Local Control and Accountability Plan
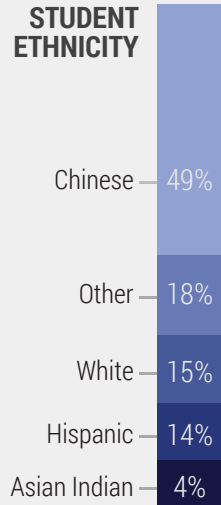
ARCADIA
Unified School District

District Overview (2014-15)

11 SCHOOLS

High School: 1   Elementary: 6
Junior High: 3   Alternative Ed: 1

9,656 STUDENTS

STUDENT ETHNICITY

Chinese — 49%
Other — 18%
White — 15%
Hispanic — 14%
Asian Indian — 4%

SUBGROUPS

20% Low Income
13% English Learners
0% Foster Youth
28% Unduplicated High Need

1,045 EMPLOYEES

STAFF

58% Support Staff (608)
39% Teachers (411)
3% Admin (26)
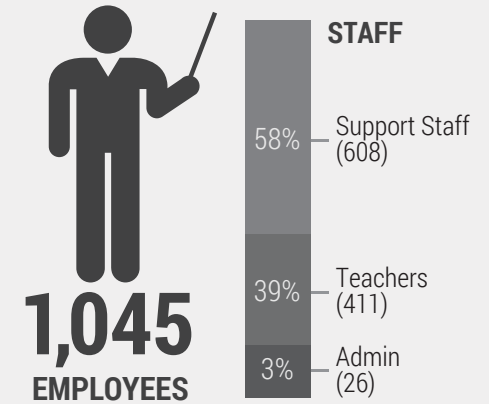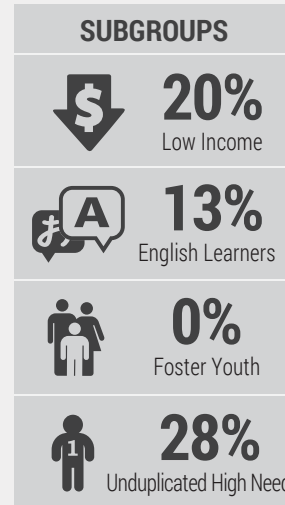
ANNUAL REVENUE

$89,521,710

66% Salaries
17% Benefits
9% Services
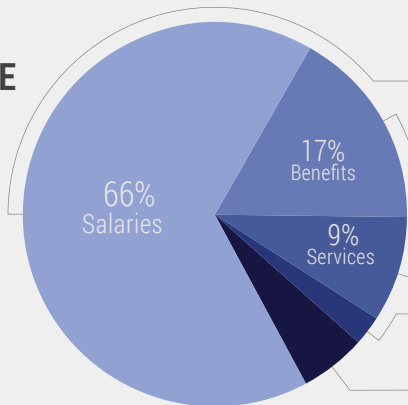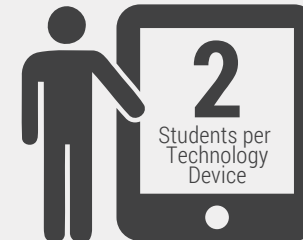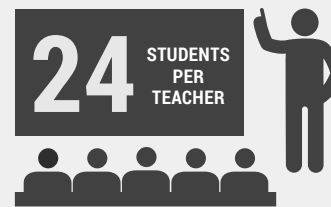
Employee Salaries: $59,267,948 (66%)
Employee Benefits: $15,106,270 (17%)
Services / Operations: $7,907,140 (9%)
Books / Supplies: $2,295,765 (3%)
Other: $4,790,290 (5%)
Total General Fund Expenditures: **$89,367,413 (100%)**

24 STUDENTS PER TEACHER

2 Students per Technology Device

AUSD $8,561 / Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.*

Arcadia Unified School District, 150 S. Third Avenue, Arcadia, CA 91106, Phone: (626) 821-8300, Website: www.ausd.net, CDS# 1964261.

