

2024-25



Parent & Partner

GUIDE

to the

LCAP



An introduction to the
2024-25 Local Control &
Accountability Plan



Antelope Valley Union High School District



Commitment to Equity

AVUHSD is dedicated to ensuring all students have equitable access to high-quality education, embodying the motto "Every Student. Every Need. Every Story."



College Readiness and Career Pathways

AVUHSD fosters college and career readiness through comprehensive education. For college, it provides A-G courses meeting UC and CSU admission requirements. For careers, we offer specialized Academies and Pathways in fields like agriculture, biomedical science, and engineering, equipping students with practical skills for the workforce.

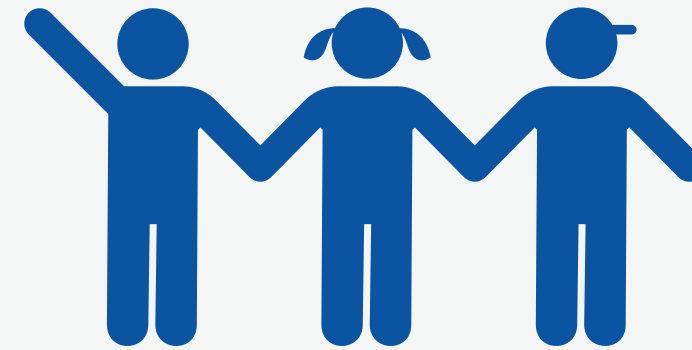


Inclusive Learning Environment

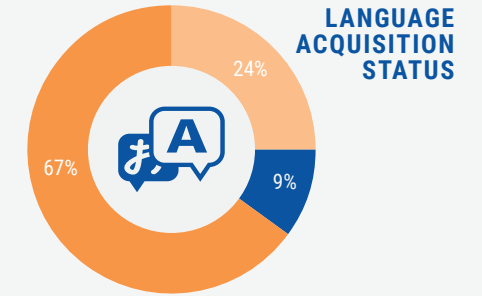
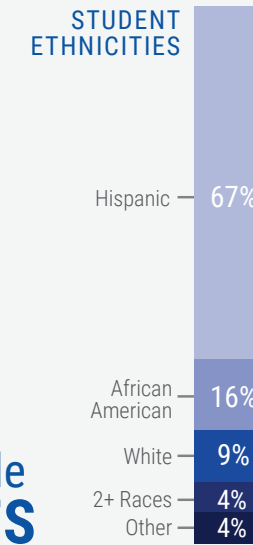
AVUHSD supports students with unique needs through programs like English Language Development, Independent Study, and Special Education classes, fostering an inclusive educational environment.

DISTRICT OVERVIEW

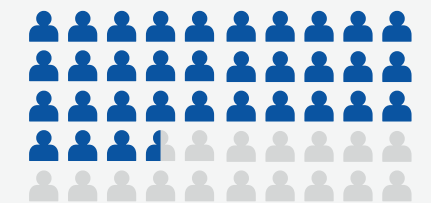
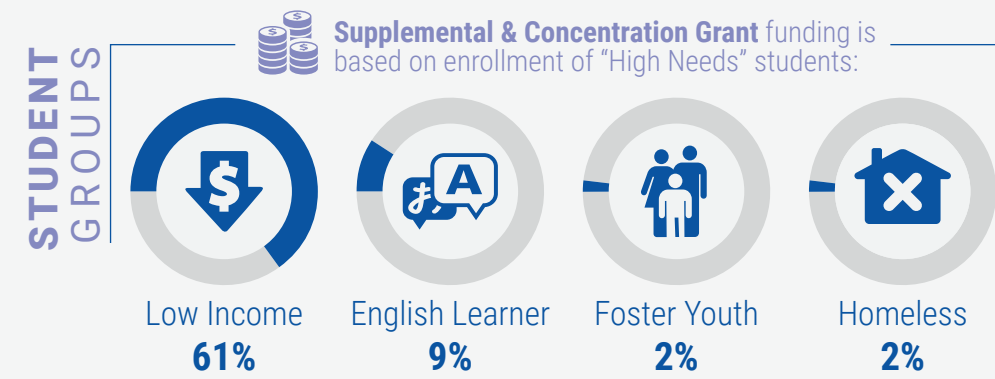
Antelope Valley Union High School District



20,829

 6th-12th grade STUDENTS

- Proficient** in English since entering school
- Reclassified** from English Learner to proficient
- English Learner** not proficient in English



67%

 of students classified as **High Needs**

2,211

 EMPLOYEES

12

 SCHOOLS

- 8** Comprehensive Sites
- 3** Alternative Education Sites
- 1** Early College

2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?

