

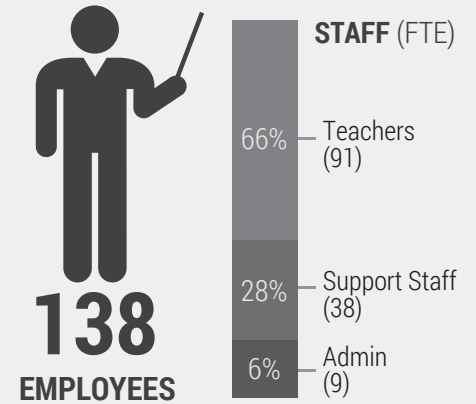
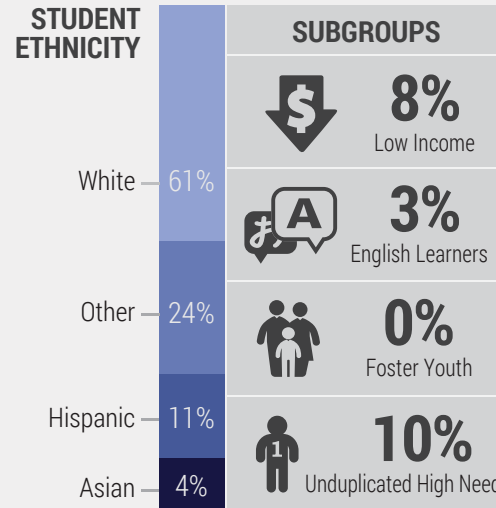
Local Control and Accountability Plan



District Overview (2014-15)



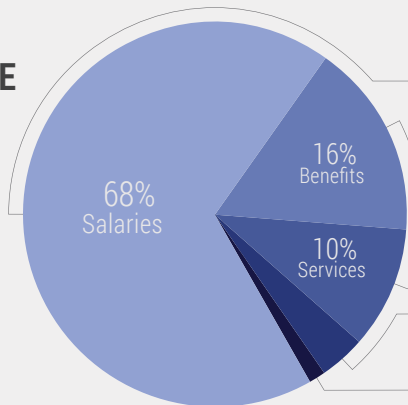
High School:	0	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	2	Charter:	0



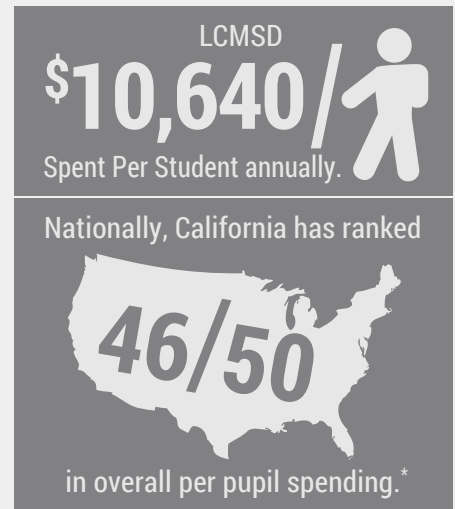
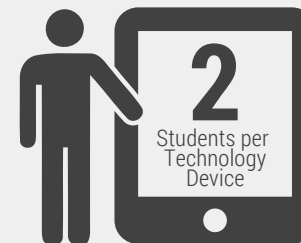
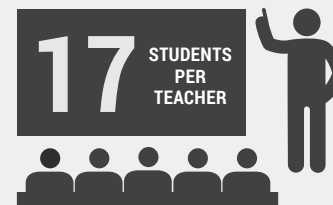
ANNUAL REVENUE



\$15,734,556



Employee Salaries: \$10,933,743 (68%)
 Employee Benefits: \$2,629,772 (16%)
 Services / Operations: \$1,624,755 (10%)
 Books / Supplies: \$630,520 (4%)
 Other: \$215,056 (2%)
 Total General Fund Expenditures: **\$16,033,846 (100%)**



Larkspur-Corte Madera School District, 230 Doherty Dr, Larkspur, CA 94939, Phone: (415) 927-6960, Website: www.lcmschools.org, CDS# 2165367.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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(888) 938-7779

1. Stakeholder Engagement



4

SURVEYS
Conducted



4

WORKSHOPS
Held



432

COMMENTS
Received



750

STAKEHOLDERS
Engaged



4

REVIEWS
Performed



6

BOARD MEETINGS
Convened



6

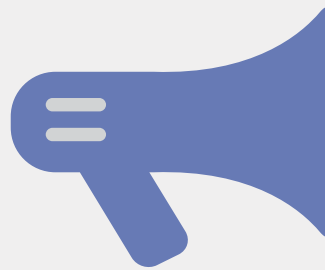
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
County Office of
Education.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- CAASPP Proficiency Preliminary Data



LCMSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



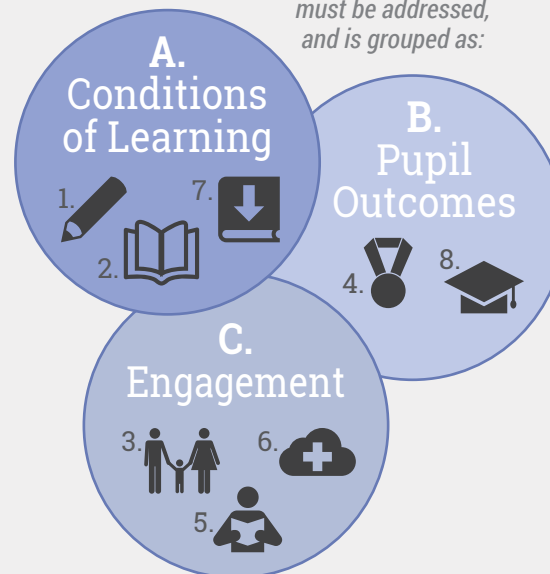
Weekly Bulletins, Superintendent Perspectives, Coffee Chats, District Advisory, Website, Facebook, Twitter, Email.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1






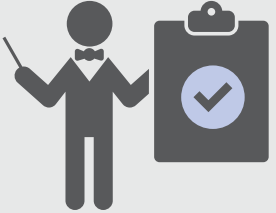
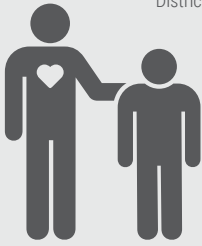
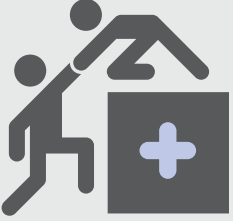




Safe & engaging learning environment

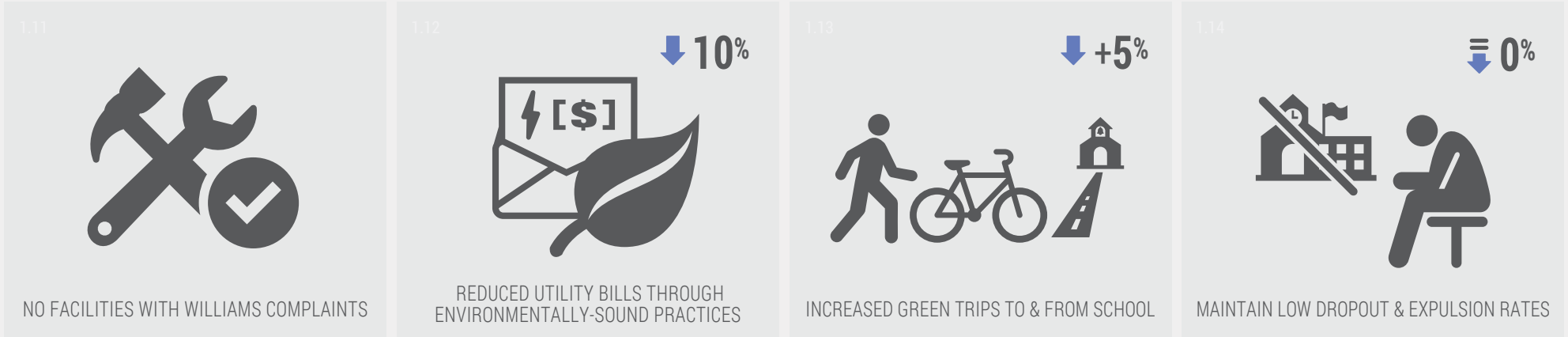
SERVING THESE

STATE PRIORITIES	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>
SUBGROUPS	 <small>All Students</small>	 <small>English Learners</small>	 <small>Low Income</small>	 <small>Foster Youth</small>
	 <small>SPED</small>			
SCHOOLS	 <small>Elementary</small>	 <small>Middle</small>	 <small>High</small>	 <small>Alternative</small>