1. Stakeholder Engagement

3 SURVEYS Conducted

2,500 COMMENTS Received

17 WORKSHOPS Held

3,000 STAKEHOLDERS Engaged

12+ REVIEWS Performed

24 BOARD MEETINGS Convened

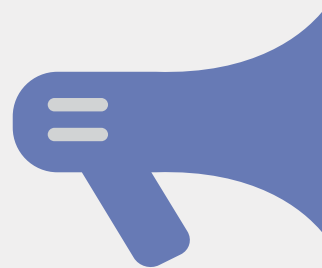**7** GROUPS Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*

AUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:
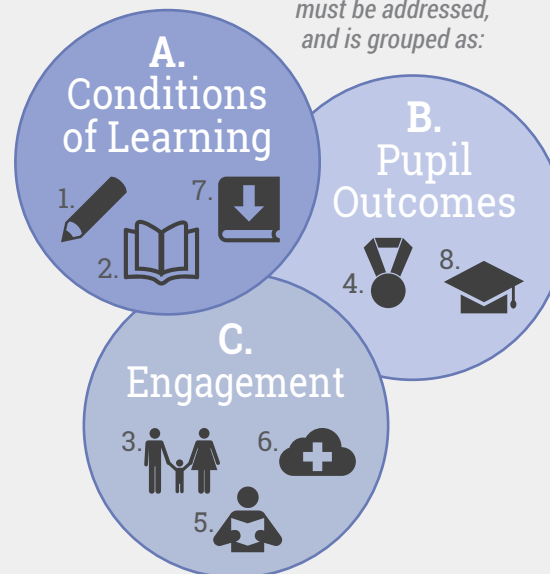
Website, blog, email, phone, facebook, twitter, youtube.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

CALIFORNIA

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1. 7. 2.

B. Pupil Outcomes
4. 8.

C. Engagement
3. 6. 5.

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

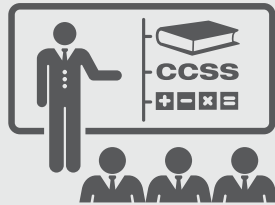*resulting in Annual Goals, Actions & Expenditures.*

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GOAL
#1

Equitable
& rigorous
curriculum
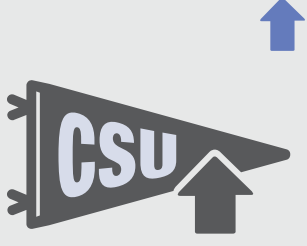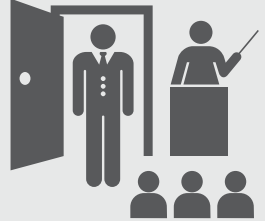
SERVING THESE

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS

All Students   English Learners   SED   Foster Youth   SWD

SCHOOLS

Elementary   Middle   High   Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

1.1 IMPROVE STUDENT STANDARDIZED TEST PERFORMANCE

1.2 IMPROVE ACADEMIC PERFORMANCE INDEX

1.3 INCREASE 3+ AP SCORES

1.4 IMPLEMENT CCSS

1.5 IMPROVE ATTENDANCE RATE

1.6 DECREASE DROPOUT RATE

1.7 IMPROVE HIGH SCHOOL GRADUATION RATE

1.8 AP ACCESS & SUCCESS FOR ALL STUDENTS

1.9 INCREASE CURRICULUM DEVELOPMENT PARTICIPATION

1.10 STANDARDIZED TESTS & ASSESSMENTS INFORM SUPPORT SERVICES

EXPECTED 2014-15 MEASURABLE **OUTCOMES**

1.11 IMPROVE ASSESSMENT DATA

1.12 IMPROVE COLLEGE APPLICATION, ACCEPTANCE & GRADUATION RATE

1.13 MONITOR PROGRESS USING ASSESSMENTS, STUDENT GRADES, & ATTENDANCE

1.14 CREDIT MONITORING FOR HIGH SCHOOL GRADUATION

1.15 ADOPT INSTRUCTIONAL MATERIALS, LEARNING WALKS, & PD

1.16 EVIDENCE OF CCSS IMPLEMENTATION IN CLASSROOMS

1.17 TECHNOLOGY & CCSS-BASED MATERIALS/RESOURCES USE

1.18 OBSERVE STUDENT ATTITUDES, ATTENTION & PERSEVERANCE DURING ASSESSMENTS

1.19 OBSERVE STUDENT ENGAGEMENT & PARTICIPATION IN LESSONS

1.20 OBSERVATIONS & SURVEYS MEASURE RTI ATTITUDE & PARTICIPATION

EXPECTED 2014-15 **ACTIONS & EXPENDITURES**

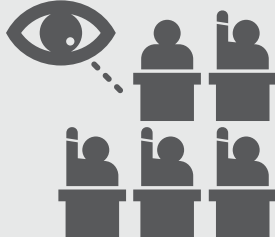| Goal #**1** — Action / Service	Amount	Target
1.1 - New strategies & programs to **support CCSS & 21st Century Skills implementation** (My Access, Synced Solutions, Teacher conferences, travel & release time, consultants)	$280,000	All Students
1.2 - Implement CCSS & 21st Century Skills **aligned assessments** (DIBELS, PSAT, PISA, SRI)	$55,000	
1.3 - Support at-risk student academic & socio/emotional needs to **prepare them for college / career** (counselors, live tutoring, intervention materials, academic program coaches)	$2,662,000	
1.4 - Support CCSS & 21st Century Skills implementation & **meet student needs in all content areas**	see action 1.1	RFEP
1.5 - Support student **academic & socio/emotional needs** (counseling services, tutoring, intervention classes, Elementary Academic Program Coaches)	see action 1.3	RFEP

