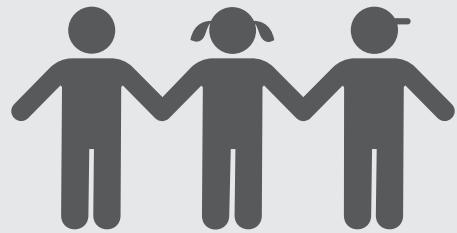




Local Control and Accountability Plan

Plan Summary, 2019-20

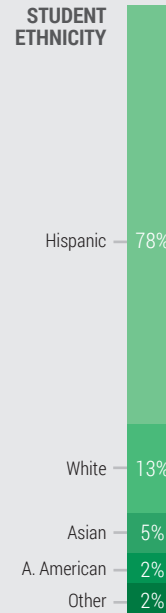


14,437 K-12 Students

1,586 EMPLOYEES

20 SCHOOLS

High School:	2
Junior High:	3
Elementary:	13
Alternative Ed:	1
Charter:	1



STUDENT GROUPS

82%
Low Income

32%
English Learners

<1%
Foster Youth

86%
High Need

DISTRICT STORY

District Motto

Committed to Excellence, Responsive to Every Student



District Vision

Students are academically prepared to achieve their full potential, supported by & contributing to the community



District Mission

Quality instruction & support programs resulting in equitable achievement & college & career-ready students



LCAP HIGHLIGHTS



Excellent Learning Conditions

GOAL

A

Highlighted Actions

- A1 - Hire & maintain highly qualified teachers & staff
- A3 - Standards-aligned instructional materials & technology
- A9 - Access to a broad course of study



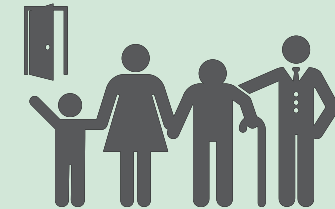
Ensure Access, Equity, & Achievement

GOAL

B

Highlighted Actions

- B3 - Academic counseling to ensure college & career-ready students
- B6 - EL reclassification & ongoing achievement
- B8 - Support AP student success



Family & Student Engagement

GOAL

C

Highlighted Actions

- C1 - Research-based family engagement practices
- C6 - At-risk student identification to reduce dropout rates
- C8 - Provide safe & civil school environments

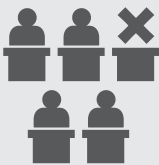



GREATEST PROGRESS

 <p>Improved ELA Performance</p>	<p>Indicator: California School Dashboard</p>  <p>Change: Increased 6.3 pts</p>
<p>Increased College/Career Readiness</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: 53.5% Change: Increased</p>
 <p>Decreased Suspension Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: 7.4% Change: Declined</p>

Planned Actions to Maintain Progress:

- B1** - Support student achievement (academic planning & counseling, review student data & plans, PL, research-based intervention, etc.)
- B3** - Academic counseling to ensure college & career-ready students
- C8** - Provide safe & civil school environments (extracurriculars, PL, cyber-safety, anti-bullying, FY networking, additional campus supervision, mentoring, school resource officers, ASES program, etc.)

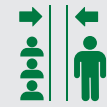




GREATEST NEEDS

 <p>Decrease Chronic Absenteeism</p>	<p>Indicator: California School Dashboard</p>  <p>Status: 9% Change: Increased</p>
 <p>Increase Graduation Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: 85.6% Change: Maintained</p>

Planned Actions to Address Needs:

- C5** - Active family intervention to support attendance (monitoring systems, home visits, Community liaisons, etc.)
- C6** - At-risk student identification to reduce dropout rates (ongoing assessment cycles for intervention, professional learning, & infant care program)
- C9** - Healthy decision making & citizenship evidence (analyze student recognition & discipline data, PL unique to high needs students, systems of support)

PROGRESS GAPS


<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
African American	
Foster Youth	
Students with Disabilities	

Planned Actions to Address Performance Gaps:

- A9** - Access to a broad course of study (least restrictive environment for SWD, inclusion model)
- C3** - Ensure subgroup representation on advisory teams (EL, FY, LI, migrant, homeless, SWD)
- C7** - Identification and Intervention for at-risk students (data analysis release time, trauma informed strategies, annual luncheon for HS FY, conferences, workshops, alternative education programs)

