



Local Control and Accountability Plan

District Overview



20
SCHOOLS

High School: 8 Alternative Ed: 2
Junior High: 8 Alternative Academy:
Academy: 1 Special Ed Ctr: 1



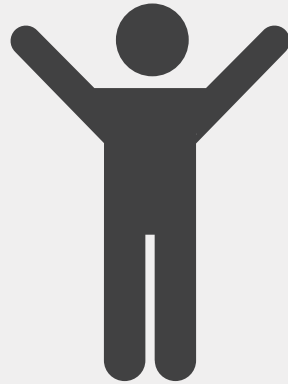
5
DISTINGUISHED
Schools



NATIONAL BLUE RIBBON SCHOOL
Oxford Academy

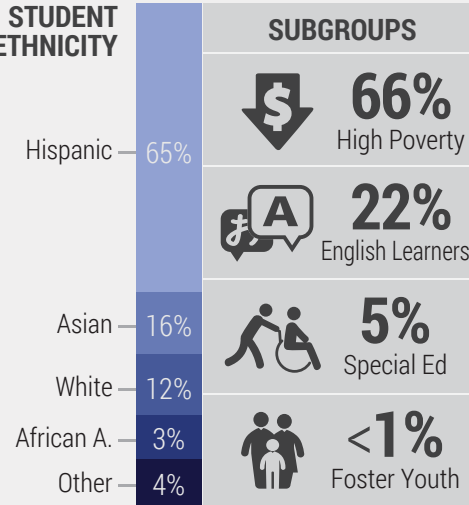


NATIONAL P-21 EXEMPLAR SCHOOL
Savanna High School

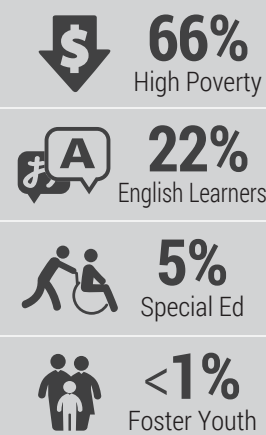


31,669
STUDENTS

STUDENT ETHNICITY

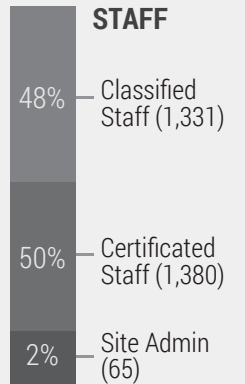


SUBGROUPS



2,776
EMPLOYEES

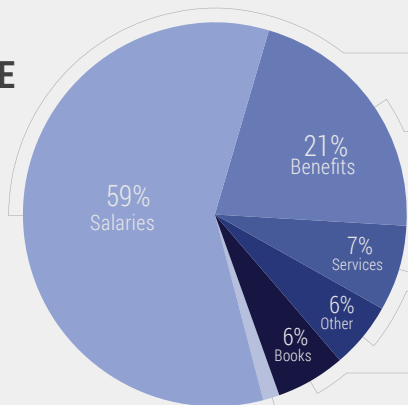
STAFF



ANNUAL REVENUE



\$335,267,413



Employee Salaries: \$196,657,215 (59%)

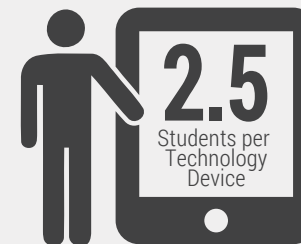
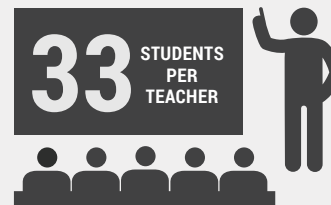
Employee Benefits: \$71,705,850 (21%)

Services / Operations: \$24,896,098 (7%)

Other Outgoing: \$19,367,628 (6%)

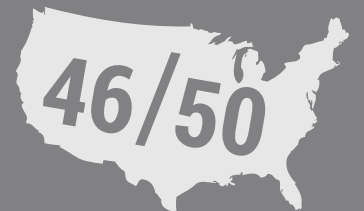
Books / Supplies: \$18,401,655 (6%)

Capital Outlay: \$4,238,967 (1%)



