



Local Control and Accountability Plan

SBCSS Alternative Education Overview



3

SCHOOLS

Community School / Independent Study / Alternative Education.: 1
Juvenile Court Schools: 2

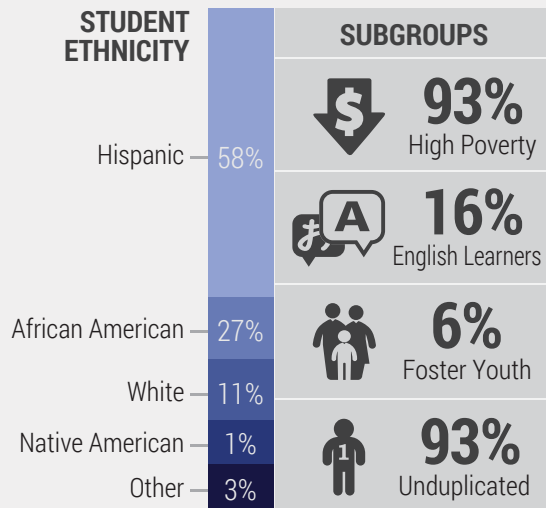


786

STUDENTS

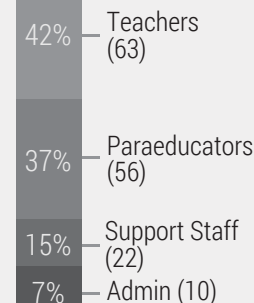
* on Census Day

STUDENT ETHNICITY



151
EMPLOYEES

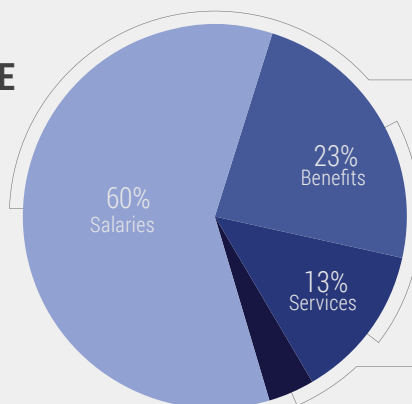
STAFF



ANNUAL REVENUE



\$13,904,409 * LCFF + Categorical Funds



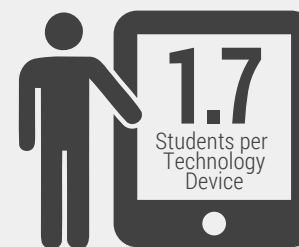
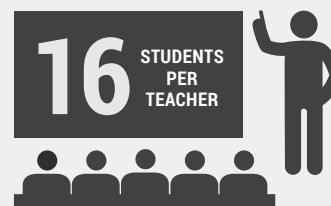
Employee Salaries: \$7,658,196 (60%)

Employee Benefits: \$3,022,471 (23%)

Services / Operations: \$1,652,484 (13%)

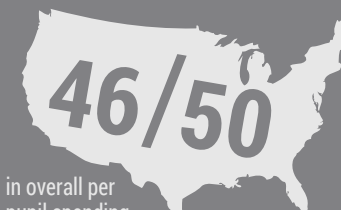
Books / Supplies: \$493,611 (4%)

Total General Fund Expenditures: **\$12,826,762 (100%)**



SBCSS
\$14,293 / Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending, based on \$8500 per pupil average.*

1. Stakeholder Engagement



2

SURVEY
Conducted



15

WORKSHOPS
Held



608

COMMENTS
Received



400+

STAKEHOLDERS
Engaged



2

BOARD MEETINGS
Convened



14+

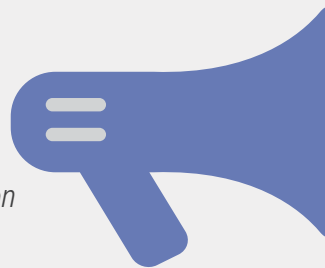
GROUPS
Involved

Groups include:
Parents, Students,
Classified & Certificated
Staff, Administration,
Trustees, SSCs, Victor
Valley UHSD, Rialto USD,
Alliance for Education,
Foster Youth Groups,
Churches, SBCo
Probation Dept., Roman
Catholic Diocese of SB.



Checklist of Items Shared:

- SBCSS Community Cradle to Career Roadmap
- SBCSS Superintendent of Schools Strategic Plan
- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Local Education Agency Plan



SBCSS has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



COE website, automated phone calls, flyers, social media, & newspaper.

