# Local Control and Accountability Plan

School District **Etiwanda**

## District Overview

🔔 **18**
**SCHOOLS**

**12**
**DISTINGUISHED** Schools
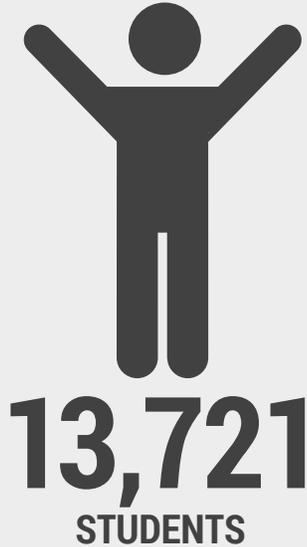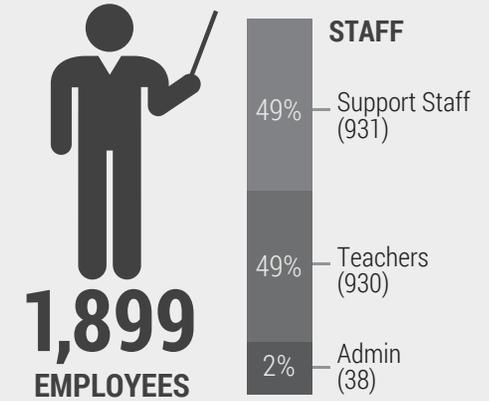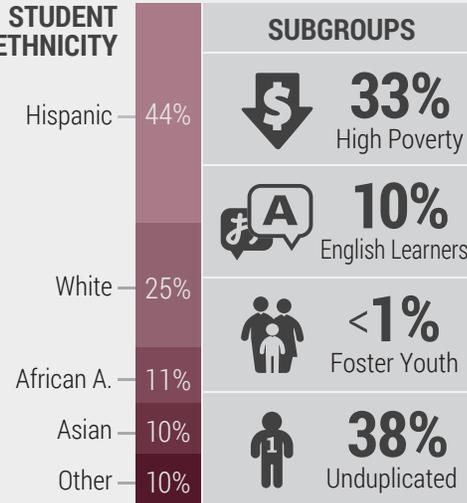
| High School: | 0 | E/H Combo: | 0 |
| Middle: | 4 | Adult: | 0 |
| Elementary: | 14 | Ungraded: | 0 |
| Preschool: | 0 | Charter: | 0 |

**13,721**
**STUDENTS**

**STUDENT ETHNICITY**

Hispanic — 44%
White — 25%
African A. — 11%
Asian — 10%
Other — 10%

**SUBGROUPS**

💲 **33%** High Poverty

🔤 **10%** English Learners

👪 **<1%** Foster Youth

👤 **38%** Unduplicated

**1,899**
**EMPLOYEES**

**STAFF**
49% — Support Staff (931)
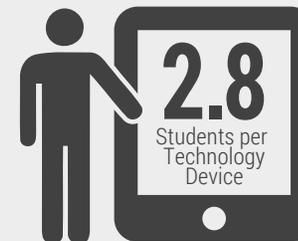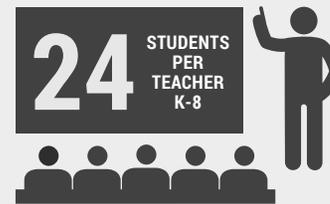49% — Teachers (930)
2% — Admin (38)

**ANNUAL REVENUE**
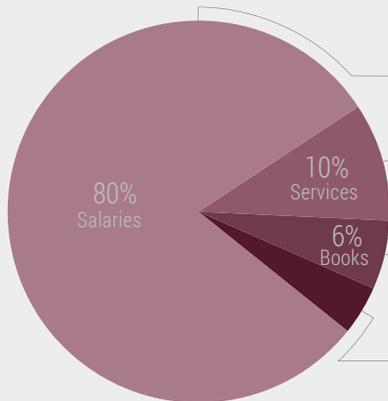
Salaries & Benefits: $82,713,054 (80%)

Services / Operations: $10,339,132 (10%)

Books / Supplies: $6,203,479 (6%)

Capital Outlay / Other: $4,135,652 (4%)

80% Salaries
10% Services
6% Books

**$101,717,286**

Total General Fund Expenditures: **$103,391,317 (100%)**

**24** **STUDENTS PER TEACHER K-8**

**2.8** Students per Technology Device

ESD **$7,791 /** 🚶 Spent Per Student annually.

