Local Control Accountability Plan
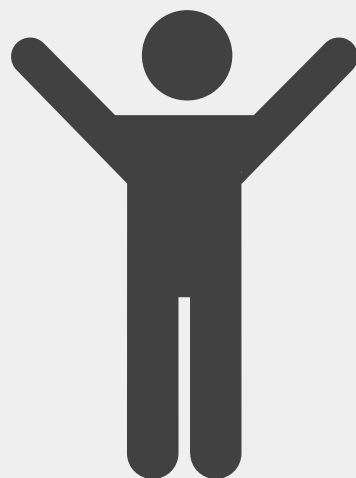
District Overview

8
SCHOOLS

| High School: | 6 |
| Adult / Alternative Ed: | 2 |

6
DISTINGUISHED
Schools

16,346
STUDENTS

26
STUDENTS PER TEACHER
(District Average)

1.6
Students per Technology Device

STUDENT ETHNICITY

White	39%
Hispanic	27%
Asian	24%
Native A.	4%
Other	6%

SUBGROUPS

30% High Poverty

9% English Learners

<1% Foster Youth

33% Unduplicated High Need

1,459
EMPLOYEES

STAFF

51%	Support Staff (744)
46%	Teachers (672)
3%	Admin (43)

HBUHSD
$8,066 /
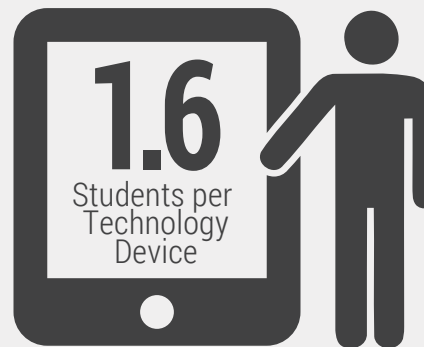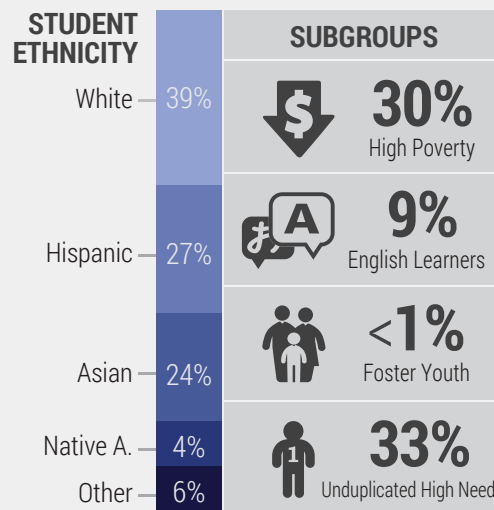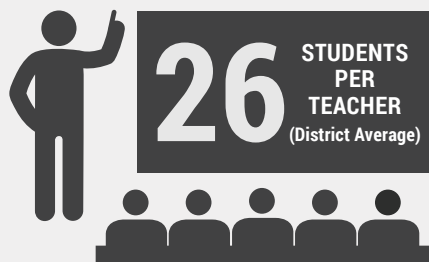Per Pupil LCFF Allocation 2014-15

Nationally, California has ranked
46/50
in overall per pupil spending.*

Huntington Beach Union High School District, 5832 Bolsa Ave., Huntington Beach, CA 92649; Phone: (714) 903-7000; Website: www.hbuhsd.edu; CDS# 3066548.

LCAP Stakeholder Engagement

3
LCAP SURVEYS
Conducted

13
WORKSHOPS
Held

1,200+
COMMENTS
Received

1,953+
STAKEHOLDERS
Engaged

16
REVIEWS
Performed

4
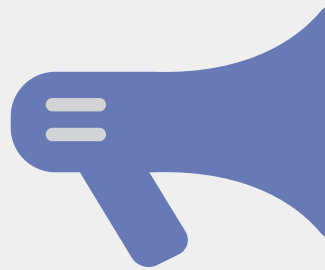**BOARD MEETINGS**
Convened

13+
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community, School Site Councils, DELAC, District LCAP Planning & Steering Committees.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *College & Career Readiness Data*

HBUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:
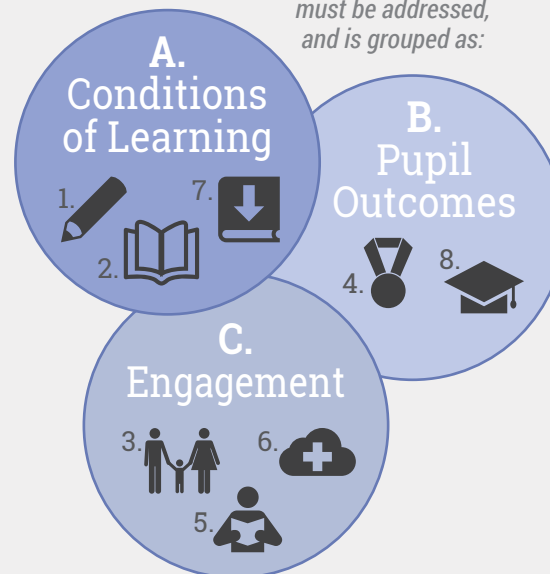
District web site, automated phone calls, email, meetings/forums, and mailings.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1. 2. 7.

B. Pupil Outcomes
4. 8.

C. Engagement
3. 6. 5.

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

LCAP Goals & Actions

GOAL #1
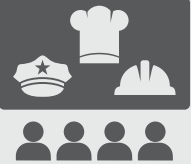
Increase student achievement & career readiness

SERVING THESE

STATE PRIORITIES
- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS
- All Students
- English Learners
- High Poverty
- Foster Youth

SCHOOLS
- Elementary
- Middle
- High
- Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

1.1 +3% INCREASE GRADUATES COMPLETING A-G REQUIREMENTS

1.2 +2% INCREASE COLLEGE ENROLLMENT IMMEDIATELY AFTER HIGH SCHOOL

1.3 Set Baseline GRADS ENROLL IN ADULT SCHOOL CERTIFICATION PROGRAMS

1.4 +1% INCREASE 11/12TH GRADE STUDENTS ENROLLED IN 1+ CTE COURSE

1.5 +1% All Students / +2% Students With Disabilities INCREASE GRADUATION RATES

1.6 CCSS Set Baseline SBAC ELA / MATH ACHIEVEMENT

1.7 AP +1% INCREASE STUDENTS PASSING AP EXAMS WITH SCORE OF 3+

1.8 A-G -10% DECREASE 2016 GRADS MISSING A-G REQUIREMENTS IN 1 SUBJECT AREA

1.9 Set Baseline STUDENTS PARTICIPATE IN ELA/MATH EAP

1.10 JUN DECREASE PERCENT OF CREDIT DEFICIENT SENIORS IN JUNE

1.11 ACT INCREASE STUDENTS TAKING ACT

1.12 SAT INCREASE STUDENTS TAKING SAT

EXPECTED 2015-16 **ACTIONS**

◎ Goal #**1**	🔨 Action / Service	⌖ Target
1.1	Protocol to **monitor student progress** & communicate with parents for early intervention	All Students (including EL, FY, LI, SWD)
1.2	Increase number of **A-G approved CTE** courses	
1.3	**Increase CTE offerings** & student participation	
1.4	Provide multiple pathways for **student success after high school**, inform parents of options	
1.5	Additional options for **credit recovery**	
1.6	Students/counselors/guidance specialists together **develop 4-year educational**/career plan	
1.7	Remove barriers/provide support for all students to take **higher level courses**	
1.8	ELD program ensures sufficient **rigor for all EL students** to meet annual objectives	EL
1.9	**Expand literacy & numeracy** in all areas	All Students
1.10	Provide **best first instruction** for all students	
1.11	Identify & **counsel students & parents** with potential to succeed in rigorous courses	
1.12	Formative assessments to **inform instruction & student learning**	
1.13	Use of **technology in all areas** to enhance & accelerate learning	
1.14	Increase student/parent understanding of **cyber safety & security**, responding effectively to related issues	
1.15	Evaluate/**update technology & infrastructure**	
1.16	Maintain/**update hardware/software**/internet systems	
1.17	**Increase use of personal devices** on campus to enhance learning	
1.18	Expand **paperless** work flow	
1.19	Provide training on student/**parent portal**	
1.20	**Increase interpretation**/translation services at school functions	EL
1.21	Increase awareness of **Parent University**	All Students
1.22	DELAC will develop & revise **education & service plan for EL**	EL
1.23	Use parent groups to **enhance communication to all stakeholders**	All Students

GOAL #2

Provide rigorous, quality education with interventions that narrows the achievement gap

SERVING THESE

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS

All Students | English Learners | High Poverty | Foster Youth

SCHOOLS
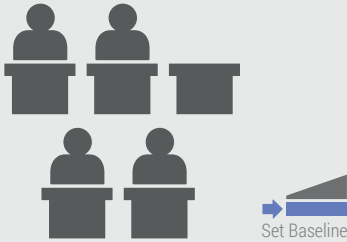
Elementary | Middle | High | Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1 +0.2%
INCREASE STUDENT ATTENDANCE

