



Local Control and Accountability Plan

District Overview



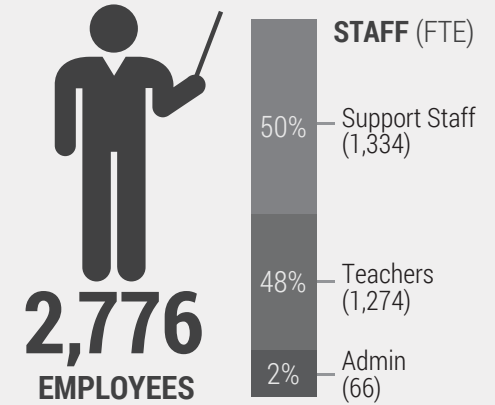
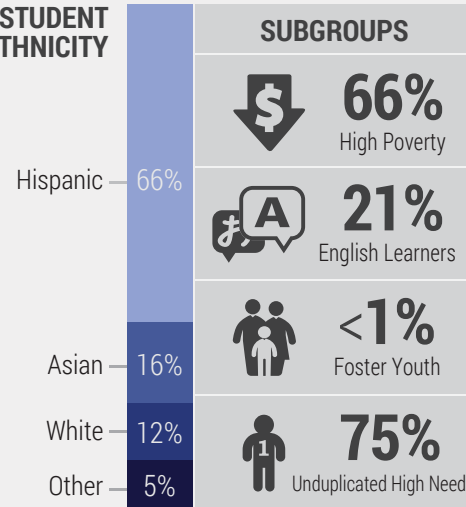
5
DISTINGUISHED
Schools

**NATIONAL BLUE
RIBBON SCHOOL**
Oxford Academy

**8 CALIFORNIA GOLD
RIBBON SCHOOLS**

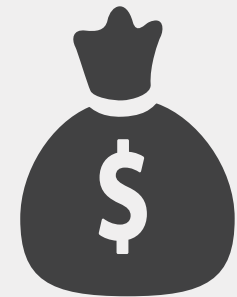


STUDENT ETHNICITY

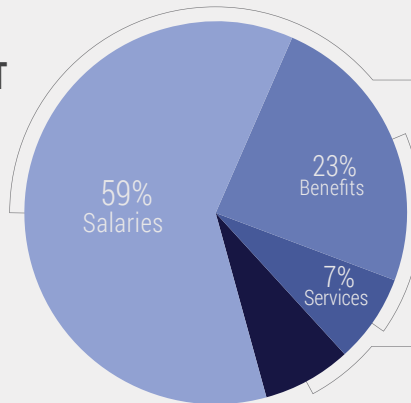


High School: 8 Alternative Ed: 2
Junior High: 8 Alternative
Academy: 1 Special Ed Ctr: 1

ANNUAL BUDGET



\$358,929,352



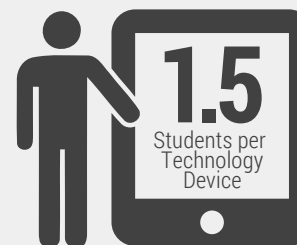
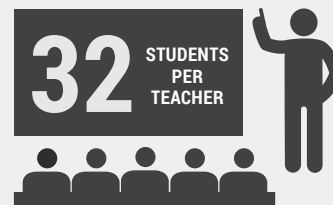
Employee Salaries:
\$194,688,110 (59%)

Employee Benefits:
\$77,518,033 (23%)

Services / Operations:
\$23,635,060 (7%)

Books / Supplies:
\$35,914,505 (11%)

Total General Fund Expenditures:
\$331,755,708 (100%)



AUHSD
\$10,087/
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Anaheim Union High School District, 501 N. Crescent Way, Anaheim, CA 92801, Phone: (714) 999-3511, website: www.auhsd.us, CDS# 3066431

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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1. Stakeholder Engagement



6

SURVEYS
Conducted



29

WORKSHOPS
Held



4,500

COMMENTS
Received



4,001

STAKEHOLDERS
Engaged



13

REVIEWS
Performed



2

BOARD MEETINGS
Convened



19

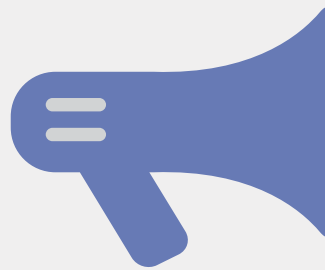
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, SSCs, SLTs, ELACS, DELAC, SPAC, LAEC, ASTA, APGA, CSEA, AFSCME, PTA, Student District Ambassador Program.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- 2014-15 LCAP & Annual Update



AUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



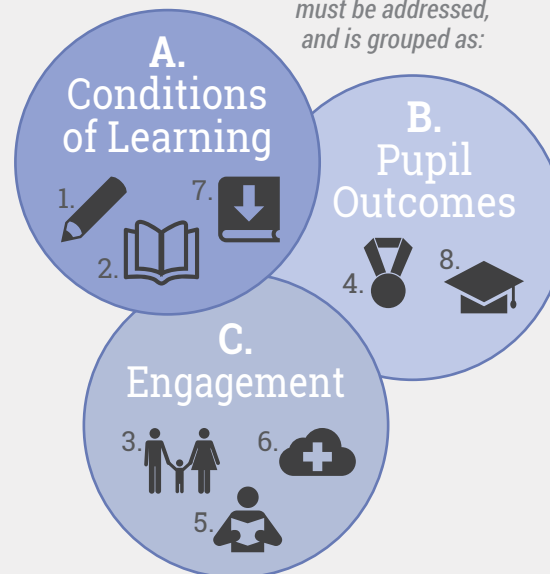
District website, email, meetings, automated phone calls, flyers, social media, word of mouth, and newspaper.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes




Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL
#1


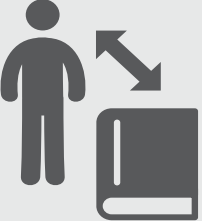



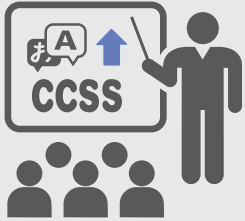






College & Career Readiness

SERVING THESE

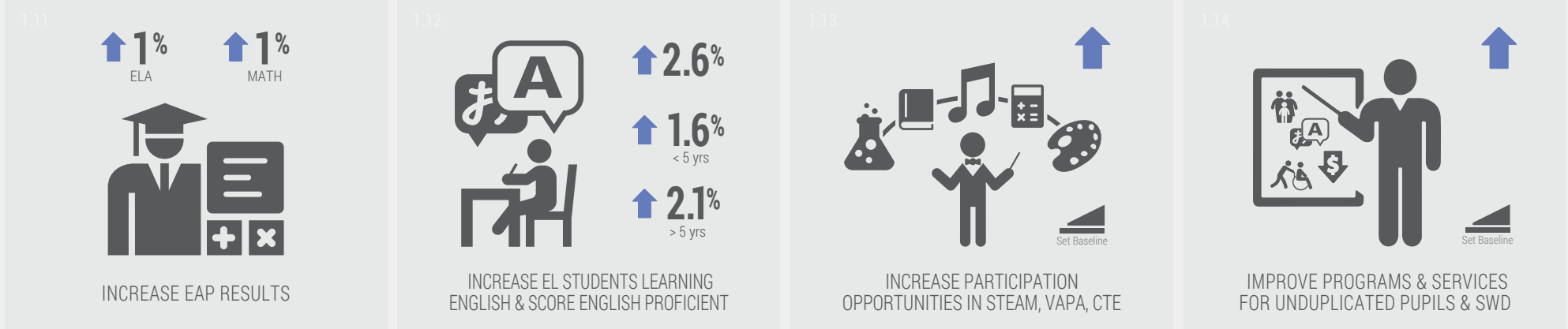
STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 English Learners	 Low Income	 Foster Youth	 SWD
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p> <p style="font-size: 24px; font-weight: bold;">100%</p>  <p>APPROPRIATELY ASSIGNED & HIGHLY QUALIFIED TEACHERS</p>	<p>1.2</p> <p style="font-size: 24px; font-weight: bold;">100%</p>  <p>MAINTAIN WILLIAMS COMPLIANCE & ACCESS TO CCSS ALIGNED MATERIALS</p>	<p>1.3</p> <p style="font-size: 24px; font-weight: bold;">↑ 2%</p>  <p>INCREASE SCORES ON CCSS-ALIGNED BENCHMARKS EACH YEAR</p>	<p>1.4</p>  <p>IMPLEMENT STATE ADOPTED CONTENT & PERFORMANCE STANDARDS</p>	<p>1.5</p> <p style="font-size: 24px; font-weight: bold;">↑ 2%</p> <p style="font-size: 12px;">Set Baseline</p>  <p>INCREASE PERFORMANCE TASK ASSESSMENTS</p>
<p>1.6</p>  <p>IMPROVE ACCESS TO CCSS & ELD PROGRAMS FOR EL</p>	<p>1.7</p>  <p>ESTABLISH BASELINE FOR CAASPP</p>	<p>1.8</p> <p style="font-size: 24px; font-weight: bold;">↑ 1%</p> <p style="font-size: 12px;">District Wide</p> <p style="font-size: 24px; font-weight: bold;">↑ 1%</p> <p style="font-size: 12px;">Low Income</p> <p style="font-size: 24px; font-weight: bold;">↑ .5%</p> <p style="font-size: 12px;">English Learners</p>  <p>INCREASE A-G COMPLETION RATE</p>	<p>1.9</p> <p style="font-size: 24px; font-weight: bold;">↑ 1%</p> <p style="font-size: 12px;">District Wide</p> <p style="font-size: 24px; font-weight: bold;">↑ 1%</p> <p style="font-size: 12px;">English Learners</p> <p style="font-size: 24px; font-weight: bold;">↑ 1%</p> <p style="font-size: 12px;">SWD</p>  <p>INCREASE GRADUATION RATE</p>	<p>1.10</p> <p style="font-size: 24px; font-weight: bold;">↑ .5%</p>  <p>INCREASE AP PARTICIPATION & AP EXAM 3 OR HIGHER</p>

