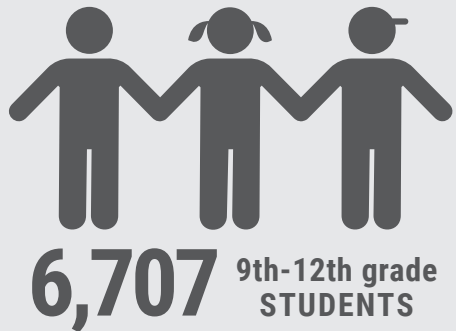


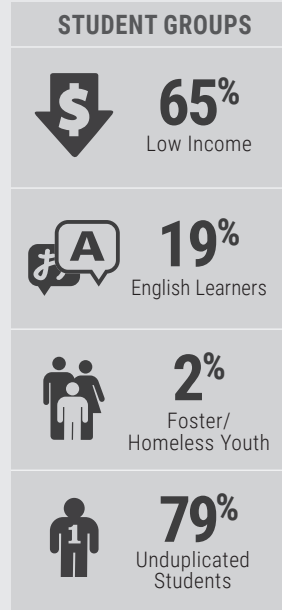
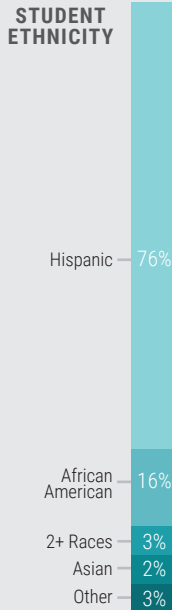
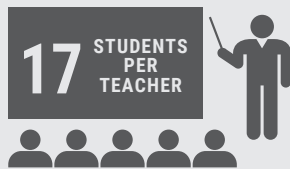


# Local Control and Accountability Plan

## Plan Summary, 2024-25



High School:	3
Continuation School:	1
Independent Study School:	1



### DISTRICT STORY

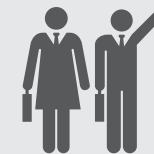
#### Prepare Students for College

We will provide all students with the guidance and support necessary to ensure that they graduate with as many opportunities for furthering their education after high school as possible.



#### Prepare Students for Careers

Our schools offer numerous opportunities for work-based learning to provide students with the preparation necessary to succeed in their future careers.



#### Prepare Students for Life

Beyond success in college and career, we strive to help our students make good decisions that make their life and this world better.



### LCAP HIGHLIGHTS

#### BROAD GOAL #1



#### Close Achievement Gaps

##### Highlighted Actions

- 1.2 - Expand access to CTE academies, pathways, and internships.
- 1.5 - Expand academic supports and tutoring for struggling students.
- 1.7 - Offer summer A-G courses for credit recovery and graduation support.

#### BROAD GOAL #2



#### Empower Student & Family Engagement

##### Highlighted Actions

- 2.2 - Implement trauma-informed practices to enhance student safety.
- 2.3 - Expand family engagement for LI and EL families.
- 2.4 - Provide athletics to boost Low Income student engagement.

#### BROAD GOAL #3



#### Ensure Access to College & Career Resources

##### Highlighted Actions

- 3.1 - Upgrade technology in LI students' classrooms for 21st-century learning.
- 3.4 - Enhance CTE programs to boost Low Income student readiness.
- 3.6 - Provide Low Income students with technology training and support.

#### FOCUS GOAL #4

Lloyde High School



#### Enhance College & Career Preparedness

##### Highlighted Actions

- 4.1 - Reduce suspension rates through targeted support and smaller learning environments.
- 4.2 - Research and plan broader coursework options to enhance postsecondary readiness.

#### FOCUS GOAL #5

Centinela Valley Independent Study School



#### Provide A-G Access with Credentialed Teachers

##### Highlighted Actions

- 5.1 - Fund extra period assignments to increase student access to A-G approved courses taught by credentialed teachers, with progress tracked by A-G completion rates.