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>1.1</p> <p>80% <small>5 & 7th Graders</small></p>  <p>SCORE "HIGH" ON THE HKS</p>	<p>1.2</p> <p>60%</p>  <p>6-8TH GRADE STUDENTS REPORT HAVING A VOICE AT HMS</p>	<p>1.3</p> <p>↓ 5%</p>  <p>DECREASED POWERSCHOOL ENTRIES RELATED TO BULLYING</p>	<p>1.4</p> <p>↓ 0 Weapons ↓ 10 Days</p>  <p>DECREASED DAYS OF SUSPENSIONS IN K-8</p>	<p>1.5</p> <p>↑ 98%</p>  <p>INCREASED ADA</p>
<p>1.6</p> <p>↑ 75%</p>  <p>TEACHERS REPORT "THIS INDICATOR IS LIKE US" ON CULTURE SURVEY</p>	<p>1.7</p> <p>↑ 4.5 <small>District wide</small></p>  <p>INCREASED COUNSELING FTE</p>	<p>1.8</p> <p>↑</p>  <p>IMPROVE IMPLEMENTATION OF IEP ACCOMMODATIONS</p>	<p>1.9</p> <p>↓ <2</p>  <p>DECREASED PRIVATE SCHOOL PLACEMENTS</p>	<p>1.10</p>  <p>IMPLEMENTATION OF HEALTHY SNACKS</p>

EXPECTED 2015-16 MEASURABLE **OUTCOMES**



EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target
	1.1 - Principals plan staff activities & teambuilding 1.2 - Operate Health/Wellness/Safety Committee 1.3 - School wide PBS plan & Restorative Justice strategies to reduce suspensions 1.4 - Maintain Safe Routes to School data on Green Trips 1.5 - Proactive support of three schools / one community district 1.6 - Counselors to implement student wellness programs (Beyond Differences, monthly character assemblies NC, HMS Leadership Class, ELP/ILP Case Management, & conflict resolution at schools) 1.7 - Implement attendance incentive strategies 1.8 - Teachers implement cyber-safety training, Responsive Classrooms & PBIS 1.9 - Teachers map curriculum standards for nutrition education 1.10 - Teachers monitor healthy snacks & number of parties per month (= 1) 1.11 - PTA/PTOs ensure adult modeling, parent education collaboration with other districts 1.12 - Implement inclusive education PD for all staff, students/parents	\$165,000 see action 1.1	 All Students

GOAL
#2


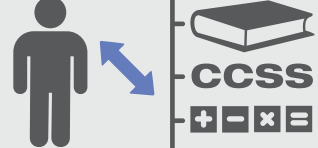

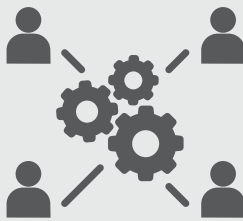

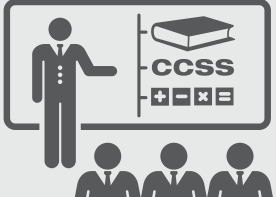






Increase student achievement

SERVING THESE








STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes	
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth	 SPED
SCHOOLS	 Elementary	 Middle	 High	 Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>2.1</p> <p style="font-size: 24px; color: #4a7ebb;">>60%</p>  <p>IMPROVED CAASPP SCORES</p>	<p>2.2</p> <p style="font-size: 24px; color: #4a7ebb;">100%</p>  <p>IMPLEMNTED STANDARDS-ALIGNED CURRICULUM</p>	<p>2.3</p> <p style="font-size: 24px; color: #4a7ebb;">10%</p>  <p>API & DISTRICT SCORES ARE IN TOP 10% OF STATE</p>	<p>2.4</p>  <p>SCHOOLS RANK AS BEGINNING PBL SCHOOLS</p>	<p>2.5</p> <p style="font-size: 24px; color: #4a7ebb;">85%</p>  <p>PARENTS/STUDENTS REPORT CURRICULUM IS ENGAGING</p>
<p>2.6</p> <p style="font-size: 24px; color: #4a7ebb;">100%</p> <p>by June 2016</p>  <p>K-8 TEACHERS USE MATH & ELA CCSS IN LESSON DEVELOPMENT</p>	<p>2.7</p> <p style="font-size: 24px; color: #4a7ebb;">2/wk</p> <p style="font-size: 24px; color: #4a7ebb;">5/wk</p> <p>K-5 6-8</p>  <p>ALL STUDENTS HAVE ART INSTRUCTION</p>	<p>2.8</p> <p style="font-size: 24px; color: #4a7ebb;">70%</p>  <p>LESSON PLANS ARE INQUIRY-BASED & CCSS-ALIGNED</p>	<p>2.9</p> <p style="font-size: 24px; color: #4a7ebb;">↑ 100%</p> <p>Access</p> <p style="font-size: 24px; color: #4a7ebb;">↑ 2:1</p> <p>Student:Computer Ratio</p>  <p>INCREASE STUDENT & PARENT ACCESS TO TECHNOLOGY</p>	<p>2.10</p>  <p>MAINTAIN LIBRARY OPERATION HOURS & STUDENT-TO-BOOK RATIOS</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Employ qualified instructional & support staff 2.2 - PD in various instructional strategies (differentiation, PBL, small group instruction, responsive classrooms, PBS & GLAD/EL strategies) 2.3 - Purchase standards-aligned digital instructional materials 2.4 - Reading Specialists for K-5 2.5 - Purchase library books to maintain student-to-book ratios 2.6 - Afterschool & summer programs for EL 2.7 - Counselors provide case management for target populations (EL, Advanced Learners) 2.8 - Implement local benchmark assessments & present results to Board/parents 2.9 - Classroom-based systematic intervention & ELD curriculum for target students 2.10 - Sheltered classes for EL & para support 2.11 - Cluster advanced students for differentiation & personalization 2.12 - VAPA & SAT plans integrated into the inquiry-based CCSS curriculum 2.13 - Implement student-led conferences, student goal setting & progress monitoring 4-8 2.14 - Align pre-algebra/algebra/geometry curriculum with TALK-12 districts 2.15 - Develop assessments for CCSS, NGSS, 21st Century skills & PBL	\$7,904,000 see action 2.1 	 All Students 

