



# Local Control and Accountability Plan

## District Overview (2014-15)



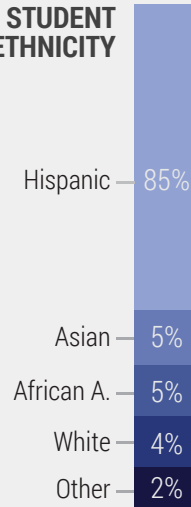
**41**  
SCHOOLS

High School:	8	K-8:	5
Junior High:	4	Other:	3
Elementary:	21		

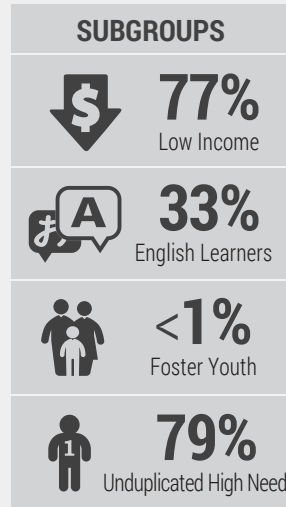


**30,218**  
STUDENTS

### STUDENT ETHNICITY

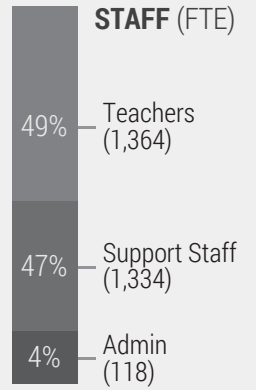


### SUBGROUPS



**2,814**  
EMPLOYEES

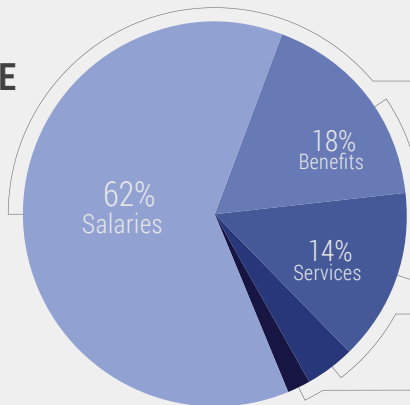
### STAFF (FTE)



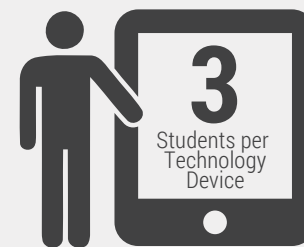
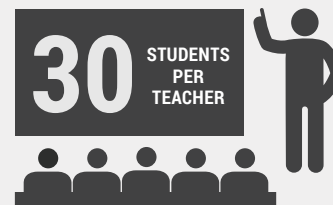
### ANNUAL REVENUE



**\$317,312,852**



Employee Salaries: \$155,814,802 (62%)  
 Employee Benefits: \$44,285,461 (18%)  
 Services / Operations: \$35,965,378 (14%)  
 Books / Supplies: \$10,439,942 (4%)  
 Other: \$4,711,410 (2%)  
 Total General Fund Expenditures: \$251,216,993 (100%)



PUSD  
**\$10,410/** Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Pomona Unified School District, 800 South Garey Ave. Pomona, CA 91766, Phone: (909) 397-4800, Website: [www.pomona.k12.ca.us](http://www.pomona.k12.ca.us), CDS# 1964907.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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2

**SURVEYS**  
Conducted



21

**WORKSHOPS**  
Held



600

**COMMENTS**  
Received



1,407

**STAKEHOLDERS**  
Engaged



2

**BOARD MEETINGS**  
Convened



11

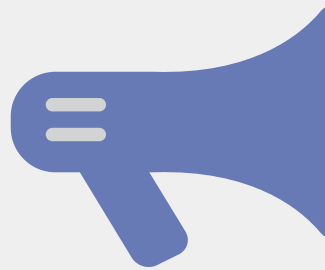
**GROUPS**  
Involved

**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community, PAC, Superintendent Advisory Council, Associated Pomona Teachers.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Implementation data
- Number of stakeholder meetings
- Expenditures
- Achievement data
- Emerging themes



PUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



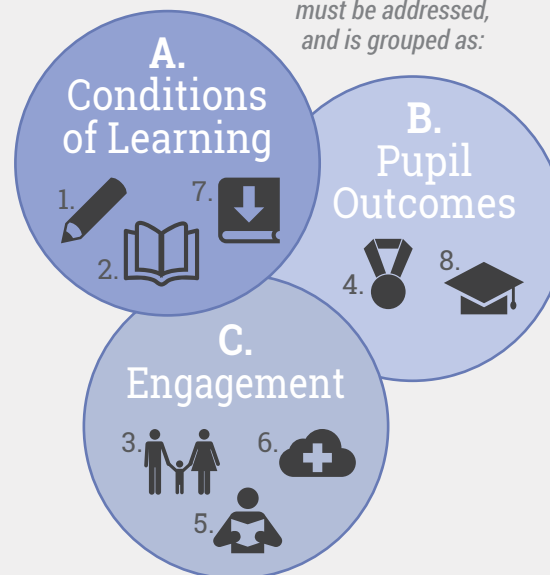
Website, meetings, face-to-face, PowerPoint, Trainer of Trainers, Turbo meetings.

## State Education Priorities



### THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



**GOAL**

**#1**

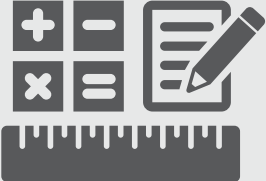








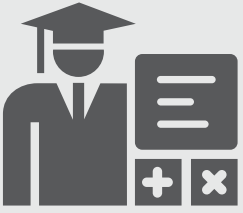


Increase  
student  
achievement


















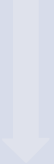
SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 
SUBGROUPS	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes 
SCHOOLS	Elementary 	Middle 	High 	Alternative 

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>1.1</p> <p style="text-align: right; font-size: 10px;">↓ Set Baseline</p>  <p>ESTABLISHED CAASPP API / AYP BASELINES FOR ELA &amp; MATH</p>	<p>1.2</p> <p style="text-align: right; font-size: 10px;">↓ Set Baseline</p>  <p>ESTABLISHED SBAC INTERIM ASSESSMENT BASELINE</p>	<p>1.3</p> <p style="text-align: right; font-size: 18px; color: blue;">+ 1%</p>  <p>INCREASED 10TH GRADE STUDENTS PASSING CAHSEE, ELA &amp; MATH (CURRENTLY SUSPENDED)</p>	<p>1.4</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 52.5%</p> <p style="text-align: right; font-size: 10px;">AMA0 1</p>  <p>EL INCREASED 1 CELDT PROFICIENCY LEVEL</p>	<p>1.5</p> <p style="text-align: right; font-size: 18px; color: blue;">↓ 21%</p> <p style="text-align: right; font-size: 10px;">&lt;5 yrs</p> <p style="text-align: right; font-size: 18px; color: blue;">↓ 45.2%</p> <p style="text-align: right; font-size: 10px;">&gt;5 yrs</p>  <p>EL ATTAINED CELDT PROFICIENCY, AMA0 2</p>
<p>1.6</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 5.38%</p>  <p>INCREASED EL RECLASSIFICATION RATE</p>	<p>1.7</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 75.6%</p>  <p>INCREASED GRADUATION RATE</p>	<p>1.8</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 32.9%</p>  <p>INCREASED HS STUDENTS COMPLETING UC/CSU A-G COURSES</p>	<p>1.9</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 68.7%</p>  <p>INCREASED AP PASS RATE</p>	<p>1.10</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 14.2%</p> <p style="text-align: right; font-size: 10px;">ELA</p> <p style="text-align: right; font-size: 18px; color: blue;">↑ 8.6%</p> <p style="text-align: right; font-size: 10px;">Math</p>  <p>INCREASED EAP PERFORMANCE</p>

