



Local Control and Accountability Plan

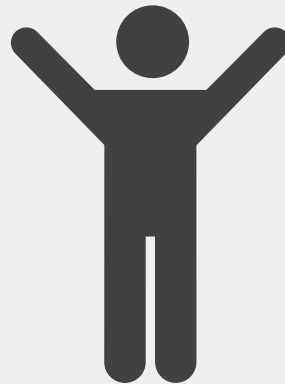
District Overview



5

SCHOOLS

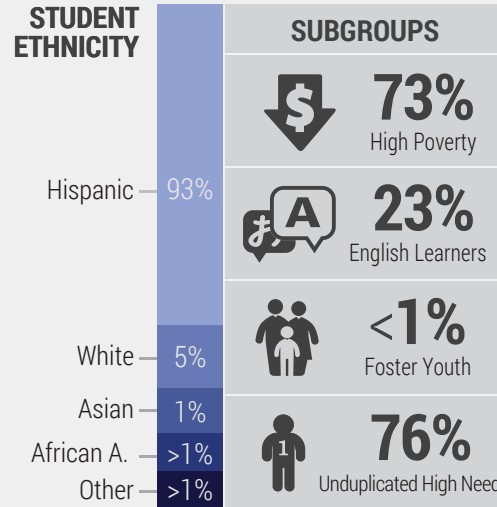
High School:	4	Alternative Ed:	0
Junior High:	0	Adult:	1
Elementary:	0	Charter:	0



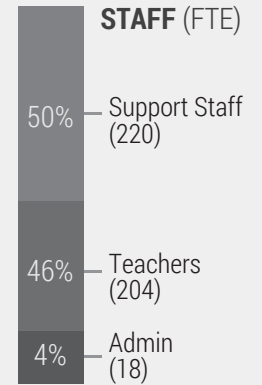
4,106

STUDENTS

STUDENT ETHNICITY



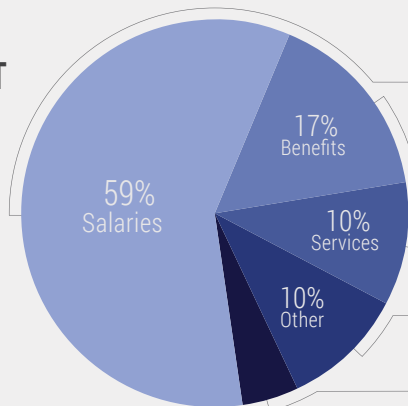
442
EMPLOYEES



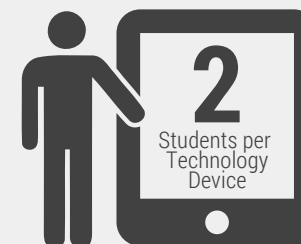
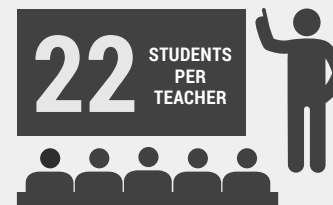
ANNUAL BUDGET



\$47,936,594



Employee Salaries: \$27,894,081 (59%)
 Employee Benefits: \$7,627,782 (16%)
 Services / Operations: \$4,838,483 (10%)
 Other: \$4,862,618 (10%)
 Books / Supplies: \$2,228,609 (5%)
 Total General Fund Expenditures: **\$47,451,573 (100%)**



CUHSD
\$10,054/ Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.*

Central Union High School District, 351 West Ross Ave, El Centro, CA 92243-3110, Phone: (760) 336-4500, website: www.cuhsd.net, CDS# 1363115

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

©2015 solutions@goboinfographics.com
 (888) 938-7779

1. Stakeholder Engagement



6

SURVEYS
Conducted



22

WORKSHOPS
Held



16

COMMENTS
Received



750

STAKEHOLDERS
Engaged



15

REVIEWS
Performed



2

BOARD MEETINGS
Convened



10

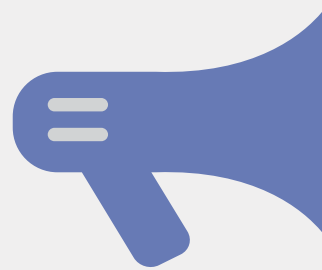
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
District Administrative
& Resource Team,
School Site Councils.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Board of Trustees/District Goals



CUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



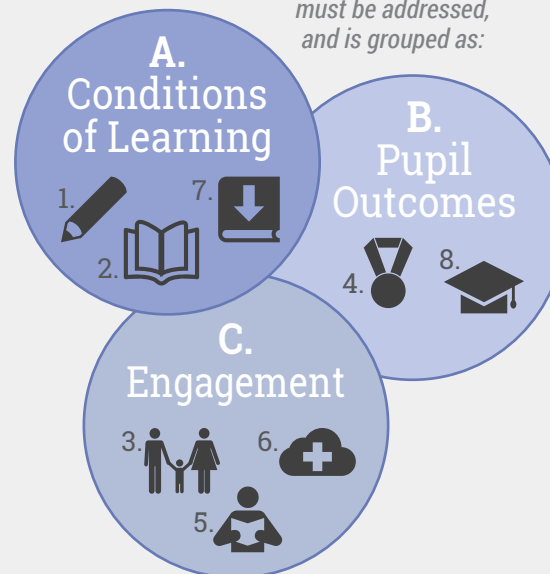
District website, automated phone calls, e-mails, word-of-mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1

Increase student achievement & narrow subgroup gap

SERVING THESE

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

- All Students
- English Learners
- High Poverty
- Foster Youth

SCOPE

- ← District Wide →
- ← School Specific →

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

1.1

↑ 86%
All Students
 ↑ 58%
EL
 ↑ 83%
LI

INCREASE CAHSEE ELA 10TH GRADE PASS RATE

1.2

↑ 88%
All Students
 ↑ 71%
EL
 ↑ 86%
LI

INCREASE CAHSEE MATH PASS RATE

1.3

↑ +2%

INCREASE PERCENTAGE OF ALL STUDENTS & EACH SUBGROUP ACHIEVING ≥ LEVEL 3 ON CAASPP

1.4

↑ 28%
ELA
 ↑ 5%
MATH

INCREASE GRADE 11 STUDENTS TESTING "READY FOR COLLEGE" ON EAP/CAASPP

1.5

↑ +2%

INCREASE STUDENTS EARNING ≥ 3 ON AP EXAMS

1.6

↑ 85%

INCREASE GRADUATION RATE

1.7

↑ 46%

INCREASE PERCENTAGE OF EL STUDENTS SCORING EARLY ADVANCED & ADVANCED ON CELDT














1.8

↑ 86%

INCREASE NUMBER OF EL STUDENTS REDESIGNATED TO FEP

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Reduce class size with focus on high failure rate content areas & grade 9 courses (2 science positions, 2 math positions, art position)	\$462,983	 All Students
	1.2 - Create/Refine CCSS aligned summative & formative assessments (provide collaboration time, collect & evaluate data, ongoing professional development)	\$21,066	
	1.3 - Increase tutoring options & opportunities (After-school tutoring, AVID tutors, AP/IB tutoring, online tutoring)	\$99,704	 English Learner
	1.4 - Additional tutoring services for English Learners	\$53,824	
	1.5 - Interventions for Failed Coursework (Prioritize services for LI, FY, ELs, online intervention, Reteach/Retake/Replace strategy)	\$400,255	 EL
	1.6 - Increase 0 & 8th period support courses for struggling students (TOSA, late bus)	N/C	
	1.7 - Lengthen teacher work day for student advisory/intervention/ enrichment period (2% increase in instructional day)	\$804,474	 Low Income
	1.8 - Increase accessibility & scope of guidance & support services (GGS positions, SST meetings for every FY student)	\$77,862	
	1.9 - Increase counseling services accessibility & scope (full-time position at SHS/CUHS, half-time at DOHS, .5 FTE counselor at SHS to coordinate IB/AP)	\$289,646	 Foster Youth
	1.10 - Targeted intervention for freshman with early signs of failure to earn credits for graduation (Summer Connections, Phoenix Rising)	\$256,000	
	1.11 - Provide Internet connectivity for identified LI homes	TBD	 All Students
	1.12 - Professional development for all staff for improving achievement of LI students	\$22,393	
	1.13 - Pay uncovered AP testing fees for LI students	TBD	 Low Income
	1.14 - Administrative & student/parent support services (maintain Supervisor of Instruction (SOI), EL program position, 2 EL program assistant positions & 2 EL program testing clerks)	\$241,000	
	1.15 - Provide health related services (school nurse, family resource center costs, medical supplies)	\$108,500	 English Learner
	1.16 - Collaborate with other service agencies to ensure services for FY students	N/C	
	1.17 - Instruction, support, & child care for pregnant/parenting teens	\$336,500	 Low Income



