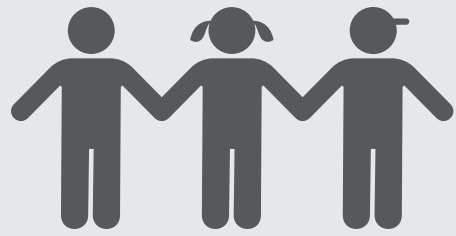




Local Control and Accountability Plan

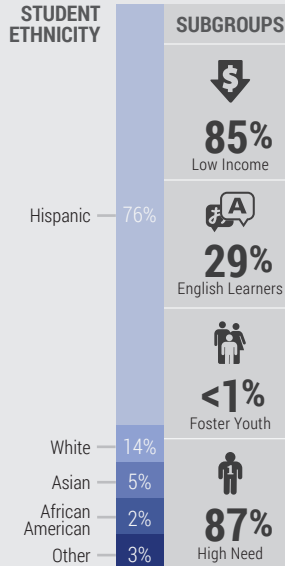
Plan Summary, 2018-19



14,714 Preschool-Adult STUDENTS

22 SCHOOLS

1,477 EMPLOYEES



DISTRICT STORY

District Motto

Committed to Excellence, Responsive to Every Student



District Vision

Students are academically prepared to achieve their full potential, supported by & contributing to the community

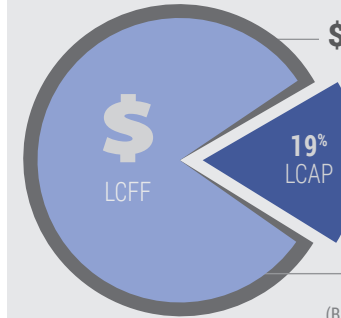


District Mission

Quality instruction & support programs resulting in equitable achievement & college & career-ready students



BUDGET



Additional Expenditures Not Specified in the LCAP:

- Overhead, operations & maintenance, transportation, & Special Education.

LCAP HIGHLIGHTS

Excellent Learning Conditions



GOAL #A

Highlighted Actions

- A1/A2 - Hire & maintain highly qualified teachers & staff
- A3/AA - Standards-aligned instructional materials & technology
- A9/A10 - Provide access to a broad course of study

Ensure Access, Equity, & Achievement

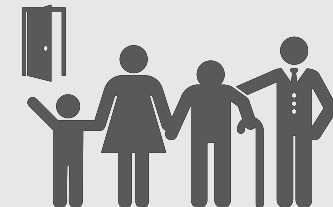


GOAL #B

Highlighted Actions

- B1/B2 - Support student achievement
- B3/B4 - Academic counseling to ensure college & career-ready students
- B9 - Increase access to mental health services

Family & Student Engagement



GOAL #C

Highlighted Actions

- C2/C3 - Seek family input on decision making & recruit for school advisory teams
- C6/C7 - Reduce dropout & increase graduation rates
- C8 - Ensure safe & civil school environments

GREATEST PROGRESS

Maintained EL Progress



Indicator: California School Dashboard



Status: Medium
Change: Medium



Maintained Graduation Rate

Indicator: California School Dashboard



Status: Low
Change: Declined

Planned Actions to Maintain Progress:

B3 - Academic counseling to ensure college & career-ready students

B5 - Support English Learners attaining English & academic proficiency

GREATEST NEEDS



Decrease Suspension Rate

Indicator: California School Dashboard



Status: Very High
Change: Increased

Improve ELA Performance



Indicator: California School Dashboard



Status: Low
Change: Declined



Improve Math Performance

Indicator: California School Dashboard



Status: Low
Change: Declined

Planned Actions to Address Needs:

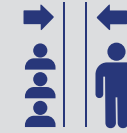
A3 - Provide materials & training for early literacy skills

A4 - Develop a cohesive map of math standards & expectations

C8 - Ensure a safe & civil school environment for all students

PROGRESS GAPS

Subgroup in Need:



English Learners*

State Indicators:



*English Learners are the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Ceres USD recognizes many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

Planned Actions to Address Performance Gaps:

A8 - Support research-based ELD instruction

B4 - Provide college preparation programs & career readiness activities

B5 - ELs attain English & academic proficiency (SDAIE, Testing assistants support, data analysis, etc.)

