

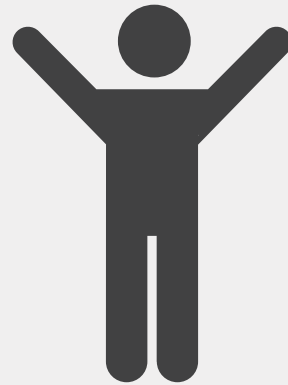


Local Control and Accountability Plan

District Overview (2014-15)

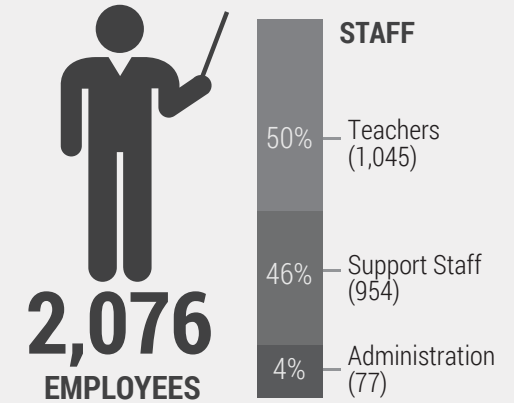
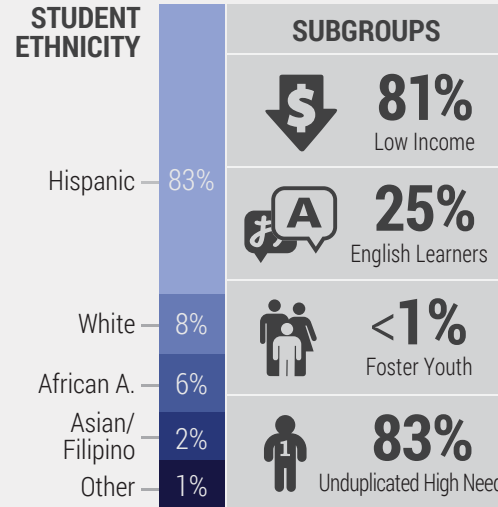


27
SCHOOLS



23,164
STUDENTS

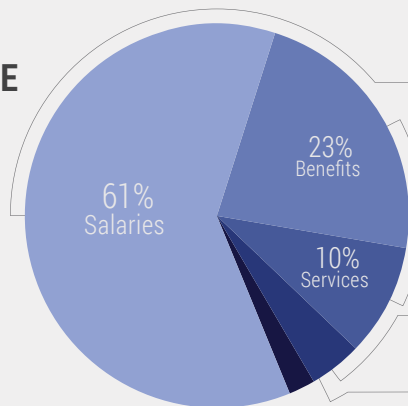
High School: 3	Alternative Ed: 1
Junior High: 4	Continuation: 1
Elementary: 18	Preschool Program: 1



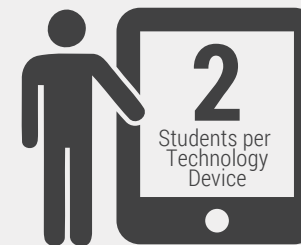
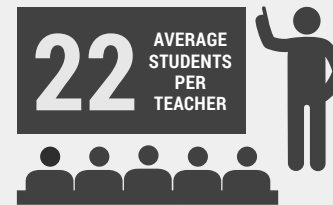
ANNUAL REVENUE



\$218,145,239



Employee Salaries: \$131,808,524 (61%)
 Employee Benefits: \$48,995,649 (23%)
 Services / Operations: \$20,338,133 (10%)
 Books / Supplies: \$9,524,802 (4%)
 Other: \$4,241,647 (2%)
 Total General Fund Expenditures: **\$214,908,755 (100%)**



Colton Joint Unified School District, 1212 Valencia Dr., Colton, CA 92324, Phone: (909) 580-5000, Website: www.colton.k12.ca.us, CDS# 3667686.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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(888) 938-7779

