Parent Leadership programs. PUSD has provided access to technology devices for our students and parents are in need of workshops to help educate parents on the use of technology. During the course of the year, parent have requested not only training for technology but access to the internet beyond the school day. In 2016-17 the district will begin to offer extended hours for students at school sites to access the internet and support for school work. PUSD was not able to create a Fall and Spring Parent Conference this past year, but has made this a priority for the 2016-17 school year. PUSD schools used a variety of resources both online and through diverse workshops to promote parent engagement. A few school provide family nights promoting Language Arts, Math and Science education for the entire family. PUSD schools provided workshops for learning how to use Aeries Parent Portal in both English and Spanish.</p> <p>Parents in our Community Meetings were enthusiastic about the diverse parent engagement opportunities the district offered this year and in the future.</p> <p>Parents during our Community Meetings expressed the need for more Bilingual communication outside of just notes, so a new Action 2.7 was initiated. Parents and staff members included in the Community Meetings agreed that more education and training were needed for parents concerning 1:1 technology device implementation, Action 2.6. Plus, workshops that provided information on college and career, Action 2.8</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3.0 All PUSD students will be able to graduate from high school prepared for college and career and meeting PUSD Graduate Outcomes by providing a safe and conducive environment for learning.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools:	LEA & School Site Level School Wide For: Belleview Elementary John J. Doyle Elem. Los Robles Elementary Monte Vista Elementary Olive Street Elementary Roche Avenue Elem. Santa Fe Elementary Vandalia Elementary Westfield Elementary West Putnam Elem. Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center		
	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth		
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: 3.1 Student Engagement		Actual Annual Measurable Outcomes:	METRICS: 3.1 Student Engagement 3.2 School attendance rates (Increase the Rate by 1% from 94%) 3.3 Chronic absenteeism rates (Decrease chronic absenteeism



<p>3.2 School attendance rates (Increase the Rate by 1% from 94%)</p> <p>3.3 Chronic absenteeism rates (Baseline Data collected 2015-2016)</p> <p>3.4 Middle school dropout rates(Baseline Data collected 2015-2016)</p> <p>3.5 High school dropout rates (Decrease the Rate by 1% from 2.7%)</p> <p>3.6 High school graduation rates (Increase the Rate by 3% from 84.6%)</p> <p>3.7 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Baseline data collected 2015-2016)</p> <p>3.8 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Baseline Data collected 2015-2016)</p> <p>School Climate</p> <p>3.9 Student suspension rates (Decrease Rate by 1 % from 6.0%)</p> <p>3.10 Student expulsion rates (Decrease Rate by .2% from 0.6%)</p> <p>3.11 Truancy Rates (Decrease Rate by 3% from 38.86%)</p> <p>3.12 California Healthy Kids Survey Report (Increase School Connectedness by 5% from 35% in 9th and 11th Grades)</p>	<p>rate is 25% in 2015-2016)</p> <p>3.4 Middle school dropout rates (Middle school dropout rate was 6 students in 2015-2016)</p> <p>3.5 High school dropout rates (Decrease the Rate by 1% from 2.7%) The 2015-2016 Rate was 2.7% PUSD did not meet the goal)</p> <p>3.6 High school graduation rates (PUSD met the goal of an increase the Rate by 3% from 84.6% to 87%)</p> <p>3.7 Number/percentage of students by subgroup that are receiving support (i.e., peer mentoring, peer tutoring, after school tutoring, adult mentoring, etc.) (Students receiving support by is at 22% participation 2015-2016)</p> <p>3.8 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Increase students involved in leadership by 10% from 25% participation 2015-2016)</p> <p>School Climate</p> <p>3.9 Student suspension rates (Decrease Rate by 1 % from 5.9%)</p> <p>3.10 Student expulsion rates (Decrease Rate by .2% from 0.3%)</p> <p>3.11 Truancy Rates (Decrease Rate by 3% from 32.35%)</p> <p>3.12 California Healthy Kids Survey Report (Increase School Connectedness by 5% from 35% in 9th and 11th Grades and PUSD survey baseline 2016-2017)</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>3.1 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate students and parents regarding the importance of attendance.</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$35,000</p> <p>Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000</p> <p>Technology 4000-4999: Books And Supplies Supplemental and</p>	<p>3.1 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate students and parents regarding the importance of attendance.</p>	<p>Parent Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$59,276</p> <p>Software 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$0</p> <p>Technology 4000-4999: Books And Supplies Supplemental and Concentration \$705</p>