GOAL #2

CCSS — Standards-aligned ELA program

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

2.1	2.2	2.3	2.4	2.5
INCREASE EL STUDENT PROFICIENCY ON CELDT	INCREASE STUDENT PROFICIENCY ON DISTRICT ELA ASSESSMENTS	INCREASE SED STUDENTS PASSING ELA SECTION OF CAHSEE	INCREASE EL STUDENTS PASSING ELA SECTION OF CAHSEE	MAINTAIN RECLASSIFICATION RATE
+ 2%	+ 2%	+ 2%	+ 4%	

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target
2.1 - Develop a **ELA/ELD instructional materials**, strategies, assessment & personnel plan (release time, food, travel)		$10,000	All Students
2.2 - Adopt research based & **CA Board approved instructional materials** to ensure Williams settlement compliance		$20,000	All Students
2.3 - **CCSS aligned instructional materials** / strategies implementation PD		$20,000	
2.4 - Support **teacher TK-12 ELA program implementation** through collaboration & monitor student progress		N/C	
2.5 - TK-12 plan to **address ELA/ELD** (materials, strategies, assessment & personnel)		see action 2.1	EL RFEP
2.6 - Ongoing **ELD teacher support**		$10,000	EL
2.7 - PD to **support all populations** & significant subgroup needs awareness		see action 2.3	RFEP
2.8 - **Monitor RFEP** recently redesignated student progress		N/C	EL

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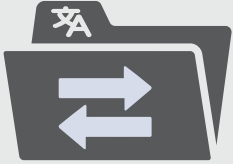
GOAL #3

Implement CCSS math

CCSS

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   SED   Foster Youth   SWD

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2014-15 MEASURABLE **OUTCOMES**

3.1 OBSERVE MATH CONTENT & INSTRUCTIONAL STRATEGIES IMPLEMENTATION

3.2 PROFESSIONAL DEVELOPMENT & COLLABORATION PARTICIPATION

3.3 ADOPT INSTRUCTIONAL MATERIALS

3.4 IMPLEMENT ONLINE & SUPPLEMENTAL RESOURCES

3.5 IMPROVE SBAC RESULTS

3.6 IMPROVE COMMON & CLASSROOM ASSESSMENTS

3.7 IMPROVE GRADES

3.8 SURVEY TEACHER & STUDENT ATTITUDES
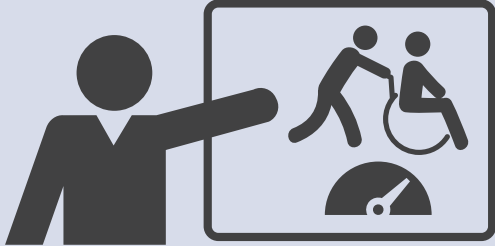
EXPECTED 2014-15 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
3.1 - **PD opportunities** (summer curriculum institutes, AVID training, common collaboration time)		$150,000	All Students
3.2 - K-12 vertical & lateral **Learning Walks**		$25,000	
3.3 - **Adopt instructional materials** & create instructional units		N/C	
3.4 - Realign TK-5 **standards-based report cards**		$30,000	
3.5 - Implement **synced solutions** (lessons, resources & assessments online catalog)		$60,000	
3.6 - **Common Core coaches** provide classroom support (resource development, research & instructional modeling)		N/C	

ARCADIA
Unified School District

GOAL #4

Optimal SWD instructional environment

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD
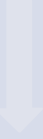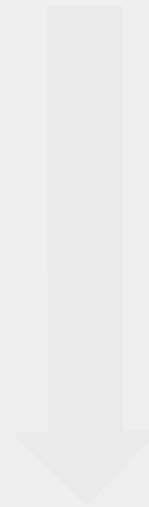
SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

4.1 INCREASE COMMON ASSESSMENTS & TEACHER GENERATED TESTS

4.2 IMPROVE INDIVIDUAL EDUCATION PLAN GOALS

4.3 REVIEW MEETING AGENDA TOPICS, MINUTES & OUTCOMES

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #4 — Action / Service	Amount	Target
4.1 - **SPED teachers meet 6 times** per year to collaborate (substitute teachers)	**$32,250**	All Students
4.2 - Consider **new SELPA autism grades** 1-2 class	N/C	
4.3 - **Integrate special education staff** into high school departments	N/C	