1. Stakeholder Engagement



1

SURVEYS
Conducted



16

WORKSHOPS
Held



98

COMMENTS
Received



420

STAKEHOLDERS
Engaged



12

REVIEWS
Performed



8

BOARD MEETINGS
Convened



38

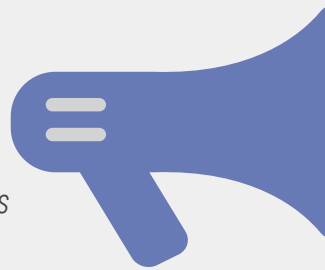
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Certificated
& Classified unions,
Board of Education,
DELAC, & High School
ASB students.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Annual progress
- District goals
- Student data
- Board values
- Community Cabinet priorities



CJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



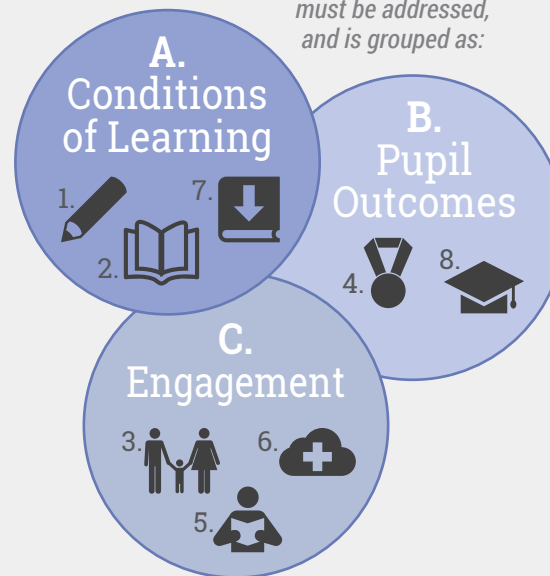
District website, social media, email, meetings, automated phone messages, newspaper.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL
#1




Increase college & career readiness

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


1.1



INCREASED LINKED LEARNING CAREER PATHWAYS ENROLLMENT

↑ 950

1.2















INCREASED UC/CSU COMPLIANT COURSEWORK COMPLETION

↑ 29%



2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Implement work-based learning continuum (Linked Learning Program Specialist)	\$282,049	
	1.2 - Continue ROP partnership	\$2,000,000	 All Students
	1.3 - Project Lead the Way to integrate science, math, & engineering curriculum	N/C	
	1.4 - Provide equal access & support to students with disabilities (Specialized Academic Instruction Support, 6 hr SPED instructional assistants)	\$313,008	 Student with Disabilities
	1.5 - Continue to support equal access for English Learner students	\$1,388,911	 English Learners
	1.6 - Expand Middle & High School summer school (class remediation, schedule flexibility, career pathways, UC/CSU requirements)	\$774,918	 All Students
	1.7 - Continue HS after school math tutoring	\$6,334	
	1.8 - HS double block math support class for intervention	see action 1.5	
	1.9 - On-line subscription service for AP, SAT/ACT test preparation assistance	\$90,000	
	1.10 - Community college partnerships to foster students with disabilities college options	\$11,500	 Student with Disabilities
	1.11 - Increase funding & continue AVID at all secondary sites	\$321,890	
	1.12 - Expand career education integration in MS (+elective courses)	\$346,528	 All Students
	1.13 - 2 non-student preparation days for planning & collaboration	\$1,080,000	
	1.14 - Science laboratory equipment for MS & HS	\$200,000	
	1.15 - Replace 25% Title I funding with 25% LCFF funding for district office elementary TOA	\$25,000	
	1.16 - 38 Google Chromebooks for each site	\$420,000	
	1.17 - Increase school library access	\$382,000	