2. Goals, Actions & Expenditures (Continued)


EXPECTED 2015-16 MEASURABLE OUTCOMES



EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target
1.1	Recruit, retain, & support high qualified teachers, staff, & administrators (18 lesson design specialists, 5 curriculum specialists, reduce class sizes, professional development survey)	\$4,896,520	All Students
1.2	CCSS aligned instructional design & delivery (teacher training & support)	See Action 1.1	↓
1.3	Provide instructional CCSS & NGSS aligned materials	\$10,450,000	
1.4	Access to sustainable technological resources (Chromebooks, 19 tech coaches, 6 site technicians)	\$490,000	
1.5	Use of assessments to guide instruction, monitor student progress, & use appropriate interventions	\$250,000	
1.6	Implement scheduling structures & offer courses to ensure opportunity for broad courses of study	\$650,000	
1.7	Continue to refine the vertical alignment of A-G courses, Honors, and Advanced Placement courses	\$3,518,500	
1.8	Increase EL access & completion of A-G courses (additional support for ELD teachers, instructional assistants, bilingual community liaisons, translators, language testing assistants)	\$3,900,000	
1.9	Expand college & career programs to promote bi-literacy (5 bilingual teachers, peer-to-peer tutoring, AVID)	\$557,000	All Students
1.10	Implement systems to assist student placement & ensure access to rigorous courses of study	\$186,000	EL
1.11	Implement services/programs to support students with completion of A-G & HS graduation requirements	\$13,282,000	
1.12	Refine placement & monitoring system for EL & revise EL curriculum as part of District Professional Learning Plan	\$760,000	EL
1.13	Improve services for Students With Disabilities & expand access to the core curriculum	\$56,370,000	SWD
1.14	Reduce high school dropout rates & retain students at their home schools (APEX Learning courses, summer courses, eLearning courses, two ILCs)	\$1,317,000	All Students
1.15	Create post-secondary transition opportunities to support students' college and career readiness	\$120,000	

