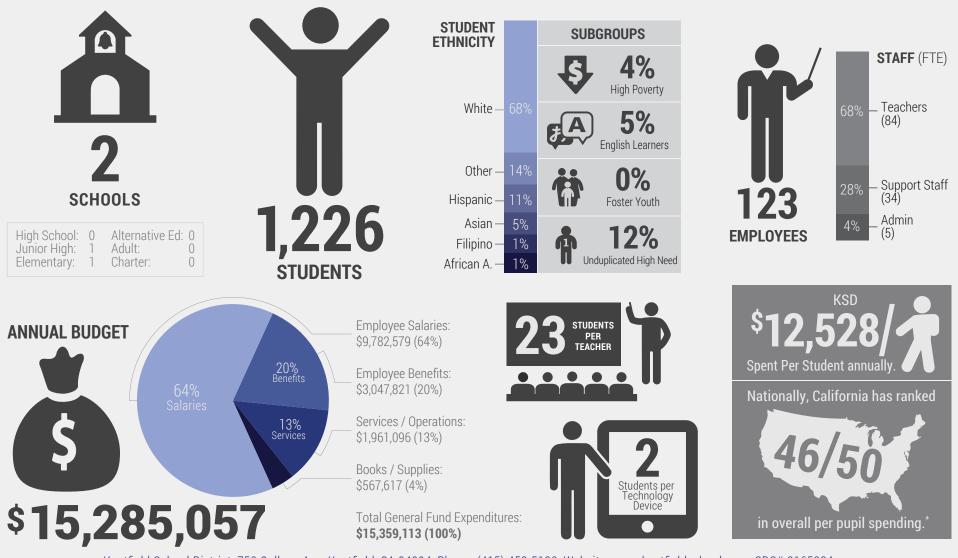
# **Kentfield School District**

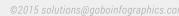
# Local Control and Accountability Plan

**District Overview** (2014-15 Unaudited Actuals Budget Data)



Kentfield School District, 750 College Ave, Kentfield, CA 94904, Phone: (415) 458-5130, Website: www.kentfieldschools.org, CDS# 2165334.

<u>About This Data</u>: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.





2015-16

# 1. Stakeholder Engagement

Kentfield School District 2015-16 LCAP

Page 2



**WORKSHOPS** Held

**COMMENTS** Received

**STAKEHOLDERS** 

Engaged

**REVIEWS** Performed

**BOARD MEETINGS** Convened

GROUPS Involved

Groups include: Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees.

### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans

KSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

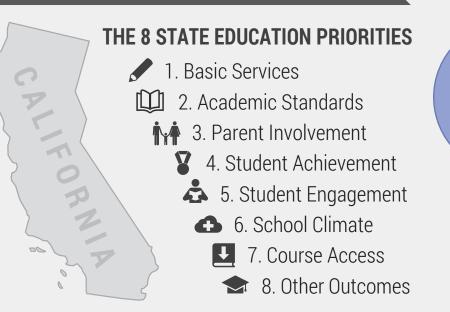






District website, meetings, email, survey.

# State Education Priorities



Each State Priority must be addressed. and is grouped as: Conditions

Outcomes

of Learning

C.

Engagement

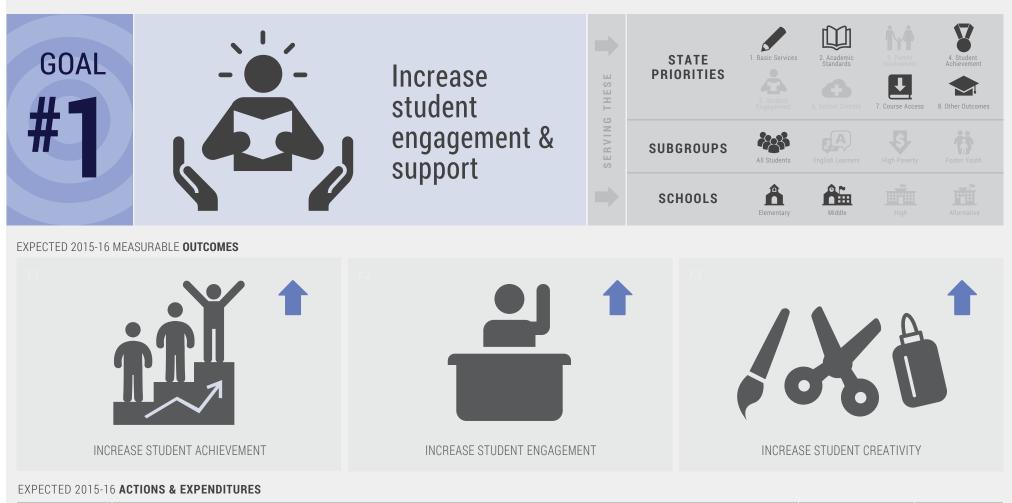
Stakeholder input is aligned with California's Education Priorities... and combined with

Top Local Priorities...

resulting ' in Annual Goals. Actions & Expenditures.

