



# Local Control and Accountability Plan

## District Overview

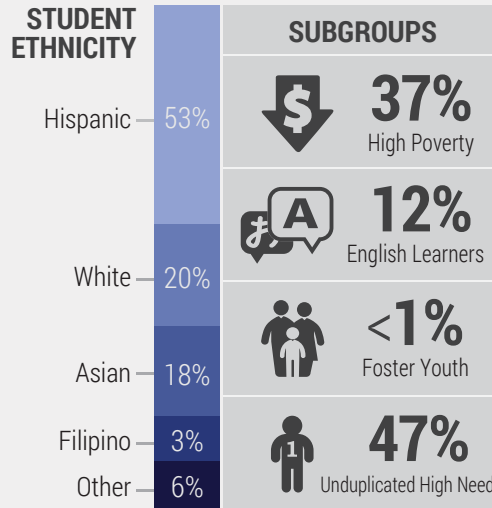


8

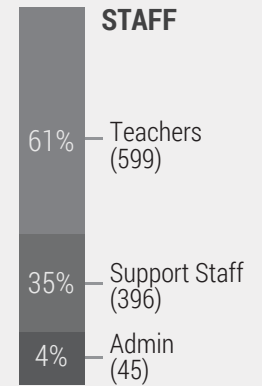
SCHOOLS



14,396  
STUDENTS



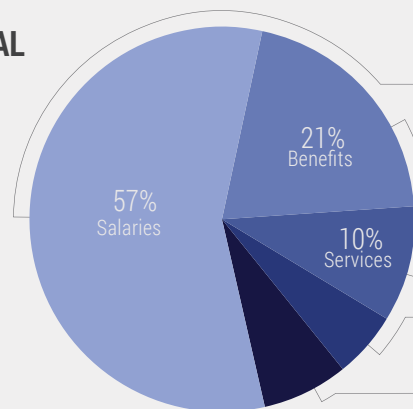
990  
EMPLOYEES



### COMBINED GENERAL FUND REVENUE



\$157,759,736



Employee Salaries: \$83,052,437 (57%)  
 Employee Benefits: \$29,859,349 (21%)  
 Services / Operations: \$14,456,986 (10%)  
 Books / Supplies: \$7,956,547 (6%)  
 Other: \$10,294,342 (7%)  
 Total Expenditures: \$145,619,661 (100%)

FJUHS D

\$10,115 /

Combined General Fund Expenditures Per Student

Fullerton Joint Union High School District  
 1051 West Bastanchury Rd  
 Fullerton, CA 92833  
 Phone (714) 870-2800  
 Website: www.fjuhsd.net  
 CDS# 3066514.

# 1. Stakeholder Engagement



3

**SURVEYS**  
Conducted



7

**WORKSHOPS**  
Held



15,000+

**COMMENTS**  
Received



8,200+

**STAKEHOLDERS**  
Engaged



10

**REVIEWS**  
Performed



2

**BOARD MEETINGS**  
Convened



13+

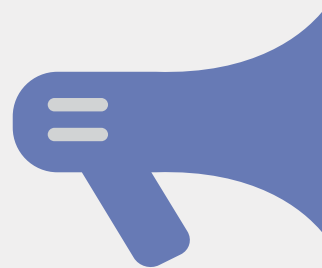
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
Community, PTA,  
School Site Council,  
FSTO, DAC, & DELAC.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FJUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



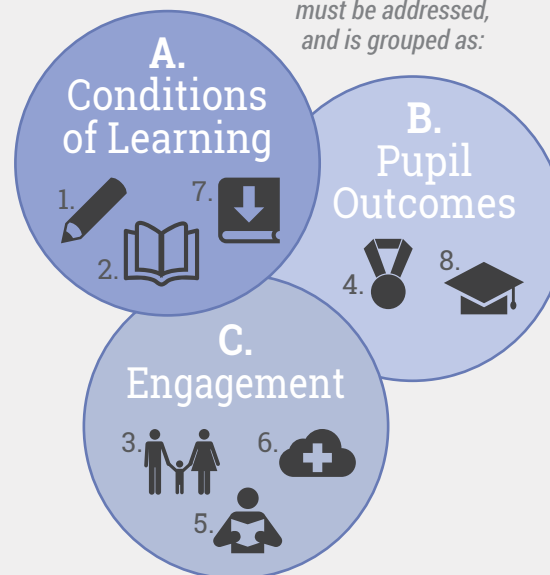
District web site, automated phone calls, email, meetings/forums, and invitations.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



