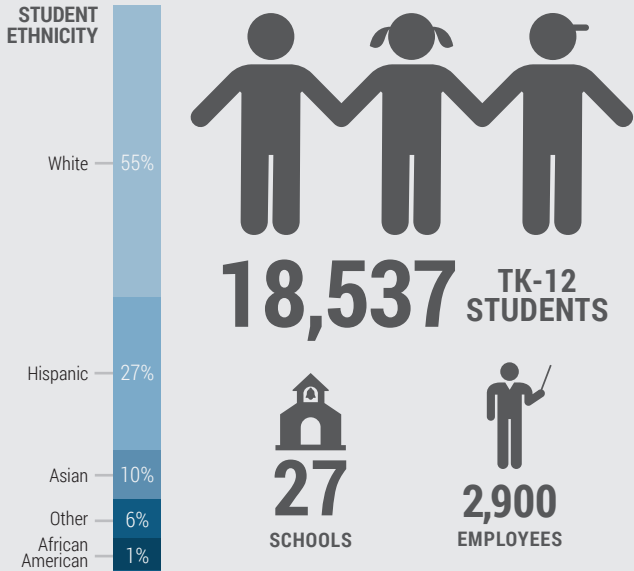


Local Control and Accountability Plan

Plan Summary, 2018-19

DISTRICT STORY

BUDGET



Commitment to Student Success

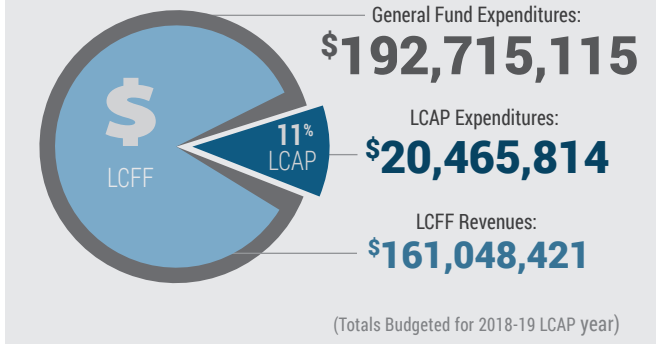
Supportive & academically challenging environment which includes Honors, AP, IB, & School-to-Career course opportunities

District Achievements

High graduation rates, competitive interscholastic athletics, acclaimed music and visual and performing arts programs

Vision & Mission

All students deserve an exceptional educational experience filled with opportunity & choices. We are committed to all students reaching their full potential in a supportive & academically challenging environment.



- Additional Expenditures Not Specified in the LCAP:**
- 1 - Maintain facilities, utilities, & plant services
 - 2 - Administrative services & district operations
 - 3 - Co-curricular activities, & special programs

LCAP HIGHLIGHTS

GOAL #1

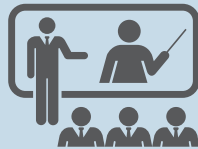


Support Positive Student Outcomes

Highlighted Actions

- 1.2 - Support academic interventions for students below grade level
- 1.22 - Increase CTE, and dual/concurrent enrollment courses
- 1.30 - Fund outdoor school program

GOAL #2



Staff Professional Learning

Highlighted Actions

- 2.12 - Principal & teacher PD social-emotional support & technology integration
- 2.16 - Admin & MS teacher Impact Team PD
- 2.11 - Provide on-going LRE meetings & trainings for principals & staff

GOAL #3



Community Outreach & Communication

Highlighted Actions

- 3.1 - District Wellness Specialists, & other support staff continue counseling services
- 3.12 - Implement Restorative Practices & develop Alternatives to Suspension

GOAL #4



Enhance Student Social-emotional Success

Highlighted Actions

- 4.1 - Additional BreakThrough student assistance support
- 4.2 - Parent training on student mental health
- 4.4 - Increase GATE program services to Title I K-8thgrade students

