



# Local Control and Accountability Plan

## District Overview (2014-15)



**5**

**SCHOOLS**

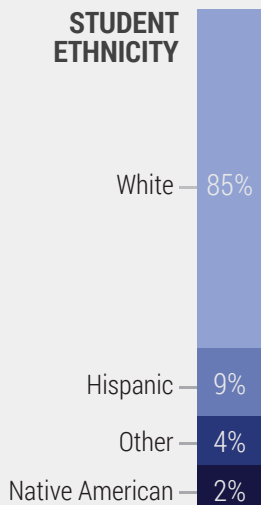
High School:	1	Continuation:	1
Elementary:	3	Adult:	0



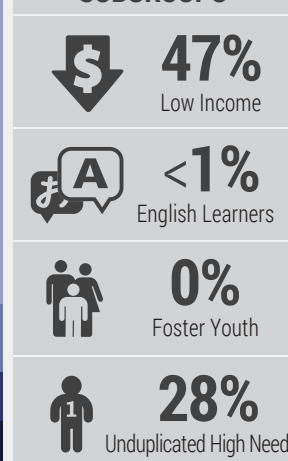
**1,125**

**STUDENTS**

### STUDENT ETHNICITY

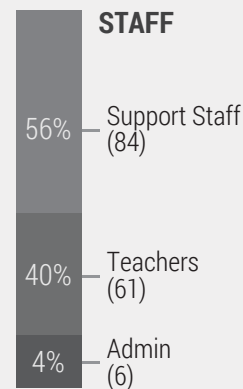


### SUBGROUPS



**151**  
**EMPLOYEES**

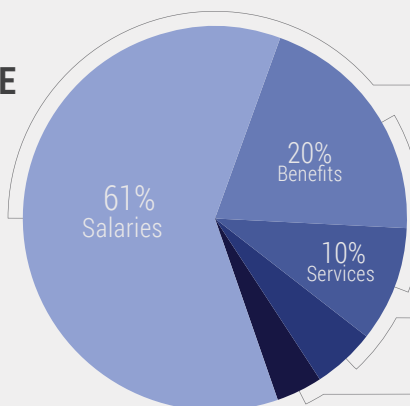
### STAFF



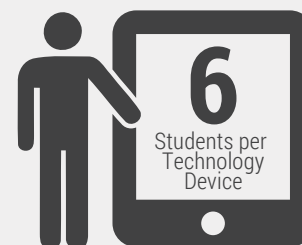
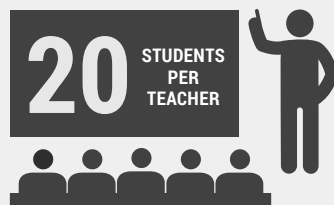
### ANNUAL REVENUE



**\$11,363,900**



Employee Salaries: \$6,933,721 (61%)  
 Employee Benefits: \$2,304,670 (20%)  
 Services / Operations: \$1,107,067 (10%)  
 Books / Supplies: \$584,699 (5%)  
 Other: \$436,630 (4%)  
 Total General Fund Expenditures: **\$11,366,787 (100%)**



BOMUSD  
**\$9,822 /**   
 Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Black Oak Mine Unified School District, 6540 Wentworth Springs Rd., Georgetown, CA 95634, Phone: (530) 333-8300, Website: [www.bomusd.org](http://www.bomusd.org), CDS# 0973783.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



18

**WORKSHOPS**  
Held



47

**COMMENTS**  
Received



200+

**STAKEHOLDERS**  
Engaged



10+

**REVIEWS**  
Performed



2

**BOARD MEETINGS**  
Convened



9

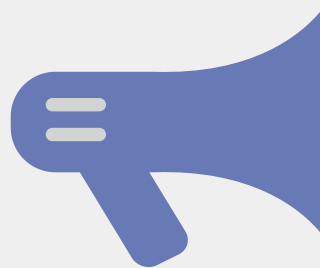
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
LAC & Site  
Advisory Councils