EQUITY MULTIPLIER GOALS

## REFLECTION: SUCCESSES



### Suspension Rate



### English Learner Progress



### English Language Arts

Indicator: 2023 CA Dashboard



**3.6%**

suspended at least one day

Indicator: 2023 CA Dashboard



**49.5%**

making progress

Indicator: 2023 CA Dashboard



**11.8**

points below standard

#### Planned Actions to Maintain Progress:

- 1.3** - Provide LTELs with academic support and language instruction to improve graduation rates and English proficiency.
- 2.2** - Create a supportive environment with trauma-informed practices to improve student safety and connectedness.
- 3.11** - Monitor academic progress of Low Income students, English Learners, and Foster Youth to inform instruction and provide targeted interventions.

## REFLECTION: IDENTIFIED NEEDS

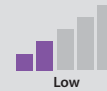


### College/Career Indicator



### Mathematics

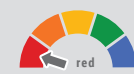
Indicator: 2023 CA Dashboard



**34.1%**

prepared

Indicator: 2023 CA Dashboard



**127.5**

points below standard

#### Planned Actions to Address Needs:

- 1.1** - Increase access to college readiness coursework, including an Early College Program and expanded academic support.
- 3.2** - Provide increased professional learning and instructional coaching to ensure rigorous, equitable instruction for Low Income students and English Learners.
- 3.12** - Increase access to College and Career Readiness programs, including academies and pathways, with support from experienced teachers coordinating these programs to better meet student needs.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOL



Lloyde High School

### PROVIDE SUPPORT FOR SCHOOLS

Centinela Valley UHSD supported this school in developing CSI plans by:



- Identify evidence-based interventions
- Addressing potential resource inequities
- Provide additional mental health supports for students and staff

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



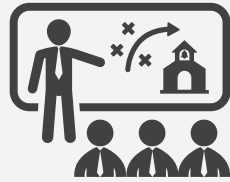
- Processes and metrics embedded within LCAP monitoring process
- Quarterly leadership meetings with the District
- Participate in LACOE's CSI Network Improvement sessions

# Engaging Educational Partners



## INPUT & FEEDBACK

Gathered via Thoughtexchange



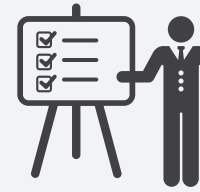
## ADVISORY MEETINGS

Held



## BOARD MEETINGS

Convened



## PUBLIC HEARING

Conducted



# 11

GROUPS  
Involved

### Groups include:

Parents, Students, Teachers, Staff, Administrators and other school personnel, AAPAC, DELAC, DPAC, CSEA, CVSTA, SELPA



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Assessment Results



CVUHSD has informed, consulted, & involved the community in the process of creating the LCAP as summarized above. Forms of communication included:

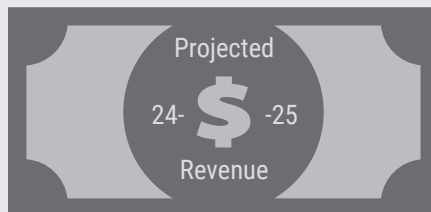


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$22,841,531
Supplemental Grant	
Base Grant	\$90,875,355
Other Revenue (state & local)	\$18,133,557
Federal Revenue	\$5,397,690

Total Revenue: **\$114,406,602**

...Targeting disadvantaged students...

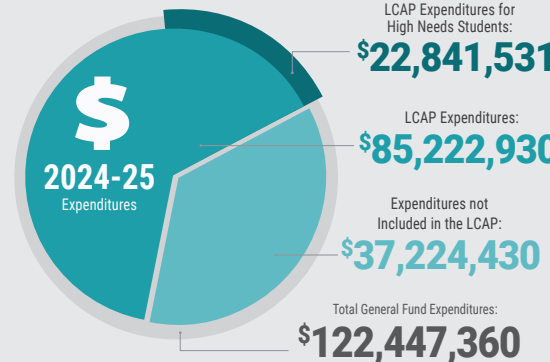


...Resulting in increased service of...