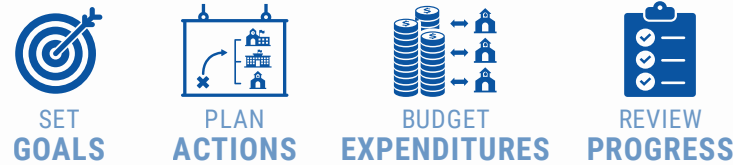
The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



ANTELOPE VALLEY UHSD'S LCAP AT A GLANCE

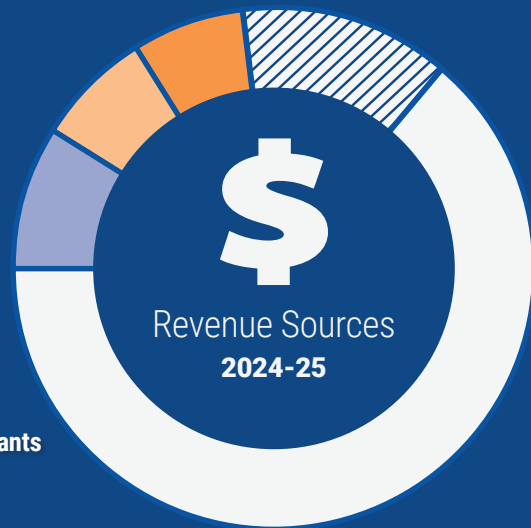


Where does Antelope Valley Union High School District get its funding?

- Federal**
\$25,933,342
- Local**
\$29,070,811
- Non-LCFF State**
\$36,360,269

LCFF

- Base Grant**
\$244,600,345
- Concentration & Supplemental Grants**
\$52,403,656



LCFF

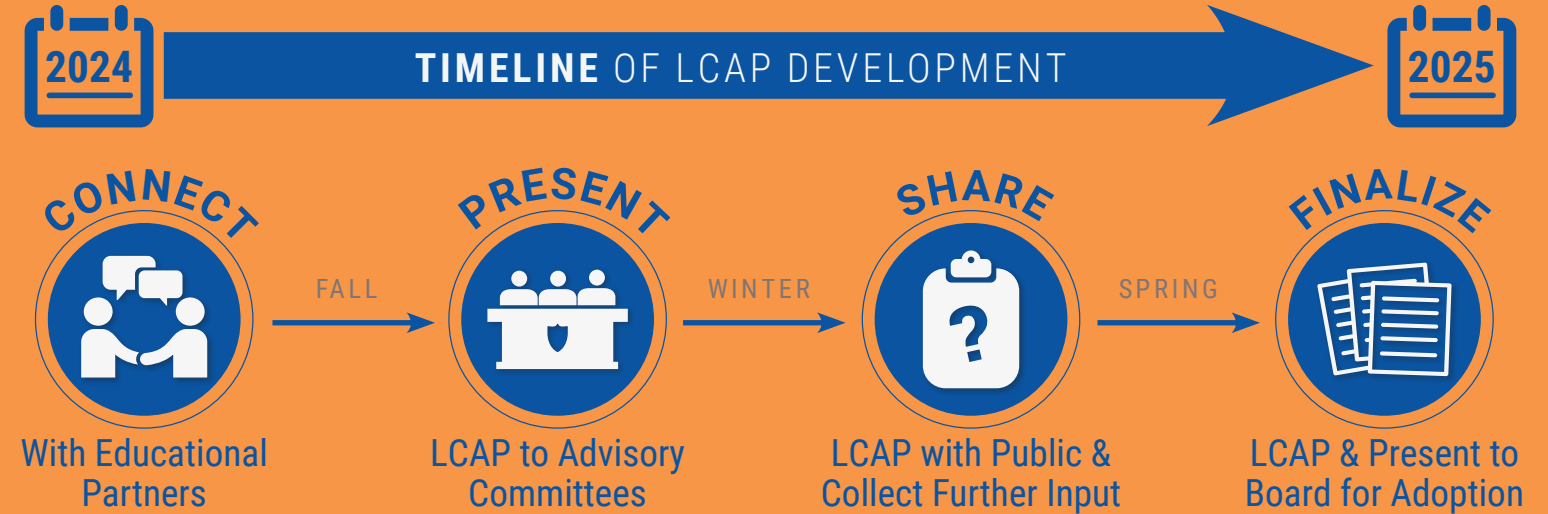
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