GREATEST PROGRESS

Maintained High Graduation Rate



Indicator: Fall 2017 CA School Dashboard



Status: Very High Change: Maintained



Maintained EL Progress

Indicator: Fall 2017 CA School Dashboard



Status: High Change: Maintained

Maintained Math Assessment



Indicator: Fall 2017 CA School Dashboard



Status: High Change: Maintained

Planned Actions to Maintain Progress:

- ELD & Depth of Knowledge instructional materials best practices
- Focus on math achievement, learning needs & goals of targeted students
- Improve GATE student engagement & program evaluation

GREATEST NEEDS



Increase College Career Readiness & UC/a-g Completion Rate

Indicator:



Local Metric

Increase Targeted Student Group Achievement Level



Indicator:



Local Metric



Increase Students Meeting 5+ PFT Standards

Indicator:



Local Metric

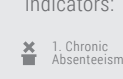
Planned Actions to Address Needs:

- Expand AVID & increase UC/a-g completion
- Increase IB, AP, & 11th grade PSAT exam enrollment opportunities
- Maintain reduced TK-3rd grade class size

PROGRESS GAPS



Subgroup in Need:



Local Metric

- State Indicators:
- 1. Chronic Absenteeism
 - 2. Suspension Rate
 - 3. English Learner
 - 4. Graduation Rate
 - 5. College/Career Readiness
 - 6. ELA Assessment
 - 7. Math Assessment

English Learners



Low Income



Students with Disabilities



Hispanic



Planned Actions to Address Performance Gaps:

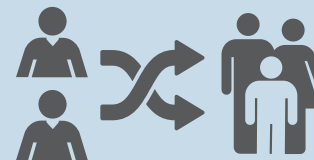
- Support academic interventions for students below grade level
- Increase & improve middle & high school SAI small group instruction & inclusion opportunities
- Maintain counselors, psychologists, Director of Student Support Services, & Coordinator of Child Welfare, Attendance & Safety

INCREASED OR IMPROVED SERVICES

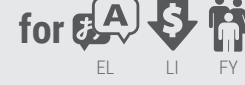
Community Partnerships for Social/Emotional Support



Foster & Homeless Youth Liaisons



Implement Multi-Tiered System of Supports



Stakeholder Engagement

5
SURVEYS
Conducted

130
MEETINGS
Held

11,703
COMMENTS
Received

12,812
STAKEHOLDERS
Engaged

25
BOARD MEETINGS
Held

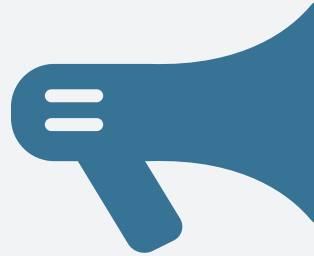
16
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
VCOE, DAC, DELAC,
ELAC, SARB, CSF,
UACT, CVPPA, & CSEA



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



CVUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, & meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Supplemental Grant \$7,979,876

Base Grant \$153,068,545

Other Revenue (state & local) \$24,123,706

Federal Revenue \$5,283,118

Total Revenue: \$190,455,245

...targeting disadvantaged students...



...resulting in increased service of...

4.2%

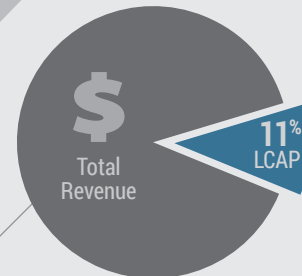
2018-19
Expected Service
Improvement Using

\$7,979,876

In Total
Supplemental Grants
vs.

\$20,465,814


Total Specified
2018-19 LCAP
Expenditures:



