

Local Control and Accountability Plan

District Overview (2014-15)



2

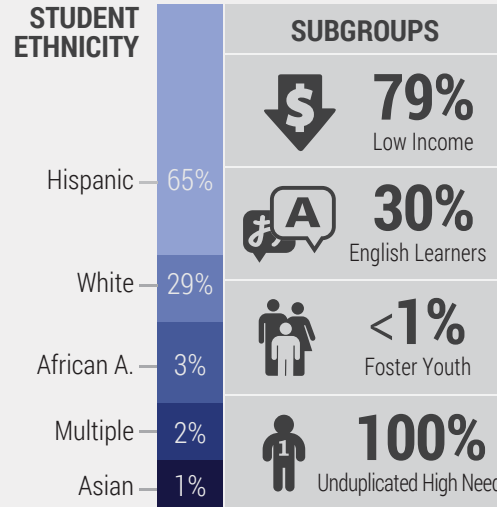
SCHOOLS

Community School:	1
Court School:	1



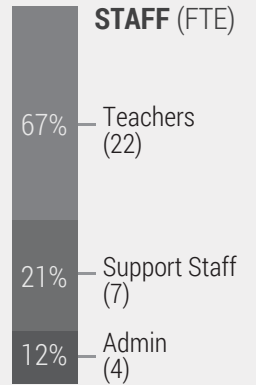
165

STUDENTS



33

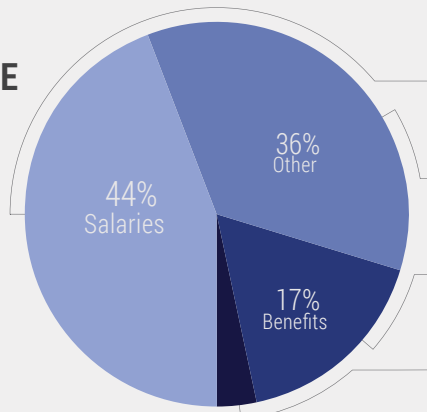
EMPLOYEES



ANNUAL REVENUE



\$4,359,374



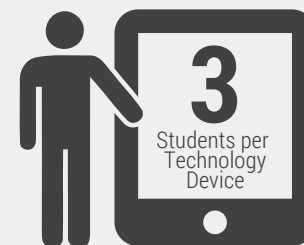
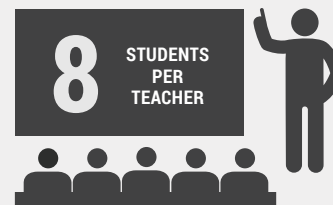
Employee Salaries: \$1,985,899 (44%)

Other: \$1,590,776 (36%)

Employee Benefits: \$749,761 (17%)

Books / Supplies: \$146,012 (3%)

Total General Fund Expenditures: **\$4,472,448 (100%)**



SCOE
\$26,420/
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Sonoma County Office of Education, 5340 Skylane Blvd. Santa Rosa, CA 95403, Phone: (707) 524-2600, Website: www.scoe.org, CDS# 4910496

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2015. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2012 data in the most recent 2015 Education Week Quality Counts Report Card.

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(888) 938-7779

1. Stakeholder Engagement



2

SURVEYS
Conducted



4

WORKSHOPS
Held



10

COMMENTS
Received



29

STAKEHOLDERS
Engaged



3

REVIEWS
Performed



2

BOARD MEETINGS
Convened



11

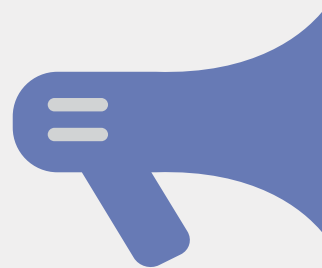
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
District, Probation,
Community &
Foster Youth Care
System Partners.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- WASC Goals



