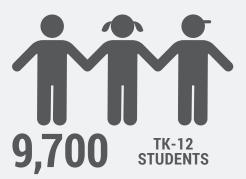
Local Control and Accountability Plan

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SUBGROUPS



68%







Wide Range of **Student Programs**

Middle & High School opportunity classes & specialists support bilingual, migrant, gifted & special needs students





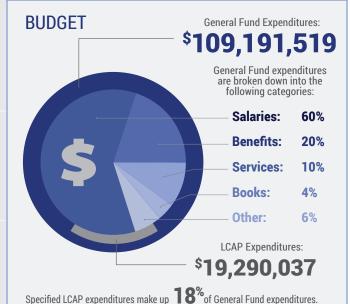
Cooperative & Collaborative **Atmosphere**

Win-win negotiations & problem solving are institutionalized at all levels

District Mission

Committed to District-wide actions which lead students to develop the skills, knowledge & character traits necessary to become responsible, thriving & contributing members of society





HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

\$2,861,023

\$562,798

Low

GOAL

INVESTING \$14.332.123



Maximize Academic Achievement

	IMPROVE ELA & MATH SBAC SCORES	
家		

IMPROVE RECLASSIFICATION RATE

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

IMPROVE ELA & MATH EAP COLLEGE READINESS

IMPROVE A-G COURSE **COMPLETION RATE**

IMPROVE AP PASSING & **ENROLLMENT RATES**

1.1 - Increase services based on school 1 46% ELA

1 9.45%

1 58[%] ELA

↑ 28% Math

1 28% Math

1 27%

↑ 55% Exam Pass Rate

needs (computer, bilingual, & library assistants, support teachers, technology, home/school liaisons, counselor hours, professional development, etc.) 1.2 - Consultants & curriculum publishers \$345.000 provide professional development 1.3 - District Interim Assessment to guide \$96.000 instruction (STAR Early Literacy, Reading & Math) 1.4 - Continue District-wide collaboration n/c

schedule for instruction &

1.5 - Continue 5 elementary math coaches

curriculum alignment



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GOAL

#2

\$701,681

GOAL

#3

INVESTING \$197,500

GOAL

#4

\$3,960,610



Effective Stakeholder Engagement

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE SITE EVENT PARENT ATTENDANCE	1 80%
	INCREASE STAKEHOLDER INVOLVEMENT SURVEY PARTICIPATION	1 463
9:	INCREASE PARENT	180 %

" " "		
HIGHLIGHTED ACTIONS, EX	(PENDITURES & TARGETS	*
2.1 - Increase EL parent outreach	in their \$21,864	A
primary language	Engli Learn	ish ners
2.2 - Use Parent Link for family &	\$30,550 †	•
community engagement	Fost You	ter ith
2.4 - Home school liaisons continue to con	nnect families to \$453,829	}
appropriate resources & build profes	sional capacity Lov	w me



Develop	Staff	Capacity
---------	-------	----------

HIGHLIGHTED EXPECTED OUTCOMES & METRICS			
= 0	DECREASE CREDENTIALED TEACHERS OUTSIDE OF SUBJECT AREA	1 -1 %	
	MAINTAIN RECENTLY ADOPTED TEXTBOOKS	= 100%	
†	MAINTAIN LOW STUDENTS WITHOUT A TEXTBOOK RATE	= 0%	
		*	

HIGHLIGHTED ACTIONS, EXPENDITURES 8	X TARGETS	•
3.2 - Provide a mentor/coach for each	\$35,000	A
administrative services credential		English Learners
program candidate		i i
3.3 - Professional institutes for administrators	\$25,000	Foster Youth
3.4 - Cover Induction Program costs for year		\$
1 & year 2 teachers	\$137,500	Low Income



Safe & Respectful Learning Environment

HIGH	LIGHTED EXPECTED OUTCOMES & ME	TRICS • *
	INCREASE ATTENDANCE RATE	1 97.56%
	DECREASE CHRONIC ABSENTEEISM	♣ 15.54%
	DECREASE HIGH SCHOOL DROPOUT RATE	↓ 2.3 %

Ή	BROT GOT TIME		
HIGHL	GHTED ACTIONS, EXPENDITURES &	TARGETS	• *
4.1 - Trainings o	n MTSS implementation &	\$15,100	A
pilot MTSS	at 1 K-6 & 1 secondary site		English Learners
4.2 - Attendance	e Mediation program	\$10,700	
4.3 - Site admin	istrators regularly review	n/c	Foster Youth
attendance	grade analysis & hehavior		-GL

Lompoc Unified School District, 1301 North A St., Lompoc, CA 93436; Phone: (805)742-3300; Website: www.lusd.org, CDS#: 42692290000000



history for at-risk students

