



Local Control and Accountability Plan

District Overview



13
SCHOOLS

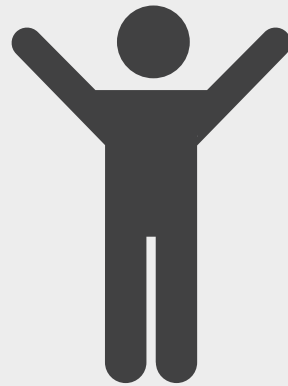
High School:	0
Middle:	3
Elementary:	10
Preschool:	0



DISTINGUISHED
Schools

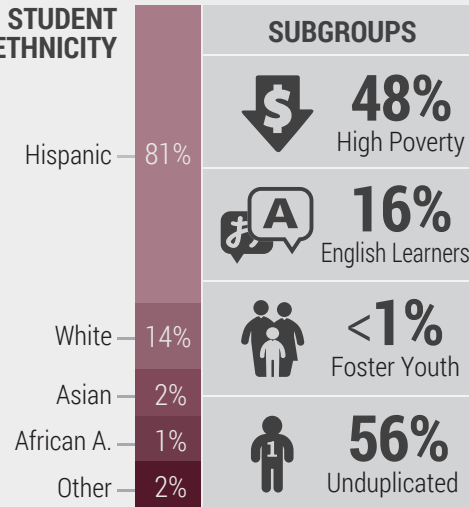


2014 NATIONAL
SCHOOL CHANGE
AWARD
Evergreen Elementary

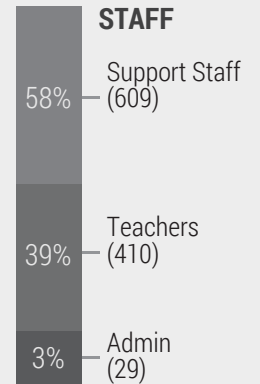


9,064
STUDENTS

STUDENT ETHNICITY



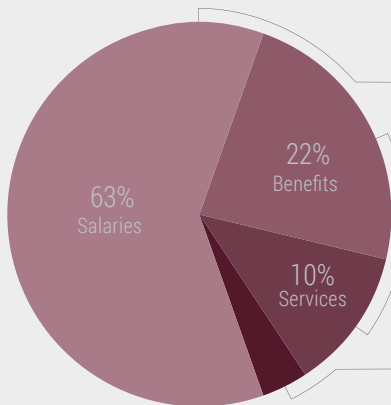
1,048
EMPLOYEES



ANNUAL REVENUE



\$82,103,652



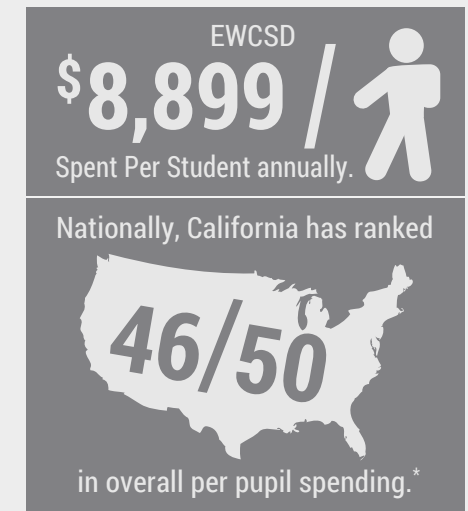
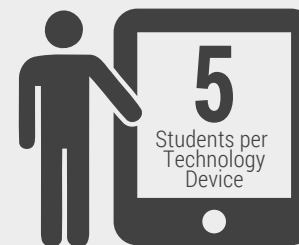
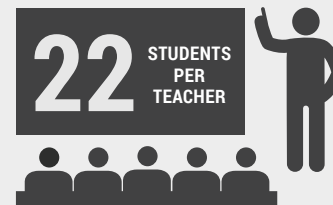
Employee Salaries: \$50,479,265 (63%)

Employee Benefits: \$17,595,106 (22%)

Services / Operations: \$8,362,849 (10%)

Books / Supplies: \$4,226,579 (5%)

Total General Fund Expenditures: **\$80,663,799 (100%)**



East Whittier City School District, 14535 East Whittier Blvd., Whittier, CA 90605, Phone: (562) 907-5900, Website: www.ewcsd.org, CDS# 1964485.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2014. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings are based on 2011 data in the most recent 2014 Education Week Quality Counts Report Card.