3 LCAP DEVELOPMENT & PARTNER ENGAGEMENT

How is the LCAP developed?

The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Listening to our Educational Partners

Common feedback themes:

- Arts Access**
Increase access to arts programs and activities
- Diverse Instruction**
Incorporate culturally responsive education approaches
- Career Readiness**
Expand and improve career readiness programs
- Technology**
Enhance technology integration within the curriculum

BY THE NUMBERS

37+ MEETINGS

2 SURVEYS

1 NEEDS ASSESSMENT

3 BOARD MEETINGS

13 GROUPS INVOLVED



Broad Goal
College & Career Readiness

Ensure that every student, especially our English Learners, Foster Youth, and Low-Income students, receives targeted support and resources. Our aim is to guarantee academic proficiency and equip them with essential skills and knowledge for future college and career pursuits.

13 Progress Indicators **17** Actions & Services

State Priorities Addressed:



2. Academic Standards



4. Student Achievement



5. Student Engagement



7. Course Access



8. Other Pupil Outcomes

GOAL #1
Budgeted Expenditures



Goal #1 Budgeted Expenditures

\$12,675,346

The budget for Goal #1 is **4%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED PROGRESS INDICATORS



IMPROVE PERFORMANCE ON ELA CAASPP
(measured as pts from standard)

-52.3 TBD TBD **↑ -47**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE PERFORMANCE ON MATH CAASPP
(measured as pts from standard)

-149.9 TBD TBD **↑ -145**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE PERFORMANCE ON CAST
(% meeting or exceeding standard)

12.7% TBD TBD **↑ 30%**
Baseline Year 1 Year 2 Year 3 Goal



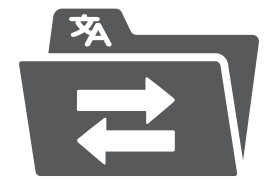
INCREASE A-G COMPLETION RATE

32.3% TBD TBD **↑ 50%**
Baseline Year 1 Year 2 Year 3 Goal



INCREASE CTE PATHWAY COMPLETION RATE

17.2% TBD TBD **↑ 45%**
Baseline Year 1 Year 2 Year 3 Goal



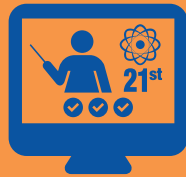
INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

9.64% TBD TBD **↑ 20%**
Baseline Year 1 Year 2 Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 1.1** Escort EL, FY, and LI students in grades 9-12 on guided tours to colleges and career-related sites each semester to enhance their exposure to higher education and career opportunities.. **\$146,749**
- 1.4** Offer extended day and virtual tutoring in English and Spanish, seven days a week, to help EL, FY, and LI students in grades 9-12 improve their mastery of academic standards in ELA, Math, and Science. **\$300,257**
- 1.5** Administer NWEA Map assessments three times yearly in Math, ELA, and Science for targeted interventions and instruction to increase proficiency among students in grades 9-12. **\$322,628**
- 1.7** Provide professional development and systematic support for English Learner and Long-Term English Learner students, ensuring effective instruction and intervention to improve English proficiency and academic achievement. **\$3,271,587**
- 1.14** Engage teachers in professional development workshops on literacy and math instruction tailored to meet the diverse needs of EL, FY, and LI students, enhancing their skills in English Language Arts and Mathematics. **\$103,878**
- 1.16** Conduct professional development for teachers focusing on strategies for Long-Term English Learners, including culturally responsive teaching and bilingual resource integration. **\$103,878**
- 1.17** Implement professional development for teachers on effective English language development strategies, using culturally responsive methods and bilingual resources to support English Learner proficiency. **\$103,878**

GOAL #2



Focus Goal
Modern Learning Environment

Immerse every student in a forward-thinking learning environment with a rigorous curriculum. Through enhanced classroom experiences, diverse course offerings, and personalized counseling, we ensure all students are prepared for academic, collegiate, professional, and personal growth.