*See page 14 for a list of acronym definitions

GOAL

#1



Support Positive Student Outcomes

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

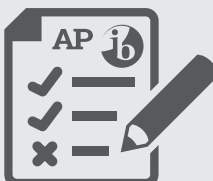









STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE AP & IB EXAM PASS RATE</p> <table style="width: 100%; font-size: 0.9em;"> <tr> <td style="width: 50%;">2018-19 ↑ 84.2%</td> <td style="width: 50%;">Baseline ↔ 80.2%</td> </tr> </table>	2018-19 ↑ 84.2%	Baseline ↔ 80.2%	<p>1.2</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE STUDENTS ACHIEVING A 2.5+ GPA</p> <table style="width: 100%; font-size: 0.9em;"> <tr> <td style="width: 50%;">2018-19 ↑ 82.5%</td> <td style="width: 50%;">Baseline ↔ 74.5%</td> </tr> </table>	2018-19 ↑ 82.5%	Baseline ↔ 74.5%	<p>1.3</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE 3-5TH GRADE MATH & READING PROFICIENCY</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 25%;">2018-19 ↑ 88.6%</td> <td style="width: 25%;">Baseline 80.6%</td> <td style="width: 25%;">2018-19 ↑ 58.3%</td> <td style="width: 25%;">Baseline 50.3%</td> </tr> <tr> <td style="font-size: 0.7em;">Math Benchmark</td> <td></td> <td style="font-size: 0.7em;">Grade Level SRI Lexile</td> <td></td> </tr> </table>	2018-19 ↑ 88.6%	Baseline 80.6%	2018-19 ↑ 58.3%	Baseline 50.3%	Math Benchmark		Grade Level SRI Lexile		<p>1.4</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE EAP ELA & MATH COLLEGE-READINESS SCORES</p> <table style="width: 100%; font-size: 0.9em;"> <tr> <td style="width: 50%;">2018-19 ↑ 32.1%</td> <td style="width: 50%;">Baseline 29.1%</td> </tr> <tr> <td style="font-size: 0.7em;">ELA</td> <td style="font-size: 0.7em;">Math</td> </tr> <tr> <td style="width: 50%;">2018-19 ↑ 31.1%</td> <td style="width: 50%;">Baseline 28.1%</td> </tr> </table>	2018-19 ↑ 32.1%	Baseline 29.1%	ELA	Math	2018-19 ↑ 31.1%	Baseline 28.1%	<p>1.5</p>  <p style="font-weight: bold; margin-top: 10px;">MAINTAIN/EXCEED FIT SCORES</p> <table style="width: 100%; font-size: 0.9em;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline ↔ 100%</td> </tr> </table>	2018-19 = 100%	Baseline ↔ 100%
2018-19 ↑ 84.2%	Baseline ↔ 80.2%																							
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Math Benchmark		Grade Level SRI Lexile																						
2018-19 ↑ 32.1%	Baseline 29.1%																							
ELA	Math																							
2018-19 ↑ 31.1%	Baseline 28.1%																							
2018-19 = 100%	Baseline ↔ 100%																							
<p>1.6</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE 3-8TH GRADE SBAC SCORES</p> <div style="margin-top: 10px; font-size: 0.8em;"> Set Baseline </div>	<p>1.7</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE K-2ND GRADE READING RESULTS</p> <div style="margin-top: 10px; font-size: 0.8em;"> Set Baseline </div>	<p>1.8</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE 3-5TH WRITING & MATH BENCHMARK SCORES</p> <div style="margin-top: 10px; font-size: 0.8em;"> Set Baseline </div>	<p>1.9</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE 5, 8, & HS CAST SCORES</p> <div style="margin-top: 10px; font-size: 0.8em;"> Set Baseline </div>	<p>1.10</p>  <p style="font-weight: bold; margin-top: 10px;">INCREASE 3-5TH GRADE SCIENCE BENCHMARK SCORES</p> <div style="margin-top: 10px; font-size: 0.8em;"> Set Baseline </div>																				