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS

-  **Endeavor High School**
-  **Cesar Chavez Junior High**
-  **Don Pedro Elementary**

PROVIDE SUPPORT FOR SCHOOLS


Ceres Unified supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Quarterly plan reviews
- Data monitoring using multiple measures



GOAL
A



EXCELLENT LEARNING CONDITIONS

Actual 2018-19 Expenditures


\$99,116,620

Overall Status:



In Progress

Outcomes	Expected Metrics	Actual Metrics	Made Progress	Achieved	Summary
A1 A2 - Maintain highly qualified staff	95%	100%	✓	✓	Made progress on 62% of outcomes
A1 A2 - Maintain high levels of appropriately assigned staff	95%	99%	✓	✓	
A1 A2 - Maintain high levels of fully credentialed staff	95%	94%	🕒	🕒	
A1 A2 - Increase CCDI Certification among staff	40%	28%	🕒	🕒	
A3 A4 - Continue adopted instructional materials implementation	Implement	Implemented	✓	✓	Total Planned
A3 A4 - Maintain high technology satisfaction	4 / 5	4.39 / 5	✓	✓	16 Outcomes
A5 A6 - Maintain 9/10 facility ratings at all schools	20 schools	19 schools	🕒	🕒	Total Achieved
A5 A6 - Maintain facility satisfaction rate on survey	4 / 5	4.28 / 5	✓	✓	
A7 A8 - Continue classroom walk-throughs and site visits	Implement	Implemented	✓	✓	9 Outcomes
A9 A10 - Maintain zero periods	9	12	✓	✓	
A9 A10 - Increase K-6 enrollment in Art classes	1,470	1,465	🕒	🕒	Progress Made
A9 A10 - Increase K-6 enrollment in Music classes	1,900	1,604	🕒	🕒	
A9 A10 - Increase AP course enrollment	1,488	1,482	🕒	🕒	
A9 A10 - Increase CTE course enrollment	39%	41.4%	✓	✓	10 Outcomes
A9 A10 - Increase A-G completion rate	46.6%	45.1%	✓	🕒	
Actions	Budgeted Expenditures	Actual Expenditures	Spent Budget	% Spent	Summary
A1 - Hire & maintain highly qualified teachers & staff	\$63,662,161	\$65,222,691	✓	102%	104% of budget spent
A2 - Maintain fully credentialed & qualified staff	\$4,201,543	\$4,635,461	✓	110%	
A3 - Standards-aligned instructional materials & technology	\$1,125,404	\$2,357,871	✓	210%	Total Budgeted
A4 - Provide PD for newly purchased adopted instructional materials	\$11,850,791	\$12,571,786	✓	106%	
A5 - Conduct routine repairs & maintenance	\$7,095,231	\$6,662,244	🕒	94%	\$95,290,640
A6 - Maintenance & repair on Williams list items & instructional materials	\$1,500,000	\$1,500,000	✓	100%	
A7 - Provide research-based instruction for ELs	\$3,298,934	\$3,467,689	✓	105%	

 Actions	Budgeted Expenditures	Actual Expenditures	Spent Budget	% Spent	Summary
A8 - Provide research-based instruction for ELs, low SES and FY	\$732,569	\$737,650	✓	101%	Total Spent \$99,116,620
A9 - Provide access to broad course of study	\$954,123	\$994,095	✓	104%	
A10 - Access to broad course of study for ELs, low SES and Foster Youth	\$869,884	\$967,133	✓	111%	



**GOAL
B**



**ENSURE ACCESS,
EQUITY, & ACHIEVEMENT**

Actual 2018-19 Expenditures

























\$25,134,618

Overall Status:



