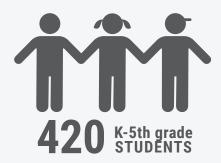
Local Control and Accountability Plan

Aspire University Charter School 2024-25 Highlights



SCHOOL STORY







EMPLOYEES

STUDENT GROUPS



75%







Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.



Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.

HIGHLIGHTED EXPECTED OUTCOMES & METRICS





BROAD GOAL

INVESTING \$4.397.411



Culturally Responsive Career & College Prep

	DECREASE POINTS BELOW STANDARD ON SBAC ELA RESULTS	↑ -40.3 pts below standard
	DECREASE POINTS BELOW STANDARD ON SBAC MATH RESULTS	↑ -48.3 pts below standard
(X)	INCREASE % OF STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	45 %
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	1 64% iReady Reading 56% iReady Math
	INCREASE % OF STUDENTS AT AND ABOVE BENCHMARK	1 42%

t	HIGHLIGHTED ACTIONS, EXPENDITUR	ES & TARGETS	• • •
	1.1 - Adopt new standards-based curriculum for	\$231,801	
	all core subjects, provide 1:1 Chromebooks,		(A) EL
i	ongoing professional development, implement		3 LI
	culturally responsive teaching practices.		
	1.2 - Allocate time for data discussions,	\$830,664	EA EL
i	conduct weekly observations, and clearly		EL EL
	communicate and post learning targets.		
	1.3 - Create equitable master schedule, use	\$2,487,623	
	MTSS data for interventions, and ensure		
g	comprehensive after-school programs		
g	and co-teaching opportunities.		
	1.5 - Observe and train Education Specialists,	\$662,172	
	provide co-teaching professional		
	development, and ensure shared		
	planning time.		

Local Control and Accountability Plan

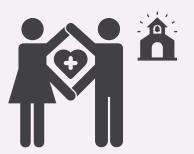
Aspire University Charter School 2024-25 Highlights



BROAD GOAL

#2

\$563,120



Inclusive and Affirming Learning Environments

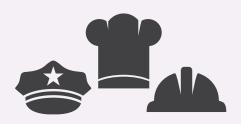
HIGHLI	GHTED EXPECTED OUTCOMES & I	METRICS 🕂*
* Y a	IMPROVE ASPIRE 3RD- 5TH GRADE STUDENT SURVEY RESPONSES	93% Sense of Belonging 100% Teacher-student Relationships 78% School Safety
	DECREASE STUDENT SUSPENSION RATE	■ 0.9%
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	90% Barriers to Engagement 45% Family Engagement
	INCREASE SCHOOL ATTENDANCE RATE	↑ 95% or higher
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	=100%

×	HIGHLIGHTED ACTIONS, EXPENDITURE	ES & TARGETS	O *
	2.2 - Implement and monitor SEL	N/C	A FI
dent s	curriculum, train staff, review SEL		FV EV
ety	data, and engage families monthly.		MINI FY
	2.3 - Hold family engagement events,	N/C	9 1
	monthly SSC/ELAC meetings, create a		
	Black Family Advisory group, conduct		
o ent	Student Led Conferences, and hire staff		
ent	for family and attendance support.	N/C	
nt	2.4 - Train staff on Powerschool, establish		
	MTSS teams, use PBIS, and provide		
	SEL and restorative practices training.		+
	2.5 - Conduct quarterly facilities	\$122,901	
	walkthroughs, train staff on the safety		(A) EL
)	plan, and ensure classrooms have		3 LI
	essential items.		

BROAD GOAL

#3

INVESTING \$0



Real-World Learning Opportunities

HIGHLIO	GHTED EXPECTED OUTCOMES &	METRICS •*
	INCREASE % OF FULLY CREDENTIALED TEACHERS	1 100%
	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	95% School Climate 95% Belonging 195% Well-Being 93% Staff- Leadership 61% Cultural Awareness
A A A A A A A A A A A A A A A A A A A	MAINTAIN OR INCREASE TEAMMATE RETENTION RATE	=/+90%

) *	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	•
	3.1 - Ensure every student completes rigorous	N/C	eA .
%	projects with regional support and provide		
	time for planning and assessment.		M. HA
	3.2 - Hold one Saturday school and one	N/C	(5) []
	family engagement event yearly,		
е	invite community members twice a		
ing	year, and conduct biannual Student		
eing	Led Conferences.		
ship	3.3 - Set stretch goals, support career	N/C	
ıl ness	development, and ensure participation		
	in affinity groups and equity training.		
	3.4 - Hold monthly check-ins for	N/C	
%	credentialing support and secure		
	Alder Residents and student		
	teachers annually.		