

Local Control and Accountability Plan

Aspire University
Charter School
2024-25 Highlights



SCHOOL STORY

595 6th-12th grade STUDENTS

Sponsoring District:
MODESTO CITY SCHOOLS

28 EMPLOYEES

STUDENT GROUPS

- 75%** Low Income
- 24%** English Learners
- <1%** Foster Youth
- 13%** High Needs

Aspire's Vision

Aspire scholars are prepared and empowered to build a fulfilling and liberated future for themselves and their communities.

Core Values

- Bienestar (Well-being)
- Culture of Belonging
- Community Partnership
- Agency + Self-Determination
- Joy

Aspire's Mission

Provide a rigorous, joyful academic experience that cultivates our scholars' skills, talents, and gifts, such that they may pursue and persist in college or any post-secondary pathway that is authentic to their identities.

BUDGET

General Fund Expenditures: **\$10,950,258**

LCAP Expenditures: **\$7,015,749**

LCAP Expenditures for High Needs Students: **\$1,952,587**

Expenditures not included in the LCAP: **\$3,934,509**

Specified LCAP expenditures make up **64%** of General Fund expenditures.

BROAD GOAL #1

INVESTING **\$6,042,679**

Culturally Responsive Career & College Prep

HIGHLIGHTED EXPECTED OUTCOMES & METRICS		
	INCREASE % OF STUDENTS MAKING PROGRESS TOWARD ELPAC PROFICIENCY	↑ 50%
	MAINTAIN EL RECLASSIFICATION RATE AT 15% OR HIGHER	↑ 15%
	MAINTAIN SUFFICIENT ACCESS TO STANDARD-ALIGNED MATERIALS	= 100%
	INCREASE % OF STUDENTS MEETING ANNUAL TYPICAL GROWTH	↑ 60% <small>iReady Reading</small> ↑ 65% <small>iReady Math</small>
	MAINTAIN HIGH SCHOOL GRADUATION RATE	= 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS		
1.2 - Allocate time for data discussions, conduct weekly observations, and clearly communicate and post learning targets.	\$1,171,373	EL LI
1.3 - Create equitable master schedule, use MTSS data for interventions, and ensure comprehensive after-school programs and co-teaching opportunities.	\$3,181,879	EL FY LI
1.7 - Students create and share Personalized Learning Plans with families, including language goals, and monitor progress monthly.	N/C	
1.8 - Utilize Title I funds to hire an Intervention Specialist and Mental Health Therapist to improve academic performance, especially for low-achieving students.	\$246,009	

Local Control and Accountability Plan

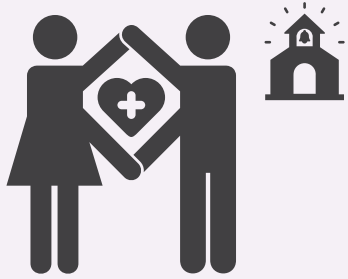
Aspire Vanguard
College Prep Academy
2024-25 Highlights



BROAD GOAL

#2

INVESTING
\$764,389



Inclusive and Affirming
Learning Environments

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE ASPIRE 3RD-5TH GRADE STUDENT SURVEY RESPONSES	56% Sense of Belonging ↑ 80% Teacher-student Relationships 67% School Safety
	IMPROVE EFFORTS TO SEEK PARENT INPUT ON ASPIRE FAMILY SURVEY	↑ 90% Barriers to Engagement 45% Family Engagement
	INCREASE SCHOOL ATTENDANCE RATE	↑ 95% or higher
	MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR	= 100%
	MAINTAIN 4-YEAR COHORT DROPOUT RATE	= 0

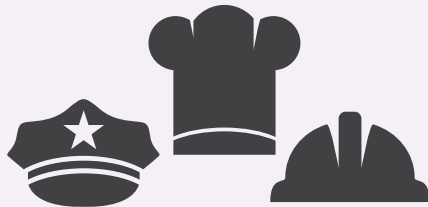
HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.3 - Hold family engagement events, monthly SSC/ELAC meetings, create a Black Family Advisory group, conduct Student Led Conferences, and hire staff for family and attendance support.	N/C	
2.4 - Train staff on Powerschool, establish MTSS teams, use PBIS, and provide SEL and restorative practices training.	\$298,566	
2.5 - Conduct quarterly facilities walkthroughs, train staff on the safety plan, and ensure classrooms have essential items.	\$193,402	
2.6 - Provide biweekly coaching for teachers, set leadership goals, develop peer observers, conduct weekly admin learning walks, and engage lead teachers in coaching and alignment.	N/C	

BROAD GOAL

#3

INVESTING
\$208,681



Real-World Learning
Opportunities

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

	IMPROVE POSITIVE RESPONSES ON ASPIRE TEAMMATE SURVEY	68% School Climate 90% Belonging ↑ 79% Well-Being 53% Staff-Leadership 62% Cultural Awareness
	IMPROVE COLLEGE AND CAREER READINESS SCORES	↑ 65.3%
	INCREASE A-G COMPLETION RATES	↑ 100%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Ensure every student completes rigorous projects with regional support and provide time for planning and assessment.	N/C	
3.3 - Set stretch goals, support career development, and ensure participation in affinity groups and equity training.	N/C	
3.5 - Ensure A-G eligibility coursework, Credit Recovery options, and financial literacy training for scholars using partnerships and regional resources.	\$208,681	
3.6 - Ensure all high school students develop a Post Secondary Success Plan, career pathways with college partners, and schedules supporting pathway exploration and early college opportunities.	N/C	