In Progress

 Outcomes	Expected Metrics	Actual Metrics	Made Progress	Achieved	Summary
B1 B2 - Increase ELA achievement	43%	42.3%	✓	🕒	Made progress on 32% of outcomes 
B1 B2 - Increase Math achievement	26%	24.3%	✓	🕒	
B3 B4 - Increase EAP conditionally ready in ELA	33%	36.3%	✓	✓	
B3 B4 - Increase EAP conditionally ready in Math	21%	18.7%	✓	🕒	
B3 B4 - Maintain number of students taking PSAT	1,445	2,876	✓	✓	
B3 B4 - Increase number of students taking SAT	673	434	🕒	🕒	Total Planned
B3 B4 - Increase number of students taking ACT	124	62	🕒	🕒	22 Outcomes
B3 B4 - Increase CTE completion rate	28%	22%	🕒	🕒	
B5 - Increase EL proficiency	Set Baseline	Set Baseline	✓	✓	Total Achieved
B6 - Increase EL reclassification	20.6%	3.3%	🕒	🕒	
B7 B8 - Increase AP pass rate	39.8%	33.8%	🕒	🕒	4 Outcomes
B7 B8 - Increase GATE students	461	435	🕒	🕒	
B9 - Increase access to social skills services	685	404	🕒	🕒	
B9 - Increase access to counseling services	1,349	1,108	🕒	🕒	
B9 - Increase access to mental health services	240	174	🕒	🕒	
B9 - Increase access to mentoring services	250	219	🕒	🕒	
B10 B11 - Increase Child Nutrition participation rate on Census day	82.9%	81.8%	🕒	🕒	

 Outcomes	Expected Metrics	Actual Metrics	Made Progress	Achieved	Summary
B10 B11 - Increase number of health screenings for vision	7,204	6,737			Progress Made 7 Outcomes
B10 B11 - Increase number of health screenings for hearing	8,310	7,690			
B10 B11 - Increase number of health and nutrition referrals	1,660	1,499			
B10 B11 - Increase number of flu clinics	76	96			
B10 B11 - Increase number of community health clinics	8	7			
 Actions	Budgeted Expenditures	Actual Expenditures	Spent Budget	% Spent	Summary
B1 - Support student achievement	\$2,234,311	\$2,451,930		110%	105% of budget spent  Total Budgeted \$23,919,608 Total Spent \$25,134,618
B2 - Maintain support staff & data systems	\$14,122,357	\$15,027,858		106%	
B3 - Academic counseling to ensure college & career-ready students	N/C	N/C		N/A	
B4 - Provide college preparation programs & career readiness activities	\$1,512,326	\$1,264,041		84%	
B5 - Support ELs attaining English & academic proficiency	\$915,247	\$612,920		67%	
B6 - EL reclassification & ongoing achievement	\$261,074	\$301,157		115%	
B7 - AP participation & proficiency	N/C	N/C		N/A	
B8 - Support AP student success	N/C	N/C		N/A	
B9 - Mental health supports	\$3,138,052	\$3,637,482		116%	
B10 - Physical health supports	\$966,241	\$1,069,230		111%	
B11 - Show student physical health evidence	\$770,000	\$770,000		100%	





GOAL
C



FAMILY & STUDENT ENGAGEMENT

Actual 2018-19 Expenditures























\$5,900,854

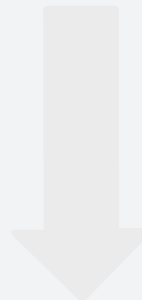
Overall Status:



In Progress

+ Outcomes	Expected Metrics		Actual Metrics		Made Progress	Achieved	Summary
C1 - Increase high rate of K-6 Parents Feeling Welcome	95%		91.3%		✓	🕒	Made progress on 63% of outcomes
C1 - Increase high rate of 7-12 Parents Feeling Welcome	95%		95.8%		✓	✓	
C1 - Increase number of volunteers	4,254		4,287		✓	✓	
C2 C3 - Maintain governance team participation	Maintain		Maintained		✓	✓	
C4 - Increase family program offerings	434		440		✓	✓	
C5 - Improve attendance	95%		95.4%		✓	✓	
C5 - Decrease rate of chronic absenteeism	<5%		9.3%		✓	🕒	
C5 - Decrease truancy rate	<34%		35%		✓	🕒	
C5 - Decrease total number of trancies	<5,786		4,784		✓	✓	
C5 - Maintain Pre-SARB Hearings	<257		116		✓	✓	
C5 - Decrease SARB Hearings	<53		16		✓	✓	Total Planned 27 Outcomes
C6 C7 - Decrease retentions	<21		13		✓	✓	
C6 C7 - Decrease SWD identification	<88		74		✓	✓	
C6 C7 - Maintain low Middle School dropout rate	<1%		0.3%		✓	✓	Total Achieved 13 Outcomes
C6 C7 - Decrease High School dropout rate	<5%		12.8%		🕒	🕒	
C6 C7 - Increase graduation rate	95%		84.7%		🕒	🕒	
C8 - Increase positive Caring Adults survey results	90%		84%		🕒	🕒	
C8 - Increase positive Adult Expectations survey results	90%		86%		🕒	🕒	
C8 - Increase positive School Connectedness survey results	90%		88%		🕒	🕒	
C8 - Increase positive survey results on helpfulness	95% _{K-6th}	86% _{7-12th}	76% _{K-6th}	72% _{7-12th}	🕒 ✓	🕒 🕒	
C8 - Increase positive survey results on fairness	88% _{K-6th}	76% _{7-12th}	81% _{K-6th}	74% _{7-12th}	🕒 🕒	🕒 🕒	
C8 - Increase positive survey results on respectfulness	96% _{K-6th}	88% _{7-12th}	85% _{K-6th}	73% _{7-12th}	🕒 🕒	🕒 🕒	
C8 - Increase positive survey results on encouragement	99% _{K-6th}	91% _{7-12th}	91% _{K-6th}	81% _{7-12th}	🕒 🕒	🕒 🕒	

