

Local Control and Accountability Plan



Plan Summary, 2021-22

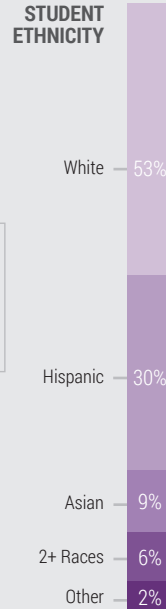
18,345 TK-12 STUDENTS

28 SCHOOLS

Elementary: 17 K-8 School: 1
Middle School: 4 Alternative Ed: 2
High School: 4

2,801 EMPLOYEES

22:1 STUDENTS PER TEACHER
(Grades TK-3)



STUDENT GROUPS

- 23.6%** Low Income
- 10.9%** English Learners
- <1%** Foster Youth
- 10.9%** Students with Disabilities

DISTRICT STORY

Commitment to Student Success

We are committed to all students reaching their full potential in a supportive & academically challenging environment.



District Achievements

High graduation rates, competitive interscholastic athletics, acclaimed music and visual & performing arts programs



Vision & Mission

All students deserve an exceptional educational experience filled with opportunity & choices.



LCAP HIGHLIGHTS

GOAL #1



Positive Student Outcomes

Highlighted Actions

- 1.6 - Provide evidence-based interventions and enrichment opportunities
- 1.7 - Utilize district assessments to facilitate data analysis during each school's PLC or common planning time

GOAL #2



Highly Qualified and Effective Staff

Highlighted Actions

- 2.1 - Hire and retain highly qualified staff to meet the learning needs and goals of all students
- 2.3 - Provide effective professional learning opportunities

GOAL #3



Community Outreach & Communication

Highlighted Actions

- 3.1 - Provide effective communication and increased media exposure
- 3.2 - Expand signature practices for all schools
- 3.7 - Develop 4-year plan for every 9th-12th grade student

GOAL #4



Social, Emotional, & Physical Wellbeing

Highlighted Actions

- 4.1 - Implement the Breakthrough Student Assistance Program
- 4.2 - Implement Youth Outreach Program
- 4.3 - Maintain staff to provide targeted social-emotional and mental health supports

REFLECTION: SUCCESSES



Maintained High Graduation Rate

Indicator: California School Dashboard



Status: 96.6%
Change: Maintained

Increased English Language Arts Proficiency



Indicator: California School Dashboard



Status: 33.9 pts above standard
Change: Increased



Reduced Suspension Rate

Indicator: California School Dashboard



Status: 1.6%
Change: Declined

Planned Actions to Maintain Progress:

- 1.2** - Support ELA achievement through evidence-based actions & services (purchase standards-aligned materials, implement UDL instructional framework, maintain small group instruction in SAI, etc.)
- 3.7** - Develop 4-year plan for every 9th-12th grade student which includes a pathway to graduation, co-curricular participation, ongoing intervention tracking, and Naviance exploration
- 4.4** - Implement services and programs addressing social-emotional and mental health needs of students (create Wellness Centers at all five HS sites, provide inclusion specialist services, initiate restorative justice practices, etc.)

REFLECTION: IDENTIFIED NEEDS



Increase College/Career Readiness

Indicator: California School Dashboard



Status: 96.6%
Change: Maintained

Increase Math Proficiency of Student Groups



Indicator: California School Dashboard



Groups: Homeless



Groups: AA, FY, Hispanic, LI, SWD



Reduce Chronic Absenteeism of Student Groups

Indicator: California School Dashboard



Groups: Homeless



Groups: EL, FY, Hispanic, LI, SWD

Planned Actions to Address Needs:

- 1.3** - Provide evidence-based approaches to increase student mathematics achievement (purchase appropriate textbook and instructional materials, maintain access for inclusive opportunities in general education, etc.)
- 3.4** - Increase engagement opportunities for parents of unduplicated students
- 3.9** - Develop stronger connections between the District and area private, charter, and home schools through the creation of a liaison from both Instructional and Student Support Services
- 4.2** - Provide outreach and support services for unduplicated student groups through the Youth Outreach Program