Nationally, California has ranked

**49/50**

in overall per pupil spending.*

Etiwanda School District, 6061 East Ave., Etiwanda, CA 91739-2218; Phone: (909) 899-2451; Website: www.etiwanda.k12.ca.us; CDS# 3667702

# 1. Stakeholder Engagement

**3** SURVEYS Conducted

**2** WORKSHOPS Held

**65** COMMENTS Received

**5048** STAKEHOLDERS Engaged

**3** REVIEWS Performed

**4** BOARD MEETINGS Convened

**10+** GROUPS Involved

**Groups include:** *Parents, Students, District Teachers, Staff, Administrators & Trustees, District Advisory Council; District English Learner Advisory Council; School Site Councils; PTA/PTO Groups.*

## Checklist of Items Shared:

- District Data Dashboard
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- LCAP Executive Summary
- Parent Survey Results
- Student Survey Results
- Special Populations Survey Results

*ESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:*
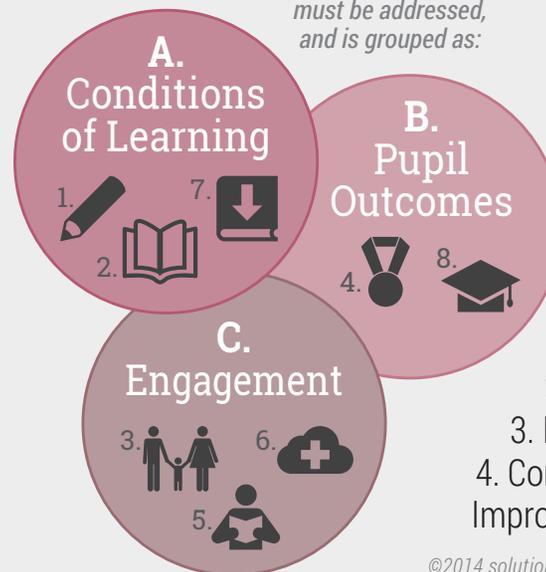
*District website, fliers, automated phone calls, Facebook, Twitter, and public meetings.*

