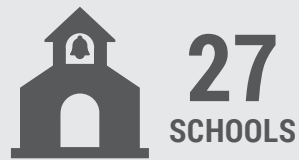
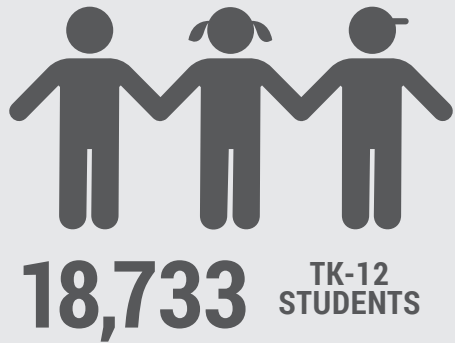
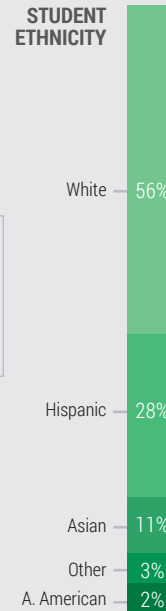
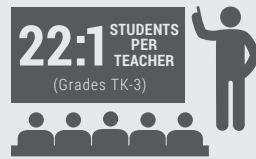


Local Control and Accountability Plan

Plan Summary, 2019-20



High School: 3	Alternative Ed: 2
Middle School: 4	Adult: 1
K-8 School: 1	Preschool: 1
Elementary: 16	



STUDENT GROUPS



DISTRICT STORY

Commitment to Student Success

We are committed to all students reaching their full potential in a supportive & academically challenging environment.



District Achievements

High graduation rates, competitive interscholastic athletics, acclaimed music and visual & performing arts programs



Vision & Mission

All students deserve an exceptional educational experience filled with opportunity & choices.



LCAP HIGHLIGHTS

GOAL #1



Support Positive Student Outcomes

Highlighted Actions

- 1.2 - Support academic interventions for students below grade level
- 1.17 - Expand AVID program & increase UC/CSU "a-g completion"
- 1.33 - Maintain reduced TK-3rd grade class size

GOAL #2



Staff Professional Learning

Highlighted Actions

- 2.8 - Recruit & retain para-educators, coaches, advisors
- 2.12 - Principals & teachers attend UDL PD workshop aligned with District goal
- 2.22 - Professional Development for all administrators related to SWD & LRE

GOAL #3



Community Outreach & Communication

Highlighted Actions

- 3.7 - Increase bilingual family participation & the number of parent nights
- 3.8 - Communicate LCAP implementation information to the Board, public, & other district advisory committees
- 3.16 - Increase parent engagement in district advisory councils

GOAL #4



Enhance Student Social-emotional Success

Highlighted Actions

- 4.4 - Increase Title I K-8th grade GATE program services
- 4.7 - Alternative placements for credit deficient students
- 4.8 - Provide social-emotional and academic support to qualifying students (BEST program) LPSBG criteria

GREATEST PROGRESS

Increased College & Career Readiness



Indicator: California School Dashboard



Status: **↑62.5%**
Change: Increased

Decreased Chronic Absenteeism




Indicator: California School Dashboard




Status: **↓5.4%**
Change: Decreased

Increased Students Earning 2.5 GPA or Above



Indicator: Local Metric



Status: **↑80.1%**
Change: Increased

Planned Actions to Maintain Progress:


- 1.22 - Increase CTE & dual enrollment opportunities
- 1.25 - Increase IB, AP, & 11th grade PSAT exam enrollment opportunities
- 2.7 - Recruit & retain BCBA student support

GREATEST NEEDS

Increase ELA Proficiency



Indicator: California School Dashboard



Change: **↓ Declined**

Decrease Suspension Rate




Indicator: California School Dashboard




Status: **↑2.3%**
Change: Increased

Increase Math Proficiency



Indicator: California School Dashboard




Change: **↓ Declined**

Planned Actions to Address Needs:

- 1.7 - Provide early reading interventions (Dyslexia screening)
- 1.8 - Improve writing achievement & fund writing books & supplies (Turnitin, staff PD)
- 1.11 - Target EL, FY, LI math achievement, learning needs & goals
- 2.3 - Maintain counselors, psychologists, Director of Student Support Services, & Coordinator of Child Welfare, Attendance & Safety (deploy social-emotional intervention team)

