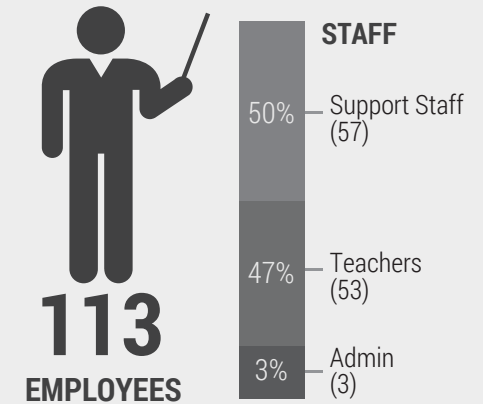
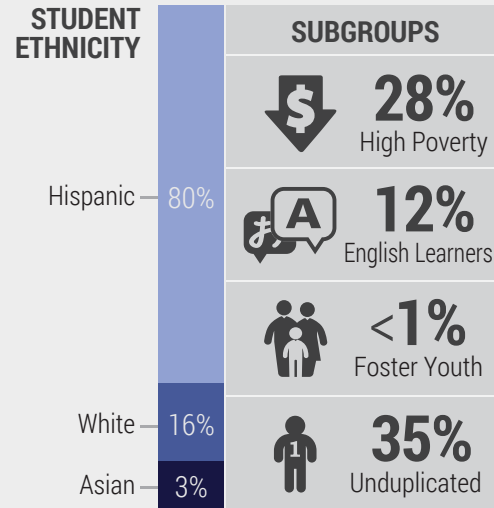




# Local Control and Accountability Plan

## District Overview

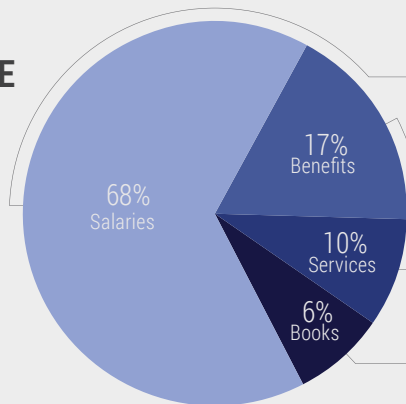


High School:	0	E/H Combo:	0
Middle:	0	Adult:	0
Elementary:	1	Ungraded:	0
Preschool:	0	Charter:	0

### ANNUAL REVENUE



**\$8,602,743**



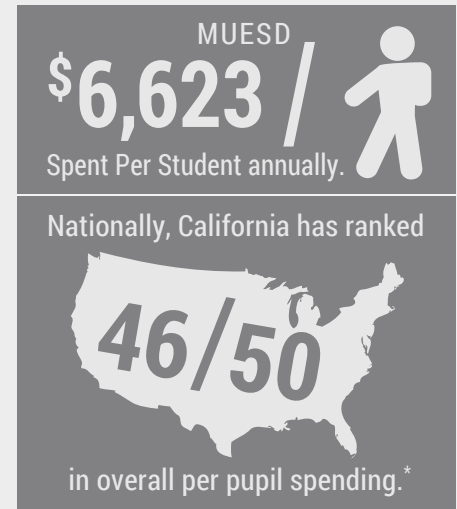
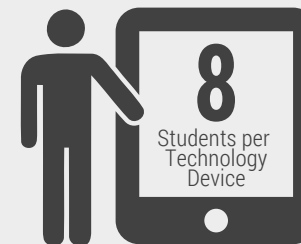
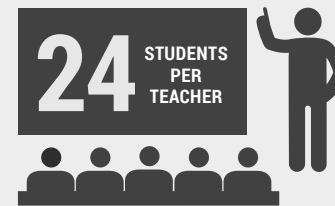
Employee Salaries: \$5,478,360 (68%)

Employee Benefits: \$1,385,296 (17%)

Services / Operations: \$782,907 (10%)

Books / Supplies: \$486,885 (6%)

Total General Fund Expenditures: **\$8,133,448 (100%)**



McCabe Union Elementary School District, 701 West McCabe Rd., El Centro, CA 92243-9507; Phone: (760) 335-5200; Website: [www.mcusd.net](http://www.mcusd.net); CDS# 1363180.

# 1. Stakeholder Engagement



1

**SURVEY**  
Conducted



4

**WORKSHOPS**  
Held



349

**COMMENTS**  
Received



400+

**STAKEHOLDERS**  
Engaged



12

**REVIEWS**  
Performed



4

**BOARD MEETINGS**  
Convened



11+

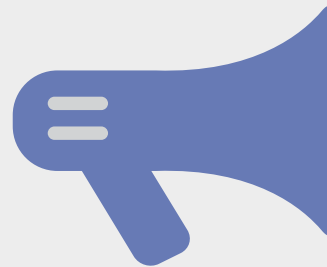
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Trustees,  
Community, School  
Site Council, DELAC,  
GATE Parents.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



MUESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District website, flyers, & events.