*See page 14 for a list of acronym definitions

EXPECTED 2018-19 MEASURABLE OUTCOMES










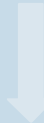










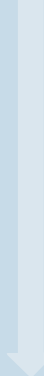















<p>1.11</p> <p>INCREASE K-12TH GRADE ELPAC & EL SCORES</p> <p>Set Baseline</p>	<p>1.12</p> <p>INCREASE a-g COMPLETION</p> <p>2018-19 61.5% Baseline 59.5%</p>	<p>1.13</p> <p>INCREASE HS COLLEGE PREP ENROLLMENT</p> <p>2018-19 94.6% Baseline 92.6%</p>	<p>1.14</p> <p>INCREASE AP & IB ENROLLMENT</p> <p>2018-19 50% Baseline 49%</p>	<p>1.15</p> <p>INCREASE MS HIGH LEVEL CLASS ENROLLMENT</p> <p>2018-19 40% Baseline 39% Honors 2018-19 91% Baseline 90% College Prep</p>	<p>1.16</p> <p>INCREASE EL RECLASSIFICATION RATE</p> <p>2018-19 23.4% Baseline 22.4%</p>
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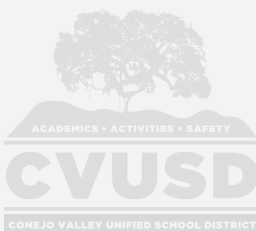
EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #1: Support Positive Student Outcomes	Action / Service	Amount	Target	Status
1.1 - Fund secondary core literature books & supplies		\$27,000	All Students	New Modified New
1.2 - Support academic interventions for students below grade level (PLC leaders, specialists, & paraprofessionals)		\$1,542,764	EL LI FY	
1.3 - ELD & Depth of Knowledge scaffolding instructional materials		\$1,090,450	All Students	
1.4 - NGSS, AP, IB, & standards-aligned text & materials		\$600,000	All Students	
1.5 - Increase & improve MS & HS SAI small group instruction		N/C	SWD	
1.6 - Increase elementary reading SDC general education program access		N/C	SWD	
1.7 - Provide early reading interventions (Dyslexia screening)		N/C	All Students	
1.8 - Improve writing achievement & fund writing books & supplies (Turnitin, staff PD)		\$21,600	All Students	
1.9 - Maintain MS & HS SAI small group writing instruction		N/C	SWD	
1.10 - Increase elementary writing SDC general education program access		see action 1.5	SWD	
1.11 - Target EL, FY, LI math achievement , learning needs & goals		see 1.2 & 1.3	EL LI FY	
1.12 - Maintain MS & HS SAI small group math instruction		N/C	SWD	
1.13 - Increase elementary math SDC general education program access		N/C	SWD	
1.14 - Fund Elementary, Middle & High School science lab consumable, books & supplies		\$33,912	All Students	
1.15 - Narrow EL achievement gap & increase reclassification rate (ELD TOSA)		\$228,920	English Learners	
1.16 - Provide emergent EL summer school (ELD paraprofessional)		\$20,000	English Learners	

*See page 14 for a list of acronym definitions

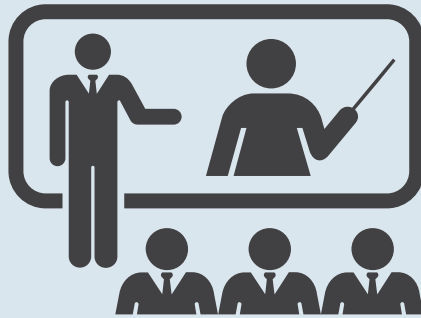
EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1: Support Positive Student Outcomes	 Action / Service	 Amount	 Target	 Status	
	1.17 - Expand AVID program & increase a-g completion (summer institute & AVID membership)	\$227,500	 EL  LI  FY	 New 	
	1.18 - Increase MS & HS science & social studies general education access	N/C	 SWD		
	1.19 - Provide TK-12 history & social science standards-aligned text & materials	\$700,000	 All Students		
	1.20 - Fund EL, FY, LI core subject intervention	\$963,470	 EL  LI  FY		
	1.21 - 10-12th grade summer school intervention	\$273,219			
	1.22 - Increase CTE, dual & concurrent High School enrollment	\$376,500	 Low Income		 Unchanged
	1.23 - Promote GE classroom inclusion for students moderate/severe disabilities	\$51,000	 SWD		
	1.24 - Support small classroom size & small group instruction (tutoring, enrichment, materials & supplies)	\$468,000	 All Students		 New 
	1.25 - Increase IB, AP, & 11th grade PSAT exam enrollment opportunities	\$88,000	 EL  LI  FY		
	1.26 - Improve GATE student engagement & program evaluation	\$18,856	 All Students		
	1.27 - Increase GATE student activities	\$45,000	 All Students		
	1.28 - Provide FY & homeless students school access & resources	\$500	 Foster Youth		
	1.29 - Fund & increase visual & performing arts offerings	\$50,500	 All Students		
	1.30 - Fund outdoor school program registration (facilities fee, meals & transportation)	\$407,000	 Low Income		
	1.31 - Field trips & extracurricular activities transportation services	\$500,000	 All Students		
	1.32 - Provide 9-12th grade college & career readiness (Naviance)	\$55,000	 All Students		
	1.33 - Maintain reduced TK-3rd grade class size (21.5:1)	\$2,757,653		 Unchanged	
	1.34 - Support student learning opportunities, activities & programs (books & supplies)	\$918,743	 EL  LI  FY		
	1.35 - 5th grade We The People simulated congressional hearings	\$14,000	 All Students		