SCOE has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



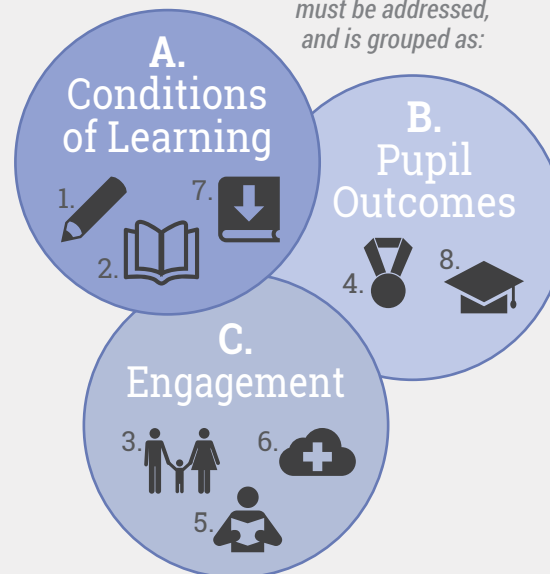
Website, flyers/mailers, phone calls, committee report.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL

#1









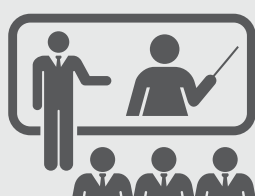
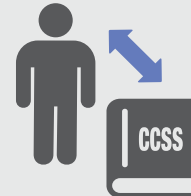


CCSS ✓

CCSS
grade-level
achievement







SERVING THESE

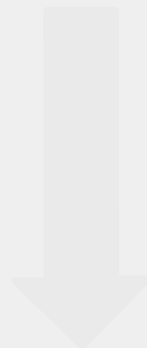
STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement
SUBGROUPS	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
SCHOOLS	Elementary	Middle	High	Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**


<p>1.1</p>  <p style="font-size: 12px;">INCREASED CAHSEE ELA & MATH PROFICIENCY SCORES</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p>	<p>1.2</p>  <p style="font-size: 12px;">INCREASED CAHSEE PASS RATES FOR COMMUNITY SCHOOL 10TH GRADERS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p>	<p>1.3</p>  <p style="font-size: 12px;">INCREASED SMI & SRI SCORES</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 10px;">At/Above Proficiency</p>	<p>1.4</p>  <p style="font-size: 12px;">INCREASED 12TH GRADE SRI SCORES ABOVE 1300</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">+ 10%</p>	<p>1.5</p>  <p style="font-size: 12px;">MAINTAIN APPROPRIATE CREDENTIALLED & HIGHLY QUALIFIED TEACHERS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">100%</p>
<p>1.6</p>  <p style="font-size: 12px;">TEACHER COMMITTEE INPUT ON ELA/ELD & MATH CCSS CURRICULUM</p>	<p>1.7</p>  <p style="font-size: 12px;">INCREASED TEACHER PROFESSIONAL DEVELOPMENT</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 100%</p> <p style="font-size: 10px;">Participation</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 75%</p> <p style="font-size: 10px;">W/ Instructional Coach</p> </div> </div>	<p>1.8</p>  <p style="font-size: 12px;">STUDENT ACCESS TO STANDARDS ALIGNED MATERIALS</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 100%</p>	<p>1.9</p>  <p style="font-size: 12px;">TEACHERS IMPLEMENTED CCSS IN ELA & MATH</p> <p style="font-size: 24px; font-weight: bold; color: #4a7ebb;">↑ 80%</p>	

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Highly qualified teachers & staff	\$2,844,492	 All Students 
	1.2 - Professional development (Leadership Network & Department Learning Community meetings)	\$7,200	
	1.3 - Instructional coach to support teachers	\$60,969	
	1.4 - Teacher release time to collaborate in CCSS instruction	\$6,860	
	1.5 - Purchase ELA/ELD & Math CCSS-aligned materials	\$50,000	
	1.6 - Teacher time for reviewing & revising assessments	see action 1.1	
	1.7 - New technology with maintenance & support (computers, tablets, carts to satisfy 2:1 ratio)	\$22,000	
	1.8 - CAHSEE ELA & Math intervention teachers, instructional materials & tutoring	\$165,289	
	1.9 - Provide Resource Specialists (Teachers, Assistants, School Psychologists, Speech-Language Therapist & School Nurse)	\$324,709	

