2.2 Set Baseline
MONITOR CHRONIC ABSENTEEISM

2.3 -0.5%
DECREASE DROPOUT RATES

2.4 +2%
INCREASE EL RECLASSIFICATION RATE

2.5 +3%
INCREASE CELDT PROFICIENCY

2.6 +1%
INCREASE 11 & 12TH GRADE AP ENROLLMENT

2.7 +2%
INCREASE 10TH GRADE CAHSEE ELA / MATH PROFICIENCY

2.8 Set Baseline
MONITOR STUDENTS TRANSFERRED TO EXTERNAL PROGRAMS

EXPECTED 2015-16 **ACTIONS**

Goal #**2**	Action / Service	Target
2.1	Communicate course options for **college/career readiness** to students & parents	All Students (including EL, FY, LI, SWD)
2.2	Identify resources & implement **summer prep academic support** for students	
2.3	Evaluate & **develop electives** based on student interests & needs	
2.4	Continue to support **AVID programs**	
2.5	Provide **interventions** to help students develop skills for success	
2.6	Research-based **CAHSEE interventions**	
2.7	Technological resources to **support instruction in EL classrooms**	EL · Low Income · Foster Youth
2.8	**Monitor English learners** for progress	
2.9	Close achievement gap for EL, LI, & SWD with **math & reading intervention programs**	
2.10	Implement **academic bridge program** for EL, LI & FY	
2.11	Implement Restorative Practices to provide **alternatives for addressing student behavior**	All Students
2.12	Continue student **attendance review teams**	
2.13	Continue **drug & alcohol education** / interventions for students & parents	
2.14	Use results of CA Healthy Kids Survey to **identify at-risk behavior / trends**	
2.15	**Address needs of EL students** using recommendations of EL Task Force	EL
2.16	Ongoing **evaluation of effectiveness of interventions**	All Students
2.17	**Continue Student Study Teams** at each site	
2.18	Develop instructional strategies to **support students in SDAIE settings** for primary language support	EL
2.19	Training for staff to **electronically post grades / assignments**	All Students
2.20	**Reduce Ds & Fs** by implementing support for best first instruction/intervention methods	
2.21	**Support struggling & special ed students** through professional development for co-teaching teams	SWD
2.22	Collaboration for LI/EL teachers to develop **strategies to close achievement gap**	EL
2.23	**Expand professional development** for staff to support student achievement, wellness & engage parents	
2.24	Provide professional **coaching for math / ELA teachers** with higher populations of EL/LI students	Low Income
2.25	Increase skills of teachers/facilitators to **scaffold learning to support EL/LI students**	
2.26	Parents/students **monitor A-G & graduation requirements** through Aeries Dashboard	All Students
2.27	Continue to **inform parents & students** about programs such as TIPTXT	
2.28	Establish **support/protocols for EL parents** about student achievement & graduation requirements	EL
2.29	**Educational advisement for FY** and their guardians	Foster Youth
2.30	**Training opportunities for DELAC members** to help understand roles/responsibilities	EL
2.31	Educational **advisement through PTSA/PTSO**	All Students
2.32	**Parents of SWDs participate** through committees & events	SWD

GOAL #3

Clean, safe, positive school climate

SERVING THESE

STATE PRIORITIES			
1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes

SUBGROUPS			
All Students	English Learners	High Poverty	Foster Youth

SCHOOLS			
Elementary	Middle	High	Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1 SUSPENSIONS DECREASE & REMAIN BELOW COUNTY / STATE AVERAGES

3.2 EXPULSIONS DECREASE & REMAIN BELOW COUNTY / STATE AVERAGES

3.3 MONITOR TRUANCY
Set Baseline

3.4 100% ALL SCHOOLS RECEIVE FACILITY RATING OF "GOOD"