**34%**

2024-25 Expected Service Improvement Using:  
**\$22,841,531**  
In Total Concentration & Supplemental Grants

...To spend on expenditures in the district...



...Which is reported on the following year

	Expenditures for High Needs Students:	
	Budgeted	Actual
2023-24	<b>\$25,269,782</b>	<b>\$23,818,751</b>

BROAD GOAL

# #1



## Close Achievement Gaps

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement






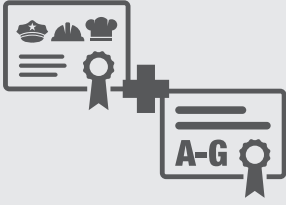
5. Student Engagement

6. School Climate









7. Course Access

8. Other Outcomes

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


<p>1.1</p>  <p>IMPROVE CAASPP ELA ASSESSMENT SCORES <small>(points from standard)</small></p>	OBSERVED OUTCOMES	Baseline	11.8	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>
<p>1.2</p>  <p>IMPROVE CAASPP MATH ASSESSMENT SCORES <small>(points from standard)</small></p>	OBSERVED OUTCOMES	Baseline	127.5	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>
<p>1.3</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING CAST STANDARD</p>	OBSERVED OUTCOMES	Baseline	11%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>
<p>1.4</p>  <p>INCREASE % OF GRADUATES SUCCESSFULLY COMPLETING A-G REQUIREMENTS</p>	OBSERVED OUTCOMES	Baseline	40.6%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>
<p>1.5</p>  <p>INCREASE GRADUATES SUCCESSFULLY COMPLETING CTE PATHWAYS</p>	OBSERVED OUTCOMES	Baseline	16%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>
<p>1.6</p>  <p>INCREASE GRADUATES SUCCESSFULLY COMPLETING BOTH A-G REQUIREMENTS &amp; CTE PATHWAY</p>	OBSERVED OUTCOMES	Baseline	9.9%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME	Year 3	<b>+2%</b> <small>Annually</small>

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

<p>1.7</p>  <p>INCREASE % OF ENGLISH LEARNERS PROGRESSING TOWARDS ENGLISH PROFICIENCY</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>49.5%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	49.5%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>1.8</p>  <p>INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>12.3%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	12.3%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>1.9</p>  <p>INCREASE % OF STUDENTS PASSING AP EXAM (scoring 3 or higher)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>12.3%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	12.3%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually																														
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<p>1.10</p>  <p>INCREASE % OF 11TH GRADE STUDENTS READY FOR COLLEGE ON EAP ELA ASSESSMENT</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>49.4%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	49.4%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>1.11</p>  <p>INCREASE % OF 11TH GRADE STUDENTS READY FOR COLLEGE ON EAP ELA ASSESSMENT</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>13.6%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	13.6%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>1.12</p>  <p>INCREASE PARTICIPATION RATE FOR ELA BENCHMARK TEST (semester 1 test)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>TBD</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	TBD	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually																														
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<p>1.13</p>  <p>INCREASE MASTERY RATE FOR ELA BENCHMARK TEST (semester 1 test)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>TBD</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> <tr><td colspan="2">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td>+2% Annually</td></tr> </table>	Baseline	TBD	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>1.14</p>  <p>INCREASE PARTICIPATION RATE FOR MATH BENCHMARK TEST (semester 1 test)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>553 Math I</td><td>1011 Math II</td><td>TBD Math III</td><td>TBD Adv. Alg</td></tr> <tr><td>Year 1</td><td colspan="4">TBD</td></tr> <tr><td>Year 2</td><td colspan="4">TBD</td></tr> <tr><td colspan="5">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td colspan="4">+2% Annually</td></tr> </table>	Baseline	553 Math I	1011 Math II	TBD Math III	TBD Adv. Alg	Year 1	TBD				Year 2	TBD				TARGETED OUTCOME					Year 3	+2% Annually				<p>1.15</p>  <p>INCREASE MASTERY RATE FOR MATH BENCHMARK TEST (semester 1 test)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>30% Math I</td><td>TBD Math III</td><td>56% Math II</td><td>TBD Adv. Alg</td></tr> <tr><td>Year 1</td><td colspan="4">TBD</td></tr> <tr><td>Year 2</td><td colspan="4">TBD</td></tr> <tr><td colspan="5">TARGETED OUTCOME</td></tr> <tr><td>Year 3</td><td colspan="4">+2% Annually</td></tr> </table>	Baseline	30% Math I	TBD Math III	56% Math II	TBD Adv. Alg	Year 1	TBD				Year 2	TBD				TARGETED OUTCOME					Year 3	+2% Annually			
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Year 3	+2% Annually																																																																