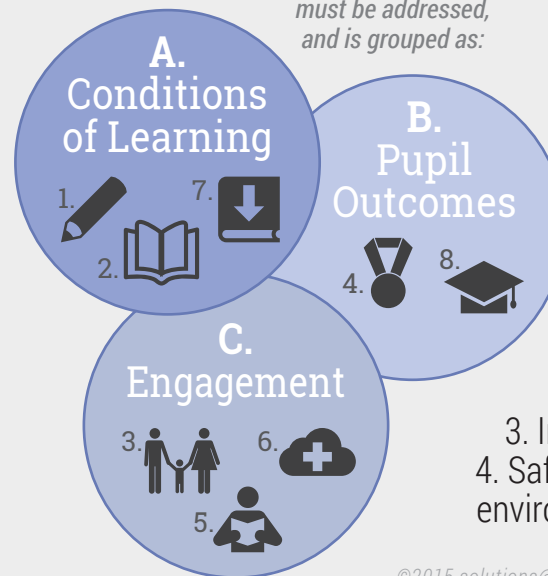
## State & Local Priorities



### THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:











Stakeholder input is aligned with California's Education Priorities...

### & TOP LOCAL PRIORITIES

1. Full CCSS ELA Implementation.
2. Full CCSS Math Implementation.
3. Increase STEM with PBL.
4. Safe & supportive school environment.

... and results in Annual Goals...

### STATE PRIORITIES SERVED

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes

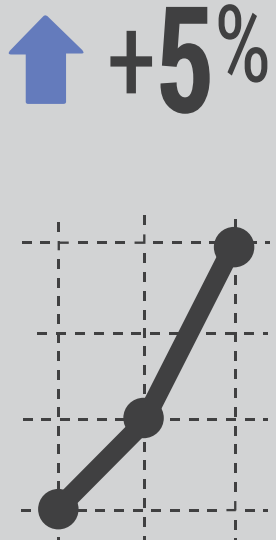
### NEED - 1.0

Stakeholders overwhelmingly cited academic excellence as a top priority. With large percentages of McCabe students going into the college and career ready arena it is imperative that this remain a primary focus for our students. During the 2012-2013 school year significant achievement gaps were identified in English Language Arts for English Language Learners and Limited Income students.


### METRICS & OUTCOMES - 1.1




## FULL CCSS ELA IMPLEMENTATION



**STUDENT GROWTH ON CURRICULUM-BASED SUMMATIVE ASSESSMENTS**



**INTERVENTION STRATEGIES TO REDUCE IDENTIFIED ELA GAPS**



**USE CELDT SCORES TO MEASURE GROWTH FOR ENGLISH LANGUAGE LEARNERS**









### SUBGROUPS SERVED

-  All Students
-  English Learners
-  High Poverty
-  Foster Youth

### SCHOOLS

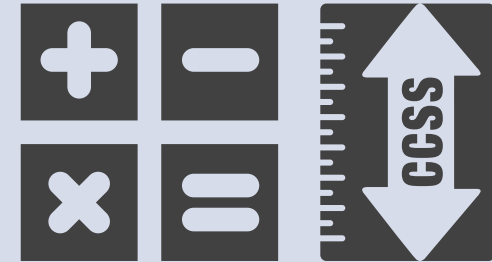
-  All - 100%

### STATE PRIORITIES SERVED

- 1. Basic Services 
- 2. Academic Standards 
- 3. Parent Involvement 
- 4. Student Achievement 
- 5. Student Engagement 
- 6. School Climate 
- 7. Course Access 
- 8. Other Outcomes 


### NEED - 2.0


Stakeholders overwhelmingly cited academic excellence as a top priority. With large percentages of McCabe students going into the college and career ready arena it is imperative that this remain a primary focus for our students. During the 2012-2013 school year significant achievement gaps were identified in Math for English Language Learners and Limited Income students.




### FULL CCSS MATH IMPLEMENTATION

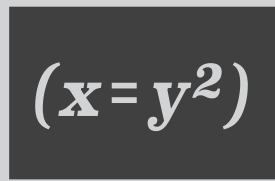
### METRICS & OUTCOMES - 2.1

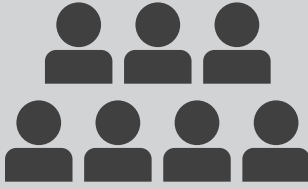




**STUDENT GROWTH ON CURRICULUM BASED SUMMATIVE ASSESSMENTS**








**EIGHTH (8TH) GRADE MCCABE STUDENTS CONTINUE TO BE ENROLLED IN ALGEBRA I**









### SUBGROUPS SERVED

-  All Students
-  English Learners
-  High Poverty
-  Foster Youth

### SCHOOLS

-  All - 100%

### STATE PRIORITIES SERVED

- 1. Basic Services 
- 2. Academic Standards 
- 3. Parent Involvement 
- 4. Student Achievement 
- 5. Student Engagement 
- 6. School Climate 
- 7. Course Access 
- 8. Other Outcomes 

