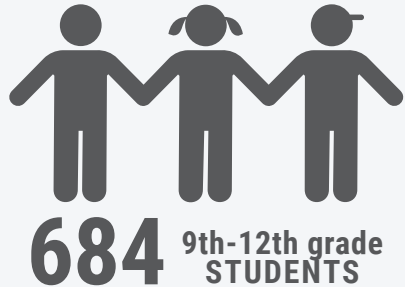


Local Control and Accountability Plan

Aspire Benjamin Holt
College Prep Academy
2024-25 Highlights



SCHOOL STORY



Sponsoring District:
LODI USD

32
EMPLOYEES

STUDENT GROUPS



51%
Low Income



2.5%
English Learners



<1%
Foster Youth



50%
Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

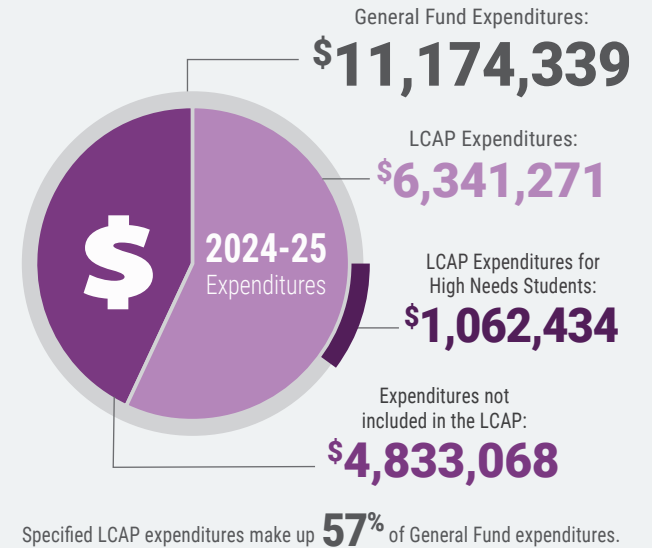
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



BUDGET



BROAD GOAL

#1

INVESTING **\$5,571,192**



Culturally Responsive
Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE POINTS ABOVE STANDARD ON SBAC ELA RESULTS	+31.4 pts above standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	-36.6 pts below standard
	INCREASE % OF EL STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	84%
	INCREASE HIGH SCHOOL GRADUATION RATE	99.4%
	INCREASE % OF STUDENTS PASSING AP WITH 3 OR HIGHER	60%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

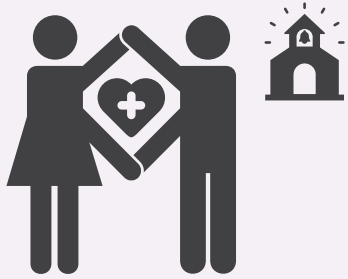
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$1,193,731	
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$3,398,787	
1.7 - Create Post Secondary Success Plans (PSSP) to share with families during Student-led Conferences & monthly goal progress monitoring.	N/C	
1.8 - Use Title I funds to hire an Intervention Specialist and Instructional Assistant to improve academic performance for low-achieving students.	\$98,346	

Local Control and Accountability Plan

Aspire Benjamin Holt
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BROAD GOAL **#2** INVESTING **\$770,079**



Inclusive and Affirming Learning Environments

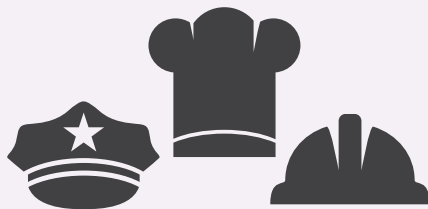
HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE ASPIRE STUDENT SURVEY RESPONSES	56% Sense of Belonging ↑ 76% Teacher-student Relationships 77% School Safety
	DECREASE CHRONIC ABSENTEEISM RATE	↓ 7.69%
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑ 90% Barriers to Engagement 41% Family Engagement
	INCREASE SCHOOL ATTENDANCE RATE	↑ 95% or higher
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	↑ 85% School provides a safe environment for my child 85% I feel comfortable discussing my child's needs

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	\$523,936	EL LI
2.2 - Implement and monitor We Do It 4 The Culture & SEL curriculum, train staff, review SEL data, and engage families monthly.	N/C	EL FY LI
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$243,143	EL LI
2.6 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	N/C	EL FY LI

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	80% School Climate 80% Belonging ↑ 60% Well-Being 70% Staff-Leadership 63% Cultural Awareness
	INCREASE % OF STUDENTS THAT ARE COLLEGE & CAREER READY	↑ 96.6%
	INCREASE A-G COMPLETION RATES	↑ 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL FY LI
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	
3.6 - Ensure all high school students develop a Post Secondary Success Plan including career, college, and community goals post-graduation and ensure master schedule supports.	N/C	