1. Stakeholder Engagement

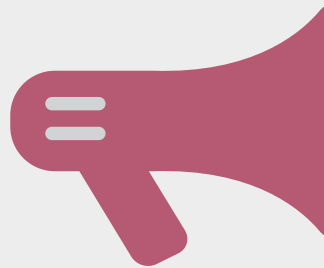


Groups include:
Parents, Students, Classified & Certificated Staff, Administration, Trustees, Student Leadership, Community, ELAC, DELAC, SSC, PTA.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



EWCS D has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District website, public notices, automated phone calls, newspaper, and television.

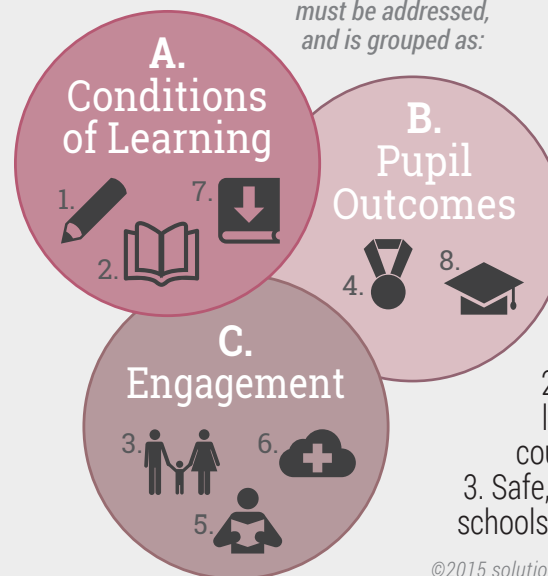
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

& D. TOP LOCAL PRIORITIES

1. A learning environment that maximizes student potential.
2. Students are proficient locally & above state / county averages.
3. Safe, secure & welcoming schools for students & parents.



... and results in Annual Goals...

2. Goals and Progress

GOAL #1

STATE PRIORITIES:
 1. Basic Services 5. Engagement
 2. Academic Standards 6. School Climate
 3. Parent Involvement 7. Course Access
 4. Achievement 8. Other Outcomes

LEARNING ENVIRONMENT MAXIMIZES STUDENT POTENTIAL

METRICS & OUTCOMES 2014-15

<p>100% PROPERLY ASSIGNED TEACHERS</p>	<p>CLEAN & SAFE SCHOOLS</p>	<p>CONSIDER STATE APPROVED MATH MATERIALS</p>	<p>+5½ ADD NEW CUSTODIANS</p>
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← **GROUPS SERVED** - All Students → ← **SITES SERVED** - All Schools →

METRICS & OUTCOMES 2014-15

<p>IMPLEMENT TECHNOLOGY NEEDED FOR CCSS</p>	<p>Grades 3-8 TECHNOLOGY FOR SMARTER BALANCED ASSESSMENT</p>	<p>IMPLEMENTATION OF STEM ENRICHMENT PROGRAMS</p>	<p>CONTINUE ART, MUSIC, & OTHER ENRICHMENT CLASSES</p>	<p>CONTINUE BROAD COURSE OF STUDY AT MIDDLE SCHOOLS</p>	<p>INFUSION OF STEM SUPPORT TO ATTRACT HILLVIEW SCHOOL STUDENTS</p>
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← **GROUPS SERVED** - All Students → ← **SITES SERVED** - All Schools →

GOAL #2

STATE PRIORITIES:
 1. Basic Services 5. Engagement
 2. Academic Standards 6. School Climate
 3. Parent Involvement 7. Course Access
 4. Achievement 8. Other Outcomes

