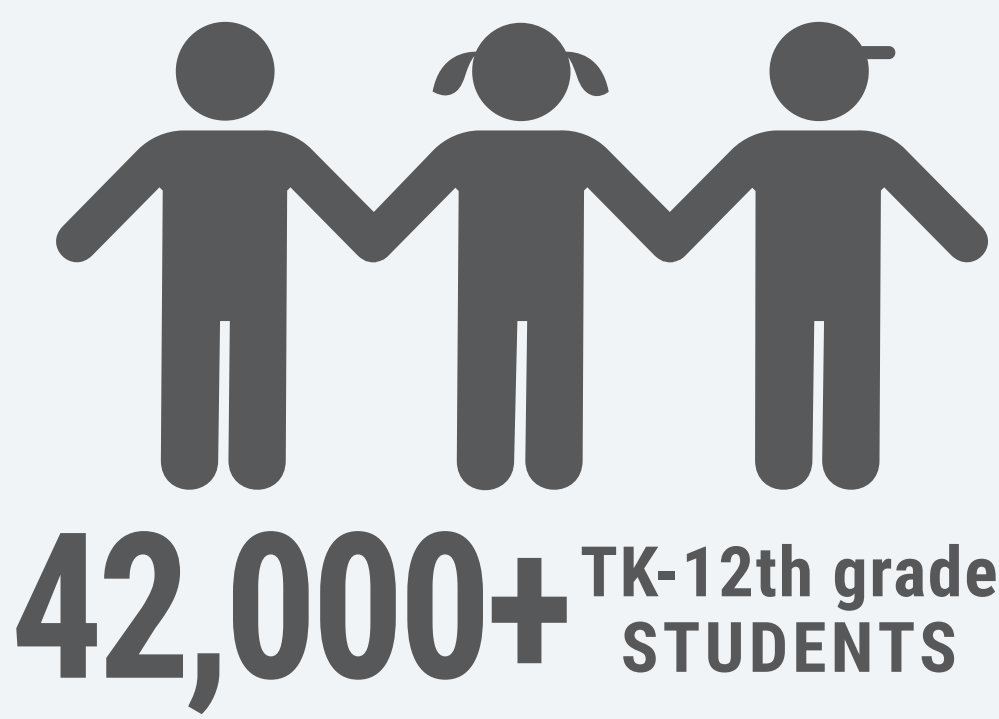
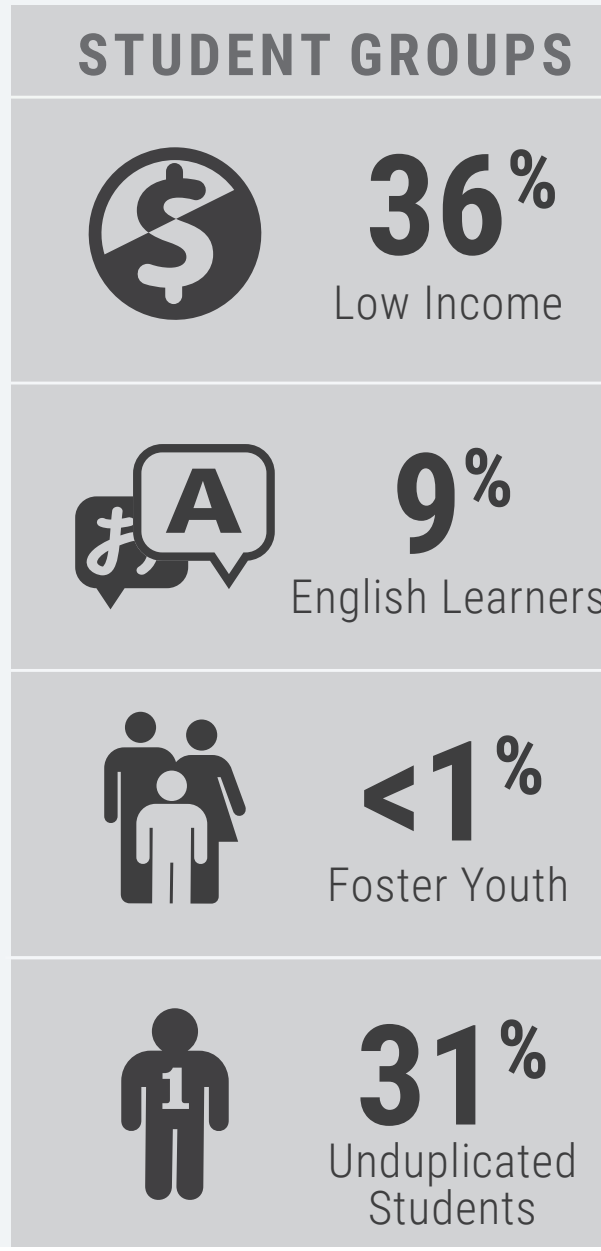