GOAL

#3

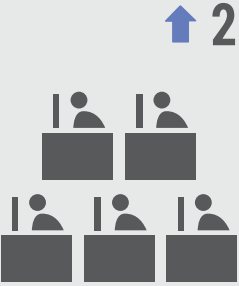






Increase & integrate technology use

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
	 SPED			
SCHOOLS	 Elementary	 Middle	 High	 Alternative


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>↑ 2:1</p> <p>INCREASED RATIO OF STUDENT TO COMPUTER</p>	<p>3.2</p>  <p>TECHNOLOGY SUCCESSION PLAN IMPLEMENTED</p>	<p>3.3</p>  <p>65%</p> <p>TEACHERS ARE PROFICIENT ON ISTE STANDARDS</p>	<p>3.4</p>  <p>100%</p> <p>STUDENTS USE TECHNOLOGY DAILY FOR LEARNING</p>	<p>3.5</p>  <p>STUDENTS HAVE INTERNET ACCESS BEFORE/AFTER SCHOOL & AT HOME</p>
---	--	---	--	---

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
3.1 - Technology-based PD at each site 1x month		\$162,000	 All Students ↓
3.2 - Assign 1.6 FTE TOSAs to provide support for teachers		see action 3.1	
3.3 - Teachers include personal & student technology goals in CIP		see action 3.1	
3.4 - Purchase additional devices for student use (wifi hotspots)		\$237,000	
3.5 - Library Assistant staffing 7 hrs/day 8-4		\$158,000	

GOAL
#4



Increase English Learner proficiency

SERVING THESE


STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes	
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth	 SPED
SCHOOLS	 Elementary	 Middle	 High	 Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1

100%

AMAO 1




SUFFICIENT ANNUAL EL PROGRESS ON CELDT

4.2

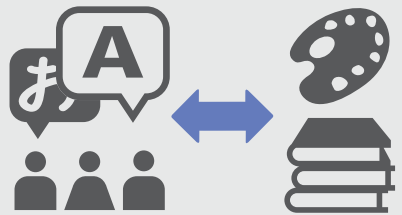
100%

AMAO 2



LTELS REACH CELDT PROFICIENT WITHIN 3 YEARS OF INSTRUCTION

4.3



EL ACCESS TO CORE & ARTS CURRICULUM

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target
	4.1 - Cluster EL in Sheltered English classes (ELD teachers, research-based instructional strategies)	\$290,000	 English Learners & RFEP
	4.2 - Implement English Learner Plans with EL students	see action 4.1	
	4.3 - Case management to monitor EL progress (placement in English immersion, best instructional practices at MS)		
	4.4 - Purchase ELD curriculum (strategic interventions, SBE adopted materials)		
	4.5 - Targeted Math instruction at grade level		
	4.6 - Gather & analyze EL student performance data to revise services as needed		
	4.7 - Develop written guidelines for ELD program, CELDT administration, Reclassification & ELPs		
	4.8 - Support clustered EL students with paraprofessionals	\$66,000	
	4.9 - Before/after school instructional support	see action 4.8	
	4.10 - Before/after school & summer school EL scholarships to extend immersion	\$25,000	