		Concentration \$25,000			
Scope of Service	District Wide		Scope of Service	District Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
3.2 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate students and parents regarding the importance of college and career readiness.		Parent Meetings - includes time card salaries and benefits 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000  Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,000	3.2 PUSD will communicate through parent newsletters, handbooks, and informational nights to educate students and parents regarding the importance of college and career readiness.		Parent Meetings - includes time card salaries and benefits 1000-3999: Salaries and Benefits Supplemental and Concentration \$830  Parent Meetings 4000-4999: Books And Supplies Supplemental and Concentration \$10,467
Scope of Service	District Wide		Scope of Service	District Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
3.3 PUSD will provide a wide array of elective classes to increase engagement and motivation of students.		Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$787,616  Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$262,347	3.3 PUSD provided a wide array of elective classes to increase engagement and motivation of students. Such as; Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green		Certificated Salaries for Elective Classes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$890,916  Certificated Salaries for Elective Classes 3000-3999: Employee Benefits Supplemental and Concentration \$326,902

		Methods, Biomedical Science, Graphic Design, Entrepreneur Project.	Materials and supplies for Elective Classes 4000-4999: Books And Supplies Supplemental and Concentration \$9,825				
<table border="1"> <tr> <td>Scope of Service</td> <td>District Wide</td> </tr> </table>	Scope of Service	District Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>District Wide</td> </tr> </table>	Scope of Service	District Wide	
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Scope of Service	District Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>3.4 PUSD will implement academic interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$100,000</p> <p>Benefits 3000-3999: Employee Benefits Title I \$25,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title I \$100,000</p> <p>Technology 4000-4999: Books And Supplies Title I \$25,000</p> <p>Transportation 5800: Professional/Consulting Services And Operating Expenditures Title I \$100,000</p>	<p>3.4 PUSD supports academic interventions programs before, during, after school and Saturdays to support extended learning for students. PUSD created an early intervention program after school for Kindergarten students. After school activities to support students' connectedness to school have been supported by our YES program K-8 and high schools.</p>	<p>Staff 1000-1999: Certificated Personnel Salaries Title I \$98,749</p> <p>Benefits 3000-3999: Employee Benefits Title I \$16,755</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title I \$0</p> <p>Technology 4000-4999: Books And Supplies Title I \$0</p> <p>Transportation 5800: Professional/Consulting Services And Operating Expenditures Title I \$27,215</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>District Wide</td> </tr> </table>	Scope of Service	District Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>District Wide</td> </tr> </table>	Scope of Service	District Wide	
Scope of Service	District Wide						
Scope of Service	District Wide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					

<p>3.5 PUSD will hire additional personnel to meet the needs of the most fragile students ( Student Resource Officer, Counselors, Psychologists, Nurses).</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$161,000</p> <p>Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$69,000</p> <p>Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$262,500</p> <p>Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$112,500</p> <p>Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$70,000</p> <p>Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$30,000</p>	<p>3.5 PUSD maintained its contract with Porterville Police for a Student Resource Officer, and hired 3 new middle school Counselors, hired additional 3 Psychologists, and Nurses).</p>	<p>Psychologists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$307,293</p> <p>Psychologists 3000-3999: Employee Benefits Supplemental and Concentration \$61,826</p> <p>Counselors 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$227,267</p> <p>Counselors 3000-3999: Employee Benefits Supplemental and Concentration \$82,696</p> <p>Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$0</p> <p>Nurses 3000-3999: Employee Benefits Supplemental and Concentration \$0</p>								
<table border="1"> <tr> <td data-bbox="111 773 243 841">Scope of Service</td> <td data-bbox="243 773 558 841">District Wide</td> </tr> <tr> <td colspan="2" data-bbox="111 841 558 1146"> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>			<table border="1"> <tr> <td data-bbox="1041 773 1178 841">Scope of Service</td> <td data-bbox="1178 773 1503 841">District Wide</td> </tr> <tr> <td colspan="2" data-bbox="1041 841 1503 1146"> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> </td> </tr> </table>	Scope of Service	District Wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		
Scope of Service	District Wide										
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>											
Scope of Service	District Wide										
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<p>3.6 PUSD will coordinate with district services and other agencies for Attendance, Suspension and Expulsion data.</p>	<p>Certificated Salaries 1000-1999: Certificated Personnel Salaries Other \$78,415</p> <p>Classified Salaries 2000-2999: Classified Personnel Salaries Other \$245,753</p> <p>Benefits 3000-3999: Employee Benefits Other \$187,357</p>	<p>3.6 PUSD has been able to reduce the number of students on Suspension by 1% and reduce the number of students Expelled by .3%. The schools are able to support and monitor students with an increase of administration, SRO, counselors, classified employees, psychologists and nurses. PUSD Truancy rate declined by 3% due to students feeling connected to schools by added staff, course offerings,</p>	<p>Certificated Salaries 1000-3999: Salaries and Benefits Supplemental and Concentration \$101,891</p> <p>Classified Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$532,230</p> <p>Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$445,211</p>								