9 Progress Indicators

17 Actions & Services

State Priorities Addressed:



2. Academic Standards



4. Student Achievement



5. Student Engagement



7. Course Access



8. Other Pupil Outcomes

GOAL #2
Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$38,998,884

The budget for Goal #2 is **12%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED PROGRESS INDICATORS



INCREASE AP EXAMS WITH QUALIFYING SCORE

2,074 Baseline TBD Year 1 TBD Year 2 **↑ 2,500** Year 3 Goal



INCREASE GRADUATION RATE

86.7% Baseline TBD Year 1 TBD Year 2 **↑ 90%** Year 3 Goal



INCREASE OF STUDENTS PARTICIPATING IN AVID

3,209 Baseline TBD Year 1 TBD Year 2 **↑ 5,000** Year 3 Goal



IMPROVE PERFORMANCE ON COLLEGE & CAREER INDICATOR

22.2% Baseline TBD Year 1 TBD Year 2 **↑ 40%** Year 3 Goal



INCREASE STUDENTS EARNING GOLDEN STATE SEAL MERIT DIPLOMA

21.7% Baseline TBD Year 1 TBD Year 2 **↑ 25%** Year 3 Goal



INCREASE STUDENTS ENROLLED IN AP CLASSES

21.5% Baseline TBD Year 1 TBD Year 2 **↑ 30%** Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 2.2 Expand tiered support services through additional school counselors and social workers to address the comprehensive needs of EL, FY, and LI students, ensuring equitable access to growth opportunities. **\$12,839,690**
- 2.3 Enhance professional development for certificated teachers and administrators through collaborative efforts, focusing on subject matter competence, effective instructional practices for diverse student groups and alignment with California State Standards. **\$1,523,867**
- 2.6 Increase equitable access to AP courses for LI students, providing tailored instruction and tutoring to enhance their success in AP exams. **\$588,867**
- 2.7 Coordinate increased CTE course access and pathways, particularly in sectors like healthcare and engineering, to boost career readiness for EL, FY, and LI students. **\$8,982,859**
- 2.15 Coordinate professional development and support for VAPA teachers to implement California Arts standards, improving arts education for EL, FY, and LI students. **\$374,348**
- 2.16 Implement personalized academic counseling and targeted interventions to identify and support at-risk students, promoting graduation and academic success. **\$133,878**
- 2.17 Enhance college and career readiness programs, including comprehensive career counseling and real-world experience opportunities, to prepare students for post-secondary success. **\$133,878**

GOAL #3



Broad Goal
Positive School Culture

Cultivate a safe and positive school culture that supports personal and academic growth for all students. By providing qualified teachers, up-to-date textbooks, modern facilities, and specialized services, we create an environment conducive to learning and success.

11 Progress Indicators

16 Actions & Services

State Priorities Addressed:



1. Basic Services



4. Student Achievement



5. Student Engagement



6. School Climate



8. Other Pupil Outcomes

GOAL #3
Budgeted Expenditures

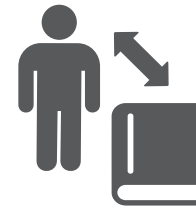


Goal #3 Budgeted Expenditures

\$179,386,781

The budget for Goal #3 is **56%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED PROGRESS INDICATORS



INCREASE ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

100% Baseline | TBD Year 1 | TBD Year 2 | **=100%** Year 3 Goal



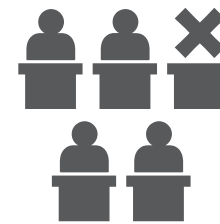
MAINTAIN FACILITIES IN GOOD REPAIR (per Facility Inspection Tool)

