



Local Control and Accountability Plan

District Overview (2014-15)

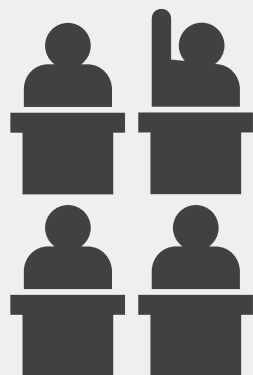


6

SCHOOLS



DISTINGUISHED
Schools

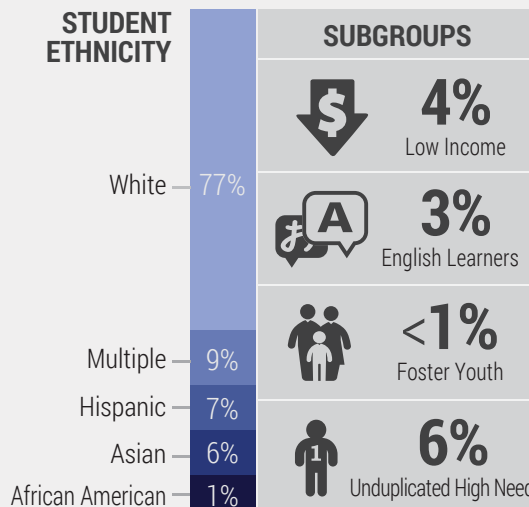


3,240

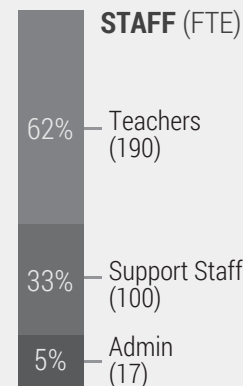
STUDENTS

High School:	0	Preschool:	1
Middle School:	1	Adult:	0
Elementary:	5	Charter:	0

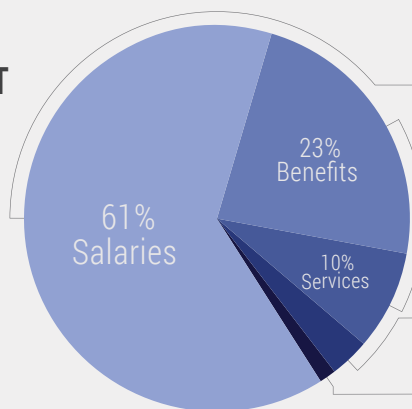
STUDENT ETHNICITY



307
EMPLOYEES

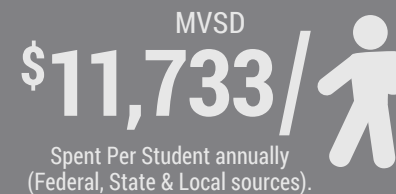
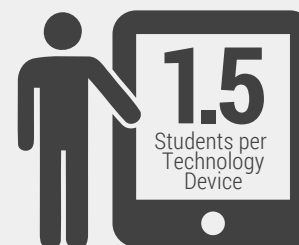
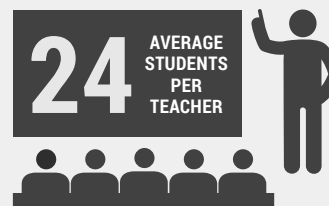


ANNUAL BUDGET

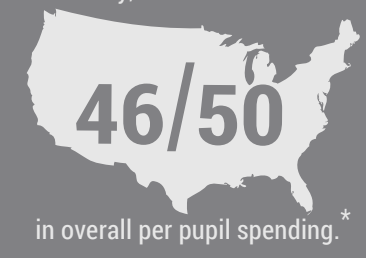


\$39,718,458

- Employee Salaries: \$23,618,157 (61%)
- Employee Benefits: \$9,039,467 (23%)
- Services / Operations: \$3,813,979 (10%)
- Books / Supplies: \$1,961,090 (5%)
- Other: \$196,654 (1%)
- Total General Fund Expenditures: \$38,629,347 (100%)



Nationally, California has ranked



Mill Valley Elementary School District, 411 Sycamore Ave., Mill Valley, CA 94941, Phone: (415) 389-7700, Website: www.mvschools.org, CDS# 2165391.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

©2015 solutions@goboinfographics.com
(888) 938-7779

1. Stakeholder Engagement



3

SURVEYS
Conducted



19

WORKSHOPS
Held



728

COMMENTS
Received



857

STAKEHOLDERS
Engaged



37

REVIEWS
Performed



6

BOARD MEETINGS
Convened



8

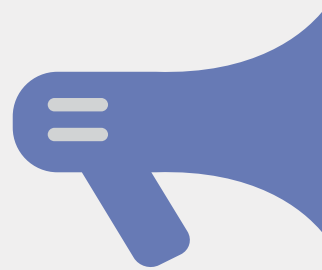
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
& Community.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- District Strategic Plan



MVSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



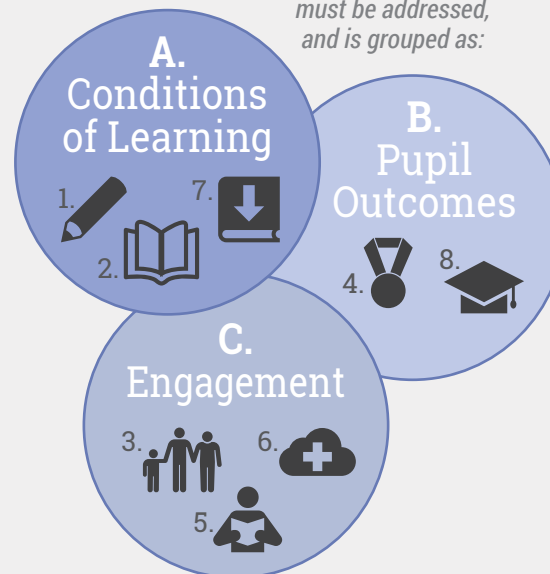
District website, social media, email messages, meetings, flyers, newspaper, word-of-mouth, on-line surveys, public hearing.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1


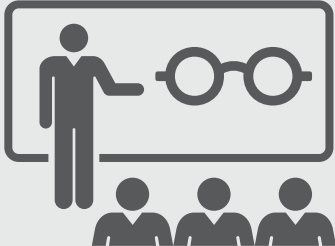
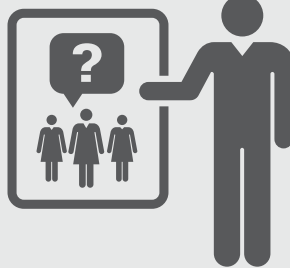
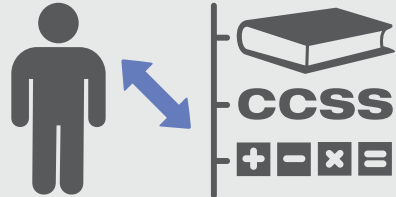

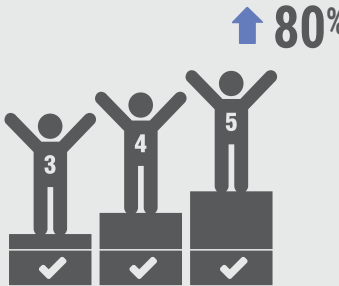
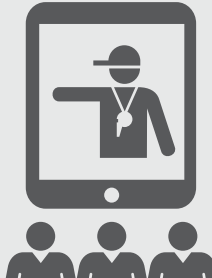
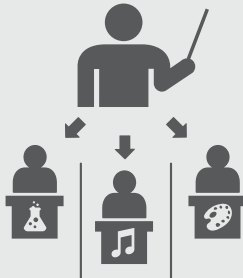


Attract, retain
& develop
excellent staff

SERVING THESE







STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>TARGET TOTAL STAFF COMPENSATION IN TOP QUARTILE OF COMPARABLE DISTRICTS</p>	<p>1.2</p>  <p>PROFESSIONAL DEVELOPMENT GOALS SUPPORT DISTRICT VISION</p>	<p>1.3</p>  <p>SURVEYS REFLECT APPLICATION OF PROFESSIONAL DEVELOPMENT</p>	<p>1.4</p>  <p>ENSURE ACCESS TO COMMON CORE STATE STANDARDS ALIGNED INSTRUCTIONAL RESOURCES</p>
<p>1.5</p>  <p>2015 Smarter Balanced Assessment</p> <p>SET BASELINE FOR FUTURE STUDENT ACHIEVEMENT GOALS</p>	<p>1.6</p>  <p>STUDENTS MEET GRADE LEVEL EXPECTATIONS ON LOCAL BENCHMARKS</p>	<p>1.7</p>  <p>PROVIDE TECHNOLOGY COACHING SUPPORT FOR ALL STAFF</p>	<p>1.8</p>  <p>PROVIDE DIFFERENTIATED INSTRUCTION WITH BROAD COURSE OF STUDY</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target
1.1 - Target total staff compensation in top quartile of comparable districts		\$32,569,125	 All Students 
1.2 - Professional development program (combination of grade level / department	collaboration, peer observations, & feedback)	\$200,000	
1.3 - Implement & assess Common Core State Standards aligned instruction in math & language arts		See Action 1.1	
1.4 - Implement specific strategies to differentiate instruction (blended learning including multiple technologies)		See Action 1.1	



