



Local Control and Accountability Plan

District Overview



8

SCHOOLS



DISTINGUISHED
Schools



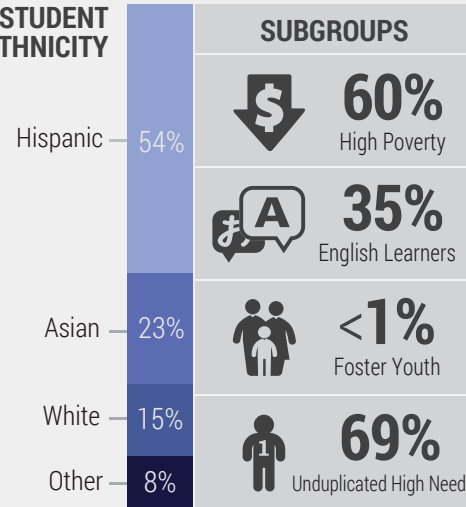
2 Title I
Academic Achieving
Schools



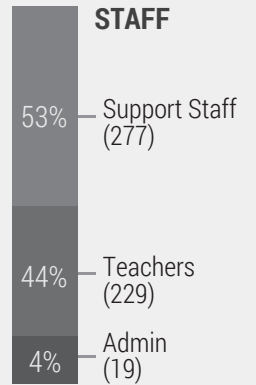
4,491
STUDENTS

| | | | |
|--------------|---|-----------------|---|
| High School: | 0 | Alternative Ed: | 0 |
| Junior High: | 0 | Adult: | 0 |
| Elementary: | 8 | Charter: | 0 |

STUDENT ETHNICITY



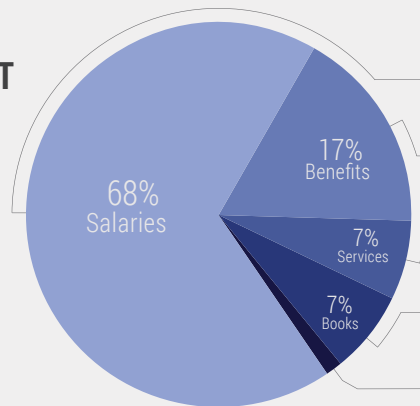
525
EMPLOYEES



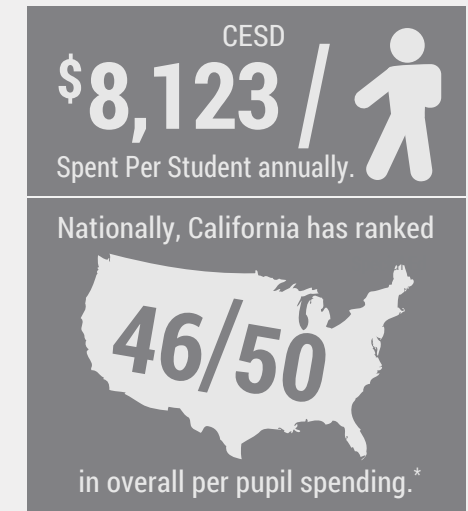
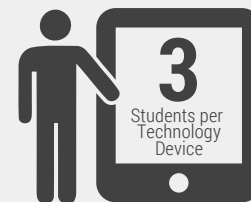
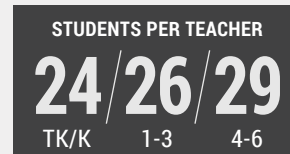
ANNUAL BUDGET



\$43,115,084



Employee Salaries: \$29,327,254 (68%)
 Employee Benefits: \$7,383,366 (17%)
 Services / Operations: \$2,854,025 (7%)
 Books / Supplies: \$2,969,626 (7%)
 Other: \$580,813 (1%)
 Total General Fund Expenditures: **\$43,115,084 (100%)**



Centralia Elementary School District, 6625 La Palma Ave., Buena Park, CA 90620, Phone: (714) 228-3100, Website: www.cesd.us, CDS# 3066472.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

1. Stakeholder Engagement

3,401
SURVEYS
Completed

5
COMMITTEES
Convened

5,051
COMMENTS
Received

3,429
STAKEHOLDERS
Engaged

3
REVIEWS
Performed

4
BOARD MEETINGS
Convened

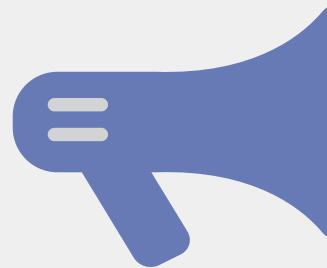
13
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
LCAP Committee,
GASELPA, DELAC,
CAC, PAC, SSC, etc..