GOAL #5

Student connectedness to school

SERVING THESE

STATE PRIORITIES
1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement
5. Student Engagement | 6. School Climate | 7. Course Access | 8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

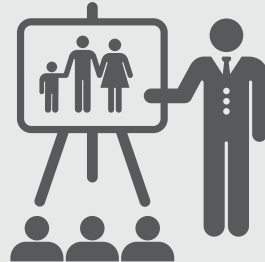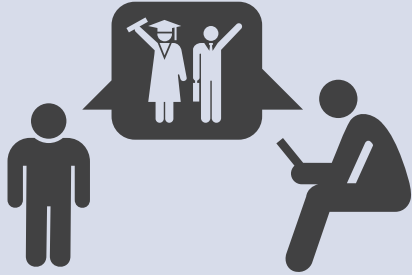| 5.1	5.2	5.3	5.4	5.5
MAINTAIN SUSPENSION / EXPULSION RATES WELL BELOW STATE AVERAGES	CONTINUE COLLECTING SURVEY DATA	CONTINUE PARENT ADVISORY COUNCIL INPUT	CONTINUE FOCUS GROUPS	MAINTAIN STUDENT SUSPENSION / EXPULSION RATES WELL BELOW COUNTY AVERAGES

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
5.1 - Investigate options to **address gifted students needs** (continue PD)		$5,000	All Students
5.2 - **Support music programs** & explore greater performing arts programs access		$29,700	All Students
5.3 - Programs to **meet needs of disconnected students** (transitional, "new corner")		$171,000	All Students
5.4 - Support, improve & **expand AVID**		$74,000	RFEP
5.5 - **Reduce class-size** to enhance student connectedness (+6 teachers)		$420,000	All Students
5.6 - Address **student needs** (disconnected, underserved, transition, newcomers, online opportunities)		$5,000	RFEP

GOAL **#6**

Comprehensive counseling for college & career readiness

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative
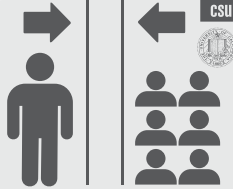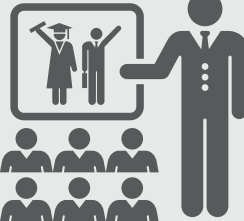
EXPECTED 2014-15 MEASURABLE OUTCOMES

6.1	6.2	6.3	6.4	6.5	6.6
MAINTAIN ATTENDANCE, HS DROPOUT & GRADUATION LEVELS	COUNSELORS ATTEND CASC CONFERENCE	DECREASE STUDENT DISCREPANCIES IN UC/CSU REQUIREMENTS	IMPROVE AVID ACADEMIC ACHIEVEMENT	INCREASE PROFESSIONAL DEVELOPMENT ATTENDANCE	INCREASE STUDENTS COMPLETING UC/CSU REQUIREMENTS
=/↑ 95%	100%	− 1%			

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1 - School counselors attend **CASC conference & collaborate** to make Counseling Program adjustments		$6,500	All Students
6.2 - Increase **MS college & career program** to 2 activities per grade per year		N/C	
6.3 - **Rewrite counselor curriculum** to address CCSS		N/C	
6.4 - Develop **counseling standards** for middle school		N/C	
6.5 - Explore **increased transitional services** to students between levels		$160,000	
6.6 - **Elementary counselor to serve all students** needs & ensure service for unduplicated pupils (+1 position)		$85,000	RFEP

GOAL #7

Implement district wide PD plan

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE **OUTCOMES**

7.1 ELA, MATH, NGSS, & SOCIAL SCIENCE IMPLEMENTATION PD FOR ALL GRADES
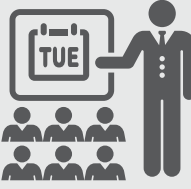
7.2 SUPPORT MS / HS STUDENT REQUIRED COURSES ACCESS & ENROLLMENT

7.3 INCREASE PD OPPORTUNITIES FOR CCSS IMPLEMENTATION
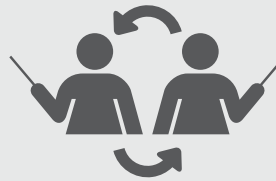
7.4 INCREASE PD DAYS PARTICIPATION RATE **+10%**
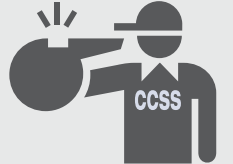
7.5 CONTINUE TO EXPAND COLLABORATION
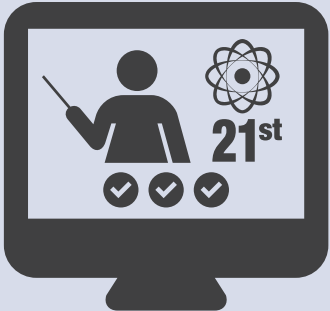
7.6 COMMON CORE COACHES SUPPORT INSTRUCTIONAL DEVELOPMENT