PROGRESS GAPS

Subgroup in Need:	State Indicators:
	1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
African American	
American Indian	
English Learners	
Foster Youth	
Hispanic	
Homeless	
Low Income	
Students with Disabilities	

Planned Actions to Address Performance Gaps:

- 1.11 - Target EL, FY, LI math achievement, learning needs & goals
- 1.15 - Narrow EL achievement gap & increase reclassification rate (ELD TOSA)
- 1.28 - Provide FY & homeless students school access & resources
- 4.1 - Add 0.5 FTE Counselor for BreakThrough Student Assistance program



GOAL #1



SUPPORT POSITIVE STUDENT OUTCOMES

Gastos reales 2018-19
\$6,737,357

Overall Status:

In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.2 - Increase students achieving a 2.5+ GPA	76.5%	80.1%	✓	16 Outcomes	11 Outcomes	69%
1.3 - Increase 3-5th grade reading proficiency	58.3%	73.1%	✓			
1.16 - Increase EL reclassification rate	23.4%	19.8%	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.3 - ELD & Depth of Knowledge scaffolding instructional materials	\$1,090,450	\$882,361	✓	35 Actions	34 Actions	97%
1.4 - NGSS, AP, IB, & standards-aligned text & materials	\$600,000	\$1,106,241	✓			
1.15 - Narrow EL achievement gap & increase reclassification rate	\$228,920	\$135,275	✓			



GOAL #2



STAFF PROFESSIONAL LEARNING

Gastos reales 2018-19
\$4,727,637

Overall Status:

In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Maintain fully credentialed & properly assigned staff	100%	100%	✓	9 Outcomes	6 Outcomes	67%
2.2 - Maintain reduced class size	30:1 4-12th Grade	30:1 4-12th Grade	✓			
2.3 - Teachers attend three professional development days	100%	100%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Recruit & retain effective bilingual elementary teachers	\$684,000	\$653,382	✓	18 Actions	18 Actions	100%
2.2 - Continue BTSA induction & retention program	\$431,000	\$367,262	✓			
2.8 - Recruit & retain para-educators, coaches, advisors	\$1,500,000	\$1,500,000	✓			





**GOAL
#3**



COMMUNITY OUTREACH & COMMUNICATION

Gastos reales 2018-19

\$421,172

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.3 - Maintain low High School dropout rates	<1%	<1%	✓	10 Outcomes	6 Outcomes	60% <div style="width: 60%;"></div>
3.4 - Increase PFT standards	Increase	Increased	✓			
3.5 - Maintain high actual attendance rate	90%	>90%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Increase print, digital, & social media marketing	\$15,000	\$63,433	✓	12 Actions	10 Actions	80% <div style="width: 80%;"></div>
3.9 - Expand 6-8th grade Century Academy program	\$25,000	\$24,745	✓			
3.10 - Enhance school safety, operational visibility & staff familiarity	N/C	N/C	✓			



**GOAL
#4**



ENHANCE STUDENT SOCIAL-EMOTIONAL SUCCESS

Gastos reales 2018-19

\$4,686,469

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Decrease chronic absenteeism	5.3%	5.4%	✓	10 Outcomes	7 Outcomes	70% <div style="width: 70%;"></div>
4.3 - Maintain low suspension rate	<3%	<3%	✓			
4.4 - Increase female student co-curricular participation	43.1%	>43.1%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Add 0.5 FTE Counselor for BreakThrough Student Assistance program	\$68,414	\$68,414	✓	7 Actions	7 Actions	100% <div style="width: 100%;"></div>
4.5 - Programs to increase support for at-risk students	\$963,920	\$904,776	✓			
4.7 - Alternative placements for credit deficient students	\$1,960,948	\$2,042,848	✓			





5

SURVEYS
Conducted



130

MEETINGS
Held



23

BOARD MEETINGS
Convened



17

GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, VCOE, DAC, GATE-DAC, SEDAC, DELAC, ELAC, SARB, UACT, CVPPA, & CSEA



Checklist of Items Shared:

- District Data
- State Education Priorities
- LCAP & Budget Overview for Parents & Federal Addendum
- School Plans for Student Achievement



CVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

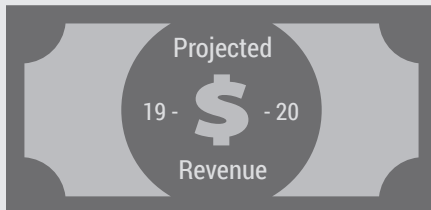


Website, email, phone, meetings.