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



BOMUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



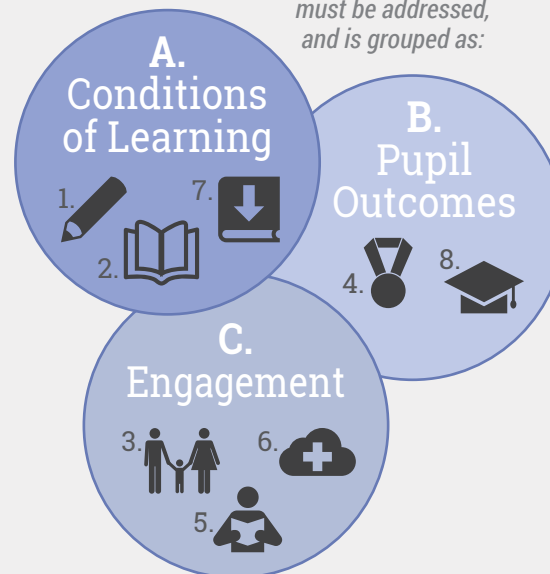
District website, email, meetings, word of mouth, surveys.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



# 2. Goals, Actions & Expenditures

GOAL  
**#1**

**Safe & well maintained schools**

SERVING	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	<b>SUBGROUPS</b>	All	EL	LI	FY	<b>SCHOOLS</b>	Elementary	Middle	High

**EXPECTED 2015-16 MEASURABLE OUTCOMES**

1.1		<p>REPLACE BROKEN / WORN DESKS BY END OF SCHOOL YEAR</p>
		75%

**EXPECTED 2015-16 ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target
1.1	Replace broken or worn out desks	\$2,000	All Students



GOAL  
**#2**

**21st Century learning environment**

SERVING	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	<b>SUBGROUPS</b>	All	EL	LI	FY	<b>SCHOOLS</b>	Elementary	Middle	High

**EXPECTED 2015-16 MEASURABLE OUTCOMES**

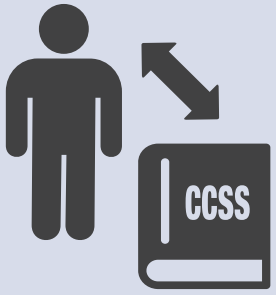
2.1		<p>PURCHASE CCSS TK-12 MATH MATERIALS</p>
2.2		<p>PURCHASE CCSS SUPPLEMENTAL SPELLING &amp; WRITING MATERIALS</p>
2.3		<p>MATH &amp; WRITING PROFESSIONAL DEVELOPMENT</p>
2.4		<p>TEACHERS &amp; STUDENTS USE TECHNOLOGY INSTRUCTIONAL TOOLS</p>
		50%

**EXPECTED 2015-16 ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target
2.1	Math instructional <b>intervention strategies</b> PD	\$2,100	
2.2	<b>High speed internet</b> for schools & District office	\$22,000	
2.3	<b>Library clerk</b> for elementary & HS Librarian	\$76,779	
2.4	Keyboarding & <b>technology skills teacher</b>	\$86,131	EL
2.5	Purchase <b>classroom iPads</b>	\$4,400	Low Income
2.6	Projector/Screen, new laptops, <b>technology supplies</b>	\$6,500	Foster Youth

## 2. Goals, Actions & Expenditures (Continued)

GOAL  
**#2.1**



**CCSS  
curriculum  
access**

**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

**SUBGROUPS**

- All
- EL
- LI
- FY

**SCHOOLS**

- Elementary
- Middle
- High
- Alternative

GOAL  
**#3**



**Welcoming  
& inclusive  
school climate**

**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

**SUBGROUPS**

- All
- EL
- LI
- FY

**SCHOOLS**

- Elementary
- Middle
- High
- Alternative

### EXPECTED 2015-16 MEASURABLE OUTCOMES



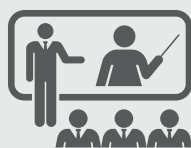

2.1.1



IMPROVE ENGLISH  
LANGUAGE ARTS &  
MATH GRADE LEVEL  
PROFICIENCY

+ 10%

### EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>3.1</p> 	<p>INCREASE STUDENT ATTENDANCE</p> <p style="font-size: 1.5em; color: #4a7ebb; font-weight: bold;">+ 0.5%</p>	<p>3.2</p> 	<p>INCREASE SCHOOL CLIMATE METRICS</p> <p style="font-size: 1.5em; color: #4a7ebb; font-weight: bold;">↑</p>
<p>3.3</p> 	<p>INCREASE SCHOOL PERSONNEL TRAINING</p> <p style="font-size: 1.5em; color: #4a7ebb; font-weight: bold;">+ 30%</p>	<p>3.4</p> 	<p>EVENTS TO REINFORCE ATTENDANCE IMPROVEMENT</p>