+ Outcomes	Expected Metrics		Actual Metrics		Made Progress	Achieved	Summary
	C8 - Increase positive survey results on staff responsiveness	96% _{K-6th}	82% _{7-12th}	76% _{K-6th}	70% _{7-12th}	 	 
C8 - Increase positive survey results on school pride	96% _{K-6th}	86% _{7-12th}	77% _{K-6th}	69% _{7-12th}	 	 	17 Outcomes
C9 - Decrease suspension rate	<5.1%		7%				
C9 - Decrease expulsion rate	<1%		0.3%				
+ Actions	Budgeted Expenditures		Actual Expenditures		Spent Budget	% Spent	Summary
C1 - Research-based family engagement practices	\$148,000		\$158,520			107%	110% of budget spent 
C2 - Seek family input on decision making & recruit for school advisory teams	N/C		N/C			N/A	
C3 - Ensure subgroup representation on advisory teams	N/C		N/C			N/A	
C4 - Family education programs to support student success	\$1,157,520		\$1,359,411			117%	Total Budgeted
C5 - Active family intervention to support attendance	\$164,236		\$181,086			110%	\$5,386,040
C6 - At-risk student identification to reduce dropout rates	N/C		N/C			N/A	
C7 - Identify at-risk students & provide intervention	\$475,000		\$536,854			113%	Total Spent
C8 - Provide safe & civil school environments	\$3,441,284		\$3,664,983			107%	\$5,900,854
C9 - Healthy decision making & citizenship evidence	N/C		N/C			N/A	





3

SURVEYS
Administered



23

WORKSHOPS
Held



524

COMMENTS
Received



378

STAKEHOLDERS
Engaged



3

BOARD MEETINGS
Convened



11

GROUPS
Involved

Groups include:

Students, Cabinet, Trustees, PAC, DAC, DELAC, Teachers Association, Executive Council, Community, Classified & Certificated Stakeholders



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- CA School Dashboard data



CUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

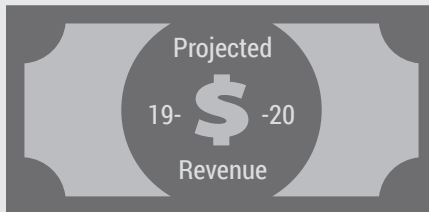


Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$37,464,359
Supplemental Grant	
Base Grant	\$116,802,625
Other Revenue (state & local)	\$15,235,103
Federal Revenue	\$7,935,271
Total Revenue:	\$177,437,358

...targeting disadvantaged students...



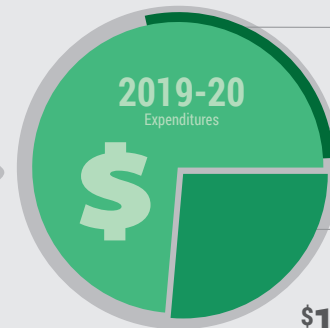
Low Income English Learners Foster Youth

...resulting in increased service of...