100% Baseline | TBD Year 1 | TBD Year 2 | **=100%** Year 3 Goal



INCREASE ATTENDANCE RATE

90.8% Baseline | TBD Year 1 | TBD Year 2 | **↑ 92%** Year 3 Goal



REDUCE CHRONIC ABSENTEEISM

29.5% Baseline | TBD Year 1 | TBD Year 2 | **↓ 12%** Year 3 Goal



REDUCE SUSPENSION RATE

8.6% Baseline | TBD Year 1 | TBD Year 2 | **↓ 5%** Year 3 Goal

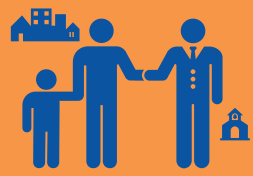


IMPROVE SUSPENSION RATE INDICATOR

6.8% Baseline | TBD Year 1 | TBD Year 2 | **↑ 7.3%** Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 3.6** Implement tiered reengagement interventions to address attendance and chronic absenteeism among vulnerable student groups, enhancing communication and parental involvement. **\$2,064,927**
- 3.7** Operate Student Support Centers providing MTSS-based academic, behavioral, and social-emotional interventions to increase engagement and achievement. **\$2,268,179**
- 3.9** Expand professional development opportunities for classified staff to better support the diverse needs of English Learner, Foster Youth, and Low Income students. **\$232,930**
- 3.10** Create safe, secure, and positive learning environments by engaging support staff in mentoring and monitoring, aiming to increase student well-being and reduce suspensions. **\$6,147,150**
- 3.14** Conduct diversity training for staff and students to foster an inclusive educational environment that supports equitable access and participation for all students. **\$246,391**
- 3.15** Implement a districtwide Multi-Tiered System of Supports (MTSS) to provide targeted interventions enhancing academic, behavioral, and social-emotional outcomes for at-risk students. **\$760,980**
- 3.16** Train staff on MTSS strategies to lower suspension rates by promoting inclusive, supportive, and equitable classroom environments. **\$118,878**



Broad Goal

Community Partnerships & Communication

Enhance effective communication and engagement with parents, guardians, and the community. By maintaining robust information systems and implementing virtual tools and resources, we aim to improve collaboration and provide innovative educational opportunities for all students.

 **3** Progress Indicators

 **8** Actions & Services

State Priorities Addressed:



3. Parent Involvement



6. School Climate



8. Other Pupil Outcomes

GOAL #4 Budgeted Expenditures

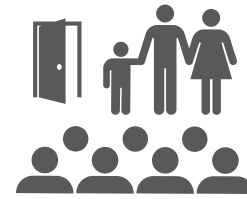


Goal #4 Budgeted Expenditures

\$3,996,678

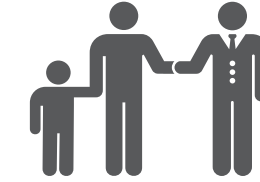
The budget for Goal #4 is **1%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED PROGRESS INDICATORS



INCREASE PARENT ENGAGEMENT IN DECISION MAKING
(% participating in 1+ decision making activity)

10% TBD TBD **↑ 50%**
Baseline Year 1 Year 2 Year 3 Goal



INCREASE PARENT PARTICIPATION IN PROGRAMS FOR UNDUPLICATED PUPILS
(% participating in 1+ decision making activity)

10% TBD TBD **↑ 50%**
Baseline Year 1 Year 2 Year 3 Goal



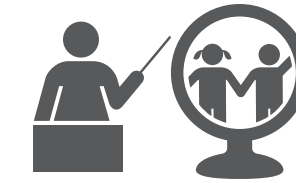
MAINTAIN PARENT PERCEPTION OF INTERVENTION SUPPORT
(% agree: "The school provides my student with resources to be successful")

95% TBD TBD **= 95%**
Baseline Year 1 Year 2 Year 3 Goal



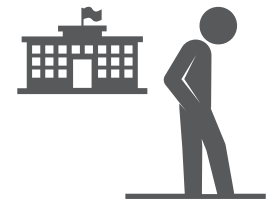
IMPROVE PARENT PERCEPTION OF COMMUNICATION
(% agree: "Open lines of communication exist at my student's school.")

89% TBD TBD **↑ 90%**
Baseline Year 1 Year 2 Year 3 Goal



IMPROVE PARENT PERCEPTION OF EXPECTATIONS
(% agree: "Open lines of communication exist at my student's school.")