GOAL

#2



Instructional strategies & technology to increase achievement

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1



INCREASE EVIDENCE OF USE OF EFFECTIVE INSTRUCTIONAL STRATEGIES

2.2





INCREASE AVAILABILITY OF NEW/UPDATED TECHNOLOGY

2.3



USE NEW INSTRUCTIONAL MATERIALS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target
	2.1 - Increase student access to technology (expand classroom devices, software, applications, printers, new server)	\$267,067	 All Students
	2.2 - Professional development for teachers & administrators on effective instructional strategies	\$53,407	
	2.3 - Differentiated Instruction for English Learners (SDAIE, stipends for teachers, instructional materials, software, applications & professional development)	\$102,188	 English Learner

GOAL

#3



Implement CCSS across all content areas

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 High Poverty	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

3.1




↑

+10%

INCREASE DEEPER & MORE EFFECTIVE IMPLEMENTATION OF STANDARDS

3.2



↑

+2%

INCREASE ACHIEVEMENT ON CAASPP ≥ LEVEL 3

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
3.1 - Professional development for teachers to develop effective instructional practices (close reading, common core writing, argumentation, text complexity, depth of knowledge)		\$36,471	
3.2 - Provide curriculum development time for teachers to incorporate CCSS (compensated time during summer for teacher teams)		\$40,521	All Students
3.3 - Align curriculum to new ELD standards , develop support class curriculum & evaluate new materials for purchase		\$44,194	English Learner

GOAL

#4



Improve stakeholder communication

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SUBGROUPS	All Students	English Learners	High Poverty	Foster Youth
SCOPE	District Wide		School Specific	

EXPECTED 2015-16 MEASURABLE OUTCOMES

4.1



INCREASE ATTENDANCE AT STAFF/ADMIN "CHAT SESSIONS"

4.2



HOLD ARTICULATION MEETINGS

4.3



INCREASE PARENT SURVEY SATISFACTION WITH SCHOOL-TO-HOME COMMUNICATION

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1	Develop & implement strategies for improved communication between teachers, parents, students, staff, community & administrators	\$20,941	
4.2	Hold a second semester Open House for all students & promote student achievements	\$38,392	All Students
4.3	Develop a parent involvement plan (strategies to seek parent input)	\$1,000	
4.4	Conduct student leadership workshops	\$1,000	All Students
4.5	Increase articulation of services with middle schools & post-secondary	N/C	

GOAL

#5

Rigorous, broad & engaging curriculum

SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement
	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes
SUBGROUPS	All Students 	English Learners 	High Poverty 	Foster Youth
SCOPE	District Wide 		School Specific 	


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>5.1</p> <p>IMPLEMENT 7-COURSE IB PROGRAM AT SHS</p>	<p>5.2</p> <p>ADD 6 NEW (NON-IB) COURSES</p>	<p>5.3</p> <p>↑ 95.4%</p> <p>INCREASE ATTENDANCE RATE</p>	<p>5.4</p> <p>↓ 14.8%</p> <p>DECREASE CHRONIC ABSENTEEISM RATE</p>	<p>5.5</p> <p>↑ 29.8%</p> <p>INCREASE SENIORS MEETING ALL UC COURSE REQUIREMENTS</p>	<p>5.6</p> <p>↓ 5.4%</p> <p>DECREASE COHORT DROPOUT RATE</p>
--	--	---	--	--	--