Budget Overview & Service Improvement



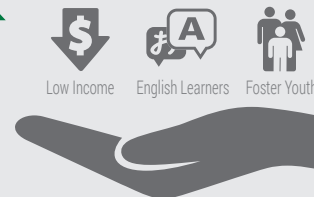
California law mandates Local Control Funding Formula consisting of the following tiers...



Supplemental Grant	\$8,430,376
Base Grant	\$156,564,604
Other Revenue (state & local)	\$17,620,973
Federal Revenue	\$5,695,714

Total Revenue: \$188,311,667

...targeting disadvantaged students...

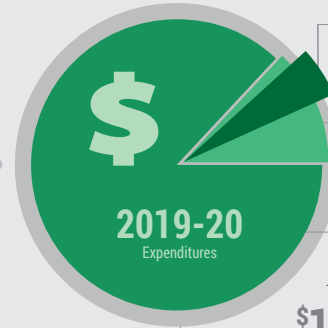


...resulting in increased service of...

5%

2019-20 Expected Service Improvement Using:
\$8,430,376
In Total Supplemental Grants

...and spent on expenditures in the district...



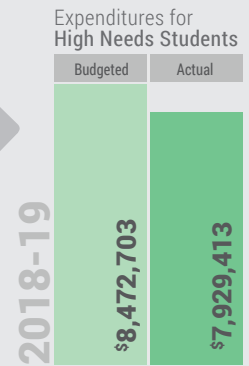
LCAP Expenditures for High Needs Students:
\$8,717,052

LCAP Expenditures:
\$25,341,769

Expenditures not included in the LCAP:
\$169,830,671

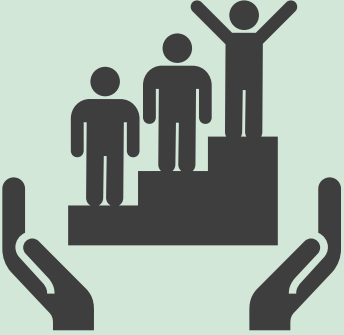
Total General Fund Expenditures:
\$195,172,440

...which is reported on the following year



GOAL


#1





Support Positive Student Outcomes


GOAL DETAILS


STATE PRIORITIES



 1. Basic Services



 2. Academic Standards



 3. Parent Involvement


 4. Student Achievement



 5. Student Engagement



 6. School Climate



 7. Course Access


 8. Other Outcomes

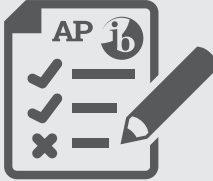









STATUS


 New




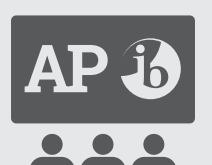
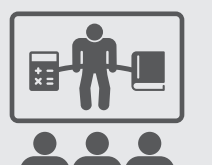