EXPECTED 2014-15 **ACTIONS & EXPENDITURES**

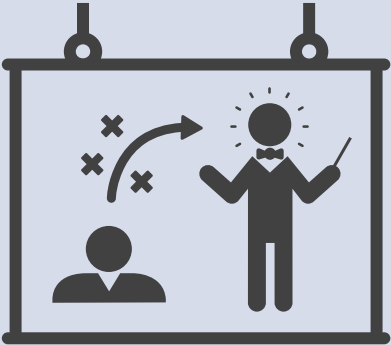| Goal #7 — Action / Service	Amount	Target
7.1 - Develop plan for **district-wide minimum days**	$5,000	
7.2 - Align **professional development to CCSS**	$761,606	
7.3 - Support from **Common Core Coaches**	$550,000	All Students
7.4 - **Collaboration aligned** across district (+3 days of teacher collaboration)	$761,606	
7.5 - **Attend outside conferences** & bring learning back to district	$500,000	

GOAL #8
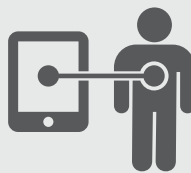
21st Century curriculum, assessments & technology

SERVING THESE

STATE PRIORITIES
- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS
- All Students
- English Learners
- SED
- Foster Youth
- SWD

SCHOOLS
- Elementary
- Middle
- High
- Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

8.1	8.2	8.3	8.4	8.5	8.6	8.7
MAINTAIN PERFORMANCE LEVELS	CLASSROOMS HAVE ADEQUATE INFRASTRUCTURE	INCREASED CLASSROOMS WITH 1:1 COMPUTER TECHNOLOGY	IMPACT OF MODEL TECH IMPLEMENTATION AWARENESS	CLASSROOM OF THE FUTURE EQUIPMENT IMPLEMENTED	CLASSROOM OF THE FUTURE COMPONENT USAGE	STUDENT & STAFF SURVEYS
= 90%	90%	↑ 30%				

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #8	Action / Service	Amount	Target
8.1 - Upgrade all classrooms with **Classroom of the Future devices**, pilot & evaluate new technology		$2,000,000	All Students
8.2 - Continue **Model Technology Program** use to pilot & evaluate new technology		$67,000	
8.3 - **1:1 device access** & network infrastructure to support 1:1 wireless computing		$2,150,000	
8.4 - Plan **rollout of Model Tech experience** technology & analyze feedback		$471,000	
8.5 - Purchase technology & infrastructure to **ensure curriculum access**		see action 8.4	
8.6 - Ensure **LI student technology** access		N/C	Low Income
8.7 - Ensure **FY student technology** access		N/C	Foster Youth

GOAL **#9**

Timely technology & instructional support

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD
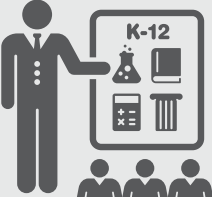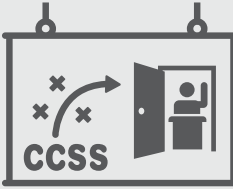
SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

9.1 IMPROVE HELPDESK PERFORMANCE

9.2 IMPROVE NUMBER OF HELPDESK TICKETS OPEN OVER TIME

9.3 IMPROVE NUMBER OF HELPDESK TICKETS CREATED PER DAY

9.4 IMPROVE NUMBER OF HELPDESK TICKETS CLOSED PER DAY

9.5 IMPROVE TIME UNTIL FIRST RESPONSE IN TICKET

9.6 IMPROVE TIME UNTIL A TICKET IS CLOSED

9.7 IMPROVE HELPDESK TICKET HISTORY REVIEW

9.8 IMPROVE POST-MEETING SURVEYS & STAFF INTERVIEWS

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #**9**	Action / Service	Amount	Target
9.1 - Expand **District Instructional Technology Coach** & Site Technology Coach Program (+ 1 coach)		$**89,000**	All Students
9.2 - **Monthly trainings** for Site Technology Coaches Provide classroom support		N/C	
9.3 - TIS will **support educational hardware**, software, & information services		$**121,000**	