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

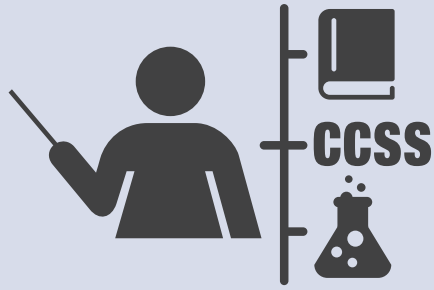
Goal #5	Action / Service	Amount	Target
5.1	Expand elective & academic course offerings, (IVROP, Algebra 1, College Math Skills, Chemistry Honors)	\$204,987	
5.2	Expand opportunities for students to participate in AP and/or IB courses	\$129,603	 All Students
5.3	Continue to offer all courses necessary for graduation, college & career readiness (Base Program)	\$13,260,000	
5.4	EL Program of Study (update program based on language level and years in U.S schools, college tours)	\$12,500	
5.5	AVID Program for success in high school, college, & career (8 sections at CUHS, 12 sections & EL AVID pilot at SHS)	\$456,216	 English Learner
5.6	Develop college & career readiness skills ("Get Focused, Stay Focused" program)	\$62,124	
5.7	Monitor student absences (Maintain Community Liaison positions)	\$106,306	 All Students

GOAL #
6a



Highly qualified teachers

GOAL #
6b



Standards aligned instructional materials

SERVING THESE

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

- All Students
- EL
- High Poverty
- Foster Youth

SCOPE

- District Wide
- School Specific

SERVING THESE

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

- All Students
- EL
- High Poverty
- Foster Youth

SCOPE

- District Wide
- School Specific

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.a.1



CLASSES TAUGHT BY FULLY CREDENTIALLED AND HIGHLY QUALIFIED TEACHERS

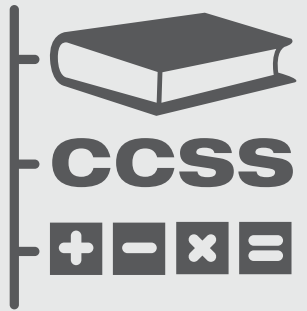
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.b.1



INSTRUCTIONAL MATERIALS FOR ALL STUDENTS IN CORE SUBJECTS, FINE ARTS, & CTE

6.b.2



ADOPT ELA 9-11 & MATH CCSS-ALIGNED MATERIALS

GOAL #6c

Safe & effective learning environment

SERVING THESE

SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
		5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SUBGROUPS	All Students	English Learners	High Poverty	Foster Youth
	SCOPE	District Wide		School Specific	

EXPECTED 2015-16 MEASURABLE OUTCOMES

6.c.1

COMPLETE FACILITIES IMPROVEMENT PLAN

6.c.2

DECREASE SUSPENSION RATE

6.c.3

MAINTAIN EXPULSION RATE

EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #6	🔧 Action / Service	💰 Amount	🎯 Target
6.1	Fill all new openings with fully credentialed teachers (BTSA training)	\$25,000	
6.2	Adopt CCSS & NGSS aligned textbooks & materials (including digital formats)	\$512,000	
6.3	Develop a multi-year plan for facility maintenance & improvement	\$1,268,500	All Students
6.4	Provide food preparation facilities & outdoor seating (Desert Oasis/Phoenix Rising)	\$85,000	
6.5	Provide modular classrooms for Phoenix Rising	\$200,000	Reclassified 9th graders
6.6	Provide additional chilled water dispensers at all campuses	\$12,500	
6.7	Reduce campus risks & increase security (conduct campus threat assessment, SRO contract with ECPD)	\$363,182	All Students