GOAL
#2




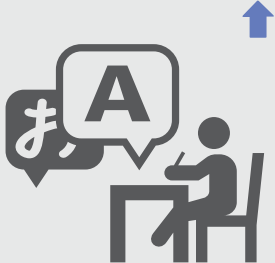


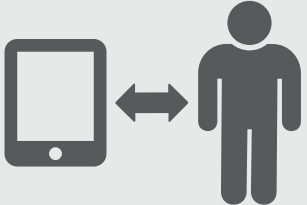





Ensure high levels of student learning

SERVING THESE


STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>ACCESS TO A BROAD COURSE OF STUDY</p>	<p>2.2</p>  <p>PROVIDE RESEARCH- BASED COMMON CORE STATE STANDARDS RESOURCES</p>	<p>2.3</p> <p style="text-align: right; color: blue; font-weight: bold;">↑ 35%</p>  <p>INCREASE ENGLISH LEARNERS FLUENT PROFICIENT RECLASSIFICATION</p>	<p>2.4</p>  <p>ALL EL STUDENTS SHOW PROGRESS ON CA ENGLISH LANGUAGE TEST</p>	<p>2.5</p>  <p>PROVIDE PROJECT-BASED LEARNING EXPERIENCES</p>
<p>2.6</p>  <p>MIDDLE SCHOOL STUDENTS PARTICIPATE IN GLOBALLY FOCUSED LEARNING EXPERIENCES</p>	<p>2.7</p>  <p>8TH GRADE STUDENTS PARTICIPATE IN THE 1:1 IPAD PROGRAM</p>	<p>2.8</p>  <p>STUDENTS EXHIBIT DISTRICT VISION SUCCESS ATTRIBUTES</p>	<p>2.9</p>  <p>WEBSITES PROVIDE CURRENT & RELEVANT INFO FOR FAMILIES</p>	

2. Goals, Actions & Expenditures *(Continued)*

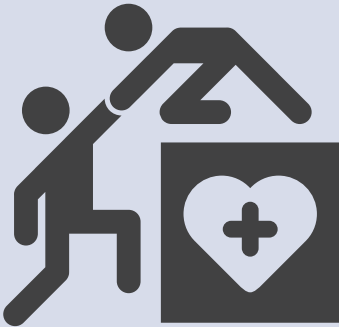
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
2.1 -	Instruction based on Common Core State Standards academic content & performance standards (with CCSS-aligned instructional materials)	\$100,000	 All Students
2.2 -	Learning environment provides deep content/inquiry-based learning through project-based & differentiated instruction	See Action 1.1	
2.3 -	Students participate in 21st century learning opportunities that foster global perspectives	See Action 1.1	
2.4 -	Quality teaching with use of 21st century instructional technologies	See Action 1.1	
2.5 -	Continue two-way communication with school communities (websites & other means)	See Action 1.1	



GOAL

#3



Effective intervention programs to meet needs of all students

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS

Elementary

Middle

High

Alternative

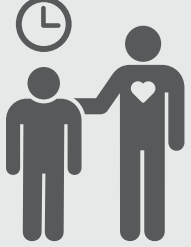
EXPECTED 2015-16 MEASURABLE **OUTCOMES**

3.1 80%



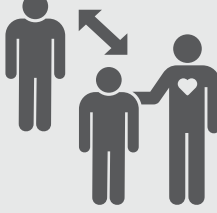
INTERVENTION STUDENTS PERFORM AT GRADE LEVEL