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


1.16



**INCREASE PARTICIPATION RATE FOR SCIENCE BENCHMARK TEST**  
(semester 1 test)

OBSERVED OUTCOMES	
Baseline	623 Bio TBD Phys TBD Chem 569 Chem/Phys
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+2%</b> Annually


1.17



**INCREASE MASTERY RATE FOR SCIENCE BENCHMARK TEST**  
(semester 1 test)

OBSERVED OUTCOMES	
Baseline	53% Bio TBD Phys TBD Chem 46% Chem/Phys
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+2%</b> Annually


1.18



**INCREASE PARTICIPATION RATE FOR SOCIAL SCIENCE BENCHMARK TEST**  
(semester 1 test)

OBSERVED OUTCOMES	
Baseline	30% Gov TBD World Hist 56% Hist
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+2%</b> Annually

1.19



**INCREASE MASTERY RATE FOR SOCIAL SCIENCE BENCHMARK TEST**  
(semester 1 test)

OBSERVED OUTCOMES	
Baseline	56.3% Gov 39% World Hist 67% Hist
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	<b>+2%</b> Annually



EXPECTED 2024-25 **ACTIONS & EXPENDITURES**

Goal # 1	Action / Service	Amount
1.1	Increase access to college readiness coursework and support for Low Income students, English Learners, and Foster Youth by <b>implementing an Early College Program</b> and expanding academic advising, college planning, and equitable access to preparatory courses.	<b>\$3,032,105</b>
1.2	Expand access to Career Technical Education (CTE) academies and pathways for Low Income students, with increased support through work-based learning opportunities and internships, aiming to <b>improve College and Career Readiness</b> metrics and <b>CTE pathway completion rates</b> .	<b>\$3,123,271</b>

EXPECTED 2023-24 **ACTIONS & EXPENDITURES**

 Goal # <b>1</b>	 Action / Service	 Amount
	1.3 - Provide Long-Term English Learners ( <i>LTEs</i> ) with <b>targeted academic support</b> , including cohorted classes with bilingual tutors, to help them meet graduation requirements, improve English proficiency, and increase reclassification rates.	<b>\$139,297</b>
	1.4 - Provide Newcomer and At-Risk English Learners with <b>designated language instruction</b> and <b>specialized support</b> to help them meet graduation requirements, improve English proficiency, and increase reclassification rates.	<b>\$153,704</b>
	1.5 - Provide <b>increased academic supports</b> ( <i>Low Income, Foster Youth students</i> ), including credit recovery, after school tutoring, virtual tutoring, and access to Digital Media Centers to improve math and English outcomes and graduation rates.	<b>\$3,281,789</b>
	1.6 - Engage in community partnerships to provide Low Income students with access to professional arts through live performances, teacher professional learning, and arts-based classroom lessons to <b>enhance arts education quality and equity</b> .	<b>\$647,921</b>
	1.7 - Provide ( <i>LI, FY, and EL students</i> ) with <b>access to A-G courses</b> and <b>English language development</b> during the summer to support credit recovery, graduation requirements, and improved course completion rates.	<b>\$578,232</b>