EXPECTED 2015-16 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
1.1	<b>Equitable implementation of CCSS and 21st century</b> learning strategies to support core subject achievement	\$672,956	 All Students
1.2	Staff <b>monitors progress</b> & ensures students reach CCSS (via OARS, SBAC, DORA, ESGI, & DIA)	\$2,196,478	 All Students
1.3	Staff monitors progress & <b>ensures targeted students reach CCSS</b>	\$658,304	  
1.4	Specific staff assignments to <b>reduce class sizes</b>	\$6,936,422	 All Students
1.5	<b>Equitable access to instructional materials</b> supporting targeted students (library services)	\$453,326	 EL
1.6	<b>Monitor targeted student progress</b> & make instructional adjustments (via OARS, SBAC, DORA, ESGI, & DIA)	\$237,500	 Low Income
1.7	Provide <b>online learning opportunities</b> to close achievement gap	\$316,000	 Foster Youth
1.8	<b>Expand AVID program</b> to support college & career readiness	\$685,198	 All Students
1.9	Expand AVID Excel program to <b>support EL college &amp; career readiness</b>	\$140,905	  
1.10	<b>Implement Full-day Kindergarten</b> programs	\$3,377,326	
1.11	<b>Expand DLIP</b> to 3 schools with 2 programs (Spanish/ English & Mandarin/ English)	\$133,763	
1.12	Purchase equipment & hire staff to <b>continue District's Technology Plan implementation</b>	\$1,814,334	
1.13	Staff, technology & training to <b>facilitate CCSS support &amp; intervention</b>	\$2,033,359	
1.14	Funding & PD to <b>support art &amp; music program</b>	\$270,684	



GOAL

#2



## Highly qualified teachers

SERVING THESE

<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

2.1



↑ TO

**98.05%**

INCREASED TEACHERS WHO MEET / EXCEED CREDENTIAL REQUIREMENTS

2.2



BY

**1%**

DECREASED TEACHER MISASSIGNMENTS

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target
2.1	Schools are supported by <b>highly qualified teachers, administrators, &amp; staff</b>	<b>\$137,411,965</b>	
2.2	Highly qualified teachers/admin/staff to <b>support designated students</b>	see action 2.1	
2.3	Utilize <b>PD, collaboration opportunities, &amp; assessments</b> to meet student needs	<b>\$1,867,717</b>	
2.4	<b>Teacher Induction Program</b> for teachers with preliminary credentials	<b>\$37,500</b>	
2.5	Hire <b>additional teachers &amp; staff</b> for class size reduction & SPED program	see action 2.3	
2.6	PD & collaboration to build <b>capacity to meet targeted student needs</b> (CCSS, PBIS, etc.)	<b>\$3,130,985</b>	
2.7	Professional <b>development for SPED teachers</b>	<b>\$25,000</b>	
2.8	Staff participation in <b>PD for instructional programs &amp; PBIS</b> (instructional aides & library clerks)	<b>\$480,985</b>	
2.9	Hire teachers & staff to <b>support targeted students</b> through class size reduction & SPED	<b>\$552,859</b>	
2.10	Build & maintain <b>environment that supports student success</b> (college/career pathways, 21st century facilities)	<b>\$2,271,299</b>	