GOAL
#2


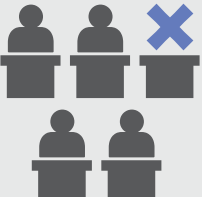





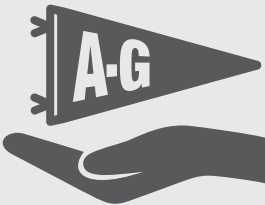
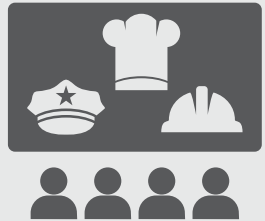



Engaged & connected students

SERVING THESE







STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 	5. Student Engagement 
SUBGROUPS	6. School Climate 	7. Course Access 	8. Other Outcomes 	9. Expelled Youth 	10. Foster Youth 
SCHOOLS	Elementary 	Middle 	High 	Alternative 	

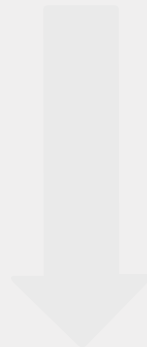
EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>2.1</p>  <p>INCREASED COMMUNITY SCHOOL SEAT TIME PROGRAM ATTENDANCE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 5%</p>	<p>2.2</p>  <p>DECREASED COMMUNITY SCHOOL CHRONIC ABSENTEEISM RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">- 10%</p>	<p>2.3</p>  <p>INCREASED COMMUNITY SCHOOL GRADUATION RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 2%</p>	<p>2.4</p>  <p>INCREASED COURT SCHOOL GED PASSAGE RATES</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 2%</p>	<p>2.5</p>  <p>DECREASED COMMUNITY SCHOOL DROPOUT RATE</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">- 2%</p>
<p>2.6</p>  <p>INCREASED STUDENTS EARNING 10 CREDITS EACH QUARTER</p> <p style="font-size: 1.5em; font-weight: bold; color: #4a7ebb;">+ 10%</p>	<p>2.7</p>  <p>MAINTAINED ACCESS TO A BROAD COURSE OF STUDY</p>	<p>2.8</p>  <p>STUDENTS SUPPORTED IN JUNIOR COLLEGE CLASSES & A-G COURSEWORK</p>	<p>2.9</p>  <p>COMMUNITY SCHOOL SEAT TIME STUDENTS ACCESS CTE COURSEWORK</p>	

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - Attendance & behavior incentives for Community School	\$10,000	 All Students 
	2.2 - Provide bus passes for transportation assistance	\$10,000	
	2.3 - Expand CTE program (personnel, materials, school day extension, parent commitment form)	\$49,209	
	2.4 - Career Education Specialist position & enrichment activities	\$60,613	
	2.5 - Contract The Center for Life Skills (explore adding parent/family work)	\$19,750	
	2.6 - Mental health counseling services (explore expansion of hours)	\$92,526	
	2.7 - Behavior Specialist services & positive behavior incentives	\$71,863	
	2.8 - Contract Restorative Resources for dialogues & conferences (explore adding restorative classroom practice)	\$14,288	
	2.9 - Teen parent program (onsite childcare, counseling & parenting education)	\$115,457	



GOAL

#3



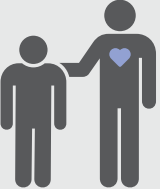





Safe & secure school environment


SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement	 5. Student Engagement
SUBGROUPS	 6. School Climate	 7. Course Access	 8. Other Outcomes	 9. Expelled Youth	 10. Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative	