## 2. Goals, Actions & Expenditures

GOAL  
#1

Appropriate teachers, materials & facilities for all students

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 
	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes 
<b>SUBGROUPS</b>	All Students 	English Learners 	High Poverty 	Foster Youth 
<b>SCOPE</b>	District Wide		School Specific	

### EXPECTED 2015-16 MEASURABLE OUTCOMES

1.1

↑

MAINTAIN / INCREASE HIGHLY QUALIFIED TEACHERS

1.2

↑ 100%

STUDENTS RECEIVE REQUIRED INSTRUCTIONAL MATERIALS

1.3

↑

MEET / EXCEED PREVIOUS FACILITY INSPECTION RATING

1.4

CONTINUE DEFERRED MAINTENANCE PROGRAM RESTORATION

1.5

↑

INCREASE TECHNOLOGY FOR TESTING & STANDARDS IMPLEMENTATION

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #1	🔧 Action / Service	💰 Amount	🎯 Target
1.1 – Base level <b>staffing</b> (Salaries & Benefits)		<b>\$112,200,000</b>	 All Students   EL
1.2 – Maintenance, operations & <b>facilities</b>		<b>\$6,000,000</b>	
1.3 – Restore <b>deferred maintenance program</b>		<b>\$400,000</b>	
1.4 – Provide <b>technology to support testing</b>		<b>\$725,000</b>	
1.5 – Provide <b>instructional materials</b> in compliance with Williams Settlement		<b>\$105,000</b>	
1.6 – Maintain <b>180 school day calendar</b>		<b>\$1,500,000</b>	
1.7 – Maintain <b>class average of 28.5 : 1</b>		<b>\$900,000</b>	
1.8 – <b>Transportation to English Language Development sites</b>		<b>\$58,000</b>	

GOAL

#2



Adopted,  
standards-aligned  
instruction &  
materials

SERVING THESE

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

**SUBGROUPS**

All Students

English Learners

High Poverty

Foster Youth

**SCOPE**

District Wide

School Specific

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1



INCREASE PROFESSIONAL DEVELOPMENT  
BASED UPON ANNUAL REVIEW

2.2



PURCHASE STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

2.3



GRADE 11 STUDENTS PARTICIPATION IN CAASPP

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
	2.1 – Provide <b>professional development</b> (training in standards alignment and technology)	<b>\$616,000</b>	 All Students
	2.2 – Standards-aligned <b>instructional materials</b> (continue adoption process)	<b>\$1,500,000</b>	
	2.3 – <b>CAASPP assessments training</b> for Staff & students	N/C	

# GOAL #3




## Rigorous & broad course of study

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
SCOPE	District Wide		School Specific	

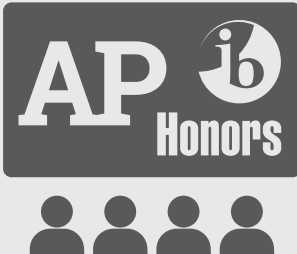
### EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1



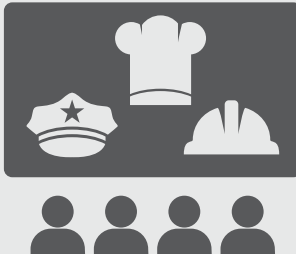
MEET / EXCEED A-G COURSE COMPLETION RATE

3.2




MEET / EXCEED ENROLLMENT IN HONORS, AP, IB COURSES

3.3



MEET / EXCEED ENROLLMENT IN CTE COURSES

3.4



MEET / EXCEED ENROLLMENT IN ARTS / WORLD LANGUAGES

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
3.1 - Increase <b>guidance support</b> (Naviance)		<b>\$66,369</b>	
3.2 - Professional development to <b>support Honors/AP/IB teachers</b> (workshops & conferences)		<b>\$15,000</b>	All Students
3.3 - <b>Site-specific programs to increase opportunities</b> for all student (emphasizing targeted student populations)		<b>\$1,073,807</b>	

GOAL

#4



College  
& career  
readiness

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
<b>SUBGROUPS</b>	All Students	English Learners	High Poverty	Foster Youth
<b>SCOPE</b>	District Wide		School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1	4.2	4.3	4.4	4.5	4.6	4.7
MEET / EXCEED PREVIOUS CAASPP PERFORMANCE	MEET / EXCEED PREVIOUS AP / IB TEST PERFORMANCE	MEET / EXCEED PREVIOUS EL RFEP RECLASSIFICATION	MEET / EXCEED PREVIOUS COMPASS TEST PERFORMANCE	MEET / EXCEED ENROLLMENT IN COUNSELING 50 COURSE	MEET / EXCEED PASSING ERWC WITH "C" OR BETTER	MEET / EXCEED STUDENTS RECEIVING SEAL OF BI-LITERACY