33%

2019-20 Expected Service Improvement Using:
\$37,464,359
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



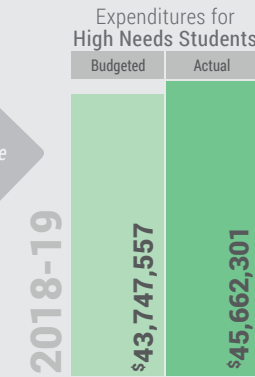
LCAP Expenditures for High Needs Students: **\$46,817,229**

LCAP Expenditures: **\$130,504,071**

Expenditures not included in the LCAP: **\$50,219,154**

Total General Fund Expenditures: **\$180,723,225**

...which is reported on the following year



GOAL

A



Excellent Learning Conditions

GOAL DETAILS
GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes







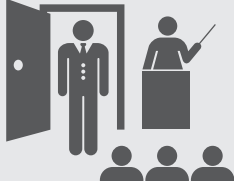
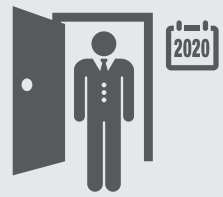


STATUS

New


































Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>A1</p> <div style="text-align: center;"></div> <p style="text-align: center;">HIGHLY QUALIFIED STAFF</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =/↑ 95% Qualified</td> <td>Baseline 100%</td> <td>2019-20 =/↑ 95% Appropriately Assigned</td> <td>Baseline 99%</td> </tr> </table>	2019-20 =/↑ 95% Qualified	Baseline 100%	2019-20 =/↑ 95% Appropriately Assigned	Baseline 99%	<p>A2</p> <div style="text-align: center;"></div> <p style="text-align: center;">FULLY CREDENTIALLED & CERTIFIED STAFF</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =/↑ 95% Credentialed</td> <td>Baseline 94%</td> <td>2019-20 ↑ 40% CCDI Certification</td> <td>Baseline 28%</td> </tr> </table>	2019-20 =/↑ 95% Credentialed	Baseline 94%	2019-20 ↑ 40% CCDI Certification	Baseline 28%	<p>A3</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONTINUE ADOPTED INSTRUCTIONAL MATERIALS IMPLEMENTATION</p>	<p>A4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN HIGH TECHNOLOGY SATISFACTION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =/↑ 4</td> <td>Baseline ↔ 4.4</td> </tr> </table>	2019-20 =/↑ 4	Baseline ↔ 4.4	<p>A5</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN 9/10 FACILITY RATINGS AT ALL SCHOOLS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =/↑ 20</td> <td>Baseline ↔ 19</td> </tr> </table>	2019-20 =/↑ 20	Baseline ↔ 19
2019-20 =/↑ 95% Qualified	Baseline 100%	2019-20 =/↑ 95% Appropriately Assigned	Baseline 99%													
2019-20 =/↑ 95% Credentialed	Baseline 94%	2019-20 ↑ 40% CCDI Certification	Baseline 28%													
2019-20 =/↑ 4	Baseline ↔ 4.4															
2019-20 =/↑ 20	Baseline ↔ 19															
<p>A6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FACILITY SATISFACTION RATE ON SURVEY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =/↑ 4</td> <td>Baseline ↔ 4.28</td> </tr> </table>	2019-20 =/↑ 4	Baseline ↔ 4.28	<p>A7</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONDUCT INSTRUCTIONAL NORM VISITS</p>	<p>A8</p> <div style="text-align: center;"></div> <p style="text-align: center;">CONTINUE CLASSROOM WALK THROUGHS</p>	<p>A9</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN COURSE OFFERINGS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 =</td> <td>Zero Period 12</td> <td>AP Enrollment 925</td> <td>GTE Enrollment 41%</td> </tr> <tr> <td>Baseline ↔</td> <td>12</td> <td>925</td> <td>41%</td> </tr> </table>	2019-20 =	Zero Period 12	AP Enrollment 925	GTE Enrollment 41%	Baseline ↔	12	925	41%	<p>A10</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td>2019-20 ↑ 50%</td> <td>Baseline ↔ 45%</td> </tr> </table>	2019-20 ↑ 50%	Baseline ↔ 45%
2019-20 =/↑ 4	Baseline ↔ 4.28															
2019-20 =	Zero Period 12	AP Enrollment 925	GTE Enrollment 41%													
Baseline ↔	12	925	41%													
2019-20 ↑ 50%	Baseline ↔ 45%															