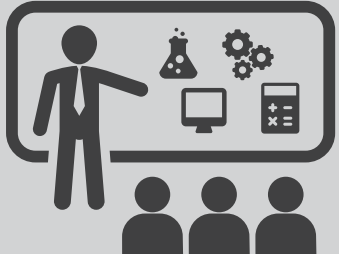
### NEED - 3.0

McCabe parents are eager for increased access to technology. They believe that for our students to achieve maximum potential in their college and career endeavors there must be a focus on science, technology, engineering and math. This need will be addressed through STEM course work and academics using technology as the primary learning tool to increase student achievement.




**INCREASE STEM WITH PBL**

### METRICS & OUTCOMES - 3.1




**IMPLEMENT STEM CLASSES FOR 7TH & 8TH GRADE STUDENTS**



**INCREASE SCIENCE ACHIEVEMENT SCORES FOR ALL STUDENTS AS MEASURED BY CST & CURRICULUM-BASED ASSESSMENTS**







**PRIMARY LEARNING CONDUCTED THROUGH ALIGNED PROJECT BASED ACTIVITIES**



**STUDENTS ASSESSED USING GRADE LEVEL SPECIFIC PROJECT BASED LEARNING RUBRICS**

### SUBGROUPS SERVED

-  All Students
-  English Learners
-  High Poverty
-  Foster Youth

### SCHOOLS


-  All - 100%

### STATE PRIORITIES SERVED

  
1. Basic Services


  
2. Academic Standards

  
3. Parent Involvement

  
4. Student Achievement

  
5. Student Engagement

  
6. School Climate

  
7. Course Access

  
8. Other Outcomes

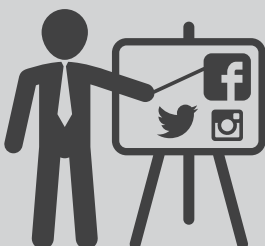
### NEED - 4.0

McCabe community members identified student social and emotional development and a safe-school environment as a top priority. The stakeholders emphasized the need for continued "PeaceBuilder" activities. It was discussed that social media should become a primary focus for all students with the greatest emphasis on grades 5-8.



## SAFE SUPPORTIVE SCHOOL ENVIRONMENT

### METRICS & OUTCOMES - 4.1



**EDUCATE STUDENTS & PARENTS ABOUT SOCIAL MEDIA**



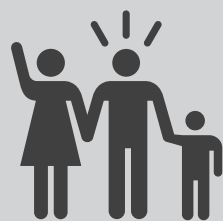
**ANTI-BULLYING PLUS PROGRAM FOR 6TH-8TH GRADES**