		electives, and safety measures.	Certificated Salaries 1000-1999: Certificated Personnel Salaries Title I \$715,465 Benefits 3000-3999: Employee Benefits Title I \$129,832
Scope of Service   District Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service   District Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.7 PUSD will increase A-G opportunities, Technology, Arts, and Linked Learning.	Salaries 1000-1999: Certificated Personnel Salaries Other \$138,200 Salaries 2000-2999: Classified Personnel Salaries Other \$82\$359 Benefits 3000-3999: Employee Benefits Other \$57,408 Materials and Supplies 4000-4999: Books And Supplies Other \$77,864 Professional Services 5800: Professional/Consulting Services And Operating Expenditures Other \$430,451	3.7 PUSD diversified A-G opportunities, Technology, Arts, and Linked Learning. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project	Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$86,072 Salaries 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$145,459 Benefits 3000-3999: Employee Benefits Supplemental and Concentration \$121,131 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$28,420 Professional Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$573
Scope of Service   District Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		Scope of Service   District Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>PUSD provided various school site parent meetings to support their need for more communication. School sites had parent meetings regarding ELA, Math, and STEM. The meetings were interactive and responsive to our district curriculum to support our parents with their homework concerns and how to help their students. Elective classes were included at middle and high schools that provide an engagement and motivation for students. Middle school students, parents and personnel have experience 100% satisfaction with the arrival and support of Counselors, and PUSD will continue to provide this support. All schools sites received positive reports from the parent survey on how safe the campuses are with the support of counselors, Student Resource Officers, Psychologists and Nurses. PUSD has committed to fund these support staff for the next school year. Funding for interventions programs at TK-12th grade have made an impact on the student achievement, and PUSD will continue to provide these services for students in 2016-17. PUSD decreased its Suspension and Expulsion rates during the last school year. PUSD has been able to reduce the number of students on Suspension by 1% and reduce the number of students Expelled by .3%. The schools are able to support and monitor students with an increase of administration, SRO, counselors, classified employees, psychologists and nurses. PUSD Truancy rate declined by 3% due to students feeling connected to schools by added staff, course offerings, electives, and safety measures. The district is making an effort to provide alternative means of suspension and the supports to schools has developed a more positive climate. PUSD graduation rate increased by 2% from 85% to 87%, this indicates that our increase of A-G, Technology, Arts, and Linked Learning. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project</p> <p>New Action 3.8, based on security needs for school sites, PUSD has and will be adding fencing to eliminate multiple entrances at schools. Some schools were open to the public and now PUSD has been adding fencing to allow only one entrance and exit for all visitors and guests. Plus, security cameras are being updated and added to schools beginning with high school and middle school. The Community Meetings also raised the questions on the need for shade structures.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4.0 PUSD will establish a process to ensure all middle school students participate in college and career electives. link academics to career interest through assessment of the graduate outcome rubric, interest inventories and enrollment in career exploration electives.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <u>X</u> 6 <u>X</u> 7 _ 8 <u>X</u>  COE only: 9 _ 10 _  Local : Specify
Goal Applies to:	Schools:	LEA & School Site Level School Wide For: Bartlett Middle School Pioneer Middle School Sequoia Middle School Citrus High School Granite Hills HS Monache High School Porterville High School Strathmore High School Vine Street Community Day School Prospect Education Center	
	Applicable Pupil Subgroups:	All students and numerically significant subgroups, including: English Learners Economically disadvantaged pupils Foster Youth	
Expected Annual Measurable Outcomes:	Positive progress based on previous year's data on identified metrics.  METRICS: 4.1 Student Engagement 4.2 Elective class rosters by subgroup (Baseline data collected 2015-2016) 4.3 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Baseline data collected 2015-2016)  Course Access 4.4 Student access and enrollment in all electives. (Baseline data collected 2015-2016)		Actual Annual Measurable Outcomes: 4.1 Student Engagement 4.2 Elective class rosters by subgroup (Baseline is 80% of students in 7-8 participated in 2015-2016) 4.3 Number/percentage of students by grade level and subgroup that are involved in leadership opportunities (i.e., WEB, Link Crew, Student Council, Student Leadership, Friday Night Live, Character Ed, etc.) (Baseline is 16% of students in 7-8 participated in 2015-2016)  Course Access 4.4 Student access and enrollment in all electives. (Baseline data collected enrollment in all electives 80% participation 2015-2016)  Other Student Outcomes