STUDENTS PROFICIENCY LOCALLY & ABOVE STATE / COUNTY AVERAGES

METRICS & OUTCOMES 2014-15

<p>STUDENTS EXCEED COUNTY AVERAGES ON STATE STANDARDIZED ASSESSMENT</p>	<p>Proficiency >55% STUDENTS MASTER CORE GRADE LEVEL CONTENT ON LOCAL ASSESSMENT MEASURES</p>	<p>SUB-GROUP PROGRESS COMMENSURATE WITH TOTAL STUDENT POPULATION</p>	<p>ELL STUDENTS MEET AMAO TARGETS & SHOW CONTINUOUS CELDT GROWTH</p>
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← **GROUPS SERVED** - All Students → ← **SITES SERVED** - All Schools →

GOAL #3

STATE PRIORITIES:
 1. Basic Services 5. Engagement
 2. Academic Standards 6. School Climate
 3. Parent Involvement 7. Course Access
 4. Achievement 8. Other Outcomes

SAFE, SECURE & WELCOMING SCHOOLS

METRICS & OUTCOMES 2014-15

POSITIVE RATINGS ON PARENT SURVEY

ANNUAL SURVEY IMPROVEMENT

PARENTS MORE ENGAGED & POSITIVE ABOUT SCHOOLS

DECREASE CHRONIC ABSENTEEISM BELOW COUNTY AVERAGES

← **GROUPS SERVED** →
- All Students

← **SITES SERVED** →
- All Schools

METRICS & OUTCOMES 2014-15

MAINTAIN ATTENDANCE ABOVE COUNTY AVERAGES

CHRONIC ABSENTEE PARENTS UNDERSTAND IMPORTANCE OF ATTENDANCE

STUDENTS FEEL "VERY SAFE" AT SCHOOL

K - 5	7th Grade
>64%	>29%
6th Grade	8th Grade
>40%	>22%

HIGH LEVELS OF PERSONAL SCHOOL CONNECTEDNESS

K - 5	7th Grade
>71%	>62%
6th Grade	8th Grade
>74%	>55%

← **GROUPS SERVED** →
- All Students

← **SITES SERVED** →
- All Schools

METRICS & OUTCOMES 2014-15

POSITIVE SCHOOL ENVIRONMENT RATINGS ON CALIFORNIA HEALTHY KIDS SURVEY

MAINTAIN / REDUCE SUSPENSION RATE

MAINTAIN / REDUCE EXPULSION RATE

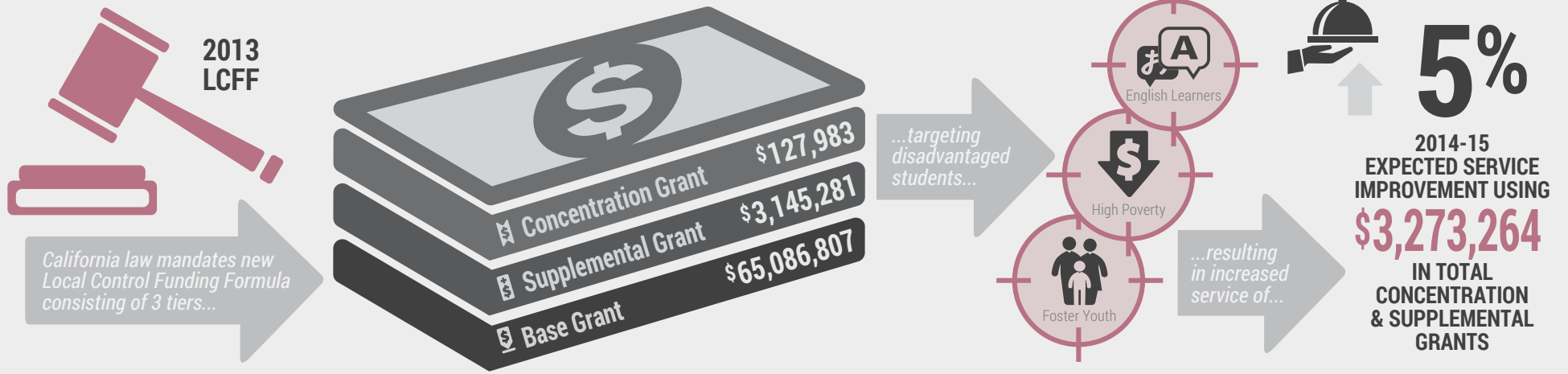
MAINTAIN / REDUCE DISTRICT DROPOUT RATE

MAINTAIN / REDUCE MIDDLE SCHOOL DROPOUT RATE

← **GROUPS SERVED** →
- All Students















← **SITES SERVED** →
- All Schools

3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Funding Source
<p>LEARNING ENVIRONMENT MAXIMIZES STUDENT POTENTIAL</p>	1.1 - Restore 5.5 custodians to maintain facilities & keep sites open beyond the school day	\$357,500	<p>All Students</p> <p>ELL, Low Income, Foster Youth</p>	<p>LCFF Base</p> <p>Title II</p>
	1.2 - Class Size Reduction of 24 to 1 in Kindergarten	\$1,000,000		
	1.3 - Review effectiveness of state adopted math materials to determine new text books purchase	-		
	1.4 - Technology refresh for teacher support of CCSS	\$450,000		
	1.5 - Middle school schedules focus on arts & enrichment (included in Basic Budget for books and supplies) Hillview School arts and enrichment augmentation	\$50,000		