GOAL

#5

Ensure inclusive & equitable IEP practices

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes	
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth	 SPED
SCHOOLS	 Elementary	 Middle	 High	 Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>5.1</p> <p>60%</p> <p>SPED STUDENTS ARE ELA/MATH PROFICIENT</p>	<p>5.2</p> <p>90%</p> <p>PARENTS ARE SATISFIED WITH SPED PROGRAM</p>	<p>5.3</p> <p>100%</p> <p>IEPS ARE CONDUCTED WITH FIDELITY</p>	<p>5.4</p> <p>2-3</p> <p>PRESCHOOL ENROLLMENT INCLUDES TYPICAL PEERS</p>	<p>5.5</p> <p>60%</p> <p>INCREASE CLERICAL SUPPORT STAFF FOR IEP SCHEDULING</p>	<p>5.6</p> <p>MONTHLY STUDENT TEAM MEETINGS TO IMPROVE COMMUNICATION</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target
5.1 - PD on differentiating instruction & accommodating curriculum (articulate CIP goals, written process for monitoring IEPs)		\$59,000	All Students
5.2 - Engage staff & parents in student team meetings		see action 5.1	
5.3 - Explore alternative SPED curriculum such as Rethink			
5.4 - Restructure programs at sites to meet student needs			Student w/ IEPs
5.5 - Scholarships/case management for typical peers to join SPED preschool			
5.6 - Hire appropriately credentialed staff at specified student-to-teacher ratios		\$1,592,000	
5.7 - Provide clerical support for IEP scheduling		see action 5.6	
5.8 - Ensure appropriate translation services for IEPs			

GOAL

#6



Highly qualified teachers & staff

SERVING THESE

STATE PRIORITIES



SUBGROUPS



SCHOOLS



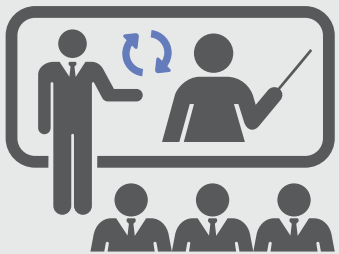
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.1



MAINTAIN SALARIES AT/ABOVE THE MEDIAN OF MARIN DISTRICTS

6.2



100%
Fidelity

CONTINUOUS IMPROVEMENT PROCESSES FOR STAFF

6.3



100%

TEACHERS ARE APPROPRIATELY CREDENTIALLED & ASSIGNED

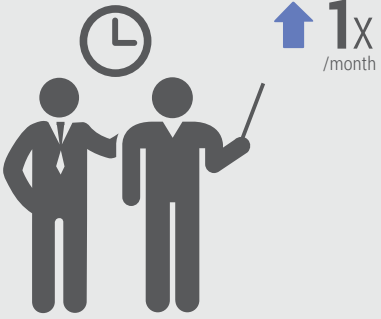
6.4



↑ 1.8
FTE

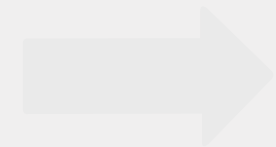
INCREASED TOSAS

6.5







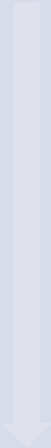
↑ 1x
/month

INCREASED INSTRUCTIONAL COACHING TIME



2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #6	 Action / Service	 Amount	 Target
	6.1 - Develop three-year PD Plan in support of LCAP (continuous improvement processes)	<p>\$57,000 see action 6.1</p> 	 All Students 
	6.2 - Establish stipend schedule for teacher growth & leadership		
	6.3 - Strengthen department teams for vertical articulation		
	6.4 - Guide staffing process for K-5 schools		
	6.5 - Support counselors in new job (duties/responsibilities/case management)		
	6.6 - Streamline HR support to all staff (fidelity in hiring & evaluations)		
	6.7 - Negotiate contracts with collaborative interest approaches		
	6.8 - Identify inspirational teaching practices		
	6.9 - Admin completes new Continuous Improvement process (reflect, make observations for revisions)		
	6.10 - Admin reviews standards & protocols for observations		
	6.11 - Increase Principal presence in classrooms (reduce meetings/other commitments)		
	6.12 - Support teacher peer observations & TOSA coaching		
	6.13 - Use Arts Integration Planners & PAR coaches		