<p>Other Student Outcomes</p> <p>4.5 Number/percentage of students by subgroup meeting the Pathways Linked Learning (Baseline data collected 2015-2016)</p> <p>4.6 Number/percentage of students by subgroup meeting the Dual Immersion Program (Baseline data collected 2015-2016)</p> <p>4.7 Number/percentage of students by subgroup meeting the Seal of Biliteracy (Baseline data collected 2015-2016)</p>	<p>4.5 Number/percentage of students by subgroup meeting the Pathways Linked Learning (Pathways Linked Learning 16% participation 2015-2016)</p> <p>4.6 Number/percentage of students by subgroup meeting the Dual Immersion Program (Baseline data collected 55% Hispanic 4% Others 38% English Learners participation 2015-2016)</p> <p>4.7 Number/percentage of students by subgroup meeting the Seal of Biliteracy (122 12th grade students received the Seal of Biliteracy in Spanish, French and German 2015-2016)</p>
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LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>4.1 PUSD will provide a wide array of elective classes to increase engagement and motivation of students</p>	<p>Duplicate from Goal 3.3</p>	<p>4.1 PUSD provided a wide array of elective classes to increase engagement and motivation of students. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project. At Middle and Elementary school Project Lead the Way Pathway was implemented and developed to support students in 6th-8th grade.</p>	<p>Duplicate from Goal 3.3</p>
<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4.2 PUSD will establish academic interventions, transition programs, mentoring, and after school activities</p>	<p>Duplicate from Goal 3.4</p>	<p>4.2 PUSD supports academic interventions programs before, during, after school and Saturdays to support</p>	<p>Duplicate from Goal 3.4</p>



<p>to support students' connectedness to school.</p>		<p>extended learning for students. PUSD created an early intervention program after school for Kindergarten students. After school activities to support students' connectedness to school have been supported by our YES program K-8 and high schools.</p>	
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4.3 PUSD will increase and support Linked Learning in Middle school.</p>	<p>Certificated - CCPT #2 1000-1999: Certificated Personnel Salaries California Career Pathways Trust \$250,000</p> <p>Classified - CCPT #2 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$100,000</p> <p>Benefits - CCPT #2 3000-3999: Employee Benefits California Career Pathways Trust \$100,000</p>	<p>4.3 PUSD was able to implement the career pathway Project Lead the Way for students in grades 6th-8th with the support of a CAMPS grant that is for staff development.</p>	<p>Certificated - CCPT #2 1000-3999: Salaries and Benefits California Career Pathways Trust \$130,207</p> <p>Classified - CCPT #2 2000-2999: Classified Personnel Salaries California Career Pathways Trust \$0</p> <p>Benefits - CCPT #2 3000-3999: Employee Benefits California Career Pathways Trust \$0</p>
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>4.4 PUSD will increase access to technology and academic software to increase achievement for transitional years of upper elementary and middle school.</p>	<p>Duplicate from Goal 1.5</p>	<p>4.4 PUSD continues to support student learning by providing additional site leadership that monitors student learning, assessment, and the implementation of interventions using the data management system and classroom observations of the mastery lessons. All site and district leadership use Project Adviser to monitor teaching.</p>	<p>Duplicate from Goal 1.5</p>
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4.5 PUSD will establish graduate outcome rubric.</p>	<p>Duplicate from Goal 3.4</p>	<p>4.5 PUSD did not establish the graduate outcome rubric. Meetings have been scheduled for 2016-2017 to develop and establish graduate outcome rubric.</p>	<p>Duplicate from Goal 3.4</p>
<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   District Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4.6 PUSD will conduct career interest inventory in middle school grades.</p>	<p>Duplicate from Goal 3.4</p>	<p>4.6 PUSD will conduct career interest inventory in middle school grades next year along with elementary 6th grade students. Implementation of Project</p>	<p>Duplicate from Goal 3.4</p>

