

Local Control and Accountability Plan

Alexander Twilight Secondary Academy
2024-25 Highlights



SCHOOL STORY

506 6th-12th grade STUDENTS

Sponsoring District:
SAN JUAN USD

41 EMPLOYEES

STUDENT GROUPS

- 89%** Low Income
- 23%** English Learners
- <1%** Foster Youth
- 90%** Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.

BUDGET

General Fund Expenditures: **\$9,538,501**

LCAP Expenditures: **\$5,311,108**

LCAP Expenditures for High Needs Students: **\$1,230,422**

Expenditures not included in the LCAP: **\$4,227,393**

Specified LCAP expenditures make up **56%** of General Fund expenditures.

BROAD GOAL #1

INVESTING **\$4,785,123**

Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	MAINTAIN OR INCREASE EL RECLASSIFICATION RATE	=/↑ 15%
	INCREASE IREADY READING AND MATH OUTCOMES	↑ 58% iReady Reading ↑ 62% iReady Math
	MAINTAIN ACCESS TO BROAD COURSE OF STUDY FOR ALL STUDENTS	= 100%
	INCREASE HIGH SCHOOL GRADUATION RATE	↑ 92.8%
	INCREASE % OF STUDENTS WHO PASSED AP WITH 3 OR HIGHER	↑ 60%

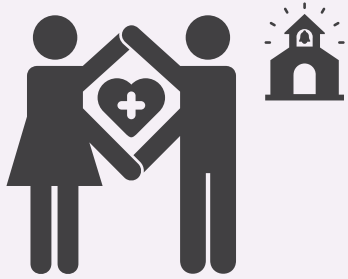
HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
1.1 - Adopt new standards-based curriculum for all core subjects, provide 1:1 Chromebooks, ongoing professional development, implement culturally responsive teaching practices.	\$224,780	EL, FY, LI
1.2 - Allocate time for data discussions, conduct weekly observations, ensure clear communication of learning targets, and focus on instructional consistency.	\$517,528	EL, LI
1.4 - Use MTSS data for interventions, create an equitable schedule, ensure co-teaching time, provide a robust after-school program, and address achievement gaps.	\$2,604,615	
1.7 - Students create and share Personalized Learning Plans with families, including language goals, and monitor progress monthly.	N/C	EL, FY, LI

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BROAD GOAL **#2** INVESTING **\$449,489**

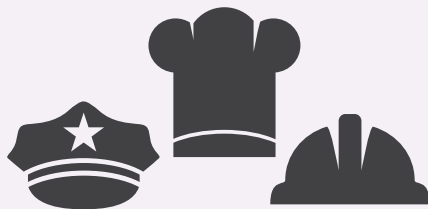


Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	IMPROVE EFFORTS TO SEEK PARENT INPUT	92% Barriers to Engagement 51% Family Engagement
	INCREASE SCHOOL ATTENDANCE RATE	=/↑ 95.1%
	MAINTAIN EXPULSION RATE	= 0%
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	Overall Rating: Good
	REDUCE 4-YEAR COHORT DROPOUT RATE	↓ 0

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.1 - Review attendance data weekly, increase family communication, implement attendance incentives, educate families, and develop an enrollment marketing plan.	\$266,873	EL FY LI
2.3 - Hold family engagement events, SSC/ELAC meetings, and create a Black Family Advisory group. Use social media for awareness and hire support staff.	N/C	
2.4 - Train staff on PowerSchool, establish MTSS and Equity Leadership Teams, use PBIS, review discipline data, and provide CPI and SEL training.	N/C	EL LI
2.5 - Conduct quarterly facilities walkthroughs, train staff annually on the safety plan, and ensure classrooms have essential items and safety kits.	\$153,534	

BROAD GOAL **#3** INVESTING **\$105,578**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	INCREASE % OF POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	95% School Climate 95% Belonging ↑ 100% Well-Being 70% Staff-Leadership 78% Cultural Awareness
	INCREASE TEAMMATE RETENTION RATE	↑ 90%
	IMPROVE A-G COMPLETION RATES	↑ 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.2 - Offer Saturday school and one family engagement event annually, invite career and community members twice a year, and conduct biannual Student Led Conferences.	N/C	EL FY LI
3.4 - Hold monthly check-ins to support teacher credentialing and secure Alder Residents and student teachers annually.	N/C	
3.5 - Ensure A-G eligibility, offer credit recovery courses, provide financial literacy training, and on site dual enrollment opportunities.	\$105,578	EL LI
3.6 - Post Secondary Success Plans, create career pathways with college partners, align master schedule, and strengthen ARC dual enrollment partners.	N/C	