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



CESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



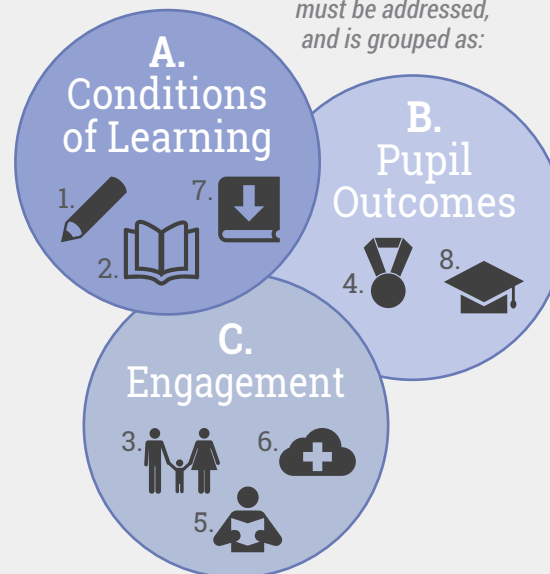
District and school websites, phone calls, emails, flyers.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



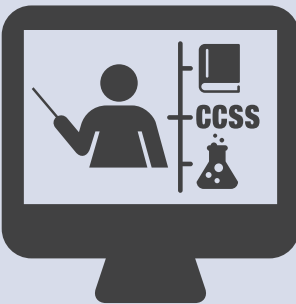
Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1



21st Century technology to support standard-aligned instruction

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUB GROUPS

All Students

EL

SES

Foster Youth

Gifted

SPED

SCOPE

District Wide

School Specific

EXPECTED 2015-16 MEASURABLE OUTCOMES

1.1



ALL STUDENTS ACCESS TECHNOLOGY TO ADDRESS LEARNING NEEDS

1.2



RIGOROUS, RESEARCH-BASED, CCSS-ALIGNED INSTRUCTION & MATERIALS

1.3

100%




APPROPRIATELY ASSIGNED, HIGHLY QUALIFIED TEACHERS

1.4



TEACHERS WILL RECEIVE PROFESSIONAL DEVELOPMENT ON CCSS

EXPECTED 2015-16 ACTIONS & EXPENDITURES

| Goal #1 | Action / Service | Amount | Target |
|---------|--|-----------|---|
| 1.1 | Support 21st Century learning environment (increased access to technology) | \$400,000 |  All Students |
| 1.2 | Fund 5 site computer technician assistants | \$280,000 | |
| 1.3 | Provide professional assistance for teachers through TAP | \$10,000 | |
| 1.4 | Provide ELA/Math instructional materials for CCSS implementation | \$657,000 | |
| 1.5 | Continue 2 TOSAs to develop resources for full implementation of CCSS & 21st Century skills (PBL & STEAM) | \$250,000 | |
| 1.6 | Increase access to standardized instructional materials for at-risk students | \$450,000 | |
| 1.7 | Provide Professional Development on CCSS (IGT & conferences) | \$100,000 | |

GOAL
#2



Financial stability & responsibility

| | |
|---------------|--|
| SERVING THESE | STATE PRIORITIES 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes |
| | SUBGROUPS All Students EL SES Foster Youth Gifted SPED |
| | SCOPE District Wide School Specific |

GOAL
#3



Safe & well maintained facilities

| | |
|---------------|--|
| SERVING THESE | STATE PRIORITIES 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes |
| | SUBGROUPS All Students EL SES Foster Youth Gifted SPED |
| | SCOPE District Wide School Specific |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**



2.1



Positive Financial Certification

MAINTAIN FISCAL SOLVENCY & BUDGET MANAGEMENT TO FUND CCSS IMPLEMENTATION


EXPECTED 2015-16 MEASURABLE **OUTCOMES**




3.1

STUDENTS WILL LEARN IN SAFE, CLEAN ENVIRONMENTS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #2 | Action / Service | Amount | Target |
|---|------------------|----------------------|---|
| 2.1 – Maintain fiscal solvency for next 3 fiscal years | | 3% reserve |  |
| 2.2 – Develop multi-year budget projections for next 2 years | | (included in budget) | ↓ |

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

| Goal #3 | Action / Service | Amount | Target |
|--|------------------|------------------|---|
| 3.1 – Complete projects in the District's Deferred Maintenance Master Plan based on greatest need | | \$250,000 |  |
| | | | ↓ |

GOAL

#4

Increase sub-group core content proficiency

SERVING THESE

| | | | | |
|-------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| STATE PRIORITIES | 1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement |
| SUB GROUPS | 5. Student Engagement | 6. School Climate | 7. Course Access | 8. Other Outcomes |
| SCOPE | District Wide | | School Specific | |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1