		Lead the Way for 6th-8th grades did not allow for an interest inventory.	
Scope of Service	District wide	Scope of Service	District Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		PUSD was able to create career pathway Project Lead the Way with the support of a CAMPS grant that is for staff development. This grant gave us the opportunity to train over 20 teachers on the modules for Project Lead the Way. This staff development also helped train our 3 middle school programs on Project Lead the Way. PUSD plans to continue the staff development and will be implementing the program modules in 2016-17 at all elementary and middle schools. PUSD will be providing our 6th to 8th grade students a career interest inventory in 2016-17. PUSD is exploring a career exploration program that would mirror a program from a Qualcomm Program. PUSD provided a wide array of elective classes to increase engagement and motivation of students. Such as: Agriculture Leadership, Computer Applications in Agriculture, Principles of Investigation, Informational Technology, Music Keyboarding, Voice Class, Green Methods, Biomedical Science, Graphic Design, Entrepreneur Project. At Middle and Elementary school Project Lead the Way Pathway was implemented and developed to support students in 6th-8th grade. PUSD has been able to have 80% of middle school and high school students involved with electives courses. Leadership opportunities are only at 20% of the middle and high school populations. Our Linked Learning participation is only at 16% of 7000 high school students. PUSD is very proud of our Dual Immersion Program and its diversified participation in the K-5 program at Santa Fe and the 6-8 program at Pioneer Middle school. These programs offer student the opportunity to become biliterate. PUSD has participate for 6 years in the Seal of Biliteracy program. This year year we are beginning to collect data on how many participants were recognized 122 12th grade students received the Seal of Biliteracy in Spanish, French and German 2015-2016.	

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$26,959,841</u>
<p>Porterville Unified School District (PUSD) expended approximately \$27 million in supplemental and concentration funds in fiscal year 2016-17. For fiscal year 2016-17, PUSD must allocate a targeted amount of nearly \$27 million (supplemental and concentration funds) for continued improved and increased service and supports that are principally directed at English learners (EL), foster youth (FY), low-income (LI)pupils and will benefit all students</p> <p>The district’s unduplicated student percentage is over 85%, and our student groups with the most persistent achievement gaps and greatest need of support comprise even higher percentages of EL, FY and LI students. Given that English learners, foster youth, and low income students are represented in all of our schools, there is a need to provide systemic, coordinated, and targeted supports and services across the district for these focus students and student groups.</p> <p>The majority of these funds will continue to be spent on personnel that support student achievement, parent engagement, school environment, and college and career pathways. Our analysis of our data has shown that providing professional development opportunities related to California Standards, instruction, and support for our diverse student population in collaboration with consultants and agencies has improved the instruction in our classrooms. Site Administration, instructional coaches and teachers have used our Monday Meetings, Minimum Days and In-house staff development to increase use of data analysis, and instructional data support to monitor and inform instruction. PUSD believes that investing in our teachers supports student achievement. This coming year, we will focus professional learning in some key areas: implementing the ELA/ELD Program from McGraw-Hill Wonders, supporting second year of new math curriculum K-6 My Math and new math for 7-8 Good Ideas, continue perfecting The Teaching Learning Cycle, and continue working with WestEd with a Site Leadership Model. PUSD will continue to provide Project Lead the Way as a model to ensure all elementary and middle school students begin career exploration experiences. PUSD also believes that learning is not only during the school day. PUSD continues to provide enriched and enhanced learning opportunities for students of ELs, FY, LI, and students with disabilities at all grade levels, before, during, after, and Saturday School, including summer intervention. Support for early learners through lowered class size, targeted professional development, and creation of seamless instructional pathways from Pre K–grade 3, along with continued expansion of our YES after school program in the early grades.</p> <p>Another district-wide strategy continues to be providing sites with an increase and expansion of positive parent engagement through partnerships with other agencies that provide leadership and guidance. We plan to implement a Fall and Spring Parent Workshop. PUSD will increase parent access to school information online by providing parent access to technology at schools during parent meetings, ESL and technology classes. PUSD will communicate through parent newsletters, website, social media, handbooks, and informational nights to educate students and parents regarding the importance of attendance, college and career readiness, and the importance of graduating. PUSD also believes that Student Resource Officer, Counselors, Psychologists, Nurses and behavioral intervention specialist are effective in providing services to our targeted students that help in closing the achievement gap. Our schools will continues to provide a physically and emotionally safe and conducive environment for learning.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