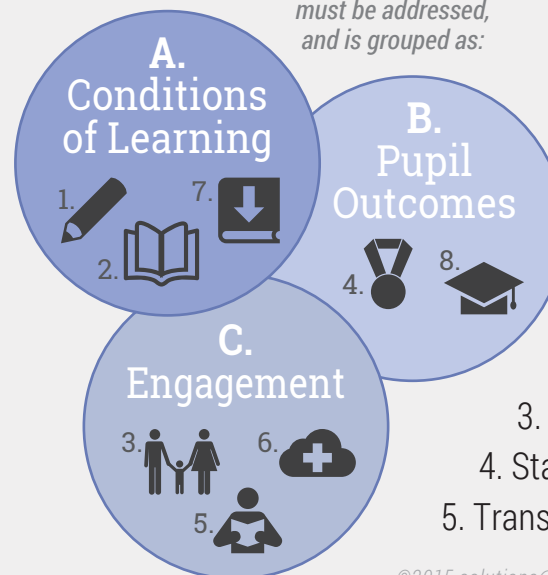
State & Local Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



& TOP LOCAL PRIORITIES

1. Vocational Education/CTE
2. Extra Class Support
3. Life Skills
4. Staff Development
5. Transition Specialist



2. Goals and Progress

GOAL #1

GROUPS SERVED - All Students

SITES SERVED - All Schools

HIGH-QUALITY LEARNING ENVIRONMENT FOR UNIQUE ACADEMIC NEEDS

METRICS & OUTCOMES 2014-15

1.1 **INCREASE MAP ELA SCORES**
Grade Level **+.25%**

1.2 **STUDENTS EARN CTE / ROP CREDITS**

1.3 **INCREASE NUMBER OF SUPPORT STAFF**

STATE PRIORITIES:

METRICS & OUTCOMES 2014-15

1.4 **INCREASE CAHSEE ELA PASS RATE**
+10%

1.5 **INCREASE STUDENTS TESTING PROFICIENT OR ABOVE ON CELDT**
+10%

1.6 **HIGHLY QUALIFIED STAFF SUPPORTS LEARNING**
87%

1.7 **ALL CLASSROOMS ARE WILLIAMS ACT COMPLIANT**
100%



San Bernardino County
Superintendent of Schools

GOAL #2

GROUPS SERVED - All Students

SITES SERVED - All Schools

INCREASE ENGAGEMENT & INVOLVEMENT THROUGH A POSITIVE SCHOOL CLIMATE

METRICS & OUTCOMES 2014-15

2.1

INCREASE PARENT ACCESS TO COMMUNITY & INTERNET RESOURCES VIA KIOSKS

STATE PRIORITIES:

2.2

DECREASE STUDENT SUSPENSIONS

STATE PRIORITIES:

2.3

DECREASE CHRONIC ABSENTEEISM

STATE PRIORITIES:

METRICS & OUTCOMES 2014-15

2.4

INCREASED PARENT ATTENDANCE AT SCHOOL FUNCTIONS

STATE PRIORITIES:

2.5

IDENTIFY PARENT PRIORITIES FOR STUDENTS

STATE PRIORITIES:

2.6

PROVIDE ALTERNATIVE LEARNING EXPERIENCES

STATE PRIORITIES:

2.7

PARENT ACCESS TO CTE CURRICULUM & LEARNING

STATE PRIORITIES:

2.8

DECREASE LOST ATTENDANCE BY TRACKING STUDENT RELEASES & ENROLLMENTS

STATE PRIORITIES:

GOAL #3

GROUPS SERVED - All Students

SITES SERVED - All Schools

INCREASE 21ST CENTURY READINESS SKILLS

METRICS & OUTCOMES 2014-15

3.1

INCREASE STUDENTS SERVED BY SBCSS COUNSELING CENTER

STATE PRIORITIES:

3.2

ASSESS & INCREASE ACCESS TO TECHNOLOGY

STATE PRIORITIES:

3.3

INCREASE VOCATIONAL EDUCATION COURSES OFFERED

STATE PRIORITIES:

GOAL #4



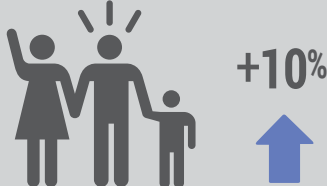
INCREASE EXPELLED YOUTH SUPPORT

GROUPS SERVED - Expelled Youth

SITES SERVED - All Schools

METRICS & OUTCOMES 2014-15

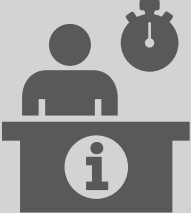
4.1



INCREASE PARTICIPATION IN CWA MEETINGS


STATE PRIORITIES: Expelled Youth

4.2



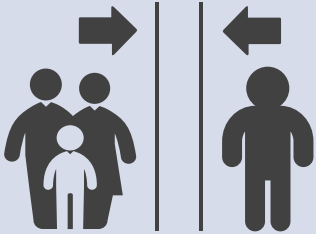
INFORMED & EFFICIENT CWA OFFICE

4.3



IDENTIFY ENROLLMENT PROTOCOLS FOR ACCURATE TRANSFERS

GOAL #5




DECREASE FOSTER YOUTH ACHIEVEMENT GAP

GROUPS SERVED - Foster Youth

SITES SERVED - All Schools

METRICS & OUTCOMES 2014-15

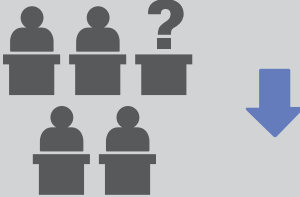
5.1



FY ATTENDANCE RATE EQUALS / EXCEEDS COUNTY-WIDE AVERAGE

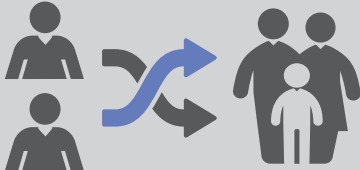
STATE PRIORITIES: Foster Youth

5.2



DECREASE FY ENROLLMENT ISSUES THROUGH BETTER PROTOCOLS


5.3



INCREASE FY COORDINATION BETWEEN FY LIAISONS

METRICS & OUTCOMES 2014-15

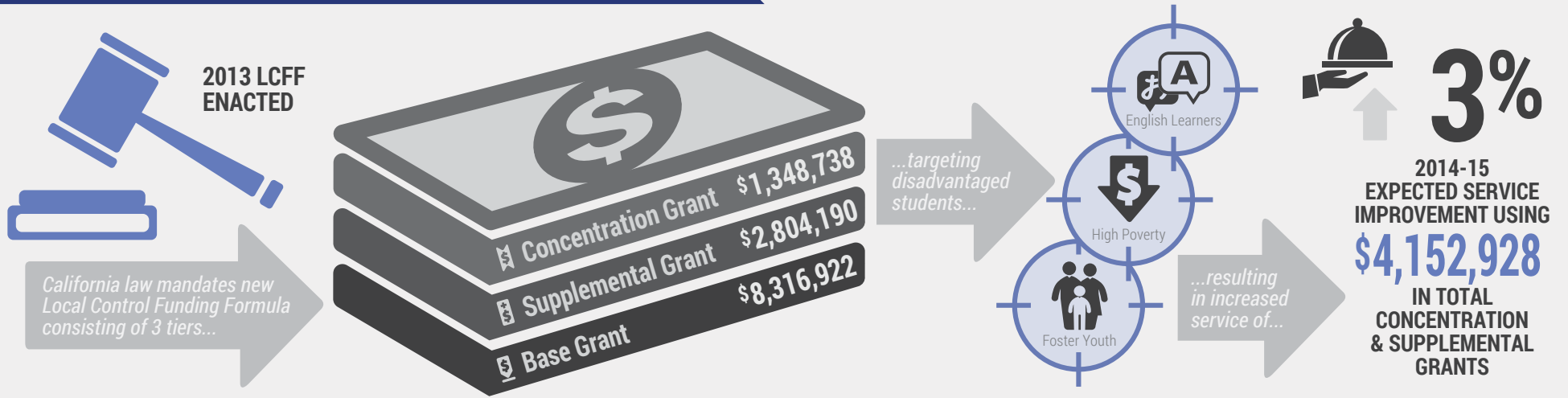
5.4














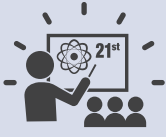









ACCURATELY IDENTIFY FY DURING ENROLLMENT PROCESS






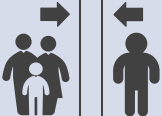



3. Actions, Services & Expenditures



Goal	Action / Service - Year 1	Amount	Target	Budget Source
<p>HIGH-QUALITY LEARNING ENVIRONMENT FOR UNIQUE ACADEMIC NEEDS</p>	1.1 - Implement Achieve 3000 for student language needs (students tested using Measures of Academic Progress upon enrollment, then quarterly; EL learners given priority)	\$26,000	All Students	4203
	1.2 - Vocational education classes offered at all sites (ROP/CTE at cluster sites, online career exploration at distant sites; Salaries & Materials)	\$280,000		★ 0410, 0430
	1.3 - Increase para-educators to support student achievement (additional student access to 1:1 tutoring, small group classroom instruction; itinerant teachers hired as needed to support fluctuating student enrollment)	\$650,000 \$450,000		⊕ 3205 ★ 0420, Categorical Funds
	1.4 - Appropriate staffing as required by law (determined by student enrollment; Community & Court Schools)	\$8,316,922		🏠 Base Grant
	1.5 - SBCSS classrooms are safe & sanitary with instructional materials as required by law (classrooms & amount of materials determined by student enrollment)	\$297,061		★ 0420, 0430, 0422
	2.1 - Parent Kiosks with computer / internet access at each cluster site (staff assistance provided, 6 hours per week)	\$14,000	All Students	★ 0430
	2.2 - PBIS model piloted at 1 Community School site	\$5,000		★ 0430

