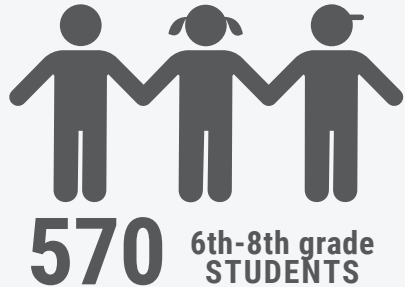


# Local Control and Accountability Plan

Aspire Benjamin Holt  
Middle School  
2024-25 Highlights



## SCHOOL STORY



Sponsoring District:  
**LODI USD**

**37** EMPLOYEES

### STUDENT GROUPS



**68%**  
Low Income



**9.7%**  
English Learners



**<1%**  
Foster Youth



**59%**  
Unduplicated Pupils

## Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



## Core Values

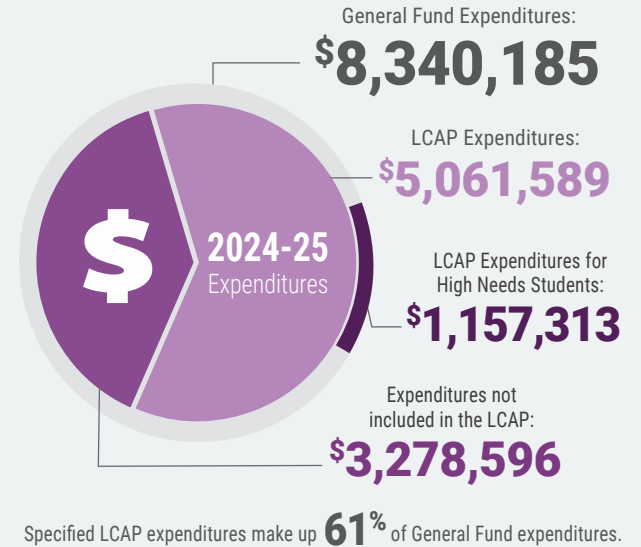
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

## Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



## BUDGET



BROAD GOAL

**#1**

INVESTING **\$4,571,162**



Culturally Responsive  
Career & College Prep

### HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE POINTS ABOVE STANDARD ON SBAC ELA RESULTS	<b>+11.3</b> pts above standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	<b>-34.2</b> pts below standard
	INCREASE % OF STUDENTS MEETING OR EXCEEDING CA SCIENCE TEST	<b>↑37.98%</b>
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	<b>↑ 68%</b> iReady Reading <b>↑ 61%</b> iReady Math
	MAINTAIN ACCESS TO BROAD COURSE OF STUDY	<b>= 100%</b>

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

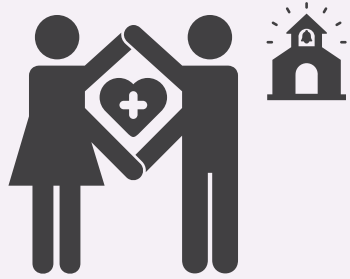
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	<b>\$674,769</b>	EL LI
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	<b>\$2,932,664</b>	EL FY LI
1.6 - Implement Pro-Black Curriculum in SEL, ELA, and Math to highlight Black excellence and reduce anti-Black bias.	<b>\$3,000</b>	
1.8 - Use Title I funds to hire an Intervention Specialist and Instructional Assistant to improve academic performance for low-achieving students.	<b>\$146,073</b>	

# Local Control and Accountability Plan

Aspire Benjamin Holt  
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**BROAD GOAL** **#2** INVESTING **\$490,427**

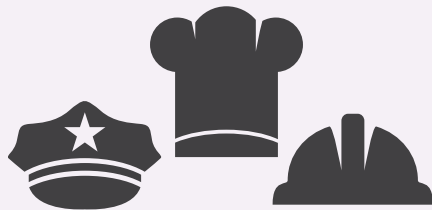


## Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	IMPROVE ASPIRE STUDENT SURVEY RESPONSES	58% Sense of Belonging ↑ 75% Teacher-student Relationships 65% School Safety
	DECREASE STUDENT SUSPENSION RATE	↓ 0%
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑ 90% Barriers to Engagement 39% Family Engagement
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	↑ 85% School provides a safe environment for my child 85% I feel comfortable discussing my child's needs
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	Overall Rating: <b>Good</b>

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	\$114,596	EL, LI
2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	EL, FY, LI
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	\$85,386	EL, LI
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$290,445	

**BROAD GOAL** **#3** INVESTING **\$0**



## Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	89% School Climate 74% Belonging ↑ 82% Well-Being 77% Staff-Leadership 67% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL, FY, LI
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	LI
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