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #2.1	Action / Service	Amount	Target
2.1.1	Collect & analyze <b>ELA &amp; math student data</b> to determine RTI groups	\$11,400	EL
2.1.2	TK-6 <b>Step Up to Writing</b> curriculum & training	\$8,000	Low Income
2.1.3	Purchase <b>CCSS aligned materials</b> for DH students (math & ELA)	\$5,800	Foster Youth

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1	<b>Passport to Success</b> for elementary to HS transition	\$3,560	All Students
3.2	<b>Peer advocate</b> class (.2 FTE teacher)	\$18,315	EL LI FY
3.3	Contracted <b>elementary schools counselor</b>	\$58,088	EL LI FY
3.4	Contracted <b>counseling services</b> (GSJSHS)	\$58,088	All Students
3.5	<b>Family nights</b> at GT & NS	\$2,250	All Students
3.6	<b>PBIS staff training</b>	\$6,607	EL LI FY

GOAL

#4




## Eliminate student success barriers

SERVING THESE	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	<b>SUBGROUPS</b>	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	<b>SCHOOLS</b>	Elementary	Middle	High	Alternative


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1



IMPROVE STUDENT READING / WRITING PROFICIENCY

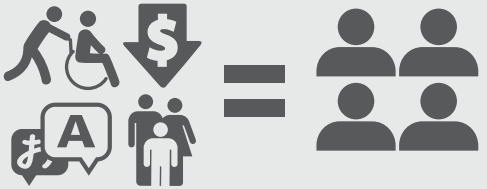
4.2



IMPROVE STUDENT WRITING ASSESSMENTS

**+ 1** Rubric score point

4.3



REDUCE THE GAP BETWEEN SWD/SED/EL/FY & ALL STUDENTS

**- 10%**



## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target
	4.1 - <b>Independent Study</b> teacher	\$34,918	
	4.2 - <b>Read Naturally</b> annual subscription	\$1,000	All Students
	4.3 - <b>Walk to Learn</b> instructional support staff	\$9,100	
	4.4 - Implement <b>professional learning communities</b>	\$2,067	
	4.5 - Improve <b>instructional &amp; social development</b> skills (staff development)	\$7,617	
	4.6 - <b>RazKids</b> annual subscription	\$600	
	4.7 - <b>Accelerated Reader</b> annual subscription	\$7,600	
	4.8 - Administrative <b>professional development</b>	\$13,000	
	4.9 - Implement & purchase <b>expository reading / writing curriculum</b> (7-12)	\$525	
	4.10 - <b>Math professional development</b> for paraprofessionals	\$5,356	
	4.11 - <b>Expository reading / writing curriculum</b> materials (7-12)	\$525	
	4.12 - Purchase ELA CCSS <b>supplemental consumable materials</b>	\$10,090	All Students
	4.13 - <b>Math intervention teacher</b> & ELA support literacy teacher (.2 FTE x 2)	\$27,322	
	4.14 - Reading <b>teacher &amp; specialist</b> (.5 FTE x 2)	\$60,558	EL LI FY
	4.15 - Add 3 teacher <b>professional development work days</b> to calendar	\$63,927	
	4.16 - <b>Kitchen equipment</b> for cooking class	\$3,500	



# GOAL #5




## Students ready for school by age 5

SERVING	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	
	<b>SUBGROUPS</b>	All	EL	LI	FY	<b>SCHOOLS</b>	Elementary	Middle	High	Alternative

