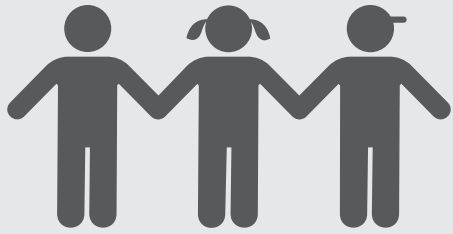


Local Control & Accountability Plan Summary

2019-20
Community Collaborative CS
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SCHOOL STORY



541 TK-12 STUDENTS



2

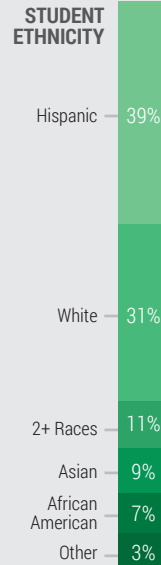
INDEPENDENT STUDY OPTIONS

Homeschool (K-12)
Virtual Study (K-12)

FULLY ACCREDITED BY



Western Association of Schools and Colleges



STUDENT GROUPS

Source: ed-data.org



Stimulate & Support Independent Learning

Use the power of a flexible learning environment, technology, & individualized support to empower students to be self-motivated & competent life-long learners



CTE & AVID Courses

Business & Information Technology CTE pathways and 7th-10th grade AVID courses offered



School Mission

Create a diverse & individualized learning environment that supports every student & strengthens relationships between families, programs, authorizers, & the community



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Actions

- 1.1 - Evaluate student academic performance levels on local assessments & provide targeted interventions
- 1.2 - Monitor LI, EL, FY, & SWD students for state & local assessment proficiency

GOAL #2



Promote High Attendance & Positive School Climate

Highlighted Actions

- 2.1 - Focus on positive school climate & student engagement
- 2.5 - Identify, monitor and support students who are struggling with regular attendance

GOAL #3



Increase Family & Community Engagement

Highlighted Actions

- 3.1 - Collect parent input and assess our level of stakeholder engagement
- 3.2 - Use email, the website and social media to notify families of events
- 3.5 - Training on school wide safety plans

GOAL #4



Ensure Students are on Track to Graduate





Highlighted Actions

- 4.3 - High-quality instruction and curriculum that promotes college and career readiness
- 4.4 - Maintain school-wide or elective AVID classes







Local Control & Accountability Plan Summary

GREATEST PROGRESS

 <p>Maintained 0% Suspension Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: 0% Change: Maintained</p>
<p>Maintained Low Rate of Chronic Absenteeism</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: 1% Change: Maintained</p>
 <p>Improved ELA Performance</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Change: Increased</p>



- Planned Actions to Maintain Progress:**
- 2.1 - Focus on school climate and student engagement to support an increase in daily attendance
 - 2.4 - Stay in frequent contact with parents in order to update them on student progress and notify them of events
 - 2.5 - Identify, monitor and support students who are struggling with regular attendance

GREATEST NEEDS

<p>Increase Math Performance</p> 	<p>Indicator: California School Dashboard</p>  <p>Change: Maintained</p>
 <p>Increase Graduation Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: 52.9% Change: Increased</p>

- Planned Actions to Address Needs:**
- 1.5 - Provide teacher and parent training, learning opportunities and workshops on a variety of topics
 - 2.2 - Recruit and retain highly qualified multiple and single subject teachers
 - 4.1 - Develop a comprehensive College and Career readiness program & increase Career Technical Education opportunities




PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>No Performance Gaps Exist</p> 	

*Although Community Collaborative Charter School - Acton did not have any student groups falling 2 or more performance levels below the "All" student group, to eliminate performance gaps, we recognize the importance of having planned action steps in place, to improve the academic achievement of student groups performing at the low & very low performance levels.

- Planned Actions to Address Performance Gaps:**
- 1.7 - Review of the Performance Indicator Review plan to assess progress in increasing SWD participation in ELA and Math CAASPP tests
 - 2.6 - Provide professional development in Cultural Awareness, Implicit Bias & Cultural Competency
 - 3.6 - Notices, reports, statements or records sent to a parent or guardian will be translated as needed

COMPREHENSIVE SUPPORT & IMPROVEMENT

<p>IDENTIFIED SCHOOLS</p>  <p>Community Collaborative Charter School - Acton</p>	<p>PROVIDE SUPPORT FOR SCHOOLS</p> <p>CCCS was supported in developing CSI plans through:</p> <ul style="list-style-type: none"> • School-level needs assessments • Evidence based interventions • Identifying resource inequities to address 	<p>MONITOR & EVALUATE EFFECTIVENESS</p> <p>Implementation & effectiveness of the CSI plan will be monitored through:</p>  <ul style="list-style-type: none"> • Site-based meetings • Weekly teacher monitoring of student work • Collection of input survey data • Regular plan reviews
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