RIGOROUS INSTRUCTION TO ACHIEVE ELA & MATH PROFICIENCY

4.2

DIFFERENTIATED INSTRUCTION TO INCREASE TARGETED STUDENT PROFICIENCY

4.3
















INCREASE ENRICHMENT OPPORTUNITIES FOR GATE STUDENTS

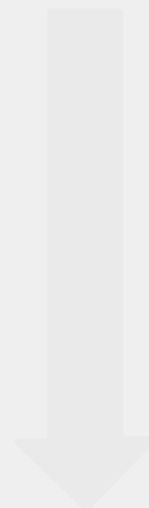
4.4

EXTENDED LEARNING OPPORTUNITIES USING LEARNING CENTER MODEL

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

|  Goal #4 |  Action / Service |  Amount |  Target |
|--|---|--|--|
| | 4.1 - Maintain current overall class size & minimize 5/6 combination classes | TBD |  All Students |
| | 4.2 - Provide enrichment for GATE students (differentiated instruction & trained teachers) | \$13,000 | GATE |
| | 4.3 - Continue IGT summer committees & trainings for benchmark assessment alignment & staff presentations | \$40,000 |  All Students |
| | 4.4 - Continue implementation of CCSS, Thinking Maps training, & English Language Development (2 TOSA / 1 FTE) | \$120,000 | All Students |
| | 4.5 - Align libraries with Accelerated Reader program & pilot 2 employees to organize books (2 FTEs) | TBD | |
| | 4.6 - Continue Assistant Principal to facilitate communication, behavioral management, & attendance | \$135,000 |  Target |
| | 4.7 - Continue Illuminate to identify at-risk student needs , provide training & data for Study Success Teams | \$45,400 |  All Students |
| | 4.8 - Continue Learning Center model to provide differentiated instruction for targeted groups | \$1,375,000 |  Target |
| | 4.9 - Provide extended learning opportunities beyond the school day & year for targeted groups | \$60,000 |  Target |
| | 4.10 - 1 site PLC meeting a month for peer collaboration | N/C |  Target |
| | 4.11 - Continue District Instruction & Curriculum Coordinator position to coordinate EL services & assist in State reports | \$100,000 |  Target |
| | 4.12 - Provide 4-6 grade collaboration for P.E. & art lesson development | \$340,000 |  All Students |
| | 4.13 - Assemble committee to investigate Least Restrictive Environment for Students With Disabilities | N/C |  Target |
| | 4.14 - Align Kindergarten instructional minutes to meet curriculum rigor | N/C |  Target |



GOAL

#5

Safe & positive school climate

SERVING THESE

| | | | | |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| STATE PRIORITIES | 1. Basic Services | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement |
| SUB GROUPS | 5. Student Engagement | 6. School Climate | 7. Course Access | 8. Other Outcomes |
| SCOPE | District Wide | | School Specific | |