94% TBD TBD **↑ 95%**
Baseline Year 1 Year 2 Year 3 Goal



REDUCE HIGH SCHOOL DROPOUT RATE

13.4% TBD TBD **↓ 5%**
Baseline Year 1 Year 2 Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 4.1** Maintain the PowerSchool Student Information System to provide timely updates on student achievement, attendance, and behavior, facilitating effective communication and data access. **\$280,000**
- 4.2** Utilize Qualtrics for survey data analytics to better understand and address the academic and social-emotional needs of EL, FY, and LI students, enhancing parent and student engagement with digital resources. **\$120,000**
- 4.4** Coordinate English Learner parent workshops with external consultants to provide essential college, financial aid, and parenting information, aiming to boost equitable educational access and parent-teacher partnerships. **\$1,392,923**
- 4.6** Facilitate parent and family collaboration through workshops and community forums to strengthen parent involvement and support student participation in advanced courses and programs. **\$514,998**
- 4.7** Increase communication efforts under the guidance of the Director of Communication to engage families and community partners more effectively, promoting student participation in advanced academic and extracurricular activities. **\$1,069,257**
- 4.8** Promote existing Social-Emotional Learning (SEL) supports through a district-wide campaign to raise awareness among families and community partners, enhancing engagement and support for EL, FY, and LI students' needs. **\$500,000**



Focus Goal
Equitable Access for Students with Disabilities

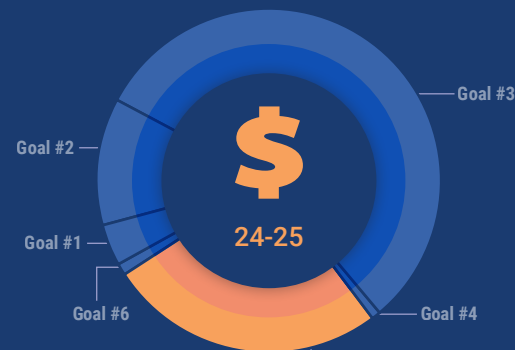
Provide additional support and access for Students with Disabilities to ensure they achieve academic proficiency and are prepared for college and careers. By focusing on inclusive practices and targeted interventions, we promote equitable opportunities and success across various pathways.

6 Progress Indicators **6** Actions & Services

State Priorities Addressed:

- 
2. Academic Standards
- 
4. Student Achievement
- 
5. Student Engagement
- 
6. School Climate
- 
8. Other Pupil Outcomes

GOAL #5
Budgeted Expenditures




Goal #5 Budgeted Expenditures

\$83,192,238

The budget for Goal #5 is **26%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED PROGRESS INDICATORS