GOAL
#2


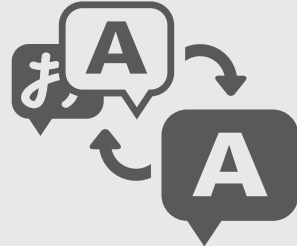


Increase EL reclassification





SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


<p>2.1</p> <div style="text-align: center;">  </div> <p style="text-align: center; margin-top: 10px;">INCREASED EL STUDENTS ACHIEVING ENGLISH PROFICIENCY</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>↑ 25.5% <5 years</p> </div> <div style="text-align: center;"> <p>↑ 52.8% >5 years</p> </div> </div>	<p>2.2</p> <div style="text-align: center;">  </div> <p style="text-align: center; margin-top: 10px;">INCREASED EL STUDENTS MEETING RECLASSIFICATION CRITERIA</p> <div style="text-align: center; margin-top: 10px;"> <p>↑ 15.76%</p> </div>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Language Assessment Center for incoming student & annual CELDT testing (+1 Language Support Specialist, oversight, PD)	\$523,414	
	2.2 - Translator/interpreter for parents (.5 FTE)	\$33,025	
	2.3 - 3 district-wide EL counselors for monitoring & support	see action 1.5	English Learners & RFEP
	2.4 - Continue READ 180 as High School intensive reading intervention	N/C	
	2.5 - Provide Language! for 4-12 graders	N/C	
	2.6 - Continue Lexia as K-3 intensive reading intervention	N/C	
	2.7 - Integrate English 3D to support students 2+ years below grade level	N/C	↓
	2.8 - Dual immersion at 1 elementary school for both EL & English only students	\$12,250	All Students
	2.9 - Professional development for English Learner teachers through 3 program specialists	\$314,549	
	2.10 - Dedicated EL site leader monitors students for 2 years after re-designation & identifies intervention needs	N/C	English Learners & RFEP
	2.11 - 1 English Learner TOA per High School for small group intensive instruction	\$276,000	
	2.12 - Provide English Learner students English acquisition support materials	\$185,000	

GOAL

#3


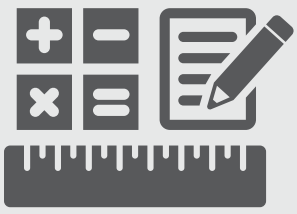


Increase ELA & Math competency

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


<p>3.1</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>ELEMENTARY STUDENTS READING PROFICIENT BY END OF 3RD GRADE</p> </div> </div> <div style="text-align: right; margin-top: 20px;"> <p>↑ 52%</p> </div>	<p>3.2</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>6TH GRADERS PERFORM AT OR ABOVE GRADE LEVEL IN ELA & MATH</p> </div> </div> <div style="text-align: right; margin-top: 20px;"> <p>↑ 10%</p> </div>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
	3.1 - Intensive, individualized reading support for students reading below grade level	see action 2.6	
	3.2 - Continue DIBELS use to identify students in need of interventions	\$80,000	
	3.3 - Continue OARS for teachers to use assessment data & modify instruction	\$96,000	
	3.4 - Continue Accelerated Reader program use as an incentive	\$27,000	All Students
	3.5 - Provide coordinated interventions for students below grade level (+18 elementary TOAs)	\$1,336,000	
	3.6 - Restore GATE for additional educational opportunities	\$250,000	GATE
	3.7 - Teacher collaboration to design & implement CCSS based lessons	\$362,975	
	3.8 - Effective initial instruction (instructional strategies & CCSS integration professional development)	\$820,048	
	3.9 - Integrate technology into CCSS-aligned lessons	\$372,323	All Students
	3.10 - Continue support staff for instructional technology use & maintenance	\$459,440	
	3.11 - Think Together summer enrichment program (4 locations)	\$140,000	
	3.12 - Increase elementary library media technicians work hours	\$267,000	