*See page 14 for a list of acronym definitions

GOAL #2



Staff Professional Learning

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

























- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE OUTCOMES

<p>2.1</p> <p>MAINTAIN FULLY CREDENTIALLED & PROPERLY ASSIGNED STAFF</p> <p>2018-19 = 100% Baseline 100%</p>	<p>2.2</p> <p>MAINTAIN REDUCED CLASS SIZE</p> <table border="1"> <tr> <td>2018-19 = 21.5:1</td> <td>Baseline 21.5:1</td> <td>2018-19 = 30:1</td> <td>Baseline 30:1</td> </tr> <tr> <td><small>K-3rd Grade</small></td> <td></td> <td><small>4-12th Grade</small></td> <td></td> </tr> </table>	2018-19 = 21.5:1	Baseline 21.5:1	2018-19 = 30:1	Baseline 30:1	<small>K-3rd Grade</small>		<small>4-12th Grade</small>		<p>2.3</p> <p>TEACHERS ATTEND THREE PROFESSIONAL DEVELOPMENT DAYS</p> <p>2018-19 = 100% Baseline 100%</p>	<p>2.4</p> <p>MAINTAIN STANDARDS-ALIGNED MATERIALS ACCESS</p> <p>2018-19 = 100% Baseline 100%</p>	<p>2.5</p> <p>ADMINISTER SCHOOL CLIMATE SURVEY</p> <p> Set Baseline</p>
2018-19 = 21.5:1	Baseline 21.5:1	2018-19 = 30:1	Baseline 30:1									
<small>K-3rd Grade</small>		<small>4-12th Grade</small>										
<p>2.6</p> <p>INCREASE INDUCTION COMPLETION RATE</p> <p> Set Baseline</p>	<p>2.7</p> <p>INCREASE TEACHER RETENTION RATES</p> <p> Set Baseline</p>	<p>2.8</p> <p>ANALYZE TEACHER OBSERVATION REPORTS</p> <p> Set Baseline</p>	<p>2.9</p> <p>DECREASE THE AVERAGE PROCESSING TIME FOR WORK ORDERS</p> <p> Set Baseline</p>									

*See page 14 for a list of acronym definitions

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2: Staff Professional Learning	 Action / Service	 Amount	 Target	 Status
	2.1 - Recruit & retain effective bilingual elementary teachers	\$684,000	 All Students	 Unchanged
	2.2 - Continue BTSA induction & retention program	\$431,000		 New
	2.3 - Maintain counselors, psychologists, Director of Student Support Services, & Coordinator of Child Welfare, Attendance & Safety (deploy social-emotional intervention team)	\$1,098,042	 English Learners	 Modified
	2.4 - Employ highly effective school psychologists	\$87,880	 Low Income	 Unchanged
	2.5 - Targeted intervention action moved to Goal 1.2	N/C	 Foster Youth	
	2.6 - Employ 3rd Year School Psychologist Interns	\$60,000		 New
	2.7 - Recruit & retain BCBA student support	\$372,301	 All Students	 Modified
	2.8 - Recruit & retain para-educators, coaches, advisors (includes changing part-time paraprofessionals)	\$1,500,000	 SWD	 New
	2.9 - Recruit & retain classified support staff	\$526,055	 All Students	
	2.10 - Hire SPED preschool, Waverly & post-secondary administrator	N/C	 SWD	
	2.11 - Provide professional learning opportunities (professional organization membership)	\$23,500	 All Students	
	2.12 - Principals & teachers attend PD workshops aligned with District goals	\$279,500		
	2.13 - Implement NGSS elementary & high school partnership & mentorship program	\$125,000		
	2.14 - Increase post-secondary student service capacity in CVUSD	N/C	 SWD	
	2.15 - Increase teacher & principal job effectiveness (conduct evaluations)	\$52,000		
	2.16 - Administration & middle school teacher Impact Team professional development	\$72,500	 All Students	
	2.17 - Offer clerical staff & office management professional development	\$10,000		
	2.18 - Provide CHAMPS professional development	\$29,250		