PERFORMANCE GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

African American



American Indian



English Learners



Foster Youth



Hispanic



Homeless



Low Income



Pacific Islander



Students with Disabilities



Planned Actions to Address Performance Gaps:

- 1.1** - Implement evidence-based actions & services that increase the academic achievement of targeted students (EL supplemental materials, iLit ELD Software, Rosetta Stone services, etc.)
- 1.6** - Provide evidence-based interventions and enrichment opportunities including additional teaching and support, on-line curricular platforms, and enrichment programs that extend student learning
- 2.2** - Support the learning needs and goals of unduplicated students by hiring and retaining highly qualified staff
- 4.1** - Implement the Breakthrough Student Assistance Program to help students and their families navigate their way through the school system safely & successfully



GOAL
#1



SUPPORT POSITIVE STUDENT OUTCOMES

Actual 2019-20 Expenditures

\$3,418,737

Overall Status:

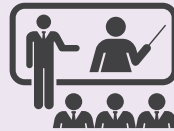


In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.1 - Maintain fully credentialed and properly assigned staff	100%	100%	✓	✓	6 planned	4 achieved	4 progressed
1.3 - All teachers attend 3 days of focused professional learning	100%	100%	✓	✓				
1.4 - Maintain access to standards-aligned instructional materials	100%	100%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.2 - Provide targeted academic interventions	\$1,537,554	\$1,275,321	✓	83%	\$5,581,046 Budgeted Expenditures	\$3,418,737 Actual Expenditures	61% <div style="width: 61%;"></div>
1.3 - Provide supplemental classroom materials & supplies	\$1,064,450	\$863,101	✓	81%				
1.4- Purchase AP, IB, and standards-aligned text & materials	\$976,000	\$785,910	✓	81%				



GOAL
#2



STAFF PROFESSIONAL LEARNING

Actual 2019-20 Expenditures

\$4,594,483

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.3 - Maintain low dropout rate for grades 9-12	<1%	<1%	✓	✓	5 planned	3 achieved	3 progressed
2.4 - Maintain 0% dropout rate for grades 7-8	0%	0%	✓	✓				
2.5 - Maintain low suspension rate	<3%	<3%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.1 - Recruit & retain effective teachers	\$750,000	\$766,435	✓	102%	\$5,425,925 Budgeted Expenditures	\$4,594,483 Actual Expenditures	85% <div style="width: 85%;"></div>
2.2 - Continue BTSA induction & retention program,	\$477,620	\$506,281	✓	106%				
2.8 - Recruit & retain para-educators, coaches, advisors	\$1,530,000	\$1,507,099	✓	99%				





**GOAL
#3**



**COMMUNITY OUTREACH
& COMMUNICATION**

Actual 2019-20 Expenditures

\$414,935

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.1 - Increase students participating in student activities	+ 1%	+ 0%	🕒	🕒	6	4	4	67% <div style="width: 67%;"></div>
3.3 - Maintain low suspension rate	< 3%	< 3%	✓	✓				
3.4 - Maintain low expulsion rate	< 1%	< 1%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
3.2 - Expand schooling options	\$274,000	\$224,307	✓	76%	\$566,553			73% <div style="width: 73%;"></div>
3.3 - Increase opportunities for parent participation	\$144,553	\$144,553	✓	100%	Budgeted Expenditures			
3.13 - Community and parent outreach via technology	\$53,000	\$50,201	✓	95%	\$414,935 Actual Expenditures			



**GOAL
#4**



**ENHANCE STUDENT
SOCIAL-EMOTIONAL SUCCESS**

Actual 2019-20 Expenditures

\$3,293,195

Overall Status:

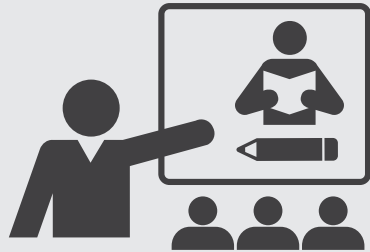


In Progress

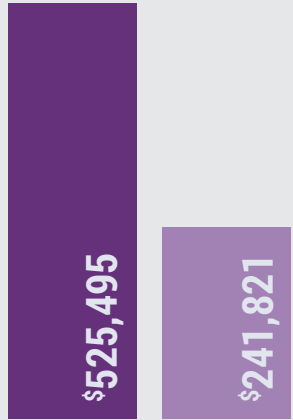
+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Increase graduation rate	97%	95.5%	✓	✓	6	3	3	50% <div style="width: 50%;"></div>
4.2 - Maintain low HS dropout rate	< 1%	< 1%	✓	✓				
4.3 - Increase HS females participating in co-curricular activities	+ 2%	+ 0%	🕒	🕒				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
4.5 - Expand implementation of CHAMPS	\$976,842	\$965,631	✓	99%	\$4,031,055			82% <div style="width: 82%;"></div>
4.7 - Provide alternative placement options for at-risk students	\$2,000,167	\$1,653,442	✓	83%	Budgeted Expenditures			
4.8 - Provide social-emotional and academic supports	\$474,246	\$371,317	✓	78%	\$3,293,195 Actual Expenditures			



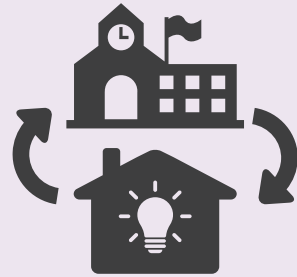
LEARNING CONTINUITY PLAN EXPENDITURES



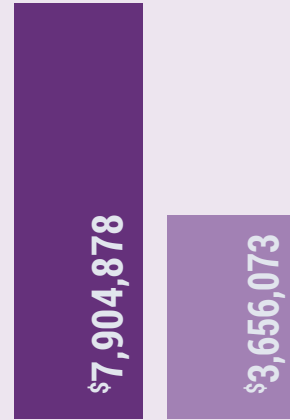
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



Budgeted Expenditures Actual Expenditures



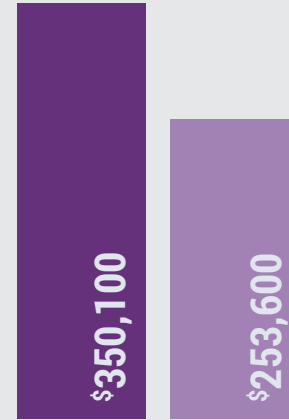
**DISTANCE
LEARNING
PROGRAM**



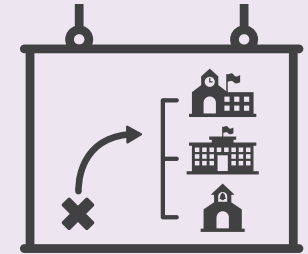
Budgeted Expenditures Actual Expenditures



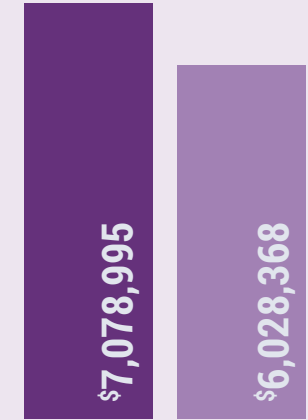
**PUPIL
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$15,859,468

VS.

Total Actual 2020-21 LCP Expenditures

\$10,179,862

=

Total % Spent

64%





7

MEETINGS
Held



23

BOARD MEETINGS
Convened



11

GROUPS
Involved



STAKEHOLDER SURVEYS
Conducted

Stakeholder feedback was gathered through electronic surveys of the following groups:

- Students
- Parents
- Teachers
- Certificated Staff
- Classified Staff

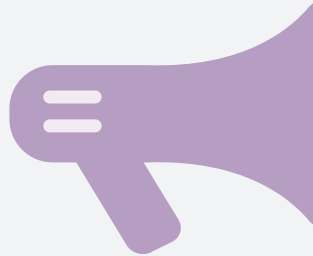
Groups include:

Parents, Students, Teachers, Staff, Administrators, District Advisory Council, Student District Advisory Committee, District English Language Advisory Committee, Special Education District Advisory Council, Gifted and Talented Education District Advisory Committee, & Unified Association of Conejo Teachers