### 2. Goals, Actions & Expenditures

Kentfield School District 2015-16 LCAP



Goal #1	Amount	🔶 Target
1.1 - Implement instructional resources & assessments utilizing CCSS, NGSS & other curriculum standards	\$65,500	<b>90.0</b>
1.2 - Use <b>professional development</b> models to improve curriculum & refine teaching strategies	\$15,000	
1.3 - Increase innovation, integration & collaboration in classes to inspire creativity, curiosity, & critical thinking	\$28,000	All Students
1.4 - Differentiated instruction to support core academic skills	\$16,500	
1.5 - Integrate community service & service learning into curriculum	\$7,000	
1.6 - English learners progress toward achieving full English Language proficiency	See Goal 2	English Learne
1.7 - Subgroup students achieve at rates comparable to their peers	See Goal 2	A.A. 🖪 🖓 🎁 🖍
	00015 11'	Duch sinfe was biss of

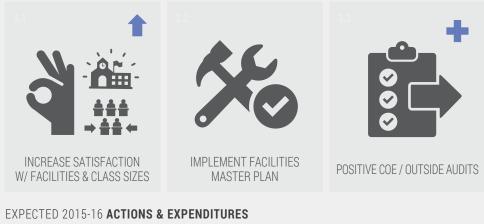
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### 2. Goals, Actions & Expenditures (Continued))



# GOAL<br/>POOSState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<br/>PoisState<b

EXPECTED 2015-16 MEASURABLE OUTCOMES



<b>(</b> Goal # <b>3</b>	Action / Service	Amount	<b>O</b> Target
3.1 - Align	fiscal resources to <b>achieve</b>	\$5,042,178	
goal	s & strategies in Strategic		All Students
Plan	& LCAP		
3.2 - Imple	ment Facilities Master Plan	\$557,778	

EXPECTED 2015-16 MEASURABLE OUTCOMES



**INCREASE STAFF SATISFACTION** 

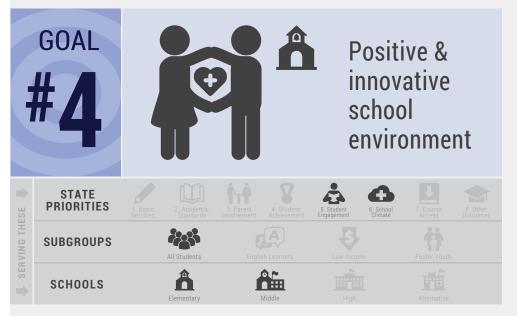
EXPECTED 2015-16 ACTIONS & EXPENDITURES

POSITIVE CREDENTIAL AUDIT

<b>(</b> Goal # <b>2</b>	Action / Service	Amount	↔ Target
2.1 - Attrac	t & develop an <b>effective staff</b>	\$10,014,332	
2.2 - Levera	age the <b>talents &amp; skills</b> of staff	\$ <b>24,580</b>	All Students
2.3 - Mainta	ain quality working conditions	\$ <b>261,764</b>	
2.4 - Encou	rage <b>work/life balance</b>	\$10,000	

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### 2. Goals, Actions & Expenditures (Continued)



### EXPECTED 2015-16 MEASURABLE OUTCOMES



### EXPECTED 2015-16 ACTIONS & EXPENDITURES

<b>O</b> Goal # <b>4</b>	Action / Service	Amount	↔ Target
4.1 - Build <b>cul</b>	tural competence within community	\$ <b>6,725</b>	
4.2 - Foster a	culture of respect, compassion,	\$ <b>1,250</b>	All Students
positiv	e communication, & integrity		
4.3 - Nurture	social development &	N/C	
emotio	nal health of students		