GOAL

#7

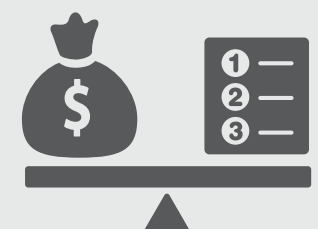


Fiscal integrity & stability

SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

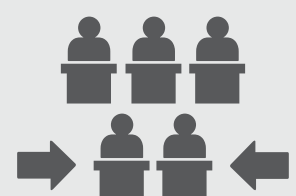
7.1



BUDGET ALIGNED & BALANCED WITH STRATEGIC PRIORITIES WITHIN 3 SCHOOLS

7.2


↓ 24
K-3
↓ 26
4-8



MAINTAINED LOW CLASS SIZE AVERAGE

7.3


↑ 98%



INCREASED ADA

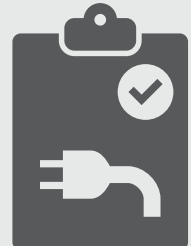
7.4

↓ 2



DECREASED FCMAT POSITIVE HEALTH RISK INDICATOR

7.5



MAINTAINED POSITIVE PROP 39 BOND AUDIT & OPSC FUND REQUIREMENTS


7.6



COMPLETE PHASE 2 CONSTRUCTION PROJECTS

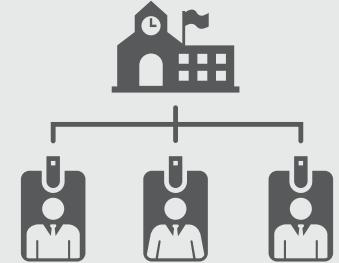
7.7

100%



MAINTAIN WILLIAMS ACT & BOARD POLICIES COMPLIANCE








7.8



FORMALIZE STAFFING FORMULAS FOR CONSISTENT INFRASTRUCTURE SUPPORT

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #7	 Action / Service	 Amount	 Target
	7.1 - Tag all major expenditures/object codes to strategic priorities & LCAP	<p>\$956,000</p> <p>see action 7.1</p> 	 All Students 
	7.2 - Create MYP scenarios to anticipate & plan for potential changes to LCFF		
	7.3 - Fully implement position control in QSS		
	7.4 - Plan for additional administration at NC in 2016		
	7.5 - Convene Fiscal Alliance Partnership (finance committee)		
	7.6 - Oversee implementation of Phase 2 /Measure D projects & FMP		
	7.7 - Develop online purchase order & expense claim process (e-forms & signatures)		
	7.8 - Graph weekly attendance patterns & streamline attendance protocols		
	7.9 - Participate in shared services contracts		
	7.10 - Ensure maintained or increased funding for Arts		
	7.11 - Monitor planning with SPARK		
	7.12 - Provide infrastructure support (24.15 FTE: custodial/maintenance, secretaries, nurse, clerical for IEP)		
	7.13 - District Administration to support schools (curriculum, technology, business, facilities & SPED)		

GOAL
#8



Improve stakeholder communication

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
	 SPED			
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

8.1 90%



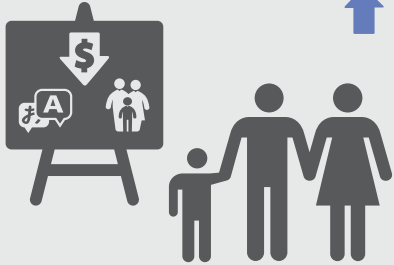
CONSISTENT IMPLEMENTATION OF COMMUNICATION PROTOCOLS