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

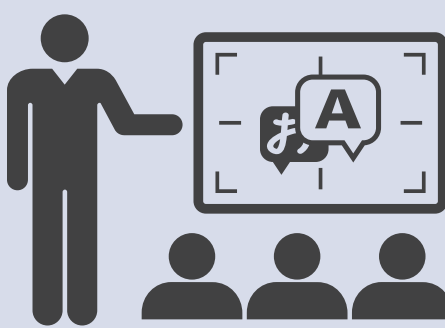
<p>3.1</p>  <p>DECREASED COMMUNITY SCHOOL SUSPENSION RATES</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">- 5%</p>	<p>3.2</p>  <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF CONNECTEDNESS</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 0.8em;">on CHKS</p>	<p>3.3</p>  <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF CARING RELATIONSHIPS WITH ADULTS</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 0.8em;">on CHKS</p>	<p>3.4</p>  <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF HIGH EXPECTATIONS FROM ADULTS</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 0.8em;">on CHKS</p>	<p>3.5</p>  <p>INCREASED COMMUNITY SCHOOL HIGH LEVELS OF MEANINGFUL PARTICIPATION</p> <p style="font-size: 2em; font-weight: bold; color: #4a7ebb;">+ 10%</p> <p style="font-size: 0.8em;">on CHKS</p>	<p>3.6</p>  <p>MAINTAIN FACILITIES IN GOOD REPAIR</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
	3.1 - Provide culturally appropriate support (bilingual counseling services & parent liaison, explore expansion)	see action 1.1	 All Students ↓
	3.2 - Continue collaboration with community (Volunteer Center, The Center, counseling agencies & Probation)	\$20,000	
	3.3 - Utilize restorative justice principles	see action 2.8	
	3.4 - Expand events that promote healthy adult & student relationships	see action 2.2	
	3.5 - Academic counseling focused on case management	see action 1.1	
	3.6 - Mental health counseling for students & parents (ongoing contracts)	see action 2.6	
	3.7 - Maintain school facilities in good repair	\$106,511	

GOAL

#4


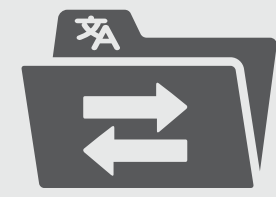
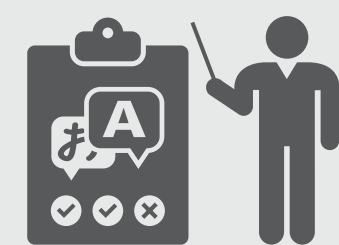


Focused & aligned ELD instruction

SERVING THESE

STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement
	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
SUBGROUPS	All Students	English Learners	Low Income	Foster Youth	
SCHOOLS	Elementary	Middle	High	Alternative	


EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p>INCREASED STUDENTS MEETING CELDT CRITERION</p> <p style="font-size: 2em; color: #4a7ebb; font-weight: bold;">+ 10%</p>	<p>4.2</p>  <p>INCREASED ELD STUDENT RECLASSIFICATION</p> <p style="font-size: 2em; color: #4a7ebb; font-weight: bold;">+ 10%</p>	<p>4.3</p>  <p>TEACHER-IMPLEMENTED ELD STANDARDS</p> <p style="font-size: 2em; color: #4a7ebb; font-weight: bold;">↑ 50%</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target
	4.1 - Provide comprehensive ELD services	\$38,682	EL RFEP
	4.2 - Purchase ELD CCSS aligned instructional & support materials	\$50,000	EL
	4.3 - PD for CCSS ELD implementation & training	see action 1.2	EL RFEP
	4.4 - Support CELDT administration & related PD		EL
	4.5 - EL student monitoring & reclassification system		EL RFEP

GOAL #5




Encourage parent involvement

SERVING THESE	STATE PRIORITIES	 1. Basic Services  2. Academic Standards  3. Parent Involvement  4. Student Achievement  5. Student Engagement  6. School Climate  7. Course Access  8. Other Outcomes  9. Expelled Youth  10. Foster Youth
	SUBGROUPS	 All Students  English Learners  Low Income  Foster Youth
	SCHOOLS	 Elementary  Middle  High  Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>5.1</p>  <p>PARENTS SAY THEY ARE A PARTNER IN THEIR CHILD'S EDUCATION</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">+ 2%</p>	<p>5.2</p>  <p>INCREASED COMMUNITY SCHOOL & PROBATION CAMP SPRING ILP CONFERENCE PARENT ATTENDANCE</p> <p style="text-align: center; font-size: 24px; color: #4a7ebb;">+ 10%</p>
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EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
5.1 - Attendance/truancy support staff for bilingual parent outreach		\$30,907	 All Students
5.2 - Bilingual staff to translate all materials & school communications		see action 1.1	
5.3 - Translation services for parent meetings		see action 1.1	

GOAL #6




Planning & opportunities for expelled youth

SERVING THESE	STATE PRIORITIES	 1. Basic Services  2. Academic Standards  3. Parent Involvement  4. Student Achievement  5. Student Engagement  6. School Climate  7. Course Access  8. Other Outcomes  9. Expelled Youth  10. Foster Youth
	SUBGROUPS	 All Students  English Learners  Low Income  Foster Youth
	SCHOOLS	 Elementary  Middle  High  Alternative