## GOAL #1 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**\$11,933,947**

Actual  
**\$6,019,369**

2024-25

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$10,956,319**

Total Budgeted expenditures for 2024-25:  
**\$10,956,319**



BROAD GOAL

# #2



## Empower Student and Family Engagement

GOAL DETAILS

STATE PRIORITIES

✎

1. Basic Services

📖

2. Academic Standards

👨👩👦

3. Parent Involvement

🏆

4. Student Achievement

👤

5. Student Engagement

☁️

6. School Climate



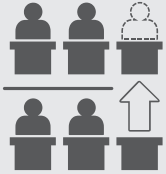
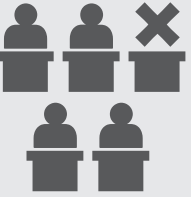


⬇️

7. Course Access

🎓

8. Other Outcomes


EXPECTED 2024-25 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="font-weight: bold; margin-top: 20px;">INCREASE PARENT INPUT IN DECISION-MAKING</p>	OBSERVED OUTCOMES	2.2	 <p style="font-weight: bold; margin-top: 20px;">INCREASE PARTICIPATION IN PROGRAMS FOR UNDUPLICATED STUDENTS</p>	OBSERVED OUTCOMES	2.3	 <p style="font-weight: bold; margin-top: 20px;">INCREASE PARTICIPATION IN PROGRAMS FOR UNDUPLICATED STUDENTS</p>	OBSERVED OUTCOMES
	Baseline <b>949</b> Survey Responses <b>76%</b> Positive Survey Responses			Baseline <b>474</b> Volunteer <b>2,385</b> Fam Engagement <b>13,121</b> Fam Ed. <b>4,072</b> Fam Digital			Baseline <b>90.6%</b>
	Year 1			Year 1			Year 1
	Year 2			Year 2			Year 2
	TARGETED OUTCOME			TARGETED OUTCOME			TARGETED OUTCOME
	Year 3 <b>↑ 1,027</b> Survey Responses <b>82%</b> Positive Survey Responses			Year 3 <b>+2%</b> Annually			Year 3 <b>+1%</b> Annually
<p>2.4</p>  <p style="font-weight: bold; margin-top: 20px;">DECREASE CHRONIC ABSENTEEISM RATE</p>	OBSERVED OUTCOMES	2.5	 <p style="font-weight: bold; margin-top: 20px;">REDUCE HIGH SCHOOL DROPOUT RATE</p>	OBSERVED OUTCOMES	2.6	 <p style="font-weight: bold; margin-top: 20px;">INCREASE HIGH SCHOOL GRADUATION RATE</p>	OBSERVED OUTCOMES
	Baseline <b>32.9%</b>			Baseline <b>8.5%</b>			Baseline <b>87.6%</b>
	Year 1			Year 1			Year 1
	Year 2			Year 2			Year 2
	TARGETED OUTCOME			TARGETED OUTCOME			TARGETED OUTCOME
	Year 3 <b>-2%</b> Annually			Year 3 <b>-2%</b> Annually			Year 3 <b>+2%</b> Annually



## EXPECTED 2024-25 MEASURABLE OUTCOMES

2.7



REDUCE SUSPENSION RATE

OBSERVED OUTCOMES	
Baseline	3.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	-0.5% Annually


2.8



REDUCE EXPULSION RATES

OBSERVED OUTCOMES	
Baseline	0.11%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	-0.01% Annually


2.9



INCREASE SENSE OF SCHOOL SAFETY AS REPORTED ON CHKS

OBSERVED OUTCOMES			
Baseline	50% Students	80% Parents	84% Teachers
Year 1	TBD		
Year 2	TBD		
TARGETED OUTCOME			
Year 3	+2% Annually		

2.10



INCREASE SENSE OF SCHOOL CONNECTEDNESS ON CHKS

OBSERVED OUTCOMES			
Baseline	46% Students	87% Parents	76% Teachers
Year 1	TBD		
Year 2	TBD		
TARGETED OUTCOME			
Year 3	+2% Annually		