*See page 14 for a list of acronym definitions

GOAL

#3



Community Outreach & Communication

GOAL DETAILS
GOAL DETAILS


1. Basic Services


2. Academic Standards


3. Parent Involvement


4. Student Achievement


5. Student Engagement


6. School Climate


7. Course Access


8. Other Outcomes





STATUS


New


Modified
























Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">INCREASE STUDENT PARTICIPATION IN SCHOOL ACTIVITIES & PROGRAMS</p>	<p>2018-19 Metric</p> <p style="font-size: 24px;">↑ 67.7%</p> <hr/> <p>Baseline</p> <p style="font-size: 24px;">↓ 59.7%</p>	<p>3.2</p>  <p style="text-align: center;">INCREASE STUDENTS REPORTING MEANINGFUL PARTICIPATION</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> <tr> <td style="font-size: 24px;">↑ 75%</td> <td style="font-size: 24px;">73%</td> </tr> <tr> <td style="font-size: 8px; text-align: center;">11th Grade</td> <td></td> </tr> <tr> <td style="font-size: 24px;">↑ 77%</td> <td style="font-size: 24px;">75%</td> </tr> <tr> <td style="font-size: 8px; text-align: center;">7th Grade</td> <td></td> </tr> </table>	2018-19 Metric	Baseline	↑ 75%	73%	11th Grade		↑ 77%	75%	7th Grade		<p>3.3</p>  <p style="text-align: center;">MAINTAIN LOW DROPOUT RATES</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 8px;">2018-19 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> <tr> <td style="font-size: 24px;">= <1%</td> <td style="font-size: 24px;"><1%</td> </tr> <tr> <td style="font-size: 8px; text-align: center;">High School</td> <td></td> </tr> <tr> <td style="font-size: 24px;">= 0%</td> <td style="font-size: 24px;">0%</td> </tr> <tr> <td style="font-size: 8px; text-align: center;">Middle School</td> <td></td> </tr> </table>	2018-19 Metric	Baseline	= <1%	<1%	High School		= 0%	0%	Middle School	
2018-19 Metric	Baseline																								
↑ 75%	73%																								
11th Grade																									
↑ 77%	75%																								
7th Grade																									
2018-19 Metric	Baseline																								
= <1%	<1%																								
High School																									
= 0%	0%																								
Middle School																									
<p>3.4</p>  <p style="text-align: center;">INCREASE PFT STANDARDS</p>	<p>2018-19 Metric</p> <p style="font-size: 24px;">↑ 65.1%</p> <hr/> <p>Baseline</p> <p style="font-size: 24px;">↓ 62.1%</p>	<p>3.5</p>  <p style="text-align: center;">MAINTAIN HIGH ACTUAL ATTENDANCE RATE</p>	<p>2018-19 Metric</p> <p style="font-size: 24px;">= 90%</p> <hr/> <p>Baseline</p> <p style="font-size: 24px;">↓ 90%</p>																						

