



# Local Control and Accountability Plan

## COE Student Programs Overview



**2**

**SCHOOLS**

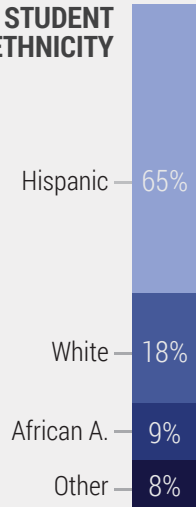
Alternative School:	1
Juvenile Court School:	1



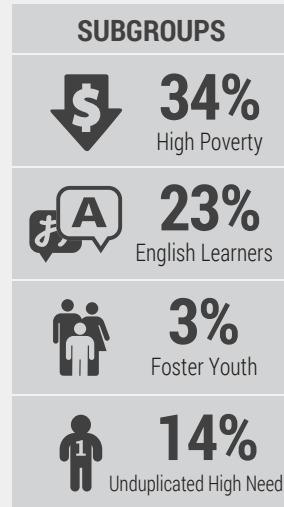
**40**

**STUDENTS**

### STUDENT ETHNICITY



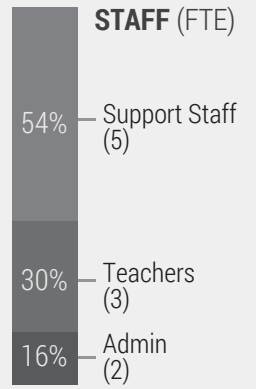
### SUBGROUPS



**10**

**EMPLOYEES**

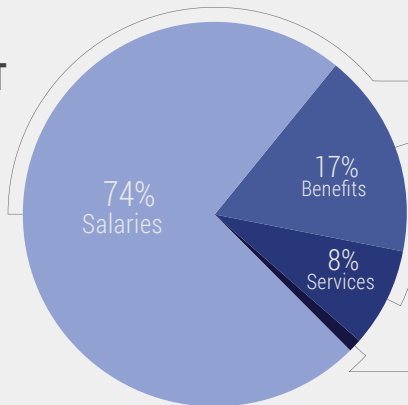
### STAFF (FTE)



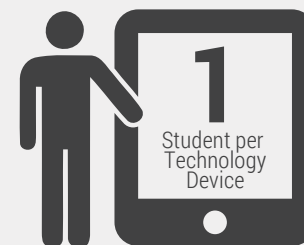
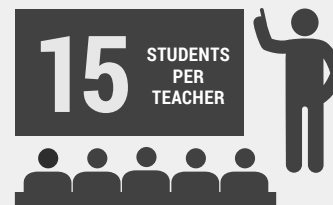
### ANNUAL BUDGET



**\$637,406**



Employee Salaries: \$382,710 (74%)  
 Employee Benefits: \$89,761 (17%)  
 Services / Operations: \$43,122 (8%)  
 Books / Supplies: \$5,604 (1%)  
 Total General Fund Expenditures: **\$521,197 (100%)**



MCOE  
**\$13,030/**   
 Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Marin's Community School, 1111 Las Gallinas Ave. San Rafael, CA 94903-1843, Phone: (415) 491-0581, Website: [www.marinschools.org](http://www.marinschools.org), CDS# 2110215

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



11

**WORKSHOPS**  
Held



45

**COMMENTS**  
Received



57

**STAKEHOLDERS**  
Engaged



10+

**REVIEWS**  
Performed



5

**BOARD MEETINGS**  
Convened



13

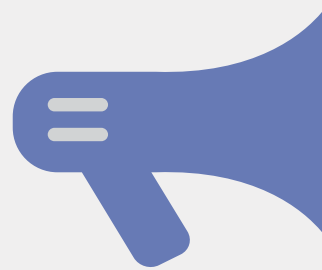
**GROUPS**  
Involved

**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, partner agencies, bargaining units, probation, ROP, DELAC, parent advisory.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Participation, assessment & behavioral data
- Suspension incidences