 Modified


 Unchanged













EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE AP & IB EXAM PASS RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 85.2%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ 80.2%</td> </tr> </table>	2019-20	↑ 85.2%	Baseline	↘ 80.2%	<p>1.2</p>  <p style="text-align: center;">INCREASE STUDENTS ACHIEVING A 2.5+ GPA</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 84.5%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ 74.5%</td> </tr> </table>	2019-20	↑ 84.5%	Baseline	↘ 74.5%	<p>1.3</p>  <p style="text-align: center;">INCREASE 3–5TH GRADE MATH & READING PROFICIENCY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 90.6%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">80.6%</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 60.3%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">50.3%</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 8px;">Math Benchmark</td> <td></td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Grade Level SRI Lexile</td> <td></td> <td></td> </tr> </table>	2019-20	↑ 90.6%	Baseline	80.6%	2019-20	↑ 60.3%	Baseline	50.3%		Math Benchmark				Grade Level SRI Lexile			<p>1.4</p>  <p style="text-align: center;">INCREASE CAASPP ELA & MATH COLLEGE-READINESS SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 33.1%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">29.1%</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑ 32.1%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">28.1%</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 8px;">ELA</td> <td></td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Math</td> <td></td> <td></td> </tr> </table>	2019-20	↑ 33.1%	Baseline	29.1%	2019-20	↑ 32.1%	Baseline	28.1%		ELA				Math			<p>1.5</p>  <p style="text-align: center;">MAINTAIN/EXCEED FIT SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">= 100%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↘ 100%
2019-20	↑ 85.2%	Baseline	↘ 80.2%																																													
2019-20	↑ 84.5%	Baseline	↘ 74.5%																																													
2019-20	↑ 90.6%	Baseline	80.6%	2019-20	↑ 60.3%	Baseline	50.3%																																									
	Math Benchmark				Grade Level SRI Lexile																																											
2019-20	↑ 33.1%	Baseline	29.1%	2019-20	↑ 32.1%	Baseline	28.1%																																									
	ELA				Math																																											
2019-20	= 100%	Baseline	↘ 100%																																													
<p>1.6</p>  <p style="text-align: center;">INCREASE 3–8TH GRADE SBAC SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">=/↑ 63%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">63%</td> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">=/↑ 57%</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">57%</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 8px;">ELA</td> <td></td> <td></td> <td></td> <td style="text-align: center; font-size: 8px;">Math</td> <td></td> <td></td> </tr> </table>	2019-20	=/↑ 63%	Baseline	63%	2019-20	=/↑ 57%	Baseline	57%		ELA				Math			<p>1.7</p>  <p style="text-align: center;">INCREASE K–2ND GRADE READING RESULTS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ N/A</td> </tr> </table>	2019-20	↑	Baseline	↘ N/A	<p>1.8</p>  <p style="text-align: center;">INCREASE 9–12TH MATH ASSESSMENT SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ N/A</td> </tr> </table>	2019-20	↑	Baseline	↘ N/A	<p>1.9</p>  <p style="text-align: center;">INCREASE 5, 8, & HS CAST SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↘</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">Set Baseline</td> </tr> </table>	2019-20	↘	Baseline	Set Baseline	<p>1.10</p>  <p style="text-align: center;">INCREASE 3–11TH GRADE SCIENCE AND WRITING BENCHMARK SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20</td> <td style="text-align: center; font-size: 24px;">↑</td> <td style="text-align: center;">Baseline</td> <td style="text-align: center; font-size: 24px;">↘ N/A</td> </tr> </table>	2019-20	↑	Baseline	↘ N/A												
2019-20	=/↑ 63%	Baseline	63%	2019-20	=/↑ 57%	Baseline	57%																																									
	ELA				Math																																											
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2019-20	↑	Baseline	↘ N/A																																													
2019-20	↘	Baseline	Set Baseline																																													
2019-20	↑	Baseline	↘ N/A																																													

































