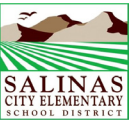
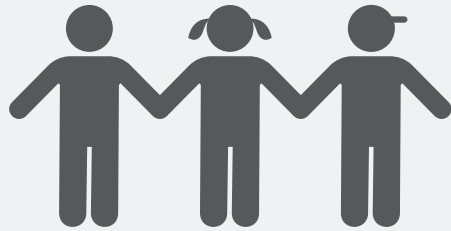


Local Control and Accountability Plan



DISTRICT STORY



8,844 TK-6th Grade STUDENTS

14 SCHOOLS

2 DISTINGUISHED Schools

928 EMPLOYEES

SUBGROUPS



81%
Low Income



55%
English Learners



<1%
Foster Youth



85%
Unduplicated High Need

High Quality Educational Experience

Committed to providing a safe & caring learning environment that prepares students for the digital & global arena



Bilingual Instruction & Support

Schools provide dual immersion & early exit transitional alternative programs

District Mission

Provide a well-rounded education with multiple opportunities for all students' success.



BUDGET



General Fund Expenditures:
\$114,272,787

General Fund expenditures are broken down into the following categories:

- Salaries: 50%**
- Benefits: 28%**
- Services: 9%**
- Books: 5%**
- Other: 8%**

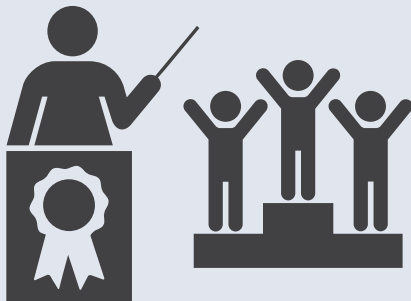
LCAP Expenditures:
\$21,608,148

Specified LCAP expenditures make up **19%** of General Fund expenditures.

GOAL

#1

INVESTING
\$8,594,480



High-Quality Base Program

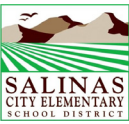
HIGHLIGHTED OUTCOMES & METRICS

| | | |
|--|--|---|
| | MAINTAIN WILLIAMS ACT COMPLIANCE | = Met |
| | IMPLEMENT STATE STANDARDS | = Met |
| | INCREASE PARENT ENGAGEMENT | ↑ |
| | INCREASE SBAC ELA & MATH RESULTS | + 10% ^{ELA} + 13% ^{Math} |
| | INCREASE K-2 FOUNDATIONAL SKILLS ASSESSMENT SCORES | + 10% |

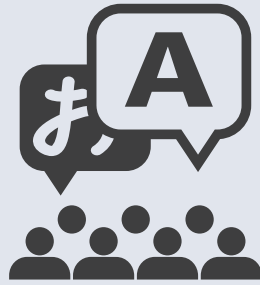
HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

| | | |
|--|-------------|--------------|
| 1.1 - High quality basic services & reduce class sizes | \$3,658,754 | All Students |
| 1.2 - Implement standards-based instruction, curriculum & assessments | \$1,766,919 | |
| 1.3 - Promote & develop positive parent & community relationships | \$1,184,155 | |
| 1.4 - Monitor progress using district benchmark assessments | \$6,543,107 | |
| 1.5 - Continue extended learning opportunities & develop problem-based student learning units of study | \$1,420,108 | |
| 1.6 - Refine PBIS implementation to ensure students feel safe & connected | \$2,682,217 | |
| 1.7 - Diversified core instruction access | \$411,976 | |
| 1.8 - Site allocations to support site needs | \$2,178,155 | |

Local Control and Accountability Plan



GOAL #2 INVESTING \$7,627,518

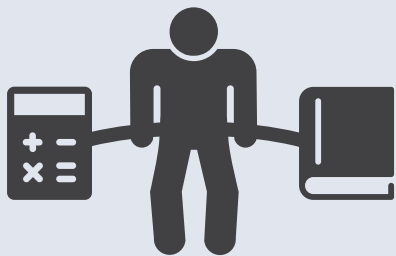


Increase English Learner Progress

| HIGHLIGHTED OUTCOMES & METRICS | | |
|--------------------------------|--|--------------------------|
| | INCREASE STATE STANDARDS IMPLEMENTATION ON REFLECTION TOOL | ↑ Improve Implementation |
| | INCREASE ENGLISH LEARNER FAMILY PARTICIPATION | +10% |
| | INCREASE ELPAC PROGRESS | +10% |
| | INCREASE EL RECLASSIFICATION RATE | ↑ 17% |
| | INCREASE ENGLISH LEARNER PROGRESS INDICATOR | ↑ |

| HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS | | |
|---|-------------|--|
| 2.2 - Establish Designated & Integrated implementation expectations | N/C | |
| 2.3 - Continue to support ELAC establishment & building parent leadership | \$514,494 | |
| 2.4 - Use assessments & interventions to support English Learners in reading & language acquisition | \$1,125,431 | |
| 2.5 - Ensure integrated ELD learning supports during all content area instruction | N/C | |
| 2.7 - High quality professional development on cultural biases & developing culturally proficient practices | N/C | |
| | | |
| | | |
| | | |

GOAL #3 INVESTING \$21,644,943



Rigorous & Standards-Aligned SWD Program

| HIGHLIGHTED OUTCOMES & METRICS | | |
|--------------------------------|---|----------------|
| | INCREASE SPECIAL EDUCATION FORUM PARENT PARTICIPATION | +20% |
| | INCREASE PARENT SURVEY FEEDBACK | ↓ Set Baseline |
| | INCREASE SBAC ELA & MATH SCORES | ↑ 21% |
| | INCREASE CAASPP ELA & MATH SCORES | ↑ |
| | INCREASE INCLUSION PARTICIPATION RATE | +5% |

| HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS | | |
|---|----------|--|
| 3.1 - See goal 1 | \$39,567 | |
| 3.2 - Provide SWD access to general education program | N/C | |
| 3.3 - SWD family trainings & workshops | N/C | |
| 3.4 - Analyze CAASPP data to strategically plan student support in areas of need | \$83,266 | |
| 3.5 - Provide SWD access to enrichment programs | N/C | |
| 3.6 - Support student behavioral & mental health needs | N/C | |
| 3.7 - Ongoing professional development for special & general education teachers to support inclusive practices implementation | N/C | |
| 3.8 - See goal 1, action 8 | N/C | |