MCOE has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



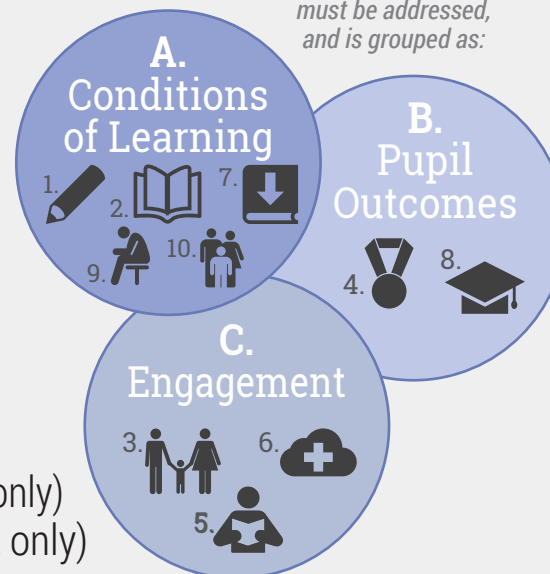
District website, phone calls, emails, meetings.

## State Education Priorities



### THE 10 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
9. Expelled Pupils (COE only)
10. Foster Youth (COE only)



Each State Priority must be addressed, and is grouped as:



# 2. Goals, Actions & Expenditures

GOAL

#1



## High quality professional development

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement
	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
<b>SUBGROUPS</b>	All Students	English Learners	High Poverty	Foster Youth	
<b>SCHOOLS</b>	Elementary	Middle	High	Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

1.1



BEST PRACTICE INSTRUCTION & INTERVENTION PD FOR HIGH RISK STUDENTS

1.2




STUDENT PARTICIPATION IN COURSEWORK & STANDARDIZED ASSESSMENTS

1.3




INTERVENTION STRATEGIES & HANDS-ON LEARNING FOR AT-RISK STUDENTS

1.4



STUDENT ATTENDANCE & PARTICIPATION

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔧 Action / Service	💰 Amount	🎯 Target
1.1 - <b>Professional development activities</b> (cultural sensitivity, CCSS, PBL, behavior intervention)		<b>\$39,440</b>	
1.2 - <b>Curriculum team meetings</b> (lesson & unit design, standard aligned report cards)		<b>\$118,793</b>	 All Students



GOAL

#2



## High quality education program

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

9. Expelled Youth

10. Foster Youth

SUBGROUPS

All Students

English Learners

High Poverty

Foster Youth

SCHOOLS

Elementary

Middle

High

Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

2.1



ACADEMIC GOALS ALIGNED WITH CCSS

2.2



PARTICIPATION IN HANDS-ON LEARNING ALIGNED TO CCSS

2.3



COLLEGE & CAREER READINESS SKILLS

2.4



PARTICIPATION IN INTERNSHIPS & OCCUPATIONAL PROGRAMS

2.5



STUDENTS RECEIVE SUFFICIENT INSTRUCTIONAL TEXT


EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target
	2.1 - Develop individual <b>learning &amp; social emotional student plans</b>	<b>\$357,397</b>	 All Students
	2.2 - <b>Incentives for positive or improved attendance &amp; participation</b> (gift cards, public recognition, etc.)	<b>\$7,174</b>	
	2.3 - Pilot/Adopt <b>CCSS Mathematics curriculum</b>	<b>\$7,000</b>	
	2.4 - <b>Provide transportation</b> for students to ensure attendance	<b>\$28,735</b>	
	2.5 - Provide <b>hot breakfast &amp; investigate cost effective lunch options</b>	See Goal 1	
	2.6 - Enrollment in ROP/STC to <b>improve engagement &amp; hands-on learning</b>	<b>\$266,556</b>	
	2.7 - Provide <b>field trips, pro-social activity &amp; motivational speakers</b>	<b>\$5,934</b>	
	2.8 - Provide <b>Supplementary Educational Services</b> school wide	<b>\$22,965</b>	
	2.9 - Provide <b>FY school supplies &amp; resources</b> for access to curriculum & programs	<b>\$3,500</b>	