# State & Local Priorities

*Stakeholder input is aligned with California's Education Priorities...*

## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

*Each State Priority must be addressed, and is grouped as:*

**A.** Conditions of Learning
1. 7. 2.

**B.** Pupil Outcomes
4. 8.

**C.** Engagement
3. 6. 5.

## & D. DISTRICT STRATEGIC PRIORITIES

1. Highly Qualified Teachers
2. Build Teacher Capacity
3. Broad Course of Study
4. Continuous Academic Improvement...

*... and results in Annual Goals...*

## GOAL #1 — Basic Services (State Priority #1)

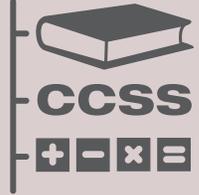### METRICS & OUTCOMES 2014-15

**1.1** 100% — HIGHLY QUALIFIED, WELL ASSIGNED TEACHERS

**1.2** 100% — PROBATIONARY TEACHERS IN BTSA PROGRAM

**1.3** 100% — STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

**1.4** Set Baseline — ADEQUATE & UPDATED FACILITIES

**1.5** Set Baseline — IMPLEMENT SAFETY PLANS AT ALL SCHOOLS

GROUPS SERVED - All Students

SITES SERVED - All Schools

## GOAL #2 — Academic Standards (State Priority #2)

### METRICS & OUTCOMES 2014-15

**2.1** Set Baseline — BUILD TEACHER CAPACITY VIA PD

**2.2** Set Baseline — ASSESS STUDENT STRENGTHS & NEEDS

**2.3** CCSS >1x week, Set Baseline — TECHNOLOGY EXTENDS & ENHANCES CCSS LEARNING

**2.4** CCSS — CCSS-ALIGNED MATH / ELA INSTRUCTIONAL MATERIALS

**2.5** CCSS, Set Baseline — PARENT EDUCATION ON CCSS, CAASPP, ETC.

GROUPS SERVED - All Students

SITES SERVED - All Schools

## GOAL #3 — Course Access (State Priority #7)

### METRICS & OUTCOMES 2014-15

**3.1** ACCESS TO A BROAD COURSE OF STUDY

**3.2** Intermediate Schools — HEALTH, CAREER & FOREIGN LANGUAGE EDUCATION

**3.3** OPPORTUNITIES TO ENGAGE IN STEM LESSONS

GROUPS SERVED - All Students

SITES SERVED - All Schools

## GOAL #4 — Student Achievement (State Priority #4)

### METRICS & OUTCOMES

**4.1** Set Baseline — CONTINUOUS IMPROVEMENT IN ACADEMIC ACHIEVEMENT

GROUPS, SITES SERVED - All Students, All Schools

## METRICS & OUTCOMES 2014-15

### 4.2 USE CAASPP TO MONITOR STUDENT PROGRESS
Set Baseline
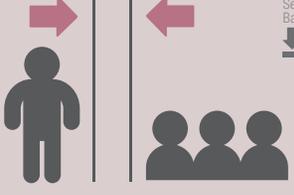
### 4.3 REDUCE ACHIEVEMENT GAP BETWEEN SUBGROUPS
Set Baseline

### 4.4 COLLEGE / CAREER READY & TECHNOLOGY LITERATE

### 4.5 INCREASE LANGUAGE PROFICIENT ON CELDT
Set Baseline
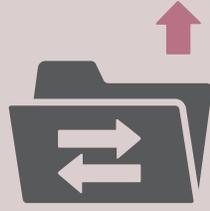
### 4.6 INCREASE RECLASSIFICATION AS ENGLISH PROFICIENT
Set Baseline

GROUPS SERVED
- All Students

SITES SERVED
- All Schools

GROUPS SERVED
English Learners

SITES SERVED
- All Schools

## GOAL #5
Other Outcomes (State Priority #8)

### METRICS & OUTCOMES 2014-15

### 5.1 CALIFORNIA PHYSICAL FITNESS TEST PROGRESS
Set Baseline

### 5.2 STUDENT FEEDBACK ON IMPROVING OUTCOMES

GROUPS SERVED
- All Students

SITES SERVED
- All Schools

## GOAL #6
Parent Involvement (State Priority #3)

### METRICS & OUTCOMES 2014-15

### 6.1 ADMINISTER ANNUAL PARENT SURVEY

### 6.2 INPUT FROM UNDER-REPRESENTED PARENTS

GROUPS SERVED
- All Students

SITES SERVED
- All Schools

### METRICS & OUTCOMES 2014-15

### 6.3 PROMOTE PARENT PARTICIPATION IN SCHOOL PROGRAMS & ACTIVITIES
3-5x / year
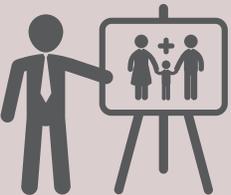
### 6.4 PARENT ENGAGEMENT STRATEGIES & SUPPORT FOR ADMINISTRATORS

GROUPS SERVED
- All Students

SITES SERVED
- All Schools

## GOAL #7
Student Engagement (State Priority #5)

### METRICS & OUTCOMES 2014-15

### 7.1 MAINTAIN HIGH ATTENDANCE RATES
Set Baseline

### 7.2 PROVIDE STUDENT & FAMILY ENGAGEMENT ACTIVITIES

GROUPS SERVED
- All Students

SITES SERVED
- All Schools

## METRICS & OUTCOMES 2014-15

**7.3**
Intermediate Schools
Set Baseline
**REDUCE CHRONIC ABSENTEEISM**

**7.4**
Set Baseline
**REDUCE MIDDLE SCHOOL DROP-OUT RATES**

**7.5**
Intermediate Schools
Set Baseline
**REDUCE SOCIAL PROMOTIONS FROM 8TH GRADE TO HIGH SCHOOL**

**7.6**
2015
**ADMINISTER ANNUAL STUDENT SURVEY IN GRADES 3-8**

GROUPS SERVED - All Students

SITES SERVED - All Schools

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**School Climate (State Priority #6)**