3.2 ↑




MAINTAIN STUDENT CONTACT HOURS WITH COUNSELING STAFF

3.3 ↑



MAINTAIN STUDENT ACCESS TO 1:1 & GROUP COUNSELING

3.4




IDENTIFY & MONITOR STUDENTS WITH MULTIPLE BEHAVIORAL REFERRALS

3.5 ↑



INCREASE STUDENT PARTICIPATION IN MS CLUBS

3.6 ↓




MAINTAIN LOW SUSPENSION, EXPULSION & DROPOUT RATES

3.7 ↓




DECREASE CHRONIC ABSENTEEISM

3.8 ↑ 95%




MAINTAIN HIGH ATTENDANCE RATE

3.9 ↑



MAINTAIN FAMILY ACCESS TO SERVICE REFERRALS

3.10



IDENTIFY & IMPLEMENT RESEARCH-BASED INTERVENTIONS

3.11



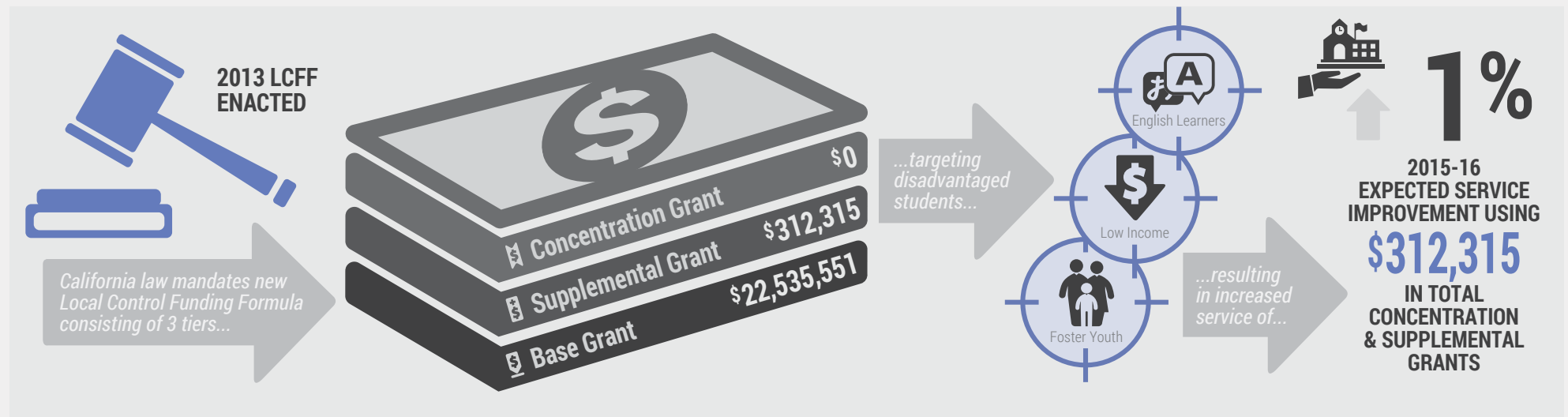
USE ENGLISH LANGUAGE DEVELOPMENT STANDARDS FOR PROGRAM IMPLEMENTATION







2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 ACTIONS & EXPENDITURES





Goal #3	Action / Service	Amount	Target
3.1 - Support school-wide efforts that address students' social, emotional & behavioral needs (+2 FTE counselors)		\$578,513	All Students
3.2 - Increase academic interventions (+Middle School FTE, Elementary Reading & Math Program, professional development)		\$541,106	LI FY
3.3 - Expand afterschool intervention/homework programs		See Action 1.1	All Students
3.4 - Monitor intervention student progress		See Action 1.1	
3.5 - Continue communication with families of students with inconsistent attendance		See Action 1.1	All Students
3.6 - Integrate best practices for ELD instruction (professional development & instructional materials)		\$153,527	English Learners
3.7 - Develop ELD program & administer CELDT to monitor EL students' progress		See Action 3.6	
3.8 - Maintain & evaluate English Learner support , increasing as needed		See Action 3.6	
3.9 - Monitor progress of EL students redesignated as Fluent English Proficient		See Action 3.6	RFEP
Total Specified 2015-16 LCAP Expenditures:		\$34,142,271	

2015-16 EXPECTED SERVICE IMPROVEMENT



	GOAL #1		ENSURE EXCELLENT STAFF	2014-15 Expenditures \$32,657,624		Goal Met 	
	2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes	Metrics
	1.1 Core Certificated Staff attend training		96%		1.3 Student improvement on District-wide assessments	yes	
	1.2 Establish Smarter Balanced Assessment		yes				

	GOAL #2		INCREASE COUNSELING & INTERVENTION HOURS	2014-15 Expenditures \$578,513		Goal Met 	
	2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes	Metrics
	2.1 Increased access to counseling		yes		2.2 Monitor students for baseline assessment	yes	

	GOAL #3		IMPROVE PERFORMANCE IN RAMP / ACADEMIC WORKSHOP & STUDENT GRADES	2014-15 Expenditures \$704,277		Goal Met 	
	2014-15 Outcomes			Metrics	Progress	2014-15 Outcomes	Metrics
	3.1 Students perform at grade level		yes				

	- Completed
	- Progress Made
	- Investigate Further

Abbreviations: CCSS (Common Core State Standards), CELDT (California English Language Development Test), EL (English Learner), ELD (English Language Development), FTE (full-time equivalent), FY (Foster Youth), LI (Low Income), MS (Middle School), RAMP (Reading and Math Program), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 47 page LCAP narrative plan. 