# Local Control and Accountability Plan



# **District Overview**



Preschool Programs: 30 Charter:

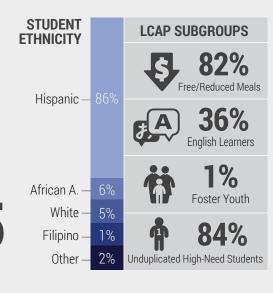
High School:

Elementary:

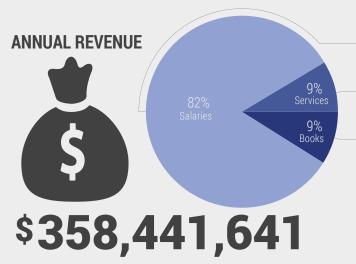
Middle:











E/H Combo: 2

7 Adult: 29 Ungraded:

> Salaries / Benefits: \$291,304,581 (82%)

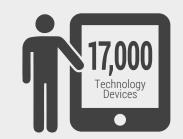
Services / Operations: \$31,023,577 (9%)

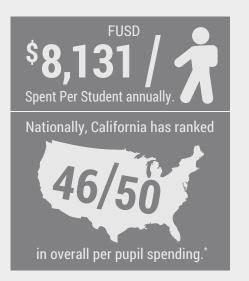
Books / Supplies: \$30,465,178 (9%)

Capital Outlay / Other Outgo: \$-853,228

Total General Fund **EXPENDITURES**: **\$351,940,108** (100%)







Fontana Unified School District, 9680 Citrus Ave., Fontana, CA 92335-5571; Phone: (909) 357-5600; Website: www.fusd.net; CDS# 3667710.





**WORKSHOPS** Held



Received



**STAKEHOLDERS** Engaged



Performed



**BOARD MEETINGS** Convened



**GROUPS** Involved



Commerce, Rotary,

Chamber of

& Kiwanis.



#### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:





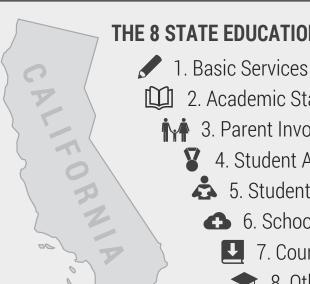






Website, flyers, automated phone calls, announcements, meetings, newspaper coverage and press releases.

# **State & Local Priorities**



THE 8 STATE EDUCATION PRIORITIES

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

Each State Priority must be addressed. and is grouped as:

Conditions



Pupil Outcomes



Engagement



& D. TOP LOCAL PRIORITIES

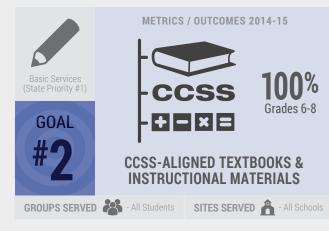
1. Basic Services

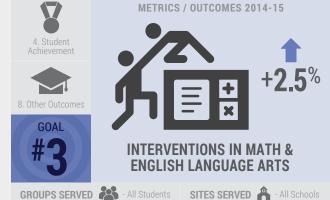
2. Implementation of CCSS

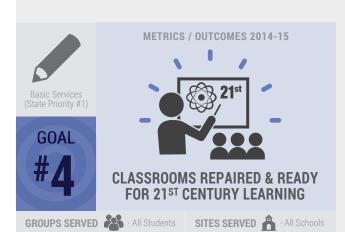
3. Course Access / **Enrollment in All** Required Areas of Study

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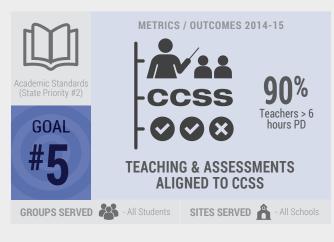




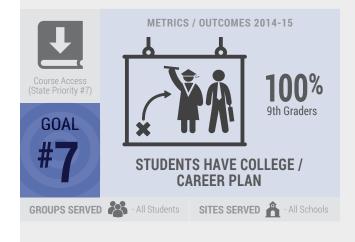


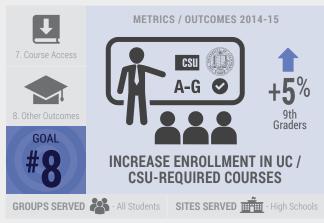


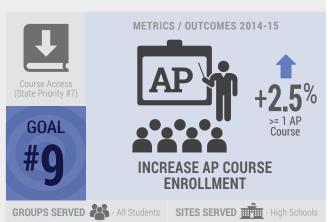
GROUPS SERVED All Students SITES SERVED A - All Schools











