



Local Control and Accountability Plan

District Overview

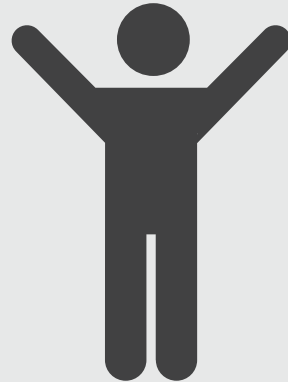


7 SCHOOLS

| | | | |
|--------------|---|------------|---|
| High School: | 2 | E/H Combo: | 0 |
| Middle: | 1 | Adult: | 0 |
| Elementary: | 4 | Ungraded: | 0 |
| Preschool: | 0 | Charter: | 0 |

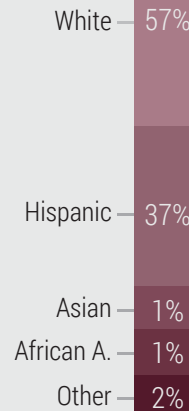


5 DISTINGUISHED Schools

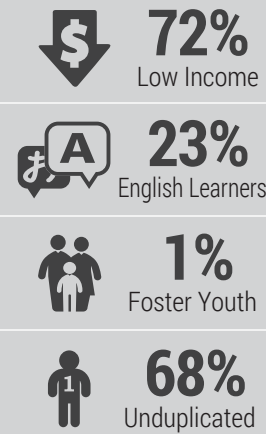


2,605 STUDENTS

STUDENT ETHNICITY

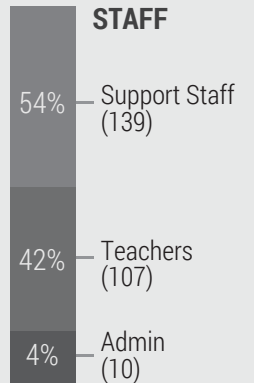


SUBGROUPS



256 EMPLOYEES

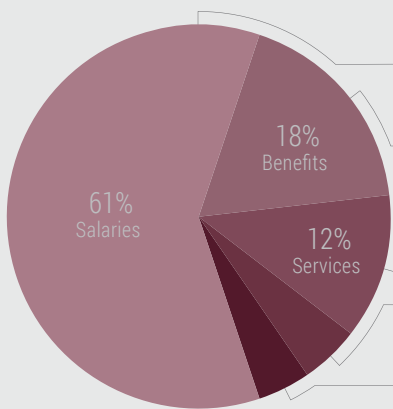
STAFF



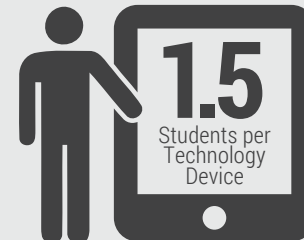
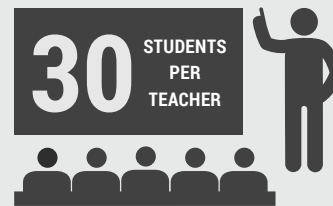
ANNUAL REVENUE



\$20,645,271



- Employee Salaries: \$12,943,298 (61%)
- Employee Benefits: \$3,837,749 (18%)
- Services / Operations: \$2,651,806 (12%)
- Program Contributions: \$1,058,064 (5%)
- Books / Supplies: \$912,851 (4%)
- Total General Fund Expenditures: **\$21,403,768 (100%)**



BVUSD

\$8,632 / Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Bear Valley Unified School District, 42271 Moonridge Rd., Big Bear Lake, CA 92315-1529; Phone (909) 866-4631; Website: www.bearvalleyusd.org; CDS# 3667637

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.