3.5 100% CCSS PROFESSIONAL DEVELOPMENT FOR ALL TEACHERS

3.6 STUDENTS RECEIVE COUNSELING SERVICES BY WELLNESS COUNSELORS
Set Baseline

3.7 STUDENT SURVEY ON SCHOOL SAFETY & CONNECTEDNESS
Set Baseline

EXPECTED 2015-16 **ACTIONS**

◎ Goal #**3**	🔨 Action / Service	⊕ Target
3.1	All students have **standards-aligned materials**	👥👥👥 All Students (including EL, FY, LI, SWD)
3.2	**Ensure safe environment** by providing resources for instructional / operational / administrative needs	
3.3	Ensure **implementation of ELD** (English Language Development) / ELA framework	
3.4	**Implement NGSS** (Next Generation Science Standards)	
3.5	Monitor / **evaluate district focus on CCSS** strategies	
3.6	Identify essential CCSS standards & **pace instruction with interventions** to support struggling learners	
3.7	Professional development on **CCSS instructional shifts**	
3.8	Professional development to **implement ELD/ELA standards** & NGSS	
3.9	Professional development for **social-emotional health of students**	
3.10	Target professional development to increase teacher growth & retention	
3.11	Hire **2 district Wellness Counselors**	
3.12	Obtain appropriate **credentials for misassigned teachers**	
3.13	Continue **high quality library services**	
3.14	Education for students / parents on long-term **implications of social media**	
3.15	**Communicate benefits of NSLP** & adult education services to students & families	💲 Low Income
3.16	**Encourage active student & parent participation** through positive customer service	👥 All Students
3.17	Encourage **parental participation in site & district decision making** through outreach efforts	

2013 LCFF ENACTED

California law mandates new Local Control Funding Formula consisting of 3 tiers...

Concentration Grant
Supplemental Grant
Base Grant

...targeting disadvantaged students...

English Learners

High Poverty

Foster Youth

GOAL #1 — CLEAN, SAFE, POSITIVE SCHOOL CLIMATE

Goal Met

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
1.1 Textbooks purchased	✔	1.3 Teacher misassignments decreased	✔
1.2 School sites rated "good"	✔		

GOAL #2 — ALL STUDENTS GRADUATE WITH A SEAMLESS POST-GRADUATION TRANSITION

Goal In Progress

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
2.1 Increase graduates complete A-G requirements	✔	2.9 EAP scoring Exempt, Algebra 2	🔍
2.2 Increase graduates attending 4 yr. university	✔	2.10 EAP scoring Exempt, HS Summative	🔍
2.3 CELDT Scores with 5 or more years	🕐	2.11 CAHSEE ELA Proficiency, English Learners	🔍
2.4 CELDT Scores with less than 5 years	🕐	2.12 CAHSEE ELA Proficiency, Low Income	🔍
2.5 English learner reclassification rate	🕐	2.13 CAHSEE ELA Proficiency, SWD	🔍
2.6 AP Course Enrollment	✔	2.14 CAHSEE Math Proficiency, English Learners	🔍
2.7 AP Exams Pass Rate	🕐	2.15 CAHSEE Math Proficiency, Low Income	🔍
2.8 EAP scoring Exempt, ELA	🕐	2.16 CAHSEE Math Proficiency, SWD	🔍

GOAL #3 — RIGOROUS COURSES & SUPPORT FOR SUCCESS

Goal In Progress

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
3.1 Decrease students receiving Ds & Fs	🕐	3.3 Subgroups in AP courses, Low Income	🕐
3.2 Subgroups enrolled in AP courses, SWD	✔	3.4 All students enrolled in at least 1 CTE course	🔍
3.3 Subgroups in AP courses, English Learners	🔍		

✔ - Completed
🕐 - Progress Made
🔍 - Investigate Further

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GOAL #4 — TECHNOLOGY TO SUPPORT TEACHING & LEARNING — Goal Met

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
4.1 Sites have mobile carts, tech labs, & wireless	✓	4.3 Teachers using Canvas system, baseline	⏱
4.2 Digital resources for remediation & enrichment	✓	4.4 Seniors with ePortfolios, baseline	⏱

GOAL #5 — PARENTS ENGAGED IN STUDENT ACADEMICS & SCHOOL DECISION MAKING — Goal Met

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
5.1 Parent / student account logins, baseline	⏱	5.2 Parents participate in site meetings, baseline	✓

GOAL #6 — SCHOOL ENVIRONMENT SUPPORTS STUDENT WELL-BEING & SUCCESS — Goal In Progress

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
6.1 Reduced Suspensions	✓	6.6 Decreased Drop-outs	⏱
6.2 Reduced Expulsions	⏱	6.7 Increased Graduations	⏱
6.3 Suspensions below County & State	✓	6.8 Increased SWD Graduations	🔍
6.4 Expulsions below County & State	✓	6.9 Increase teachers posting grades electronically	⏱
6.5 Increased Attendance	⏱		

GOAL #7 — CCSS STRATEGIES ENSURE COLLEGE/CAREER SUCCESS — Goal Met

2014-15 Outcomes	Progress	2014-15 Outcomes	Progress
7.1 Teachers participate in PD	✓	7.3 Instructional Rounds participation, baseline	✓
7.2 Monitor Implementation, instructional rounds	✓	7.4 Formative assessments to improve achievement	⏱