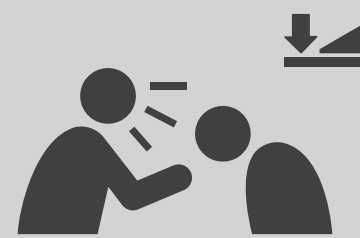
**INCREASE ATTENDANCE RATES EACH YEAR**



**DECREASE TARDY RATES EACH YEAR**



**MEASURED BY STUDENT PRESENTATIONS, PARENT PARTICIPATION, & SIGN-IN SHEETS**



**SET BULLYING BEHAVIOR BASELINE VIA DISCIPLINE TRACKER & PLUS SURVEYS**

### SUBGROUPS SERVED



All Students



English Learners



High Poverty



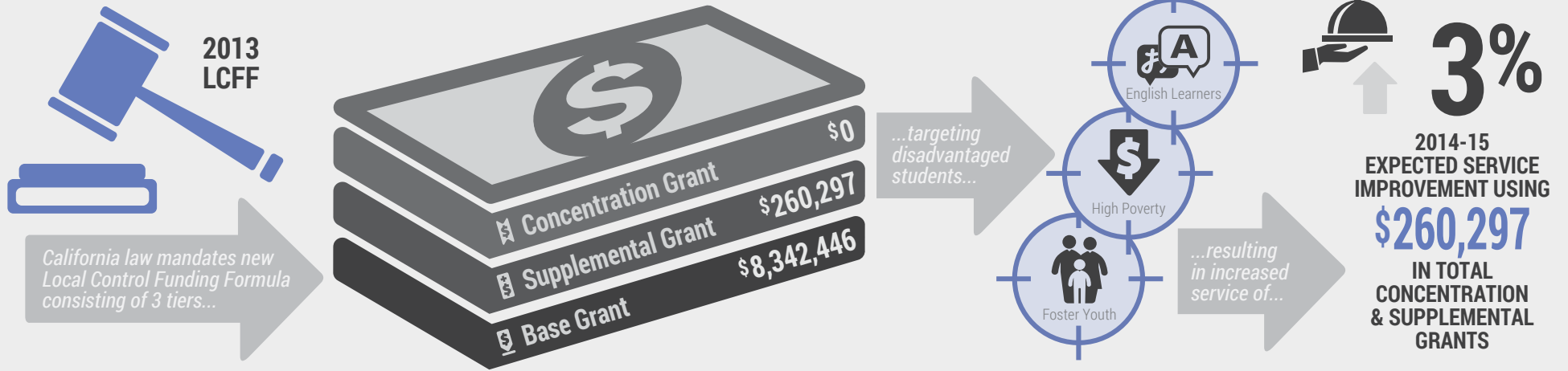
Foster Youth

### SCHOOLS




















All - 100%

# 3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Budget Source
<p><b>FULL CCSS ELA IMPLEMENTATION</b></p>	1.1 - <b>Professional Development</b> for staff (CCSS & HMH adopted curriculum)	\$5,000	<p>All Students</p>	7405 *
	1.2 - Purchase remainder of <b>CCSS curriculum in Language Arts</b>	\$32,000		4100 📖
	1.3 - <b>Seventeen Instructional Aides</b> to facilitate small group intervention (12 FTE @ \$23,000 ea, 5 X .50 FTE at @\$10,000 ea)	\$220,000		LCFF Supl. 🚗
	1.4 - <b>Afterschool tutoring</b> (26 teachers x 108 hours x \$25 per hr.)	\$106,000		2100 🚗
	1.5 - Barton <b>reading supplies</b> and teacher training	\$45,000		LCFF Supl. 🚗
	1.6 - Purchase <b>Learn2Read curriculum &amp; training</b> for summer program	\$25,200		1100 📖
	1.7 - State adopted <b>ELD curriculum</b> (128 students @ \$100 per student)	\$2,300		6500 📖
	1.8 - Ongoing <b>Professional Development</b>	\$3,000		1100 📖
<p><b>FULL CCSS MATH IMPLEMENTATION</b></p>	2.1 - Ongoing <b>Math Professional Development</b> (1x year on site)	\$5,000	<p>English Learners, Foster Youth, Low Income</p>	4100 📖
	2.2 - Website to include <b>CCSS links and happenings</b> (updated monthly @300 per month x 10 months for extra web-designer time)	\$3,000		3010 📖
	2.3 - <b>Afterschool tutoring</b> (26 teachers, see 1.4 above)	\$0		7405 *
	2.4 - Ongoing <b>Math Professional Development</b> (see 2.1)	\$0		5800 ✂️
	2.5 - <b>Update website</b> monthly (see 2.2)	\$0		5800 ✂️
	2.6 - <b>Afterschool tutoring</b> (26 teachers, see 1.4 above)	\$0		



 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p><b>INCREASE STEM WITH PBL</b></p>	3.1 - Develop STEM projects, scoring rubrics, pilot; purchase <b>STEM curriculum &amp; supplies</b> (\$15,000 per class x 2) 3.2 - <b>STEM conference</b> (4 teachers, 3 administrators, travel, hotel, registration) 3.3 - Hire <b>2 Science teachers</b> for 7th & 8th grade STEM electives (\$85,000 per teacher x 2 teachers)	\$30,000 \$3,000 \$170,000	 All Students	4000  5200  1100 
 <p><b>SAFE SUPPORTIVE SCHOOL ENVIRONMENT</b></p>	4.1 - Implement <b>PeaceBuilder program</b> in grades K-8; Instructional aide to run PeaceBuilder program (clerical @ \$ 11,000; 2 site teachers @ \$25 /hr. 1x /wk X 36 wks) 4.2 - Provide staff with <b>monthly character words &amp; grade level appropriate curriculum</b> (supplies, student pictures in libraries monthly) 4.3 - <b>PLUS Program training</b> for 10 staff members per year (travel, hotel, conference registration) 4.4 - <b>Safe Schools conference</b> for 4 staff members (travel, hotel, conference registration) 4.5 - Bring <b>national speaker</b> to address students / parents on the risks of social media and bullying	\$12,800 \$1,000 \$5,000 \$2,000 \$3,000	 All Students	2100  4300  5200  5200  5800 

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan. ©2015 solutions@goboinfographics.com*

**Total Specified 2014-15 LCAP Expenditures:**

**\$ 694,100**



**Abbreviations:** CCSS (Common Core State Standards), CDS (County/District/School code), DELAC (District English Learner Advisory Council), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FTE (full-time equivalent), HMH (Houghton Mifflin Harcourt), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), MUESD (McCabe Union Elementary School District), PBL (Project-Based Learning).