AUHS
\$11,174 / Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Anaheim Union High School District, 501 Crescent Way, Anaheim, CA 92803-3520; Phone: (714) 999-3511; Website: www.auhsd.us; CDS# 3066431.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



7

SURVEY
Conducted



23

WORKSHOPS
Held



500+

COMMENTS
Received



1,000+

STAKEHOLDERS
Engaged



11

REVIEWS
Performed



3

BOARD MEETINGS
Convened



18+

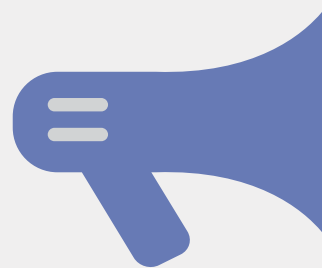
GROUPS
Involved

Groups include:
Parents, Students,
Classified &
Certificated Staff,
Administration,
Trustees, DELAC,
DAC, PTA, CAC,
Anaheim
Collaborative.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



AUHS has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District website, automated phone calls, flyers, social media, & newspaper.

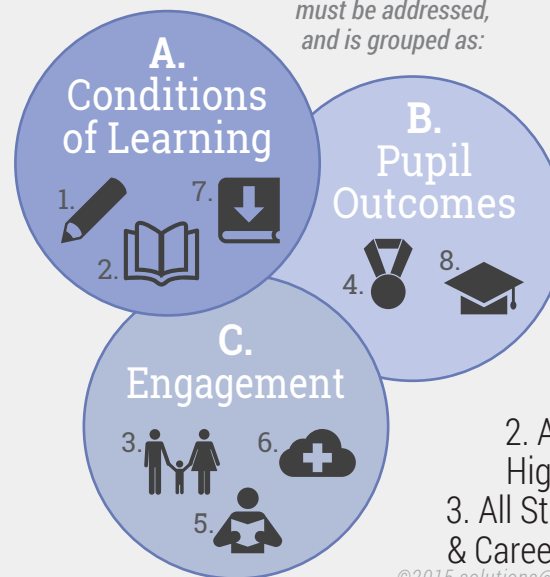
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& TOP LOCAL PRIORITIES

1. Implementation of Common Core State (and other) Standards.
2. All Students Will Earn a High School Diploma.
3. All Students are College & Career Ready.

... and results in Annual Goals...

2. Goals and Progress

GOAL #1

CCSS

IMPLEMENTATION OF COMMON CORE, ENGLISH & SCIENCE STANDARDS

GROUPS SERVED - All Students

SITES SERVED - All Schools

METRICS & OUTCOMES 2014-15

1.1

CURRICULUM & MATERIALS CYCLE ALIGNED TO CCSS, ELD, NGSS

STATE PRIORITIES: 1. Basic Services

1.2

TEACHER PROFESSIONAL DEVELOPMENT TO IMPROVE LITERACY SKILLS

2. Academic Standards, 8. Other Outcomes

1.3

PARENT RESOURCES TO MONITOR STUDENT PROGRESS

3. Parent Involvement

METRICS & OUTCOMES 2014-15

1.4

DEVELOP PBL & CCSS-ALIGNED GRADING POLICIES

8. Other Outcomes

1.5

INSTRUCTION, ASSESSMENT & INTERVENTION PROFESSIONAL DEVELOPMENT

4. Student Achievement

GOAL #2

ALL STUDENTS EARN HIGH SCHOOL DIPLOMAS

GROUPS SERVED - All Students, ELL

SITES SERVED - All Schools

METRICS & OUTCOMES 2014-15

2.1

SCHOOL PROGRAMS, SERVICES & MONITORING TO INSURE DIPLOMAS

STATE PRIORITIES: 1. Basic Services

2.2

ENGLISH LANGUAGE & CELDT PROFESSIONAL DEVELOPMENT







7. Course Access

2.3


DATA MANAGEMENT TRAINING ON RTI INTERVENTION ASSESSMENTS

7. Course Access


METRICS & OUTCOMES 2014-15


<p>2.4</p>  <p>IMPLEMENT ATTENDANCE OUTREACH & ACCOUNTABILITY PROGRAMS</p>	<p>2.5</p>  <p>INTERVENTIONS & SUPPORTS TO REDUCE STUDENT SUSPENSIONS</p>	<p>2.6</p>  <p>REPORTS IDENTIFY & ADDRESS DISCIPLINE TRENDS BY STUDENT SUBGROUP</p>	<p>2.7</p>  <p>TARGETED ACADEMIC INTERVENTIONS FOR SUBGROUP ACHIEVEMENT GAPS</p>
<p>5. Student Engagement </p>	<p>5. Student Engagement, 6. School Climate  </p>	<p>6. School Climate </p>	<p>4. Student Achievement </p>