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1. Stakeholder Engagement



3

SURVEYS
Conducted



10

WORKSHOPS
Held



513

COMMENTS
Received



950+

STAKEHOLDERS
Engaged



11

REVIEWS
Performed



5

BOARD MEETINGS
Convened



11

GROUPS
Involved

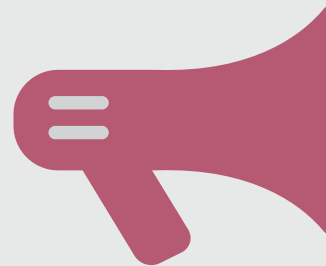
Groups include:

- Parents
- Students
- District Staff
- Community
- DELAC
- Health Council
- Teacher's Union
- Arts / Strings
- Trustees



Checklist of Items Shared:

- District Profile & Performance
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



BVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



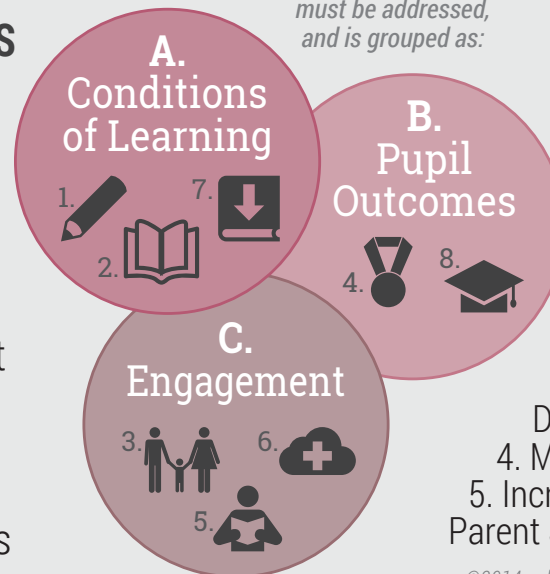
District website, social media, newspaper, radio, and television.

State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& D. TOP LOCAL PRIORITIES

1. Increase Learning Tools
2. Reduce Class Size
3. Increase Professional Development
4. More Enrichment
5. Increase Student & Parent Support



... and results in Annual Goals...

STATE PRIORITIES SERVED



2. Academic Standards



4. Student Achievement



7. Course Access



8. Other Outcomes

LOCAL PRIORITIES



District Strategic Plan, School Accountability Report Card

NEEDS - 1.0

Increase percent of students graduating college ready by providing educational instruction aligned to the Common Core State Standards (CCSS) and increasing test scores.

GOAL - 1.1

Increase percent of students who are on track to graduate college and career ready.

METRICS & OUTCOMES - 1.2



COLLEGE & CAREER READINESS

ESTABLISH BASELINE - INTERVENTION ATTENDANCE

GROUPS SERVED: English Learners, Low Income, Foster Youth

SITES SERVED: All Schools

A-G REQUIREMENTS COMPLETED +2%

GROUPS SERVED: High School Seniors

SITES SERVED: High Schools

INCREASE STUDENTS SEEKING POST-SECONDARY EDUCATION +1%

GROUPS SERVED: High School Seniors

SITES SERVED: High Schools

ESTABLISH BASELINE - MATH & ELA CAASPP SCORES

GROUPS SERVED: All Students

SITES SERVED: All Schools

INCREASE CAHSEE PASS RATE +1%

GROUPS SERVED: All Students

SITES SERVED: High Schools

INCREASE CELDT SCORES +2%

GROUPS SERVED: English Learners

SITES SERVED: All Schools

STATE PRIORITIES SERVED



1. Basic Services



4. Student Achievement



5. Student Engagement



6. School Climate

LOCAL PRIORITIES



District Strategic Plan, Facility Inspection Tool

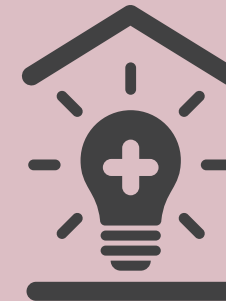
NEEDS - 2.0

Ensure students feel emotionally and physically supported and safe on campus, decrease class size, and improve facilities.

