

# Local Control & Accountability Plan Summary

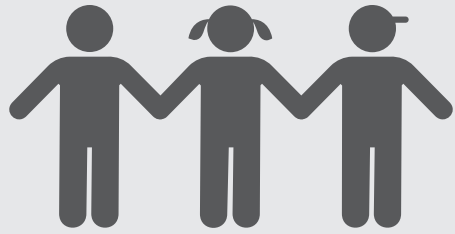
2019-20

Buena Park School District

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## DISTRICT STORY



**4,850** K-8th grade STUDENTS

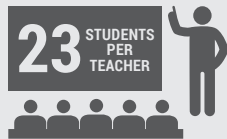


**7** SCHOOLS

Elementary School: 6  
Middle School: 1



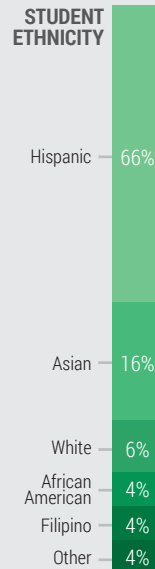
**425** EMPLOYEES



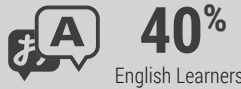
**23** STUDENTS PER TEACHER



**6** DISTINGUISHED Schools

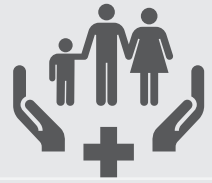


### STUDENT GROUPS



### Strong Family Support Systems

ASES, Kid Connection, before & after-school extended learning opportunities



### Rigorous 21st Century Curriculum

Taught through integrated, standards-based instruction & supported by mobile technology



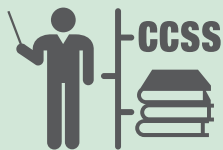
### District Mission

To improve the lives of our students & families



## LCAP HIGHLIGHTS

### GOAL #1



#### Standards-based Instruction to Increase Achievement

##### Highlighted Actions

- 1.1 - Revise & implement District-created Common Core Curriculum Guides
- 1.7 - Literacy Teachers On Special Assignment support the development of a balanced literacy program

### GOAL #2



#### Positive & Safe 21st Century Environment

##### Highlighted Actions

- 2.3 - Maintain or reduce class sizes District-wide
- 2.7 - Provide funding for Music Teacher
- 2.8 - Fund Library Media Clerks across the District

### GOAL #3



#### Recruit & Retain Highly Qualified Staff

##### Highlighted Actions

- 3.1 - Professional development to support student achievement
- 3.2 - Add 3 Technology Teacher On Special Assignment positions
- 3.4 - Funding for Chief Personnel Officer

### GOAL #4



#### Enhance Parent & Community Communication & Engagement

##### Highlighted Actions

- 4.2 - Enhance wellness programs and develop a wellness committee to support student well-being
- 4.3 - Continue to support local business and community partnerships



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## GREATEST PROGRESS

<p><b>Reduced Suspension Rate</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: 2.5% Change: Declined</p>
<p><b>Increased Technology Access</b></p>	<p>Indicator:</p> <p>Local Metric</p>
<p><b>Increased English Learner Supports</b></p>	<p>Indicator:</p> <p>Local Metric</p>

- Planned Actions to Maintain Progress:**
- 2.6** - Maintain funding support for Computer Technicians and a school site Technician Specialist
  - 2.10** - Provide Multi-Tiered Systems of Support (PBIS, CAST, Restorative Practices, and Cultural Responsiveness)
  - 3.6** - Continue to identify and provide extended learning opportunities for low-income, special education, English learner, homeless, and foster youth students

## GREATEST NEEDS

<p><b>Increase ELA Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Change: Maintained</p>
<p><b>Decrease Chronic Absenteeism</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: 6.7% Change: Increased</p>
<p><b>Increase Math Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Change: Maintained</p>

- Planned Actions to Address Needs:**
- 1.3** - Continue to refine ELA framework to support early & balanced literacy (writing & reading workshops, additional professional development)
  - 1.2** - Analyze and disaggregate student data to help improve instructional practices
  - 3.5** - Support productive collaboration among staff by providing professional development in Technology, ELA & Math best practices

## PROGRESS GAPS

<p>Subgroup in Need:</p> <p><b>Filipino</b></p>	<p>State Indicators:</p>
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\*Filipino students are the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Buena Park SD recognizes many subgroups fall into the orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- 2.5** - Maintain permanent personnel for Counseling Services at Buena Park Junior High School
  - 4.1** - Continue to strengthen existing parent outreach and supports (additional parent/community centers, funding for social workers, district-wide parent symposium)
  - 2.3** - Support student wellness and health (wellness campaigns, fit centers, teacher leaders at each site, wellness committee)

## COMPREHENSIVE SUPPORT & IMPROVEMENT

<p><b>IDENTIFIED SCHOOL</b></p> <p><b>Buena Park Junior High School</b></p>	<p><b>PROVIDE SUPPORT FOR SCHOOLS</b></p> <p>Buena Park SD supported this school in developing CSI plans through:</p> <ul style="list-style-type: none"> <li>• School-level needs assessments</li> <li>• Evidence based interventions</li> <li>• A Collaborative Academic Support Team (CAST)</li> </ul>	<p><b>MONITOR &amp; EVALUATE EFFECTIVENESS</b></p> <p>Implementation &amp; effectiveness of the CSI plan will be monitored through:</p> <ul style="list-style-type: none"> <li>• Site-based meetings</li> <li>• Academic, social &amp; behavioral data</li> <li>• Regular CAST reviews</li> </ul>
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