INCREASED OR IMPROVED SERVICES



Hire Additional Intervention Staff



for
EL LI FY



Professional Learning & Support Staff



for
EL LI FY



Expand Social-Emotional Learning Services



for
EL LI FY



GOAL
#A



EXCELLENT LEARNING CONDITIONS

Actual 2017-18 Expenditures

\$94,900,474

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
A1 - Highly qualified staff	95%+	99%	✓	10 Outcomes	8 Outcomes	80% <div style="width: 80%;"></div>
A3 - Implement instructional materials	Yes	Yes	✓			
A4 - Maintain employee technology satisfaction	4.0+	4.35	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
A1 - Fully credentialed, highly qualified teachers & instructional staff	\$60,084,430	\$62,106,079	✓	10 Actions	9 Actions	90% <div style="width: 90%;"></div>
A4 - Standards-aligned instructional materials & additional library staff	\$12,254,992	\$12,415,989	✓			
A5 - Positive learning environments (routine repairs)	\$6,357,684	\$7,042,458	✓			



GOAL
#B



ENSURE ACCESS, EQUITY, & ACHIEVEMENT

Actual 2017-18 Expenditures

\$21,919,749

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
B4 - Maintain students taking the PSAT	1,328	1,445	✓	11 Outcomes	6 Outcomes	55% <div style="width: 55%;"></div>
B5 - Increase EL proficiency	Orange	Yellow	✓			
B7 - Increase AP enrollment	1,459	1,488	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
B1 - PD & data analysis to support student achievement	\$2,141,470	\$2,180,757	✓	11 Actions	11 Actions	100% <div style="width: 100%;"></div>
B2 - Administrators, data systems, paraprofessionals, intervention teams	\$9,947,659	\$12,935,921	✓			
B3 - Prepare students for college & career	n/c*	n/c*	✓			



*Expenditures embedded in other goals, actions & services



GOAL
#C



FAMILY & STUDENT ENGAGEMENT

Actual 2017-18 Expenditures

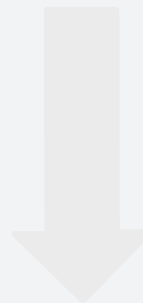
\$5,039,787

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
C1 - Increase families who feel welcomed & respected (K-6)				95%+	98%	✓	5 Outcomes	3 Outcomes	60% <div style="width: 60%;"></div>
C2 - Governance meeting participation				Increase	Increased	✓			
C4 - Increase program offerings				433	434	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
C2 - Research-based family engagement practices & communication				n/c*	n/c*	✓	9 Actions	9 Actions	100% <div style="width: 100%;"></div>
C4 - Family educational programs to empower student success				\$879,673	\$1,136,817	✓			
C5 - Increase student attendance & achievement				\$161,260	\$161,216	✓			




*Expenditures embedded in other goals, actions & services

Stakeholder Engagement


105
SURVEYS
Conducted


25
STAKEHOLDER
Meetings


1,218
COMMENTS
Received


565
STAKEHOLDERS
Engaged


3
BOARD MEETINGS
Held


13
GROUPS
Involved

Groups include:
Students, Cabinet, Trustees, PAC, DAC, DELAC, Teachers Association, Curriculum, Instruction Advisory, & Executive Councils, Community, Classified & Certificated Stakeholders



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



CUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$34,625,431
Supplemental Grant	
Base Grant	\$75,870,850
Other (state & local)	\$53,950,563
Federal Revenue	\$13,436,085
Total Expenditures:	\$177,882,929

...targeting disadvantaged students...



Low Income English Learners Foster Youth

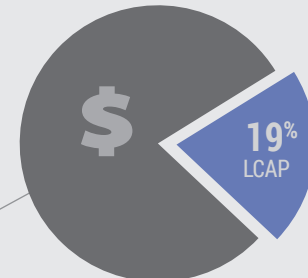
...resulting in increased service of...