GOAL


#4




Increase
student
engagement

SERVING THESE

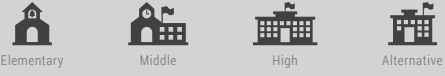
STATE PRIORITIES





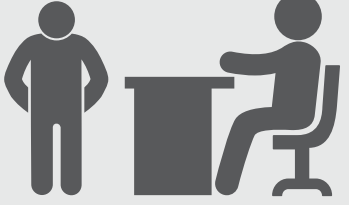

SUBGROUPS



SCHOOLS












EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p>MAINTAINED HIGH ATTENDANCE RATES</p> <p style="font-size: 24px; font-weight: bold;">= 96%</p>	<p>4.2</p>  <p>MAINTAINED HIGH GRADUATION RATES</p> <p style="font-size: 24px; font-weight: bold;">= 90%</p>	<p>4.3</p>  <p>MAINTAINED LOW DROPOUT RATES</p> <p style="font-size: 24px; font-weight: bold;">= 3%</p>
<p>4.4</p>  <p>MAINTAINED LOW SUSPENSION RATES</p> <p style="font-size: 24px; font-weight: bold;">= / ↓ 3.5%</p>	<p>4.5</p>  <p>DECREASED EXPULSION RATE</p> <p style="font-size: 24px; font-weight: bold;">↓ 0.75%</p>	

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target
	4.1 - Continue Saturday School program	\$239,215	
	4.2 - Use SARB & SART to address absences , particularly chronic absenteeism	\$29,000	 All Students
	4.3 - Elementary counseling to address school attendance barriers & assist with PBIS implementation	\$1,120,071	
	4.4 - Student & parent support services (Student Services Counselor)	\$78,319	
	4.5 - Continue on-line credit recovery program	\$76,000	
	4.6 - Continue PBIS implementation (coordinator, supplies, materials, training)	\$486,831	 All Students
	4.7 - Elementary assistant principals provide administrative support (interventions, instructional leadership, & SWD support)	\$1,250,157	
	4.8 - SWD interventions & support through their IEPs	see action 2.6	 Student with Disabilities
	4.9 - Crossing guards to ensure students feel safe when walking to & from school	\$178,000	
	4.10 - 2 resource officers for High School support, guidance & intervention	\$346,000	
	4.11 - 3 High School assistant principals for instructional & administrative support	\$377,057	 All Students



GOAL
#5



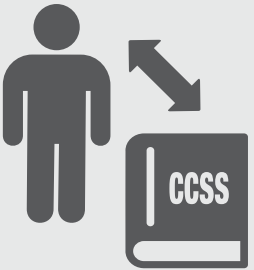
High quality learning environment

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SUBGROUPS	All Students	English Learners	High Poverty	Foster Youth
SCHOOLS	Elementary	Middle	High	Alternative


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

5.1



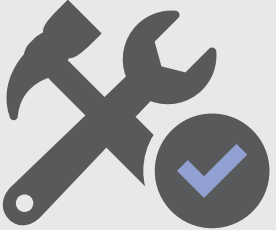
ACCESS TO STANDARD-ALIGNED MATERIALS

5.2





ENSURED PROPERLY CREDENTIALLED TEACHERS

5.3



MAINTAINED SCHOOL SITES IN GOOD REPAIR

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
5.1 - Order replacement textbooks & consumables annually		\$332,199	 All Students 
5.2 - Continue hiring fully credentialed teachers (all vacancies filled first 30 days of school year)		\$229,782	
5.3 - Maintain school facilities in good repair (+4 electronics technicians & 1 maintenance supervisor, carpet cleaning crew)		\$2,219,821	
5.4 - Reserve funding for ongoing maintenance		\$2,000,000	
5.5 - Adopt CCSS-aligned secondary mathematics curriculum		\$1,500,000	
5.6 - Replace & adopt non-core & elective course textbooks		\$500,000	
5.7 - Hire Asset Manager to oversee instructional technology & materials inventory		\$113,000	

2. Goals, Actions & Expenditures (Continued)

GOAL
#6

**Implement
State content
& performance
standards**

SERVING

STATE PRIORITIES

1. Basic Services
 2. Academic Standards
 3. Parent Involvement
 4. Student Achievement
 5. Student Engagement
 6. School Climate
 7. Course Access
 8. Other Outcomes

SUBGROUPS

All Students

SCHOOLS

All Schools

GOAL
#7

**Promote
parent
participation**

SERVING

STATE PRIORITIES

1. Basic Services
 2. Academic Standards
 3. Parent Involvement
 4. Student Achievement
 5. Student Engagement
 6. School Climate
 7. Course Access
 8. Other Outcomes