EXPECTED 2019-20 MEASURABLE OUTCOMES

<p>1.11</p>  <p>INCREASE K-12TH GRADE ELPAC & EL SCORES</p> <p>2019-20 ↑ 43% Well Developed Baseline 32%</p> <p>2019-20 ↑ 95% Moderately Developed Baseline 37%</p>	<p>1.12</p>  <p>INCREASE a-g COMPLETION</p> <p>2019-20 ↑ 58.3% Baseline ↓ 50.3%</p>	<p>1.13</p>  <p>INCREASE HS COLLEGE PREP ENROLLMENT</p> <p>2019-20 ↑ 100% Baseline ↓ 92.6%</p>	<p>1.14</p>  <p>INCREASE AP & IB ENROLLMENT</p> <p>2019-20 ↑ 47% Baseline ↓ 43%</p>	<p>1.15</p>  <p>INCREASE MS HIGH LEVEL CLASS ENROLLMENT</p> <p>2019-20 ↑ 43% Honors Baseline 39%</p> <p>2019-20 ↑ 95% College Prep Baseline 90%</p>	<p>1.16</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p>2019-20 ↑ 17.3% Baseline ↓ 13.3%</p>
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EXPECTED 2019-20 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status	
1.1	Fund secondary core literature books & supplies	\$20,000	All Students		
1.2	Support academic interventions for students below grade level (PLC leaders, specialists, & paraprofessionals)	\$1,537,554			Modified
1.3	ELD & Depth of Knowledge scaffolding instructional materials	\$1,064,450			
1.4	AP, IB, & standards-aligned text & materials	\$976,000	All Students		
1.5	Increase & improve MS & HS SAI small group instruction	N/C			
1.6	Increase access to general education program for SWD in Elem. SDC programs	N/C	Students with Disabilities		
1.7	Provide early reading interventions (Dyslexia screening)	\$18,000			
1.8	Improve writing achievement & fund writing books & supplies (Turnitin, staff PD)	\$52,600			
1.9	Implement & maintain small group instruction in SAI classes to increase writing achievement of SWD	N/C			
1.10	Increase elementary writing SDC general education program access for SWD	see action 1.5			
1.11	Target EL, FY, LI math achievement , learning needs & goals	see 1.2 & 1.3			Unchanged
1.12	Maintain MS & HS SAI small group math instruction	N/C			Modified
1.13	Increase elementary math SDC general education program access for SWD	N/C			Modified
1.14	Fund Elementary, Middle & High School science lab consumable, books & supplies	\$78,912	All Students		
1.15	Narrow EL achievement gap & increase reclassification rate (ELD TOSA)	\$228,920			Unchanged
1.16	Provide emergent EL summer school (ELD paraprofessional)	\$20,000	English Learners		Unchanged

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.17 - Expand AVID program & increase a-g completion (summer institute & AVID membership)	\$259,610		 Modified
	1.18 - Increase MS & HS science & social studies general education access for SWD	N/C		
	1.19 - Provide TK-12 history & social science standards-aligned text & materials	\$1,325,000		
	1.20 - Fund EL, FY, LI core subject intervention	\$982,739		
	1.21 - 10-12th grade summer school intervention	\$278,536		
	1.22 - Increase CTE, dual & concurrent High School enrollment	\$383,460		
	1.23 - Promote GE classroom inclusion for students moderate/severe disabilities	\$51,000		
	1.24 - Support small classroom size & small group instruction (tutoring, enrichment & supplies)	\$468,000		
	1.25 - Increase IB, AP, & 11th grade PSAT exam enrollment opportunities	\$60,000		
	1.26 - Improve GATE student engagement & program evaluation	\$18,856		
	1.27 - Increase GATE student activities	\$45,000		
	1.28 - Provide FY & homeless students school access & resources	\$500		
	1.29 - Fund & increase visual & performing arts offerings	\$50,500		
	1.30 - Fund outdoor school program registration (facilities fee, meals & transportation)	\$432,550		
	1.31 - Field trips & extracurricular activities transportation services	\$500,000		
	1.32 - Provide 9-12th grade college & career readiness (Naviance)	\$50,000		
	1.33 - Maintain reduced TK-3rd grade class size (21.5:1)	\$2,812,806		
	1.34 - Support student learning opportunities, activities & programs (books & supplies)	\$930,743		
	1.35 - Invest in technology to aid learning (laptops, Chromebooks, projectors, interactive boards)	\$1,783,000		 New
	1.36 - Fund CTE course and pathway materials, supplies, and equipment	\$93,000		
	1.37 - Support co-teaching opportunities in general education courses to increase SWD access to general education curriculum and their non-disabled peers	N/C		
	1.38 - Provide supplemental services to support overall learning and social emotional needs of "newcomer students" (ELD Support, Math SDAIE, US History/US Government SDAIE)	\$139,000		
	1.39 - Provide Century Academy a permanent location on the Horizon Hills campus	N/C		
	1.40 - Continue to support, and promote innovation through the development of new courses	N/C		
	1.41 - Create a strategic plan for addressing California Dashboard performance areas of concern	N/C		

GOAL #2



Staff Professional Learning

GOAL DETAILS


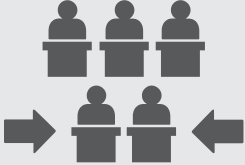
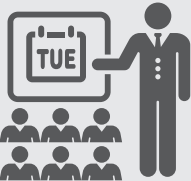
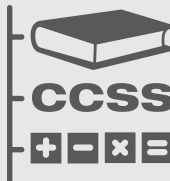









STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes





































STATUS

 New	 Modified	 Unchanged
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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN FULLY CREDENTIALLED & PROPERLY ASSIGNED STAFF</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%	<p>2.2</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN REDUCED CLASS SIZE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 21.5:1</td> <td>Baseline</td> <td>21.5:1</td> <td>2019-20</td> <td>= 30:1</td> <td>Baseline</td> <td>30:1</td> </tr> <tr> <td></td> <td>K-3rd Grade</td> <td></td> <td></td> <td></td> <td>4-12th Grade</td> <td></td> <td></td> </tr> </table>	2019-20	= 21.5:1	Baseline	21.5:1	2019-20	= 30:1	Baseline	30:1		K-3rd Grade				4-12th Grade			<p>2.3</p>  <p style="text-align: center; font-weight: bold;">TEACHERS ATTEND THREE PROFESSIONAL DEVELOPMENT DAYS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%	<p>2.4</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN STANDARDS-ALIGNED MATERIALS ACCESS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%	<p>2.5</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENTS REPORTING OPPORTUNITIES FOR MEANINGFUL PARTICIPATION</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>+ 1%</td> <td>Baseline</td> <td>↔ N/A</td> </tr> </table>	2019-20	+ 1%	Baseline	↔ N/A
2019-20	= 100%	Baseline	↔ 100%																																	
2019-20	= 21.5:1	Baseline	21.5:1	2019-20	= 30:1	Baseline	30:1																													
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<p>2.6</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN HIGH BTSA COMPLETION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%	<p>2.7</p>  <p style="text-align: center; font-weight: bold;">INCREASE NEW TEACHER RETENTION RATES</p> <p style="text-align: center;"> Set Baseline</p>	<p>2.8</p>  <p style="text-align: center; font-weight: bold;">ANALYZE TEACHER OBSERVATION REPORTS</p> <p style="text-align: center;"> Set Baseline</p>	<p>2.9</p>  <p style="text-align: center; font-weight: bold;">DECREASE THE AVERAGE PROCESSING TIME FOR WORK ORDERS</p> <p style="text-align: center;"> Set Baseline</p>																													
2019-20	= 100%	Baseline	↔ 100%																																	

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Recruit & retain effective teachers with a focus on bilingual teachers at elem. level	\$750,000		 Modified ↓
	2.2 - Continue BTSA induction & retention program	\$477,620	  	
	2.3 - Maintain counselors, psychologists, Director of Student Support Services, & Coordinator of Child Welfare, Attendance & Safety (deploy social-emotional intervention team)	\$1,120,004		
	2.4 - Employ highly effective school psychologists	\$89,638		 ↓
	2.5 - Targeted intervention action moved to Goal 1.2	N/C		
	2.6 - Employ 3rd Year School Psychologist Interns	\$60,000	  	 ↓
	2.7 - Recruit & retain BCBA student support	\$349,147		
	2.8 - Recruit & retain para-educators, coaches, advisors	\$1,530,000		 Modified ↓
	2.9 - Recruit & retain classified support staff	\$656,976		
	2.10 - Hire SPED preschool, Waverly & post-secondary administrator	N/C		 ↓
	2.11 - Provide professional learning opportunities (professional organization membership)	\$21,000		
	2.12 - Principals & teachers attend PD workshops aligned with District goals	\$244,500		
	2.13 - Implement NGSS elementary & high school partnership & mentorship program	\$127,040	 	 ↓
	2.14 - Maintain post-secondary student service capacity in CVUSD	N/C		
	2.15 - Increase teacher & principal job effectiveness (conduct evaluations)	\$77,000		 Modified ↓
	2.16 - Provide additional and ongoing Professional Learning Community Training Districtwide	\$100,000	All Students	
	2.17 - Provide Classified Professional Learning opportunities	\$92,000		 ↓
	2.18 - Provide CHAMPS Professional Learning	N/C		
	2.19 - Provide support & services to teachers to help implementation of technology as an instructional tool	\$119,500		 New ↓
	2.20 - Support for educators to better align individual student IEPs with academic program/schedule	\$100,000		
	2.21 - Provide NGSS training to secondary science teachers	\$10,000	 Foster Youth	
	2.22 - Professional Development for all administrators related to SWD and LRE	N/C	 English Learners	 ↓
	2.23 - Provide an increase of 1.5 hours to the Intermediate Clerk Typist position at each elementary site	\$150,000	 Low Income	
	2.24 - Adjust special education case loads to 28:1 in order to create time for teachers to conduct regular assessments	N/C		
	2.25 - Provide site Principals co- administrators with leadership training	N/C		
	2.26 - Develop a Booster Club Committee that will meet quarterly to review all protocols and procedures	N/C		
	2.27 - Create and fund positions to support elementary SDC program sites & secondary schools	\$140,000		