GOAL - 2.1

Provide an educational setting that is conducive to learning.

METRICS & OUTCOMES - 2.2



IMPROVE LEARNING ENVIRONMENT

CONTINUE CLASS SIZE REDUCTION

TARGETING **24:1** IN K-3 BY 2021

GROUPS SERVED - TK-3rd Grade Students

SITES SERVED - All Schools

IMPROVE EACH FACILITIES INSPECTION TOOL (FIT) REPORT

+1%

GROUPS SERVED - All Students

SITES SERVED - All Schools

MAINTAIN LOW SUSPENSION & EXPULSION RATES

<1%

GROUPS SERVED - All Students

SITES SERVED - All Schools

ESTABLISH BASELINES - CA HEALTHY KIDS STUDENT SURVEYS

GROUPS SERVED - All Students

SITES SERVED - All Schools

ESTABLISH BASELINE - OFFICE DISCIPLINE REFERRALS (ODR)

GROUPS SERVED - Elementary & Middle Students

SITES SERVED - Elementary & Middle Schools

ESTABLISH BASELINE - EXPULSION RECOMMENDATION PER AB1729

GROUPS SERVED - All Students

SITES SERVED - All Schools

STATE PRIORITIES SERVED



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate

LOCAL PRIORITIES



District Strategic Plan

NEEDS - 3.0

Increase student technology usage, Regional Occupation Program (ROP) & Career Technical Education (CTE) participation, enrollment in enrichment opportunities, and the quality of physical education programs district-wide.

GOAL - 3.1

Increase engagement levels of students.

METRICS & OUTCOMES - 3.2



INCREASE STUDENT ENGAGEMENT

INCREASE CAREER TECHNICAL EDUCATION (CTE) PARTICIPATION

| | |
|---|--|
| <p>GROUPS SERVED - High School Students</p> | <p>SITES SERVED - High Schools</p> |
|---|--|

INCREASE PASS RATE - HEALTHY FITNESS ZONE STANDARDS

| | |
|---|---------------------------------------|
| <p>GROUPS SERVED - All Students</p> | <p>SITES SERVED - All Schools</p> |
|---|---------------------------------------|

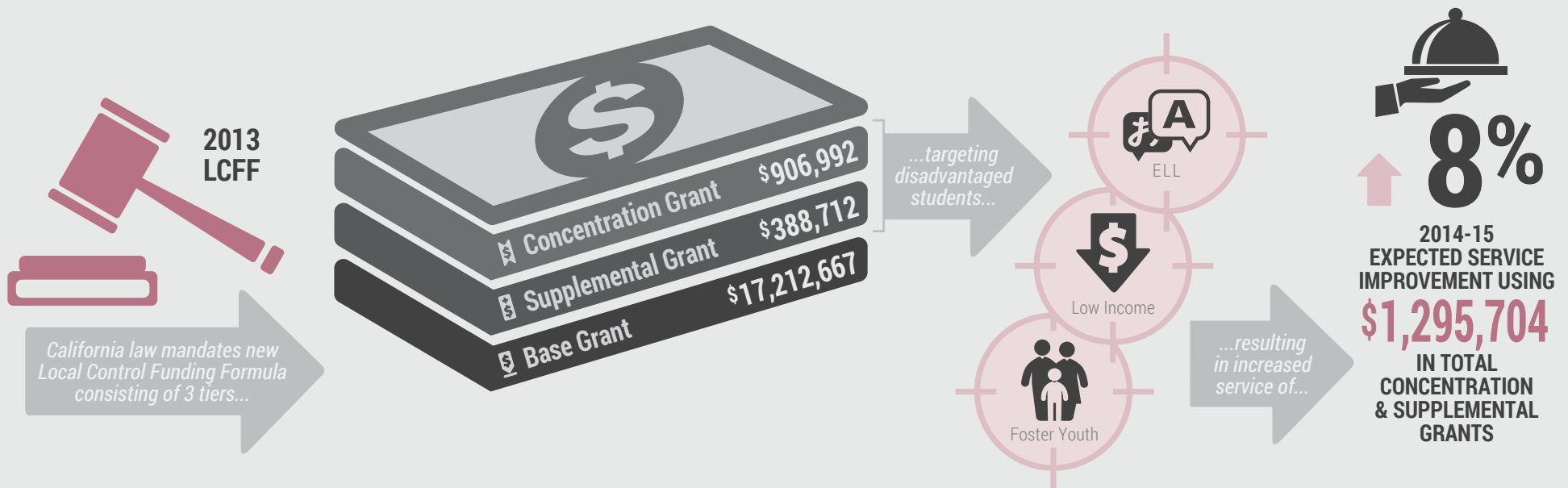
ESTABLISH BASELINE - NETWORK BANDWIDTH USAGE






