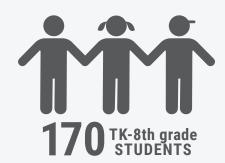
Local Control and Accountability Plan

Aspire Capitol Heights Academy 2024-25 Highlights



SCHOOL STORY







28EMPLOYEES

STUDENT GROUPS



86% Low Income







Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



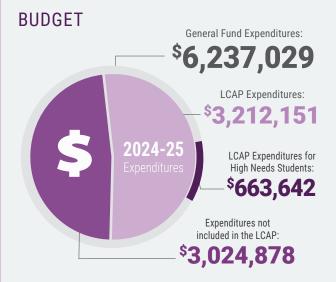
Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
 Agency + Solf-Determination
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.





Specified LCAP expenditures make up **52**% of General Fund expenditures.

BROAD GOAL

#1

INVESTING **\$2,600,787**



Culturally Responsive Career & College Prep

HIGHLI	GHTED EXPECTED OUTCOMES & M	METRICS +
 A	INCREASE % OF EL STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	1 73%
© ccss	MAINTAIN SUFFICIENT ACCESS TO STANDARD ALIGNED MATERIALS	=100%
	INCREASE IMPLEMENTATION OF ACADEMIC CONTENT & PERFORMANCE STANDARDS	or higher
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	47% iReady Reading 49% iReady Math
	INCREASE % OF STUDENTS AT OR ABOVE BENCHMARK FOR OTHER ACADEMIC OUTCOMES	1 32%

*	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	
	1.1 - Purchase and implement standards-	\$155,617	eA -
6	based curriculum, provide Chromebooks,	ased curriculum, provide Chromebooks, rofessional development, and tervention resources to close chievement gaps. Illocate time for data discussions, onduct weekly observations, and clearly ommunicate and post learning targets. Teate equitable master schedule, use \$1,384,499 TSS data for interventions, and ensure omprehensive after-school programs and co-teaching opportunities. beserve and train Education Specialists, ovide co-teaching professional development,	
	professional development, and		3
%	intervention resources to close		
	achievement gaps.		
	1.2 - Allocate time for data discussions,	\$283,233	
	conduct weekly observations, and clearly		
	communicate and post learning targets.		
	1.3 - Create equitable master schedule, use	\$1,384,499	
dy ding	MTSS data for interventions, and ensure		
dy 1	comprehensive after-school programs		
ı'	and co-teaching opportunities.	\$155,617 PAR E PAR	
	1.5 - Observe and train Education Specialists,	t standards- le Chromebooks, int, and o close siscussions, ations, and clearly learning targets. schedule, use ons, and ensure nool programs unities. n Specialists, sional development,	
0	provide co-teaching professional development,		
	and ensure shared planning time.		

Local Control and Accountability Plan

Aspire Capitol Heights Academy 2024-25 Highlights



BROAD GOAL

INVESTING \$374.527

BROAD GOAL

9.

INVESTING \$0

FOCUS GOAL

INVESTING \$236.837



Inclusive and Affirming **Learning Environments**



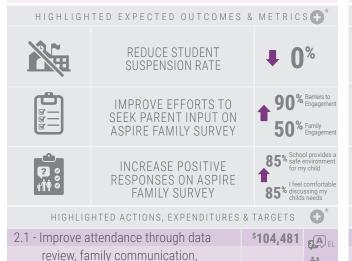
Real-World Learning **Opportunities**

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

INCREASE % OF FULLY



Boost Math Proficiency and Reduce Suspensions



incentives, education, and marketing.

staff on safety, and equip classrooms

2.5 - Conduct quarterly facility checks, train

with essential items.

IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY MAINTAIN OR INCREASE TEAMMATE RETENTION RATE HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS Tensure students complete rigorous projects with regional support and time for planning. 3.3 - Set stretch goals and support career development with affinity groups and equity training.	Î	CREDENTIALED TEACHERS		10 %	
INCREASE TEAMMATE RETENTION RATE HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS 3.1 - Ensure students complete rigorous projects with regional support and time for planning. 3.3 - Set stretch goals and support career development with affinity groups and		RESPONSES ON ASPIRE	School Climate 61% Well-Being	Belonging 47% Staff-Leadership	
3.1 - Ensure students complete rigorous projects with regional support and time for planning. 3.3 - Set stretch goals and support career development with affinity groups and		INCREASE TEAMMATE	=/1 9	0%	
projects with regional support and time for planning. 3.3 - Set stretch goals and support career development with affinity groups and	HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS 😷*				
projects with regional support and time for planning. 3.3 - Set stretch goals and support career development with affinity groups and	3.1 - Ensure stu	udents complete rigorous	N/C	E A FI	
3.3 - Set stretch goals and support career development with affinity groups and	projects v				
development with affinity groups and	time for planning.			- FILE FA	
	3.3 - Set stretch goals and support career		N/C	Ş LI	
equity training.	developm	ent with affinity groups and			
	equity tra	ining.			

HIGHLIGHTED EXPECTED OUTCOMES & METRICS (1) **DECREASE POINTS ■**-103.4 BELOW STANDARD ON x = SBAC MATH ASSESSMENT HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS 4.1 - Improve math scores by 3% with a new \$140.000 curriculum, targeted interventions, and specialized teacher training. \$96.837 4.2 - Reduce suspensions with a targeted SEL

program, regular assessments, professional

development, and support staff.



\$215,416