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GOAL

#3



Clean, safe,  
positive school  
environment

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement
<b>SUBGROUPS</b>	All Students	English Learners	High Poverty	Foster Youth	
<b>SCHOOLS</b>	Elementary	Middle	High	Alternative	

### EXPECTED 2015-16 MEASURABLE OUTCOMES

3.1



STUDENTS FEEL SAFE AT SCHOOL

3.2




STUDENTS HAVE CLEAN SCHOOL ENVIRONMENTS

3.3



FAMILY & COMMUNITY AGENCY PARTICIPATION IN EVENTS

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
	3.1 - Quarterly <b>parent/community wellness events</b>	<b>\$92,142</b>	
	3.2 - Facilities <b>maintained, clean &amp; safe</b>	<b>\$20,108</b>	 All Students
	3.3 - Establish a <b>Student Advisory Council</b> (meeting once/month)	N/C	
	3.4 - Staff <b>emergency preparedness</b> trainings (cpr, de-escalation strategy, crisis prevention)	<b>\$5,000</b>	



GOAL

#4



## Increase parent/guardian involvement & awareness

SERVING THESE

<b>STATE PRIORITIES</b>	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 	5. Student Engagement 
	6. School Climate 	7. Course Access 	8. Other Outcomes 	9. Expelled Youth 	10. Foster Youth 
<b>SUBGROUPS</b>	All Students 	English Learners 	High Poverty 	Foster Youth 	
<b>SCHOOLS</b>	Elementary 	Middle 	High 	Alternative 	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

4.1



PARENTS / GUARDIANS ACCESS SCHOOL & COMMUNITY SUPPORT

4.2



STUDENTS CONNECT INDIVIDUAL GOALS WITH SERVICES

4.3



STUDENTS / FAMILIES FEEL SAFE & SUPPORTED

4.4




AWARENESS OF SERVICES AVAILABLE FOR SPECIAL NEEDS

4.5



COORDINATION OF SERVICES FOR FOSTER YOUTH

4.6



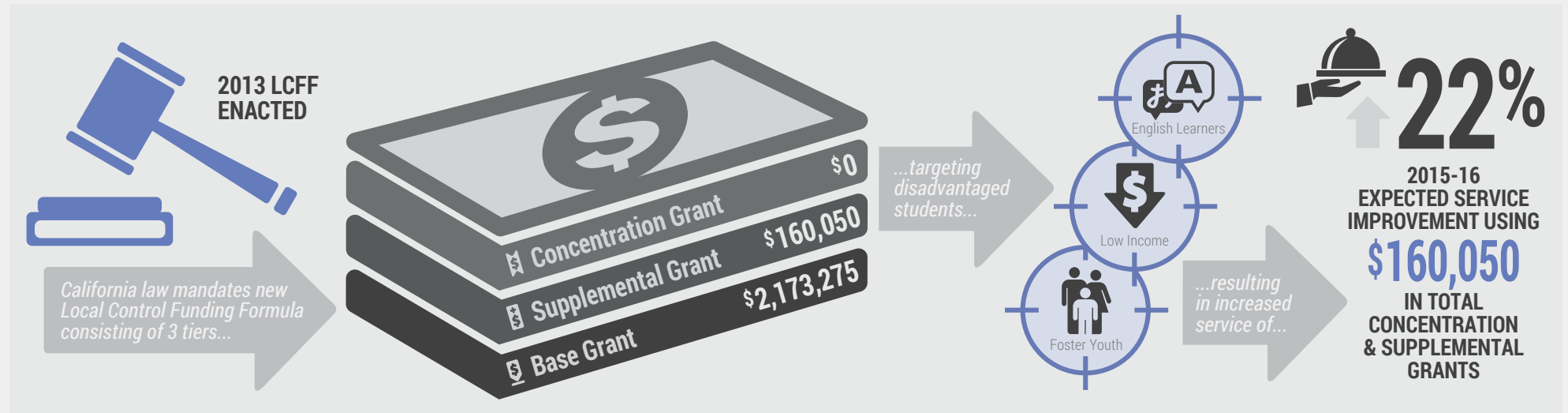
UPDATED TRIENNIAL PLAN FOR EXPELLED YOUTH COMPLETED 6-30-2015