MAINTAIN A-G COMPLETION RATE FOR STUDENTS WITH DISABILITIES

8.8% Baseline TBD Year 1 TBD Year 2 = **8.8%** Year 3 Goal


MAINTAIN GRADUATION RATE FOR STUDENTS WITH DISABILITIES

71.4% Baseline TBD Year 1 TBD Year 2 = **71.4%** Year 3 Goal


REDUCE SUSPENSION RATE FOR STUDENTS WITH DISABILITIES

14.6% Baseline TBD Year 1 TBD Year 2 ↓ **5%** Year 3 Goal


IMPROVE COLLEGE & CAREER INDICATOR/CCI FOR STUDENTS WITH DISABILITIES

2.8% Baseline TBD Year 1 TBD Year 2 ↑ **10%** Year 3 Goal


IMPROVE PERFORMANCE OF STUDENTS WITH DISABILITIES ON NWEA MAP READING ASSESSMENT

5% Baseline TBD Year 1 TBD Year 2 ↑ **10%** Year 3 Goal


IMPROVE PERFORMANCE OF STUDENTS WITH DISABILITIES ON NWEA MAP MATH ASSESSMENT

3% Baseline TBD Year 1 TBD Year 2 ↓ **10%** Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- \$ 5.1** Enhance access to the Least Restrictive Environment (LRE) by providing additional counseling, staff professional development, and support classes to better integrate Students with Disabilities into general education settings. **\$31,392,846**
- \$ 5.2** Increase the number of instructional aides, paraprofessionals, and additional staff to ensure Students with Disabilities have equitable access and a supportive learning environment in general education courses. **\$36,712,015**
- \$ 5.3** Provide comprehensive support for Special Education, including necessary staff, supplies, and professional development, to meet program requirements effectively. **\$9,328,212**
- \$ 5.4** Offer workshops and resources for parents of Students with Disabilities, facilitated by district coordinators and SPED staff, to increase awareness and support, complemented by parent surveys to tailor services effectively. **\$1,919,602**
- \$ 5.5** Implement professional development for educators on using MTSS strategies in Special Education to proactively reduce suspension rates and enhance support for positive behavioral outcomes. **\$1,919,602**
- \$ 5.6** Deliver targeted professional development and classroom feedback for special education teachers to improve student proficiency in English Language Arts and Math, monitored through enhanced instructional feedback and student performance metrics. **\$1,919,961**

\$ = BASE funded

GOAL #6

\$ Equity Multiplier Goal

HIGHLIGHTED PROGRESS INDICATORS

15



IMPROVE PERFORMANCE ON CAASPP ELA
(pts from standard)

DWHS	-129.9	TBD	TBD	↑ -120
RPHS	-96.4	TBD	TBD	↑ -90.4
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE PERFORMANCE ON CAASPP MATH
(pts from standard)

DWHS	-213.9	TBD	TBD	↑ -205
RPHS	-184.3	TBD	TBD	↑ -180
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE COLLEGE/CAREER INDICATOR

DWHS	0.7%	TBD	TBD	↑ 15%
RPHS	0.4%	TBD	TBD	↑ 15%
	Baseline	Year 1	Year 2	Year 3 Goal



INCREASE GRADUATION RATE

DWHS	55.8%	TBD	TBD	↑ 60%
RPHS	56%	TBD	TBD	↑ 60%
PHS	45.5%	TBD	TBD	↑ 50%
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE PERFORMANCE ON NWEA MAP READING ASSESSMENT
(% scoring High or High Average)

DWHS	9%	TBD	TBD	↑ 50%
RPHS	15%	TBD	TBD	↑ 50%
PHS	8%	TBD	TBD	↑ 50%
	Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE PERFORMANCE ON NWEA MAP MATH ASSESSMENT
(% scoring High or High Average)

DWHS	5%	TBD	TBD	↑ 50%
RPHS	6%	TBD	TBD	↑ 50%
PHS	8%	TBD	TBD	↑ 50%
	Baseline	Year 1	Year 2	Year 3 Goal



Targeted Support

Desert Winds, Phoenix, and R. Rex Parris High Schools

Enhance academic proficiency and college and career readiness for all students at our Equity Multiplier sites, especially the lowest-achieving students. Through targeted support and resources, we strive to close achievement gaps and foster success in academics and future career pathways.

7 Progress Indicators

5 Actions & Services

State Priorities Addressed:



2. Academic Standards



4. Student Achievement



5. Student Engagement



6. School Climate



8. Other Pupil Outcomes

GOAL #6 Budgeted Expenditures



Goal #6 Budgeted Expenditures

\$2,436,793

The budget for Goal #6 is **1%** of the total LCAP expenditure of **\$320,686,720**

HIGHLIGHTED ACTIONS & EXPENDITURES

- \$ **6.1** Provide comprehensive academic and emotional support at equity multiplier sites, including high-quality instruction, tutoring, counseling, and mental health services to ensure students thrive academically. **\$487,359**
- \$ **6.2** Initiate comprehensive college and career readiness programs at equity multiplier sites, offering personalized counseling, vocational training, and workshops on college and career planning, supplemented by job shadowing and internship opportunities. **\$487,359**
- \$ **6.3** Implement personalized academic counseling and targeted support at equity multiplier sites to identify and assist at-risk students, ensuring they stay on track towards graduation through regular monitoring and intervention. **\$487,359**
- \$ **6.4** Conduct professional development for staff at equity multiplier sites focused on implementing MTSS strategies to proactively reduce suspension rates. **\$487,359**
- \$ **6.5** Provide transportation for students at equity multiplier sites to enhance attendance at school, tutoring, and extracurricular activities, ensuring equitable access to educational programs and engagement. **\$487,357**