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



CVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

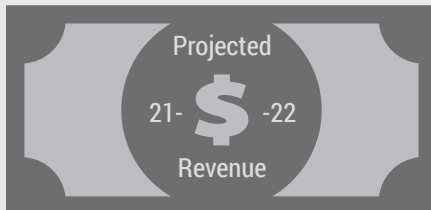


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$8,683,291
Supplemental Grant	\$163,268,590
Baseline Grant	\$23,280,727
Other Revenue (state & local)	\$6,000,769
Federal Revenue	

Total Revenue: \$201,233,377

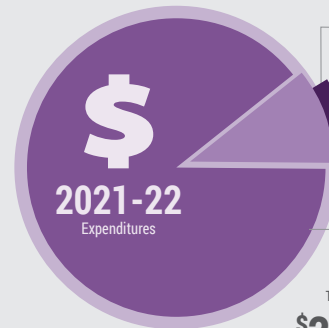
...targeting disadvantaged students...



...resulting in increased service of...

↑ 26.9%
2021-22 Expected Service Improvement Using:
\$8,683,291
In Total Concentration & Supplemental Grants

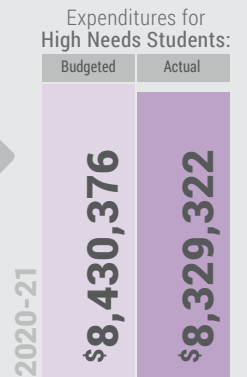
...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students: **\$10,197,858**
LCAP Expenditures: **\$22,792,349**
Expenditures not included in the LCAP: **\$178,123,531**

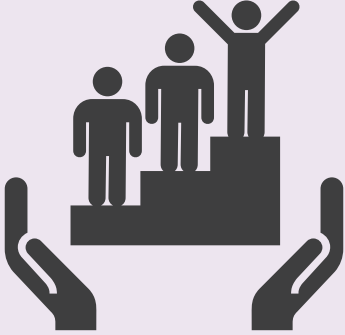
Total General Fund Expenditures: **\$200,915,880**