*See page 14 for a list of acronym definitions

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #3: Community Outreach & Communication	 Action / Service	 Amount	 Target	 Status
	3.1 - Increase print, digital, & social media marketing	\$15,000	 All Students	 New
	3.2 - Expand elementary SHINE independent home school program, leadership magnet school, & enriched learning opportunities	\$120,400		
	3.3 - Provide opportunities for parents to participate in their children's education	\$141,333	 EL  LI  FY	 Modified
	3.4 - Maker Space materials & supplies incorporated into action 3.2	\$35,000	 SWD	 New
	3.5 - Expand 6-8th grade Century Academy program	\$30,800	 All Students	
	3.6 - Organize SPED parent advisory board	N/C	 SWD	
	3.7 - Increase bilingual family participation & the number of parent nights (maintain functioning ELACs at schools with 21+ English Learners)	\$5,000	 English Learners	
	3.8 - Communicate LCAP implementation information to the Board, public, & other district advisory committees	N/C	 All Students	
	3.9 - Showcase student programs & activities (reclassification celebration night)	\$5,000	 All Students	
	3.10 - Enhance school safety, operational visibility & staff familiarity	\$25,000		
	3.11 - Develop four-year plans for 9-12th grade students that include graduation pathway, intervention tracking, & college/career readiness	N/C		
	3.12 - Provide cap & gowns for eligible English Learner, Foster Youth, Low Income graduating seniors	\$30,000	 EL  LI  FY	



*See page 14 for a list of acronym definitions

GOAL

#4



Enhance Student Social-emotional Success

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

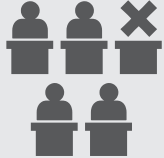



STATUS

New


Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p>↓ 5.3%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 7.3%</p> </div> </div>	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN/INCREASE GRADUATION RATE</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p>=/↑ 97%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 97%</p> </div> </div>	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW SUSPENSION & EXPULSION RATES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p>=/↓ <3%</p> <p style="font-size: 6px;">Suspension</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><3%</p> </div> <div style="text-align: center;"> <p>2018-19</p> <p>=/↓ <0.5%</p> <p style="font-size: 6px;">Expulsions</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p><0.5%</p> </div> </div>	<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE FEMALE STUDENT CO-CURRICULAR PARTICIPATION</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2018-19</p> <p>↑ 43.1%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 39.1%</p> </div> </div>
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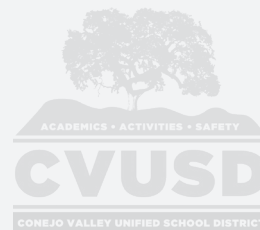
EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #4: Enhance Student Social-emotional Success	Action / Service	Amount	Target	Status
4.1 - Add 0.5 FTE Counselor for BreakThrough Student Assistance program		\$68,414		 ↓
4.2 - Provide parents with mental health training (parent education & workshop series)		\$2,500	English Learners	
4.3 - Identify & coordinate student procedure schedules & assist with district nurse caseload management		\$6,000	All Students	
4.4 - Increase Title I K-8th grade GATE program services		\$6,000		
4.5 - Deepen CHAMPS PD, at-risk student support , inclusion, implement Fulcrum/Stand Proud program & pilot Sanford's Harmony social-emotional learning program		\$963,920	All Students	
4.6 - Increase at-risk student ILP counseling meetings		N/C		
4.7 - Alternative placements for credit deficient students (alternative or continuation high school)		\$1,960,948		

*See page 14 for a list of acronym definitions

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), BCBA (Board Certified Behavior Analyst), BTSA (Beginning Teacher Support & Assessment), CDS (County/District/School code), CSEA (California School Employees Association), CSF (Conejo Schools Foundation), CTE (Career Technical Education), CVPPA (Conejo Valley Pupil Personnel Association), CVUSD (Conejo Valley Unified School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Learner Parent Advisory Committee), FIT (Facilities Inspection Tool), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IB (International Baccalaureate), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), N/C (No Cost), NGSS (Next Generation Science Standards), PD (Professional Development), SAI (Specialized Academic Instruction), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), SWD (Students With Disabilities), TOSA (Teacher on Special Assignment), UACT (Unified Association of Conejo Teachers).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 146 page LCAP narrative plan.



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