26.0	%
7	

Porterville Unified School District target proportionality percentage for 2016-17 is 26.07%. Services and supports for focused students (unduplicated students – EL, FY, and LI) will be increased and improved by at least 26.07%, as compared to services and supports provided to all students for fiscal year 2016-17. This represents \$ 26,959,841 using quantitative only factors.

In addition using the same calculation tool the proportionality percentage has been calculated at 26.07%, Porterville Unified School District has demonstrated the district is meeting the proportionality requirement by expenditure of the total 2016-17 supplemental and Concentration Grant funding for qualifying purposes as listed on Attachment A. In addition, improved services will also be provided for focus students to promote equity and excellence for all students, in all schools in Porterville Unified School District

PUSD services continue to be targeted to low-income, English learner and foster youth pupils in PUSD, which aim to fulfill the commitment of providing essential resources for the purpose of closing the achievement gaps that currently exist for these pupils. It is done through a strategic plan aimed at ensuring all of our students are college and career ready, graduating at a higher rate, provided access to high quality curriculum and instruction, attending school every day and supported by effective employees in safe school environments. The District-wide goals that drive PUSD's LCAP provide a roadmap for targeting resources and improving outcomes through more accountability. The additional supplemental and concentration funds identified in the District's LCAP provide an opportunity to fully integrate and improve services for unduplicated pupils by augmenting personnel and academic supports to improve their learning environment and drive academic outcomes. These investments are aimed at expanding programs, providing counselors at middle school and nurses, reducing class sizes with a focus on increasing electives, increasing attendance and reducing suspension and expulsions, supporting increased school autonomy, and providing intervention and support programs to youth on their path to graduation.

- Increase data analysis, reporting, and instructional data support to monitor and inform instruction before, during, after and Saturday extended days programs.
- Increase and support Linked Learning in elementary and middle school.
- Instructional support through Instructional Coaches.
- Establish academic interventions, transition programs, mentoring, and after school activities to support students' connectedness to school.
- Maintain and expand parent participation through partnerships with other agencies to provide leadership and guidance.
- Communicate through parent newsletters, website, social media handbooks, and informational nights to educate students and parents regarding the importance of college and career readiness and attendance.
- Implement academic social, and behavioral interventions, transition programs, mentoring, early intervention programs, and after school activities to support students' connectedness to school.
- All students will have access to high level coursework with support from additional counselors, nurses, coordinated services and professional learning.
- Expand college and career awareness to middle schools.
- Provide school-based and centralized training, support, and resources for student, parents, and families of ELs, FY, LI, and students with disabilities.
- Allocations to each school, proportionate to their unduplicated student counts to provide targeted services including intervention, classroom support, and professional

development.

- Increased allocation of a certificated staff member to schools with higher EL, FY, LI populations.