GOAL
#2



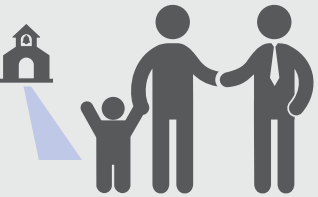
Increase parent involvement

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1 +1%




INCREASE PARENTS COMPLETING PARENT LEARNING WALKS

2.2 Set Baseline



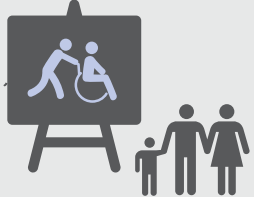
MONITOR SCHOOL-TO-PARENT & DISTRICT-TO-PARENT COMMUNICATION

2.3 Set Baseline




INCREASE PARENT ATTENDANCE & PARTICIPATION AT SCHOOL FUNCTIONS

2.4 Set Baseline



INCREASE PARENT PARTICIPATION IN SWD PROGRAMS

2.5 Set Baseline



INCREASE PARENT INPUT & ENGAGEMENT IN DECISION-MAKING

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
2.1 – Improve support structures for parents that strengthen the connection between skills developed in school and college & career readiness		\$10,000	 All Students
2.2 – Additional personnel at schools to support EL (bilingual community liaisons & translators)		\$1,165,000	 EL
2.3 – Improve parent involvement services for SWD		N/C	 SWD
2.4 – Increase parent attendance & involvement (School Community Liaisons, PIQE)		\$70,000	 All Students
2.5 – Expand methods of communication between schools, District, & families		\$110,000	 All Students

GOAL
#3



Safe & positive school climate

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


3.1



WELL MAINTAINED SCHOOL FACILITIES

3.2


↓ 3.7%



DECREASE HIGH SCHOOL DROP-OUT RATE

3.3

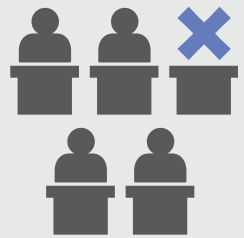
↑ 96.1%



INCREASE STUDENT ATTENDANCE RATE


3.4

↓ 9.2%



DECREASE CHRONIC ABSENTEEISM RATE

3.5



↑ 84.8%

District wide

↑ 72%

English Learners


↑ 63.4%

SWD

INCREASE GRADUATION RATE

3.6


↓ -1%



DECREASE DISTRICT-WIDE SUSPENSION & EXPULSION RATES

3.7

Set Baseline



IMPROVE SCHOOL CLIMATE & CAMPUS SAFETY SURVEY RESULTS

3.8

Set Baseline

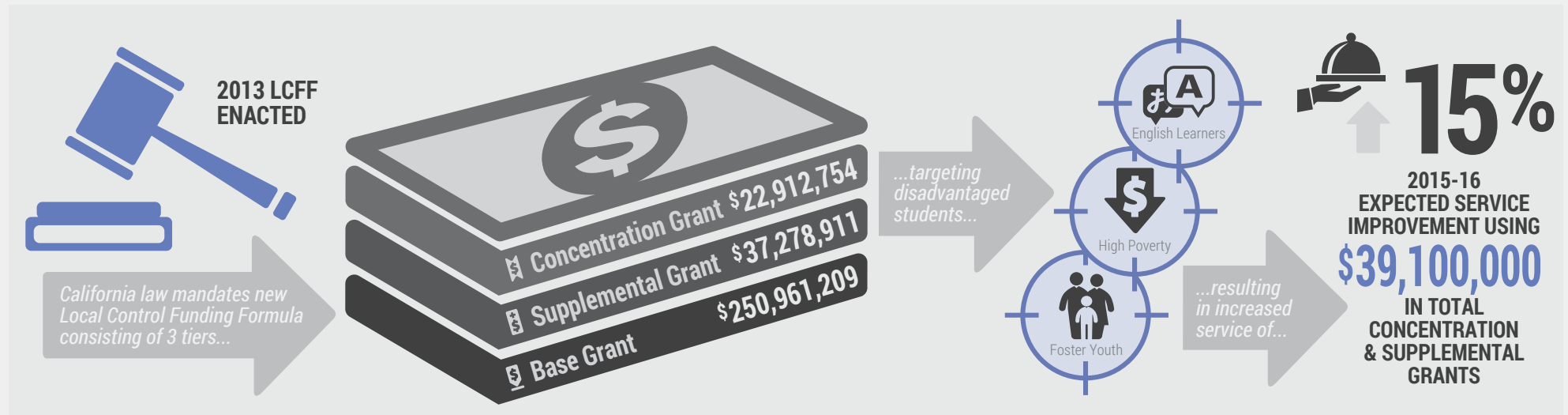


IMPROVE HEALTHY KID SURVEY RESULTS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