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal A	 Action / Service	 Amount	 Target	 Status
A1 - Hire & maintain highly qualified teachers & staff (recruitment fairs, advertisement, balance staff placement, monitor instruction, survey professional learning needs)		\$64,989,966		 Unchanged
A2 - Maintain fully credentialed & qualified staff (payroll support, maintain reduced class sizes, teacher & administrator induction program, an additional instructional coach, PD, Leadership Academy, etc.)		\$4,557,076	  	 Modified
A3 - Standards-aligned instructional materials & technology (evaluate, adopt & approve materials, non-internet dependent materials, 1:1 devices)		\$2,357,871		
A4 - Provide PD for newly purchased adopted instructional materials (increased site budgets, professional learning time, technology infrastructure, increase student access to technology)		\$12,501,612	  	
A5 - Conduct routine repairs & maintenance (site visits & written feedback to principals & head custodians)		\$6,659,041		
A6 - Maintenance & repair on Williams list items & instructional materials (white boards, technology upgrades, etc.)		\$1,500,000	  	 Unchanged
A7 - ELD research-based instruction (formal & informal instructional Norms visits, regular classroom visits & feedback)		\$3,457,016		
A8 - ELD professional development (release time, collaboration, Ceres Summer Institute, develop & implement standards maps)		\$918,186	  	
A9 - Access to a broad course of study (develop master schedules, least restrictive environment for SWD, inclusion model, appropriate class placement, intervention & CTE)		\$991,311		
A10 - Ensure equal learning opportunities (GATE assessments, credit recovery, increase learning time, VAPA instruction, monitor & coordinate services for at-risk students, ISLP, community liaison, etc.)		\$1,132,837	  	 Modified