\$ = funded through Equity Multiplier

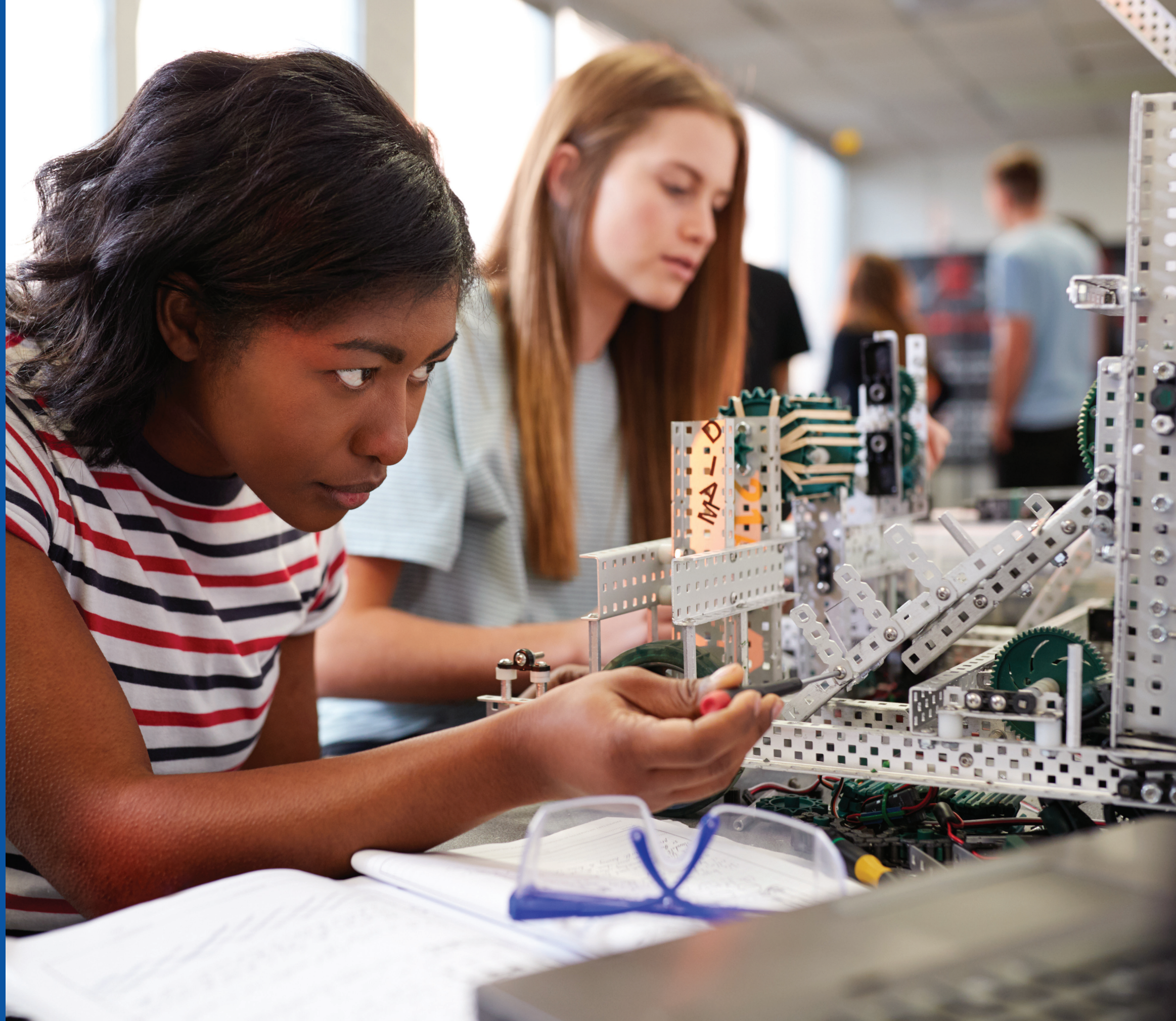
2024-25

Parent & Educational Partner

GUIDE to the LCAP



For more information about this guide and other LCAP resources, scan the QR code or visit www.avdistrict.org.





3 Ways to Get Involved:



ATTEND
an LCAP meeting



SHARE
feedback on a survey



JOIN
a parent committee



Contact Us

Antelope Valley UHSD

Phone: (661) 948-7655

Website: www.avdistrict.org



For more information about this guide and other LCAP resources, scan the QR code or visit www.avdistrict.org.

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