### EXPECTED 2015-16 MEASURABLE OUTCOMES

5.1



IMPROVE KSEP, AGES & STAGES TOOL & FIRST 5 QUESTIONNAIRE READINESS SCORES

+ 10%

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
5.1 - Early Childhood	Coordinator stipend	\$1,700	
5.2 - Professional	development & articulation	\$771	
5.3 - Transportation,	printing & postage	\$650	
5.4 - Kindergarten	Round-Up, Camp, PD, & assessments	\$1,141	
5.5 - School readiness	supplies	\$500	

# GOAL #6




## Broad course of study

SERVING	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	
	<b>SUBGROUPS</b>	All	EL	LI	FY	<b>SCHOOLS</b>	Elementary	Middle	High	Alternative

### EXPECTED 2015-16 MEASURABLE OUTCOMES

6.1



STUDENTS REPORT ACCESS TO BROAD RANGE OF ACADEMIC CONTENT

90%

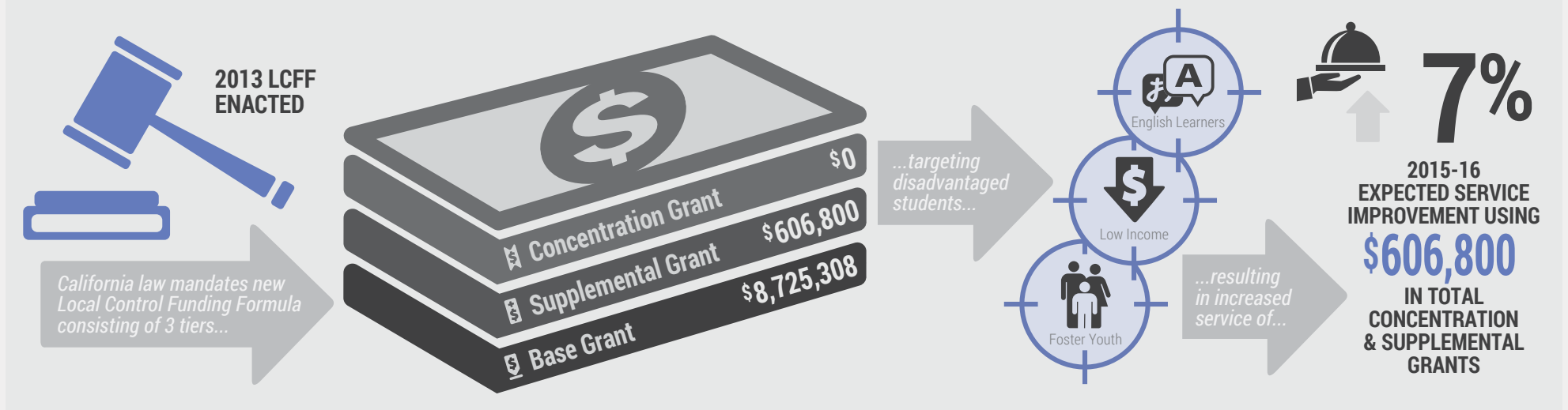
### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1 - Guest artists	provide HS VAPA opportunities	\$5,500	
6.2 - DH/GS	APEX software	\$8,750	
6.3 - PLTW	curriculum	\$10,450	
6.4 - VAPA	teacher stipend	\$3,418	
6.5 - Instructional	support & supplies	\$5,000	
6.6 - Substitutes,	assemblies & materials	\$28,360	
6.7 - School	gardens (SNP & curriculum)	\$6,000	

**Total Specified 2015-16 LCAP Expenditures: \$63,970,013**

## 2. Goals, Actions & Expenditures (Continued)








### 2015-16 EXPECTED SERVICE IMPROVEMENT








## 3. Annual Update, 2014-15






GOAL #1	SAFE & WELL MAINTAINED SCHOOLS	2014-15 Expenditures		Goal in Progress
		<b>\$1,500</b>		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
1.1 - Replaced broken / worn out desks		50%	23 new desks	
GOAL #2	21ST CENTURY LEARNING ENVIRONMENT	2014-15 Expenditures		Goal in Progress
		<b>\$72,409</b>		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
2.1 - All sites have high speed internet		yes	yes	
2.2 - Students take SBAC		yes	no data	


