## EXPECTED 2024-25 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
2.1	Integrate social, emotional, and mental health supports through <b>on-campus Wellness Centers</b> and partnerships, including Tier II and Teir III <b>small group counseling groups</b> .	\$3,454,818
2.2	Provide <b>safe and supportive environments</b> through trauma-informed practices, positive behavior interventions, and restorative practices to improve student safety, belonging, and reduce suspension rates.	\$6,672,865
2.3	Expand CV Family Academy to <b>offer culturally responsive family engagement opportunities</b> and <b>parent education workshops</b> for Low-Income and English Learner families, facilitated by full-time Parent Liaisons at Parent Centers.	\$870,486

EXPECTED 2024-25 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount
	2.4 - Offer Low-Income students access to <b>comprehensive athletic programs</b> to enhance attendance, engagement, school connectedness, and academic performance, supported by academic monitoring and tutoring.	<b>\$2,616,770</b>
	2.5 - Transform CV's high schools into Community Schools to provide LI, FY, and EL students with <b>integrated academic supports</b> , health and social services, and community development opportunities through partnerships with local entities.	<b>\$1,450,000</b>



## GOAL #2 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**\$15,061,099**  
Actual  
**\$6,967,230**

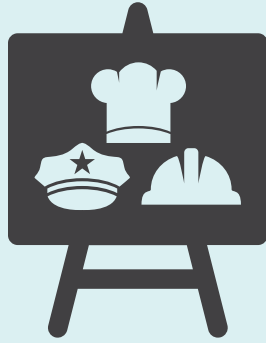
2024-25

Budgeted expenditures contributing to increased or improved services:  
**\$15,064,939**

Total Budgeted expenditures for 2024-25:  
**\$15,064,939**



BROAD GOAL  
**#3**



## Ensure Access to College and Career Resources

GOAL DETAILS

**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

3.1

INCREASE % OF APPROPRIATELY ASSIGNED TEACHERS

OBSERVED OUTCOMES	
Baseline	88.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑100%

3.2

MAINTAIN ACCESS TO STANDARDS ALIGNED MATERIALS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	=100%

3.3

MAINTAIN FACILITIES IN GOOD REPAIR

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	=100%

3.4

ACHIEVE "FULL IMPLEMENTATION" OF ALL CA STATE STANDARDS (based upon overall rubric score)

OBSERVED OUTCOMES	
Baseline	Standard Met
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	Full Implementation

3.5

INCREASE 4TH YEAR MATH COURSE ENROLLMENT RATE







OBSERVED OUTCOMES	
Baseline	74.8%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	+2% Annually

3.6




INCREASE 3RD YEAR SCIENCE COURSE ENROLLMENT RATE

OBSERVED OUTCOMES	
Baseline	81.6%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	+2% Annually




## EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>3.7</p>  <p>INCREASE 4TH YEAR WORLD LANGUAGE COURSE ENROLLMENT RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>64.8%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>+2% Annually</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	64.8%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>3.8</p>  <p>INCREASE AP COURSE ENROLLMENT RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>26.1%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>+2% Annually</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	26.1%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>3.9</p>  <p>INCREASE CTE COURSE ENROLLMENT RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>36.6%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>+2% Annually</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	36.6%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually	<p>3.10</p>  <p>INCREASE DUAL ENROLLMENT COURSE RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Baseline set in 24-25</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>+2% Annually</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Baseline set in 24-25	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually
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<p>3.11</p>  <p>INCREASE UC/CSU A-G REQUIRED COURSE SUCCESS RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Baseline set in 24-25</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>+2% Annually</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Baseline set in 24-25	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	+2% Annually																																										
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## EXPECTED 2024-25 ACTIONS & EXPENDITURES