SUBGROUPS

All Students

SCHOOLS

All Schools

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.1

**STAFF DEVELOPMENT
& ASSESSMENT
OF CCSS & ELD
IMPLEMENTATION**

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

7.1

**SUPPORTED INVOLVEMENT
OPPORTUNITIES FOR
PARENTS TO ENGAGE IN
THEIR CHILD'S EDUCATION**

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
6.1 - CCSS implementation PD		See action 3.8	
6.2 - Administer benchmark assessments to measure CCSS mastery (OARS & Amplify)		See action 3.3	
6.3 - ELD implementation PD		\$18,951	
6.4 - CCSS academic content & performance standards implementation support for SWD		\$50,000	

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
7.1 - Establish a parent resource center		\$10,000	
7.2 - Continue bilingual community liaisons		\$70,033	EL LI FY
7.3 - Connect homeless families with services		\$100,000	
7.4 - Continue (D)ELAC, SSC & PTA		N/C	All Students
7.5 - Continue SWD parent involvement in IEPs		N/C	SWD
7.6 - Hire a communications specialist		\$94,411	
7.7 - Parent workshops to increase understanding of new educational standards		\$25,000	All Students

GOAL
#8

Site based
local funding
control

SERVING	STATE PRIORITIES								
	SUBGROUPS				SCHOOLS				

GOAL
#9

Positive
& healthy
school
environment

SERVING	STATE PRIORITIES								
	SUBGROUPS				SCHOOLS				

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

8.1

SCHOOLS MAKE LOCAL
DECISIONS REFLECTING
STUDENT NEEDS &
TEACHER/PARENT INPUT

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
8.1 - Increase funding 10% above level provided to sites in 2014/15		\$5,266,705	 EL LI FY

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

9.1

SUPPORT STUDENT
HEALTH NEEDS

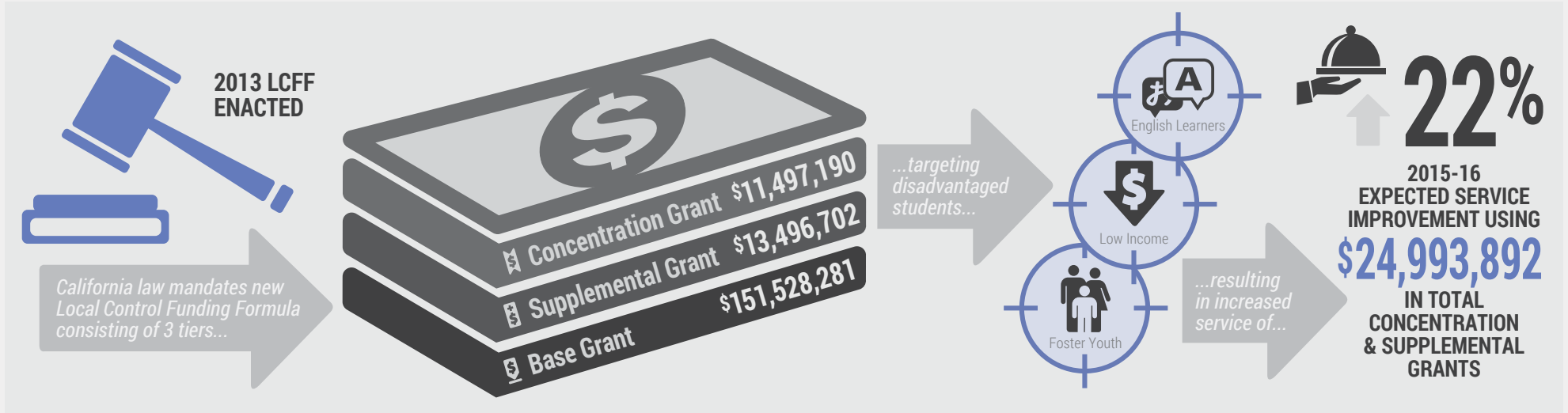
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
9.1 - Continue 3 FTE school nurses for student health needs		\$233,682	 All Students
9.2 - Increase district paid health assistant hours to 6		\$535,670	