GOAL #3



ALL STUDENTS ARE COLLEGE & CAREER READY




GROUPS SERVED - All Students 

SITES SERVED - All Schools 

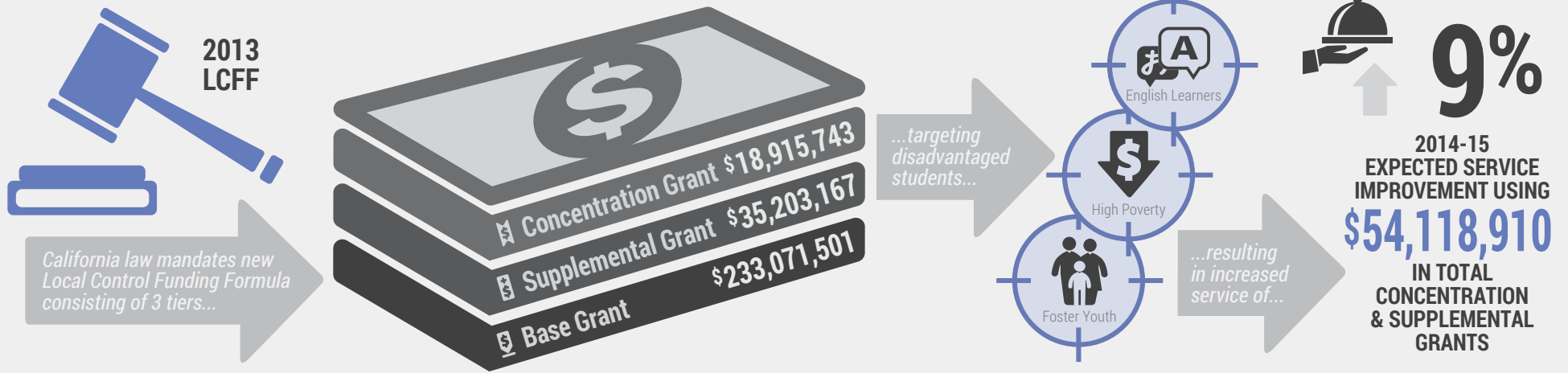
METRICS & OUTCOMES 2014-15

<p>3.1</p>  <p>INCREASE STAFF UNDERSTANDING OF COLLEGE/CAREER READINESS SKILLS</p>	<p>3.2</p>  <p>IMPLEMENT TECHNOLOGY PLAN TO INCREASE STUDENT/STAFF ACCESS</p>	<p>3.3</p>  <p>SCHOOLS IMPLEMENT PLANS TO ENSURE A BROAD COURSE OF STUDY</p>
<p>STATE PRIORITIES: 1. Basic Services </p>	<p>2. Academic Standards </p>	<p>2. Academic Standards, 7. Course Access, 8. Other Outcomes   </p>

METRICS & OUTCOMES 2014-15














<p>3.4</p>  <p>BETTER PREPARE STUDENTS TO COMPLETE A-G / HONORS / AP COURSES</p>	<p>3.5</p>  <p>COMMUNITY & PARENT INVOLVEMENT TO SUPPORT COLLEGE / CAREER READINESS</p>	<p>3.6</p>  <p>NON-TRADITIONAL INSTRUCTIONAL OPTIONS FOR STUDENT SUCCESS</p>
<p>4. Student Achievement, 7. Course Access  </p>	<p>3. Parent Involvement, 6. School Climate  </p>	<p>4. Student Achievement, 5. Student Engagement, 7. Course Access   </p>

