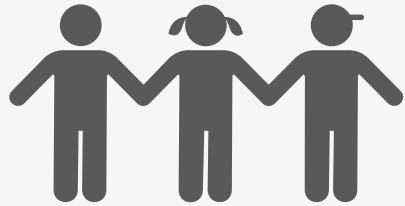


# Local Control and Accountability Plan

Aspire APEX Academy  
2024-25 Highlights



## SCHOOL STORY



**302** K-5th grade STUDENTS



Sponsoring District:  
**STOCKTON USD**



**30** EMPLOYEES

### STUDENT GROUPS



**77%**  
Low Income



**15%**  
English Learners



**<1%**  
Foster Youth



**80%**  
Unduplicated Pupils

## Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



## Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

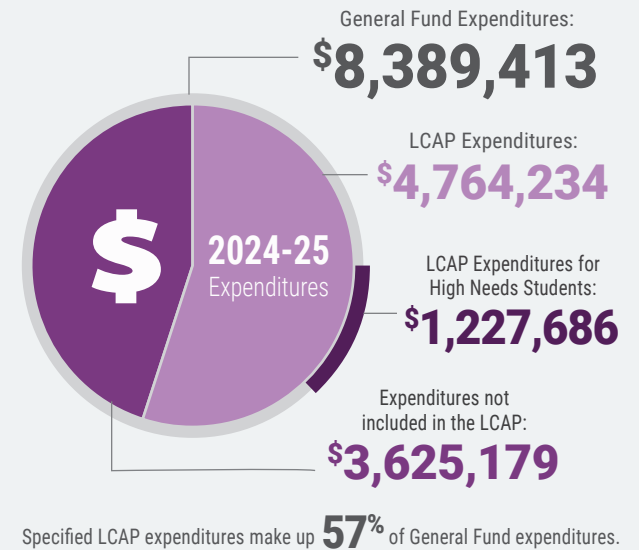


## Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



## BUDGET



## BROAD GOAL

**#1**

INVESTING  
**\$4,279,009**



## Culturally Responsive Career & College Prep

### HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON CA SCIENCE TEST	<b>↑ 9.92%</b>
	INCREASE % OF STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	<b>↑ 45%</b>
	MAINTAIN SUFFICIENT ACCESS TO STANDARDS ALIGNED MATERIALS	<b>= 100%</b>
	MAINTAIN OFFERING A BROAD COURSE OF STUDY	<b>= 100%</b>
	INCREASE % OF OTHER ACADEMIC OUTCOMES AT & ABOVE BENCHMARK	<b>↑ 27%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.2 - Hold data discussions, conduct weekly observations, communicate learning targets, and support targeted instruction and home learning for Hispanic students.	<b>\$813,504</b>	EL LI
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	<b>\$2,588,026</b>	EL FY LI
1.5 - Observe and train Education Specialists, provide co-teaching professional development, and ensure shared planning time.	<b>\$715,067</b>	
1.8 - Utilize Title I funds to hire an Intervention Specialist and Mental Health Therapist to improve academic performance, especially for low-achieving students.	<b>\$126,059</b>	

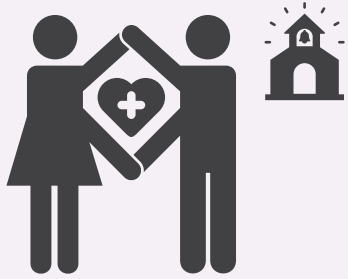


# Local Control and Accountability Plan

Aspire APEX Academy  
2024-25 Highlights



**BROAD GOAL** **#2** INVESTING **\$485,225**

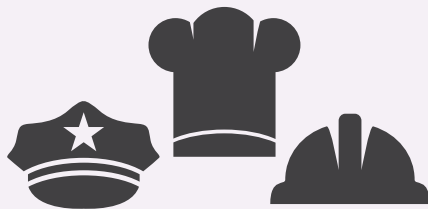


## Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS +*		
	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	<b>70%</b> Sense of Belonging <b>↑76%</b> Teacher-student Relationships <b>62%</b> School Safety
	REDUCE STUDENT SUSPENSION RATE	<b>↓ 0%</b>
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	<b>↑90%</b> Barriers to Engagement <b>56%</b> Family Engagement
	MAINTAIN PUPIL EXPULSION RATES	Overall Rating: <b>Good</b>
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	<b>= 100%</b>

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS +*		
2.2 - Implement and monitor SEL curriculum, train staff, review SEL data, and engage families monthly.	N/C	EL 
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	<b>\$104,477</b>	
2.5 - Conduct quarterly facilities walkthroughs, train staff annually on the safety plan, and ensure classrooms have essential items and safety kits.	<b>\$93,214</b>	
2.6 - Provide biweekly coaching for teachers, set leadership goals, develop peer observers, conduct weekly admin learning walks, and engage lead teachers in coaching and alignment.	N/C	EL  

**BROAD GOAL** **#3** INVESTING **\$0**



## Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS +*		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	<b>↑ 100%</b>
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	<b>73%</b> School Climate <b>80%</b> Belonging <b>↑67%</b> Well-Being <b>80%</b> Staff-Leadership <b>75%</b> Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	<b>=/↑ 90%</b>

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS +*		
3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL 
3.2 - Provide one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