Total Specified 2015-16 LCAP Expenditures: **\$30,677,066**

2. Goals, Actions & Expenditures (Continued)

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15

	GOAL #1 	INCREASE CAREER READINESS	2014-15 Expenditures \$10,825,654		Goal Met
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
	1.1 - Implemented additional pathways		7	7	✓ ⌚ 🔍
1.2 - Increased Linked Learning pathways enrollment		650	378	✓ ⌚ 🔍	

	GOAL #2 	INCREASE COLLEGE READINESS	2014-15 Expenditures \$864,445		Goal in Progress
	2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
	2.1 - Increased UC/CSU-approved course pass rate		27%	26.5%	✓ ⌚ 🔍



GOAL #3



INCREASE EL ENGLISH PROFICIENCY

2014-15 Expenditures

\$1,808,735

Goal in Progress



2014-15 Outcomes

- 3.1 - Increased English proficiency for students enrolled >5 yrs
- 3.2 - Increased English proficiency for students enrolled <5 yrs

Expected Metrics

30%
51%

Actual Metrics

27.4%
47.5%

Progress



GOAL #4



INCREASE EL RECLASSIFICATION RATE

2014-15 Expenditures

(see Goal 3)

Goal in Progress



2014-15 Outcomes

- 4.1 - Increased reclassification rate

Expected Metrics

13.7%

Actual Metrics

11.5%

Progress



GOAL #5



INCREASE AP EXAM PASS RATE

2014-15 Expenditures

(see Goal 2)

Goal in Progress



2014-15 Outcomes

- 5.1 - Increased students passing AP exams with 3+

Expected Metrics

37%

Actual Metrics

36%

Progress



GOAL #6



INCREASE EAP COLLEGE-READY SCORES

2014-15 Expenditures

(see Goal 2)

Goal in Progress



2014-15 Outcomes

- 6.1 - Increased 11th graders passing the EAP, ELA
- 6.2 - Increased 11th graders passing the EAP, Math

Expected Metrics

11%
10%

Actual Metrics

13%
3%

Progress





GOAL
#7



**INCREASE READING
PROFICIENCY BY 3RD GRADE**

2014-15 Expenditures

\$5,596,682

Goal in Progress



2014-15 Outcomes

7.1 - K-3rd students achieved reading proficiency

Expected Metrics

54%

Actual Metrics

49%

Progress



GOAL
#8



**INCREASE ELA/MATH
COMPETENCY BY 6TH GRADE**

2014-15 Expenditures

\$1,621,722

Goal in Progress



2014-15 Outcomes

8.1 - 6th graders At or Above Target on ELA benchmarks

8.2 - 6th graders At or Above Target on Math benchmarks

8.3 - Maintained small elementary class sizes

Expected Metrics

20%

25%

yes

Actual Metrics

6.8%

6.3%

yes

Progress



GOAL
#9



**MAINTAIN HIGH
ATTENDANCE RATES**

2014-15 Expenditures

\$800,070

Goal Met



2014-15 Outcomes

9.1 - Maintained attendance rate

Expected Metrics

95%

Actual Metrics

95%

Progress



GOAL
#10



INCREASE GRADUATION RATES

2014-15 Expenditures

\$2,777,849

Goal in Progress



2014-15 Outcomes

10.1 - Increased graduation rates

Expected Metrics







87%







Actual Metrics

pending







Progress



 GOAL #11	 DECREASE DROPOUT RATE	2014-15 Expenditures (see Goal 10)		Goal Met 
		2014-15 Outcomes	Expected Metrics	Actual Metrics
11.1 - Decreased dropout rate		3.8%	2.6%	  