GOAL

B



Ensure Access, Equity, & Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New



























Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>B1</p> <div style="text-align: center; font-size: 24px; margin: 10px 0;"> </div> <p style="text-align: center; font-weight: bold;">INCREASE ELA ACHIEVEMENT</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">47%</td> <td>Baseline</td> <td style="color: grey;">↓</td> <td style="font-size: 24px;">42%</td> </tr> </table>	2019-20	↑	47%	Baseline	↓	42%	<p>B2</p> <div style="text-align: center; font-size: 24px; margin: 10px 0;"> </div> <p style="text-align: center; font-weight: bold;">INCREASE MATH ACHIEVEMENT</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">29%</td> <td>Baseline</td> <td style="color: grey;">↓</td> <td style="font-size: 24px;">24%</td> </tr> </table>	2019-20	↑	29%	Baseline	↓	24%	<p>B3</p> <div style="text-align: center; font-size: 24px; margin: 10px 0;"> </div> <p style="text-align: center; font-weight: bold;">INCREASE EAP SCORES</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">23%</td> <td>Baseline</td> <td style="font-size: 24px;">18%</td> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">11%</td> <td>Baseline</td> <td style="font-size: 24px;">6%</td> </tr> <tr> <td></td> <td></td> <td>ELA</td> <td></td> <td></td> <td></td> <td></td> <td>Math</td> <td></td> <td></td> </tr> </table>	2019-20	↑	23%	Baseline	18%	2019-20	↑	11%	Baseline	6%			ELA					Math			<p>B4</p> <div style="text-align: center; font-size: 24px; margin: 10px 0;"> </div> <p style="text-align: center; font-weight: bold;">INCREASE COLLEGE PREP TESTING & CTE COMPLETION</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">2,876</td> <td>PSAT Tests</td> <td style="font-size: 24px;">456</td> <td>SAT Tests</td> <td style="font-size: 24px;">65</td> <td>ACT Tests</td> <td style="font-size: 24px;">27%</td> <td>CTE Completion</td> </tr> <tr> <td>Baseline</td> <td style="color: grey;">↓</td> <td style="font-size: 24px;">2,876</td> <td></td> <td style="font-size: 24px;">434</td> <td></td> <td style="font-size: 24px;">62</td> <td></td> <td style="font-size: 24px;">22%</td> <td></td> </tr> </table>	2019-20	↑	2,876	PSAT Tests	456	SAT Tests	65	ACT Tests	27%	CTE Completion	Baseline	↓	2,876		434		62		22%		<p>B5</p> <div style="text-align: center; font-size: 24px; margin: 10px 0;"> </div> <p style="text-align: center; font-weight: bold;">INCREASE EL PROFICIENCY</p> <table style="width: 100%; text-align: center; font-size: 18px;"> <tr> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">31%</td> <td>Baseline</td> <td style="font-size: 24px;">26%</td> <td>2019-20</td> <td style="color: green;">↑</td> <td style="font-size: 24px;">43%</td> <td>Baseline</td> <td style="font-size: 24px;">38%</td> </tr> <tr> <td></td> <td></td> <td>Well-Developed</td> <td></td> <td></td> <td></td> <td></td> <td>Moderately Developed</td> <td></td> <td></td> </tr> </table>	2019-20	↑	31%	Baseline	26%	2019-20	↑	43%	Baseline	38%			Well-Developed					Moderately Developed		
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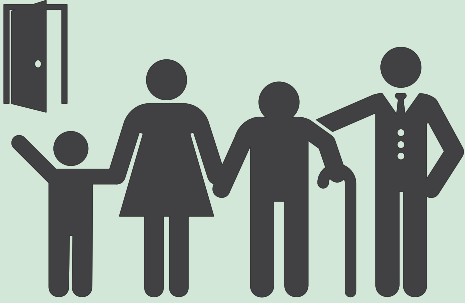
EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal B	 Action / Service	 Amount	 Target	 Status	
B1 - Support student achievement	(academic planning & counseling, review student data & plans, PL, research-based intervention, outdoor education, etc.)	\$2,953,840		 Unchanged	
B2 - Maintain administrative staff & data systems	to support student achievement (Learning Directors, assistant principals, administrative assistants, summative assessments, academic intervention, enrichment programs, etc.)	\$14,766,052	  		
B3 - Academic counseling	to ensure college & career-ready students (Learning Directors, academic/transition plans, college counseling)	N/C			
B4 - Provide college preparation programs & career readiness activities	(Learning Directors, Transcript Evaluation service, Ceres is Serious about College, PSAT, SAT, ACT & AP prep, guest speakers, technology services, etc.)	\$1,187,237	 Foster Youth  English Learners		
B5 - Support ELs attaining English & academic proficiency	(SDAIE, Testing assistants support, data analysis, intervention plans, parent input, PL, translation, additional ELD staff, etc.)	\$625,536	 Low Income		
B6 - EL reclassification & ongoing achievement	(ELD instruction & support, support staff, monitor RFEP student achievement, interventions, professional learning)	\$224,064			
B7 - AP participation & proficiency	(GATE & AP student enrichment opportunities, ensure course access, analyze test results to determine additional support needs)	N/C			
B8 - Support AP student success	(PL, AP Institute, fee payment)	N/C			
B9 - Mental health supports	(coordinators & support staff, counseling & support services, mentoring, psychologist & behavior specialist for interventions, etc.)	\$3,744,876	  		
B10 - Physical health supports	(PE teachers, equipment, & supplies, health screenings, nutritious meals, free breakfast and lunch for all students)	\$1,090,587			 Modified
B11 - Show student physical health evidence	(wellness programs, PL, additional nursing & health staff, Child Nutrition Services participation, etc.)	\$800,000	  		



GOAL

C



Family & Student Engagement

GOAL DETAILS

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


C1



INCREASE FAMILY ENGAGEMENT

2019-20	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
↑	95%+	95%+	4,287+
Baseline	91.3%	95.8%	4,287

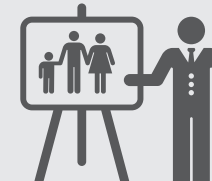
C2



MAINTAIN GOVERNANCE TEAM PARTICIPATION

2019-20	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
=	440	440	440
Baseline	91.3%	95.8%	4,287


C3



INCREASE FAMILY PROGRAM OFFERINGS

2019-20	Attendance	Chronic Absenteeism	Truancy	Total Truants	Pre-SARB Hearings	SARB Hearings
=	440	440	440	440	440	440
Baseline	91.3%	95.8%	4,287	4,287	4,287	4,287


C4



IMPROVE ATTENDANCE

2019-20	Attendance	Chronic Absenteeism	Truancy	Total Truants	Pre-SARB Hearings	SARB Hearings
↑	95%+	<5%	30%	4,545	110	15
Baseline	95.4%	9.3%	35%	4,784	116	16


C5



DECREASE RETENTIONS

2019-20	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
↓	12	13	13
Baseline	91.3%	95.8%	4,287


C6



DECREASE SWD IDENTIFICATION

2019-20	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
↓	70	74	74
Baseline	91.3%	95.8%	4,287


