## Local Control and Accountability Plan

Fremont USD 2016-17 Highlights



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<ul> <li>Constant of the end of the end</li></ul>	GOAL# 1\$9,566,650Image: State of the state of th	HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS1.1 - Build PLCs across district\$514,5321.2 - Ongoing PAR & induction to retain highly qualified teachers\$745,2651.3 - Provide adequate personnel & resources to maintain facilities\$2,448,1261.4 - Address technology gaps to increase equity of resources\$250,000.1.5 - Provide supplemental materials to support achievement in CA Standards\$600,0001.6 - Teacher collaboration time for unduplicated student achievement\$2,773,5771.7 - Provide quality PD for all staff\$495,0001.8 - Instructional coaches support Math, ELA, Social Science & Science\$472,3461.9 - Train curriculum & instruction liaison at all sites\$215,0001.10 - Support ELD & ELA standards\$215,000
GOAL #2 \$1,138,917	GOAL #3 \$5,001,764	GOAL #4 \$4,215,138
Antiput construction to increase student achievement         HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS         2.1 - Develop district-wide assessments that are practical and useful         2.2 - Create vertical articulation	Reduce barriers to ensure academic success         HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS         3.1 - Expand AVID program         3.2 - Create a coordinated MTSS for academic & behavioral interventions         3.3 - Increase unduplicated achievement	Family & community partnerships         HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS         4.1 - District-wide web-based notification & \$79,010         & communication services         4.2 - Connect parents & unduplicated students to resources

opportunities to establish		<b>F</b>	
college/career readiness		<b>**</b>	3.4
2.3 - Support New-Comers, LTELs, &	\$ <b>858,767</b>		
RFEP to increase proficiency		EL & RFEP	
(supplemental services, personnel)		RFEP	3.5
2.4 - Implement AP Potential program	\$ <b>50,000</b>	₽_	
2.5 - Increase language/literacy skills	\$107,500		3.6
across all subjects district-wide		<b>**</b>	
2.6 - Maintain elementary after-school	\$ <b>75,000</b>	9.9	
band program (FEF partnership)			3.7
( in			3.8

		FI
3.4 - Reduce truancy with training for	\$ <b>69,241</b>	Homeless
admin, support staff & counselors		HUITIBLESS
on effective early interventions		
3.5 - Provide TK-12 opportunities to	\$ <b>206,164</b>	
experience real-world career choices		
3.6 - Provide extra resources to	\$ <b>1,660,692</b>	
support unduplicated students at		
high-needs elementary sites		
3.7 - Resources & support for dual	\$ <b>100,000</b>	¢ A
immersion language programs		EL & RFEP
3.8 - Expand course offerings for New	<sup>\$</sup> 263,405	
Comers / LTELs & establish		<b>F</b> I
department chairs at JH & HS		CL

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	4.3 - High interest parent wo
	unduplicated parent par
ormation / \$95,000 🕺 👬	4.4 - Parents & student info
& career	education on college &
IS Homeless	readiness expectations
support \$ <b>1,432,889</b>	4.5 - Maintain personnel to
	English Learner familie
lel to \$241,529	4.6 - Implement COST mode
erventions 👘	identify & monitor inte
ary \$ <b>2,084,670</b>	4.7 - Secondary & elementa
licated 😽	counselors for undupli
<sup>11</sup> 12	student support
plementation \$75,000	4.8 - Restorative practices imp
te 🍅	to improve school climat

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