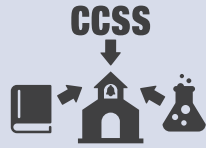
Goal #3	Action / Service	Amount	Target
3.1	Create a plan for identifying & providing support for students with significant truancy issues	\$205,000	
3.2	Implement behavioral support systems (MTSS, mental health resources)	\$1,050,000	
3.3	Access to tools and process to identify cause of student disciplinary incidents (Aeries Analytics program, behavior intervention specialist)	\$146,000	
3.4	Implement targeted academic intervention to close subgroups gaps	See Actions 1.5 & 3.2	
3.5	Increase counselors to monitor student progress & implement support services	See Action 1.7	
3.6	Upgrade facilities to improve learning environment (3 custodians, 4 athletic field workers, security cameras)	\$12,177,000	All Students
3.7	Increase academic support & extracurricular opportunities	\$64,000	
Total Specified 2015-16 LCAP Expenditures:		\$ 111,624,020	

2015-16 EXPECTED SERVICE IMPROVEMENT





**GOAL
#1**



**IMPLEMENTATION OF
COMMON CORE, ENGLISH &
SCIENCE STANDARDS**

2014-15 Expenditures

\$5,882,266

Goal in Progress



2014-15 Outcomes	Metrics	Progress
1.1 Textbooks adopted & purchased	yes	✓
1.2 Improve performance task assessments	pending	🕒
1.3 Parent surveys to provide baseline	750	✓

2014-15 Outcomes	Metrics	Progress
1.4 Consistent grade distribution results	pending	🕒
1.5 Track college & career readiness	yes	✓



**GOAL
#2**



**ALL STUDENTS EARN HIGH
SCHOOL DIPLOMAS**

2014-15 Expenditures

\$68,281,875

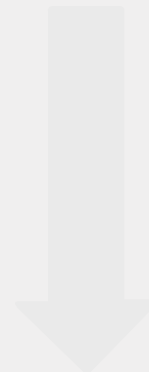
Goal in Progress



2014-15 Outcomes	Metrics	Progress
2.1 Improve graduation rates	pending	🕒
2.2 Track placement of EL & SWD	yes	✓
2.3 Track use of data system	yes	✓
2.4 Improve attendance rates	yes	✓

2014-15 Outcomes	Metrics	Progress
2.5 Track suspension data	pending	🕒
2.6 Track use of data to inform interventions	yes	✓
2.7 Track student achievement by subgroup	pending	🔍

- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further





GOAL
#3



**ALL STUDENTS ARE
COLLEGE & CAREER READY**

2014-15 Expenditures

\$7,443,728

Goal in Progress



2014-15 Outcomes			2014-15 Outcomes		
	Metrics	Progress		Metrics	Progress
3.1 Track staff participation in PD	yes	✓	3.4 Increased A-G completion	pending	🕒
3.2 PD to support effective use of technology	yes	✓	3.5 Importance of A-G completion is understood	73%	✓
3.3 Increased pathway completion & CTE	1,335	🕒	3.6 Utilize cohort data	pending	🕒

Abbreviations: School Site Councils (SSCs), School Leadership Teams (SLTs), English Learner Advisory Committees (ELACS), District English Learner Advisory Committee (DELAC), Superintendent's Parent Advisory Council (SPAC), Los Amigos Education Committee (LAEC), Anaheim Secondary Teachers Association (ASTA), Anaheim Personnel and Guidance Association (APGA), California School Employees Association, Ch. 17 (CSEA), American Federation of State, County, and Municipal Employees (AFSCME), AP (Advanced Placement), AUHSD (Anaheim Union High School District), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool) FTE (full-time equivalent), FY (Foster Youth), ILC (Independent Learning Center), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low income), LTEL (Long Term English Learners), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PD (Professional Development), PIQE (Parent Institute for Quality Education), PTA (Performance Task Assessments, Parent Teacher Association), SPED (Special Education), STEAM (Science, Technology, Engineering, Arts, & Mathematics), SWD (Students With Disabilities), VAPA (Visual & Performing Arts).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 82 page LCAP narrative plan.