33%

2018-19 Expected Service Improvement Using

\$34,625,431

In Total Concentration & Supplemental Grants



GOAL

A



Excellent Learning Conditions

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access


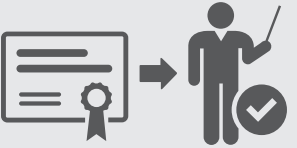




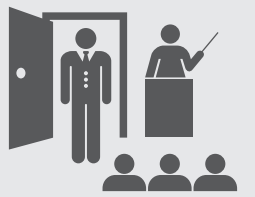



8. Other Outcomes

New



























Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">HIGHLY QUALIFIED STAFF</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 =/↑ 95% <small>Qualified</small></td> <td>Baseline 96%</td> <td>2018-19 =/↑ 95% <small>Appropriately Assigned</small></td> <td>Baseline 97%</td> </tr> </table>	2018-19 =/↑ 95% <small>Qualified</small>	Baseline 96%	2018-19 =/↑ 95% <small>Appropriately Assigned</small>	Baseline 97%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">FULLY CREDENTIALLED & CERTIFIED STAFF</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 =/↑ 95% <small>Credentialed</small></td> <td>Baseline 95%</td> <td>2018-19 ↑ 40% <small>CCDI Certification</small></td> <td>Baseline 37%</td> </tr> </table>	2018-19 =/↑ 95% <small>Credentialed</small>	Baseline 95%	2018-19 ↑ 40% <small>CCDI Certification</small>	Baseline 37%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONTINUE ADOPTED INSTRUCTIONAL MATERIALS IMPLEMENTATION</p>	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN HIGH TECHNOLOGY SATISFACTION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 =/↑ 4</td> <td>Baseline ↔ 4.3</td> </tr> </table>	2018-19 =/↑ 4	Baseline ↔ 4.3	<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN 9/10 FACILITY RATINGS AT ALL SCHOOLS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 =/↑ 19</td> <td>Baseline ↔ 19</td> </tr> </table>	2018-19 =/↑ 19	Baseline ↔ 19										
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2018-19 =/↑ 19	Baseline ↔ 19																									
<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FACILITY SATISFACTION RATE ON SURVEY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 =/↑ 4</td> <td>Baseline ↔ 4.28</td> </tr> </table>	2018-19 =/↑ 4	Baseline ↔ 4.28	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONDUCT INSTRUCTIONAL NORM VISITS</p>	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONTINUE CLASSROOM WALK THROUGHS</p>	<p>1.9</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN COURSE OFFERINGS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19</td> <td>Zero Period</td> <td>Arts K-6</td> <td>Music K-6</td> <td>AP Enrollment</td> <td>CTE Enrollment</td> </tr> <tr> <td>= 10</td> <td>1,782</td> <td>1,737</td> <td>1,459</td> <td>34%</td> <td></td> </tr> <tr> <td>Baseline</td> <td>10</td> <td>1,782</td> <td>1,737</td> <td>1,459</td> <td>34%</td> </tr> </table>	2018-19	Zero Period	Arts K-6	Music K-6	AP Enrollment	CTE Enrollment	= 10	1,782	1,737	1,459	34%		Baseline	10	1,782	1,737	1,459	34%	<p>1.10</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2018-19 ↑ 50%</td> <td>Baseline ↔ 40%</td> </tr> </table>	2018-19 ↑ 50%	Baseline ↔ 40%
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Baseline	10	1,782	1,737	1,459	34%																					
2018-19 ↑ 50%	Baseline ↔ 40%																									