# 2. Goals and Progress (Continued)

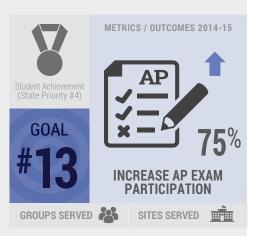
# Fontana Unified School District 2014-15 LCAP

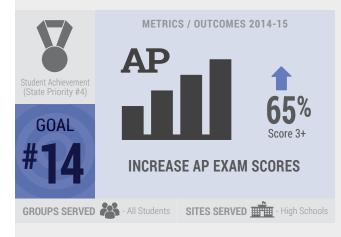


GROUPS SERVED



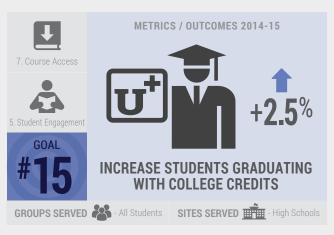


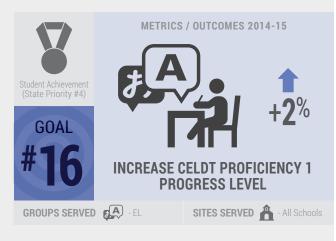




**PATHWAYS** 

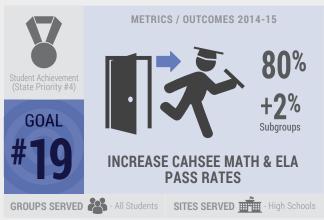
SITES SERVED





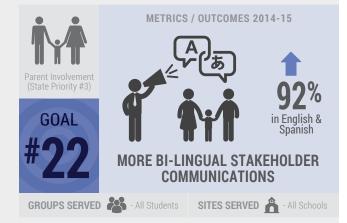


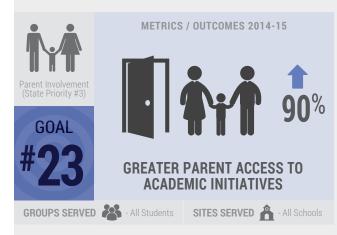




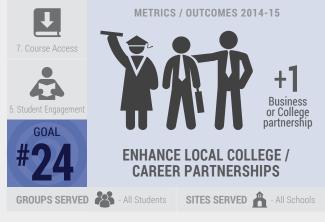


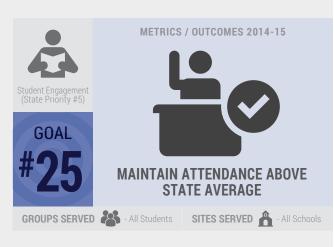


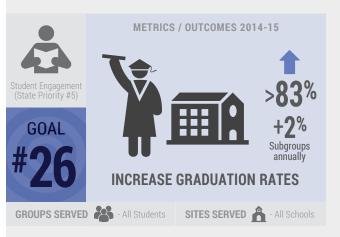


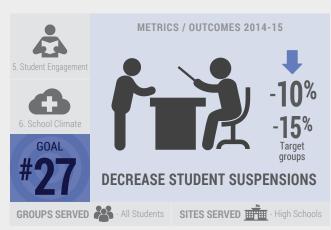


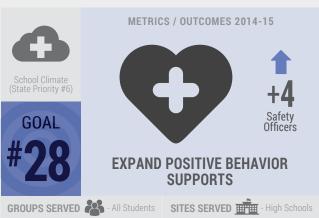
GROUPS SERVED A - All Students SITES SERVED A - All Schools













Abbreviations: AP (Advanced Placement), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), CSU (California State University), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ES (Elementary School), FTE (full-time equivalent), FUSD (Fontana Unified School District), HS (High School), ILT (Instructional Leadership Team), IST (Instructional Support Team), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), MAP (Measures of Academic Progress), MS (Middle School), PAC (Preschool Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PK (Pre-Kindergarten), PSAT (Preliminary Scholastic Achievement Test), SELPA (Special Education Local Plan Area), SSC (School Site Council), TOA (Teachers-on-Assignment), UC (University of California), VAPA (Visual and Performing Arts).

This infographic provides a high-level summary only.
For more detailed information on the Fontana USD LCAP and LCFF, please visit http://www.fusd.net/LCAP/Updates.stm.

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