GOAL # 10

Develop TK-12 character education program

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   SED   Foster Youth   SWD

SCHOOLS
Elementary   Middle   High   Alternative
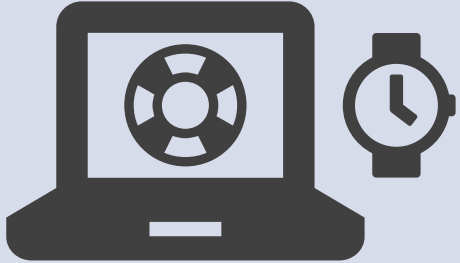
EXPECTED 2014-15 MEASURABLE OUTCOMES

10.1 — DECREASE 'NEEDS IMPROVEMENT' MARKS ON ELEMENTARY STUDENT PROGRESS REPORTS

10.2 — DECREASE UNSATISFACTORY CITIZENSHIP MARKS ON MS STUDENT REPORT CARDS

10.3 — DECREASE FEELINGS OF DISCOMFORT & INCREASE SENSE OF SAFETY ON CHKS
+ 5%

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #10 — Action / Service	Amount	Target
10.1 - Character **student recognition** assemblies & awards	**$1,000**	
10.2 - Funding for **Red Ribbon Week**	**$1,000**	
10.3 - Student **leadership opportunities** (student Council, ASB, student mentors, Men of Distinction, Positive Girls 13)	N/C	All Students
10.4 - Character education, anti-bullying & patriotic theme **assemblies**	**$5,000**	
10.5 - **Character education** curriculum (classroom behaviors, time management, organizational skills)	**$30,000**	

GOAL # 11
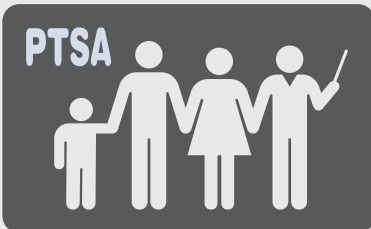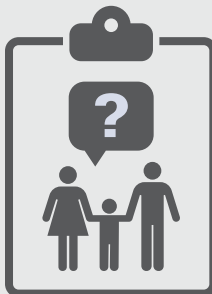
Increase parent involvement & input

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

11.1 IMPROVE EFFORTS TO SEEK PARENT INPUT

11.2 PROMOTE PARENT PARTICIPATION

11.3 IMPROVE PTSA MEMBERSHIP & INVOLVEMENT DATA

11.4 CONDUCT PARENT & STUDENT SURVEYS

11.5 INCREASE PARENT ADVISORY COUNCIL & FOCUS GROUP PARTICIPATION

11.6 INCREASE ENGLISH LANGUAGE ADVISORY COUNCIL PARTICIPATION

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EXPECTED 2014-15 MEASURABLE **OUTCOMES**

11.7
INCREASE ACCESS & COMMUNICATION ABOUT PARENT INVOLVEMENT GROUPS

11.8
INCREASE MEANINGFUL PARENT PARTICIPATION ON SUPERINTENDENT SURVEY
⬆ **34**%

11.9
INCREASE CHINESE COMMUNITY PARTICIPATION IN PARENT / COMMUNITY GROUPS

EXPECTED 2014-15 **ACTIONS & EXPENDITURES**

◎ Goal #**11**	🔨 Action / Service	💵 Amount	⊕ Target
11.1 - **Increase outreach** using electronic media & alternative meeting times & formats		N/C	
11.2 - Work with PTSAs to **develop greater cultural understanding** to establish inclusive meetings & events that attract & diverse groups of parents & families		N/C	All Students
11.3 - Maintain & expand **language support services** (translation, written communication, parent meeting video support, PowerSchool training)		$31,000	RFEP

ARCADIA
Unified School District

GOAL # 12

Clean, safe & well-maintained facilities

SERVING THESE

| STATE PRIORITIES | 1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement |
| | 5. Student Engagement | 6. School Climate | 7. Course Access | 8. Other Outcomes |

| SUBGROUPS | All Students | English Learners | SED | Foster Youth | SWD |

| SCHOOLS | Elementary | Middle | High | Alternative |

EXPECTED 2014-15 MEASURABLE OUTCOMES

| 12.1 | 12.2 | 12.3 | 12.4 |
| COMPLETE CAMPUS & PLAYGROUND INSPECTIONS & REPORTS | IMPROVE EQUIPMENT WORK ORDER QUALITY | REPORT BUILDING MAINTENANCE NEEDS | IMPROVE VEHICLE WORK ORDERS |

