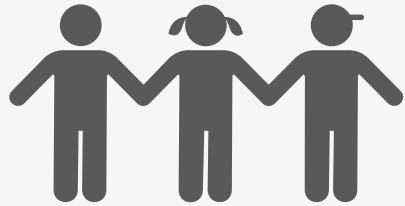


Local Control and Accountability Plan

Aspire River Oaks
Charter School
2024-25 Highlights



SCHOOL STORY



451 TK-5th grade STUDENTS



Sponsoring District:
LODI USD



35 EMPLOYEES

STUDENT GROUPS



76%
Low Income



30%
English Learners



<1%
Foster Youth



80%
Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

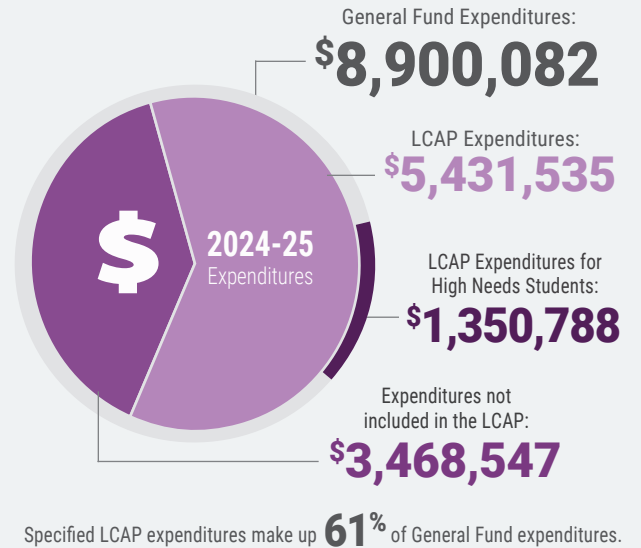
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



BUDGET



BROAD GOAL

#1

INVESTING
\$4,964,319



Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON CA SCIENCE TEST	↑ 20.7%
	INCREASE % OF EL STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	↑ 54%
	MAINTAIN SUFFICIENT ACCESS TO STANDARD-ALIGNED MATERIALS	= 100%
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	↑ 69% ^{iReady Reading} ↑ 58% ^{iReady Math}
	INCREASE % OF STUDENTS AT AND ABOVE BENCHMARK	↑ 28%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

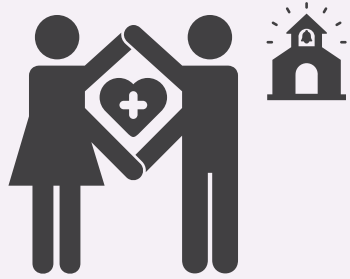
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$932,965		EL
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$3,233,732		EL
1.5 - Observe and train Education Specialists, provide co-teaching professional development, and ensure shared planning time.	\$621,140		FY
1.8 - Use Title I funds to hire an Intervention Specialist and Instructional Assistant to improve academic performance for low-achieving students.	\$121,724		LI

Local Control and Accountability Plan

Aspire River Oaks
Charter School
2024-25 Highlights



BROAD GOAL **#2** INVESTING **\$323,216**



Inclusive and Affirming Learning Environments

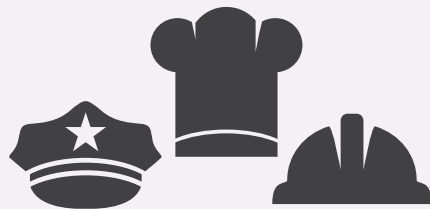
HIGHLIGHTED EXPECTED OUTCOMES & METRICS +*

	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	85% Sense of Belonging ↑100% Teacher-student Relationships 73% School Safety
	DECREASE STUDENT SUSPENSION RATE	↓ 0%
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑90% Barriers to Engagement 57% Family Engagement
	MAINTAIN PUPIL EXPULSION RATE	= 100%
	MAINTAIN ACCESS TO BROAD COURSE OF STUDY	= 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS +*

2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	\$185,856	EL LI
2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	EL LI
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	\$96,853	EL LI
2.6 - Provide bi-weekly teacher coaching, set leadership goals, develop peer observers, conduct admin learning walks, and have lead teachers coach teams.	N/C	EL LI

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS +*

	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	84% School Climate 90% Belonging ↑87% Well-Being 81% Staff-Leadership 58% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS +*

3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL LI
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	LI
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