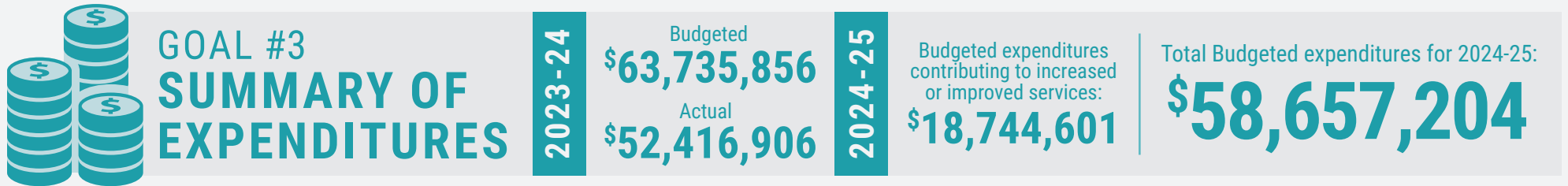
 Goal # 3	 Action / Service	 Amount
	3.1 - Equip classrooms for LI students with upgraded technology and educational applications to <b>enhance 21st-century learning</b> and support state academic standards, with effectiveness monitored through annual educator surveys.	<b>\$2,769,711</b>
	3.2 - Provide teachers of LI and EL students with increased professional learning and instructional coaching to <b>enhance rigorous, standards-aligned instruction</b> , monitored by <b>tracking Cognitive Coaching sessions</b> and student performance data.	<b>\$1,915,479</b>
	3.3 - Provide Low-Income students and English Learners with <b>culturally relevant instruction</b> , supported by staff training and <b>Equity Coordinators</b> to advance educational equity.	<b>\$303,499</b>

EXPECTED 2024-25 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount
	3.4 - <b>Support CTE academies and pathways</b> with professional learning to improve College and Career Readiness for Low-Income students.	\$248,248
	3.5 - Implement co-teaching to <b>improve academic outcomes</b> for Low-Income students and Students with Disabilities, supported by essential professional learning for co-teaching pairs.	\$34,700
	3.6 - Provide LI students with <b>educational technology training</b> and access to digitally proficient teachers, supported by on-site instructional coaching, to enhance 21st-century skills and college and career readiness.	\$265,267
	3.7 - <b>Recruit and retain diverse staff</b> with culturally relevant practices, supported by mentorship and professional learning.	\$215,472
	3.8 - Provide <b>targeted professional learning and training</b> to support LI students and EL's, focusing on data analysis and curriculum improvements.	\$1,548,890
	3.9 - Equip paraprofessionals and classified staff with training to <b>ensure culturally appropriate and linguistically accessible support</b> for LI and EL students and families.	\$59,389
	3.10 - Offer LI students and EL's with <b>culturally relevant materials</b> and Chromebooks, monitored by student and staff surveys.	\$2,034,768
	3.11 - <b>Monitor academic progress</b> of LI, EL, and FY students <b>utilizing assessment data</b> to inform instruction, interventions, and increase achievement.	\$1,376,450
	3.12 - Expand access to a broad course of study for LI, EL, and FY students by supporting <b>College and Career Readiness</b> programs and co-teaching, with a focus on <b>improving course enrollment</b> and readiness indicators.	\$7,962,728
	3.13 - <b>Align coursework with the Graduate Profile</b> to help Low-Income students develop college, career, and life skills, including pathways for the California State Seal of Civic Engagement.	\$10,000
	3.14 - Support all schools in <b>continuous improvement</b> through their <b>SPSA and WASC Action Plan</b> , providing necessary assessment and data analysis infrastructure.	\$487,140
	3.15 - Ensure all students have <b>equitable access</b> to appropriately assigned, experienced, and <b>effective teachers</b> .	\$26,657,128
	3.16 - Ensure all students have access to and use grade-level, <b>standards-aligned instructional materials</b> for all content areas.	\$1,212,300
	3.17 - Ensure all schools meet safety, cleanliness, and adequacy standards, with <b>facilities in good repair</b> and receiving necessary maintenance.	\$10,891,035