**GOAL #8**

## METRICS & OUTCOMES 2014-15

**8.1**
Set Baseline
**REDUCE RATE OF SUSPENSIONS**

**8.2**
Set Baseline
**REDUCE RATE OF EXPULSIONS**

**8.3**
Set Baseline
**REDUCE INCIDENTS OF BULLYING**

GROUPS SERVED - All Students

SITES SERVED - All Schools

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## METRICS & OUTCOMES 2014-15

**8.4**
**INCREASE PARENT VOLUNTEER OPPORTUNITIES**

**8.5**
Set Baseline
**INCREASE SCHOOL LIBRARY USE**

**8.6**
**MAINTAIN & EXPAND SCHOOL TO HOME COMMUNICATIONS**

GROUPS SERVED - All Students

SITES SERVED - All Schools

**2013 LCFF**

*California law mandates new Local Control Funding Formula consisting of 3 tiers...*

| | |
|---|---|
| Concentration Grant | $0 |
| Supplemental Grant | $2,365,798 |
| Base Grant | $78,105,140 |

*...targeting disadvantaged students...*

English Learners

High Poverty

Foster Youth

*...resulting in increased service of...*

**3%**

2014-15 **EXPECTED SERVICE IMPROVEMENT USING** **$2,365,798** **IN TOTAL CONCENTRATION & SUPPLEMENTAL GRANTS**
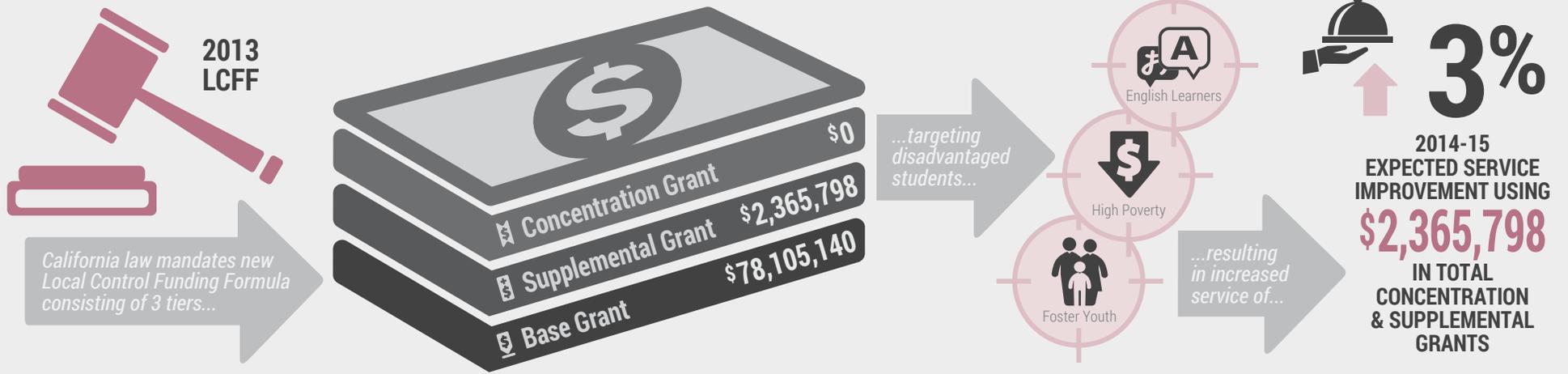
| Goal | Action / Service - Year 1 | Amount | Target | Budget Source |
|---|---|---|---|---|
| **BASIC SERVICES** | 1.1 Hire appropriately credentialed **Highly Qualified Teachers** (HQT). | $54,361,000 | All Students | 1000 Certificated Personnel Salaries |
| | - Hire part-time **Consulting Teacher** for Peer Assistance & Review (PAR). | $4,000 | | |
| | 1.2 Maintain **Coordinator - Beginning Teacher Support** & Assessment (BTSA). | $20,000 | | |
| | - **BTSA Support Providers** to new teachers. | $15,000 | | |
| | - **Professional Development** (PD) for BTSA Teachers. | $375,000 | | |
| | - Provide **Learning Management System** access. | $2500 | | 5000 |
| | - **Classroom observation time** for BTSA Teachers & Support Providers. | $18,000 | | 1000 |
| | - BTSA teacher **training to serve at-risk students**. | $1,200 | | |
| | - BTSA **ELD & SDAIE teacher training**. | $1,200 | | |
| | 1.3 Purchase **Math textbooks** aligned to new state standards. | $1,800,000 | | |
| | - Teacher training on effective **math textbook/materials** implementation. | $26,520 | | 4000 |
| | - Release time for **English Language Arts** (ELA) scope and sequence. | $26,520 | | 1000 |
| | - PD & planning time for all teachers to **implement new state standards**. | $26,520 | | |
| | - Provide additional Math & ELA core / **intervention materials**. | $50,000 | | 4000 |
| | - **Universal Access materials** in Math & ELA. | $10,000 | | 1000 |
| | 1.4 Provide required **student/teacher ratio** for students in TK-3. | $900,000 | | |
| | - Complete identified items from **Deferred Maintenance** guidelines. | $500,000 | | 4000, |
| | - Complete **facility items** per 2014 ESD Facility Plan. | $600,000 | | 5000, |
| | - Complete **technology infrastructure** per 2014 ESD Facility Plan. | $300,000 | | 6000, |
| | | $500,000 | | Fund 40 |

