Local Control & Accountability Plan Summary

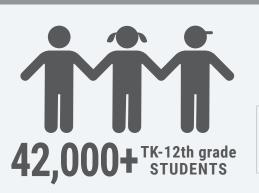
2024-25

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DISTRICT STORY

6





Elementary:

High School:

Middle School: 10

White -

STUDENT

ETHNICITIES

STUDENT GROUPS



9% **English Learners**



Foster Youth



Unduplicated

District Vision

The Vision of Capistrano Unified School District is An Unwavering Commitment to Student Success.



Our Goals



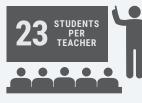
- **Teaching and Learning:** Engage students in meaningful, challenging, & innovative educational experiences.
- Communications: Communicate with, engage students, parents, employees, & community
- Facilities: Optimize facilities and learning environments for all students.

Mission Statement

To prepare our students to meet the challenges of rapidly changing world.







Alternative

Education:

Asian 2 + Races Other Filipino

Hispanic

LCAP HIGHLIGHTS

MAINTENANCE #2 GOAL





FOCUS GOAL

MULTIPLIER



BROAD

GOAL

Foster Student Engagement & Leadership

Highlighted Actions

- 1.1 Support students' academic, behavioral, and social emotional needs through counselors.
- 1.2 Additional hours for teachers to prepare credit recovery classes to provide credit recovery options during the school year & summer school.
- 1.10 Utilize Coordinator of Counseling as a Foster and Homeless Youth liaison.

BROAD GOAL



Cultivate Continuous Learning & Success

Highlighted Actions

- 2.4 Provide a high-quality Early Learning Eduction Program.
- 2.8 Provide a TK-12 Language Immersion Program.
- 2.13 Provide a robust TK-12 AVID program by covering site memberships and materials.

Ensure Equitable Access to Quality Education

Highlighted Actions

- 3.1 Reduce K-5 class size to support more one-on-one help.
- 3.2 Provide New Teacher and Administrator Induction Program.
- 3.4 Implement Expanded Learning Opportunity Program for afterschool and summer school enrichment



Improve Outcomes for Underperforming Students

Highlighted Actions

- 4.1 Monthly coaching sessions with school principals.
- 4.5 Identify at-risk students via Attendance Data monitoring.
- 4.6 Reduce suspension rates utilizing alternative discipline approaches, and trauma-informed practices.



Enhance Student Supports

Capistrano Union HS

Highlighted Actions

- 5.1 Ensure access to technology with Chromebook carts in classrooms.
- 5.3 Utilize Health and Wellness Coach to engage students in physical activity.
- 5.4 Provide additional staff to implement positive behavior interventions & support plans.



Local Control & Accountability Plan Summary

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REFLECTION: SUCCESSES



Graduation Rate

2023 CA School Dashboard





English Language Arts

2023 CA School Dashboard





Mathematics

2023 CA School Dashboard



REFLECTION: IDENTIFIED NEEDS



Chronic Absenteeism

2023 CA School Dashboard





Suspension Rate

2023 CA School Dashboard



Planned Actions to Maintain Progress:

- **1.2** Provide additional assignment hours for teachers to prepare and implement credit recovery classes.
- 2.1 Provide inclusive, personalized Futureology College and Career Counseling, test prep, and college tours for underserved youth.
- **2.2** Provide training in great first instruction across all content areas.
- 3.4 Expand the Expanded Learning Opportunities for after school and summer school enrichment programs.

Planned Actions to Address Needs:

- 1.7 Continue to implement Positive Behavior Interventions & Supports.
- 2.3 Provide MTSS supplies, assessments, and coordination to support academic, social-emotional, and behavioral interventions.
- **3.3** Provide home-to-school transportation for students from low-income families.
- 4.5 Identify at-risk students early by monitoring attendance data and implement MTSS based on student needs.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



Capistrano Union High School

PROVIDE SUPPORT FOR SCHOOLS

Capistrano USD supported this school in developing CSI plans through:



- Needs analysis development
- Analysis of data and evidence-based interventions
- Technical Assistance

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Quarterly site visits from Asst. Superintendent, School Leadership, & Instruction Secondary
- Participation in 9 Principal PLC meetings
- Monthly Title I school collaboration meetings