EXPECTED 2024-25 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount
	3.18 - Provide Students with Disabilities with academic and behavior supports, including expanded learning for Adult Transition students, <b>enhanced training for Behavior Management Aides</b> , increased teacher training, and contracted services from Board Certified Behavior Analysts.	<b>\$665,000</b>



EQUITY MULTIPLIER

GOAL  
#4



## Lloyde High School

# Enhance College and Career Preparedness

GOAL DETAILS

### STATE PRIORITIES



#### EXPECTED 2024-25 MEASURABLE OUTCOMES

4.1	OBSERVED OUTCOMES	
 REDUCE SUSPENSION RATE	Baseline	7.7%
	Year 1	TBD
	Year 2	TBD
TARGETED OUTCOME		
Year 3	-0.5%	Annually

4.2	OBSERVED OUTCOMES	
 INCREASE % OF GRADUATES "PREPARED" ON CCI	Baseline	4.4%
	Year 1	TBD
	Year 2	TBD
TARGETED OUTCOME		
Year 3	+2%	Annually

#### EXPECTED 2024-25 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4.1 - Reduce suspension rates by providing <b>targeted support services, including mental health and social work</b> , to students facing increased barriers to school engagement.		\$318,427
4.2 - <b>Research and plan implementation of broader course options</b> to improve college and career readiness, particularly for disadvantaged student groups.		\$66,828



## GOAL #4 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**New Goal**  
Actual  
**New Goal**

2024-25

Budgeted expenditures contributing to increased or improved services:  
**\$0**

Total Budgeted expenditures for 2024-25:  
**\$385,255**

EQUITY MULTIPLIER

GOAL  
#5

## Centinela Valley Independent Study School



# Provide A-G Access with Credentialed Teachers

GOAL DETAILS

### STATE PRIORITIES



### EXPECTED 2024-25 MEASURABLE OUTCOMES

5.1		OBSERVED OUTCOMES	
	Baseline	39.4%	
	Year 1	TBD	
	Year 2	TBD	
REDUCE NUMBER OF TEACHER MISASSIGNMENTS		TARGETED OUTCOME	
	Year 3	↓ 0%	

5.2		OBSERVED OUTCOMES	
	Baseline	0%	
	Year 1	TBD	
	Year 2	TBD	
INCREASE % OF GRADUATES SUCCESSFULLY COMPLETING A-G REQUIREMENTS		TARGETED OUTCOME	
	Year 3	+2% Annually	

### EXPECTED 2024-25 ACTIONS & EXPENDITURES

Goal # 5	Action / Service	Amount
5.1 - Provide funding for <b>extra teacher assignments</b> to ensure student access to A-G approved coursework, particularly in Science, Social Studies, World Languages, and VAPA, to <b>increase A-G graduation rates.</b>		<b>\$159,213</b>



## GOAL #5 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**New Goal**  
Actual  
**New Goal**

2024-25

Budgeted expenditures contributing to increased or improved services:  
**\$0**

Total Budgeted expenditures for 2024-25:  
**\$159,213**



**Abbreviations:** *AAPAC (African American Parent Advisory Council), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CBO (Community-Based Organization), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), CV (Centinela Valley), CVSTA (Centinela Valley Secondary Teachers Association), CVUHSD (Centinela Valley Union High School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), DPAC (District Parent Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Learner Proficiency Assessment for California), FY (Foster Youth), GP (Graduate Profile), HKS (Healthy Kids Survey), LACOE (Los Angeles County Office of Education), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), SBAC (Smarter Balanced Assessment Consortium), SELPA (California Special Education Local Plan Areas), SPSA (School Plan for Student Achievement), SWD (Students with Disabilities), TBD (To Be Determined), UC/CSU (University of California/California State University), VAPA (Visual and Performing Arts), WASC (Western Association of Schools and Colleges).*

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



### For More Details

This infographic provides a high-level summary only and is based on the full



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page text LCAP

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