EXPECTED 2015-16 MEASURABLE **OUTCOMES** 



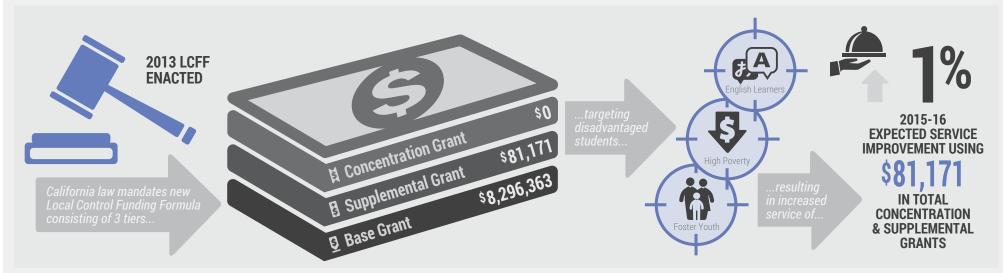
### INCREASED PARENT / STAFF SATISFACTION WITH DISTRICT COMMUNICATION

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

<b>(</b> Goal # <b>5</b>	Action / Service	Amount	<b>\ </b> Target
5.1 - <b>Comm</b>	nunicate as 1 school, 2 campuses	\$ <b>6,800</b>	
5.2 - Create	an effective & transparent	N/C	All Students
approa	ch to communication		
5.3 - Collabo	orate with businesses & community	N/C	
to <b>ide</b> r	tify partnership opportunities		

# 2. Goals, Actions & Expenditures (Continued)

### 2015-16 EXPECTED SERVICE **IMPROVEMENT**



# 3. Annual Update, 2014-15

GOAL #1		IMPLEMENT CO All Sub		OSS	2014-15 Expenditures \$113,537	Goal Met	
2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes	Metrics	Progress
1.1 Math materials	adopted at Kent		yes	$\checkmark$	1.4 Teacher training improved instruction	yes	$\checkmark$
1.2 Math coach hire	ed at Bacich		yes	$\checkmark$	1.5 More books purchased for Readers Workshop	yes	$\checkmark$
1.3 Math materials	piloted at Bacich	l	yes	$\checkmark$	1.6 NGSS developed in PD	yes	$\checkmark$

3. Annual Update, 2014-15 (Continued	()	K	Kentfield School District	2015-	16 LCAP Page 7
	AIN HIGH Ty staff		2014-15 Expenditures \$9,760,965	Goal Met	
2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
2.1 Maintained highly qualified staff	yes	$\checkmark$			
GOAL			2014-15 Expenditures	Goal	
	'E LEARNIN Ronment	IG	\$ <b>293,122</b>	Met	
			÷233,122	2	
2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
3.1 Increased custodial staffing .5 FTE - Bacich	yes	$\checkmark$	3.2 Increased custodial staffing .5 FTE - Kent	yes	$\checkmark$
GOAL INCREA	SE COMMU		2014-15 Expenditures	Goal Met	
	AGEMENT		\$ <b>138,600</b>		
	TNERSHIP	S	+150,000	2	
2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
4.1 Began facility master planning process	yes	$\checkmark$	4.2 Hired communications consultant	yes	$\checkmark$
GOAL			2014-15 Expenditures	Goal	
	MMUNICA EN SCHOO	TION	\$ <b>18,998</b>	Met	
		LJ	×10,990	E	
2014-15 Outcomes	Metrics	Progress	2014-15 Outcomes	Metrics	Progress
5.1 Continued Blackboard Connect & Ed Line service	es yes	$\checkmark$	5.2 Hired webmaster & communication consultants	yes	$\checkmark$

3. /	Annual Upda	ate, 2014-15 (Continued)			Kentfield School Distric	t 2015-	-16 LCAP Page 8
	GOAL #6	EL PROGR ENGLISH			2014-15 Expenditures \$107,204	Goal Met	
	2014-15 Outcomes		Metrics	Progress	2014-15 Outcomes	Metrics	Progress
	6.1 ELD program pro	ovided in various venue	yes	$\checkmark$			
	GOAL #7	U INCREASE ACHIEV		IP	2014-15 Expenditures \$692,813	Goal Met	
	2014-15 Outcomes		Metrics	Progress	2014-15 Outcomes	Metrics	Progress
	7.1 Paraprofessiona	l classroom support	yes	$\checkmark$	7.3 Before & after school help & tutoring	yes	$\checkmark$
	7.2 Teacher profess	ional development	yes	$\checkmark$			



Abbreviations: A.A. (African American); EL (English Learners); ELD (English Language Development); CCSS (Common Core State Standards); KSD (Kentfield School District); LCAP (Local Control and Accountability Plan); LCFF (Local Control Funding Formula); NGSS (Next Generation Science Standards); PD (Professional Development); N/C (No Cost); LI (Low Income); FY (Foster Youth); R-FEP (Reclassified Fluent English Proficient).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 51 page LCAP narrative plan.



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