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #A	 Action / Service	 LCFF Base \$	 Targeted \$	 Target	 Status
A1 - Hire & maintain highly qualified teachers & staff (recruitment	fairs, advertisement, balance staff placement, monitor instruction, survey professional learning needs)	\$0	\$63,662,161	 All Students	 Modified
A2 - Maintain fully credentialed & qualified staff (payroll support, maintain	reduced class sizes, teacher & administrator induction program, additional instructional coaches, PD, Leadership Academy, etc.)	\$3,108,089	\$4,201,543	 EL LI FY	
A3 - Standards-aligned instructional materials & technology (evaluate,	adopt & approve materials, non-internet dependent materials, 1:1 devices)	\$0	\$1,125,404		 Unchanged
A4 - Provide PD for newly purchased adopted instructional materials	(increased site budgets, professional learning time, technology infrastructure, increase student access to technology)	\$10,893,890	\$11,850,791		
A5 - Conduct routine repairs & maintenance (site visits & written feedback to	principals & head custodians)	\$0	\$7,095,231		
A6 - Maintenance & repair on Williams list items & instructional materials	(white boards, technology upgrades, etc.)	\$1,500,000	\$1,500,000		
A7 - ELD research-based instruction (formal & informal instructional Norms	visits, regular classroom visits & feedback)	\$0	\$3,298,934		
A8 - ELD professional development (release time, collaboration, Ceres	Summer Institute, develop & implement standards maps)	\$732,569	\$732,569		
A9 - Access to a broad course of study (develop master schedules, least	restrictive environment for SWD, inclusion model, appropriate class placement, intervention & CTE)	\$0	\$954,123		
A10 - Ensure equal learning opportunities (GATE assessments, credit	recovery, increase learning time, VAPA instruction, monitor & coordinate services for at-risk students, ISLP, community liaison, etc.)	\$869,884	\$869,884		

GOAL

#B



Ensure Access, Equity, & Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

2.1

INCREASE ELA ACHIEVEMENT

2018-19	49%	Baseline	39%
---------	------------	----------	------------

2.2

INCREASE MATH ACHIEVEMENT

2018-19	30%	Baseline	20%
---------	------------	----------	------------

2.3

INCREASE EAP CONDITIONALLY READY & READY SCORES

2018-19	56%	Baseline	46%	2018-19	28%	Baseline	18%
	ELA				Math		

2.4

INCREASE COLLEGE PREP TESTING & CTE COMPLETION

2018-19	1,461	SAT Tests	637	ACT Tests	112	CTE Completion	41%
Baseline	1,328		579		102		31%

2.5

INCREASE EL PROFICIENCY

↓ Set ELPAC Baselines

2.6

INCREASE EL RECLASSIFICATION

2018-19	26%	Baseline	16%
---------	------------	----------	------------

2.7

INCREASE AP ENROLLMENT & PASS RATE

2018-19	1,459	SAT Tests	44%	CTE Completion	475
Baseline	1,459		34%		475

2.8

INCREASE MENTAL HEALTH SERVICE ACCESS



























2018-19	574	Counseling	1,264	Clinicians	226	Mentoring	222
Baseline	574		1,264		226		222

2.9

INCREASE PHYSICAL HEALTH SERVICE ACCESS

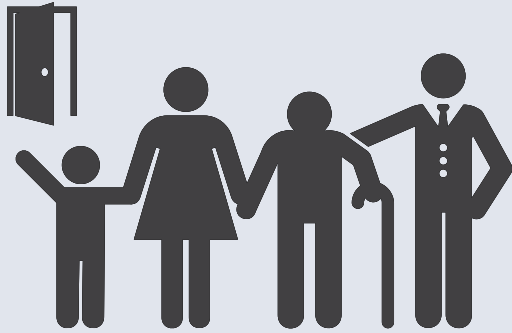
2018-19	84%	Vision Screenings	7,551	Hearing Screenings	8,149	Health/Nutrition Referrals	1,359	Flu Clinics	146	Health Clinics	8
Baseline	84%		7,551		8,149		1,359		146		8