Total Specified 2015-16 LCAP Expenditures: \$20,477,306



GOAL #1



INCREASE STUDENT ACHIEVEMENT & NARROW SUBGROUP GAP

2014-15 Expenditures

\$1,453,040

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
1.1 Increase CAHSEE 10th Grade ELA pass rate,	85%/55%/82%	✓	1.4 Increase seniors with a ≥2.0 GPA	91.4%	🔍
1.2 Increase CAHSEE 10th Grade Math pass rate	87%/69%/85%	✓	1.5 Teacher mis-assignments decreased	6	🕒
1.3 Increase AP exam scores of ≥3	15%	✓	1.6 Increase graduation rate	84%	🔍



GOAL #2



INSTRUCTIONAL STRATEGIES & TECHNOLOGY TO INCREASE ACHIEVEMENT

2014-15 Expenditures

\$924,675

Goal Met



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
2.1 Increased availability of new technology	204%	✓	2.2 Developed a plan for digital infrastructure	yes	✓



GOAL #3



IMPLEMENT CCSS ACROSS ALL CONTENT AREAS

2014-15 Expenditures

\$98,205

Goal in Progress



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
3.1 Establish new observation protocols baseline	yes	✓	3.2 Establish CAASPP baseline	pending	🕒



GOAL #4



IMPROVE STAKEHOLDER COMMUNICATION

2014-15 Expenditures

\$14,427

Goal Met



2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
4.1 Hold 1 additional parent meeting	yes	✓	4.3 Evaluated & improved district/school websites	yes	✓
4.2 Increased staff/admin "chat sessions"	1	✓	4.4 Improved communication with feeders/postsecondary	yes	✓



GOAL
#5



RIGOROUS, BROAD & ENGAGING CURRICULUM

2014-15 Expenditures

\$13,233,781

Goal in Progress



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
5.1 Increased number of AP sections			35/38	✓	5.4 Increased support for struggling EL & LI			yes	✓
5.2 Plan for IB implementation, yes, some			yes	🕒	5.5 Increased tutoring options			yes	✓
5.3 Increased sections of Accelerated Language II			7	✓	5.6 Stakeholders develop elective plan			yes	✓



GOAL
#6a



HIGHLY QUALIFIED TEACHERS

2014-15 Expenditures

\$23,677

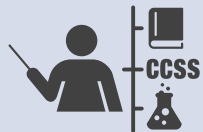
Goal Met



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
6.a.1 Classes taught by qualified teachers			98%	✓					



GOAL
#6b



STANDARD ALIGNED INSTRUCTIONAL MATERIALS

2014-15 Expenditures

\$213,370

Goal in Progress



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
6.b.1 CCSS aligned materials for all students			yes	🕒	6.b.3 Implemented ERWC for English 12 courses			yes	✓
6.b.2 Implemented new AP materials			10	✓					





GOAL
#6c



**SAFE & EFFECTIVE
LEARNING ENVIRONMENT**

2014-15 Expenditures

\$386,128

Goal in Progress



2014-15 Outcomes			2014-15 Outcomes		
	Metrics	Progress		Metrics	Progress
6.c.1 Establish baseline using FIT	yes	✓	6.c.3 Analyze future growth & need for facilities	pending	🕒
6.c.2 Site facility teams established	yes	✓	6.c.4 Evaluated campuses for safety	yes	✓

- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support & Assessment), CAASPP (California Assessment of Student Performance and Progress), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), COE (County Office of Education), CTE (Career Technical Education), CUHS (Central Union High), CUHSD (Central Union High School District), DOHS (Desert Oasis High School), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ERWC (Expository Reading and Writing Course), FEP (Fully English Proficient), FIT (Facilities Inspection Tool), FTE (Full-Time Equivalent), FY (Foster Youth), GGS (Guidance Support Specialist), IB (International Baccalaureate), IVROP (Imperial Valley Regional Occupational Program), LI (Low Income), MESA (Mathematics, Engineering, Science, Achievement), N/C (No Cost), NGSS (Next Generation Science Standards), PRHS (Phoenix Rising), SHS (Southwest High School), SOI (Supervisor of Instruction), SRO (School Resource Officer), SST (Student Success Team), STEM (Science, Technology, Engineering, & Math), TBD (To Be Determined), TOSA, (Teacher On Special Assignment), UC (University of California).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.