EXPECTED 2015-16 MEASURABLE OUTCOMES

<p>6.1</p>  <p>EDUCATIONAL SERVICES FOR QUALIFYING EXPELLED STUDENTS</p>	 <h1 style="margin: 0;">100%</h1>
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EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #6	Action / Service	Amount	Target
6.1 - Monitor & maintain plan		N/C	 Expelled Youth

GOAL

#7

Ensure quality services for FY

SERVING THESE

STATE PRIORITIES	1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement
SUBGROUPS	6. School Climate 7. Course Access 8. Other Outcomes 9. Expelled Youth 10. Foster Youth
SCHOOLS	Elementary Middle High Alternative

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

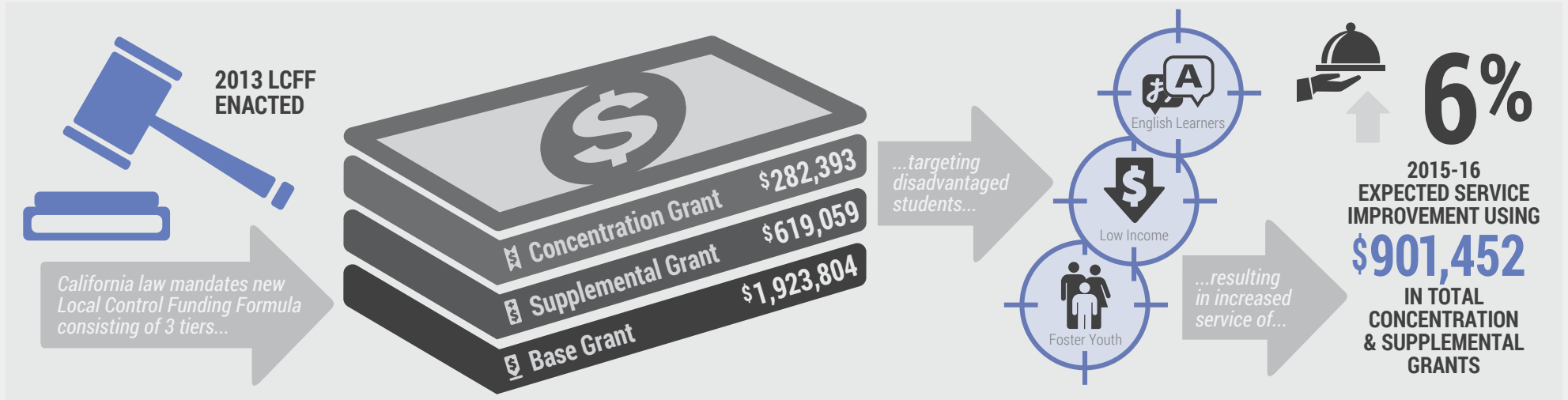
<p>7.1</p> <p style="text-align: center;">INCREASED FY GRADUATION RATES</p> <p style="text-align: center; font-size: 2em; color: #4a7ebb;">+1%</p>	<p>7.2</p> <p style="text-align: center;">FY STUDENT RECORDS ARE PROCESSED WITHIN 48 HRS</p>	<p>7.3</p> <p style="text-align: center;">COLLECTED DATA ON REQUESTS FROM THE JUVENILE COURT & COE</p>	<p>7.4</p> <p style="text-align: center;">PROVIDED TRAINING, MEETINGS & TECHNICAL ASSISTANCE DATA TO HUMAN SERVICES</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
7.1 - Continue FYS coordinator, tutoring, & supplies (minimize changes in school placement & its affects, support educational status, respond to requests, establish efficient transfer method for records, adhere to AB 490)		\$33,354	 Foster Youth
Total Specified 2015-16 LCAP Expenditures:		\$4,204,679	