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #B	 Action / Service	 LCFF Base \$	 Targeted \$	 Target	 Status
B1 - Support student achievement (academic planning & counseling, review student data & plans, PL, research-based intervention, outdoor education, etc.)		\$0	\$2,234,311	 All Students	 Unchanged
B2 - Maintain administrative staff & data systems to support student achievement (Learning Directors, assistant principals, administrative assistants, summative assessments, academic intervention, enrichment programs, etc.)		\$10,356,389	\$14,122,357		 Modified
B3 - Academic counseling to ensure college & career-ready students (Learning Directors, academic/transition plans, college counseling)		N/C	N/C		
B4 - Provide college preparation programs & career readiness activities (Learning Directors, Transcript Evaluation service, Ceres is Serious about College, PSAT, SAT, ACT & AP prep, guest speakers, technology services, etc.)		\$1,020,366	\$1,512,326	 English Learners	
B5 - Support ELs attaining English & academic proficiency (SDAIE, Testing assistants support, data analysis, intervention plans, parent input, PL, translation, additional ELD staff, etc.)		\$575,118	\$915,247	 Low Income	
B6 - EL reclassification & ongoing achievement (ELD instruction & support, support staff, monitor RFEP student achievement, interventions, professional learning)		\$261,074	\$261,074	 Foster Youth	
B7 - AP participation & proficiency (GATE & AP student enrichment opportunities, ensure course access, analyze test results to determine additional support needs)		N/C	N/C		
B8 - Support AP student success (PL, AP Institute, fee payment)		N/C	N/C		
B9 - Mental health supports (coordinators & support staff, counseling & support services, mentoring, psychologist & behavior specialist for interventions, etc.)		\$3,138,052	\$3,138,052		
B10 - Physical health supports (PE teachers, equipment, & supplies, health screenings, nutritious meals)		\$966,241	\$966,241		
B11 - Show student physical health evidence (wellness programs, PL, additional nursing & health staff, Child Nutrition Services participation, etc.)		\$770,000	\$770,000		

GOAL

#C



Family & Student Engagement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

3.1



INCREASE FAMILY ENGAGEMENT

2018-19	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
↑	95%+	95%+	4,562+
Baseline	97%	96%	4,562

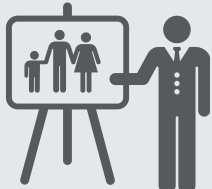
3.2



MAINTAIN GOVERNANCE TEAM PARTICIPATION

2018-19	Baseline
↑	↔ 433


3.3



INCREASE FAMILY PROGRAM OFFERINGS

2018-19	Baseline
↑	↔ 433

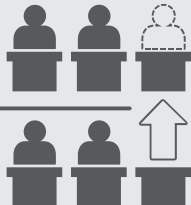
3.4



IMPROVE ATTENDANCE

2018-19	Attendance	Chronic Absenteeism	Truancy	Total Truants	Pre-SARB Hearings	SARB Hearings
↑	95%+	<5%	21%	3,984	172	42
Baseline	95%	9%	31%	4,427	172	47


3.5



DECREASE RETENTIONS

2018-19	Baseline
↓	↔ 58
52	


3.6



DECREASE SWD IDENTIFICATION

2018-19	Baseline
↓	↔ 100
90	


3.7



MAINTAIN OR DECREASE LOW MS & HS DROPOUT RATES

2018-19	Baseline	2018-19	Baseline
= / ↓ < 1%	0.2%	= / ↓ < 5%	2%
Middle School		High School	