8.2 ↑




INCREASED LCAP & SSC SURVEYS COMPLETED BY PARENTS

8.3 ↑ 33%



PARENT GROUP MEMBERSHIP REPRESENTS ALL DEMOGRAPHICS

8.4

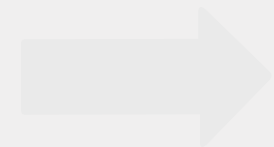


COMMUNICATIONS PLAN WITH KEY MESSAGES & CONSISTENCY



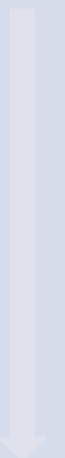
8.5 100%



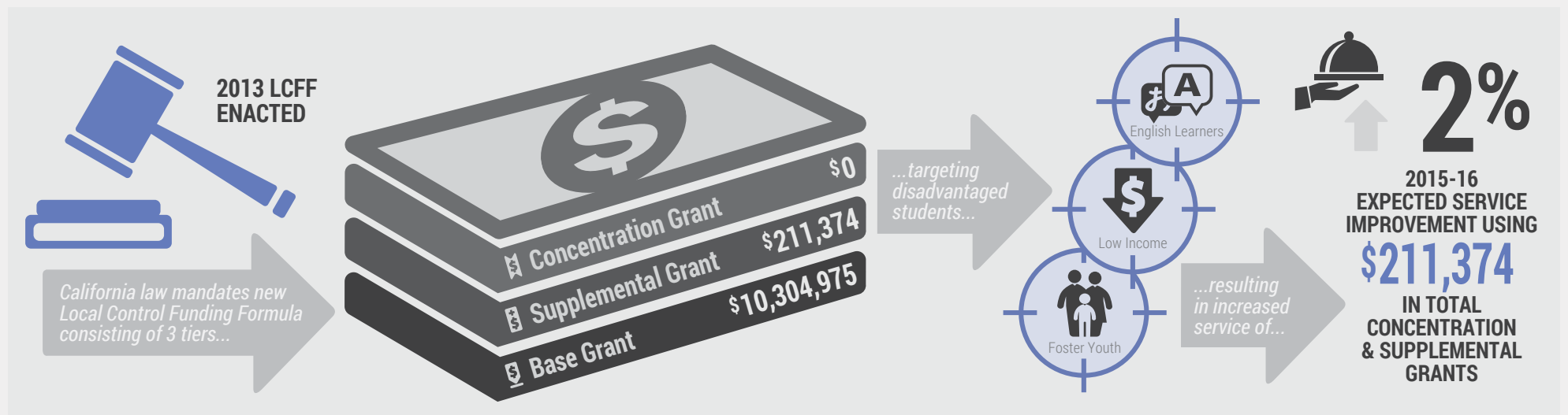
COMMUNICATIONS ARE AVAILABLE IN SPANISH



EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #8	Action / Service	Amount	Target
	8.1 - Provide staff support & training in technology (curriculum maps on websites)	\$62,000 see action 8.1 	 All Students 
	8.2 - Continue & expand social media for district highlights		
	8.3 - Ensure equity among 3 schools is communicated		
	8.4 - Continue partnerships with community-based organizations & agencies		
	8.5 - Develop communication protocols (staff websites, weekly teacher, site, district agreements, Parcel Tax campaign)		
	8.6 - Make Spanish an option on voicemail		
	8.7 - Implement & evaluate the effectiveness of Parent Link		
	8.8 - Communicate curriculum changes		
	8.9 - Set measurable goals for paperless systems		
	8.10 - Train site staff on fillable forms & processes		
	8.11 - Continue communication forums with parents/community		
	8.12 - Parent Conferences K-8 (translation available)		
	8.13 - Implement Parent Compact		
Total Specified 2015-16 LCAP Expenditures:		\$14,427,000	

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15

GOAL #1 **STUDENT ACHIEVEMENT IN CORE CONTENT AREAS** Goal in Progress

2014-15 Expenditures **\$10,039,000**

2014-15 Outcomes	Metrics	Progress
1.1 Maintain API	no data	
1.2 Students proficient on ELA assessments	60%	
1.3 Students proficient on math assessments	40%	
1.4 Students grow on VAPA rubrics no	60%	
1.5 5th/7th graders in the Healthy Fitness Zone	60%	
1.6 Students show progress on 3 Cs	60%	

GOAL #2 **EQUITABLE ACCESS TO VAPA** Goal Met

2014-15 Expenditures **\$890,000**

2014-15 Outcomes	Metrics	Progress
2.1 Decrease EL/SED in support classes	<=25%	

GOAL #3 **INCREASE EL PROFICIENCY** Goal in Progress

2014-15 Expenditures **\$205,000**

2014-15 Outcomes	Metrics	Progress
3.1 EL proficient on assessments	60%	

GOAL #4 **EL, SED, & SPED ACHIEVE PROFICIENCY** Goal in Progress

2014-15 Expenditures **\$1,919,000**

2014-15 Outcomes	Metrics	Progress
4.1 Students offered Extended Learning Services	100%	

GOAL #5 **INCREASE INTERNET & DEVICE ACCESS** Goal Met

2014-15 Expenditures **\$325,000**

2014-15 Outcomes	Metrics	Progress
5.1 Access to Internet daily on campus	100%	

GOAL #6 **INCREASE STUDENT ENGAGEMENT** Goal in Progress

2014-15 Expenditures **\$221,000**

2014-15 Outcomes	Metrics	Progress
6.1 Students report curriculum is engaging	80%	
6.2 ILPs for students as needed	no data	
6.3 Students participate in STEAM/PBL	96.7%	