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target
4.1 – Continue developing <b>writing literacy</b> , aligned with CCSS		<b>\$10,000</b>	 All Students
4.2 – Implement <b>practical skills initiative</b> (speakers, professional presenters & materials after school hours)		<b>\$25,000</b>	
4.3 – Senior <b>survey on college and career readiness</b>		N/C	 EL, Low Income, Foster Youth
4.4 – Site specific <b>support to targeted student populations</b>		<b>\$167,400</b>	
4.5 – Districtwide support to at risk students ( <b>extend Summer School</b> for 2 weeks)		<b>\$395,000</b>	

GOAL

#5



### Effective stakeholder communication

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

High Poverty

Foster Youth

SCOPE

District Wide

School Specific

#### EXPECTED 2015-16 MEASURABLE OUTCOMES

5.1



INCREASE PRIMARY DOCUMENT TRANSLATION

5.2





ADMINISTER & ANALYZE LCAP STAKEHOLDER SURVEY

5.3



MEET / EXCEED PARENT VOLUNTEER PARTICIPATION & LEADERSHIP

#### EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
5.1	– Increase personal <b>communication to EL families</b> (community liaison)	<b>\$75,000</b>	 English Learners
5.2	– <b>Translate district documents</b> into primary language of EL populations	<b>\$10,000</b>	
5.3	– <b>Parent Education</b> Workshops, Seminars, Institutes (financial aid, career opportunities, etc.)	<b>\$50,000</b>	 All Students
5.4	– Annual <b>LCAP survey</b>	<b>\$10,000</b>	

GOAL

#6



All graduating students meet attendance, behavior & achievement standards

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
<b>SUBGROUPS</b>	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
<b>SCOPE</b>	 District Wide		 School Specific	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.1



MEET / EXCEED PREVIOUS ATTENDANCE RATE

6.2



REDUCE PREVIOUS CHRONIC ABSENTEEISM RATE

6.3



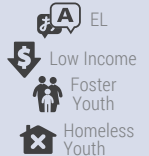
REDUCE PREVIOUS DROP OUT RATE

6.4



MEET / EXCEED PREVIOUS GRADUATION RATE

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
6.1	– Increase <b>in-house interventions</b> & reduce referrals to Access (Saturday & afterschool intervention)	<b>\$3,500</b>	
6.2	– Increase opportunities for <b>students to connect with school</b> & school programs (% of Dean salary)	<b>\$287,400</b>	
6.3	– <b>Mental health services liaison</b> for targeted student populations (including mental health training)	<b>\$115,000</b>	



GOAL

#7



### Stakeholders satisfied with schools & District

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
<b>SUBGROUPS</b>	All Students	English Learners	High Poverty	Foster Youth
<b>SCOPE</b>	District Wide		School Specific	

**EXPECTED 2015-16 MEASURABLE OUTCOMES**

7.1



ADMINISTER & ANALYZE LCAP STAKEHOLDER SURVEY

7.2



REDUCE SUSPENSIONS

7.3



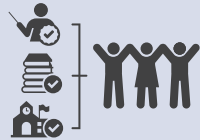
REDUCE EXPULSIONS

**EXPECTED 2015-16 ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
7.1 - Professional development in <b>safety training for staff</b> , students & parents (seminars & workshops)		<b>\$10,000</b>	 All Students
7.2 - <b>Staff development in customer service</b> (workshops)		N/C	
7.3 - <b>Reduce suspensions &amp; expulsions</b>		<b>\$25,000</b>	



GOAL  
**#1**



**APPROPRIATE TEACHERS,  
MATERIALS & FACILITIES  
FOR ALL STUDENTS**

2014-15 Expenditures

**\$114,858,000**

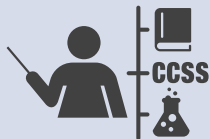
Goal Met



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
1.1	Highly Qualified teachers		<b>92%</b>	✓	1.5	Restore deferred maintenance	\$200,000	✓	
1.2	Required Instructional materials received		<b>100%</b>	✓	1.6	Provide technology to support SBAC testing	\$658,000	✓	
1.3	School sites rated "good"		<b>100%</b>	✓	1.7	Continue student/staff school year restoration	\$2,400,000	✓	
1.4	Maintain maintenance & operations		\$6,000,000	✓					