GOAL

#3





Community Outreach & Communication

GOAL DETAILS


STATE PRIORITIES



 1. Basic Services


 2. Academic Standards



 3. Parent Involvement


 4. Student Achievement



 5. Student Engagement



 6. School Climate



 7. Course Access


 8. Other Outcomes




STATUS


 New


 Modified


























 Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENT PARTICIPATION IN SCHOOL ACTIVITIES & PROGRAMS</p>	<p style="font-size: 8px;">2019-20 Metric</p> <p style="font-size: 24px; color: green;">↑ 69.7%</p> <p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; color: grey;">↓ 59.7%</p>	<p>3.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENTS REPORTING MEANINGFUL PARTICIPATION</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2019-20 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; font-size: 24px; color: green;">↑ 76%</td> <td style="text-align: center; font-size: 24px; color: grey;">73%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">11th Grade</td> </tr> <tr> <td style="text-align: center; font-size: 24px; color: green;">↑ 78%</td> <td style="text-align: center; font-size: 24px; color: grey;">75%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">7th Grade</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	↑ 76%	73%	11th Grade		↑ 78%	75%	7th Grade		<p>3.3</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN LOW DROPOUT RATES</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2019-20 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; font-size: 24px; color: green;">= <1%</td> <td style="text-align: center; font-size: 24px; color: grey;"><1%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">High School</td> </tr> <tr> <td style="text-align: center; font-size: 24px; color: green;">= 0%</td> <td style="text-align: center; font-size: 24px; color: grey;">0%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 8px;">Middle School</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	= <1%	<1%	High School		= 0%	0%	Middle School	
2019-20 Metric	Baseline																								
↑ 76%	73%																								
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<p>3.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE PFT STANDARDS</p>	<p style="font-size: 8px;">2019-20 Metric</p> <p style="font-size: 24px; color: green;">↑ 66.1%</p> <p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; color: grey;">↓ 62.1%</p>	<p>3.5</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN HIGH ACTUAL ATTENDANCE RATE</p>	<p style="font-size: 8px;">2019-20 Metric</p> <p style="font-size: 24px; color: green;">= 90%</p> <p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; color: grey;">↓ 90%</p>																						

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EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Increase print, digital, & social media marketing	\$45,000		
	3.2 - Market & expand SHINE home school program, Century Academy, and select magnet schools	\$274,000		
	3.3 - Provide opportunities for parents to participate in their children's education	\$144,553		
	3.4 - Maker Space materials & supplies incorporated into action 3.2	N/C		
	3.5 - Rolled into annual site allocation through increased FTE	N/C		Modified
	3.6 - Maintain a SPED parent advisory board	N/C		
	3.7 - Increase bilingual family participation & the number of parent nights (maintain functioning ELACs at schools with 21+ English Learners)	\$5,000		Unchanged
	3.8 - Communicate LCAP implementation information to the Board, public, & other district advisory committees	N/C		
	3.9 - Showcase student programs & activities (reclassification celebration night)	\$5,000		
	3.10 - Enhance school safety, operational visibility & staff familiarity	\$10,000		
	3.11 - Develop four-year plans for 9-12th grade students that include graduation pathway, intervention tracking, & college/career readiness	N/C		
	3.12 - Provide cap & gowns for eligible English Learner, Foster Youth, Low Income graduating seniors	\$30,000		Unchanged
	3.13 - Community and parent outreach via technology (Blackboard - ConnectEd)	\$53,000		
	3.14 - Create an FAQ related to all Special Education and related services district-wide	N/C		
	3.15 - Private/Charter/Home school liaisons to work with community programs in an effort to enhance and strengthen the District's bonds to these entities	N/C	All Students	New
	3.16 - Increase parent engagement in all district advisory councils (DAC, DELAC, GATE-DAC, SEDAC)	N/C		