<p>STUDENTS PROFICIENT LOCALLY & ABOVE STATE / COUNTY AVERAGES</p>	2.1 - Staff development in basic subjects (Social Science, Language Arts, Math, Science)	\$350,000	<p>Common Core</p>	<p>Common Core</p> <p>LCFF Supplemental</p> <p>LCFF Base</p> <p>LCFF Supplemental</p>
	2.2 - Staff Development to develop strategies to impact target students	\$813,000		
	2.3 - Disaggregation of data by main sub-groups to monitor if all students are making comparable progress	\$65,000		
	2.4 - Staff development to reflect on effective practices & intervention planning	\$10,000		
	2.5 - Enrichment team to maximize learning opportunities for all students so that no at-risk student gets overlooked (3 teachers & 4 aides)	\$400,000		

3. Actions, Services & Expenditures *(Continued)*

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>STUDENTS PROFICIENCY <i>(continued...)</i></p>	2.6 - Instructional aides & hourly extra time for teacher intervention / support during & after school	\$380,000		LCFF Supplemental
	2.7 - Bilingual instructional aides to support EL students	\$300,000		
	2.8 - Intervention specialist for Laurel School	\$100,000		
	2.9 - Middle school TOSA to support Social Studies writing for at risk students	\$63,364		
	2.10 - Administration of CELDT for English Language Learners	\$70,000		
 <p>SAFE, SECURE & WELCOMING SCHOOLS</p>	3.1 - Three bilingual community liaisons to coordinate services for target students & establish parent centers	\$55,000		
	3.2 - Additional health clerk hours to strengthen parents & student engagement	\$110,000		LCFF Base
	3.3 - Assistant principals support differentiation, parent education, positive discipline strategies, & coordination of tutorial/intervention services for at risk students	\$200,000		LCFF Supplemental
	3.4 - Support for middle school students not successful in traditional setting	\$118,026		
	3.5 - Administrative & clerical time to facilitate the implementation & evaluation of supplementary support for at risk students	\$113,874		
	3.6 - Additional Counselors, Administrators, & Parent Liaisons	\$600,000		
Total 2014-15 LCAP Expenditures:		\$ 5,605,764		

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.
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Abbreviations: AMAO (Annual Measurable Achievement Objectives), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), DELAC (District English Learner Advisory Council), ELAC (English Learner Advisory Committee), EWCS (East Whittier City School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), SSC (School Site Council), TOSA (Teacher on Special Assignment).