GOAL

#3



## Safe & equitable learning environment

SERVING THESE

**STATE PRIORITIES**




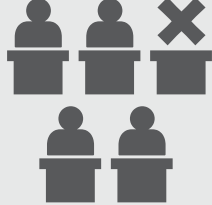








**SUBGROUPS**



**SCHOOLS**



EXPECTED 2015-16 MEASURABLE **OUTCOMES**

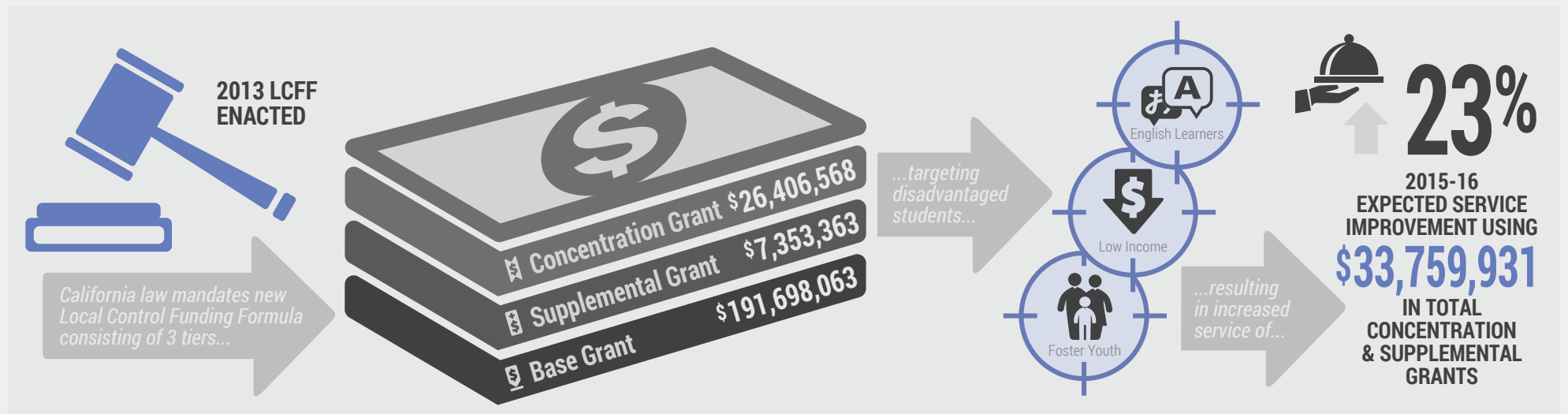
<p>3.1 <span style="color: blue;">↑</span> <b>95.68%</b></p>  <p>INCREASED STUDENT ATTENDANCE</p>	<p>3.2 <span style="color: blue;">↓</span> <b>5.15%</b></p>  <p>DECREASED CHRONIC ABSENTEEISM</p>	<p>3.3 <span style="color: blue;">↓</span> <b>24.6%</b></p>  <p>DECREASED HS DROPOUT RATES</p>	<p>3.4 <span style="color: blue;">↓</span> <b>.55%</b></p>  <p>DECREASED MS DROPOUT RATES</p>	<p>3.5 <span style="color: blue;">↓</span> <b>1.4%</b></p>  <p>DECREASED SUSPENSION RATES</p>
<p>3.6 <b>0%</b></p>  <p>MAINTAINED LOW EXPULSION RATES</p>	<p>3.7 <span style="color: blue;">↑</span> <b>64.22%</b></p>  <p>INCREASED PARENT INVOLVEMENT</p>	<p>3.8 <b>100%</b></p>  <p>MAINTAINED WILLIAMS COMPLIANCE</p>	<p>3.9 <span style="color: blue;">↓</span> <b>Set Baseline</b></p>  <p>SCHOOL CONNECTIVITY BASELINE SURVEY</p>	

EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1	Increase access to <b>technology</b> for 21 century learning	\$1,844,847	All Students
3.2	Increase access to <b>technology for accelerated language acquisition</b> / academic gaps	\$1,844,847	EL, FY, RFEF
3.3	Staff & training to <b>improve health &amp; safety programs</b>	\$860,475	LI
3.4	<b>Enhance student engagement</b> via extra-curricular activities	\$1,483,739	All Students
3.5	<b>Crisis Intervention &amp; mental support staff</b> to meet the social, emotional & behavioral needs of students	\$1,142,008	LI, FY
3.6	<b>Hire Cluster Parent Facilitators</b> to increase parent involvement	\$317,580	EL, LI, FY
3.7	Hire <b>Foster Youth liaisons</b>	\$550,000	Foster Youth
3.8	Increase <b>targeted student technology access</b> to close the achievement gap	\$521,102	EL, LI, RFEF
3.9	<b>Expand learning opportunities</b> (Online courses, STEM pathways, career & technical education)	\$171,203	LI, FY
3.10	<b>Adjust staffing for health &amp; safety</b> to create safe & equitable school climate	\$768,742	All Students
3.11	Increase student <b>access to academic &amp; behavioral counseling</b>	\$1,467,026	EL, LI, FY
3.12	Hire additional staff to <b>support intervention model</b> for subgroup students	\$1,898,803	EL, LI, FY
3.13	<b>Provide all sites with materials &amp; supplies</b> for subgroup students	\$2,157,572	EL, LI, FY, RFEF
3.14	<b>Expand intervention services</b> to increase student engagement	\$1,520,221	LI