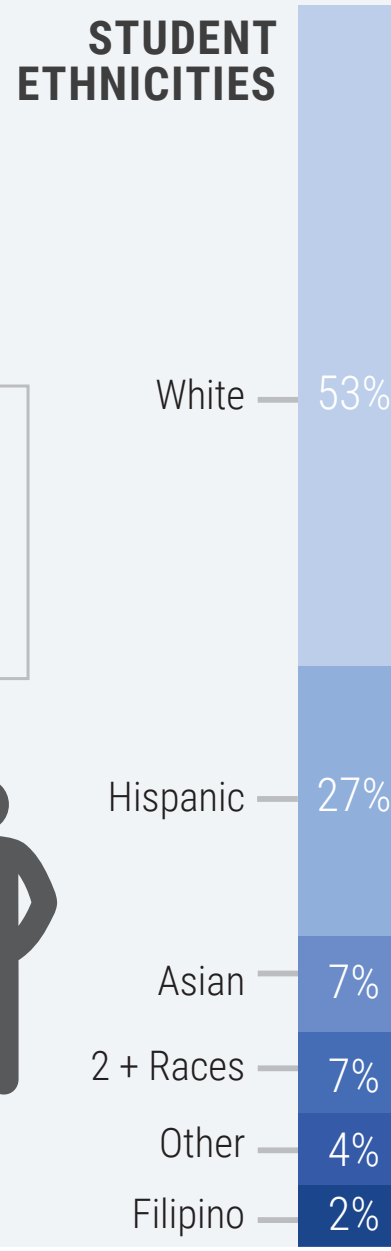