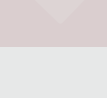

| | |
|---|---------------------------------------|
| <p>GROUPS SERVED - All Students</p> | <p>SITES SERVED - All Schools</p> |
|---|---------------------------------------|

ESTABLISH BASELINE - ENRICHMENT PROGRAM ENROLLMENT
























| | |
|---|---------------------------------------|
| <p>GROUPS SERVED - All Students</p> | <p>SITES SERVED - All Schools</p> |
|---|---------------------------------------|

3. Actions, Services & Expenditures



| Goal | Action / Service - Year 1 | Amount | Target | Source | |
|---|--|-------------------------------------|---|---|---|
|  <p>IMPROVE LEARNING ENVIRONMENT</p> | 1. Reduce class sizes: A. Add 3 Teachers (full-time, Elementary Schools) | \$ 210,000 |  All Students |  Base Grant Supplemental-Grant Concentration-Grant | |
| | 2. Improve learning conditions: A. Add 1 Custodian (full-time) B. Add 2 Maintenance Staff (full-time) C. Add 2 Safety Personnel (part-time, BBMS & BBHS) | \$ 35,000 \$ 58,000 \$ 20,000 | | |  |
| | D. Install 8 surveillance systems | \$ 24,000 |  | | |
| | 3. Maintain various student assistance programs: A. Maintain Safe School Ambassadors Program & Student Assistance Program (BBMS) | \$ 60,000 | | | |
| | B. Provide Healthy Start Services - access to food cards, gas cards, clothing, and shoes | \$ 2,500 |  | |  Base-Grant Supplemental Grant Concentration Grant |
| | | | | | |