3. Annual Update, 2014-15 (Continued)

GOAL #7 **EL PROFICIENT WITHIN 3 YEARS** Goal in Progress

2014-15 Expenditures **\$385,000**

2014-15 Outcomes	Metrics	Progress
7.1 EL show annual progress on CELDT	60%	
7.2 Increase reclassification rate	+25%	

GOAL #10 **INCREASE ALL STUDENT & SUBGROUP CONNECTEDNESS** Goal Met

2014-15 Expenditures **\$135,400**

2014-15 Outcomes	Metrics	Progress
10.1 Students report connectedness on HKS	>50%	
10.2 MS students report having a voice at school	>65%	
10.3 Increased student participation in leadership	>10%	

GOAL #8 **STUDENTS RECEIVE INSTRUCTION IN ELD** Goal Met

2014-15 Expenditures **\$25,000**

2014-15 Outcomes	Metrics	Progress
8.1 Equal instructional minutes in core subjects	yes	

GOAL #11 **INCREASE QUALIFIED & CERTIFIED TEACHERS** Goal in Progress

2014-15 Expenditures **\$148,000**

2014-15 Outcomes	Metrics	Progress
11.1 Improve retention rates of Math teachers	100%	
11.2 Improve retention rates of SPED teachers	80%	
11.3 Teachers proficient on ISTE	60%	
11.4 Improve Art teacher retention rates	no data	

GOAL #9 **ACCESS TO CCSS CURRICULUM** Goal in Progress

2014-15 Expenditures **\$132,000**

2014-15 Outcomes	Metrics	Progress
9.1 Access to ELA/Math curriculum	100%	

GOAL #12 **INCREASE STUDENT ENGAGEMENT** Goal Met

2014-15 Expenditures **\$112,000**

2014-15 Outcomes	Metrics	Progress
12.1 Maintain highly qualified teachers	100%	

3. Annual Update, 2014-15 *(Continued)*

GOAL
#13

IMPROVE DISTRICT COMMUNICATION

Goal Met

2014-15 Expenditures		\$0
2014-15 Outcomes	Metrics	Progress
13.1 Participation in parent conferences K-8	80%	

GOAL
#15

INCREASE AVERAGE DAILY ATTENDANCE

Goal Met

2014-15 Expenditures		\$39,500
2014-15 Outcomes	Metrics	Progress
15.1 Improve student ADA	96.5%	

GOAL
#14

INCREASE SUBGROUP PARENT PARTICIPATION

Goal in Progress

2014-15 Expenditures		\$0
2014-15 Outcomes	Metrics	Progress
14.1 EL parents regularly attend ELAC	7	

GOAL
#16

INCREASE GIVING CAMPAIGN PARTICIPATION

Goal in Progress

2014-15 Expenditures		\$0
2014-15 Outcomes	Metrics	Progress
16.1 Increase participation in Annual Giving	<50%	

- Completed
- Progress Made
- Investigate Further

Abbreviations: ADA (Average Daily Attendance), AMAO (Annual Measurable Achievement Objectives), API (Academic Performance Index), CAPA (California Alternate Performance Assessment), CASSPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CIP (Continuous Improvement Plan), CLAD (Crosscultural Language and Academic Development), EL (English Learners), ELA (English Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELP (Extended Learning Program), FCMAT (Fiscal Crisis & Management Assistance Team), FMP (Financial Management Program), FTE (Full Time Equivalent), FY (Foster Youth), GLAD (Guided Language Acquisition Design), HKS (Healthy Kids Survey), HMS (Hall Middle School), HR (Human Resources), IBL (Inquiry-Based Learning), IEP (Individualized Education Program), ILP (Individual Learning Plan), ISTE (International Society for Technology in Education), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LCMSD (Larkspur-Corte Madera School District), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), MYP (Middle Years Program), NC (Neil Cummins), NGSS (Next Generation Science Standards), PAR (Peer Assistance and Review), PBIS (Positive Behavioral Interventions & Support), PBL (Project-Based Learning), PBS (Positive Behavior Support), PD (Professional Development), PTA (Performance Task Assessments, Parent Teacher Association), PTO (Parent Teacher Organization), QSS (Quintessential School Systems), QUEST (Quality Utilization and Enrichment of Student Talents), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SAT (Site Arts Team), SIOP (Sheltered Instruction Observation Protocol), SPARK (Larkspur-Corte Madera Schools Foundation), SPED (Special Education), SSC (School Site Council), STEM (Science, Technology, Engineering, & Math), TALK-12 (Tamalpais Articulation and Learning K-12), TOSA (Teacher On Special Assignment), VAPA (Visual and Performing Arts), WEB (Where Everybody Belongs).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 67 page LCAP narrative plan.



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