| Goal | Action / Service - Year 1 | Amount | Target | Source | |
|---|---|---|---|---|---|
| **ACADEMIC STANDARDS** | **2.1 District PD plan** updated and implemented annually. | $50,000 | All Students | 1000 | |
| | - Hire **additional Professional Development Provider** (PDP provides CCSS training / instructional support). | $126,000 | | | |
| | - Collaborative **teacher coaching time** (implement CCSS ELA/Math, substitutes, 3 days). | $147,000 | | | |
| | - PD for teachers to **implement CCSS ELA/Math** (1 day workshop). | $39,000 | | | |
| | - Collaboration time for site reps to **compile CCSS unit resources** (substitutes, 3 days). | $11,340 | | | |
| | - Additional **teacher training day** (Kagan Cooperative Learning program to complete 5 day module). | $5,000 | | 5000 Services | |
| | - Add 1 additional English Language Development (ELD) / **early literacy PDP**. | $74,000 | | 1000 | |
| | - PD & instructional **support for EL / RFEP teachers** (Universal Access & language acquisition strategies). | $135,000 | | 1000, 2000 | |
| | - EL & **Title I Program Specialist** (trains teachers & administrators). | $74,000 | | 1000 | |
| | **2.2** Administer **Math & ELA assessment** to students in grades 3-8. | $15,000 | | 5000 | |
| | - Develop & implement **Focus Student action plans**. | $39,000 | | 1000 | |
| | - Focus Students **action plans monitored** by administrators. | $0 | | | |
| | **2.3** Provide instructional **technology PD**. | $78,000 | | | |
| | - **One-to-one mobile device**/computer initiative grades 4, 5 & 6. | $1,500,000 | | 4000, 6000 | |
| | - Maintain **wireless access** at all schools. | $96,000 | | 5000 | |
| | - Provide schools a 3 hour/day **Instructional Technology Support Clerk** (ITSC). | $158,329 | | 2000 | |
| | - EL **newcomer electronic tablet** (first 12 months in school). | $47,500 | | 4000 | |
| | - Online intervention **math & reading software**. | $20,000 | | 5000 | |
| | **2.4** Provide CCSS-aligned academic **vocabulary materials** to teachers. | $50,000 | | 4000 | |
| | - Additional substitute time for **targeted group collaboration**. | $6,660 | | 1000 | |
| | **2.5** Provide **parent CCSS learning** opportunities (handouts, websites). | $2,500 | | 2000, 4000 Books & Supplies | |
| | - **Parent meetings** on new California Assessment of Student Performance and Progress (CAASPP). | $0 | | | |
| | - Parent education on **student home learning** programs / services. | $0 | | | |
| | - EL & Title I Program Specialists provide **parent engagement strategies** to administrators. | $0 | | | |
| | - **Childcare** during parent educational opportunities. | $2,000 | | 2000 Classified Personnel Salaries | |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **COURSE ACCESS** | 3.1 Offer a **broad course of study** to all students (credentialed teacher). | $225,000 | All Students | 1000 |
| | - Purchase **subject area materials** (arts, health / nutrition, technology, physical education). | $75,000 | | 4000 |
| | - Provide **intro to keyboarding** & educational software skills. | $40,000 | | 5000 |
| | - Master schedule review to **increase arts, health, PE** access. | $11,400 | | 1000 |
| | - Master schedule review to **increase technology** access. | $11,400 | | |
| | 3.2 Intermediate school student **access to foreign language** (Rosetta Stone). | $10,000 | | 5000 |
| | - Intermediate school student access to **career exploratory classes**. | $15,000 | | |
| | - Master schedule review to increase **foreign language & career access**. | $11,400 | | 1000 |
| | 3.3 Investigate training on **STEM learning** opportunities. | $2,000 | | |
| | - Investigate training on **at-risk student STEM learning** opportunities. | $1,000 | | 5000 |
| **STUDENT ACHIEVEMENT** | 4.1 **Instructional materials** to support rigorous pathway in core subjects. | $100,000 | | 4000 |
| | - **Credit recovery** / enrichment options (virtual school pilot). | $11,000 | | 5000 |
| | - Understand & **implement CCSS curriculum** (Kagan Training, PD, addl. PDP). | $147,800 | | 1000 |
| | - Interim benchmarks & collaboration **time for data analysis**. | $5000 | | 4000, 5000 |
