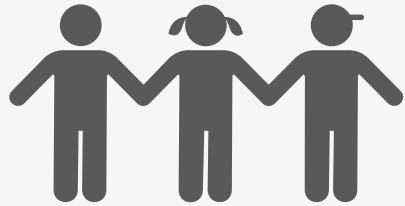


Local Control and Accountability Plan

Aspire Port City Academy
2024-25 Highlights



SCHOOL STORY



448 TK-5th grade STUDENTS



Sponsoring District:
STOCKTON USD



43 EMPLOYEES

STUDENT GROUPS



77%
Low Income



26%
English Learners



<1%
Foster Youth



81%
Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

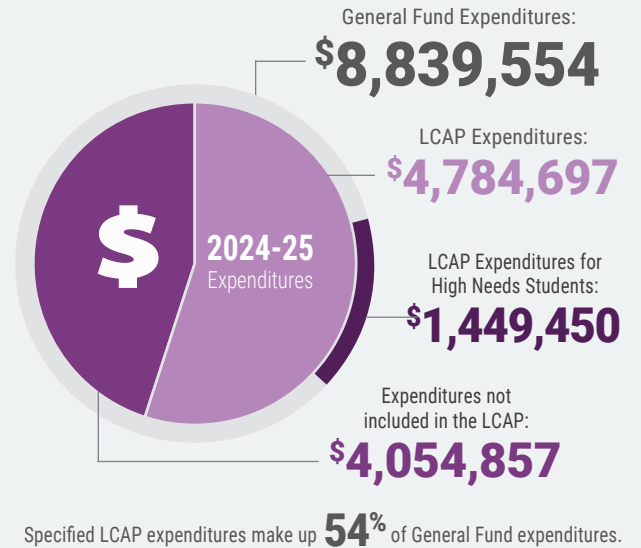
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



BUDGET



BROAD GOAL

#1

INVESTING **\$4,118,279**



Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	DECREASE POINTS BELOW STANDARD ON SBAC ELA RESULTS	-42.9 pts below standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	-52.8 pts below standard
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	15%
	MAINTAIN SUFFICIENT ACCESS TO STANDARD-ALIGNED MATERIALS	= 100%
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	60% ^{iReady Reading} 47% ^{iReady Math}

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

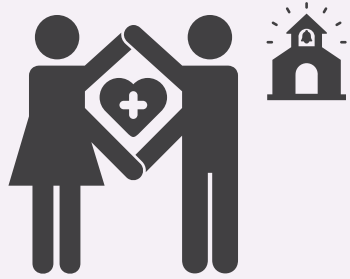
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$897,545	
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$2,426,961	
1.5 - Observe and train Education Specialists, provide co-teaching professional development, and ensure shared planning time.	\$517,168	
1.8 - Use Title I funds to hire an Intervention Specialist and Instructional Assistant to improve academic performance for low-achieving students.	\$146,539	

Local Control and Accountability Plan

Aspire Port City Academy
2024-25 Highlights



BROAD GOAL **#2** INVESTING **\$666,148**

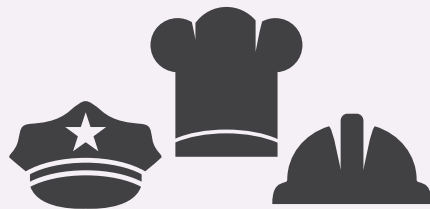


Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	77% Sense of Belonging ↑ 92% Teacher-student Relationships 56% School Safety
	DECREASE STUDENT SUSPENSION RATE	↓ 1.1%
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑ 90% Barriers to Engagement 50% Family Engagement
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	↑ 85% School provides a safe environment for my child 85% I feel comfortable discussing my child's needs
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	= 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.2 - Implement and monitor SEL curriculum, train staff, review SEL data, and engage families monthly.	N/C	
2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	\$117,358	
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$255,173	

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	92% School Climate 95% Belonging ↑ 90% Well-Being 73% Staff-Leadership 74% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