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.1

INCREASE PARENT PARTICIPATION IN COMMITTEES & EVENTS

5.2

INCREASE SATISFACTION & PARTICIPATION IN PARENT SURVEY

5.3

INCREASE STUDENT ATTENDANCE

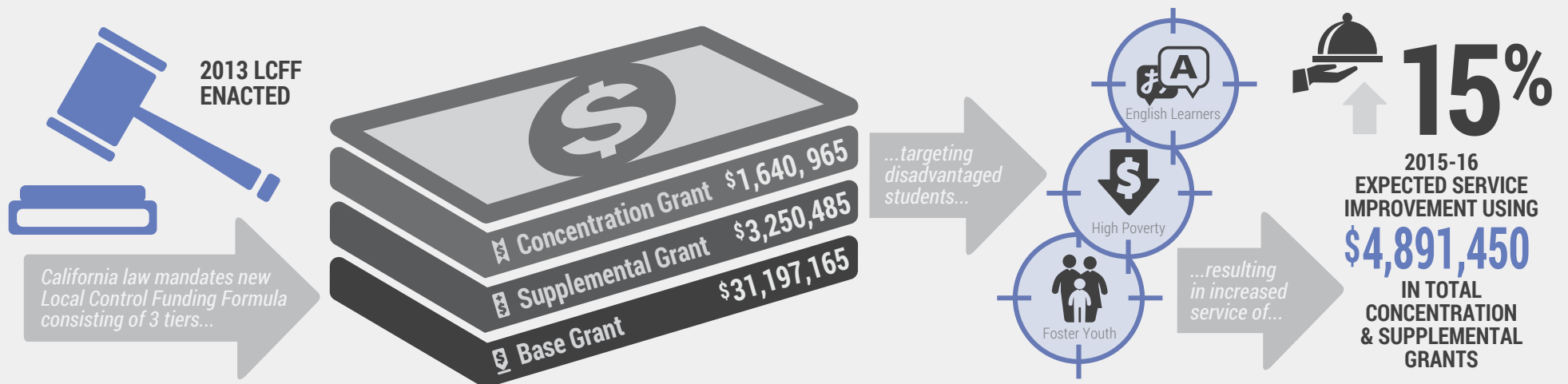
5.4

DECREASE STUDENT SUSPENSIONS

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

| Goal #5 | Action / Service | Amount | Target |
|---|--|--------------------|--------------|
| | 5.1 - Continue parent institute with translators & childcare to increase participation | \$10,000 | All Students |
| | 5.2 - Continue social worker to assist & monitor families & their needs | \$100,000 | Other |
| | 5.3 - Sites will promote staff & student attendance | \$40,000 | All Students |
| | 5.4 - Continue Health Clerks increased hours to send home attendance letters & do follow up | \$30,000 | Other |
| | 5.5 - Continue PBIS implementation to assist students in exhibiting positive behaviors | \$5,000 | All Students |
| | 5.6 - Provide a Tier I pro social skills program | \$40,000 | Other |
| | 5.7 - Continue customer service training for all staff | \$1,000 | |
| | 5.8 - Exapand District office hours open to Parents & Community | \$30,000 | All Students |
| | 5.9 - Reallocate Data Analyst Technician to assist in attendance & curricular program monitoring for students at risk | \$67,500 | All Students |
| | 5.10 - Reallocate 15% of each school psychologist to assist with support for SWD | \$135,000 | SWD |
| | 5.11 - Reallocate 2 translators to support parents & to translate written/oral discourse (1 Spanish, 1 Korean) | \$85,000 | All Students |
| Total Specified 2015-16 LCAP Expenditures: | | \$4,768,900 | |





**GOAL
#1**



**21ST CENTURY TECHNOLOGY TO
SUPPORT STANDARD-ALIGNED
INSTRUCTION**

2014-15 Expenditures

\$2,495,500

Goal Met



| 2014-15 Outcomes | Metrics | Progress |
|---|---------|----------|
| 1.1 Access to technology & 21st C. learning environment | yes | ✓ |
| 1.2 Rigorous CCSS-aligned instruction | yes | ✓ |

| 2014-15 Outcomes | Metrics | Progress |
|--|---------|----------|
| 1.3 Appropriately assigned & highly qualified teachers | 100% | ✓ |



**GOAL
#2**



**FINANCIAL STABILITY
RESPONSIBILITY**

2014-15 Expenditures

(on track)

Goal Met



| 2014-15 Outcomes | Metrics | Progress |
|--|---------|----------|
| 2.1 Positive declaration at adopted budget | yes | ✓ |

| 2014-15 Outcomes | Metrics | Progress |
|---|---------|----------|
| 2.2 Positive declaration at 1st & 2nd Interim | yes | ✓ |



**GOAL
#3**



**SAFE & WELL MAINTAINED
FACILITIES**

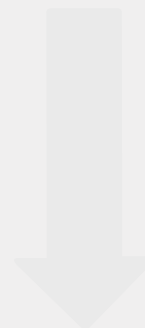
2014-15 Expenditures

\$725,000

Goal Met



| 2014-15 Outcomes | Metrics | Progress |
|---|---------|----------|
| 3.1 Monitoring deferred maintenance master plan | yes | ✓ |



-  - Completed
-  - Progress Made
-  - Investigate Further



**GOAL
#4**



**INCREASE SUB-GROUP CORE
CONTENT PROFICIENCY**

2014-15 Expenditures

\$2,125,500

Goal
Met



2014-15 Outcomes

4.1 Baseline data established via CELDT

4.2 GATE access to extended enrichment programs

Metrics

Progress

yes



yes



2014-15 Outcomes

4.3 Extended learning applications targeting sub-groups

Metrics

Progress

yes



#5



**SAFE & POSITIVE
SCHOOL CLIMATE**

2014-15 Expenditures

\$203,650

Goal in Progress



2014-15 Outcomes

5.1 Increased parent institute participation & input

5.2 Parent surveys establish baseline data

5.3 Increase student attendance

Metrics

Progress

yes



yes



–



2014-15 Outcomes

5.4 Decrease chronic absences

5.5 Baseline student suspension rate

5.6 Baseline student expulsion rate

Metrics

Progress

3.30%



0.36%



.001%



Abbreviations: CCSS (Common Core State Standards), PLC (Professional Learning Community), LRE (Least Restrictive Environment), PBIS (Positive Behavior Intervention System), CELDT (California English Language Development Test), SES (Supplemental Educational Services), GATE (Gifted And Talented Education), TK (Transitional Kindergarten), TAP (Teacher Assistance Program), TOSA (Teacher On Special Assignment), IGT (Instructional Guidance Team), TBD (To Be Determined), SWD (Students With Disabilities).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 78 page LCAP narrative plan.