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #12 — Action / Service	Amount	Target
12.1 - All areas will be **cleaned & maintained** (soap, paper towels, toilet paper, lighting, trash)	$623,000	
12.2 - **Equipment is routinely monitored** & maintained (repairs, industry workshops, staff development)	$50,000	All Students
12.3 - Custodial staff **maintain a safe environment** (unlock, lock, campuses, minor repairs, monitor hazardous materials, conduct inspections, report conditions)	$2,516,115	

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GOAL # 13

Safe & comprehensive transportation

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   SED   Foster Youth   SWD

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

13.1	13.2	13.3	13.4	13.5
INCREASE TIMELY SITE REQUESTS FOR TRANSPORTATION	DECREASE FIELD TRIPS BOARD APPROVED POST-DEADLINE	IMPROVE TRANS-TRACK DATA	IMPROVE INVOICES	DECREASE CLIENT COMPLAINTS ON SUPERINTENDENT'S SURVEY
+ 5%	− 5%			− 5%

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #13	Action / Service	Amount	Target
13.1 - **Maintain equipment** to ensure safe & efficient transportation (field trips, athletics)		$888,000	All Students
13.2 - Arrange **transportation for students with IEPs**		$160,000	

GOAL # 14

Provide nutritious meals

SERVING THESE

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS

All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS

Elementary | Middle | High | Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

14.1 INCREASE NATIONAL SCHOOL LUNCH PROGRAM PARTICIPATION **+5%**

14.2 INCREASE FREE & REDUCED PROGRAM APPLICATION

14.3 COLLECT STUDENT INPUT DATA
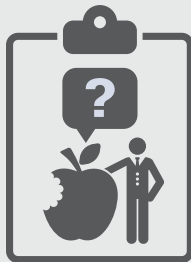
14.4 COLLECT PARENT GROUP MEETINGS AGENDAS & MINUTES

14.5 COLLECT WEB-SITE RESPONSE DATA

14.6 ADMINISTER SUPERINTENDENT'S SURVEY

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #14	Action / Service	Amount	Target
14.1 - Nutrition Services **maintain web-site monthly updates** with nutrition articles		N/C	All Students
14.2 - **Online menus** with nutritional values of meals		N/C	
14.3 - **Nutrition Services meet with student councils**, parent groups, PTSAs, SSCs & community groups for input		N/C	
14.4 - Conduct **National School Lunch applications** in March		N/C	RFEP

GOAL # 15

Properly credentialed teachers

SERVING THESE

STATE PRIORITIES
1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement
5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes

SUBGROUPS
All Students English Learners SED Foster Youth SWD

SCHOOLS
Elementary Middle High Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

15.1 — IMPROVE TEACHER ASSIGNMENT RATE

15.2 — ALL SPED TEACHERS HAVE AN AUTISM AUTHORIZATION

15.3 — ALL TEACHERS ARE ENGLISH LANGUAGE AUTHORIZED

15.4 — No Child LEFT BEHIND — ALL TEACHERS ARE NCLB COMPLIANT

EXPECTED 2014-15 ACTIONS & EXPENDITURES

◎ Goal #15	⚒ Action / Service	💵 Amount	⊕ Target
15.1 - Perform **credential monitoring** (yearly internal credential monitoring, CTC audit, CDE CMIS monitoring)		N/C	All Students

GOAL # 16 — Recruit & retain qualified staff

SERVING	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SUBGROUPS	All	EL	LI	FY	SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

16.1

WEEKLY ANALYSIS & TIMELY APPROVAL OF VACANCIES

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #16	Action / Service	Amount	Target
16.1 - **Vacancy review**, approval, recruitment process (job postings, testing, interviewing, reference checking, etc.)		$6,705	All Students

GOAL # 17 — Improve health services

SERVING	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SUBGROUPS	All	EL	LI	FY	SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2014-15 MEASURABLE OUTCOMES

17.1

IMPROVE CHRONIC ABSENTEEISM RATE

17.2

HEALTH SERVICES PROVIDED PROPORTIONAL TO NUMBER OF HEALTH OFFICE VISITS

EXPECTED 2014-15 ACTIONS & EXPENDITURES

Goal #17	Action / Service	Amount	Target
17.1 - Increase elementary **health services** (+6 3-hour health-assistant positions)		$83,000	RFEP

GOAL # 18

Improve Business & Operations support

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | SED | Foster Youth | SWD

SCHOOLS
Elementary | Middle | High | Alternative
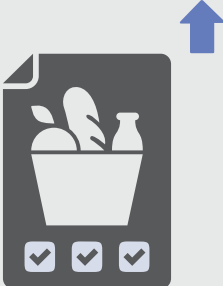
EXPECTED 2014-15 MEASURABLE **OUTCOMES**