C7



MAINTAIN OR DECREASE MS & HS DROPOUT RATES

2019-20	Attendance	Chronic Absenteeism	Truancy	Total Truants	Pre-SARB Hearings	SARB Hearings
=	<1%	<5%	2%	2%	2%	2%
Baseline	95.4%	9.3%	35%	4,784	116	16

C8



INCREASE GRADUATION RATE

2019-20	K-6 Parents Feel Welcome	7-12 Parents Feel Welcome	Volunteers
↑	95%+	84.7%	84.7%
Baseline	91.3%	95.8%	4,287

EXPECTED 2019-20 MEASURABLE OUTCOMES

Outcome ID	Icon	2019-20 Metric	Baseline	2019-20 Metric	Baseline	2019-20 Metric	Baseline
C9		=/↑ 90%	95%	Elementary Caring Adults			
		=/↑ 90%	84%	Secondary Caring Adults			
		=/↑ 90%	96%	Elementary School Expectations			
		=/↑ 90%	86%	Secondary School Expectations			
		=/↑ 90%	97%	Elementary School Connectedness			
		=/↑ 90%	88%	Secondary School Connectedness			
C10		↑ 81%	76%	Helpfulness - K-6th	↑ 77%	72%	Helpfulness - 7-12th
		↑ 86%	81%	Fairness - K-6th	↑ 79%	74%	Fairness - 7-12th
		↑ 90%	85%	Respectful - K-6th	↑ 78%	73%	Respectful - 7-12th
		↑ 96%	91%	Encouragement - K-6th	↑ 86%	81%	Encouragement - 7-12th
		↑ 81%	76%	Got to staff with a problem - K-6th	↑ 75%	70%	Got to staff with a problem - 7-12th
		↑ 82%	77%	School Pride - K-6th	↑ 74%	69%	School Pride - 7-12th
C11		↓ 4%	7%	Suspension			
		=/↓ 1%	0.3%	Expulsion			

EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal C	Action / Service	Amount	Target	Status
C1	Research-based family engagement practices (communicate via texts, email, written, social media, web-based programs, engagement activities, computer & internet access, translation & childcare)	\$165,448	FY, EL, LI	Unchanged
C2	Seek family input on decision making & recruit for school advisory teams	N/C		Unchanged
C3	Ensure subgroup representation on advisory teams (EL, FY, LI, migrant, homeless, SWD)	N/C		
C4	Family education programs to support student success (digital citizenship & literacy, educational resources, community agencies, transitional age FY information, Adult Ed., etc.)	\$1,376,230	All Students	
C5	Active family intervention to support attendance (monitoring systems, home visits, Community liaisons, etc.)	\$183,136		
C6	At-risk student identification to reduce dropout rates (ongoing assessment cycles for intervention, professional learning, & infant care program)	N/C	FY, EL, LI	
C7	Professional learning & FY Liaison for intervention (data analysis release time, trauma informed strategies, annual luncheon for HS FY, conferences, workshops, alternative education programs)	\$493,989	All Students	
C8	Provide safe & civil school environments (extracurriculars, PL, cyber-safety, anti-bullying, FY networking, additional campus supervision, mentoring, school resources officers, ASES program, etc.)	\$3,828,160		
C9	Healthy decision making & citizenship evidence (analyze student recognition & discipline data, PL unique to high needs students, systems of support)	N/C		

Abbreviations: ACT (American College Testing), AP (Advanced Placement), ASES (After School Education and Safety), CCDI (Ceres Certification of Direct Instruction), CDS (County-District-School), CSI (Comprehensive Support and Improvement), CTE (Career Technology Education), CUSD (Ceres Unified School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), ISLP (Independent Living Skills Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LD (Learning Director), LI (Low Income), MS (Middle School), PAC (Parent Advisory Committee), PD (Professional Development), PE (Physical Education), PL (Professional Learning), PSAT (Preliminary Scholastic Aptitude Test), RFEP (Reclassified Fluent English Proficient), SAT (Scholastic Aptitude Test), SARB (School Attendance Review Board), SDAIE (Specially Designed Academic Instruction in English), SWD (Students with Disabilities), VAPA (Visual And Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 233 page LCAP narrative plan.



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 Assistant Superintendent: Dr. Amy Peterman; Email: apeterman@ceres.k12.ca.us