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>INCREASE STUDENT ENGAGEMENT & CONNECTION <i>(continued...)</i></p>	<p>2.3 - All parents invited to 2 site wide meetings minimum (all parents encouraged to attend District advisory groups & committee meetings)</p> <p>2.4 - First & second semester parent surveys identifying additional services, distributed & data shared with stakeholders</p> <p>2.5 - Students exposed to community resources to enhance learning</p> <p>2.6 - Upon enrollment advise parents of CTE courses through the Odysseyware learning portal</p> <p>2.7 - Hire 1 Transition Specialist to work with parents, students & districts to get students returned to District of Residence placement in a timely manner with credits accurately matriculated (salary / benefits)</p>	<p>\$45,000</p> <p>\$0</p> <p>\$60,000</p> <p>\$3,000</p> <p>\$100,000</p>	 All Students	<p> 0410, 0430</p> <p> 0430</p> <p> 0410, 0430</p> <p> 0410</p>
 <p>INCREASE 21ST CENTURY READINESS SKILLS</p>	<p>3.1 - Provide instructional & assessment materials in all core-curriculum classrooms (Achieve 3000, ReadingA-Z, Reflex Math, Gizmos Math/Science, Odysseyware)</p> <p>3.2 - Increase minutes of direct student counseling service (individual, group, family, drug, & alcohol counseling; anger management classes; manning parent resource kiosks at cluster sites; implementation of PBIS; determined by need)</p> <p>3.3 - Hire Teacher on Assignment as Instructional Technology Coach</p> <p>3.4 - Two days CCSS professional development above contract days (use of Chromebooks & Smartboards)</p> <p>3.5 - Additional ROP/CTE courses at Juvenile Court Schools, initial ROP/CTE at all Community Schools (see cost 1.2 above)</p>	<p>\$200,000</p> <p>\$200,000</p> <p>\$100,000</p> <p>\$500,000</p> <p>\$160,000</p>	 All Students	<p> 3010</p> <p> 0410, 9017</p> <p> 0410</p> <p> 7405, CCF</p> <p> 2410, 2420, 2430</p>
 <p>INCREASE EXPELLED YOUTH SUPPORT</p>	<p>4.1 - Increase attendance at CWA meetings 10%</p> <p>4.2 - Monthly meeting agendas posted on SBCSS website 1 week prior to scheduled meeting date (see cost 4.1 above)</p> <p>4.3 - Survey district CWAs to determine what student information is vital for student enrollment (see cost 4.1 above)</p>	<p>\$266,956</p> <p>\$0</p> <p>\$0</p>	 Expelled Youth	<p> 0000</p>

 Goal	 Action / Service - Year 1	 Amount	 Target	 Source
 <p>DECREASE FOSTER YOUTH ACHIEVEMENT GAP</p>	<p>5.1 - Establish County-wide policies & data infrastructure to support & monitor the educational success of Foster Youth</p> <p>5.2 - Establish procedures to ensure prompt Foster Youth enrollment & credits for all work completed, including partial credits (see cost 5.1 above)</p> <p>5.3 - Foster Youth Advisory Council ensures all school liaisons have training & policy guidelines on Foster Youth rights (ongoing consultation to school level staff, collaborate internally & externally with stakeholders; publish FY rights policy guidelines on SBCSS website; survey member districts for training needs, see cost 5.1 above)</p> <p>5.4 - Student Services support & intake staff training on Foster Youth identification & record keeping (provided prior to enrollment at beginning of each semester, see cost 5.1 above)</p>	<p>\$933,841</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>	 <p>Foster Youth</p>	<p>* 7366</p>

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying LCAP narrative plan. ©2015 solutions@goboinfographics.com

Total Specified 2014-15 LCAP Expenditures:

\$ 12,826,762



Abbreviations: CAHSEE (California High School Exit Examination), CCF (Common Core Funds), CCSS (Common Core State Standards), CDS (County/District/School code), CELDT (California English Language Development Test), COE (County Office of Education), CTE (Career Technical Education), CWA (Child Welfare & Attendance), ELA (English-Language Arts), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), MAP (Measures of Academic Progress), PBIS (Positive Behavioral Interventions and Supports), ROP (Regional Occupational Program), SBCo (San Bernardino County), SBCOE (San Bernardino County Office of Education), SBCSS (San Bernardino County Superintendent of Schools), SSC (School Site Council), USD (Unified School District).