...which is reported on the following year



GOAL

#1



Positive Student Outcomes

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




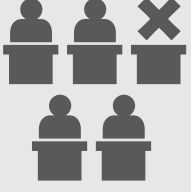




STATUS

New




Modified

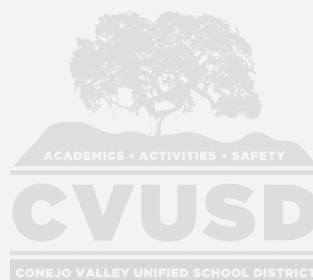
Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE STUDENTS MEETING STANDARD ON ELA & MATH SBAC ASSESSMENTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+15 pts</td> <td>11.2 pts above standard</td> <td>33.9 pts above standard</td> <td>33.9 pts above standard</td> </tr> <tr> <td></td> <td>Math</td> <td></td> <td>ELA</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	+15 pts	11.2 pts above standard	33.9 pts above standard	33.9 pts above standard		Math		ELA	<p>1.2</p>  <p style="text-align: center;">MAINTAIN OR IMPROVE AP AND IB EXAM SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 75%</td> <td>78.3%</td> <td>=/↑ 95%</td> <td>96%</td> </tr> <tr> <td></td> <td>> 3 on AP exam</td> <td></td> <td>> 4 on IB exam</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	=/↑ 75%	78.3%	=/↑ 95%	96%		> 3 on AP exam		> 4 on IB exam	<p>1.3</p>  <p style="text-align: center;">REDUCE SUSPENSION RATES FOR STUDENT GROUPS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>-1%</td> <td>>3%</td> <td>=/↓ 3%</td> <td><3%</td> </tr> <tr> <td></td> <td>Student groups currently > 3%</td> <td></td> <td>Student groups currently < 3%</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	-1%	>3%	=/↓ 3%	<3%		Student groups currently > 3%		Student groups currently < 3%	<p>1.4</p>  <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM FOR STUDENT GROUPS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>-1%</td> <td>>5%</td> <td>=/↓ 5%</td> <td><5%</td> </tr> <tr> <td></td> <td>Student groups currently > 5%</td> <td></td> <td>Student groups currently < 5%</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	-1%	>5%	=/↓ 5%	<5%		Student groups currently > 5%		Student groups currently < 5%
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<p>1.5</p>  <p style="text-align: center;">INCREASE COLLEGE & CAREER READINESS FOR STUDENT GROUPS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+2%</td> <td><60%</td> <td>=/↑ 60%</td> <td>>60%</td> </tr> <tr> <td></td> <td>Student groups currently < 60%</td> <td></td> <td>Student groups currently > 60%</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	+2%	<60%	=/↑ 60%	>60%		Student groups currently < 60%		Student groups currently > 60%	<p>1.6</p>  <p style="text-align: center;">REDUCE SECONDARY STUDENTS RECEIVING A "D" OR "F" GRADE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↓ 10%</td> <td>↘ 22%</td> </tr> </table>	2023-24	Baseline	↓ 10%	↘ 22%	<p>1.7</p>  <p style="text-align: center;">INCREASE DIVERSITY OF REPRESENTATION IN CORE LITERATURE TEXTBOOKS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>+50%</td> <td>7</td> <td>+100%</td> <td>16</td> </tr> <tr> <td></td> <td>High School texts</td> <td></td> <td>Middle School texts</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	+50%	7	+100%	16		High School texts		Middle School texts	<p>1.8</p>  <p style="text-align: center;">ENSURE ALL CURRICULA MATERIALS ARE COMPLIANT WITH THE CALIFORNIA HEALTHY YOUTH ACT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑ 100%</td> <td>↘ <100%</td> </tr> </table>	2023-24	Baseline	↑ 100%	↘ <100%																
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.1 - Implement evidence-based actions & services that increase the academic achievement of targeted students (EL supplemental materials, iLit ELD Software, Rosetta Stone services, etc.).	\$8,580,094
	1.2 - Support ELA achievement through evidence-based actions & services (purchase standards-aligned materials, implement UDL instructional framework, maintain small group instruction in SAI, etc.).	\$550,469
	1.3 - Provide evidence-based approaches to increase student mathematics achievement (purchase appropriate textbook and instructional materials, maintain access for inclusive opportunities in general education, etc.).	\$50,000
	1.4 - Increase achievement in Science and equip students with 21st Century skills (update existing Human Growth and Development instruction, implement Gizmos online platform, purchase Science consumables & supplies).	\$66,914
	1.5 - Provide opportunities and access to a curriculum supporting Social Science achievement (adopt updated history/social science materials, develop and implement an Ethnic Studies Course, etc.).	\$392,920
	1.6 - Provide evidence-based interventions and enrichment opportunities including additional teaching and support, on-line curricular platforms, and enrichment programs that extend student learning.	\$4,480,186
	1.7 - Utilize district assessments to facilitate data analysis during each school's PLC or common planning time.	\$216,404
	1.8 - Support school site activities for instructional and operational programs.	\$2,800,000



GOAL #2



Highly Qualified and Effective Staff

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




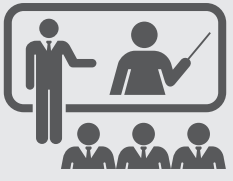
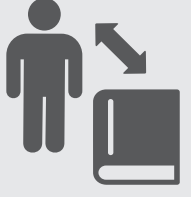
STATUS

New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION</p>	<p>2.2</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER PROGRESS AS MEASURED BY THE ELPAC</p>	<p>2.3</p>  <p style="text-align: center;">MAINTAIN STAFF RATIOS TO ENSURE SMALL CLASS SIZES</p>	<p>2.4</p>  <p style="text-align: center;">ENSURE ALL TEACHERS ARE OFFERED AT LEAST 3 DAYS OF PAID PROFESSIONAL LEARNING DAYS</p>	<p>2.5</p>  <p style="text-align: center;">MAINTAIN FULL ACCESS TO STANDARDS-ALIGNED MATERIALS</p>
<p>2023-24 +1% annually</p> <p>Baseline 7.8%</p>	<p>2023-24 +1% annually</p> <p>Baseline 53.3%</p>	<p>2023-24 =21.5:1 TK-3</p> <p>Baseline 21.5:1</p> <p>2023-24 =30:1 4-12</p> <p>Baseline 30:1</p>	<p>2023-24 =100%</p> <p>Baseline 100%</p>	<p>2023-24 =100%</p> <p>Baseline 100%</p>

EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
	2.1 - Hire and retain highly qualified staff to meet the learning needs and goals of all students.	\$4,979,760
	2.2 - Support the learning needs and goals of unduplicated students by hiring and retaining highly qualified staff.	\$409,493
	2.3 - Provide effective professional learning opportunities to meet the learning needs and goals of all students.	\$413,000
	2.4 - Provide effective professional learning opportunities principally directed to meet the learning needs and goals of unduplicated students.	\$150,000

GOAL #3



Community Outreach & Communication

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1

INCREASE STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES

2023-24	+1%	Baseline	2023-24	=/↑ 60%	Baseline
Student groups currently < 60%		<60%	Student groups currently > 60%		>60%

3.2

INCREASE OPPORTUNITIES FOR MEANINGFUL PARTICIPATION

2023-24	+1% annually	Baseline	N/A
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3.3

BUILD AWARENESS AROUND EDUCATIONAL OFFERINGS AND PROGRAMS

3.4

INCREASE HIGH SCHOOL GRADUATION RATE

2023-24	+2%	Baseline	2023-24	=/↑ 90%	Baseline
Student groups currently < 90%		<90%	Student groups currently > 90%		>90%

3.5

MAINTAIN LOW HIGH SCHOOL DROPOUT RATE

2023-24	=/↓ <1%	Baseline	<1%
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3.6

MAINTAIN LOW MIDDLE SCHOOL DROPOUT RATE

2023-24	= 0%	Baseline	0%
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3.7




INCREASE ENGAGEMENT ON SOCIAL MEDIA

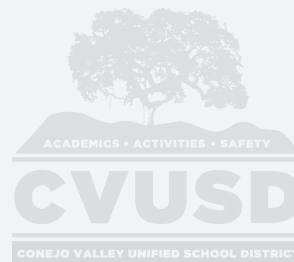
2023-24	Facebook Likes	Facebook Followers	Instagram Followers	Twitter Followers
↑	5,060	5,844	2,388	5,108
Baseline	4,819	5,566	2,274	4,865

3.8

INCREASE THE AMOUNT OF PROMOTIONAL CONTENT PRODUCED

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
	3.1 - Provide effective communication and increased media exposure (establish Communications/Marketing Committee, develop Communications Department internship program, maintain Diversity, Equity, & Inclusion webpage).	\$128,488
	3.2 - Expand signature practices for all schools and increase choice opportunities for students and families.	\$845,000
	3.3 - Increase opportunities for parents to more fully participate in the education of their children (increase parent engagement in district advisory councils, maintain LGBTQ+ Working Group).	N/C
	3.4 - Increase engagement opportunities for parents of unduplicated students .	\$434,089
	3.5 - Celebrate the accomplishments and improvements of students through intentional recognition of student success .	N/C
	3.6 - Encourage continued success of unduplicated students by celebrating and recognizing accomplishments .	N/C
	3.7 - Develop 4-year plan for every 9th-12th grade student which includes a pathway to graduation, co-curricular participation, ongoing intervention tracking, and Naviance exploration.	N/C
	3.8 - Rent caps and gowns for graduating seniors to ensure all eligible graduating seniors are able to participate in graduation ceremonies.	\$30,000
	3.9 - Develop stronger connections between the District and area private, charter, and home schools through the creation of a liaison from both Instructional and Student Support Services .	\$39,672



