

Local Control & Accountability Plan Summary

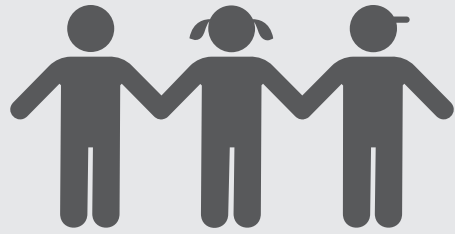
2019-20

California Pacific Charter School - San Diego

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SCHOOL STORY

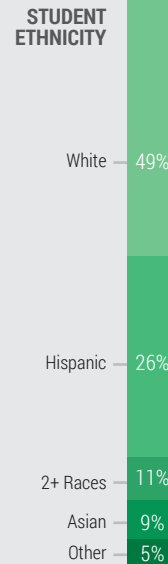


1,133 TK-12 STUDENTS



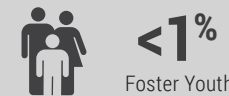
2 HOME STUDY MODELS

Excel Academy (K-12)
Sage Oak (K-12)



STUDENT GROUPS

Source: ed-data.org



Stimulate & Support Independent Learning

Use the power of a flexible learning environment, technology, & individualized support to empower students to be self-motivated & competent life-long learners



CTE & AVID Courses

Business & Information Technology CTE pathways and 7th-10th grade AVID courses offered



School Mission

Create a diverse & individualized learning environment that supports every student & strengthens relationships between families, programs, authorizers, & the community



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Actions

- 1.1 - Evaluate student academic performance levels on local assessments & provide targeted interventions
- 1.2 - Monitor LI, EL, FY, & SWD students for state & local assessment proficiency

GOAL #2



Promote High Attendance & Positive School Climate

Highlighted Actions

- 2.1 - Focus on positive school climate & student engagement
- 2.5 - Identify, monitor and support students who are struggling with regular attendance

GOAL #3



Increase Family & Community Engagement

Highlighted Actions

- 3.1 - Collect parent input and assess our level of stakeholder engagement
- 3.2 - Use email, the website and social media notify families of events
- 3.5 - Training on school wide safety plans

GOAL #4



Ensure Students are on Track to Graduate

Highlighted Actions

- 4.3 - High-quality instruction and curriculum that promotes College and Career Readiness
- 4.4 - Maintain school-wide or elective AVID classes



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GREATEST PROGRESS

<p>Maintained 0% Suspension Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: 0% Change: Maintained</p>
<p>Maintained Low Rate of Chronic Absenteeism</p>	<p>Indicator: California School Dashboard</p> <p>Status: 1.5% Change: Maintained</p>
<p>Improved Math Performance</p>	<p>Indicator: California School Dashboard</p> <p>Status: Increased Change: Increased</p>

- Planned Actions to Maintain Progress:**
- 2.1 - Focus on school climate and student engagement to support an increase in daily attendance
 - 2.4 - Stay in frequent contact with parents in order to update them on student progress and notify them of events
 - 2.5 - Identify, monitor and support students who are struggling with regular attendance

GREATEST NEEDS

<p>Increase SWD Performance in Math & ELA</p>	<p>Indicator: California School Dashboard</p> <p>Math & ELA Change: Declined</p>
<p>Increase Graduation Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: 58.3% Change: Increased</p>

- Planned Actions to Address Needs:**
- 1.5 - Provide teacher and parent training, learning opportunities and workshops on a variety of topics including teaching students with disabilities
 - 2.2 - Recruit and retain highly qualified multiple and single subject teachers
 - 4.1 - Develop a comprehensive College and Career Readiness program & increase Career Technical Education opportunities

PROGRESS GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>Hispanic</p>	<p>No Performance Gaps Exist</p>
<p>Pacific Islander</p>	
<p>Low Income</p>	

*Although California Pacific Charter School - San Diego did not have any student groups falling 2 or more performance levels below the "All" student group, to eliminate performance gaps, we recognize the importance of having planned action steps in place, to improve the academic achievement of student groups performing at the low and very low performance levels.

- Planned Actions to Address Performance Gaps:**
- 1.7 - Review of the Performance Indicator Review plan to assess progress in increasing SWD participation in ELA and Math CAASPP tests
 - 2.6 - Provide professional development in Cultural Awareness, Implicit Bias & Cultural Competency
 - 3.6 - Notices, reports, statements or records sent to a parent or guardian will be translated as needed

COMPREHENSIVE SUPPORT & IMPROVEMENT

<p>IDENTIFIED SCHOOLS</p> <p>California Pacific Charter School - San Diego</p>	<p>PROVIDE SUPPORT FOR SCHOOLS</p> <p>CA Pacific Charter School - San Diego was supported in developing CSI plans through:</p> <ul style="list-style-type: none"> School-level needs assessments Evidence based interventions Identifying resource inequities to address 	<p>MONITOR & EVALUATE EFFECTIVENESS</p> <p>Implementation & effectiveness of the CSI plan will be monitored through:</p> <ul style="list-style-type: none"> Site-based meetings Weekly teacher monitoring of student work Collection of input survey data Regular plan reviews
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