3.8



INCREASE GRADUATION RATE

2018-19	Baseline
↑	↔ 88%
95%+	

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.9</p>  <p>INCREASE SURVEY PARTICIPATION & POSITIVE RESULTS</p>	<table border="1"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>=/↑ 90% Elementary Caring Adults</td> <td>95%</td> </tr> <tr> <td>=/↑ 90% Secondary Caring Adults</td> <td>84%</td> </tr> <tr> <td>=/↑ 90% Elementary School Expectations</td> <td>96%</td> </tr> <tr> <td>=/↑ 90% Secondary School Expectations</td> <td>87%</td> </tr> <tr> <td>=/↑ 90% Elementary School Connectedness</td> <td>97%</td> </tr> <tr> <td>=/↑ 90% Secondary School Connectedness</td> <td>90%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	=/↑ 90% Elementary Caring Adults	95%	=/↑ 90% Secondary Caring Adults	84%	=/↑ 90% Elementary School Expectations	96%	=/↑ 90% Secondary School Expectations	87%	=/↑ 90% Elementary School Connectedness	97%	=/↑ 90% Secondary School Connectedness	90%	<p>3.10</p>  <p>INCREASE POSITIVE SAFE & CIVIL SCHOOL SURVEY RESULTS</p>	<table border="1"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 100% Helpfulness</td> <td>95%</td> </tr> <tr> <td>↑ 96% Fairness</td> <td>86%</td> </tr> <tr> <td>↑ 100% Respectful</td> <td>93%</td> </tr> <tr> <td>↑ 100% Encouragement</td> <td>95%</td> </tr> <tr> <td>↑ 100% Got to staff with a problem</td> <td>93%</td> </tr> <tr> <td>↑ 100% School Pride</td> <td>93%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 100% Helpfulness	95%	↑ 96% Fairness	86%	↑ 100% Respectful	93%	↑ 100% Encouragement	95%	↑ 100% Got to staff with a problem	93%	↑ 100% School Pride	93%	<p>3.11</p>  <p>DECREASE SUSPENSION & EXPULSION RATE</p> <table border="1"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↓ 4% Suspension</td> <td>9%</td> </tr> <tr> <td>=/↓ 1% Expulsion</td> <td>0.1%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↓ 4% Suspension	9%	=/↓ 1% Expulsion	0.1%
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↓ 4% Suspension	9%																																					
=/↓ 1% Expulsion	0.1%																																					

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #C	Action / Service	LCFF Base \$	Targeted \$	Target	Status
C1 - Research-based family engagement practices (communicate via texts, email, written, social media, web-based programs, engagement activities, computer & internet access, translation & childcare)		\$148,000	\$148,000		Modified
C2 - Seek family input on decision making & recruit for school advisory teams		N/C	N/C	All Students	Unchanged
C3 - Ensure subgroup representation on advisory teams (EL, FY, LI, migrant, homeless, SWD)		N/C	N/C		
C4 - Family education programs to support student success (digital citizenship & literacy, educational resources, community agencies, transitional age FY information, Adult Ed., etc.)		\$200,000	\$1,157,520		
C5 - Active family intervention to support attendance (monitoring systems, home visits, Community liaisons, etc.)		\$147,000	\$164,236		
C6 - At-risk student identification to reduce dropout rates (ongoing assessment cycles for intervention, professional learning, & infant care program)		N/C	N/C		
C7 - Professional learning & FY Liaison for intervention (data analysis release time, trauma informed strategies, annual luncheon for HS FY, conferences, workshops, alternative education programs)		\$475,000	\$475,000		

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal # C cont.	Action / Service	LCFF Base \$	Targeted \$	Target	Status
C8	Provide safe & civil school environments (extracurriculars, PL, cyber safety, anti-bullying, FY networking, additional campus supervision, mentoring, school resources officers, ASES program, etc.)	\$430,000	\$3,441,284		
C9	Healthy decision making & citizenship evidence (analyze student recognition & discipline data, PL unique to high needs students, systems of support)	N/C	N/C		



Abbreviations: AP (Advanced Placement), ACT (American College Testing), CCDI (Ceres Certification of Direct Instruction), CTE (Career Technology Education), CUSD (Ceres Unified School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), ISLP (Independent Living Skills Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LD (Learning Director), LI (Low Income), MS (Middle School), PAC (Parent Advisory Committee), PD (Professional Development), PE (Physical Education), PL (Professional Learning), PSAT (Preliminary Scholastic Aptitude Test), SAT (Scholastic Aptitude Test), SARB (School Attendance Review Board), SDAIE (Specially Designed Academic Instruction in English), SWD (Students with Disabilities), VAPA (Visual And Performing Arts).

- Increase	- Maintain
- Decrease	- Maintain / Increase
- Increase BY	- Baseline
- Decrease BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 222 page LCAP narrative plan.



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