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1 - Quarterly <b>parent/guardian outreach</b> (presentations & guest speakers, printed material, event information)		\$141,370	EL LI FY
4.2 - <b>Translations</b> to ensure access for all parents		\$43,002	EL LI FY
4.3 - Monthly <b>mental health services</b> & individual student wrap-around team meetings		\$21,675	All Students
4.4 - <b>Foster Youth coordinator</b> to conduct bi-annual outreach on services		\$100,221	Foster Expelled
4.5 - Coordinate <b>countywide plan for expelled students</b> in all districts		See Action 4.4	Expelled Youth
4.6 - <b>Implement Countywide Plan</b> for Expelled Youth (update every 3 years)		See Action 4.4	Expelled Youth
4.7 - Gather feedback from Bi-annual <b>Foster Youth/Homeless Advisory Council</b>		See Action 4.4	Foster Youth
<b>Total Specified 2015-16 LCAP Expenditures:</b>		<b>\$1,281,021</b>	

### 2015-16 EXPECTED SERVICE IMPROVEMENT





GOAL  
#1



HIGH QUALITY  
PROFESSIONAL  
DEVELOPMENT

2014-15 Expenditures

**\$108,825**

Goal in Progress



2014-15 Outcomes

1.1 - Students demonstrate interest in coursework

Expected Metrics

yes

Actual Metrics

some

Progress



GOAL  
#2



HIGH QUALITY INSTRUCTION  
& CURRICULUM

2014-15 Expenditures

**\$78,807**

Goal in Progress



2014-15 Outcomes

2.1 - Increased student engagement & participation in coursework

2.2 - Increased interest in completing graduation requirements

2.3 - Students engaged in distance learning

2.4 - Students begin developing college & career readiness skills

Expected Metrics

yes

yes

yes

yes

Actual Metrics

some

some

no

some

Progress



GOAL  
#3



ENGAGING LEARNING ENVIRONMENT

2014-15 Expenditures

**\$114,487**

Goal in Progress



2014-15 Outcomes

3.1 - Students connect their learning to real life

3.2 - Students attend school more consistently

3.3 - Students are engaged in school & activities

Expected Metrics

yes

yes

yes

Actual Metrics

yes

some

yes

Progress







**GOAL  
#4**



**SAFE, CLEAN & POSITIVE  
SCHOOL ENVIRONMENT**

2014-15 Expenditures

**\$23,115**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Students recognize benefit of school & community support teams	yes	some	✓ ⌚ 🔍
4.2 - Students develop wellness plans unique to their needs	yes	some	✓ ⌚ 🔍
4.3 - Students work with community and family members toward joint goals	yes	some	✓ ⌚ 🔍
4.4 - Students will feel safe at school	yes	some	✓ ⌚ 🔍
4.5 - Students will have clean classrooms	yes	some	✓ ⌚ 🔍



**GOAL  
#5**



**INCREASE PARENT/GUARDIAN  
INVOLVEMENT & AWARENESS**

2014-15 Expenditures

**\$5,799 +Goal 2**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Students recognize benefit of school & community support teams	yes	some	✓ ⌚ 🔍
5.2 - Students connect individual goals with offered services	yes	some	✓ ⌚ 🔍
5.3 - Students will feel safe & supported	yes	some	✓ ⌚ 🔍

**Abbreviations:** CCSS (Common Core State Standards), COE (County Office of Education), DELAC (District English Language Advisory Committee), FTE (Full Time Equivalent), LCAP (Local Control & Accountability Plan), LCFF (Local Control Funding Formula), MCOE (Marin County Office of Education), PBL (Project Based Learning), ROP/STC (Regional Occupational Program/School to Career), CPR (Cardiopulmonary Resuscitation).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 54 page LCAP narrative plan. 

Legend	
- Increase TO	✓ - Completed
- Decrease TO	⌚ - Progress Made
- Increase BY	🔍 - Investigate Further
- Decrease BY	== - Maintain
- Maintain / Increase	