| | - **Add 1 PDP** to assist teachers serving at-risk students. | $14,800 | | 1000 |
| | - Sustained PD for **Kagan structures** in classrooms. | $22,200 | | 5000 |
| | - Provide **Program Specialist** to support at-risk student programs. | $11,400 | | 1000 |
| | - Credit recovery & **enrichment opportunities** for at-risk students. | $5,000 | | 5000 |
| | - **Intervention material**s to schools serving at-risk student groups. | $10,000 | | 4000 |
| | - Provide **ELD materials** & resources. | $25,000 | | |
| | 4.2 **Student achievement data** collected, analyzed, used to inform instruction. | $26,400 | | 1000 |
| | - All teachers provided weekly prep time for **instructional planning**. | $750,000 | | |
| | - Academic **Advisor provides early intervention** for at-risk students at intermediate schools. | $25,200 | | |
| | 4.3 Implement RTI & **positive behavior intervention** (PD support). | $16,000 | | |
| | - **Academic Advisor** (intermediate schools with > 35% unduplicated pupils). | $14,800 | | |
| | - Provide **counseling services** at each school. | $143,000 | | 5000 |
| | - Implement before / **after-school intervention program**. | $150,000 | | 1000 |
| | - **Additional at-risk student funding** for after-school intervention program. | $5,000 | | 2000 |
| | 4.4 Instruction & support in **college & career technology** (software). | $50,000 | | 5000 |
| | - Implement **college & career program** at all intermediate schools. | $0 | | |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|------|---------------------------|--------|--------|--------|
| **STUDENT ACHIEVEMENT** | 4.5 Provide **ELD instruction** during Universal Access time at all schools. | $0 | All Students | |
| | - Provide academic instruction using **Specially Designed Academic Instruction in English** (SDAIE) approach. | $0 | | |
| | - Sustained teacher PD in **language acquisition**. | $15,000 | | 1000 |
| | - CELDT **instructional aides** to monitor & support English proficiency. | $120,000 | | 2000 |
| **OTHER OUTCOMES** | 5.1 Shared **physical education teacher** & aide (each elementary school). | $369,000 | | 1000, 2000 |
| | - **Collaboration time for PE teachers** & aides (elementary schools). | $1,260 | | 1000 |
| | 5.2 **Annual student survey** used to develop goals & improve student outcomes (grades 3-5). | $5000 | | 4000 |
| **PARENT INVOLVEMENT** | 6.1 Administer **annual Parent survey**. | $160 | | 4000 |
| | - **Parent incentives** to complete Parent Survey. | $1600 | | |
| | - Promote Parent **Survey awareness** (school & district communication, dialer software). | $10,000 | | 5000 |
| | - Parent **survey in primary language**. | $93 | | 4000 |
| | 6.2 Administer annual **Unduplicated pupils Parent survey**. | $160 | | |
| | - Separate **Special Populations families survey**. | $500 | | |
| | 6.3 Provide multiple **pathways for parent involvement**. | $0 | | |
| | - Identify **communication opportunities** (at-risk families, programs & progress). | $1,000 | | 4000, 5000 |
| | - **Translate home-to-school communications** (school programs & progress). | $2,000 | | 5000 |
| | 6.4 Provide schools with strategies & **support for parent engagement**. | $9,900 | | 1000 |
| | - Support to **engage at-risk student group parents** in school community. | $5,900 | | |
| **STUDENT ENGAGEMENT** | 7.1 Review **progress towards attendance goals** at quarterly meetings. | $7,000 | | 2000 |
| | - **Hire Director of Pupil Services** (maximizes student welfare & attendance). | $69,300 | | 1000 |
| | - Academic Advisors **support at-risk students** & parents (interm. schools). | $3,000 | | |
| | - Provide **attendance support** to site administrators & staff. | $5,900 | | |
| | 7.2 Support **parent involvement** programs. | $5,000 | | 4000, 5000 |
| | - Provide **Rachel's Challenge** at each intermediate school. | $4,000 | | 5000 |
| | - Increase **after school programs** & athletic activities. | $3,000 | | 1000, |
| | - Identify ways to **increase parent involvement**. | $3,000 | | 2000 |
| | - **Family outreach services** to increase parent engagement. | $2,000 | | |
| | - **Additional Rachel's Challenge support** at each intermediate school. | $2,000 | | 5000 |