**Total Specified 2015-16 LCAP Expenditures: \$182,253,030**

USE OF SUPPLEMENTAL AND CONCENTRATION GRANT FUNDS AND PROPORTIONALITY





GOAL  
**#1**



## INCREASE STUDENT ACHIEVEMENT

2014-15 Expenditures

**\$8,226,052**

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 Established CAASPP API baseline for ELA & Math	baseline	<b>18.8</b> ELA / <b>18</b> Math	✓
1.2 Established CAASPP AYP baseline for ELA & Math	baseline	pending	🕒
1.3 Increased 10th grade students pass CAHSEE ELA	<b>81%</b> ELA	<b>81%</b> ELA	✓
1.4 Increased 10th grade students pass CAHSEE Math	<b>77%</b> Math	<b>78%</b> Math	✓
1.5 EL increased 1 CELDT proficiency level	<b>59.7%</b>	<b>52%</b>	🔍
1.6 EL will attain CELDT proficiency, <5 yrs	<b>23%</b>	<b>30%</b>	✓
1.7 EL will attain CELDT proficiency, >5 yrs	<b>44%</b>	<b>45%</b>	✓
1.8 Increased EL reclassification rate	<b>10.82%</b>	<b>8.1%</b>	🔍
1.9 Increased graduation rate	<b>77.5%</b>	<b>79.1%</b>	✓
1.10 Increased HS students completion of UC/CSU A-G courses	<b>38.8%</b>	<b>37.1%</b>	🔍
1.11 Increased AP pass rate	<b>32.64%</b>	<b>33.1%</b>	✓
1.12 Increased performance on EAP ELA	<b>14%</b>	<b>16.4%</b>	✓
1.13 Increased performance on EAP Math	<b>4%</b>	<b>5.2%</b>	✓



Legend	
↑	- Increase TO
+	- Increase BY
-	- Decrease BY
✓	- Completed
🕒	- Progress Made
🔍	- Investigate Further





**GOAL #2**



**HIGHLY QUALIFIED TEACHERS**

2014-15 Expenditures

**\$128,162,422**

Goal in Progress



2014-15 Outcomes

Expected Metrics

Actual Metrics

Progress

2.1 Increased teachers who meet/exceed credential requirements

99%

99.1%



2.2 Decreased teacher misassignments

1.59%

2.48%



**GOAL #3**



**SAFE & EQUITABLE LEARNING ENVIRONMENT**

2014-15 Expenditures

**\$157,654**

Goal in Progress



2014-15 Outcomes

Expected Metrics

Actual Metrics

Progress

3.1 Increase student attendance

95.7%

96.1%



3.2 Decrease chronic absenteeism

5.9%

5%



3.3 Decrease HS dropout rates

16.5%

14.8%



3.4 Decrease MS dropout rates

no data

-



3.5 Decrease suspension rates

6.9%

5.6%



3.6 Decrease expulsion rates

.10%

0%



3.7 Increase parent involvement

67.7%

63.6%



3.8 Maintain Williams compliance

100%

100%



3.9 Maintain quality, currency, & availability of instructional materials

100%

100%



**Abbreviations:** AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), API (Academic Performance Index), AYP (Adequate Yearly Progress), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CASSPP (California Assessment of Student Performance and Progress), CELDT (California English Language Development Test), CSU (California State University), DIA (District Interim Assessment), DILP (Dual Immersion Language Program), DORA (Diagnostic Online Reading Assessment), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ESGI (Education Series in Globalisation and Interoperability), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), OARS (Online Assessment Reporting System), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), STEM (Science, Technology Engineering & Math Education), R-FEP (Reclassification to Fluent English Proficient), UC (University of California).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 119 page LCAP narrative plan.