	<b>GOAL #3</b>	 <b>IMPROVE STUDENT ACHIEVEMENT</b>	2014-15 Expenditures <b>\$97,502</b>		Goal in Progress 
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
3.1 - Improved grade level proficiency		+10%	70%	<input checked="" type="checkbox"/>  	
3.2 - Increased HS Algebra II completion		10%	42	<input checked="" type="checkbox"/>  	










	<b>GOAL #4.1</b>	 <b>IMPLEMENT RESEARCH-BASED INSTRUCTIONAL PRACTICES</b>	2014-15 Expenditures (no cost)		Goal in Progress 
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
4.1.1 - Increased GSJSHS A-G enrollment & completion		+10%	+5%	<input checked="" type="checkbox"/>  	







	<b>GOAL #4.2</b>	 <b>IMPROVE ELA &amp; MATH FLUENCY/COMPREHENSION</b>	2014-15 Expenditures <b>\$1,507</b>		Goal Met 
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
4.2.1 - Improved reading & math comprehension / fluency		+10%	+70%	<input checked="" type="checkbox"/>  	

	<b>GOAL #4.3</b>	 <b>IMPROVE BELOW PROFICIENT STUDENT MATH PERFORMANCE</b>	2014-15 Expenditures <b>\$2,344</b>		Goal in Progress 
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
4.3.1 - Improved math proficiency on ALEKS		+10%	80%	<input checked="" type="checkbox"/>  	

 <b>GOAL #4.4</b>	 <b>IMPROVE AT-RISK STUDENT READING PERFORMANCE</b>	2014-15 Expenditures		Goal Met 
			<b>\$68,097</b>	
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
4.4.1 - Improved reading proficiency on STAR		<b>+10%</b>	<b>+10%</b>	  

 <b>GOAL #4.5</b>	 <b>ELIMINATE STUDENT SUCCESS BARRIERS</b>	2014-15 Expenditures		Goal in Progress 
			<b>\$116,419</b>	
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
4.5.1 - Improved writing assessment rubric score		<b>+1</b> point	no data	  
4.5.2 - Reduced SWD/SED/EL/FY achievement gap		<b>-10%</b>	no data	  

 <b>GOAL #5</b>	 <b>ENGAGED STUDENTS</b>	2014-15 Expenditures		Goal in Progress 
			<b>\$6,838</b>	
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
5.1 - Decreased disciplinary actions		<b>-10%</b>	no data	  
5.2 - Teachers & parents report in-class behavior improvement		yes	no data	  

 <b>GOAL #6</b>	 <b>STUDENTS READY FOR SCHOOL BY AGE 5</b>	2014-15 Expenditures		Goal Met 
			<b>\$3,465</b>	
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
6.1 - Improved KSEP, Ages & Stages, & First 5 Questionnaire readiness		<b>85%</b>	<b>88%</b>	  



GOAL  
**#7**



## BROAD COURSE OF STUDY

2014-15 Expenditures

**\$90,465**

Goal in Progress



2014-15 Outcomes

**7.1 - Students report access to a broad range of study**

Expected Metrics

**80%**

Actual Metrics

no data

Progress



**Abbreviations:** ALEKS (Assessment and Learning in Knowledge Spaces), BOMUSD (Black Oak Mine Unified School District), CCSS (Common Core State Standards), DH (Divide continuation high school), EL (English Learner), ELA (English Language Arts), FTE (Full time equivalent), FY (Foster Youth), GSJSHS (Golden Sierra Junior Senior High School), GT (Georgetown School), KSEP (Kindergarten Student Entrance Profile), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), NS (Northside School), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PLTW (Project Lead The Way), RTI (Response to Intervention), RWC (Reading and Writing Curriculum), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SNP (School Nutrition Program), STAR (Standardized Testing and Reporting), SWD (Students With Disabilities), TK (Transitional Kindergarten), VAPA (Visual and Performing Arts).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Increase
	- Completed
	- Progress Made
	- Investigate Further
	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 78 page LCAP narrative plan.



Black Oak Mine Unified School District, 6540 Wentworth Springs Rd., Georgetown, CA 95634, Phone: (530) 333-8300, Website: [www.bomusd.org](http://www.bomusd.org), CDS# 0973783.