18.1 TRACK PRODUCTION DEMANDS VIA ETS REPORTS	**18.2** COLLECT SAVINGS, PURCHASES, VENDORS, & PRICING DATA FROM ETS
18.3 DECREASE WORKPLACE INJURIES	**18.4** DEVELOP 5+ YEAR FACILITIES MASTER PLAN
18.5 TRAINING ON NEW MECHANICAL & HVAC SYSTEMS	

18.6 COLLECT WORK ORDER EFFICIENCY DATA	**18.7** USE FACILITIES INSPECTION TOOL
18.8 BI-ANNUAL PRINCIPALS MEETINGS & SITE VISITS	**18.9** COMPLETE ANNUAL LCAP

EXPECTED 2014-15 **ACTIONS & EXPENDITURES**

Goal #**18**	Action / Service	Amount	Target
18.1 - **Incorporate LCFF** into budgeting process (allocations, coding, tracking, monitoring)		$10,000	All Students
18.2 - **Improve position control** using PC Budget software (digital schools program)		$75,000	
18.3 - Develop 5+ year **Deferred Maintenance Plan** (roofing, paving, painting)		$390,000	
18.4 - 3 year **plan to replace old Print shop** equipment with digital equipment		N/C	
18.5 - **High levels of support** through Peoplesoft		N/C	
18.6 - **Expand vendor list** & more quality contracts for school supplies		N/C	
18.7 - Hire a full time **Purchasing Technician**		$45,932	
18.8 - **Survey copiers & printers** for consideration of efficiency of service		N/C	
18.9 - **Combine Risk Management resources** to improve coordination of work & student injuries treatment		$10,000	
18.10 - Ensure efficient Workers Compensation **treatment coordination**		N/C	
18.11 - **Improve accident investigation** procedures & increase supervisor trainings		N/C	
18.12 - **Refine work order system** to provide timely data on Routine Repair & Maintenance		$6,500	
18.13 - Work Order System **data analysis & planning**		$1,000	
18.14 - Professional Development & **training programs for specific equipment**		$2,000	
18.15 - Hire new **senior maintenance mechanic**		$69,884	
18.16 - Implement **Facilities Master Plan** (new systems / equipment training & experience)		$26,000,000	

Total Specified 2014-15 LCAP Expenditures: **$ 42,791,798**

ARCADIA
Unified School District

2014-15 EXPECTED SERVICE IMPROVEMENT

2013 LCFF ENACTED

California law mandates new Local Control Funding Formula consisting of 3 tiers...

Concentration Grant — $0

Supplemental Grant — $3,117,463

Base Grant — $55,117,810

...targeting disadvantaged students...

English Learners

Low Income

Foster Youth

...resulting in increased service of...

3%

2014-15 EXPECTED SERVICE IMPROVEMENT USING $3,117,463 IN TOTAL CONCENTRATION & SUPPLEMENTAL GRANTS

Abbreviations: *AP (Advanced Placement), AUSD (Arcadia Unified School District), ASB (Associated Student Body), AVID (Advancement Via Individual Determination), CA (California), CAHSEE (California High School Exit Examination), CASC (California Association of School Counselors), CCSS (Common Core State Standards), CDE (California Department of Education), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CMIS (Compliance Monitoring, Intervention, & Sanctions), CTC (Commission on Teacher Credentialing), CTE (Career Technical Education), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ETS (Electronic Tracking System), FY (Foster Youth), HS (High School), HVAC (Heating, Ventilation, & Air Conditioning), IEP (Individual Education Plan), JPA (Joint Powers Authority), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), MS (Middle School), N/C (no cost), NCLB (No Child Left Behind), NGSS (Next Generation Science Standards), PC (position control), PD (Professional Development), PISA (Program for International Student Assessment), PSAT (Preliminary Scholastic Achievement Test), PTSA (Parent Teacher Student Association), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), SELPA (Special Education Local Plan Area), SPED (Special Education), SED (Socioeconomically disadvantaged), SRI (Scholastic Reading Inventory), SWD (Students With Disabilities), TIS (Technology & Information Services), TK (Transitional Kindergarten), UC/USC (University of California/California State University).*

Legend

⬆ - Increase TO
⬇ - Decrease TO
➕ - Increase BY
➖ - Decrease BY
=/⬆ - Maintain / Increase

✔ - Completed
🕓 - Progress Made
🔍 - Investigate Further
= - Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 82 page LCAP narrative plan.

Arcadia Unified School District, 150 S. Third Avenue, Arcadia, CA 91106, Phone: (626) 821-8300, Website: www.ausd.net, CDS# 1964261.