GOAL

#4



Social, Emotional, & Physical Wellbeing

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes





STATUS

New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

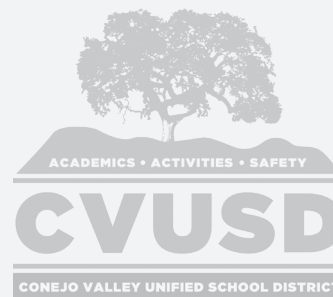
<p>4.1</p>  <p style="text-align: center;">INCREASE STUDENT ACCESS TO SOCIAL EMOTIONAL LEARNING LESSONS</p> <table style="width: 100%; font-size: small;"> <tr> <td style="width: 25%;">2023-24</td> <td style="width: 25%;">Baseline</td> <td style="width: 25%;">2023-24</td> <td style="width: 25%;">Baseline</td> </tr> <tr> <td style="text-align: center;">↑ 60 min/week <small>Elementary & Middle School</small></td> <td style="text-align: center;">45 min/month</td> <td style="text-align: center;">↑ 40 min/week <small>High School</small></td> <td style="text-align: center;">0 min/month</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↑ 60 min/week <small>Elementary & Middle School</small>	45 min/month	↑ 40 min/week <small>High School</small>	0 min/month	<p>4.2</p>  <p style="text-align: center;">INCREASE ACCESS TO TARGETED SOCIAL EMOTIONAL LEARNING INTERVENTIONS</p> <table style="width: 100%; font-size: small;"> <tr> <td style="width: 25%;">2023-24</td> <td style="width: 25%;">Baseline</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">100 <small>Students in TK-5</small></td> <td style="text-align: center;">25 <small>Students in 6-8</small></td> <td style="text-align: center;">20 <small>Students in 9-12</small></td> </tr> </table>	2023-24	Baseline			↑	100 <small>Students in TK-5</small>	25 <small>Students in 6-8</small>	20 <small>Students in 9-12</small>	<p>4.3</p>  <p style="text-align: center;">INCREASE NUMBER OF HIGH SCHOOL WELLNESS CENTERS</p> <table style="width: 100%; font-size: small;"> <tr> <td style="width: 25%;">2023-24</td> <td style="width: 25%;">Baseline</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td style="text-align: center;">↑ 100% <small>High Schools have a Wellness Center</small></td> <td style="text-align: center;">↓ 0%</td> <td></td> <td></td> </tr> </table>	2023-24	Baseline			↑ 100% <small>High Schools have a Wellness Center</small>	↓ 0%			<p>4.4</p>  <p style="text-align: center;">INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL</p> <table style="width: 100%; font-size: small;"> <tr> <td style="width: 25%;">2023-24</td> <td style="width: 25%;">Baseline</td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> <tr> <td style="text-align: center;">↑ 98%</td> <td style="text-align: center;">↔ N/A</td> <td></td> <td></td> </tr> </table>	2023-24	Baseline			↑ 98%	↔ N/A		
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EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

Goal # 4	Action / Service	Amount
	4.1 - Implement the Breakthrough Student Assistance Program to help students and their families navigate their way through the school system safely and successfully.	\$362,500
	4.2 - Provide outreach and support services for unduplicated student groups through the Youth Outreach Program.	\$100,000
	4.3 - Maintain staff to provide targeted social-emotional and mental health supports for students.	\$600,000
	4.4 - Implement services and programs addressing social-emotional and mental health needs of students (create Wellness Centers at all five HS sites, provide inclusion specialist services, initiate restorative justice practices, etc.).	\$1,012,842

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support & Assessment), CDS (County/District/School code), CHAMPS (Classwide Positive Behavior Support), CTE (Career Technical Education), CVUSD (Conejo Valley Unified School District), DAC (District Advisory Committee), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Learner Parent Advisory Committee), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individualized Education Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), N/A (Not Available), N/C (No Cost), PLC (Professional Learning Community), SAI (Specialized Academic Instruction), SAT (Scholastic Assessment Test), SBAC (Smarter Balanced Assessment Consortium), SDAI (Specially Designed Academic Instruction in English), SPED (Special Education), SWD (Students With Disabilities), TOSA (Teacher on Special Assignment), UDL (Universal Design for Learning).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

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 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

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 Superintendent: Dr. Mark W. McLaughlin, Email: mmclaughlin@conejousd.org