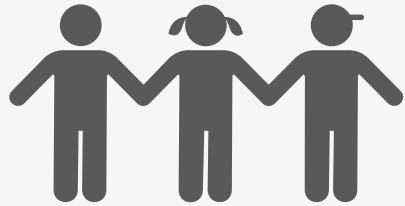


Local Control and Accountability Plan

Aspire Summit Charter Academy
2024-25 Highlights



SCHOOL STORY



381 TK-5th grade STUDENTS



Sponsoring District:
CERES USD



48 EMPLOYEES

STUDENT GROUPS



76%
Low Income



37%
English Learners



<1%
Foster Youth



81%
Unduplicated Pupils

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

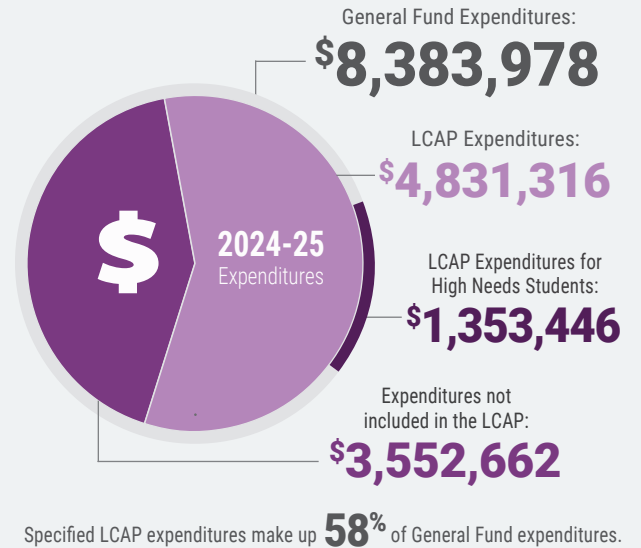
- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.



BUDGET



BROAD GOAL

#1

INVESTING **\$4,323,562**



Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	DECREASE POINTS BELOW STANDARD ON SBAC ELA RESULTS	↑ -50.3 pts below standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	↑ -63 pts below standard
	INCREASE % OF STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	↑ 45%
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	↑ 58% ^{iReady Reading} ↑ 44% ^{iReady Math}
	INCREASE % OF OTHER ACADEMIC OUTCOMES AT & ABOVE BENCHMARK	↑ 29%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Adopt new standards-based curriculum for all core subjects, provide 1:1 Chromebooks, ongoing professional development, implement culturally responsive teaching practices.	\$20,516	
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$2,027,943	
1.4 - Use MTSS data for interventions, create an equitable schedule, ensure co-teaching time, provide a robust after-school program, and address achievement gaps.	\$16,844	
1.7 - Students create and share Personalized Learning Plans with families, including language goals, and monitor progress monthly.	N/C	

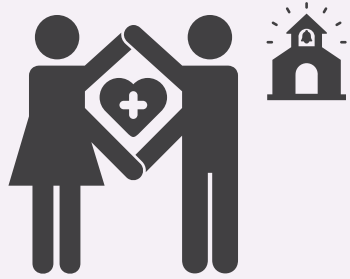


Local Control and Accountability Plan

Aspire summit Charter Academy
2024-25 Highlights



BROAD GOAL **#2** INVESTING **\$507,754**

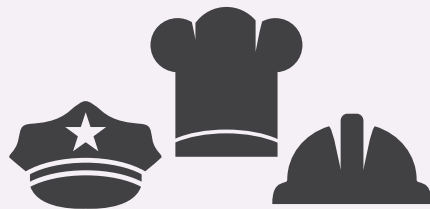


Inclusive and Affirming Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	86% Sense of Belonging ↑ 98% Teacher-student Relationships 71% School Safety
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑ 91% Barriers to Engagement 50% Family Engagement
	INCREASE PARENT INPUT IN DECISION MAKING PERFORMANCE INDICATOR	↑ 4 or higher
	INCREASE SCHOOL ATTENDANCE RATE	↑ 95% or higher
	INCREASE POSITIVE RESPONSES ON ASPIRE FAMILY SURVEY	85% School provides a safe environment for my child ↑ 85% I feel comfortable discussing my child's needs

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
2.1 - Review attendance data and increase family communication for absences, implement incentives, educate families, and develop a marketing plan to meet enrollment targets.	\$299,708	EL, LI
2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	EL, FY, LI
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$129,333	EL, LI
2.6 - Provide bi-weekly teacher coaching, set leadership goals, develop peer observers, conduct admin learning walks, and have lead teachers coach teams.	N/C	EL, FY, LI

BROAD GOAL **#3** INVESTING **\$0**



Real-World Learning Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF FULLY CREDENTIALLED TEACHERS	↑ 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	62% School Climate 82% Belonging ↑ 64% Well-Being 51% Staff-Leadership 54% Cultural Awareness
	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/↑ 90%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	EL, FY, LI
3.2 - Hold one Saturday school and one family engagement event yearly, invite community members twice a year, and conduct biannual Student Led Conferences.	N/C	LI
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.4 - Hold monthly check-ins for credentialing support and secure Alder Residents and student teachers annually.	N/C	