GOAL
#4



Enhance Student Social-emotional Success

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

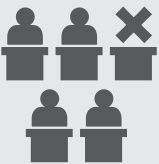



STATUS

New

Modified

Unchanged












EXPECTED 2019-20 MEASURABLE **OUTCOMES**

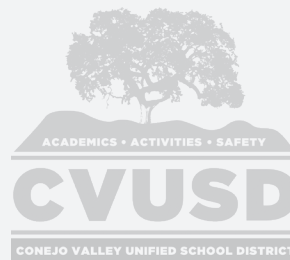
<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="color: green; font-size: 24px;">↓ 4.3%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: grey; font-size: 24px;">↔ 7.3%</p> </div> </div>	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN/INCREASE GRADUATION RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="color: green; font-size: 24px;">= / ↑ 97%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: grey; font-size: 24px;">↔ 97%</p> </div> </div>	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW SUSPENSION & EXPULSION RATES</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="color: green; font-size: 24px;">= / ↓ <3%</p> <p style="font-size: 10px;">Suspension</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: grey; font-size: 24px;"><3%</p> </div> <div style="text-align: center;"> <p>2019-20</p> <p style="color: green; font-size: 24px;">= / ↓ <1%</p> <p style="font-size: 10px;">Expulsions</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: grey; font-size: 24px;"><1%</p> </div> </div>	<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE FEMALE STUDENT CO-CURRICULAR PARTICIPATION</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2019-20</p> <p style="color: green; font-size: 24px;">↑ 45.1%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: grey; font-size: 24px;">↔ 39.1%</p> </div> </div>
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**










Goal #4	Action / Service	Amount	Target	Status
	4.1 - All staff of the BreakThrough Student Assistance program - including 2 Counselors	\$355,300		
	4.2 - Provide targeted parent training on how to identify risk factors in students' mental health (parent education & workshop series)	\$2,500		
	4.3 - Identify & coordinate student procedure schedules & assist with district nurse caseload management	\$6,000		
	4.4 - Increase the services of the GATE program at all K-8 sites (specific attention at Title I schools)	\$116,000		
	4.5 - Deepen CHAMPS PD , at-risk student support, inclusion, implement Fulcrum/Stand Proud program & pilot Sanford's Harmony social-emotional learning program	\$976,842		
	4.6 - Increase the number of ILP counseling meetings with at risk student groups	N/C		

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.7 - Alternative placements for credit deficient students (continuation high school)	\$2,000,167	  	
	4.8 - Provide social-emotional and academic support to qualifying students as per LPSBG criteria	\$474,246	 All Students	 New
	4.9 - Implement CRPD Youth Outreach Program	\$100,000		
	4.10 - Begin collecting data on Social Emotional supports	N/C		



Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), BCBA (Board Certified Behavior Analyst), BTSA (Beginning Teacher Support & Assessment), CDS (County/District/School code), CRPD (Conejo Recreation and Park District), CSEA (California School Employees Association), CSF (Conejo Schools Foundation), CTE (Career Technical Education), CVPPA (Conejo Valley Pupil Personnel Association), CVUSD (Conejo Valley Unified School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Learner Parent Advisory Committee), FAQ (Frequently Asked Questions), FIT (Facilities Inspection Tool), FTE (Full-Time Equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individualized Education Program), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LPSBG (Low Performing Student Block Grant), MTSS (Multi-Tiered System of Supports), N/C (No Cost), NGSS (Next Generation Science Standards), PD (Professional Development), PFT (Physical Fitness Testing), SAI (Specialized Academic Instruction), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), SDAI (Specially Designed Academic Instruction in English), SDC (Special Day Class), SED (Socio-economically disadvantaged), SEDAC (Special Education District Advisory Council), SPED (Special Education), SWD (Students With Disabilities), TOSA (Teacher on Special Assignment), UACT (Unified Association of Conejo Teachers).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.conejousd.org/LCAP.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 171 page LCAP narrative plan.



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