3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Budget Source
<p>CCSS</p> <p>IMPLEMENTATION OF COMMON CORE, ENGLISH & SCIENCE STANDARDS</p>	1.1 - Purchase & implement ELA & Math CCSS-aligned curricular resources & instructional materials (all departments)	\$2,000,000	<p>All Students</p>	<p>Lottery</p> <p>Title I,II,III, LCFF</p>
	1.2 - Develop units of study & Performance Task Assessments (PTAs), Hire 16 Lesson Design Specialists	\$750,000		
	1.3 - Increase 7 part-time Bilingual Community Liaison positions (to full-time, 8-hour positions), continue to fund 5 eight-hour Bilingual Community Liaison positions (12 FTE), & Trainings	\$1,400,000	<p>English Language Learners</p>	<p>Title I,III, LCFF</p> <p>LCFF</p>
	1.4 - Provide grading practices via Grading Task Force training (1 teacher / ea. school on steering committee, 10 teachers / 4 schools pilot project)	\$760,000		
	1.5 - Formative & summative assessment training (in 1.2 cost above)	\$250,000	<p>Low Income, Foster Youth</p>	<p>LCFF</p>
<p>ALL STUDENTS EARN HIGH SCHOOL DIPLOMAS</p>	2.1 - Salaries that support EL, low-income & foster youth, Programs to earn high school diplomas (targeted services, i.e. Apex Learning credit recovery program)	\$8,300,000	<p>Low Income, Foster Youth</p>	<p>Title I, LCFF</p> <p>Title I, LCFF</p>
	2.2 - Provide adequate curriculum & teaching strategies for ELs (including LTELs, SWDs; salaries including LAC staff), Professional development costs for above staff (in 1.2 cost above), Add LAC Testing Assistant (1 FTE)	\$180,000		
	2.3 - Illuminate Student Information System	\$41,800,000	<p>English Language Learners</p>	<p>SpEd, LCFF,</p> <p>Title III</p>
		\$0	<p>Low Income, Foster Youth</p>	<p>LCFF</p> <p>Title I</p>
		\$62,000		
		\$130,000	<p>Low Income, Foster Youth</p>	

3. Actions, Services & Expenditures *(Continued)*

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>ALL STUDENTS EARN HIGH SCHOOL DIPLOMAS <i>(continued...)</i></p>	2.3 - 18 Rtl Specialists (18 FTE, training in 1.2 cost above), Coordinator of Assessment and Evaluation (1 FTE) 2.4 - Attendance Program administrator (1 FTE), Pilot Saturday school program 2.5 - 18 Rtl Specialists (in 2.3 cost above), Site funding for interventions, OCDE PBIS contract, Restore 3 counseling positions, Boystown mental health training, Behavior Intervention Specialist (1 FTE) 2.6 - Create student database (identifies students needing interventions) 2.7 - Behavior Intervention Specialist and Rtl Specialists (in 2.3, 2.5 cost above)	\$1,600,000 \$170,000 \$161,857 \$10,000 \$0 \$325,000 \$25,000 \$276,628 \$104,000 \$84,247 \$60,000 \$0	 	LCFF Title I, LCFF LCFF LCFF SpEd LCFF LCFF
 <p>ALL STUDENTS ARE COLLEGE & CAREER READY</p>	3.1 - District Professional Development Plan (in 1.2 cost above), Develop & implement PD survey 3.2 - Purchase of technology, Support & implement technology (19 Tech Coaches, 1 Site Tech) 3.3 - Additional resources & PD to support broader course of study 3.4 - District Professional Development Plan (in 1.2 cost above), AP training for teachers 3.5 - Parent involvement training & community partnership activities 3.6 - Apex Learning licenses for expanded program, Learning Management software for eLearning, ILCs for 2 schools (Anaheim & Western Highs, 3 Teachers / 1 Counselor ea.)	\$0 \$5,520 \$3,300,000 \$826,000 \$50,000 \$0 \$25,000 \$5,000 \$167,000 \$150,000 \$948,728	   	Title II CCSS LCFF LCFF Site Funds LCFF

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan. ©2015 solutions@goboinfographics.com

Total Specified 2014-15 LCAP Expenditures: \$ 63,975,980



Abbreviations: AUHSD (Anaheim Union High School District), CAC (Community Advisory Committee), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FTE (full-time equivalent), ILC (Intensive Learning Center), LAC (Language Assessment Center), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LTEL (Long Term English Learners), NGSS (Next Generation Science Standards), OCDE (Orange County Department of Education), PBIS (Positive Behavioral Interventions and Supports), PBL (Project Based Learning), PTA (Performance Task Assessments, Parent Teacher Association), RTI (Response to Intervention), SWD (Students With Disabilities),