The decision to use the funds in this manner is based on the input from multiple stakeholder groups consisting of employee, parent, community and student groups. These funded programs are supported by a number of evidence-based practices that ensure staff is properly serving the targeted youth and aimed at achieving improved academic outcomes. PUSD has identified a number of actions and resource allocations intended to support an integrated and coordinated academic support program for unduplicated pupils in the District. Many of the direct services are intended to improve the school climate and student engagement of unduplicated pupils. Furthermore, these direct services are enhanced by many of the school-wide resources school-sites will receive to target unduplicated pupils. Through the integration of both district-wide and school-wide use of supplemental and concentration funds, USD offers a cohesive delivery of services to all unduplicated pupils.

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	27,763,558.0 0	28,281,328.0 0	33,149,270.0 0	35,207,908.0 0	38,598,434.0 0	106,955,612. 00
California Career Pathways Trust	450,000.00	130,207.00	182,716.00	182,716.00	182,716.00	548,148.00
Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
Concentration	0.00	0.00	0.00	0.00	0.00	0.00
Other	1,215,448.00	0.00	0.00	0.00	0.00	0.00
Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
Supplemental and Concentration	24,983,964.0 0	26,470,327.0 0	31,428,610.0 0	33,408,375.0 0	36,762,923.0 0	101,599,908. 00
Title I	450,000.00	1,038,948.00	850,957.00	909,220.00	923,970.00	2,684,147.00
Title II	664,146.00	641,846.00	686,987.00	707,597.00	728,825.00	2,123,409.00
						2,060,961.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	27,763,558.0 0	28,281,328.0 0	33,149,270.0 0	35,207,908.0 0	38,598,434.0 0	106,955,612. 00
0000: Unrestricted	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	15,464,116.0 0	13,922,133.0 0	14,621,183.0 0	17,812,015.0 0	21,070,533.0 0	53,503,731.0 0
1000-3999: Salaries and Benefits	25,000.00	240,116.00	2,642,965.00	2,656,615.00	2,670,675.00	7,970,255.00
2000-2999: Classified Personnel Salaries	904,140.00	1,224,279.00	1,485,782.00	1,504,789.00	1,537,216.00	4,527,787.00
3000-3999: Employee Benefits	2,461,987.00	2,850,855.00	3,087,622.00	3,173,819.00	3,259,340.00	9,520,781.00
4000-4999: Books And Supplies	1,747,864.00	2,956,112.00	4,353,546.00	3,104,376.00	3,104,376.00	10,562,298.0 0
5000-5999: Services And Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	1,460,451.00	762,422.00	2,148,172.00	2,146,294.00	2,146,294.00	6,440,760.00
5900: Communications	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	5,700,000.00	6,325,411.00	4,810,000.00	4,810,000.00	4,810,000.00	14,430,000.0 0
7000-7439: Other Outgo	0.00	0.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source
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3000-3999: Employee Benefits	Supplemental and Concentration	1,942,276.00	2,532,133.00	2,759,088.00	2,826,202.00	2,903,890.00	8,489,180.00
3000-3999: Employee Benefits	Title I	25,000.00	146,587.00	115,433.00	129,150.00	131,456.00	376,039.00
3000-3999: Employee Benefits	Title II	149,946.00	172,135.00	178,862.00	184,228.00	189,755.00	552,845.00
4000-4999: Books And Supplies	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	77,864.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	1,540,000.00	2,926,990.00	4,301,258.00	3,052,088.00	3,052,088.00	10,405,434.00
4000-4999: Books And Supplies	Title I	130,000.00	29,122.00	52,288.00	52,288.00	52,288.00	156,864.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Common Core Standards Implementation Funds	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Other	430,451.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	860,000.00	720,585.00	2,046,838.00	2,044,960.00	2,044,960.00	6,136,758.00
5800: Professional/Consulting Services And Operating Expenditures	Title I	170,000.00	41,837.00	101,334.00	101,334.00	101,334.00	304,002.00

5900: Communications	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
5900: Communications	Other	0.00	0.00	0.00	0.00	0.00	0.00
5900: Communications	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5900: Communications	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Supplemental and Concentration	5,700,000.00	6,325,411.00	4,810,000.00	4,810,000.00	4,810,000.00	14,430,000.00
7000-7439: Other Outgo	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Supplemental and Concentration	0.00	0.00	0.00	0.00	0.00	0.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).