 GOAL #12	 REDUCE SUSPENSION RATES	2014-15 Expenditures \$2,109,577		Goal Met 
		2014-15 Outcomes	Expected Metrics	Actual Metrics
12.1 - Reduced suspension rates		-3%	-28.5%	  

 GOAL #13	 REDUCE EXPULSION RATES	2014-15 Expenditures (see Goal 12)		Goal Met 
		2014-15 Outcomes	Expected Metrics	Actual Metrics
13.1 - Lowered expulsion rate		-1%	-14%	  

 GOAL #14	 INCREASE STUDENTS PASSING ALGEBRA I	2014-15 Expenditures (see Goal 2)		Goal in Progress 
		2014-15 Outcomes	Expected Metrics	Actual Metrics
14.1 - Increased students passing Algebra I on 1st attempt		69%	63%	  



GOAL
#15



**ACCESS TO
STANDARD-ALIGNED
INSTRUCTIONAL MATERIALS**

2014-15 Expenditures

\$332,199

Goal
Met



2014-15 Outcomes

15.1 - All students have standard-aligned instructional materials access

Expected Metrics

yes

Actual Metrics

yes

Progress



GOAL
#16



**APPROPRIATELY
ASSIGNED TEACHERS**

2014-15 Expenditures

\$80,560

Goal
Met



2014-15 Outcomes

16.1 - Students taught by fully credentialed teachers

Expected Metrics

yes

Actual Metrics

yes

Progress



GOAL
#17



**EACH CLASS HAS FULLY
CREDENTIALLED TEACHER**

2014-15 Expenditures

(see Goal 16)

Goal
Met



2014-15 Outcomes

17.1 - All classes have fully credentialed teacher within 1st 30 days of school year

Expected Metrics

yes

Actual Metrics

yes

Progress



GOAL
#18



**MAINTAIN SCHOOL FACILITIES
IN GOOD REPAIR**

2014-15 Expenditures

\$3,141,133

Goal
Met



2014-15 Outcomes

18.1 - All students have clean & well-maintained facilities

Expected Metrics

yes










Actual Metrics







yes







Progress



 GOAL #19	 IMPLEMENT STATE CONTENT & PERFORMANCE STANDARDS	2014-15 Expenditures		Goal Met 
		\$1,175,896		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
19.1 - PD on state academic content & performance standards implementation		yes	yes	  

 GOAL #20	 PROMOTE PARENT PARTICIPATION	2014-15 Expenditures		Goal Met 
		\$54,585		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
20.1 - Established a parent resource center		yes	yes	  
20.2 - Continued parent participation opportunities		yes	yes	  

 GOAL #21	 SEEK PARENT INPUT IN DECISION MAKING	2014-15 Expenditures		Goal Met 
		(see Goal 20)		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
21.1 - Continued Community Cabinet for parent & community member input		yes	yes	  

 GOAL #22	 SITE BASED LOCAL FUNDING CONTROL	2014-15 Expenditures		Goal Met 
		\$4,166,953		
2014-15 Outcomes		Expected Metrics	Actual Metrics	Progress
22.1 - Schools make decisions to reflect their unique needs & parent/teacher input		yes	yes	  



GOAL
#23



**POSITIVE & HEALTHY
SCHOOL ENVIRONMENT**

2014-15 Expenditures

\$182,572

Goal
Met



2014-15 Outcomes

23.1 - Increased credentialed school nurses

Expected Metrics

yes

Actual Metrics

yes

Progress



Legend

- Increase TO
- Completed
- Maintain/decrease
- Progress Made
- Maintain
- Investigate Further



Abbreviations: ACT (American College Testing), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CJUSD (Colton Joint Unified School District), DELAC (District English Learner Advisory Council), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IEP (Individual Education Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), N/C (No Cost), OARS (Online Assessment and Reporting System), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PTA (Parent Teacher Association), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SARB (School Attendance Review Board), SART (School Attendance Review Team), SPED (Special Education), SSC (School Site Council), SWD (Students With Disabilities), TOA (Teachers-on-Assignment), UC/CSU (University of California/California State University).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 212 page LCAP narrative plan.