DISTRICT STORY

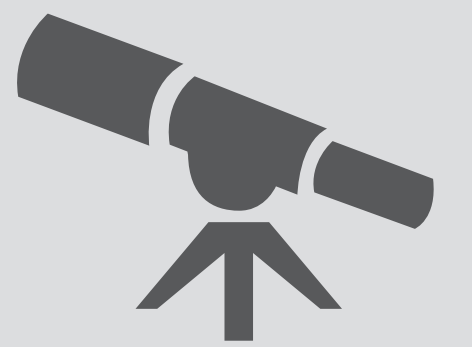


| | |
|-------------------|--------------------------|
| Elementary: 33 | K-8: 3 |
| Middle School: 10 | Alternative Education: 7 |
| High School: 6 | |



District Vision

The Vision of Capistrano Unified School District is An Unwavering Commitment to Student Success.



Our Goals



- Teaching and Learning:** Engage students in meaningful, challenging, & innovative educational experiences.
- Communications:** Communicate with, engage students, parents, employees, & community members.
- Facilities:** Optimize facilities and learning environments for all students.

Mission Statement

To prepare our students to meet the challenges of rapidly changing world.



LCAP HIGHLIGHTS

| BROAD GOAL #1 | BROAD GOAL #2 | MAINTENANCE GOAL #3 | FOCUS GOAL #4 | FOCUS GOAL #5 | EQUITY MULTIPLIER |
|---|--|---|--|--|-------------------|
| <p>Foster Student Engagement & Leadership</p> <p>Highlighted Actions</p> <p>1.1 - Support students' academic, behavioral, and social emotional needs through counselors. 1.2 - Additional hours for teachers to prepare credit recovery classes to provide credit recovery options during the school year & summer school. 1.10 - Utilize Coordinator of Counseling as a Foster and Homeless Youth liaison.</p> | <p>Cultivate Continuous Learning & Success</p> <p>Highlighted Actions</p> <p>2.4 - Provide a high-quality Early Learning Education Program. 2.8 - Provide a TK-12 Language Immersion Program. 2.13 - Provide a robust TK-12 AVID program by covering site memberships and materials.</p> | <p>Ensure Equitable Access to Quality Education</p> <p>Highlighted Actions</p> <p>3.1 - Reduce K-5 class size to support more one-on-one help. 3.2 - Provide New Teacher and Administrator Induction Program. 3.4 - Implement Expanded Learning Opportunity Program for afterschool and summer school enrichment.</p> | <p>Improve Outcomes for Underperforming Students</p> <p>Highlighted Actions</p> <p>4.1 - Monthly coaching sessions with school principals. 4.5 - Identify at-risk students via Attendance Data monitoring. 4.6 - Reduce suspension rates utilizing alternative discipline approaches, and trauma-informed practices.</p> | <p>Enhance Student Supports Capistrano Union HS</p> <p>Highlighted Actions</p> <p>5.1 - Ensure access to technology with Chromebook carts in classrooms. 5.3 - Utilize Health and Wellness Coach to engage students in physical activity. 5.4 - Provide additional staff to implement positive behavior interventions & support plans.</p> | |

REFLECTION: SUCCESSES

| | | |
|--|--|--|
| <p>Graduation Rate</p> <p>Indicator: 2023 CA School Dashboard</p> <p>96.3% graduated</p> | <p>English Language Arts</p> <p>Indicator: 2023 CA School Dashboard</p> <p>47 pts above standard</p> | <p>Mathematics</p> <p>Indicator: 2023 CA School Dashboard</p> <p>17.2 pts above standard</p> |
|--|--|--|

Planned Actions to Maintain Progress:

- 1.2** - Provide additional assignment hours for teachers to prepare and implement credit recovery classes.
- 2.1** - Provide inclusive, personalized Futureology College and Career Counseling, test prep, and college tours for underserved youth.
- 2.2** - Provide training in great first instruction across all content areas.
- 3.4** - Expand the Expanded Learning Opportunities for after school and summer school enrichment programs.

REFLECTION: IDENTIFIED NEEDS

| | |
|---|--|
| <p>Chronic Absenteeism</p> <p>Indicator: 2023 CA School Dashboard</p> <p>18.2% chronically absent</p> | <p>Suspension Rate</p> <p>Indicator: 2023 CA School Dashboard</p> <p>2.5% suspended at least one day</p> |
|---|--|

Planned Actions to Address Needs:

- 1.7** - Continue to implement Positive Behavior Interventions & Supports.
- 2.3** - Provide MTSS supplies, assessments, and coordination to support academic, social-emotional, and behavioral interventions.
- 3.3** - Provide home-to-school transportation for students from low-income families.
- 4.5** - Identify at-risk students early by monitoring attendance data and implement MTSS based on student needs.

COMPREHENSIVE SUPPORT & IMPROVEMENT

| | | |
|---|--|---|
| <p>IDENTIFIED SCHOOLS</p> <ul style="list-style-type: none"> Capistrano Union High School | <p>PROVIDE SUPPORT FOR SCHOOLS</p> <p>Capistrano USD supported this school in developing CSI plans through:</p> <ul style="list-style-type: none"> Needs analysis development Analysis of data and evidence-based interventions Technical Assistance | <p>MONITOR & EVALUATE EFFECTIVENESS</p> <p>Implementation & effectiveness of the CSI plan will be monitored through:</p> <ul style="list-style-type: none"> Quarterly site visits from Asst. Superintendent, School Leadership, & Instruction Secondary Participation in 9 Principal PLC meetings Monthly Title I school collaboration meetings |
|---|--|---|

