

Local Control and Accountability Plan

Aspire Rosa Parks Academy
2024-25 Highlights



SCHOOL STORY

394 TK-5th grade STUDENTS

Sponsoring District:
STOCKTON USD

38 EMPLOYEES

STUDENT GROUPS

- 86%** Low Income
- 43%** English Learners
- <1%** Foster Youth
- 91%** Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.

BUDGET

General Fund Expenditures: **\$8,109,073**

LCAP Expenditures: **\$4,258,425**

LCAP Expenditures for High Needs Students: **\$1,431,708**

Expenditures not included in the LCAP: **\$3,850,648**

Specified LCAP expenditures make up **52%** of General Fund expenditures.

BROAD GOAL #1

INVESTING **\$3,679,779**

Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	DECREASE POINTS BELOW STANDARD ON SBAC ELA RESULTS	-67.2 pts below standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	-56.3 pts below standard
	INCREASE % OF EL STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	54%
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	60% iReady Reading 47% iReady Math
	INCREASE % OF STUDENTS AT AND ABOVE BENCHMARK	35%

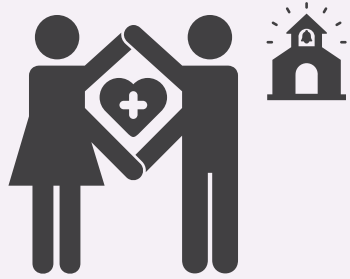
HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$2,223,163	EL, FY, LI
1.5 - Observe and train Education Specialists, provide co-teaching professional development, and ensure shared planning time.	\$382,079	
1.6 - Implement curriculum and initiatives to honor Black excellence, reduce bias, and engage the Black community.	N/C	
1.7 - Implement Personalized Learning Plans shared during Student-led Conferences, with monthly progress monitoring and adjustments.	N/C	

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BROAD GOAL **#2** INVESTING \$578,646



Inclusive and Affirming Learning Environments

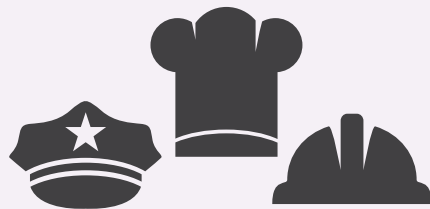
HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	86% Sense of Belonging ↑100% Teacher-student Relationships 67% School Safety
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	90% Barriers to Engagement ↑37% Family Engagement
	IMPROVE PARENT INPUT IN DECISION MAKING ON SELF REFLECTION TOOL	↑4 or higher
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	85% School provides a safe environment for my child ↑85% I feel comfortable discussing my child's needs
	MAINTAIN ACCESS TO BROAD COURSE OF STUDY	= 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	\$91,765	
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$146,175	
2.6 - Provide bi-weekly teacher coaching, set leadership goals, develop peer observers, conduct admin learning walks, and have lead teachers coach teams.	N/C	

BROAD GOAL **#3** INVESTING \$0



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	87% School Climate 95% Belonging ↑87% Well-Being 68% Staff-Leadership 64% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