2. Goals, Actions & Expenditures (Continued)

2015-16 EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2014-15



GOAL
#1



CCSS GRADE-LEVEL ACHIEVEMENT

2014-15 Expenditures

\$2,668,220

Goal in Progress



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 Increased ELA proficiency on CAHSEE	12%	15%	✓
1.2 Increased Math proficiency on CAHSEE	23%	17%	🔍
1.3 Increased CAHSEE ELA pass rates for Community School 10th graders	47%	54%	✓
1.4 Increased CAHSEE Math pass rates for Community School 10th graders	49%	47%	🔍
1.5 Set baseline for student math performance	baseline	3%	✓
1.6 Increased students scoring grade level+ on the SRI	29%	15%	🔍
1.7 Increased 12th graders scoring 1300+ on SRI	23%	0%	🔍
1.8 No teacher misassignment	0	0	✓
1.9 Teacher input on purchase of Math CCSS curriculum	yes	yes	✓
1.10 Teachers participated in department PD	100%	100%	✓
1.11 Teachers worked with an instructional coach	50%	87%	✓



GOAL
#2



ENGAGED & CONNECTED STUDENTS

2014-15 Expenditures

\$411,885

Goal in Progress



2014-15 Outcomes

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 Increased Community School seat time program attendance rates	76%	69%	🔍
2.2 Decreased Community School seat time program chronic absenteeism rates	61%	68%	🔍
2.3 Increased Community School graduation rate	81%	82%	✓
2.4 Increased Court School GED passage rates	78%	88%	✓
2.5 Decreased Community School dropout rates	10%	11%	🔍
2.6 Increased Community School students earning 10 credits each quarter	28% / 39%	31% / 29%	🕒
2.7 Increased Court School students earning 10 credits each quarter	67% / 68%	61% / 56%	🔍
2.8 Maintained access to standards-aligned curriculum	yes	yes	✓
2.9 Continued junior college & A-G courses enrollment support	yes	yes	✓



GOAL
#3



**FOCUSED & ALIGNED
ELD INSTRUCTION**

2014-15 Expenditures

\$66,767

Goal in Progress



2014-15 Outcomes

2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 Increased CELDT English proficient Community School students	40%	49%	✓
3.2 Increased CELDT English proficient Court School students	68%	73%	✓
3.3 Increased reclassified ELD students	+2%	4%	✓



GOAL
#4



ENCOURAGE PARENT INVOLVEMENT

2014-15 Expenditures

\$0

Goal in Progress



2014-15 Outcomes

- 4.1 Increased parents say they are a partner in their child's education
- 4.2 Increased parent attendance at Community School Spring ILP conference
- 4.3 ILP conferences implemented at Probation Camp

Expected Metrics

Actual Metrics

Progress

87%

94%



65%

58%



baseline

62%



GOAL
#5



SAFE & SECURE SCHOOL ENVIRONMENT

2014-15 Expenditures

\$90,746

Goal Met



2014-15 Outcomes

- 5.1 Decreased Community School suspension rates
- 5.2 Increased high levels of school connectedness
- 5.3 Increased high levels of school caring relationships with adults
- 5.4 Increased high levels of high expectations
- 5.5 Increase high levels of meaningful participation in school
- 5.6 Maintained facilities in good repair

Expected Metrics

Actual Metrics

Progress

40%

22%



22%

40%



27%

43%



30%

48%



10%

12%



yes

yes



GOAL
#6



PLANNING & OPPORTUNITIES FOR EXPELLED YOUTH

2014-15 Expenditures

\$2,733

Goal Met



2014-15 Outcomes

- 6.1 Provided educational services to expelled students

Expected Metrics

Actual Metrics

Progress

100%

100%





GOAL
#7



ENSURE QUALITY
SERVICES FOR FY

2014-15 Expenditures

\$117,886

Goal
Met



2014-15 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 Increase FY graduation rates	39%	39%	✓
7.2 FY record transfers processed within 48 hours	baseline	97%	✓



- ✓ - Completed
- 🕒 - Progress Made
- 🔍 - Investigate Further

Abbreviations: CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), COE (County Office of Education), CTE (Career Technical Education), EL (English Learners) ELA (English Language Arts), ELD (English Language Development), FY (Foster Youth), FYS (Foster Youth Services), GED (General Education), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), PD (Professional Development), RFEP (Redesignated Fluent English Proficient), SCOE (Sonoma County Office of Education), SMI (Scholastic Math Inventory), SRI (Scholastic Reading Inventory).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 130 page LCAP narrative plan.



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