3. Actions, Services & Expenditures *(Continued)*

|  Goal |  Action / Service - Year 1 |  Amount |  Target |  Source |
|---|---|--|---|--|
|  <p>COLLEGE & CAREER READINESS</p>  | <p>4. Provide students with qualified staff trained in CCSS implementation:</p> <p>A. Increase salaries 3% for BVUSD employees</p> <p>B. Provide CCSS professional development (summer work, conferences, presenters)</p> <p>C. Add teacher classroom release time for planning (1x per quarter for each grade level)</p> | <p>\$ 430,000</p> |  <p>All Students</p> |  <p>Base Grant Supplemental-Grant Concentration-Grant</p> |
| | | <p>\$ 20,000 \$ 100,000 \$ 70,000</p> |  | <p>Title I Federal Funds CCSS CA Common Core 1X State Funding</p> |
| | <p>5. Provide CCSS-aligned instructional materials:</p> <p>A. Purchase CCSS instructional supplies</p> <p>B. Purchase EADMS Measure Progress program</p> <p>C. Purchase Reading Counts program (Grades 1-6)</p> <p>D. Purchase ESGI subscription (Grades TK-1)</p> | <p>\$ 80,000 \$ 16,000 \$ 8,000 \$ 2,000</p> |  |  <p>Base Grant Supplemental-Grant Concentration-Grant</p> |
| | <p>6. Better engage & support EL (English Learner) & RFEP students:</p> <p>A. Provide ELD professional development</p> <p>B. Ensure rigorous course of study - all EL/RFEP students</p> <p>C. Increase hours for 4 Bilingual Aides</p> <p>D. Provide 5 Site Coordinator stipends to monitor progress of EL/RFEP students</p> <p>E. Facilitate monthly ELAC/DELAC meetings & materials to support EL/RFEP students & families</p> | <p>(funded) (funded) \$ 20,000 \$ 7,500 \$ 1,000</p> |  <p>English Language Learners</p>  |  <p>Base-Grant Supplemental Grant Concentration Grant</p>  |
| | <p>7. Provide extra support and monitoring of Low Income students:</p> <p>A. Hire 2.5 Certificated Intervention Specialists (divided among BBES, BLES, NSES, BBMS)</p> <p>B. Purchase intervention materials (FES)</p> <p>C. Provide 1 bus for afterschool transportation (BBES, BLES, NSES, BBMS)</p> <p>D. Implement CAHSEE Boot Camp for Math (BBHS)</p> | <p>\$ 175,000 \$ 1,500 (funded) \$ 6,000</p> |  <p>Low Income</p>  |  <p>Base-Grant Supplemental Grant Concentration Grant</p>  |
| | <p>8. Provide support and services for Foster Youth:</p> <p>A. Identify and monitor progress of Foster students</p> | <p>(funded)</p> |  <p>Foster Youth</p>  |  |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|--|---|---------------------|---|
| <p>INCREASE STUDENT ENGAGEMENT</p> | <p>9. Increase student technology devices & infrastructure:</p> <p>A. Purchase 285 student devices</p> <p>B. Purchase technology infrastructure equipment</p> <p>C. Purchase wireless licenses for student devices</p> | <p>\$ 58,000</p> <p>\$ 32,000</p> <p>\$ 183,000</p> <p>\$ 5,000</p> | <p>All Students</p> | Microsoft Settlement CA Common Core 1X State Funding Redevelopment Agency Funds Base Grant Supplemental Grant Concentration Grant |
| | <p>10. Encourage CTE/ROP class enrollment:</p> <p>A. Fill and maintain current Regional Occupation Program (ROP) and Career Technical Education (CTE) classes</p> | <p>\$ 284,000</p> <p>\$ 16,000</p> | | San Bernardino County Restricted Lottery Funds |
| | <p>11. Expand Middle School students' awareness of college opportunities:</p> <p>A. Provide 4 buses for College Fair field trip (BBMS)</p> | <p>\$ 5,000</p> | | Base Grant Supplemental Grant Concentration Grant |
| | <p>12. Offer additional enrichment opportunities at each school:</p> <p>A. Hire Strings Instructor (part-time, Grades K-6)</p> <p>B. Provide league transportation for sports teams (BBHS, \$10K, BBMS \$2K)</p> <p>C. Purchase sports equipment (per Elementary student)</p> <p>D. Provide stipends for 4 After-School Program Teachers (2 hours, 2 days/week, Elementary & Middle Schools)</p> | <p>\$ 35,000</p> <p>\$ 12,000</p> <p>\$ 15,000</p> <p>\$ 35,000</p> | | Base Grant Supplemental Grant Concentration Grant |
| | <p>E. Provide 1 After-School transportation bus (not FES)</p> | <p>\$ 35,000</p> | | Base Grant Supplemental Grant Concentration Grant |
| | <p>13. Offer additional enrichment opportunities at each school:</p> <p>A. Increase Health Aide & Family Advisors hours by 5%</p> <p>B. Hire 1 Bilingual School Psychologist</p> | <p>\$ 3,250</p> <p>\$ 80,000</p> | | <p>Low Income</p> Base Grant Supplemental Grant Concentration Grant |

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative.
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Total LCAP Expenditures:

\$ 2,144,750

vs. Supplemental & Concentration Grants:

\$ 1,295,704