GOAL  
**#2**



**ADOPTED,  
STANDARDS-ALIGNED  
INSTRUCTION & MATERIALS**

2014-15 Expenditures

**\$1,935,636**

Goal Met



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
2.1	Standards-aligned professional development		yes	✓	2.3	Grade 11 participation in SBAC	<b>100%</b>	🔍	
2.2	Begin adoption of standard-aligned materials		yes	✓					



GOAL  
**#3**



**RIGOROUS & BROAD  
COURSE OF STUDY**

2014-15 Expenditures

**N/C**

Goal In Progress



2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
3.1	Increase A-G course completion		<b>50%</b>	🕒	3.3	Increase enrollment in CTE courses	<b>59%</b>	🕒	
3.2	Increase Honors, AP & IB course enrollment		<b>40%</b>	🕒	3.4	Increase VAPA & World Languages enrollment	<b>11,435</b>	✓	





**GOAL  
#4**



**COLLEGE & CAREER  
READINESS**

2014-15 Expenditures  
**\$20,000**

Goal In Progress

2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
4.1	Meet/exceed CAHSEE ELA/Math results		92/93%	✓	4.6	Meet/exceed Counseling 50 enrollment	238	🕒	
4.2	Meet/exceed A-G completion rate		48%	✓	4.7	Unduplicated enrollment in CTE courses	12,162	🕒	
4.3	Meet/exceed AP & IB performance		63/86%	🕒	4.8	ERWC pass rate >= "C" & "Conditional" on EAP	244	🔍	
4.4	Meet/exceed EL students reclassified		17%	✓	4.9	Students receiving Bi-Literacy seal	381	🔍	
4.5	Meet/exceed COMPASS test results ELA/Math		22/24%	🕒	4.10	Baseline data for SBAC & EAP results	-	🔍	



**GOAL  
#5**



**EFFECTIVE  
STAKEHOLDER  
COMMUNICATION**

2014-15 Expenditures  
**\$25,300**

Goal Met

2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
5.1	Determine document translation baseline		as needed	🕒	5.3	Establish active parent participation baseline	1447	✓	
5.2	Reestablish biennial stakeholder survey		yes	✓					



**GOAL  
#6**



**ALL GRADUATING STUDENTS  
MEET ATTENDANCE, BEHAVIOR  
& ACHIEVEMENT STANDARDS**

2014-15 Expenditures  
**N/C**

Goal In Progress

2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes			Metrics	Progress
6.1	Meet/exceed attendance rate		96%	🕒	6.6	Unduplicated enrollment in Honors, AP & IB	40%	🕒	
6.2	Reduce chronic absenteeism rate		12%	🕒	6.7	Meet/exceed A-G completion rate	50%	🕒	
6.3	Reduce drop out rate		4.65%	✓	6.8	Meet/exceed # AP exams taken	7253	✓	
6.4	Meet/exceed graduation rate		91%	✓	6.9	Meet/exceed # IB exams taken	853	✓	
6.5	Meet/exceed CTE completion rate		1306	✓	6.10	Reduce # of referrals to Access	226	✓	



GOAL  
**#7**



**STAKEHOLDERS SATISFIED  
WITH SCHOOLS & DISTRICT**

2014-15 Expenditures

**N/C**

Goal In Progress



2014-15 Outcomes			2014-15 Outcomes		
	Metrics	Progress		Metrics	Progress
7.1 Reestablish biennial stakeholder surveys	yes	✓	7.3 Reduce expulsions	42	✓
7.2 Reduce suspensions	774	🔍	7.4 Stipulated expulsions & involuntary transfers	6	✓



**Abbreviations:** CAHSEE (California High School Exit Examination), CASSPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CDS (County/District/School code), CTE (Career Technical Education), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), ELA (English-Language Arts), ELD (English Language Development), ERWC (Expository Reading and Writing Course), FJUHS (Fullerton Joint Union High School District), FSTO (Fullerton Secondary Teachers Association), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), NGSS (Next Generation Science Standards), NSLP (National School Lunch Program), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), VAPA (Visual and Performing Arts).

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan.*

Fullerton Joint Union High School District, 1051 West Bastanchury Rd, Fullerton, CA 92833; Phone (714) 870-2800; Website: [www.fjuhsd.net](http://www.fjuhsd.net); CDS# 3066514.