| Goal | Action / Service - Year 1 | Amount | Target | Source |
|---|---|---|---|---|
| **STUDENT ENGAGEMENT** | 7.3 Provide **Child Welfare & Attendance Technician** (for SART / SARB process). | $40,000 | All Students | 2000 |
| | - Provide Short Term **Independent Study coordinator**. | $4,000 | | |
| | - Provide **Alternative Studies Program**. | $120,000 | | 1K, 2K, 5K |
| | - Establish effective **positive behavior interventions**. | $5,900 | | 1000 |
| | - Increase before / **after school athletic programs** at interm. schools. | $3,000 | | 1000, |
| | 7.4 Provide **Community Day School** education setting at interm. schools. | $109,000 | | 2000 |
| | - Establish **Student Study Team** (SST) and RTI practices. | $5,300 | | 1000, Title I |
| **SCHOOL CLIMATE** | 8.1 Implement **positive behavior intervention** and RTI at all schools. | $2,400 | | 1000 |
| | - Provide Mental Health **counseling for Special Ed** students. | $525,000 | | |
| | - Support schools with **alternative solutions for discipline** / attendance problems. | $5,900 | | |
| | 8.3 Implement **bully prevention program** at each school. | $10,080 | | 4000, |
| | - Provide **student leadership roles** in bully prevention program. | $2,960 | | 5000 |
| | - **Bully incident investigation** & manage student disciplinary procedures. | $5,900 | | 1000 |
| | 8.4 Identify **opportunities for parent involvement**. | $8,000 | | 1000, 2000 |
| | - **Additional communication** to increase parent engagement. | $1,900 | | 4000 |
| | 8.5 Implement programs to encourage student & parent **school library engagement**. | $8,000 | | 1000, 2000 |
| | - Increase **high interest low readability books** in libraries. | $8,000 | | 4000 |
| | - Increase **primary language books**. | $8,000 | | |
| | 8.6 Maintain **home to school communication** (ESPRI, district/school website, social media outlets, auto-dialer, newsletters). | $8,000 | | 1000, 2000 |
| | - Encouragement of **stakeholder input** & parent survey participation. | $3,200 | | |
| | - Provide school program & activity **information in primary language**. | $1,500 | | 5000 |

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.*
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**Total 2014-15 LCAP Expenditures:**  $ **65,675,402**